



Codysey

Education Operations Manual

Innovation Academy

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Codyyssey Introduction



What is the Codyyssey ?

An Innovative SW Education Platform with a "3-No" Approach

Codyyssey is an innovative software education platform designed to address domestic educational needs through a "3-No" approach: No Lecture, No Textbook, No Tuition. By adopting Problem-Based Learning (PBL) and industry-focused projects, it fosters self-directed and collaborative learning to develop field-ready talents for local communities and industries.

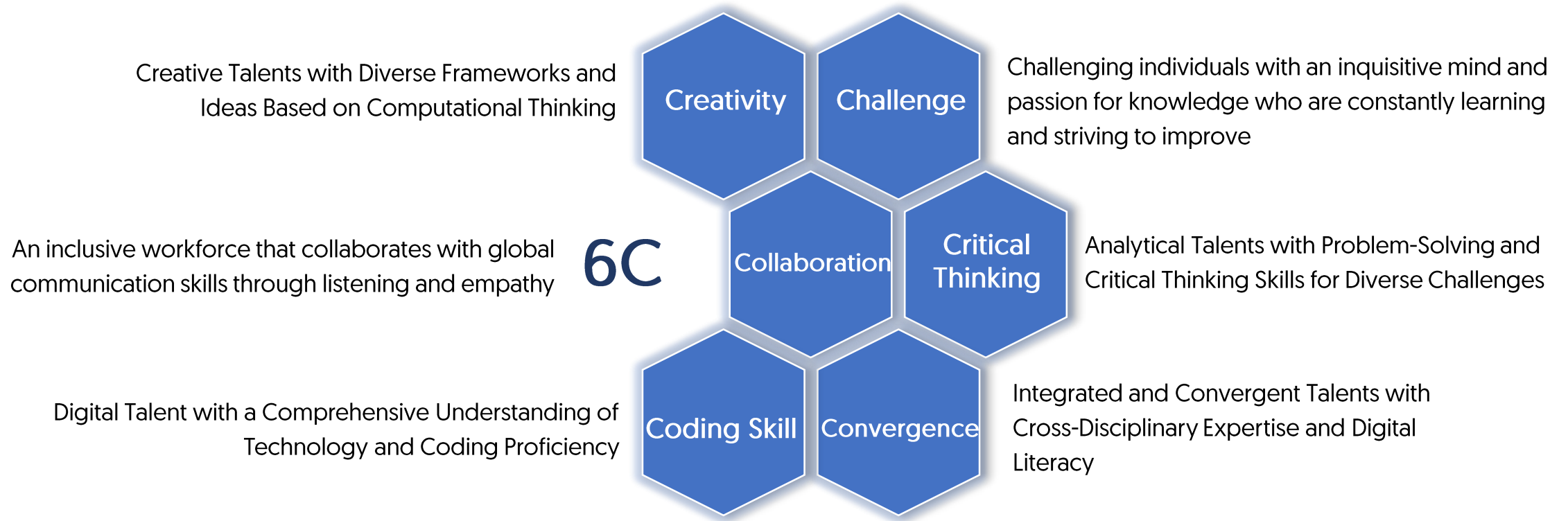
Codyyssey Overview	Educational Features	Problem-Based Learning (PBL) Without Traditional Lectures; Peer Learning and Peer Assessment
	Educational Level	Foundations of Computer Science (Industry-Demand Based Undergraduate Level); Projects (Practical Level)
	Program Duration	Modularized by Technology: Medium- to long-term courses, ranging from 6 to 18 months
	Learning Method	Offline (with Online Support)
	Learning Level	Customized Problem Recommendations Based on Competency

Codyyssey Introduction



What is the Codyyssey ?

