Q1) Each Sunday, a newspaper agency sells X copies of a certain newspaper for Rs. A per copy. The cost to the agency of each newspaper is Rs. B . The agency pays a fixed cost for storage, delivery and so on of Rs.100 per Sunday. The newspaper agency wants to calculate the profit obtained on Sundays. Can you please help them out by writing a C program to compute the profit given X, A and B.

**Input Format:**

Input consists of 3 integers: X, A and B. X is the number of copies sold, A is the cost per copy and B is the cost the agency spends per copy.

**Output Format:**

Refer Sample Input and Output for exact formatting specifications.

**Sample Input and Output:**

Input

1000

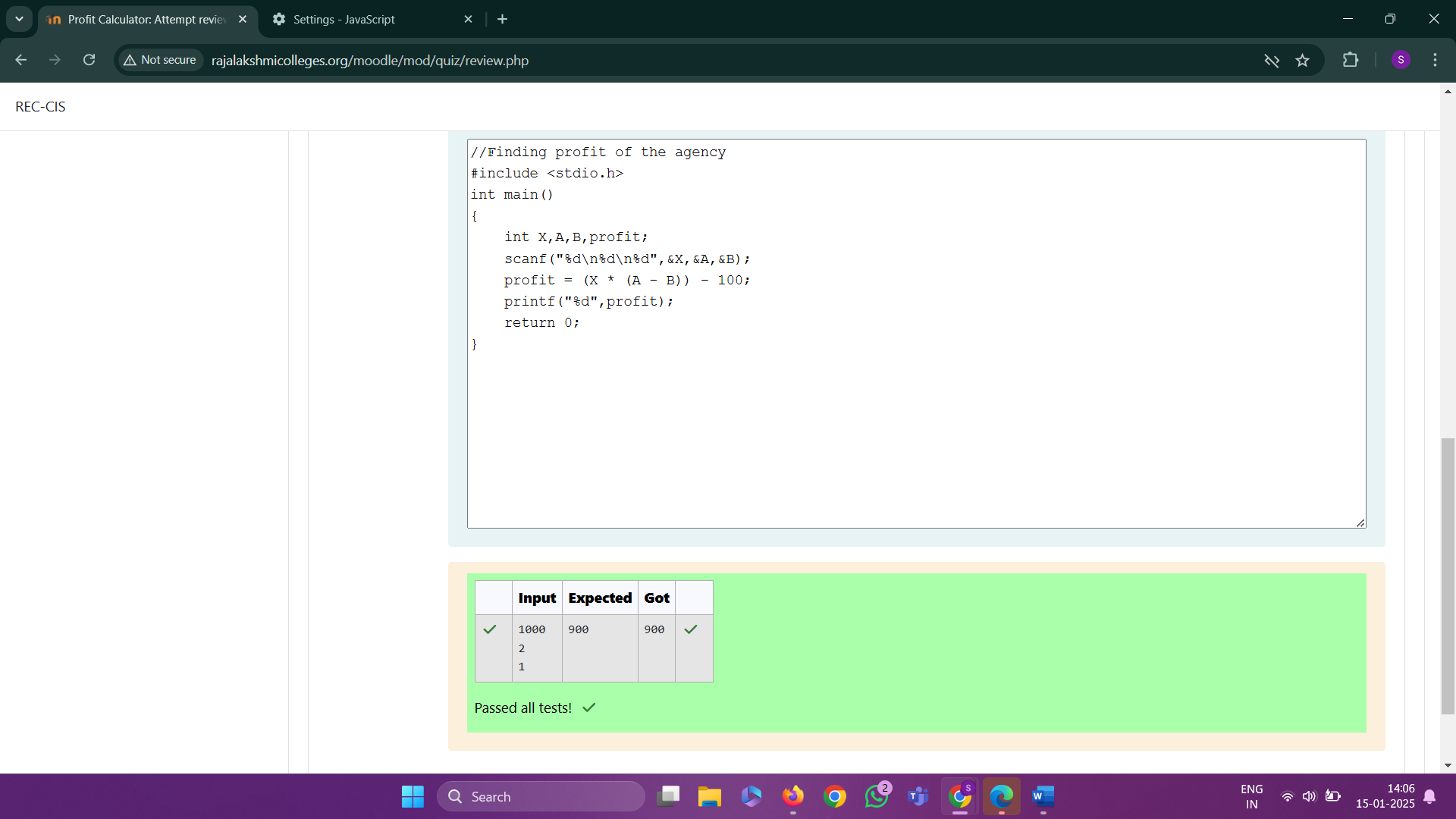
2

1

Output

900





Q2) Baba is very kind to beggars and every day Baba donates half of the amount he has when ever a beggar requests him. The money M left in Baba's hand is passed as the input and the number of beggars B who received the alms are passed as the input. The program must print the money Baba had in the beginning of the day.

**Input Format:**

The first line denotes the value of M.  
The second line denotes the value of B.

**Output Format:**

The first line denotes the value of money with Baba in the beginning of the day.

**Example Input/Output:**

Input:

