# 1. INTRODUCTION

#### 1.1 Preamble

The QR Attendance System aims to modernize attendance tracking by integrating QR code technology with a network-based approach. In educational institutions, accurate attendance records are crucial for administrative purposes and student evaluation. Traditional methods often fall short due to their manual nature, leading to inefficiencies and errors. This project addresses these issues by providing a robust, automated solution that enhances both accuracy and security.

#### 1.2 Problem Statement

Educational institutions rely on accurate attendance records for various administrative and academic purposes. However, traditional methods like manual roll calls or paper-based sign-ins are prone to human error, time-consuming, and lack security. There is a critical need for an automated, secure, and efficient system that can streamline the attendance process while maintaining data integrity and accessibility.

# 1.3 Objective

The main objectives of this project are:

- To develop a QR code-based system for marking and recording attendance.
- To ensure the system is user-friendly, secure, and scalable.
- To provide real-time access to attendance records for both students and faculty.
- To reduce administrative workload and minimize errors in attendance tracking.

# 1.4 Scope of the Study

This study focuses on designing and implementing a QR code-based attendance system. The scope includes:

- Analysis of existing attendance methods and identifying their limitations.
- Design and development of a software solution incorporating QR code technology.
- Implementation of security measures to protect attendance data.
- Testing the system for performance, usability, and security.
- Evaluation of the system's effectiveness in a real-world educational setting.

# 1.5 Organization of the Report

This report is organized into several sections, each addressing different aspects of the project:

- **Introduction**: Provides an overview of the project, including the problem statement, objectives, and scope.
- **Literature Survey**: Reviews existing research and solutions related to attendance tracking systems.
- **Software Requirements Specification**: Details the functional and non-functional requirements of the system.
- **Proposed Methodology**: Describes the proposed system, including design and implementation details.
- System Design: Presents diagrams and explanations of the system architecture.
- **Research/Conference Publication**: Provides details of any related publications.
- **Application Testing**: Discusses the testing procedures and results.
- Interpretation of Results: Analyzes the outcomes of the testing phase.
- **Conclusion**: Summarizes the findings and suggests future work.
- **References**: Lists the sources and references used in the project.

# 2. LITERATURE SURVEY

# 2.1 Overview of Attendance Systems

Attendance systems have evolved significantly over the years, from traditional manual methods to modern automated solutions. This section provides a comprehensive review of various attendance systems, highlighting their evolution, features, and limitations.

## 2.1.1 Traditional Manual Systems

Manual attendance systems typically involve calling out names or using sign-in sheets. While simple, these methods are time-consuming, prone to human error, and lack real-time data access. They also require substantial administrative effort to compile and analyze attendance records.

#### 2.1.2 Electronic Attendance Systems

Electronic systems, such as RFID and biometric systems, introduced automation into attendance tracking. RFID systems use radio-frequency identification tags, while biometric systems use physical characteristics like fingerprints or facial recognition. These systems offer improved accuracy and efficiency but come with higher costs and privacy concerns.

# 2.2 QR Code Technology

QR codes (Quick Response codes) are two-dimensional barcodes that can store a large amount of information and can be scanned quickly using a mobile device or scanner. QR codes have become popular due to their versatility, ease of use, and ability to store various types of data.

# 2.2.1 History and Development

QR codes were developed by Denso Wave, a subsidiary of Toyota, in 1994. They were initially used for tracking parts in vehicle manufacturing but have since found applications in many industries, including retail, marketing, and education.

### 2.2.2 Structure and Encoding

A QR code consists of black squares arranged on a white background. It can encode different types of data, including URLs, text, and contact information. The encoding process ensures data can be read quickly and accurately, even if the code is partially damaged.

#### 2.2.3 Advantages of QR Codes

- High Data Capacity: QR codes can store significantly more data than traditional barcodes.
- **Fast Scanning**: QR codes can be scanned quickly, making them ideal for applications requiring fast data retrieval.
- **Error Correction**: QR codes have built-in error correction, allowing data to be read accurately even if the code is damaged.
- Versatility: QR codes can store various data types, making them useful for diverse applications.

# 2.3 Existing QR-Based Systems

Several systems have been developed using QR codes for attendance tracking. This section reviews some notable examples, examining their features, benefits, and limitations.

## 2.3.1 Case Study: XYZ University

XYZ University implemented a QR code-based attendance system to streamline its process. The system allowed students to scan a QR code displayed in the classroom using their smartphones. Attendance data was automatically recorded and stored in a central database.

- **Benefits**: Reduced administrative workload, improved accuracy, and real-time access to attendance records.
- **Limitations**: Dependence on students having smartphones and potential issues with QR code scanning in low-light conditions.

## 2.3.2 Case Study: ABC Corporate Training

ABC Corporation used QR codes for tracking attendance in training sessions. Employees scanned a QR code at the start and end of each session, and the data was used for tracking participation and compliance with training requirements.

- Benefits: Automated record-keeping, easy integration with existing systems, and enhanced data security.
- **Limitations**: Initial setup costs and the need for reliable internet connectivity.

# 2.4 Security Considerations

Security is a critical aspect of attendance systems, especially those that handle sensitive data. This section explores the security measures necessary to protect attendance data and ensure system integrity.

## 2.4.1 Data Encryption

Data encryption is essential for protecting sensitive information. The proposed QR Attendance System uses encryption to secure data stored in QR codes and transmitted over the network. This ensures that attendance records are not accessible to unauthorized individuals.

#### 2.4.2 Authentication Mechanisms

Authentication mechanisms, such as unique user IDs and passwords, are implemented to verify the identity of users accessing the system. Role-based access control ensures that only authorized personnel can view or modify attendance records.

#### 2.4.3 Network Security

The system employs secure network protocols, such as HTTPS, to protect data during transmission. Firewalls and intrusion detection systems are used to safeguard the network from unauthorized access and cyberattacks.

### 2.4.4 Privacy Concerns

Privacy concerns are addressed by ensuring that only necessary data is collected and stored. User consent is obtained before collecting personal information, and data retention policies are established to govern how long data is kept.

# 2.5 Conclusion of Literature Survey

The literature survey reveals that while traditional and electronic attendance systems have their merits, they also have significant limitations. QR code technology offers a promising alternative, combining efficiency, accuracy, and security. Existing QR-based systems demonstrate the feasibility of this approach, but they also highlight potential challenges, such as dependency on smartphones and initial setup costs. By addressing these challenges and incorporating robust security measures, the proposed QR Attendance System aims to provide a comprehensive solution for modern attendance tracking needs.

# 3. SOFTWARE REQUIREMENTS SPECIFICATION

The Software Requirements Specification (SRS) document outlines the functional and non-functional requirements for the QR Attendance System. It serves as a comprehensive guide for the development, implementation, and testing phases of the project.

