

# Discovering Cognates Using LSTM Networks

Shantanu Kumar and Ashwini Vaidya and Sumeet Agarwal

Indian Institute of Technology Delhi

{ee1130798, ird11278, sumeet}@iitd.ac.in

## Abstract

In this paper, we present a deep learning (DL) model for the task of pairwise cognate prediction. We use a character level model with recurrent neural network architecture and attention. We compare the performance of our model with previous approaches on various language families. We are able to show that our model performs better than non-DL methods which exploit surface similarity measures as well as a recent convolutional neural network (CNN) based model for the task. We also employ our model specifically to the domain of discovering cognates from Hindi-Marathi to assist the task of lexical resource creation.

## 1 Introduction

Cognates are words across different languages that are known to have originated from the same word in a common ancestral language. For example, the English word ‘*Night*’ and the German word ‘*Nacht*’, both meaning *Night* and English ‘*Hound*’ and German ‘*Hund*’, meaning *Dog* are cognates whose origin can be traced back to Proto-Germanic. Cognate words are not simply the translations of each other in any two languages, but are historically known to have a common origin. For example, the English word ‘*Hound*’ and the Spanish word ‘*Perro*’ both mean *Dog* but are not cognates.

Traditionally, the identification of cognates was carried out by historical linguists, using word lists and establishing sound correspondences between words. These are useful in determining linguistic

distance within a language family, and also to understand the process of language change. Cognate information has also been used in several downstream NLP tasks, like sentence alignment in bitexts (Simard et al., 1993) and improving statistical machine translation models (Kondrak et al., 2003). Additionally, it has been proposed that cognates can be used to share lexical resources among languages that are closely related (Singh and Surana, 2007).

For some time now, there has been a growing interest in automatic cognate identification techniques. Most approaches for this task focus on finding similarity measures between a pair of words such as orthographic or phonetic similarity (Hauer and Kondrak, 2011) (Inkpen et al., 2005) (List et al., 2016). These are used as features for a classifier to identify cognacy between a given word-pair. Surface similarity measures miss out on capturing generalizations beyond string similarity, as cognate words are not always revealingly similar. (Rama, 2015) attempt to identify cognates by looking at the common subsequences present in the candidate word pair. For a cognate pair like the English ‘*Wheel*’ and the Sanskrit ‘*Chakra*’, such an approach fails as they have nothing in common with each other orthographically. In fact, even for a pair like English ‘*Father*’ and Latin ‘*Pater*’, a common subsequence approach completely ignores the similarity between the ‘*Fa*’ and ‘*Pa*’ phonemes, which is a possible indication of cognacy between the pair. Thus, there is a need of information about phonological similarity that is beyond surface similarity, such as the sound correspondences that are used in historical linguistics to narrow down candidate pairs as cognates.

		Concept					
		ALL		BIG		ANIMAL	
Language	ENGLISH	all	001	big	009	animal	015
	FRENCH	tut	002	grand	010	animal	015
	MARATHI	serve	006	motha	011	jenaver	017
	HINDI	seb	006	bara	012	janver	017

Table 1: Sample Word List from the Indo-European Dataset

By using DL based models, the need for external feature engineering is circumvented as the system learns to find hidden representations of the input depending on the task in hand. Our paper presents an end-to-end character-level recurrent neural network (RNN) based model that is adapted from a model used on a similar word-level task called RTE (Rocktäschel et al., 2016). Our model is able to outperform both the common subsequence model (Rama, 2015) as well as a recent CNN-based model (Rama, 2016) on the task.

LSTM (Long Short Term Memory) networks are being used in an extensive range of NLP tasks to build end-to-end systems. LSTMs have been successfully applied to machine translation (Bahdanau et al., 2014), language modeling (Mikolov et al., 2010), information retrieval (Sordani et al., 2015) and RTE (Bowman et al., 2015). In the subsequent sections, we describe our LSTM based Siamese-style architecture which uses character by character attention to enrich the representations of the input word pairs and make the cognate prediction. We perform thorough analysis on the performance of our model and compare it against existing supervised approaches, including the subsequence based model (Rama, 2015).