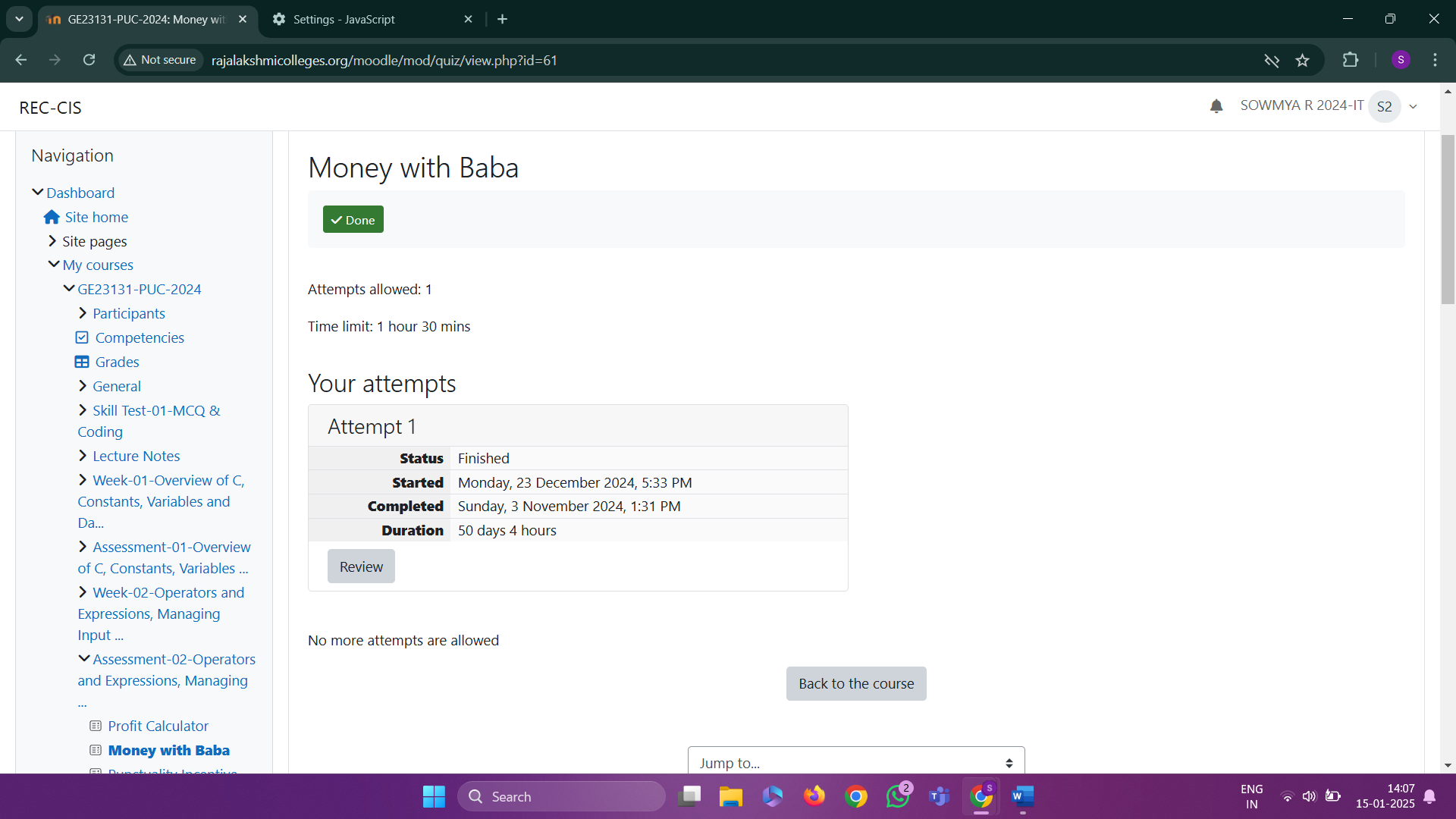
100  
2

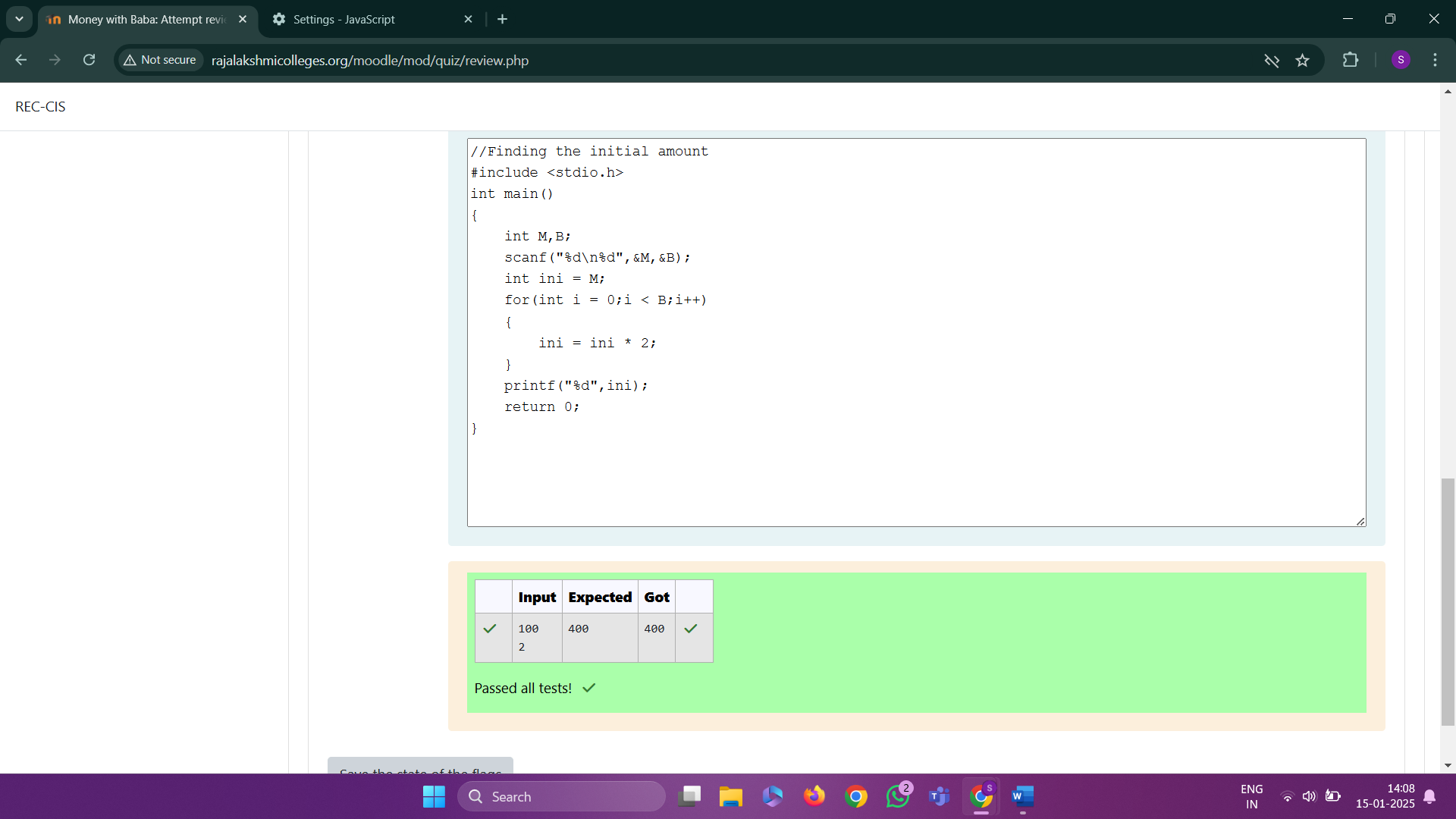
Output:

400

Explanation:

Baba donated to two beggars. So when he encountered second beggar he had 100\*2 = Rs.200 and when he encountered 1st he had 200\*2 = Rs.400.





Q3) The CEO of company ABC Inc wanted to encourage the employees coming on time to the office. So, he announced that for every consecutive day an employee comes on time in a week (starting from Monday to Saturday), he will be awarded Rs.200 more than the previous day as "Punctuality Incentive". The incentive I for the starting day (ie on Monday) is passed as the input to the program. The number of days N an employee came on time consecutively starting from Monday is also passed as the input. The program must calculate and print the "Punctuality Incentive" P of the employee.

**Input Format:**

The first line denotes the value of I.  
The second line denotes the value of N.

**Output Format:**

The first line denotes the value of P.

**Example Input/Output:**

Input:

500  
3

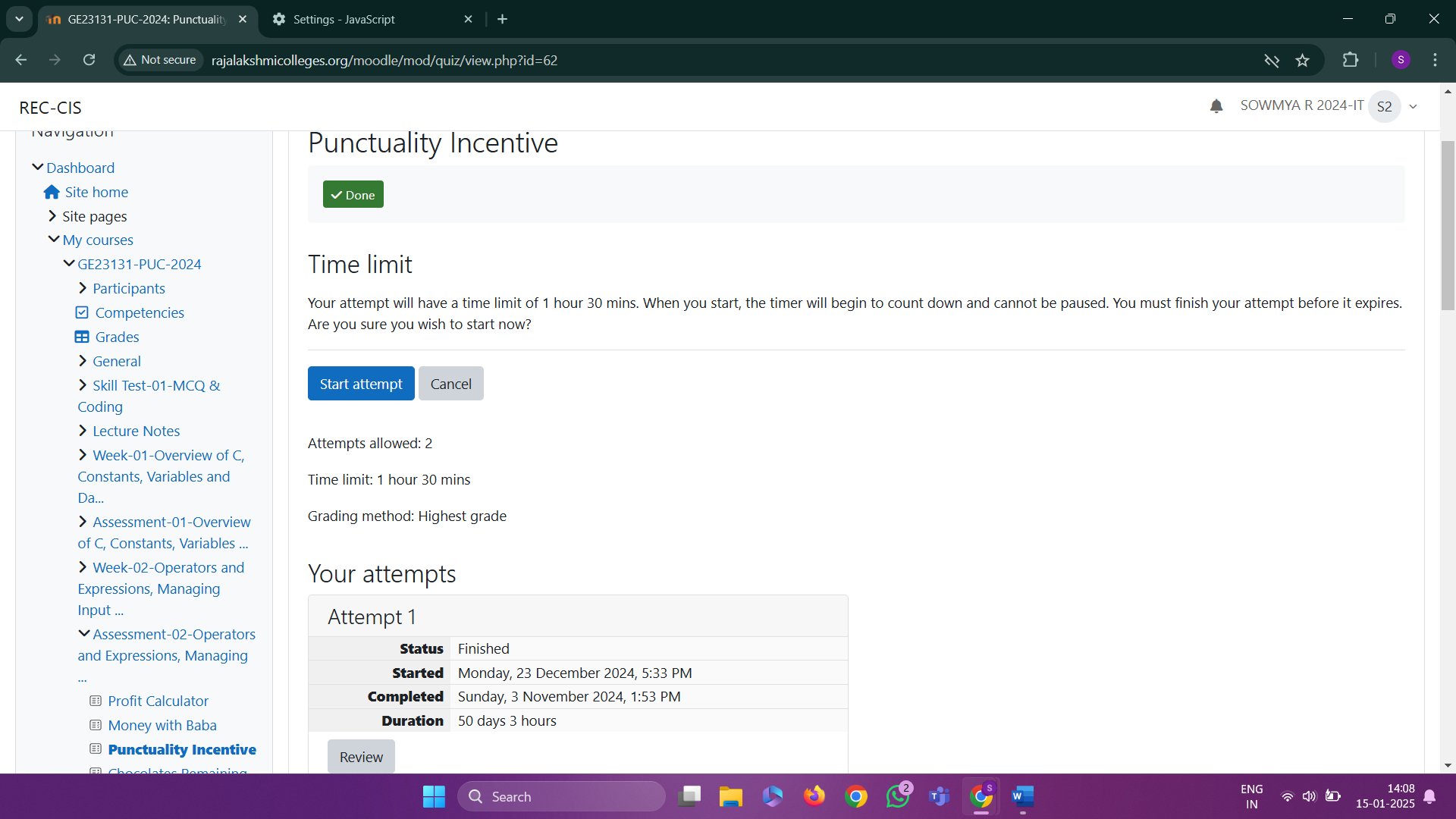
Output:

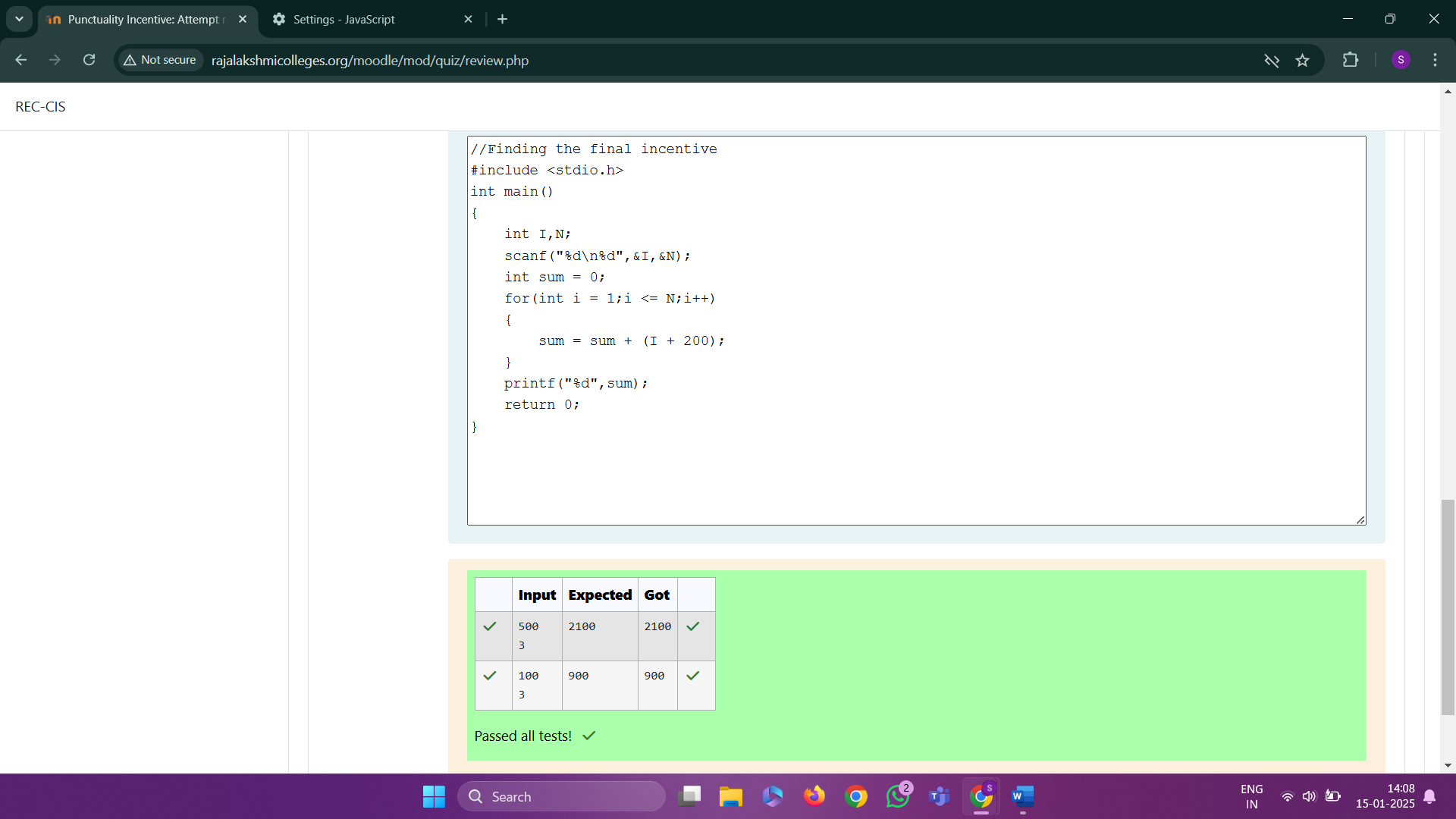
2100

Explanation:

On Monday the employee receives Rs.500, on Tuesday Rs.700, on Wednesday Rs.900

So, total = Rs.2100





Q4) Bajan Lal distributes C chocolates to school N students every Friday. The C chocolates are distributed among N students equally and the remaining chocolates R are given back to Bajan Lal.