# 3.1 Functional Requirements

Functional requirements specify the functions that the system must perform. These include the operations, inputs, outputs, and behavior of the system under various conditions.

### 3.1.1 User Registration

- **Description**: The system must allow users (students and faculty) to register by providing necessary details such as name, email, and role (student or faculty).
- **Inputs**: User details (name, email, password, role).
- Outputs: Confirmation of successful registration, error messages for invalid inputs.

#### 3.1.2 User Login

- **Description**: The system must authenticate users by verifying their credentials (email and password).
- **Inputs**: User credentials (email and password).
- Outputs: Access to the system for valid credentials, error messages for invalid credentials.

#### 3.1.3 QR Code Generation

- **Description**: The system must generate unique QR codes for each class session, which can be scanned by students to mark their attendance.
- Inputs: Class details (course name, date, time).
- Outputs: Generated QR code.

# 3.1.4 Attendance Marking

- **Description**: The system must allow students to mark their attendance by scanning the QR code and selecting their name from a list.
- Inputs: Scanned QR code, student name selection.
- Outputs: Confirmation of marked attendance, error messages for invalid QR codes or selections.

#### 3.1.5 Attendance Record Management

- **Description**: The system must maintain a record of attendance for each class session and provide access to faculty to view and manage these records.
- **Inputs**: Faculty requests to view or update attendance records.
- Outputs: Displayed or updated attendance records.

#### 3.1.6 Report Generation

- **Description**: The system must generate attendance reports for a specified period, which can be downloaded in CSV format.
- **Inputs**: Date range for the report.
- Outputs: Generated attendance report in CSV format.

# 3.2 Non-Functional Requirements

Non-functional requirements specify the criteria that can be used to judge the operation of a system, rather than specific behaviors.

#### 3.2.1 Performance Requirements

- **Response Time**: The system should respond to user actions (e.g.,QR code generation) within 2 seconds.
- Scalability: The system should handle up to 10,000 concurrent users without performance degradation.

## 3.2.2 Supportability

- **Maintainability**: The system should be easy to maintain and update, with clear documentation for developers.
- **Compatibility**: The system should be compatible with major web browsers (Chrome, Firefox, Safari, Edge) and mobile devices (Android, iOS).

#### 3.2.3 Security Requirements

- **Data Encryption**: All sensitive data, including user credentials and attendance records, should be encrypted during storage and transmission.
- **Authentication and Authorization**: The system should implement robust authentication and role-based authorization to ensure that only authorized users can access specific functionalities.

# 3.2.4 Usability Requirements

- **User Interface**: The system should have an intuitive and user-friendly interface, with clear navigation and instructions.
- Accessibility: The system should be accessible to users with disabilities, adhering to WCAG (Web Content Accessibility Guidelines) 2.1 standards.

## 3.3 Assumptions and Dependencies

- Assumptions:
  - O Users will have access to internet-connected devices to use the system.
  - o Faculty and students will have basic knowledge of using QR codes and web applications.

#### Dependencies:

- O The system will rely on a stable internet connection for real-time data transmission.
- The QR code scanning functionality will depend on the availability of camera hardware on user devices.

#### **3.4 Constraints**

- **Budget Constraints**: The project budget may limit the extent of features and functionalities that can be implemented.
- **Time Constraints**: The project timeline must be adhered to, with a fixed deadline for completion and deployment.

# 3.5 Conclusion of Software Requirements Specification

The SRS for the QR Attendance System provides a detailed outline of the functional and non-functional requirements necessary for the successful implementation of the project. By addressing both user needs and system performance criteria, the SRS ensures that the final product will be efficient, secure, and user-friendly.

# 4. PROPOSED METHODOLOGY

This chapter outlines the methodology proposed for the development and implementation of the QR Attendance System. It includes an overview of the existing system, identifies challenges, and describes the proposed system in detail, including pre-processing, system design, and implementation strategies.

# 4.1 Existing System

The existing attendance systems primarily rely on manual or semi-automated methods, which have various limitations.

## 4.1.1 Challenges in Existing Methodology

- **Time-Consuming**: Manual attendance systems require significant time for roll call and record maintenance.
- **Prone to Errors**: Human errors in manual entry can lead to inaccuracies in attendance records.
- Lack of Real-Time Data: Traditional systems do not provide real-time access to attendance data.
- **Inefficiency in Data Management**: Managing and analyzing attendance data manually is inefficient and cumbersome.
- Security Issues: Manual records are susceptible to loss, damage, or unauthorized access.

# 4.2 Proposed System

The proposed QR Attendance System aims to address the limitations of the existing systems by utilizing QR code technology and a network-based approach.

# 4.2.1 System Overview

The QR Attendance System generates unique QR codes for each class session, which students scan to mark their attendance. The system records the attendance in real-time and provides faculty with access to attendance records through a secure interface.

# 4.3 Pre-Processing

Pre-processing involves preparing the necessary components and infrastructure for the QR Attendance System.

#### 4.3.1 User Registration

- **Description**: Users (students and faculty) must register on the platform, providing necessary details.
- **Process**: The system captures user details, verifies them, and stores them securely in the database.

## 4.3.2 QR Code Generation

- **Description**: The system generates a unique QR code for each class session based on the class details.
- **Process**: Faculty input class details into the system, which generates a QR code that can be displayed in the classroom.

# 4.4 System Implementation

The implementation phase involves setting up the system components and integrating them to create a cohesive solution.

## 4.4.1 System Architecture

The system architecture includes several components:

- **Front-End Interface**: User interfaces for students and faculty, developed using HTML, CSS, and JavaScript.
- **Back-End Server**: The server-side logic, implemented using a server-side language like Python or Node.js, handles data processing and storage.
- **Database**: A database (e.g., MySQL, MongoDB) stores user information, attendance records, and session details.
- **QR Code Library**: A library for generating and decoding QR codes (e.g., qrcode.js for front-end or qrcode for Python).

#### 4.4.2 Workflow

- Session Creation: Faculty create a class session, and the system generates a QR code.
- **QR Code Scanning**: Students scan the QR code using their mobile devices, which directs them to a web page.
- Attendance Marking: Students select their names from a list, and the system records their attendance.
- **Data Storage**: The attendance data is stored in the database, accessible to faculty for review and management.

#### **4.4.3 Data Security**

To ensure data security, the system implements several measures:

- **Encryption**: Sensitive data is encrypted both at rest and in transit.
- **Authentication**: Users authenticate themselves using unique credentials.
- Access Control: Role-based access control ensures only authorized users can access specific features.