Develop Software Innovators Equipped with 6C Competencies Through Innovative Training Based on Self-Directed and Peer Learning

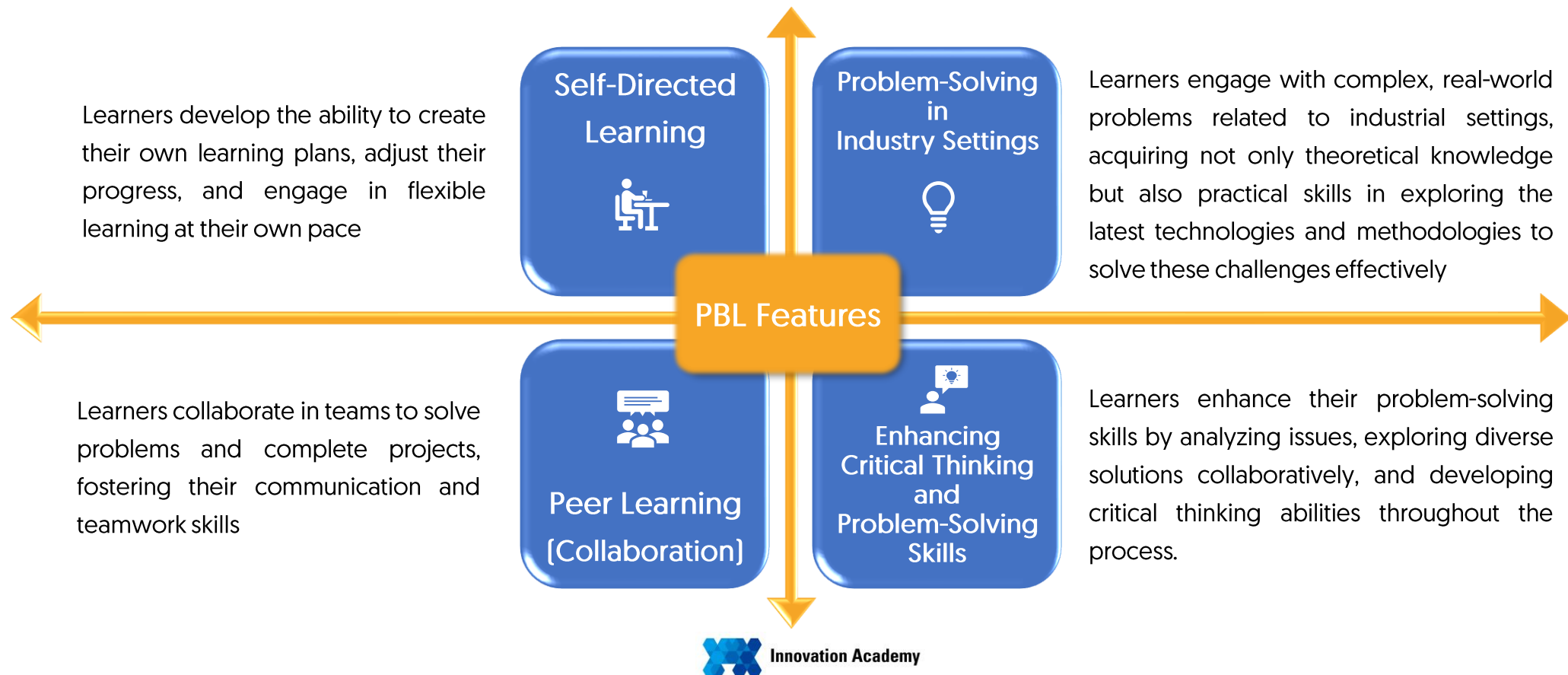


Codyyssey Features

Core Features of Codyyssey

Codyyssey employs Problem-Based Learning (hereinafter referred to as “PBL”), a learning methodology where learners acquire knowledge and skills independently through problem-solving.