As an example if C=100 and N=40, each student receives 2 chocolates and the balance 100-40\*2 = 20 is given back.

If C=205 and N=20, then each student receives 10 chocolates and the balance 205-20\*10 = 5 is given back.

Help the school to calculate the chocolates to be given back when C and N are passed as input.

**Input Format:**

The first line denotes C  
The second line denotes N

**Output Format:**

The first line denotes R - the number of chocolates to be given back.

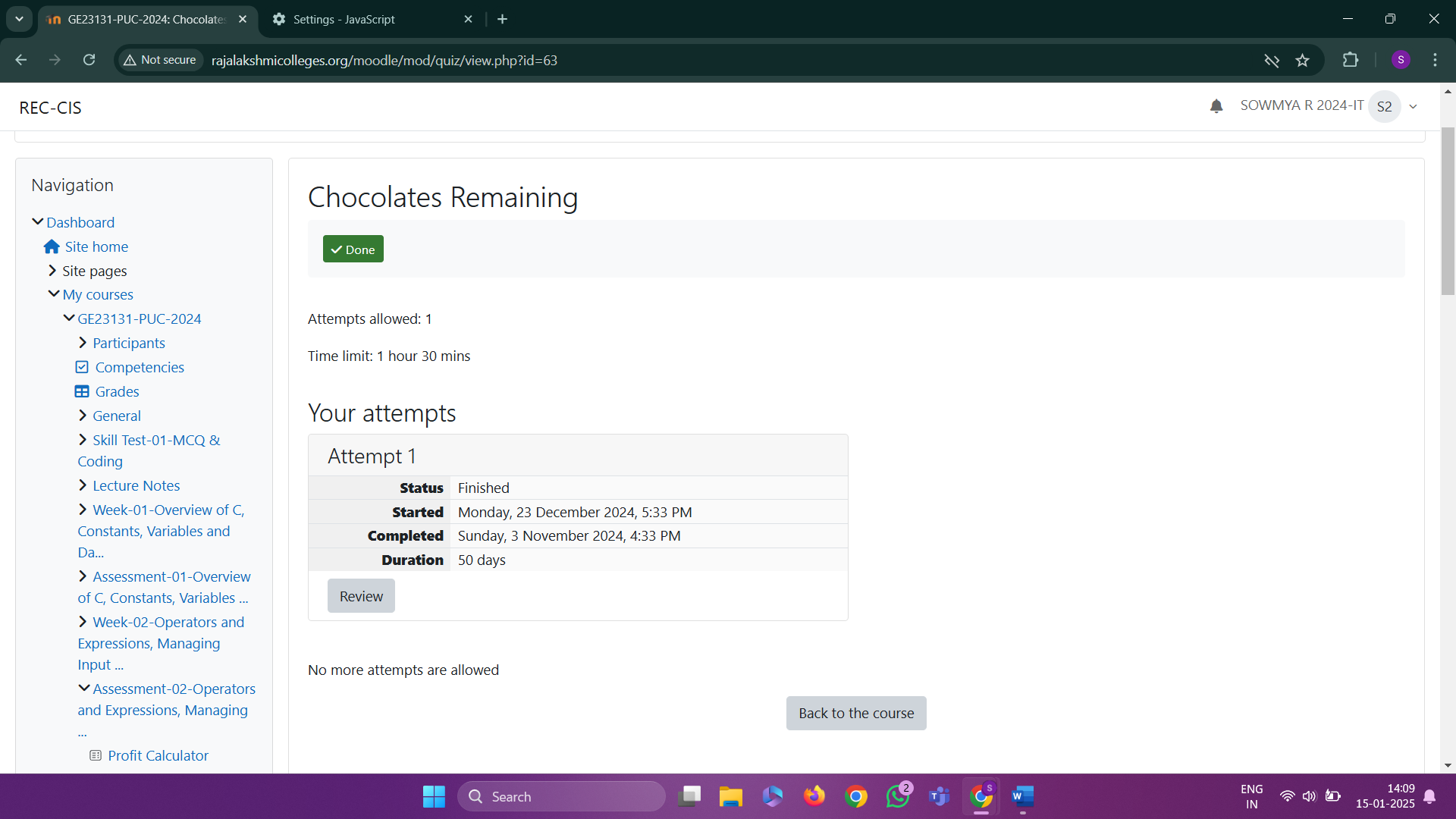
**Example Input/Output:**

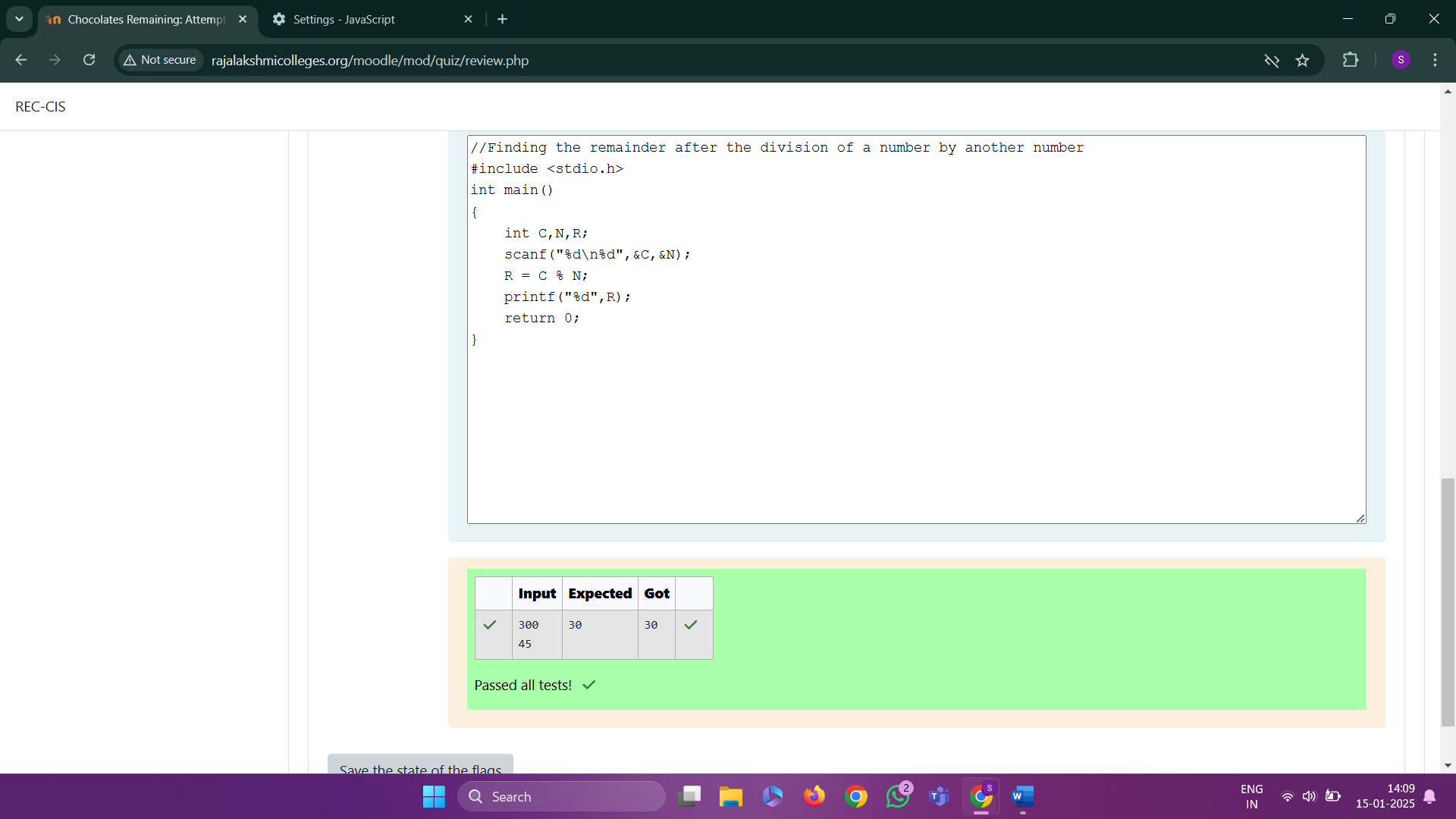
Input:

300  
45

Output:

30





Q5) The general format of if statement is

if (condition) {

statement-1;

statement-2;

....

statement-n;

}

The if construct is a **selective statement**, the statements within the block are executed only once when the **condition evaluates to true**, otherwise the control goes to the first statement after the if construct.  
  
If only one statement is presented in the if construct then there is no need to specify the braces {, } i.e., if braces are not specified for the if construct, by default the next immediate statement is the only statement considered for the if construct.  
  
