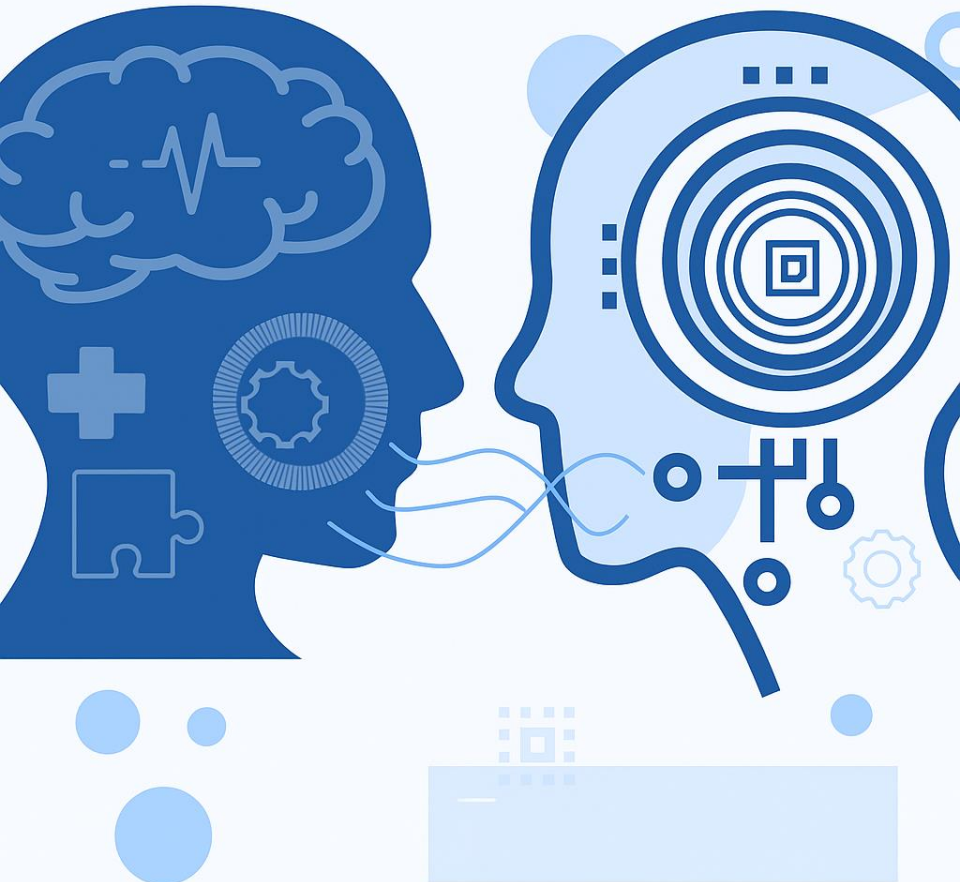


# NLP

Natural  
Language  
Processing



# NATURAL LANGUAGE PROCESSING (NLP)

## PMDS606L

MODULE 1

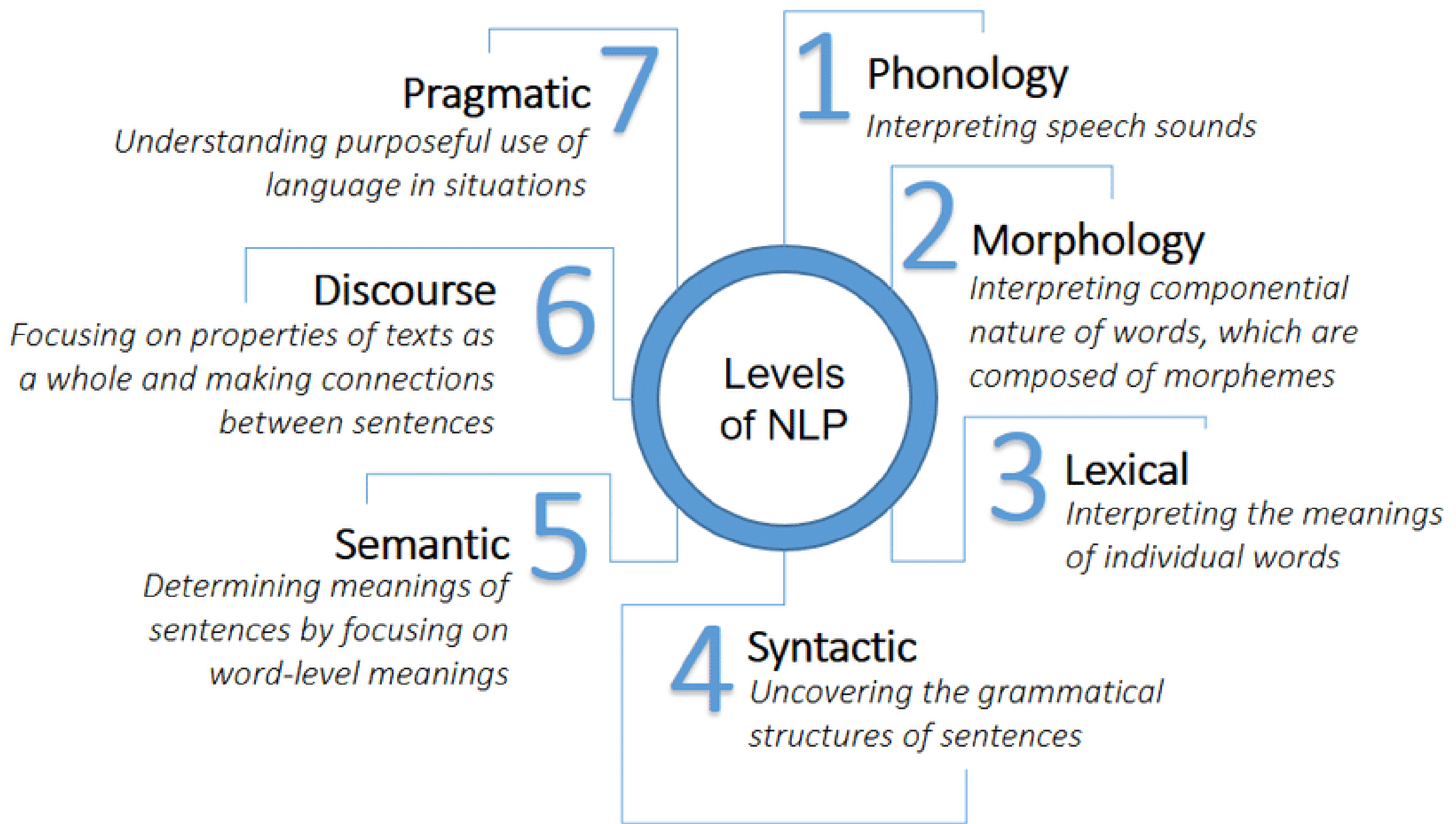
LECTURE 2

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# LEVEL 1: PHONOLOGICAL LEVEL

- Deal with: Sounds of Language (Phonemes)
- Goal: Understand how words are pronounced
- Applications: Speech Recognition, Text-to-speech, Speech-to-text.
- English has about **44 phonemes**, even though it has only 26 letters.

# LEVEL 1: PHONOLOGICAL LEVEL

- /p/ vs /b/

"pat" → /pæt/

"bat" → /bæt/

The only difference is the first phoneme. Hence, /p/ and /b/ are different phonemes.

- /k/ in:

"cat" → /kæt/

"cut" → /kʌt/

Different vowel phonemes /æ/ vs /ʌ/ change the meaning.

# LEVEL 2: MORPHOLOGICAL LEVEL

- Deals with: Structure of words (morphemes — smallest written units)
- Goal: Analyze and generate word forms.
- Example: “unbelievable” → un + believe + able
- Applications: Lemmatization, stemming, spell checking

# LEVEL 3: LEXICAL LEVEL

- Deals with: Individual words and their meanings (dictionary level)
- Goal: Identify part of speech, word meaning, and word relationships.
- Tools: POS tagging, WordNet
- Applications: Named entity recognition (NER), keyword extraction

# LEVEL 4: SYNTACTIC LEVEL

- Deals with: Sentence structure and grammar (syntax)
- Goal: Check if sentence follows grammatical rules.
- Applications: Grammar correction, machine translation

# LEVEL 4: SYNTACTIC LEVEL

- **Parsing**

Analyzing sentence structure according to grammar rules.