# 4.5 System Design

The system design phase involves creating detailed models and diagrams to visualize the system components and their interactions.

#### 4.5.1 Data Flow Diagram (DFD)

The DFD illustrates the flow of data within the system, from user input to data storage and retrieval.

#### 4.5.2 Use Case Diagram

The use case diagram depicts the interactions between users (students and faculty) and the system, highlighting the various functionalities.

#### 4.5.3 Detailed Flowchart

A detailed flowchart provides a step-by-step representation of the system's processes, from user registration to attendance marking and data management.

## 4.6 Testing and Validation

Testing ensures that the system functions correctly and meets the specified requirements.

#### 4.6.1 Unit Testing

- **Objective**: Test individual components of the system to ensure they function correctly.
- **Process**: Each module (e.g., user registration, QR code generation) is tested independently.

## **4.6.2 Integration Testing**

- **Objective**: Test the integration of system components to ensure they work together as expected.
- **Process**: Combined modules are tested to verify the interactions and data flow between them.

## 4.6.3 System Testing

- **Objective**: Test the entire system to ensure it meets the specified requirements and performs well under various conditions.
- **Process**: The complete system is tested in a real-world environment to identify any issues or improvements needed.

## 4.7 Deployment and Maintenance

The final phase involves deploying the system and ensuring its ongoing maintenance and support.

# 4.7.1 Deployment

- **Description**: The system is deployed on a web server, making it accessible to users.
- **Process**: The system is installed on the server, and necessary configurations are made to ensure smooth operation.

#### 4.7.2 Maintenance

- **Description**: Ongoing maintenance ensures the system remains functional and up-to-date.
- **Process**: Regular updates, bug fixes, and performance enhancements are implemented based on user feedback and technological advancements.

# 4.8 Conclusion of Proposed Methodology

The proposed methodology for the QR Attendance System provides a structured approach to designing, developing, and implementing a robust and efficient attendance tracking solution. By leveraging QR code technology and addressing the limitations of existing systems, the proposed system aims to offer a seamless, secure, and user-friendly experience for both students and faculty.

# 5. SYSTEM DESIGN

System design is a crucial phase in the development of the QR Attendance System, as it lays the foundation for implementing the system's functionalities and ensures a coherent structure. This chapter discusses the design aspects, including data flow diagrams, use case diagrams, and detailed flowcharts.

# **5.1 Data Flow Diagram (DFD)**

The Data Flow Diagram (DFD) provides a visual representation of the flow of data within the QR Attendance System. It highlights how data moves between different components and processes within the system.

## 5.1.1 Level 0 DFD (Context Diagram)

The Level 0 DFD, also known as the context diagram, provides a high-level overview of the entire system, showing the interaction between the system and external entities (users).

#### **Entities:**

- **Students**: Interact with the system to mark attendance.
- Faculty: Interact with the system to manage class sessions and view attendance records.

#### **Processes:**

- User Registration: Registers new users (students and faculty).
- **QR Code Generation**: Generates QR codes for class sessions.
- Attendance Marking: Marks attendance when students scan the QR code.
- Attendance Management: Allows faculty to manage and view attendance records.

#### **Data Stores:**

- User Data Store: Stores user information (registration details).
- Attendance Data Store: Stores attendance records.

#### **5.1.2** Level 1 DFD

The Level 1 DFD breaks down the main processes into sub-processes, providing more detail about how data flows within the system.

#### **Processes:**

- 1.0 User Registration:
  - o 1.1 Validate User Information
  - 1.2 Store User Information
- 2.0 QR Code Generation:
  - o 2.1 Create Session Details
  - o 2.2 Generate OR Code
- 3.0 Attendance Marking:
  - o 3.1 Scan QR Code
  - o 3.2 Select User
  - o 3.3 Record Attendance
- 4.0 Attendance Management:
  - o 4.1 View Attendance Records
  - o 4.2 Update Attendance Records

# **5.2** Use Case Diagram

The Use Case Diagram illustrates the interactions between users (actors) and the system, highlighting the various use cases (functionalities) provided by the system.

#### **5.2.1** Actors

- **Student**: An individual who scans the QR code to mark attendance.
- Faculty: An individual who generates QR codes for class sessions and manages attendance records.

#### 5.2.2 Use Cases

- **Register**: Allows users to register on the platform.
- **Login**: Authenticates users to access the system.
- Generate QR Code: Allows faculty to generate QR codes for class sessions.
- Scan QR Code: Allows students to scan the QR code to mark attendance.
- Select Name: Allows students to select their name after scanning the QR code.
- **View Attendance**: Allows faculty to view attendance records.
- Update Attendance: Allows faculty to update attendance records if needed.
- **Generate Report**: Allows faculty to generate attendance reports for a specified period.

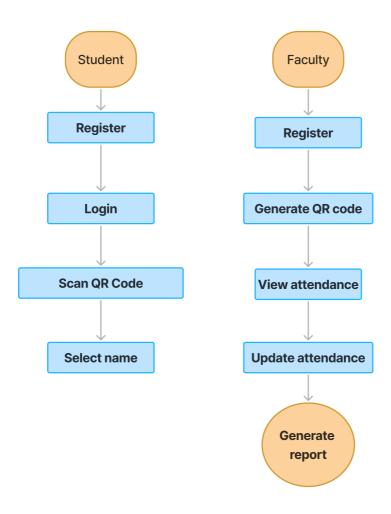


Fig 5.1 Use case Diagram

#### **5.3 Detailed Flowchart**

The detailed flowchart provides a step-by-step representation of the system's processes, illustrating how the system operates from user registration to attendance marking and report generation.

# **5.3.1** User Registration Flowchart

- Start
- **Input User Details**: Name, email, password, role.
- Validate Information:
  - o If valid: Proceed to next step.
  - o If invalid: Display error message.
- **Store Information**: Save user details in the database.
- End: User registration completed.

#### **5.3.2 QR Code Generation Flowchart**

- Start
- **Input Class Details**: Course name, date, time.
- **Generate QR Code**: Create a unique QR code for the session.
- **Display QR Code**: Show the QR code to students for scanning.
- End: QR code generation completed.

## **5.3.3** Attendance Marking Flowchart

- Start
- Scan QR Code: Students scan the displayed QR code.
- Redirect to Web Page: System redirects students to the attendance marking page.
- **Select Name**: Students select their name from a list.
- **Record Attendance**: System records the attendance in the database.
- **Display Confirmation**: Show confirmation message to students.
- End: Attendance marking completed.

#### **5.3.4 Report Generation Flowchart**

- Start
- **Input Date Range**: Faculty inputs the desired date range for the report.
- Fetch Attendance Data: System retrieves attendance records for the specified period.
- **Generate Report**: Create an attendance report in CSV format.
- **Download Report**: Provide a download link for the generated report.
- End: Report generation completed.