Codyyssey's PBL is characterized by the following features:



Codyyssey Training Operations_Program



Basic Course [Convergent Learning]

Category		Objective	Activities	Learning Method	Evaluation	Preparation for Implementation
Stage 1	Learning	Master self-directed learning methods.	<ul style="list-style-type: none"> - Engage in voluntary peer learning activities within the defined scope - Peer evaluations - Discovery of peer learning insights and best practices 	Self-directed learning & peer learning	Peer evaluation	<ul style="list-style-type: none"> - Confirm learning statistics on the platform. [e.g., learning progress and peer evaluation progress for individual learners] - Prepare meetup activity sheets and PPT - Organize content for the next week's meetup assignments. - [Optional] Confirm insights from peer learning presentations and related materials.
	Meetup	Experience various formats of peer learning, share the effects of peer learning, and reflect.	<ul style="list-style-type: none"> - Check-in - Write a "Code Error Notebook" - Pair activities - Gallery activities - Conduct peer and gallery evaluations - Share peer learning insights - Learning Task Notice 	Group activities & peer learning	Self-evaluation	
Stage 2	Learning	Enhance learning competencies, practical skills, and knowledge acquisition through peer learning.	<ul style="list-style-type: none"> - Engage in voluntary peer learning activities within the defined scope - Peer evaluations 	Self-directed learning & peer learning	Peer evaluation	<ul style="list-style-type: none"> - Confirm learning statistics on the platform. [e.g., learning progress and peer evaluation progress for individual learners] - Prepare meetup activity sheets and PPT - Organize content for the next week's meetup assignments. - Confirm materials for team presentations.
	Meetup	Peer learning activities enhance metacognition of learning and provide a foundation for team-based project planning.	<ul style="list-style-type: none"> - Check-in - Write a "Code Error Notebook" - Pair activities - Gallery activities - Conduct peer and gallery evaluations - Planning for Team Projects - Learning Task Notice 	Group activities & peer learning	Self-evaluation	

Codyyssey Training Operations_Program

Advanced Course [Emergent Learning]

Category		Objective	Activities	Learning Method	Evaluation	Preparation for Implementation
Stage 3	Learning	Utilize acquired knowledge to finalize project ideas, develop programming projects, and outline future learning objectives.	<ul style="list-style-type: none"> - Self-directed peer learning activities in selected topics - Project planning and preparation - Peer evaluations 	Self-directed learning & peer learning & Project-based learning [Developing team projects]	Peer evaluation	<ul style="list-style-type: none"> - Confirm learning statistics on the platform. [e.g., learning progress and peer evaluation progress for individual learners] - Prepare meetup activity sheets and PPT - Organize content for the next week's meetup assignments. - Determine Presentation Order[Randomized] - Confirm materials for team presentations.
	Meetup	Develop and refine team project plans, and foster awareness and understanding of project processes and objectives.	<ul style="list-style-type: none"> - Present team project plans - [Optional] Career counseling 	Presentation & Discussion & Q&A	Relative Grading [Peer evaluation]	
Stage 4	Learning	Complete the project, incorporate feedback from evaluations, and prepare professional presentation materials to effectively showcase the results.	<ul style="list-style-type: none"> - Team Project Development - Preparation of Team Project Presentation Materials - [Optional] Expert Code Review 	Project-based learning & [Optional] Expert feedback		<ul style="list-style-type: none"> - Confirm learning statistics on the platform. [e.g., learning progress and peer evaluation progress for individual learners] - Prepare meetup activity sheets and PPT - Determine Presentation Order[Randomized] - Confirm materials for team presentations.
	Meetup	Present project outcomes, evaluate and acknowledge individual and team growth, and celebrate success.	<ul style="list-style-type: none"> - Team Project Presentations - Awards Ceremony 	Presentation	Relative Grading [Peer evaluation] Expert evaluation	

Codyyssey Training Operations



Codyyssey Training Operations

To support Codyyssey's learning activities based on learners' self-directed peer learning, an environment is created to facilitate collaborative learning among learners, and learners are managed through online and on/offline activities.