Below code prints the number only when it is **divisible by 3**:

#include <**stdio.h**>

**int** main()   
{

**int** num;

printf("Enter a number : ");

scanf("%d", &num);

if (**num % 3 == 0**)

{

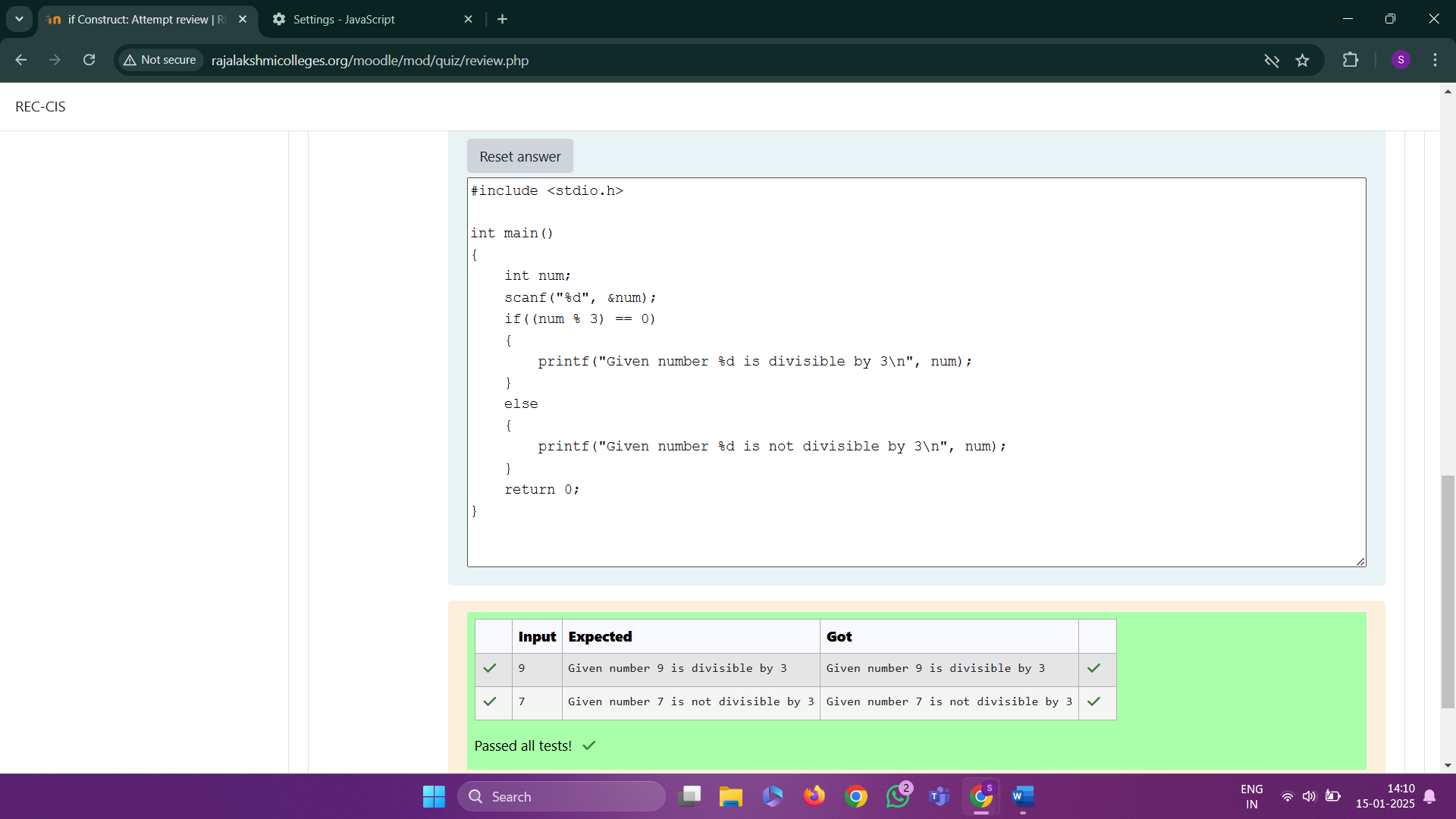
printf("Given number %d is divisible by 3", num);

}  
 return 0;

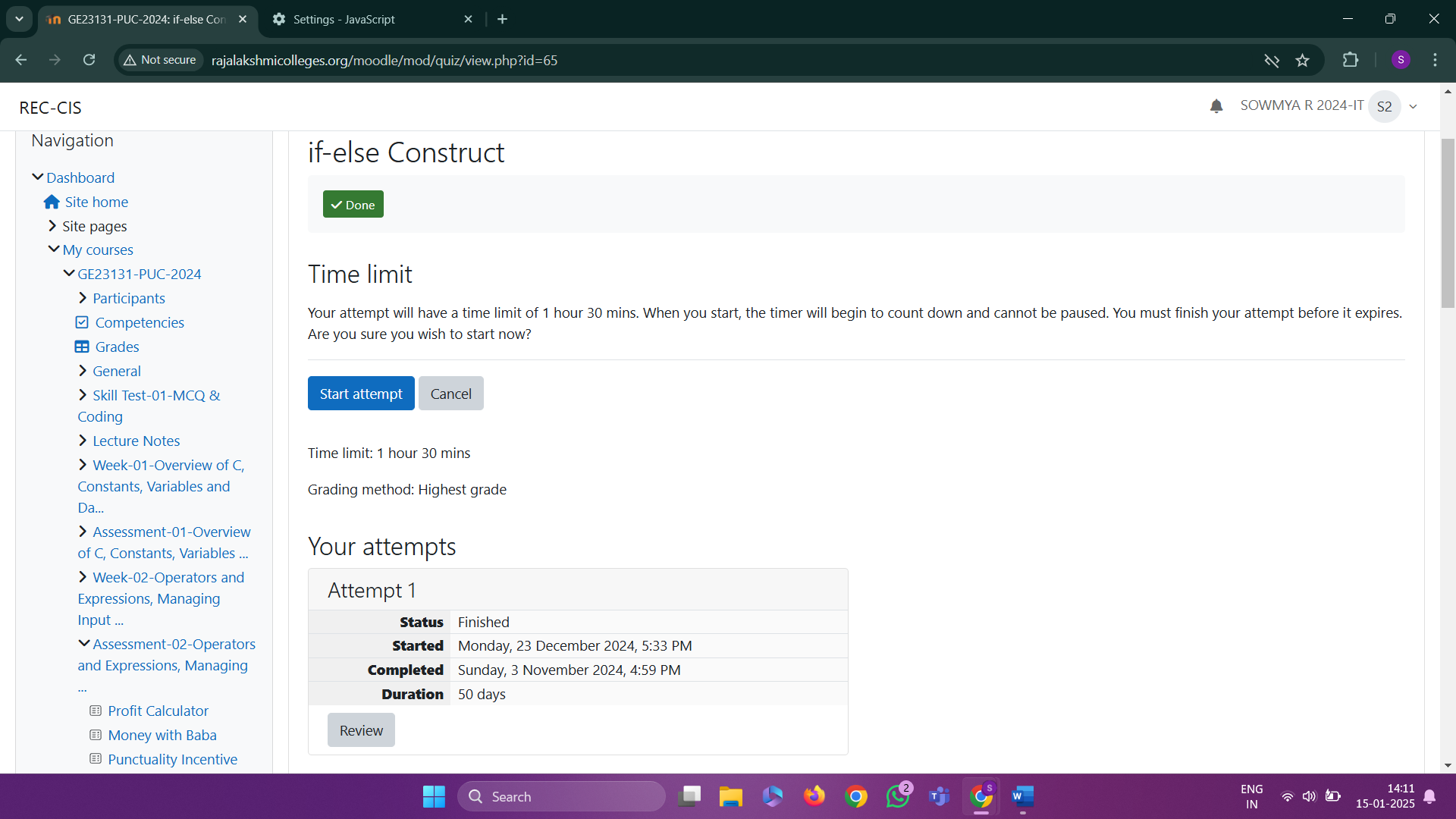
}

In the above code, num % 3 == 0 is the **condition**, which verifies whether the **number is divisible by 3**. Only if the condition returns 1 (true) then the control enters in to the **if-block** and executes the statement.  
  
Fill in the missing code in the below program to check whether the given number is divisible by **3** or not.





Q6)



1) The if statement tells a program to execute a certain section of code only if a particular test evaluates to true. if (*expression*) {*statement*}.  
  
Below is a sample code which uses a if statement:

**int** distinction\_marks = 75;

if (marks > distinction\_marks)   
{

printf("User secured distinction.\n");

}

An if statement will execute its block only when condition evaluates to 1 (**true**).  
  
We can also conditionally execute another block when the condition evaluates to 0 (**false**) using the else construct. The else construct must be attached to an if, hence together they are referred to as if-else construct.  
  
The if-else statement provides two different paths of execution depending on the result of the condition.  
  
Below is the general syntax for the if-else statement :

if (expression)   
{

statement-1;

}   
else   
{

statement-2;

}

Below is an example with code:

**int** distinction\_marks = 75;

if (marks > distinction\_marks)   
{

printf("User secured distinction.\n");

}   
else   
{

printf("User did not secure distinction.\n");

}

Fill in the missing code in the below program to check whether the user secured distinction or not.



Q6) 2) Write code which uses an if-else statement to check whether a given account balance is greater or lesser than the minimum balance.  
  
Use the if-else statement and print "Balance is low" if the balance is less than **1000**, otherwise print "Sufficient balance".  
  
For example, if the user gives the **input** as 1500:

1500

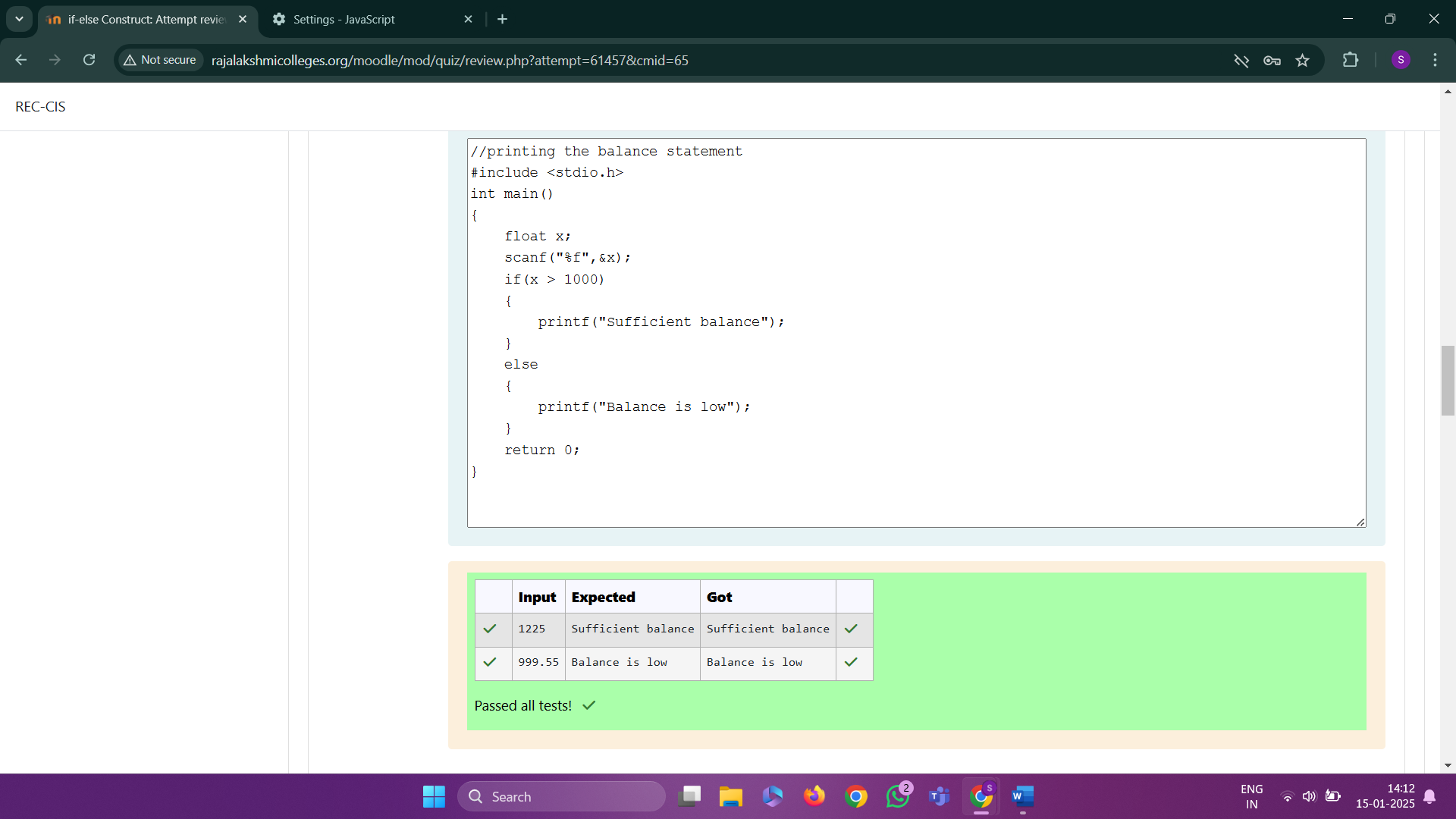
then the program should **print** the result as:

Sufficient balance

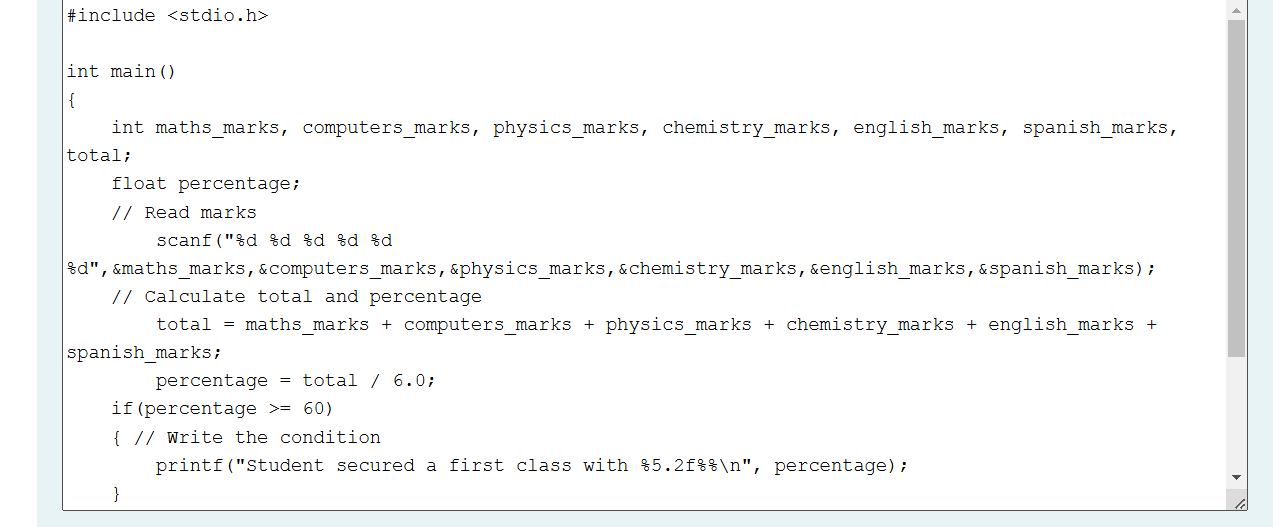
Similarly, if the input is given as 700 then print

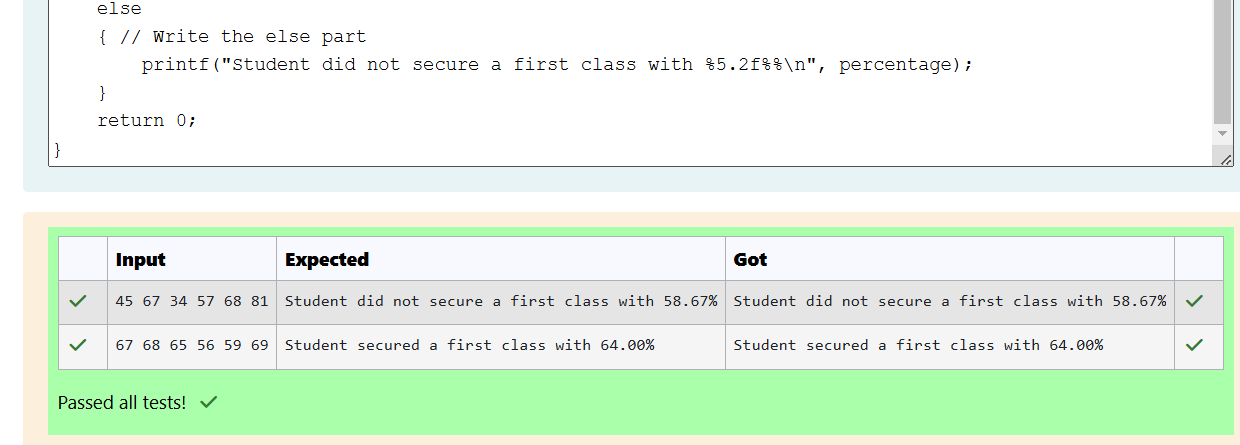
Balance is low

[**Hint:** Make sure to read the input as a float value.]



Q6) 3) Fill in the missing code in the below program to check whether the student secured first class or not.  
  
**Note-1:** Read **6** subjects marks, find total and percentage, then print the student secured first class or not.  
  
**Note-2:** If percentage is greater than or equal to **60** then print student secured first class and the percentage.





Q6) 4) Write a program which uses an if-else statement to verify and print if the given number is an odd or an even.  
  
For example, if the user gives the **input** as 10:

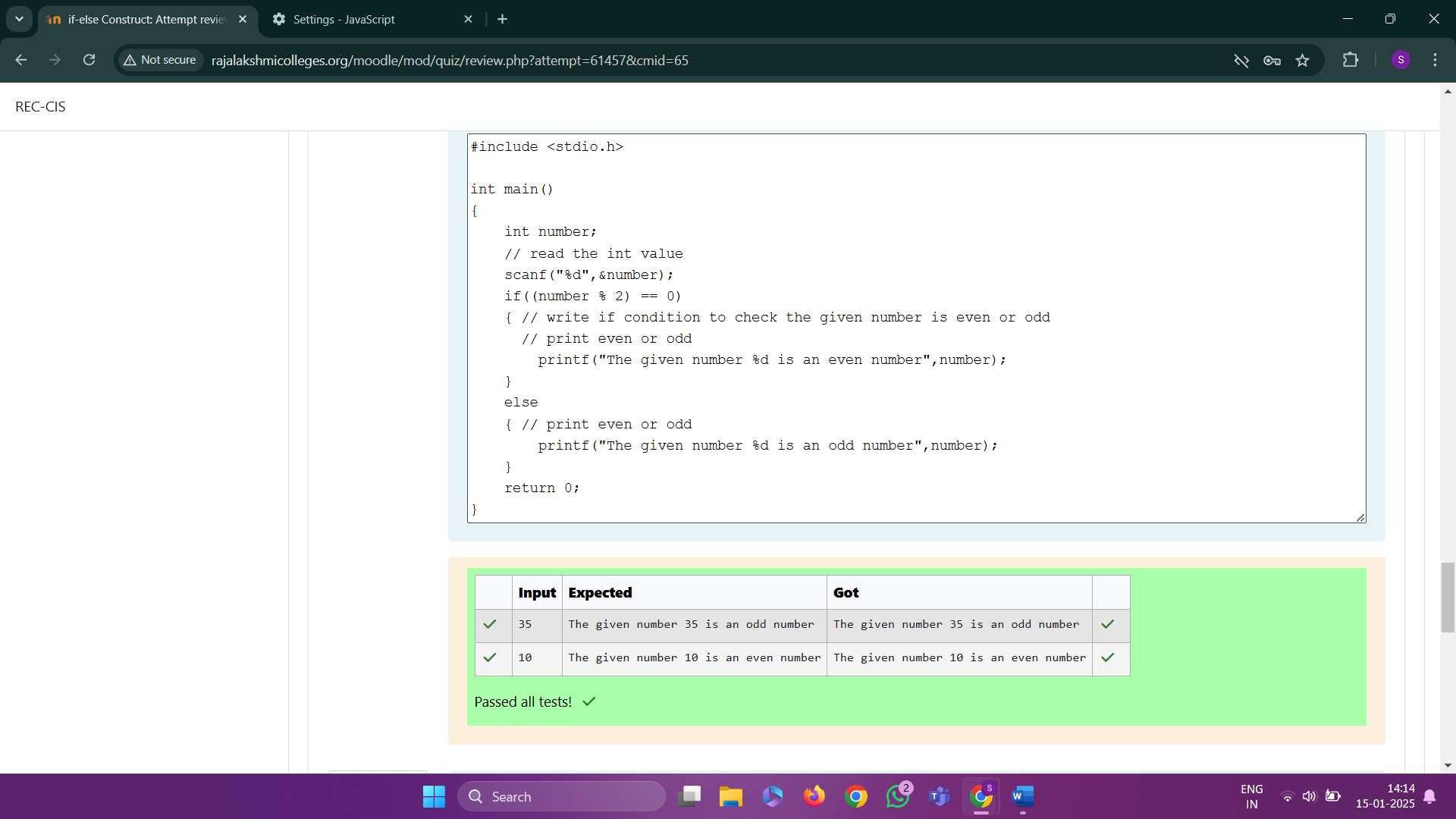
10

then the program should **print** the result as:

The given number 10 is an even number

If the input is given as 35, then the program should print the result as :

The given number 35 is an odd number



Q6) 5) Write a program which uses an if-else statement to verify if the given character is an alphabet or not.  
  