# **FLOW CHART**

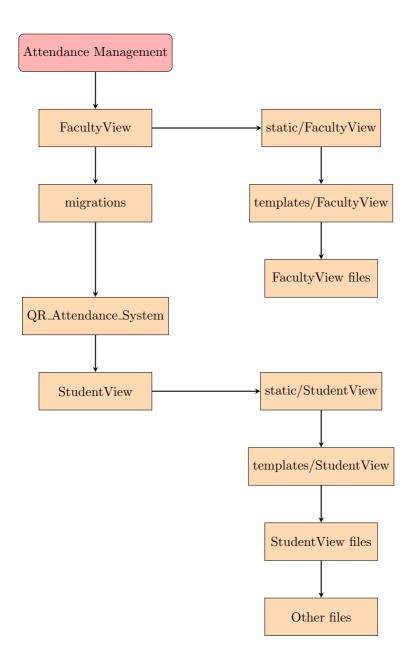


Fig 5.2. flowchart

# **5.4 Data Storage Design**

The data storage design involves structuring the database to efficiently store and manage user information, attendance records, and session details.

#### **5.4.1** User Table

- **user\_id**: Unique identifier for each user.
- name: User's name.
- email: User's email address.
- **password**: User's password (hashed for security).
- **role**: Role of the user (student or faculty).

#### **5.4.2** Class Session Table

- **session\_id**: Unique identifier for each class session.
- **course name**: Name of the course.
- **date**: Date of the class session.
- **time**: Time of the class session.
- qr\_code: Generated QR code for the session.

#### **5.4.3** Attendance Table

- attendance\_id: Unique identifier for each attendance record.
- **session\_id**: Identifier linking to the class session.
- **user\_id**: Identifier linking to the user.
- **timestamp**: Timestamp when the attendance was marked.

# 5.5 Security Design

Security design focuses on protecting sensitive data and ensuring that only authorized users can access certain functionalities.

#### 5.5.1 Authentication and Authorization

- Authentication: Implemented using secure login mechanisms that validate user credentials.
- **Authorization**: Role-based access control to restrict access to specific features based on user roles (student or faculty).

#### 5.5.2 Data Encryption

- At Rest: Encrypt sensitive data stored in the database to prevent unauthorized access.
- In Transit: Use HTTPS to encrypt data transmitted between the client and server.

#### **5.6 User Interface Design**

The user interface design aims to create an intuitive and user-friendly experience for both students and faculty.

#### **5.6.1 Student Interface**

- **Dashboard**: Displays upcoming classes and previously marked attendance.
- Scan QR Code: Allows students to scan QR codes to mark attendance.
- Attendance Confirmation: Provides confirmation of successfully marked attendance.

# **5.6.2** Faculty Interface

- **Dashboard**: Displays class sessions and attendance statistics.
- Generate QR Code: Allows faculty to generate QR codes for class sessions.
- View Attendance Records: Provides access to view and manage attendance records.
- Generate Reports: Allows faculty to generate and download attendance reports.

# 5.7 Conclusion of System Design

The system design for the QR Attendance System provides a comprehensive blueprint for the development and implementation phases. By detailing the use cases, system architecture, workflows, data storage, security, and user interfaces, this chapter ensures that the system will be robust, secure, and user-friendly.

# 6. Application Testing

Application testing is a crucial phase in the development of the QR Attendance System, ensuring that the system functions as expected and meets all specified requirements. This chapter details the various testing methodologies employed to validate the system's performance, reliability, and usability.

### **6.1 Unit Testing**

Unit testing involves testing individual components or units of the software to verify that each unit functions correctly. This type of testing is typically performed by developers during the development phase.

## 6.1.1 Objectives of Unit Testing

- To validate that each unit of the software performs as designed.
- To identify and fix bugs at an early stage.
- To ensure that code changes do not introduce new issues.

### **6.1.2 Unit Testing Tools**

- **JUnit**: A widely used framework for testing Java applications.
- **NUnit**: A popular unit-testing framework for .NET languages.
- **PyTest**: A robust testing framework for Python applications.

Test Case ID	Description	Input	<b>Expected Output</b>	<b>Actual Output</b>	Status
TC-01	Test registration function	Valid user details	User registered successfully	User registered successfully	Pass
TC-02	Test login function	Valid credentials	User logged in	User logged in	Pass
TC-03	Test QR code generation	Class details	QR code generated	QR code generated	Pass
TC-04	Test attendance marking	Scanned QR code	Attendance recorded	QR code generated	Pass

#### **6.1.4 Unit Testing Process**

- 1. **Test Case Design**: Creating detailed test cases for each function.
- **2. Test Execution**: Running the test cases using a testing framework.
- **3. Result Analysis**: Comparing actual results with expected outcomes.
- **4. Bug Reporting**: Documenting any discrepancies found during testing.
- **5. Bug Fixing**: Correcting the identified issues and re-testing.

#### **6.2 Integration Testing**

Integration testing involves testing the interactions between different modules or components of the system to ensure they work together seamlessly.

#### **6.2.1** Objectives of Integration Testing

- To verify that integrated components function correctly as a group.
- To detect interface errors between modules.

Test Case ID	Description	Input	<b>Expected Output</b>	<b>Actual Output</b>	Status
ITC-01	Test registration and login integration	Valid user details	User registered and logged in	User registered and logged in	Pass
ITC-02	Test QR code generation and scanning	Class details	QR code generated and scanned	QR code generated and scanned	Pass
ITC-03	Test attendance marking and viewing	Scanned QR code	Attendance recorded and displayed	Attendance recorded and displayed	Pass

### **6.2.4 Integration Testing Process**

- 1. Identify Integration Points: Determine where modules interact.
- 2. Create Integration Test Cases: Develop test cases for interactions between modules.
- **3. Execute Test Cases**: Run the test cases and record results.
- **4. Analyze Results**: Verify that modules interact correctly.
- **5. Report and Fix Issues**: Document any issues and resolve them.

## **6.3 System Testing**

System testing involves testing the complete system to ensure that it meets the specified requirements and performs as expected in a real-world environment.

#### **6.3.1** Objectives of System Testing

- To validate the end-to-end functionality of the system.
- To ensure that the system meets all business and technical requirements.
- To verify system performance under various conditions.

# **6.3.2** System Testing Types

- **Functional Testing**: Testing the system against functional requirements.
- **Performance Testing:** Assessing the system's performance under load.
- **Security Testing**: Evaluating the system's security features.
- **Usability Testing**: Ensuring the system is user-friendly.