- Online Activity : Operate a real-time communication channel [Discord]
- Offline Activities : Orientation, Meetup Activities, Performance Presentation
[optional] Facilitation by software industry experts, Peer Learning Day



Orientation

Overview of the Entire Curriculum



[option]
Peer Learning Day

Part of Creating an Environment for Experiencing Peer Learning



Meetup Activities

Activity-Centered Approach Among Learners



[option]
Facilitation

Introduction to Industry Trends, Career Paths, and Specializations, with Q&A Session



Performance Presentation

Team Project Results Presentation and Awards Ceremony

Codyyssey Training Operations_Orientation



Orientation

1. Program and IA Introduction

- Attendance check and program overview
- Introduction to Codyyssey (educational philosophy and goals)
- Sharing peer learning experiences
(e.g., promotional videos, alumni testimonials and more)



- Detailed Codyyssey curriculum briefing -
- Guidance on platform registration and joining the Discord community -
- Instructions on using Discord and the learning platform effectively -
- Explanation of the overall program completion criteria -
- Explanation of the guidelines for selecting outstanding project teams -

2. Learning Activities Overview



[optional]

3. Assignments and Missions

- Team Organization or Guide to Team Organization
- Team name selection and team leader election
- Team-building Escape Mission
(e.g., problem-solving or collaboration activity)



Codyyssey Training Operations_Orientation



[Discord] Operate a real-time communication channel

Facilitate active communication among participants through an online communication channel, while addressing announcements and resolving learning-related inquiries effectively.



Introducing the “Discord” channel

Codyyssey in WSU

Provide education-
related announcements
and a public inquiry
channel

Codyyssey_ Worlds

Foster open
communication with
peers in other courses

Codyyssey_ Announcements

Announcements:
Regular maintenance,
updates, feature
additions, policy
changes, and usage
guides

Bug Report

If you encounter technic
al issues while using the
platform, report them vi
a 'Bug 119' [technical sup
port service]

Codyyssey Training Operations_Meetup Activities



What is the Meetup Activities?

Face-to-face meetups provide opportunities to overcome challenges with peers, helping learners stay motivated and complete the program successfully.

1. Basic Level

- ✓ Experience a variety of peer learning methods, explore their effectiveness, and share learning outcomes based on these experiences.
- ✓ As meetups progress, peer learning strengthens, and the acquisition of skills and knowledge improves.
- ✓ Code reviews, pair activities, and other exercises to enhance learning and foster collaboration among peers

2. Advanced Level

- ✓ Based on the learned PBL problems, confirm team project topics and establish detailed development plans.
- ✓ Refine project planning through meetup activities, enhance metacognition about the project via team collaboration and mutual feedback, and improve the overall project completeness.
- ✓ Team presentations and expert feedback to check in on project progress and set direction for improvement.

Codyyssey Training Operations_Meetup Activities

Meetup Activities Example

► PBL Problem Peer Learning

Time	Content
Within 10 minutes	Attendance Check ※ Optional: Icebreaker
※ Learning Check and Activities	
Within 15 minutes	Write a "Code Error Notebook"
Within 70 minutes	Pair and Gallery Activities ※ Optional: Write a feedback survey on the meetup activity
Within 15 minutes	Break
※ Codyyssey Learning Activities	
Within 60 minutes	Conduct PBL problem-solving or peer evaluations

※ [Optional] Icebreaker

Prior to the main meetup session, conduct simple activities as a warm-up to foster engagement and ease participants into the session.

Example: *Rate your mood for today* (on a scale of -5 to +5).