The task of discovering cognates can possibly be particularly useful among the languages of South Asia, which are not rich in lexical resources. Information about cognates can become an important source for assisting the creation and sharing of lexical resources between languages. Therefore, another contribution of this work is to apply our cognate detection model to a real language pair. We apply our model to the domain of Hindi-Marathi, using a large unlabeled corpus of aligned texts to find cognate pairs.

## 2 Problem Statement

The task of cognate identification will make use of word lists of different language families taken from the basic vocabulary such as kinship terms, body parts, numbers etc. Usually this vocabulary will represent concepts from the language itself and not borrowed items, (although this is also possible at times). Table 1 shows a part of a word list that is used for the task. Each cell in the table contains a lexical item belonging to a particular language and a particular concept, along with its cognate class ID. If two words have the same cognate class ID then they are identified as cognates.

The task of pairwise cognate prediction can thus be more formally defined as given two words from a word list belonging to different languages and the same concept, to predict whether the words in the pair are cognates. Thus, a model for this task would take in as input a candidate pair of words and produce as output a single value classifying the pair as cognate or non-cognate.

## 3 Model

The overall model used in our system is called the Recurrent Co-Attention Model (*CoAtt*). It is adapted from the word-by-word attention model used by (Rocktäschel et al., 2016) for the task of recognising textual entailment (RTE) in natural language sentences. Just as the RTE task involves understanding the semantics of a sentence which is hidden behind sequence of words, the cognate identification task also requires information beyond surface character similarity, which was the motivation to adapt this particular model for our task. The network is illustrated in Figure 1. We have converted the RTE model into a siamese-style network that encodes a word pair in parallel and then makes a discriminative judgement in the final layer.

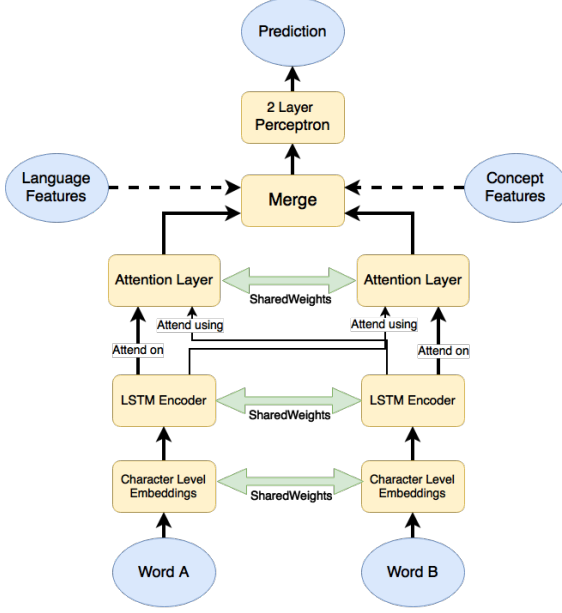


Figure 1: Recurrent Co-Attention Network for Cognate Discovery

The input words are first encoded into character level embeddings followed by a bidirectional LSTM network and finally a character by character attention layer as described the subsections that follow. The encodings of both the words are merged and passed through a 2-layer neural network with *tanh* and *sigmoid* activations to make a final binary prediction. Additionally we also add a *Language features* vector or a *Concept features* vector to the model by concatenating it with the merged attention vector before passing it to the 2-layer neural network.

### 3.1 Character Embeddings

The input words are first encoded into character level embeddings. Character embeddings are a form of distributional representation, where every character of the vocabulary is expressed as a vector in a vector space. This is done using a character level embedding matrix  $E \in \mathbb{R}^{n_e \times |C|}$ . Here  $n_e$  is the dimensionality of the embeddings and  $C$  is the vocabulary of all characters. Thus for an input word  $x$  which can be represented as sequence of characters  $x = \{c_{i_1}, c_{i_2}, \dots, c_{i_n}\}$ , is transformed into a sequence of vectors  $y = \{e_{i_1}, e_{i_2}, \dots, e_{i_n}\}$  where  $e_j$  is the  $j^{th}$  column of the  $E$  matrix. This embedding matrix is learnt during training and each column in

the matrix represents the embedding vector of the respective token in the vocabulary.