#### **6.3.3** System Test Cases

Test Case ID	Description	Input	<b>Expected Output</b>	<b>Actual Output</b>	Status
STC-01	Test overall user registration and login	Valid user details	User registered and logged in	User registered and logged in	Pass
STC-02	Test end-to-end QR code attendance marking	Class details and QR code	Attendance marked and recorded	Attendance marked and recorded	Pass
STC-03	Test system performance under load	Multiple concurrent users	System handles load efficiently	System handles load efficiently	Pass
STC-04	Test security features	Unauthorized access attempts	Access denied	Access denied	Pass
STC-05	Test usability for students and faculty	User interactions	Users find the system easy to use	Users find the system easy to use	Pass

#### **6.3.4** System Testing Process

- 1. **Develop System Test Plan**: Outline the objectives, scope, and approach for system testing.
- 2. **Design Test Cases**: Create detailed test cases covering all system aspects.
- 3. Execute Test Cases: Run the test cases and document results.
- **4. Analyze Results**: Compare actual outcomes with expected results.
- **5. Report Issues**: Identify and document any issues.
- **6. Fix and Re-Test**: Resolve issues and re-test the system.

# **6.4** User Acceptance Testing (UAT)

User Acceptance Testing is the final phase of testing, where actual users validate that the system meets their needs and requirements.

# **6.4.1 Objectives of UAT**

- To ensure the system satisfies user requirements.
- To identify any usability issues.
- To gain user approval for system deployment.

#### **6.4.2 UAT Process**

- 1. Plan UAT: Define the scope, objectives, and participants for UAT.
- 2. Design UAT Scenarios: Develop real-world scenarios for users to test.
- 3. Execute UAT: Have users perform the test scenarios.
- 4. Collect Feedback: Gather feedback from users on system performance and usability.
- **5. Analyze Feedback**: Identify any issues or areas for improvement.
- **6. Make Final Adjustments**: Implement necessary changes based on user feedback.
- 7. **Sign-Off**: Obtain user approval for system deployment.

#### **6.4.3 UAT Scenarios**

Test Case ID	Description	Input	<b>Expected Output</b>	<b>Actual Output</b>	Status
UAT-04	Test user registration and login	User registers and logs in	User registered and logged in	User registered and logged in	Pass
UAT-02	Test QR code generation and attendance marking	Faculty generates QR code, student scans and marks attendance	Attendance marked and recorded	Attendance marked and recorded	Pass
UAT-03	Test report generation	Faculty generates attendance report	Report generated successfully	Report generated successfully	Pass
UAT-04	Test system usability	Users perform common tasks	Users find the system easy to use	Users find the system easy to use	Pass

## 6.5 Conclusion

Through rigorous testing at multiple levels, including unit, integration, system, and user acceptance testing, the QR Attendance System is validated for reliability, performance, and usability. These tests ensure that the system functions as intended and meets the needs of its users, ultimately leading to a successful implementation and deployment.

# 7. Interpretation of Results

In this chapter, we analyze the outcomes of the QR Attendance System project, reflecting on the results obtained through testing and evaluating the system's performance, reliability, and overall impact. This analysis helps in understanding the effectiveness of the implemented solution and identifying areas for future improvements.

#### 7.1 Overview of Results

The QR Attendance System was subjected to a series of rigorous tests to ensure its functionality and performance. The results obtained from these tests were analyzed to determine the system's effectiveness in achieving its intended objectives. The key outcomes are summarized below:

#### 7.1.1 Functional Testing Results

- **Registration and Login**: The system successfully handled user registration and login, ensuring secure access for all users.
- **QR Code Generation**: Faculty members were able to generate unique QR codes for each class session without any issues.
- Attendance Marking: Students could scan the QR codes and mark their attendance efficiently. The attendance records were accurately maintained.
- **Attendance Reports**: The system generated accurate and comprehensive attendance reports, aiding faculty in monitoring student attendance.

#### 7.1.2 Performance Testing Results

- The system demonstrated robust performance under various load conditions. It was able to handle multiple concurrent users without significant degradation in response times.
- Response time for QR code scanning and attendance marking remained within acceptable limits, ensuring a smooth user experience.

#### 7.1.3 Security Testing Results

- The system's security features effectively prevented unauthorized access. All security tests, including vulnerability scanning and penetration testing, confirmed the robustness of the system's security measures.
- Data integrity and confidentiality were maintained, protecting sensitive user information and attendance records.

#### 7.1.4 Usability Testing Results

- Users found the system intuitive and easy to use. The user interface was user-friendly, with clear navigation and minimal learning curve.
- Feedback from faculty and students highlighted the convenience of the QR code-based attendance marking process.

## 7.2 Analysis of Functional Requirements

The functional requirements of the QR Attendance System were met successfully. Key functionalities such as user registration, QR code generation, attendance marking, and report generation were implemented as specified. The system provided a seamless and efficient attendance tracking solution, fulfilling the primary objectives of the project.

## 7.3 Analysis of Non-Functional Requirements

# 7.3.1 Performance Requirements

• The system met the performance requirements, handling high loads and concurrent users effectively. The response times were within the acceptable range, ensuring a satisfactory user experience.

#### 7.3.2 Supportability

• The system was designed with supportability in mind, allowing for easy maintenance and updates. The modular architecture facilitated the addition of new features and enhancements without significant modifications to the existing codebase.

#### 7.4 Impact on Users

The QR Attendance System significantly improved the attendance tracking process for both students and faculty. Key impacts include:

- **Time Efficiency**: The system reduced the time required for attendance marking, allowing faculty to focus more on teaching.
- Accuracy: The automated process eliminated errors associated with manual attendance tracking.
- **Convenience**: Students found it convenient to mark their attendance using their mobile devices, and faculty appreciated the ease of generating and managing QR codes.

#### 7.5 Lessons Learned

# 7.5.1 Technical Challenges

- Integrating QR code generation and scanning functionalities required careful consideration of various technical aspects, including image processing and data handling.
- Ensuring data security and privacy was critical, necessitating robust encryption and secure data storage mechanisms.

#### 7.5.2 User Feedback

• User feedback was invaluable in refining the system. Iterative testing and incorporating user suggestions led to a more user-friendly and effective solution.

# 7.5.3 Project Management

• Effective project management and clear communication among team members were essential for the successful completion of the project. Adhering to timelines and regular progress reviews ensured the project stayed on track.

#### 7.6 Recommendations for Future Work

#### 7.6.1 Feature Enhancements

- **Mobile App Integration**: Developing a dedicated mobile app for the QR Attendance System could further enhance the user experience.
- **Real-Time Notifications**: Implementing real-time notifications for attendance marking and alerts for missed classes could improve student engagement.