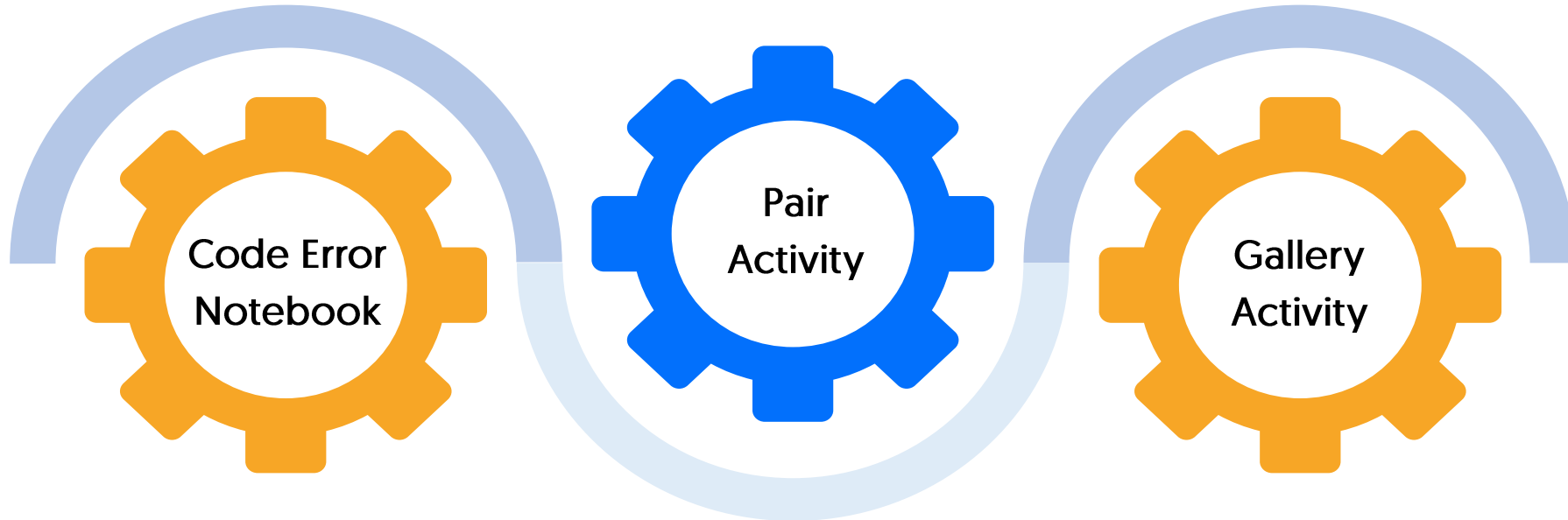
► Project Peer learning

Time	Content
Within 10 minutes	Attendance Check ※ Optional: Icebreaker
※ Learning Check and Activities	
Within 5 minutes	Select presentation order
Within 80 minutes	Team project (planning) presentation ※ Optional: Complete the activity sheet and survey
Within 15 minutes	Break
※ Codyyssey Learning Activities	
Within 60 minutes	Conduct PBL problem-solving or peer evaluations

Codyyssey Training Operations_Meetup Activities



Detailed Meetup Activities : [Code Error Notebook](#) – [Pair Activity](#) – [Gallery Activity](#)



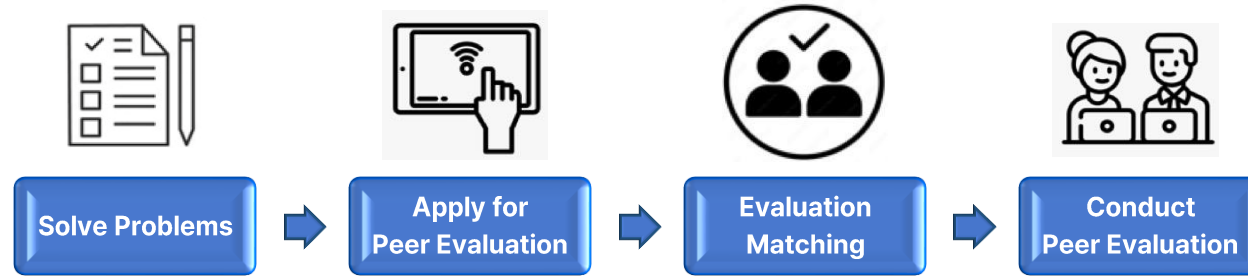
Create an activity sheet for learners to select code they struggled with and explain how they resolved the issue.

Pair up in groups of two [within or across teams], choose one of the problems they have solved, and share the code and solution process with each other.

Teams move sequentially to present their code or projects, iteratively explaining them while sharing the process of solving a problem or planning and developing the project.

Codyyssey Training Operations_Peer Evaluation

What is Peer Evaluation?



- Peers, randomly matched by the system, evaluate the PBL problems completed by the learner.
- The evaluated learner explains their problem-solving process to the evaluator, who conducts the evaluation based on the provided evaluation guide.