- **Constituency Parsing**

Breaks the sentence into **nested phrases** (noun phrase, verb phrase, etc.).

Example: Sentence: "The dog chased the cat."

NP → "The dog", VP → "chased the cat"

- **Dependency Parsing**

Finds **relations between words**, showing which words **depend** on others.

Example:

"chased" is the main verb

"dog" is the subject of "chased"

"cat" is the object of "chased"



# LEVEL 5: SEMANTIC LEVEL

- Deals with: Meaning of sentences
- Goal: Understand what the sentence means logically
- Applications: Question answering, semantic search, chatbot responses

# LEVEL 5: SEMANTIC LEVEL

- **Synonymy**

*“He is joyful” ≈ “He is happy”*

- **Polysemy (Multiple meanings)**

*“I went to the bank”*

Which *bank*? (Need context)

- **Named Entity Recognition (NER)**

“Apple” → Company or Fruit?

“Barack Obama” → PERSON

“India” → LOCATION

- **Semantic Role Labeling (SRL)**

Who did what to whom?

*“John broke the window with a bat.”*

Agent: John

Action: broke

Object: the window

Instrument: bat

# LEVEL 6: DISCOURSE LEVEL

- Deals with: Contextual meaning across sentences
- Goal: Understand how previous sentences affect current interpretation
- Example: In a conversation: “Rita dropped the vase. She was sad.” — Who was sad?
- Applications: Text summarization, coreference resolution

## LEVEL 6: DISCOURSE LEVEL

**User:** I want to book a flight.

**Bot:** Sure. Where would you like to go?

**User:** Delhi.

Even though "Delhi" is a fragment, the **bot understands** it means "**I want to go to Delhi**", based on previous discourse.

# LEVEL 7: PRAGMATIC LEVEL

- Deals with: Real-world context and speaker's intention
- Goal: Understand implied meaning and social context
- Example: “Can you pass the salt?” is a request, not a question
- Applications: Chatbots, sarcasm detection, sentiment analysis

# LEVEL 7: PRAGMATIC LEVEL

- "Oh great, another meeting. Just what I needed today!"

- **Why It's Hard for NLP:**

Literal words are **positive**, but context (e.g., too many meetings, tone, facial expression in real life) reveals **negativity**.

Requires understanding **speaker's mood**, **background situation**, and **cultural use of irony**.

# AMBIGUITIES

- Lexical Ambiguity
- Syntactic Ambiguity
- Semantic Ambiguity
- Pragmatic Ambiguity
- Anaphoric (Referential) Ambiguity

# LEXICAL AMBIGUITY

- Meaning: A single word has multiple meanings.
- Example: “Bank” → could mean a riverbank or a financial institution.