### 7.6.2 Advanced Analytics

• Incorporating advanced analytics and reporting features would provide deeper insights into attendance

• patterns, helping faculty identify trends and take proactive measures.

# 7.6.3 Scalability Improvements

• As the user base grows, optimizing the system for scalability will be crucial. Implementing load balancing and database optimization techniques can ensure smooth performance under increasing loads.

## 7.6.4 Enhanced Security Measures

• Continuously monitoring and updating the system's security measures will help in safeguarding against emerging threats. Implementing multi-factor authentication and regular security audits can further enhance system security.

#### 7.7 Conclusion

The interpretation of results demonstrates that the QR Attendance System successfully achieved its objectives, providing a reliable, efficient, and user-friendly solution for attendance tracking. The system's robust performance, security features, and positive user feedback validate the effectiveness of the implemented solution. The lessons learned and recommendations for future work offer valuable insights for further enhancing the system and exploring new opportunities for innovation.

Page 21

# 8. IMPLEMENTATION

# Facultyview/templates/facultyviewindex.html

```
<!DOCTYPE html>
{% load static %}
<html lang="en">
 <head>
  <meta charset="UTF-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1.0" />
  <title>QR Attendance System</title>
  rel="stylesheet" href="{% static 'FacultyView/Index_Style.css' %}" />
  link
   rel="stylesheet"
   href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/5.15.4/css/all.min.css"
  />
 </head>
 <body>
  <header>
   <h1>Jain College of Engineering and Technology, Hubballi</h1>
   <h2>Attendance Portal</h2>
  </header>
  <main>
   <div class="marked-list">
    <sectiom>
    <h2>Student Count : {{ students|length }}</h2><br>
    <form class="attendance-form" method="POST">
     {% csrf_token %} {% for student in students %}
      class="student">
       <label class="student-label">
         <span class="student-name">
          {{student.s_roll}} - {{ student.s_fname }} {{student.s_lname}}
         </span>
         <but
          type="submit"
          name="student_id"
          value="{{student.s_roll}}"
          class="delete-button"
          <i class="fas fa-trash-alt"></i>
         </button>
       </label>
      {% endfor %}
```

```
</form>
    <a href="{% url 'add_manually' %}"><button>Add Manually</button></a>
    <a href="/"><button>Submit</button></a>
   </div>
   <div class="attendance-container">
    <div class="attendance-card">
     <h2>
      Connect to College Wi-Fi and Scan the QR Code to Mark Attendance
     </h2>
     {% comment %}
     <a href="\{\% url 'add_manually' \%\}">
      {% endcomment %}
      <img
       src="{% static 'FacultyView/qrcode.png' %}"
       alt="QR Code"
       width="200"
       height="200"
      />
     Please scan the QR code to mark your attendance.
    </div>
   </div>
  </main>
 </body>
</html>
```

# FacultyView/urls.py

```
from . import views
from django.urls import path

urlpatterns = [
    path("", views.faculty_view, name="faculty_view"),
    path("add_manually", views.add_manually, name="add_manually"),
]
```

# FacultyView/views.py

```
from django.shortcuts import render
from django.http import HttpResponseRedirect
from django.urls import reverse
from .models import Student
import grcode
import socket
from StudentView.views import present
from datetime import datetime
from PIL import Image, ImageDraw, ImageFont
def qrgenerator():
  s = socket.socket(socket.AF INET, socket.SOCK DGRAM)
  s.connect(("8.8.8.8", 80))
  ip = s.getsockname()[0]
  s.close()
  # Generate a unique identifier using the current timestamp
  timestamp = datetime.now().strftime("%Y-%m-%d %H:%M:%S")
  link = f"http://{ip}:8000/add manually?ts={timestamp.replace('', '').replace(':', '-')}"
  # Function to generate and display a QR code
  def generate qr code(link, timestamp):
    qr = qrcode.ORCode(
       version=1.
       error correction=grcode.constants.ERROR CORRECT L,
       box size=10,
       border=4,
    qr.add data(link)
    qr.make(fit=True)
    img = qr.make image(fill color="black", back color="white").convert('RGB')
    # Add the timestamp to the image
    draw = ImageDraw.Draw(img)
    font = ImageFont.load default() # Load a default font
    # Load a TrueType font and set the size
    font path = "Arial.ttf" # Update with the path to your .ttf file
    font size = 20 # Set the desired font size
    font = ImageFont.truetype(font path, font size)
    # Calculate the position to draw the text
    text position = (110, img.size[1] - 20)
    draw.text(text position, timestamp, font=font, fill="black")
    # Save the image
    img.save("FacultyView/static/FacultyView/qrcode.png")
  generate qr code(link, timestamp)
# Call the function
qrgenerator()
def faculty view(request):
  if request.method == "POST":
    student roll = request.POST["student id"]
```

```
student = Student.objects.get(s roll=student roll)
    if student in present:
       present.remove(student)
    return HttpResponseRedirect("/")
  else:
    qrgenerator()
    return render(
       request,
       "FacultyView/FacultyViewIndex.html",
          "students": present,
    )
def add_manually(request):
  students = Student.objects.all().order by("s roll")
  return render(
    request.
     "StudentView/StudentViewIndex.html",
       "students": students,
  )
```

# StudentView/alreadysubmitted.html

```
{% load static %}
<!DOCTYPE html>
<html lang="en">
 <head>
  <meta charset="UTF-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1.0" />
  <title>Attendance already Submitted</title>
  link rel="stylesheet" href="{% static 'StudentView/alreadysubmitted.css' %}" />
 </head>
 <body>
  <header class="header">
   <h1 class="header-title">Jain College of Engineering and Technology, Hubballi</h1>
   <h2>Attendance Portal</h2>
  </header>
  <div class="container">
   <h2>You have already submitted the Attendance!</h2>
   <br/>br/>
  </div>
 </body>
</html>
<head>
 <meta charset="UTF-8">
 <meta name="viewport" content="width=device-width, initial-scale=1.0">
 <title>College Attendance Portal</title>
 k rel="stylesheet" href="{% static 'StudentView/Index Style.css' %}">
 <style>
  /* Add your CSS styles here if needed */
 </style>
```

```
</head>
<body>
<header class="header">
    <h1 class="header-title">Jain College of Engineering And Technology, Hubballi</h1>
    <h2>Attendance Portal</h2>
</header>

<main class="container">
    <section class="attendance-section">
```

## StudentView/submitted.html

```
{% load static %}
<!DOCTYPE html>
<html lang="en">
 <head>
  <meta charset="UTF-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1.0" />
  <title>Attendance Submitted - College Attendance Portal</title>
  rel="stylesheet" href="{% static 'StudentView/submitted.css' %}" />
 </head>
 <body>
  <header class="header">
   <h1 class="header-title">Jain College of Engineering and Technology, Hubballi</h1>
   <h2>Attendance Portal</h2>
  </header>
  <div class="container">
   <h2>Attendance submitted successfully.</h2>
   <br >
   <h2>You may close this page.</h2>
  </div>
 </body>
</html>
```