There are two ways of initialising the character embedding matrix for training. The matrix can be *randomly initialised* by sampling values from a glorot uniform distribution. In such a case, the embeddings are dependent heavily on the training and the random vectors assigned to each character can change during training to such values that are optimal for the task. The other method of initialising the embeddings matrix is by using *phonetic feature vectors* (PV). These phonetic vectors are manually defined binary vectors that are based on various linguistic properties of phonemes such as place of articulation (Dental, Nasal) and manner of articulation (Fricative, Voiced, Lateral).

### 3.2 LSTM network

After the input words to the network are encoded using the character embedding matrix, we transform them use LSTM cells. Given the input words  $y = \{e_1, e_2, \dots, e_n\}$ , at every time step  $t$  the LSTM of hidden unit size  $n_h$  uses the next input  $e_t$ , the previous output  $h_{t-1}$  and the previous cell state  $c_{t-1}$  to compute the next output  $h_t$  and the next cell state  $c_t$  as follows,

$$H = [e_t h_{t-1}] \quad (1)$$

$$i_t = \sigma(W^i H + b^i) \quad (2)$$

$$o_t = \sigma(W^o H + b^o) \quad (3)$$

$$f_t = \sigma(W^f H + b^f) \quad (4)$$

$$c_t = i_t * \tanh(W^c H + b^c) + f_t * c_{t-1} \quad (5)$$

$$h_t = o_t * \tanh(c_t) \quad (6)$$

Here  $W^i, W^o, W^f, W^c \in \mathbb{R}^{n_e + n_h \times n_h}$  and  $b_i, b_o, b_f, b_c \in \mathbb{R}^{n_h}$  are trained weights of the LSTM. The final output of the LSTM gives us a sequence  $\{h_1, h_2, \dots, h_n\}$  for every word, where  $h_j \in \mathbb{R}^{n_h}$ .

### 3.3 Attention

Attention neural networks have been used extensively in tasks like machine translation (Luong et al., 2015), image captioning (Xu et al., 2015) and visual question answering (Yang et al., 2016). The attention mechanism helps to enhance the representation

obtained from the LSTM cell state by giving it context that is used for attending. More precisely, we attend over the LSTM encoding of a given word, using a single character encoding of the second word, which helps to generate a weighted representation of the first word that includes its important segments with respect to its similarity with the second word's character.

Given a character vector  $h \in \mathbb{R}^{n_h}$  using which we would like to attend on a sequence of character vectors  $Y = \{c_1, c_2, \dots, c_L\} \in \mathbb{R}^{n_h \times L}$ , we generate a set of attention weights  $\alpha$  and a attention-weight representation  $r \in \mathbb{R}^{n_h}$  of  $Y$  as,

$$M = \tanh(W^y Y + W^h h * e_L) \quad (7)$$

$$\alpha = \text{softmax}(w^T M) \quad (8)$$

$$r = Y \alpha_t^T \quad (9)$$

Using the mechanism followed by (Rocktäschel et al., 2016) for word-by-word attention, we employ a character-by-character attention model, wherein we find an attention weighted representation of the first word  $Y = \{c_1, c_2, \dots, c_L\} \in \mathbb{R}^{n_h \times L}$  at every character of the second word  $H = \{h_1, h_2, \dots, h_N\} \in \mathbb{R}^{n_h \times N}$ .

$$M_t = \tanh(W^y Y + (W^h h_t + W^r r_{t-1}) * e_L) \quad (10)$$

$$\alpha_t = \text{softmax}(w^T M_t) \quad (11)$$

$$r_t = Y \alpha_t^T + \tanh(W^t r_{t-1}) \quad (12)$$

Here  $W^y, W^h, W^r, W^t \in \mathbb{R}^{n_h \times n_h}$  and  $w \in \mathbb{R}^{n_h}$  are trained weights of the Attention layer. The final output gives us  $r_N = r_{YH}$  which can considered as attention weighted representation of  $Y$  with respect to  $H$ . Similarly, we also obtain  $r_{HY}$ . The final feature vector  $r^*$  that is passed to the multi-layer perceptron for classification is the concatenation of  $r_{HY}$  and  $r_{YH}$  vectors. This method of making both the character sequences attend over each is called the Co-Attention mechanism.