For example, if the user gives the **input** as W:

W

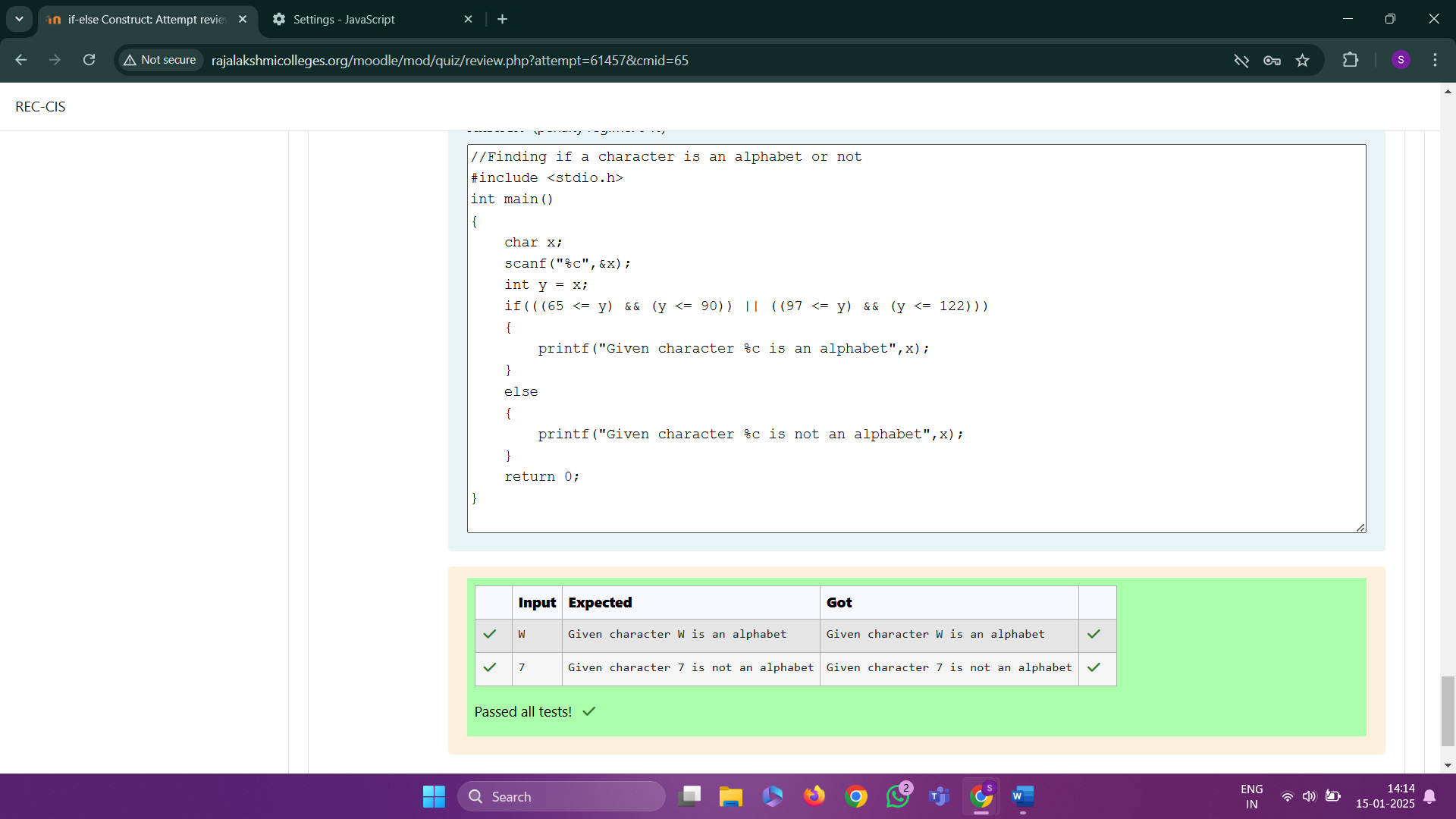
then the program should **print** the result as:

Given character W is an alphabet

If the input us given as 7, then print the result as:

Given character 7 is not an alphabet

[**Hint:** The ASCII values of alphabets '**A**' to '**Z**' are 65 to 90 and '**a**' to '**z**' are 97 to 122.]



Q7) When an if-else construct appear as a statement within another if-block or a else-block, it is referred to as nesting of if-else construct.

Below is an example of a **nested if-else** construct:

if (expression\_1)   
{

if (expression\_2)   
 {

if (expression\_3)   
 {

statement\_1;

}   
 else   
 {

statement\_2;

}

}   
 else   
 {

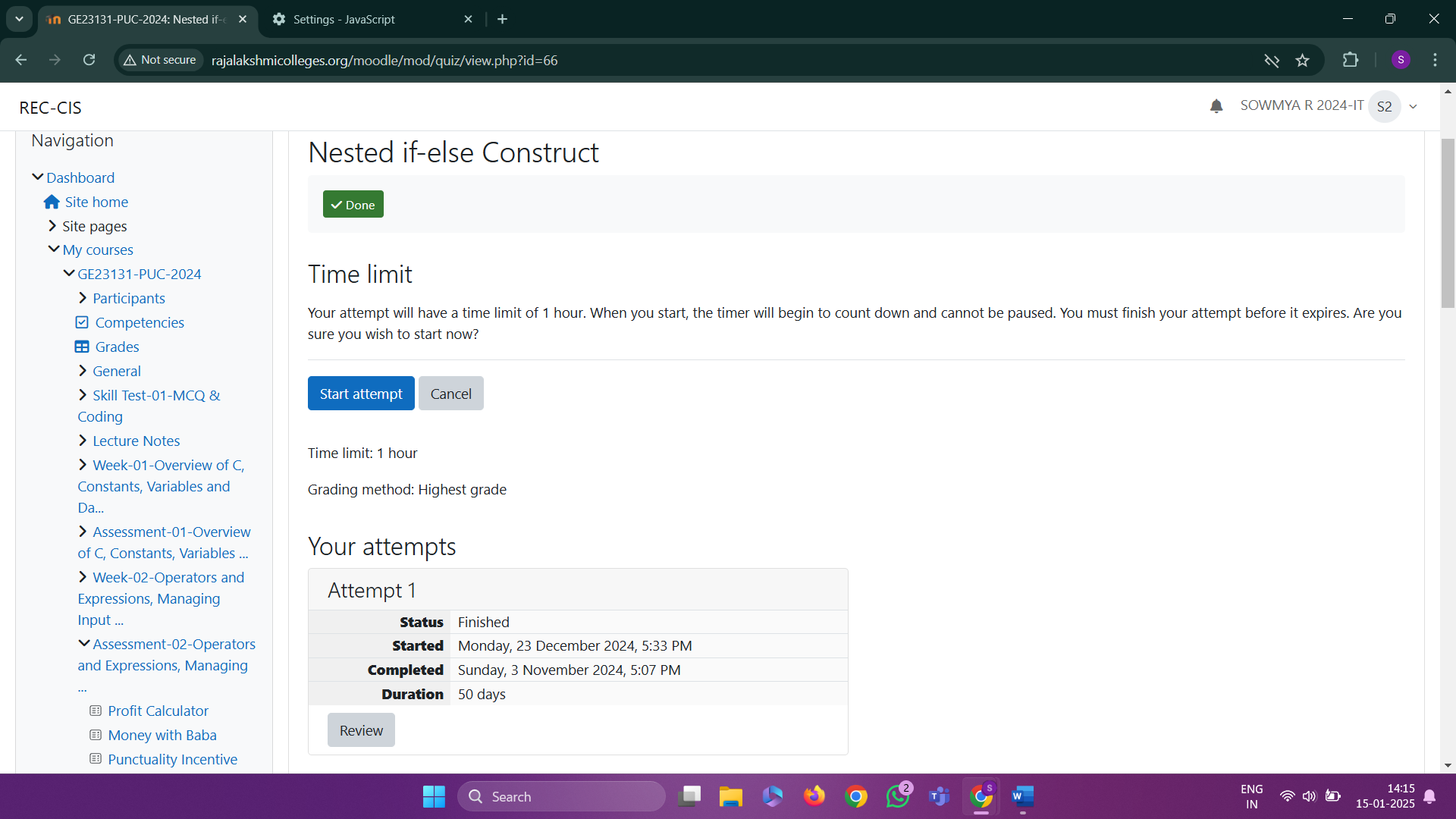
statement\_3;