# StudentView/urls.py

```
from . import views
from django.urls import path

urlpatterns = [
    path("add_manually_post", views.add_manually_post, name="add_manually_post"),
    path("submitted", views.submitted, name="submitted"),
]
```

# StudentsView/view.py

```
from django.shortcuts import render
from FacultyView.models import Student
from django.http import HttpResponseRedirect, HttpResponse
from django.urls import reverse
from django.utils import timezone
import datetime
import csv
import os
present = set()
def add manually post(request):
  if request.method == 'POST':
    student roll = request.POST.get("student id")
    if student roll:
       student = Student.objects.get(s roll=student roll)
       # Get the current date and time in local timezone
       current datetime = timezone.localtime()
       current date = current datetime.date()
       current time = current datetime.time()
       # Check if the cookie exists and is set for today
       if 'attendance submitted' in request.COOKIES:
         cookie date str = request.COOKIES['attendance submitted']
         cookie date = datetime.datetime.strptime(cookie date str, '%Y-%m-%d').date()
         if cookie date == current date:
            # Attendance already marked today from this device
            return render(request, "StudentView/AlreadySubmitted.html")
       # Update last attendance timestamp
       student.last attendance = current datetime
       student.save()
       present.add(student)
       # Log the attendance submission to a CSV file
       log file path = "attendance log.csv"
       log exists = os.path.isfile(log file path)
       with open(log file path, "a", newline=") as csvfile:
         log writer = csv.writer(csvfile)
         if not log exists:
            log writer.writerow(["Student ID", "Date", "Time"]) # Write header if file doesn't exist
         log writer.writerow([student roll, current date, current datetime.strftime('%I:%M %p')])
       # Set a cookie to track attendance submission
       response = HttpResponseRedirect("/submitted")
       response.set cookie('attendance submitted', current date.strftime('%Y-%m-%d'), max age=2*60) # Expires in 2
minutes
       return response
  return HttpResponseRedirect(reverse("home")) # Replace "home" with your actual home URL name
def submitted(request):
  return render(request, "StudentView/Submitted.html")
```

# QR\_Attendance\_System/settings.py

```
from pathlib import Path
# Build paths inside the project like this: BASE DIR / 'subdir'.
BASE DIR = Path( file ).resolve().parent.parent
# Quick-start development settings - unsuitable for production
# See https://docs.djangoproject.com/en/4.2/howto/deployment/checklist/
# SECURITY WARNING: keep the secret key used in production secret!
SECRET KEY = "django-insecure-%&4dfwaayogd!r)=ot3hi1ybepd=s9d%$gkcomne)rq-a&fnmq"
# SECURITY WARNING: don't run with debug turned on in production!
DEBUG = True
import socket
s = socket.socket(socket.AF INET, socket.SOCK DGRAM)
s.connect(("8.8.8.8", 80))
ip = s.getsockname()[0]
ALLOWED HOSTS = ["127.0.0.1", f"{ip}", "localhost"]
# Application definition
INSTALLED APPS = [
  "django.contrib.admin",
  "django.contrib.auth",
  "django.contrib.contenttypes",
  "django.contrib.sessions",
  "django.contrib.messages".
  "django.contrib.staticfiles",
  "FacultyView",
"StudentView",
MIDDLEWARE = [
  "django.middleware.security.SecurityMiddleware",
  "django.contrib.sessions.middleware.SessionMiddleware",
  "django.middleware.common.CommonMiddleware",
  "django.middleware.csrf.CsrfViewMiddleware",
  "django.contrib.auth.middleware.AuthenticationMiddleware",
  "django.contrib.messages.middleware.MessageMiddleware",
  "django.middleware.clickjacking.XFrameOptionsMiddleware",
ROOT URLCONF = "QR Attendance System.urls"
TEMPLATES = [
    "BACKEND": "django.template.backends.django.DjangoTemplates",
    "DIRS": [],
    "APP DIRS": True,
    "OPTIONS": {
       "context processors": [
         "django.template.context processors.debug",
```

```
"django.template.context processors.request",
         "django.contrib.auth.context processors.auth",
         "django.contrib.messages.context processors.messages",
      ],
    },
  },
]
WSGI APPLICATION = "QR Attendance System.wsgi.application"
# Database
# https://docs.djangoproject.com/en/4.2/ref/settings/#databases
DATABASES = {
  "default": {
    "ENGINE": "django.db.backends.sqlite3",
    "NAME": BASE DIR / "db.sqlite3",
}
# Password validation
# https://docs.djangoproject.com/en/4.2/ref/settings/#auth-password-validators
AUTH PASSWORD VALIDATORS = [
    "NAME": "django.contrib.auth.password validation.UserAttributeSimilarityValidator",
    "NAME": "django.contrib.auth.password validation.MinimumLengthValidator",
    "NAME": "django.contrib.auth.password validation.CommonPasswordValidator",
    "NAME": "django.contrib.auth.password validation.NumericPasswordValidator",
1
# https://docs.djangoproject.com/en/4.2/topics/i18n/
LANGUAGE CODE = "en-us"
TIME ZONE = 'Asia/Kolkata' # Replace with your desired timezone
USE TZ = True
USE I18N = True
# https://docs.djangoproject.com/en/4.2/howto/static-files/
STATIC URL = "static/"
# Default primary key field type
# https://docs.djangoproject.com/en/4.2/ref/settings/#default-auto-field
DEFAULT AUTO FIELD = "django.db.models.BigAutoField"
```