### 3.4 Language & Concept Features

It is known that some languages are more closely related to each other as compared to others. For example from Table 1 one can see that *Hindi* is more

related to *Marathi* than to *French*. That is a candidate word pair with words from *Hindi* and *Marathi* is more likely to be a cognate pair as compared to a word pair with words from *Hindi* and *French*. This information about language relatedness can thus be exploited by using as features a 2-hot encoding vector that represents the respective languages of the two input words. During training, the network can use these features to learn automatically which language pairs are closely related from the data.

Similar to language information, we hypothesise that information about the semantics of the input words can also be useful features for the classifier. The word semantics inherently contain information like the part-of-speech (POS) category of the word, which can be an useful if some POS classes show higher degree of variation in cognates than others. We implement these features using GloVe word embeddings (Pennington et al., 2014). Word embeddings are distributional representation of words in a low-dimensional space compared to the vocabulary size and they have been shown to capture semantic information about the words inherently. We use the GloVe embedding for the English concept of the input word pair as the concept feature vector.

## 4 Experiments

We primarily follow a Cross Language evaluation procedure, where the training and testing sample pairs are created using exclusive sets of languages. A random set of 70% of the languages is set as the training set of languages and the rest as testing set. Both words in a sample pair belongs to the same concept or meaning. A word pair is assigned a positive cognate label if their cognate class ids match. The number of sample pairs obtained for training and testing from the different datasets formed using cross language evaluation test can be found in Table 3.

In the subsections below we describe the datasets that we used and the models against which we compare our models. This is followed by the three different experiments we conducted with our models.

### 4.1 Datasets

We make use of three datasets in our work which come from three different language families. These

Language Family	Languages	Concepts	Unique Lexical Items	Cognate Classes
Indo-European	52	208	8622	2528
Austronesian	100	210	10079	4863
Mayan	30	100	1629	858

Table 2: Statistics about the datasets

	Indo-European		Austronesian		Mayan	
	Total	Positive	Total	Positive	Total	Positive
<b>Cross Language Evaluation</b>						
Training Samples	218,429	56,678	333,626	96,356	25,473	9,614
Testing Samples	9,894	2,188	20,799	5,296	1,458	441
<b>Cross Concept Evaluation</b>						
Training Samples	223,666	61,856	375,693	126,081	28,222	10,482
Testing Samples	103,092	21,547	150,248	41,595	12,344	4,297

Table 3: Dataset sizes

families make a good test set as they vary widely in terms of the number of languages, concepts and cognate classes. The first and primary dataset that we use is the IELex Database, which contains cognacy judgements from the Indo-European language family. The dataset is curated by Michael Dunn<sup>1</sup>. Second, we include a dataset taken from the Austronesian Basic Vocabulary project (Greenhill et al., 2008), and a third dataset from the Mayan family (Wichmann and Holman, 2008).

There are several differences in transcription in each of these datasets. While IELex is available in both IPA and a coarse ‘Romanized’ IPA encoding, the Mayan database is available in the ASJP format (similar to a Romanized IPA) (Brown et al., 2008) and the Austronesian has been semi-automatically converted to ASJP (Rama, 2016). We use subsets of the original databases due to lack of availability of uniform transcription.

The IELex database contains words from 52 languages for over 200 concepts, while the Austronesian contains words from 100 languages and as many concepts. The Mayan dataset is comparatively very small with only 100 concepts from 30 languages. The Austronesian dataset also contains the largest number of cognate classes as compared to the other two. The number of samples obtained from each dataset are mentioned in Table 3. The small

size of the Mayan dataset especially poses a challenge for training the deep learning networks which is addressed in the later sections.