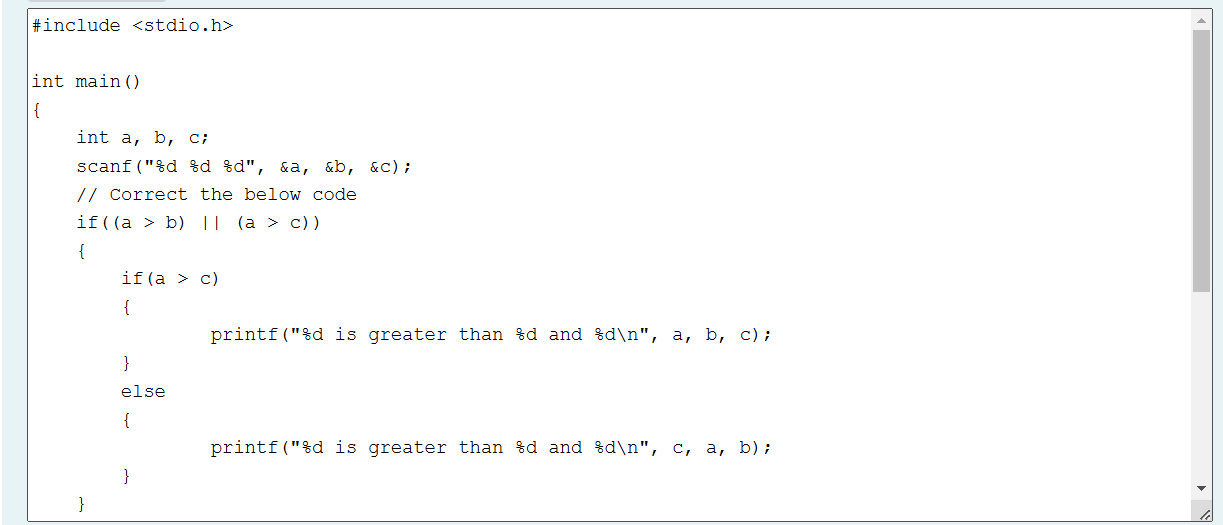
}

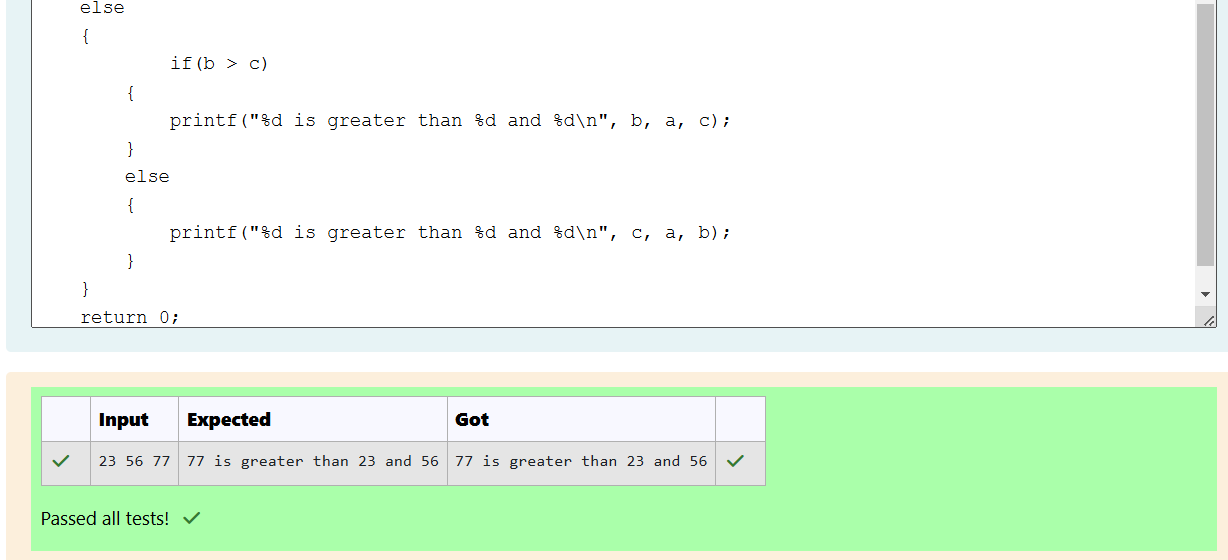
}

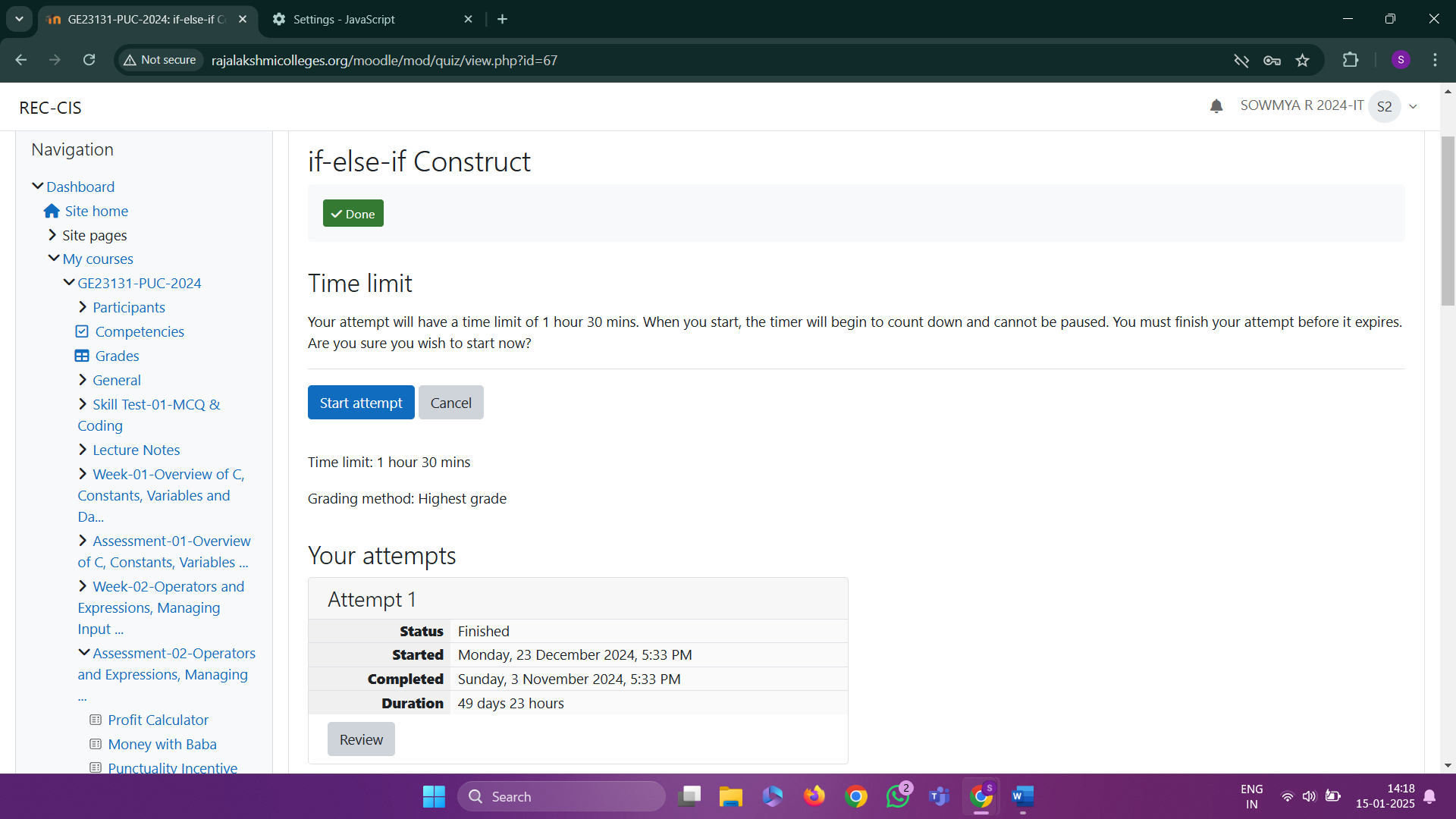
In the above syntax, the **statement\_2** will be executed only when the conditions in expression\_1, expression\_2 and expression\_3 evaluates to 1 (true).

Fill in the missing code in the below program to find the **largest** of three numbers using nested if-else.







Q8)

1) The if-else-if construct extends the if-else construct by allowing to chain multiple if constructs as shown below:

if (expression\_1)   
{

statement\_1;

}   
else if (expression\_2)   
{

statement\_2;

}   
else if (expression\_3)   
{

statement\_3;

}   
else if (expression\_4)   
{

statement\_4;

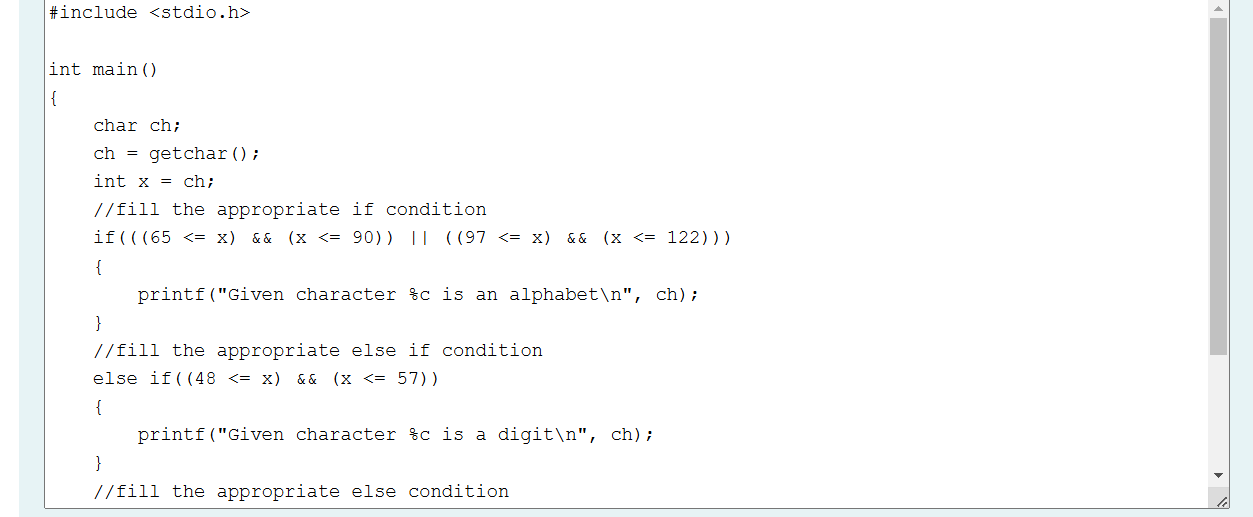
}   
else   
{

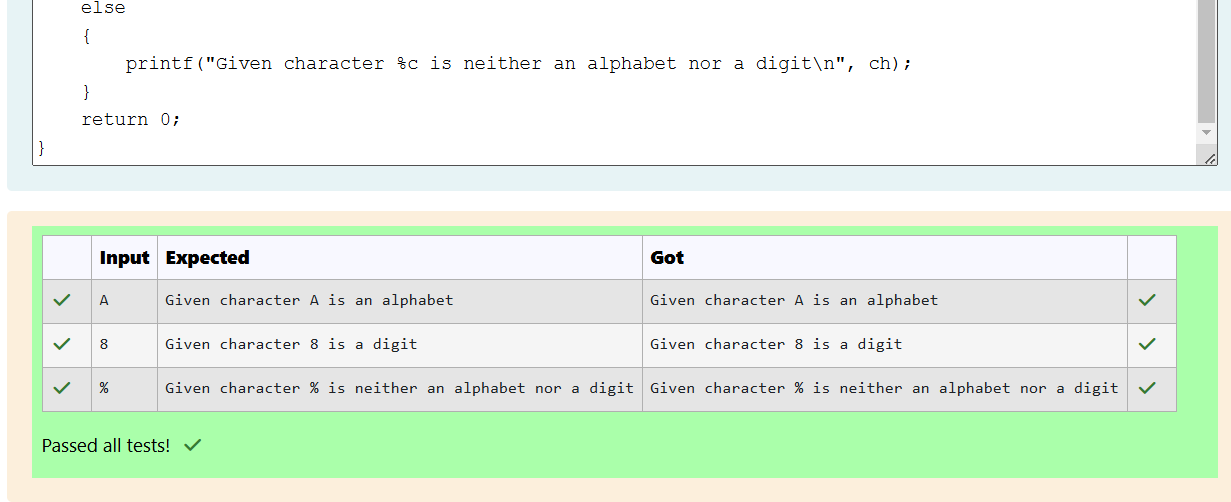
statement\_5;

}

As shown in the above syntax, multiple if constructs can be chained to any length. The else construct which appears at the end is optional, and if it is to be included it has to be only at the end.  
  