Ambiguous Word	Possible Meanings	Example Sentences
<b>Bank</b>	<ol style="list-style-type: none"> <li>1. Financial institution</li> <li>2. River edge</li> </ol>	<ul style="list-style-type: none"> <li>- "I deposited money in the bank."</li> <li>- - "They sat on the river bank."</li> </ul>
<b>Bat</b>	<ol style="list-style-type: none"> <li>1. Flying animal</li> <li>2. Sports equipment</li> </ol>	<ul style="list-style-type: none"> <li>- "The bat flew out of the cave."</li> <li>- - "He hit a six with the bat."</li> </ul>
<b>Seal</b>	<ol style="list-style-type: none"> <li>1. Animal</li> <li>2. To close something tightly</li> </ol>	<ul style="list-style-type: none"> <li>- "The seal clapped its flippers."</li> <li>- - "Seal the envelope, please."</li> </ul>
<b>Pitch</b>	<ol style="list-style-type: none"> <li>1. Throw</li> <li>2. Sales talk</li> <li>3. Musical note</li> </ol>	<ul style="list-style-type: none"> <li>- "He made a great sales pitch."</li> <li>- - "The pitcher threw the pitch."</li> </ul>
<b>Light</b>	<ol style="list-style-type: none"> <li>1. Not heavy</li> <li>2. Brightness</li> </ol>	<ul style="list-style-type: none"> <li>- "This bag is light."</li> <li>- - "Turn on the light."</li> </ul>
<b>Right</b>	<ol style="list-style-type: none"> <li>1. Correct</li> <li>2. Direction</li> <li>3. Legal claim</li> </ol>	<ul style="list-style-type: none"> <li>- "You're right." - "Turn right."</li> <li>- - "You have a right to speak."</li> </ul>
<b>Rock</b>	<ol style="list-style-type: none"> <li>1. Stone</li> <li>2. Genre of music</li> <li>3. Sway</li> </ol>	<ul style="list-style-type: none"> <li>- "He threw a rock."</li> <li>- - "I love rock music."</li> <li>- - "The boat began to rock."</li> </ul>
<b>Well</b>	<ol style="list-style-type: none"> <li>1. In good health</li> <li>2. A water source</li> </ol>	<ul style="list-style-type: none"> <li>- "She is doing well."</li> <li>- - "They dug a well."</li> </ul>
<b>Date</b>	<ol style="list-style-type: none"> <li>1. A calendar day</li> <li>2. A romantic meeting</li> <li>3. Fruit</li> </ol>	<ul style="list-style-type: none"> <li>- "What's today's date?"</li> <li>- - "He went on a date."</li> <li>- - "I ate a date."</li> </ul>
<b>Watch</b>	<ol style="list-style-type: none"> <li>1. To observe</li> <li>2. A timepiece</li> </ol>	<ul style="list-style-type: none"> <li>- "Watch the road!"</li> <li>- - "He looked at his watch."</li> </ul>

# SYNTACTIC AMBIGUITY

- Meaning: Sentence structure allows multiple interpretations.
- Example: “I saw the man with the telescope.”  
→ Did I use the telescope, or did the man have it?

# SYNTACTIC AMBIGUITY

- **"She watched the man on the hill with the binoculars."**
- **Meaning 1:** She used binoculars to watch the man who was on the hill.
- **Meaning 2:** She watched the man who was on the hill and had the binoculars.
- **Meaning 3:** She was on the hill, watching the man with binoculars.

# SYNTACTIC AMBIGUITY

- **Visiting relatives can be annoying."**
- **Meaning 1:** The act of visiting relatives is annoying.
- **Meaning 2:** Relatives who visit can be annoying.

# SEMANTIC AMBIGUITY

- Meaning: Sentence meaning is unclear, even if structure is correct.
- Example: “The chicken is ready to eat.”  
→ Is the chicken going to eat, or be eaten?

# SEMANTIC AMBIGUITY

- **"He saw her duck."**
- **Meaning 1:** He saw the woman lower her head quickly (verb: duck).
- **Meaning 2:** He saw the duck that belonged to her (noun: duck).

# PRAGMATIC AMBIGUITY

- Meaning: Depends on speaker's intention or context.
- Example: "Can you open the door?"  
→ Literally asking for ability, but meant as a request.

# PRAGMATIC AMBIGUITY

- **"Do you know what time it is?"**
- **Meaning 1:** A question about your knowledge of the time.
- **Meaning 2:** A polite way of asking for the current time.



# ANAPHORIC (REFERENTIAL) AMBIGUITY

- Meaning: Uncertainty in what a pronoun refers to
- Example: “Rita told Sita that she won.”  
→ Who won?

# ANAPHORIC (REFERENTIAL) AMBIGUITY

- **"When Sarah met Priya, she was very nervous."**
- **Who is "she"?**
  - Sarah was nervous.
  - Priya was nervous.
- **"Ravi called Arjun while he was driving."**
- **Who was driving?**
  - Ravi could be driving.
  - Arjun could be driving.