Highlight properties of the datasets. Difference between cross language and cross concept

## 4.2 Evaluation Metric

We report the *F-score* and the area under the PR curve (*AUC*) as a measure of performance for all the models. *F-score* is computed as the harmonic mean of the *precision* and *recall*<sup>2</sup>. Since the dataset is heavily biased and contains a majority of negative cognate sample pairs, we do not use *accuracy* as a measure of performance.

## 4.3 Baseline Models

We compare our model against the following models.

**Gap-weighted Subsequences** : This model refers to the common subsequence model (Rama, 2015) mentioned earlier. The author uses a string kernel based approach wherein he defines a vector for a word pair using all common subsequences between them and weighting the subsequence by their gaps in the strings. The results reported for the subsequence

<sup>1</sup><http://ielex.mpi.nl/>

<sup>2</sup>Precision and Recall is computed on positive labels at 0.5 threshold. Precision = TP/(TP+FP), Recall = TP/(TP+FN), TP: True Positives, FP: False Positives, FN: False Negatives

Model	Indo-European		Austronesian		Mayan	
	<i>F-Score</i>	<i>AUC</i>	<i>F-Score</i>	<i>AUC</i>	<i>F-Score</i>	<i>AUC</i>
Gap-Weighted Subsequence	59.0	75.5	58.8	68.9	71.8	81.8
Phonetic CNN	73.7	86.1	54.6	68.0	72.8	85.0
Character CNN	75.3	85.3	62.2	71.6	75.9	85.7
LSTM + No Attention	56.7	59.0	51.2	55.2	60.6	67.1
LSTM + Uniform Attention	52.8	59.4	49.8	52.7	60.8	66.1
Co-Attention Model	83.8	89.2	69.0	77.5	67.1	67.7
+ PV	85.1	92.4	70.2	79.3	63.6	71.3
+ PV + CF	<b>86.2</b>	<b>93.0</b>	<b>70.5</b>	<b>79.7</b>	<b>81.5</b>	<b>89.0</b>

Table 4: Cross Language Evaluation Results [PV: *Phonetic Feature Vectors*, CF: *Concept Features*]

model were found by reimplementing the model using the paper as the original code was not available.

**Phonetic CNN & Character CNN** : These models are variations of the siamese-style CNN-based models (Rama, 2016). The models are inspired from CNN networks used for image-similarity tasks. The *Phonetic CNN* model uses the manually defined phonetic feature vectors as character embeddings in the network (but they are fixed during training), whereas the *Character CNN* model uses a 1-hot encoding to represent the different characters. The results reported for these models were found by rerunning the original code from the author on the prepared datasets<sup>3</sup>.

**LSTM + No Attention & LSTM + Uniform Attention** : We also introduced two sanity-check baseline models to test the attention layer of the *CoAtt* model. The *LSTM + No Attention* model removes the Co-Attention layer from the *CoAtt* model, while the *LSTM + Uniform Attention* model does a simple average rather than a weighted average in the attention layer.

#### 4.4 Cross Language Evaluation

As can be observed in Table 4.2, the *CoAtt* model performs significantly better than the CNN and the subsequence based models. The *LSTM + No Attention* and *LSTM + Uniform Attention* models reflect the importance of the attention layer adapted

<sup>3</sup>It can be noted that there is a difference in the reported f-score of the CNN models as compared to the original paper. This is because we report the f-score with respect to the positive labels only, whereas the original paper reported the average f-scores of positive and negative labels (Observed from the implementation in author’s code)

from the RTE model in the network, as without it the model does not perform very good. EXPAND

A few additional features added to the *CoAtt* model helps to improve it even further. Initialising the character embeddings with the manually defined vectors (+ *PV* models) increases the *AUC* by around 3%. Further, addition of the *Concept features* discussed earlier, is also found to be useful (+ *CF* model). EXPAND