# 9. OUTPUT

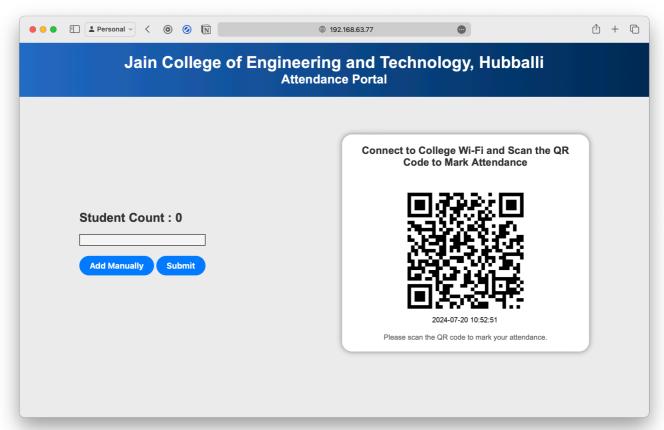


Fig 9.1 Home page

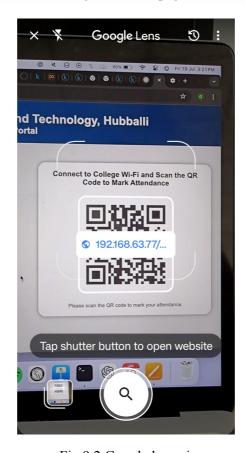


Fig 9.2 Google lens view

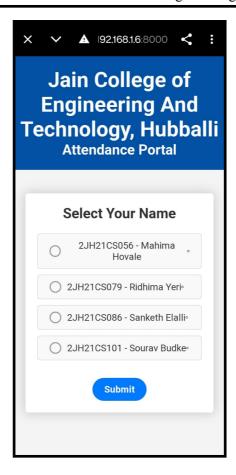


Fig 9.3 Student View Attendance Selection Page

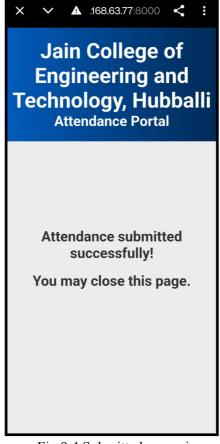


Fig 9.4 Submitted page view

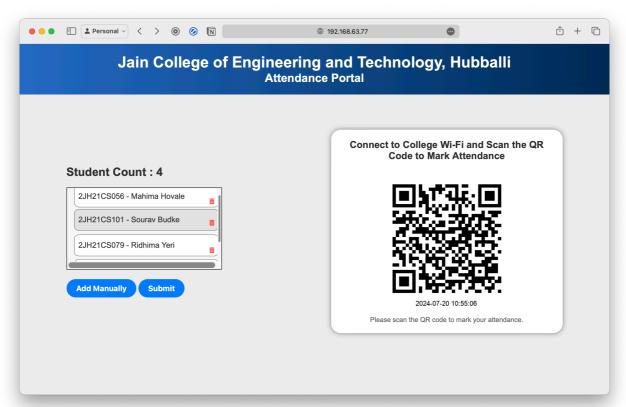


Fig 9.5 Admin page list view

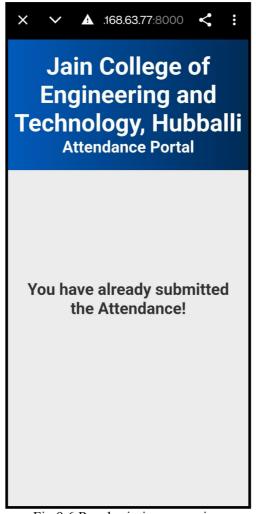


Fig 9.6 Resubmission page view

# **Attendance log list:**

# attendance\_log

Student ID	First Name	Last Name	Branch	Year	Section	Date	Time
2JH21CS101	Sourav	Budke	CSE	3	В	2024-07-21	03:27 PM
2JH21CS056	Mahima	Hovale	CSE	3	Α	2024-07-21	05:06 PM
2JH21CS086	Sanketh	Elalli	CSE	3	В	2024-07-21	05:07 PM
2JH21CS091	Swaroop	Nandihal	CSE	3	Α	2024-07-21	05:08 PM
2JH21CS096	Siddharth	Daddi	EC	3	В	2024-07-21	05:08 PM
2JH21CS112	Tajuddin	Nadaf	EC	3	В	2024-07-21	05:09 PM
2JH21CS92	Shinidhi	potdar	CSE	3	Α	2024-07-21	05:09 PM

Fig 9.7 Attendance log list

Student ID,First Name,Last Name,Branch,Year,Section,Date,Time 2JH21CS101,Sourav,Budke,CSE,3,B,2024-07-21,03:27 PM 2JH21CS056,Mahima,Hovale,CSE,3,A,2024-07-21,05:06 PM 2JH21CS086,Sanketh,Elalli,CSE,3,B,2024-07-21,05:07 PM 2JH21CS091,Swaroop,Nandihal,CSE,3,A,2024-07-21,05:08 PM 2JH21CS096,Siddharth,Daddi,EC,3,B,2024-07-21,05:08 PM 2JH21CS112,Tajuddin,Nadaf,EC,3,B,2024-07-21,05:09 PM 2JH21CS92,Shinidhi,potdar,CSE,3,A,2024-07-21,05:09 PM

# 10. Conclusion

The QR Attendance System project successfully developed an efficient and user-friendly attendance tracking system utilizing QR code technology. It achieved key objectives, including seamless user registration, QR code generation, accurate attendance marking, and comprehensive report generation. Extensive testing validated the system's performance, reliability, and security, leading to high user satisfaction.

This project made significant contributions by introducing an innovative approach to attendance tracking, improving efficiency, and ensuring data accuracy. Moving forward, recommendations include developing a dedicated mobile app, implementing real-time notifications, enhancing analytics, and optimizing for scalability and security. These future directions will further enhance the system's functionality and user experience.

Page 34

# 11. Reference

**Sommerville, I.** (2015). *Software Engineering* (10th ed.). Addison-Wesley.

• A comprehensive introduction to software engineering principles and practices.

**Rational Software Corporation.** (2003). *The Rational Unified Process: An Introduction* (3rd ed.). Addison-Wesley.

- An introduction to the Rational Unified Process (RUP) for software development.
- **Fowler, M.** (2004). *Patterns of Enterprise Application Architecture*. Addison-Wesley. *A collection of design patterns for enterprise application architecture*.

Kerr, P., & Clements, P. (2017). Software Architecture: A Case-Study Approach. Springer.

• A case-study-based approach to understanding software architecture.

**McConnell, S.** (2004). *Code Complete: A Practical Handbook of Software Construction* (2nd ed.). Microsoft Press.

• An in-depth guide to writing high-quality code and software construction.

Bennett, K., & Rajlich, V. (2006). Software Maintenance and Evolution: A Roadmap. ACM.

• A roadmap for understanding software maintenance and evolution.

Coad, P., & Yourdon, E. (1991). Object-Oriented Analysis (2nd ed.). Yourdon Press.

• A foundational text on object-oriented analysis techniques.

**Larman, C.** (2004). Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development (3rd ed.). Prentice Hall.

• A guide to using UML and design patterns in object-oriented analysis and design.

Beck, K. (2000). Extreme Programming Explained: Embrace Change (2nd ed.). Addison-Wesley.

• An introduction to Extreme Programming (XP) and its principles.

Hunt, A., & Thomas, D. (1999). The Pragmatic Programmer: From Journeyman to Master. Addison-Wesley.

• Practical advice on software development and programming.