※ Ensure learners fully understand the 'Evaluation Points System' and its importance!

Peer Evaluation: Methods for Matching Evaluators

- Random Matching : A system-generated method where evaluators are randomly assigned when learners request an evaluation date and time on the platform.
- Assigned Matching : A method where learners request an evaluation on the platform, and the system assigns specific evaluators who are available for evaluation.

※ Finalizing the Evaluation Method is Mandatory Before Distributing the Educational Curriculum.

Codyyssey Training Operations_Peer Evaluation



Peer Evaluation Activation Method

01

Evaluation Points System

- Objective:
Encourage learner participation in evaluations.
- Details:
Points are allocated to enable at least five evaluations.
To request subsequent evaluations, learners must first complete evaluations for others.
- Example:
 - ✓ Initial allocation of 500 points.
 - ✓ 100 points are deducted for each evaluation request.
 - ✓ 100 points are awarded upon completing an evaluation for another learner.

02

Selection of Outstanding Participants

- Objective:
To motivate mutual collaboration among learners.
[e.g., knowledge sharing and teamwork]
- Details:
Learners, excluding themselves, vote for others who have contributed the most to learning or evaluation.
The participant with the highest number of votes receives bonus points.
- Example:
 - ✓ If there are 50 participants, each participant is given 10% of the total votes.
[e.g., 5 votes]
 - ✓ Voting is conducted once at the halfway point of the program and once during the final week, with the results reflected based on the learners' votes.

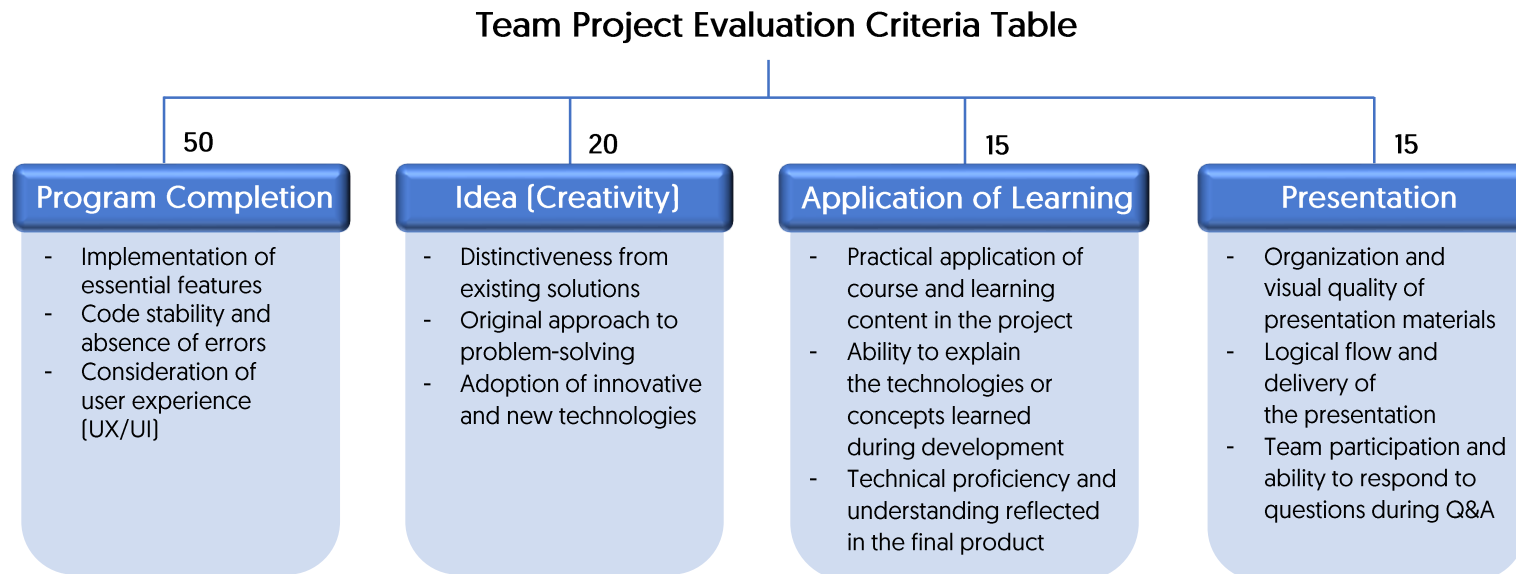
Codyyssey Training Operations_Performance Presentation