A key point to note from able 4.2 is that the *CoAtt* model does not train well on the Mayan dataset directly. It is found that the loss does not decrease a lot during training as compared to the other models. This poor performance on the Mayan dataset is associated with its small size. The Mayan dataset being significantly smaller than the other datasets, does not prove sufficient for training the *CoAtt* network. We justify this hypothesis subsequently with the *Cross-Family Pretraining* experiment. The addition of *Concept features* significantly improves the *CoAtt* model on the Mayan dataset. The extra information about the meaning of input word pair helps the model to cross the baseline results.

#### 4.5 Cross-Family Pretraining Experiment

The three different language families with which we work have completely different origins and are placed across different regions geographically. We test if any notion of language evolution is still shared amongst these independently evolved families. This is done through the joint learning of models. The network is instantiated with the combined character vocabulary of two datasets. Then the model is trained on one dataset till the loss saturated. This is followed by the training on a second dataset, starting

Model	Mayan	
	<i>F-Score</i>	<i>AUC</i>
Gap-Weighted Subsequence	71.8	81.8
Phonetic CNN	72.8	85.0
Character CNN	75.9	85.7
Co-Attention Model	67.1	67.7
+ PV	63.6	71.3
+ PV + PreT (Indo-European)	82.5	90.6
+ PV + PreT (Austronesian)	<b>83.5</b>	<b>91.2</b>

Table 5: Cross Language Evaluation Results for Mayan Dataset with Pre-Training [PV: *Phonetic Feature Vectors*, PreT: *Pre-Training on another dataset*]

from the weights learned from the pre-training.

It is found that such a joint-training procedure helps the *CoAtt* model on the Mayan dataset significantly. The pretraining procedure is able to provide a good initialisation point to start training on the Mayan dataset. The pretrained models perform significantly better than the baseline models (*PreT* models in Table 5). This also provides evidence to support our hypothesis that the *CoAtt* was not able to learn on the Mayan dataset because of lack of enough data to train the network, but pre-training the model on other language families helped to show the true potential of the model on the dataset.

#### 4.6 Cross Concept Evaluation

We also conducted cross concept evaluation experiments, where the training and testing word pairs were formed using exclusive sets of *concepts* or *meanings*. For this, we followed the same scheme as done by (Rama, 2016), wherein we took the first 70% of the concepts as training concepts and the remaining concepts as testing concepts. The training and testing set size details formed using cross concept evaluation test can be found in Table 3. The results for the cross concept evaluation tests are listed in Table 4.6.

It is observed that the *CoAtt* model is able to reach close to the performance of the CNN based models. With the initialised embeddings and extra *Language features*, the model performs slightly better than the baselines. EXPAND

The cross-concept evaluation test can be thought of as a more rigorous test as the models have not seen any of the similar word structures during training. The testing sample words are from absolutely

different concepts. Words coming from different concepts would have different sequence structures altogether and for a model to predict cognate similarity in such a case would definitely have to exploit phoneme similarity information in the context of cognates.

#### 4.7 Hindi-Marathi Domain Adaptation

We also use the TDIL Hindi-Marathi sentence-aligned corpus as the large unlabeled data for our final model. This dataset provides a large part of the vocabulary from the both the languages to search for cognates.

Finally we applied the *CoAtt* model to the domain of Hindi-Marathi. The model was trained on the IELex dataset with IPA transcription with a character vocabulary of around 150 phonetic characters. The model was trained in a cross-language evaluation style. It should be noted that the IELex database contains instances from Marathi, but it does not directly contain instances from Hindi. However, it does contain words from Urdu and Bhojpuri (Bihari) which are also languages closely related to Hindi and share many words of the vocabulary with Hindi.

