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Chapter 6 Lecture	-
Scheduling	
	1
What do we mean by budget?	
VVIAC NO WE MEAN og onaget.	
Pausch in his talk says that we should	
trade time for money when we have	
the opportunity:	
ie: Lawn Service	
	1
Compalarities of Salardulina	
Complexities of Scheduling	
Vacations	
• Sick Days	
Religious Observation	
- Ramadan	
Holidays	
– 4 <sup>th</sup> of July	
• Weather	
• 3 <sup>rd</sup> Parties (Vendors, Govt, Contractor)	

## Triple Constraint

Although not mentioned in the PMBOK it is a commonly used term.



Quality is the most recent addition and is sometimes referenced as customer acceptance.

#### Planning Schedule Management

Developing the PLAN of how we will:

- Define Activities
- Sequence Activities
- Estimate Resources
- Estimate Durations
- Develop the Schedule
- Control the Schedule

#### The Tools

We can use the plan to define specific items as well:

- Will we utilize specific files, calendars, or software tools.
- Do we have predefined level of accuracy.
- How will we report performance? (More on pg. 209)

# Performance Reporting

Earned Value Management (EVM)

# Before we "get to work"

- Project Scope
- -WBS
- -WBS Dictionary
- -Work Packages
- Schedule Activities

# Project Decomposition

Idea -> Charter Charter -> Scope Scope -> Deliverables Deliverables -> Work Packages

WP's are the smallest item in the WBS

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Work Packages break into schedule activities.  The PM might break down step by step or break down in a single swoop.  Process doesn't matter.	
Using Templates  - Might be a re-work of an existing project. What have we done before that is similar?  - Organizations may have defined criteria.  - Benefit of a PMO.	
Rolling Wave  - Phases are planned while the project is executed.  - Concentration is on short term, more immediate impact items.	

### Expert Judgement

- -Trust your team and others to contribute.
- If you can't trust their input why did you ask for it?
- -The PM will not always be the SME.

# What Should Activities Say?

- Depending on complexities we can log many other qualities and traits.
- -Once this data is logged we could report or search on it.
- -Some data may be quantitative while other fields are qualitative.

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#### Sequencing Activities

- Identify Logical Relationships Between Items.
  - I must dig the foundation
    - · Before I pour concrete
- Look for words like "before" "after" "while".

#### Pseudo Code

- Technique in programming where common English and short hand are utilized.
  - When thermostat is 75F run air conditioner if temperature is over 75F.
- Use a similar technique with your first stage of sequencing.

# Sequencing Can Be Done

- · With Software
- · Manually
- · Hybrid Approach

You should always know and understand the manual techniques.

#### Network Diagrams

- · Visual "map" of project activities.
- · "PDM" circle or box based Nodes
- · Arrows represent relationships.



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## Activity Relationship Types

### IMPORTANT ###

- FS Finish to Start
- SS Start to Start FF Finish to Finish
- SF Start to Finish

•	ANI	++++
	Finish-to-Start	Start-to-Start
	M T W T F	M T W T F
	Task A must finish before Task B can start.	Task A must start befo Task B can start.
	Finish-to-Finish	Scart-so-Finish
	M T W T F	M T W T F
	Task A must finish before	Task A must start befo

# Dependency Types

- Mandatory
- Discretionary
- External
- Internal

# Lead and Lag

"Bonus Time" Starting a task earlier. The next item starts Lead

sooner.

"Waiting Time" Delay of an item. The next activity starts Lag

later.

#### Resources

Very broad range of items that are necessary for project success: people, money, tools, equipment, etc.

- Resource Calendar
   When are things available?
- Project Calendar
  - When will work take place?

# Alternative Analysis

- Consider other ways to meet the need of the project.
- How can we change our people, tools, materials, etc.
- · Can we purchase an item?
- · Can we hire it out?
- · Is there reuse or modularization?

#### Estimate Activities

- · Bottom-Up
  - Ask the people who will do the work to help determine the time needed.
- · Top-Down
  - Management determines.

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#### Three Point Estimation

• I want to ride 50 miles on my bike.

- Fastest- Slowest- Most Likely- Most Likely- Hours

 $(2.5 + (4 \times 4) + 10) / 6 = 4.75$  Hours

# Factoring Reserve Time

- · Hidden Time
- Procrastination
- Demands
- · On Schedule
- · We will USE the time allocated.

If I tell my daughter she has 2hrs to clean her room, how long will it take?

#### The Goal

Complete the Project as FAST as possible without incurring extra expense, risk, or loss of quality.

#### Critical Path

Identify the longest path through our various phases of the project. The Critical Path is the one that if affected would delay the project.

Utilizes float/slack and forward/backward passes.

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# Modifying the Schedule

- Crashing
  - Add additional resources to complete the project faster.
- Fast Tracking
  - Change the sequencing of events.

### Resource Leveling

- Analyze if one individual or group is doing all the work.
- · Ensure hours are distributed.
- · Ensure equipment is being utilized.

# Critical Chain (p236)

- Eliminates Bottlenecks
- -Allows for Feeder Buffers
  - -(extra time)
- -By knowing the path we know where to concentrate extra efforts.

### Using Software

- -Software is a TOOL
  - -It cannot replace common sense.
  - -You need to be able to explain the calculations.
  - -Remember issues with versioning, accessibility, etc.
  - -Costs include the training, equipment, and licensing.

#### The Schedule Must

- Indicate the Start
- Post the Ending
- Be finalized through allocation of resources.

#### PM's Track Variance

- · When should the item stop?
- · When did it stop?
- · What was the margin of error?

## Changes Must

- · Be recorded.
- · Considered for impact.
- · Be communicated.
- In Major incidents the entire schedule may have to be rebaselined or rewritten.

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