Performance Presentation

- Teams present their completed projects (including demonstrations), and award-winning teams are selected and rewarded based on evaluations.
- ✓ **[Optional]** While evaluation scores are being calculated, teams or individual learners engage in activities to share insights and reflections.
- ✓ **[Optional]** Conduct surveys and distribute certificates.

► Examples of Expert Evaluation Criteria for Team Projects



Codyyssey Training Operations_Program Completion Criteria



Completion Criteria for Educational Programs

▶ Completion Guidelines

- All educational programs are based on self-directed learning and peer-based collaboration.

To ensure effective participation, the following activities are recommended:

- ✓ Participation in offline sessions [orientation, meetups, etc.]
- ✓ Weekly engagement in designated peer learning hours and peer evaluations
- ✓ Completion of the recommended number of problem-solving exercises each week

❖ Note:

These recommendations and guidelines are subject to change at the discretion of the organizing institution or stakeholders.



Course Completion Benefits

- Completion benefits may vary depending on the policies or circumstances of each requesting institution.
 - Awards and Scholarships
 - Academic Credit Opportunities
 - Certification

Codyyssey Training Operations_Facilitation&Peer Learning Day



Facilitation

- Facilitation involves coaching learners from the perspective of software industry experts (SW industry professionals) by providing career counseling, sharing field experience, offering project guidance, and conducting code reviews.
 - **SW Industry Professionals:** Recommending appropriate experts, either internal to the organization or external professionals [from a pool of SW industry experts].
 - **Career Counseling:** Activities where SW industry professionals share their field experiences with learners and engage in open discussions.
 - **Code Review:** Providing expert guidance on the code learners have written or the deliverables they have created during their project work.



Peer Learning Day

- Peer Learning Day is recommended to help learners adapt to a structured learning approach and experience more collaborative peer learning through face-to-face activities.
- Peer learning days offer opportunities for learners to collaborate by providing a designated space for learning together, scheduled on the days or times identified through learner votes as having the highest potential for participation.
- To ensure effective operations, rewards and recognition systems are integrated to evaluate and encourage active participation from learners.

[Appendix] Examples of Activity Sheets



Guidelines for Using Meetup Activity Sheets

- Activity sheets are created for each learner or team, depending on the activity.
- Organizers provide the files or links to the activity sheets before the meetup.
[Learners' names should be listed on the activity sheets before distribution.]
- Learners complete the activity sheets individually or collaboratively during the meetup session.

❖ Organizer-Provided Meetup Activity Sheet Examples

Team Name

Team Member Names, Inno, 000

❖ Code Error Analysis Activity Sheet

Learner Name

Code Writing

Summary of Required Content for the Activity:
Learners are asked to explain their reasoning and reflections on the selected code or problem.

1. Reason for Selection:
Why did you choose this code/problem?

2. Challenging Aspects:
What parts did you find difficult?

3. New Insights:
What new knowledge or understanding did you gain?

4. Key Takeaways:
What do you consider the most important aspects?

Direct Input or
Screenshot Attachment

[Appendix] Examples of Activity Sheets

❖ Team Project Planning Activity Sheet

Team Name

Project Planning

[Plan] Describe the program you aim to create :

[Purpose] Explain why you want to develop this program :

[Development Plan] Outline the proposed program development process :

❖ Final Team Project Presentation Activity Sheet

Learner Name

- Presenting Team Name: *ABC*
- What this team aims to create:
- New insights gained:
- Things you liked:
- Feedback or suggestions for the team:

- Presenting Team Name:
- What this team aims to create:
- New insights gained:
- Things you liked:
- Feedback or suggestions for the team:

THANK YOU

Code Your Journey