We used the TDIL sentence-aligned corpus. The corpus contains sentences from Hindi-Marathi that are POS tagged and transcribed in Devanagari. We specifically extracted word pairs from each sentence with the NOUN and VERB tags. Since the sentences are not word aligned, we extracted candidate word pairs for testing by choosing the first word with the same tag in either sentence as the candidate pair. The words were converted from Devanagari to IPA using a rule-based system and finally fed into the model. We extracted 16K pairs from Nouns and 9K pairs

Model	Indo-European	
	<i>F-Score</i>	<i>AUC</i>
Gap-weighted Subsequence	51.6	62.0
Phonetic CNN + LF	66.4	73.2
Character CNN + LF	63.5	70.5
Co-Attention Model	64.8	69.8
+ CF	64.1	70.6
+ LF	65.6	70.8
+ PV + CF	69.0	74.9
+ PV + LF	<b>69.1</b>	<b>75.0</b>

Table 6: Cross Concept Evaluation Results for Indo-European  
[PV: *Phonetic Feature Vectors*, CF: *Concept Features*, LF: *Language Features*]

from Verbs.

On first observation it seems that the model is doing a fair job of aligning similar word pairs that are possibly cognates. We tested the performance of the model by randomly sampling 50 word pairs each from NOUNs and VERBs and manually annotating them. We found that our model gives an 80% accuracy on Verbs and 74% accuracy on Nouns. The model is able to find word pairs with a common stem without the need of lemmetization. In the case of verbs, it can be observed that the model is able to see through the inflections on the verbs to predict the pairs with similar stems as cognates.

## 5 Analysis

### 5.1 Character Embeddings

### 5.2 Concept Wise Performance

In this analysis of the models, we looked at the performance of various models over the individual concepts in the test set samples. It is observed that the performance of *CoAtt* is more uniform throughout the concepts as compared to more varied distribution of the subsequence model. For concepts like WHAT, WHO, WHERE, HOW, THERE where the subsequence model performed poorly, the *CoAtt* model is able to achieve high scores. The *CoAtt* model performs poorly on a few selected concepts like AT, IF, IN, BECAUSE, GIVE. By looking at the samples, it is found that these concepts are heavily biased by negative samples and contain only a handful of positive cognate pair examples. In fact the subsequence model could not perform at all on these concepts as the highly biased data is coupled with almost no

overlap of subsequences.

Concept	CoAtt	Subseq
WHAT	0.91	0.04
WHO	0.85	0.05
WHERE	0.90	0.16
HOW	0.90	0.17
THERE	0.95	0.19
GIVE	0.45	0.35
BECAUSE	0.28	0
IN	0.35	0
IF	0.31	0
AT	0.25	0

Table 7: *CoAtt* vs *Subseq* model on various concepts (F-Score)

## 6 Discussion

- Co Attention is effective at character level. Attention is very important as without it the rnn is not able to perform.
- Dataset size matters a lot. Particularly for small language families.
- Transcription doesn't really matter.
- Concept features help.
- Better performance on nouns and adjectives.
- Adaptable to text.

## 7 Conclusion

The task of cognate discovery dwells into domain of finding rich hidden representation for words. It is found that simple surface similarity measures like common subsequence based features fail to capture the essence of phonological evolution and sound correspondences. Where there is large drift in the



word structures and the characters of the words, these methods fail to capture any similarity between the words. Deep learning models like LSTMs are able to exploit such features to make better judgments on the prediction task.

Cognate formation results from the evolution of sound changes in the words over time. From our experiments we have seen that there is a link in this evolution of sound class with the semantics of the words. Because words with different meanings are used in different frequencies, some appear to go through rapid adaptation and while others do not change by a lot. The models generally perform better on Nouns and Adjective words and they also have more number of cognate classes. In particular, words like ‘WHAT’, ‘WHEN’, ‘HOW’ show a lot of variation even within a cognate class, so much that some cognate word pairs do not share any subsequence. Introducing concept features to the models in the form of word embeddings is seen to help in improving the results. It is also found that joint training of the models with data from different language families is also useful.

By using deep learning models, the performance boosts are enough to test the model in an open domain. We applied our model to the Hindi-Marathi domain and found that the model is able to segregate the word pairs efficiently.

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