The if-else-if construct is used whenever we have multiple mutually exclusive if conditions which work on the same input.  
  
In a if-else-if construct the conditions are evaluated from top to bottom. Whenever a condition evaluates to **true** (1), the control enters into that if-block and after that the control comes out of the complete if-else-if construct ignoring all the remaining if and else constructs that may exist below the currently satisfied if-block.  
  
For example, if the condition in the expression\_2 is the first condition to evaluate to **true** after executing statement\_2 the control comes out of the complete if-else-if construct.

The below program reads a character from the console and should print if the given character is an alphabet or a digit. Do not remove the existing code, add the missing lines of code which employs the if-else-if statement to produce appropriate output.



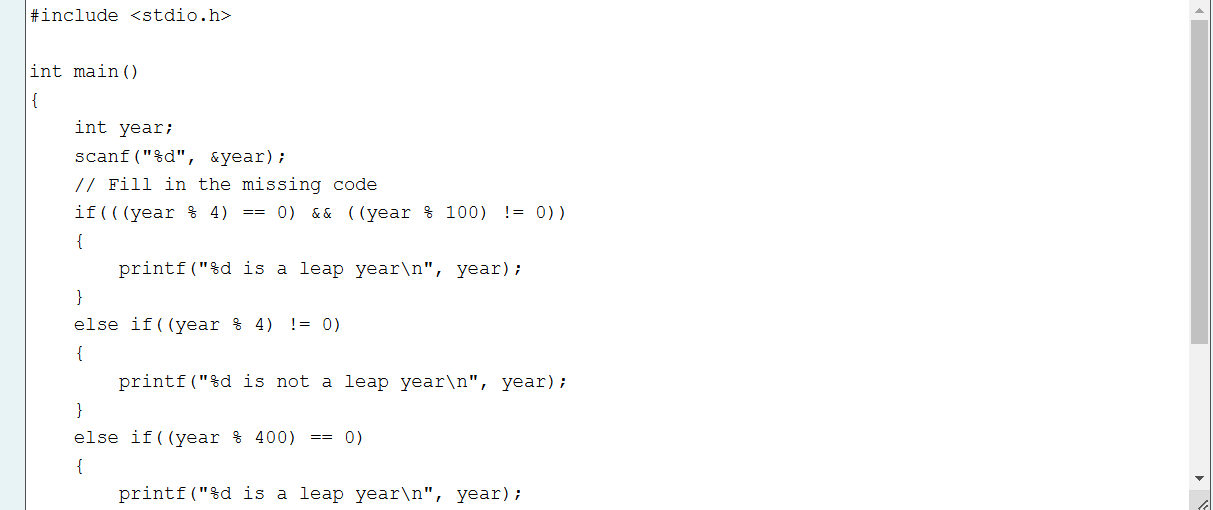


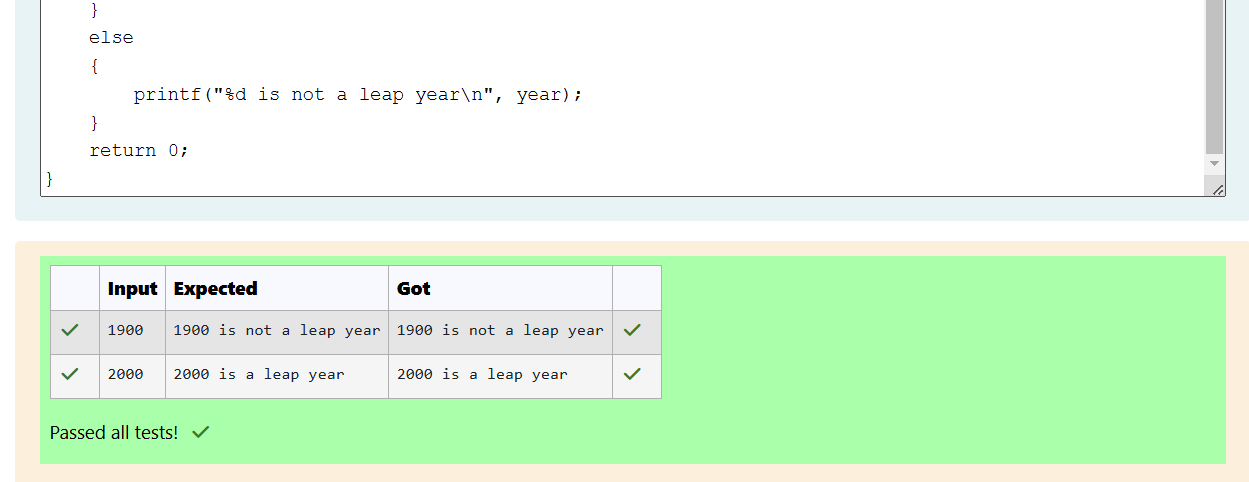
Q8) 2) The following code uses if-else statement to check whether the given integer number is a valid **leap year** or not.  
  
Use if-else statement and print "\_\_ is a leap year":

* if a year is divisible by **4** and should not be divisible by **100**.
* If a year is divisible by **400**.

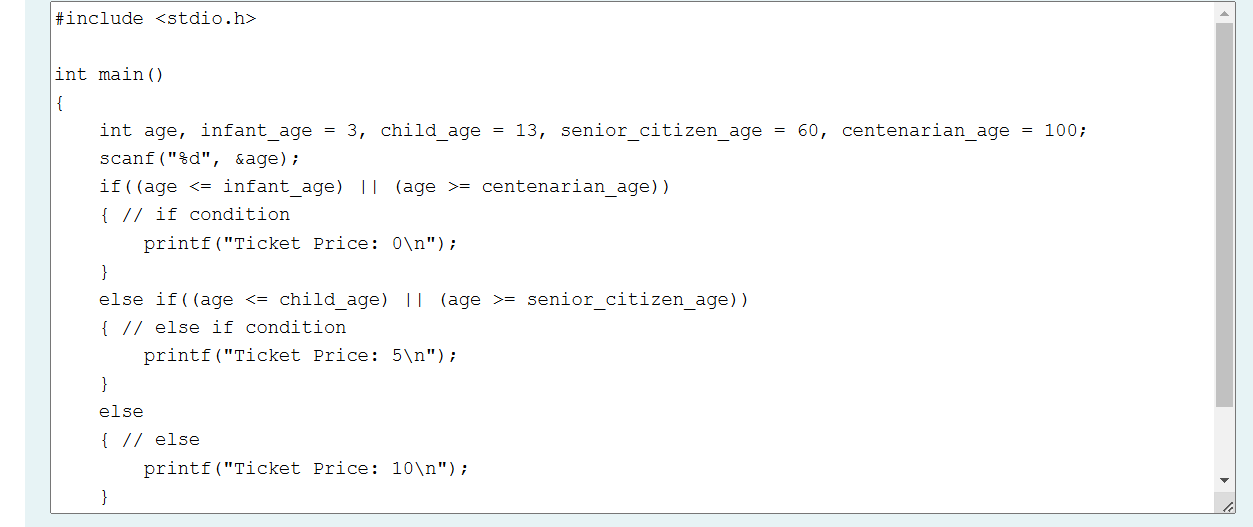
Otherwise, print "\_\_ is not a leap year".

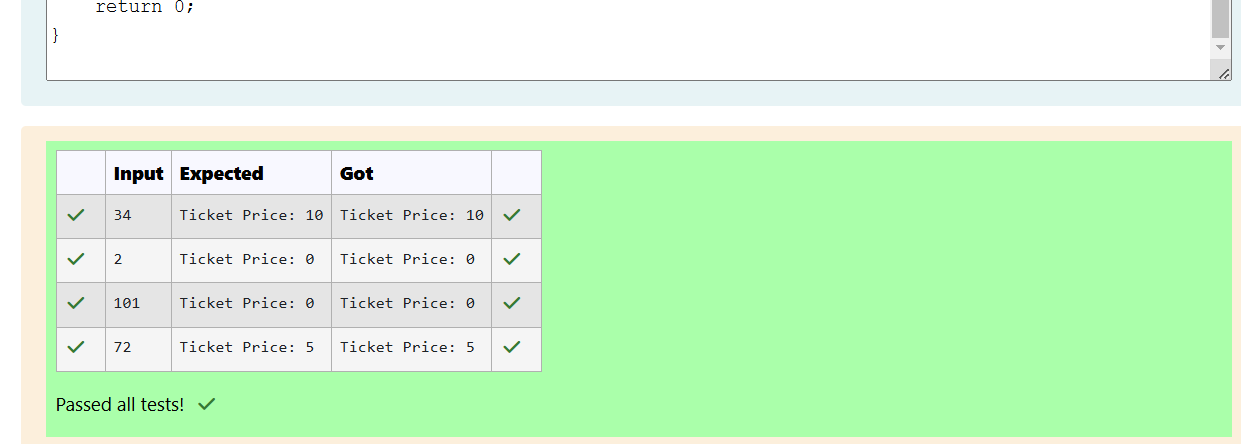
Fill in the missing code in the below program to check whether the given year is a **leap year** or not ...



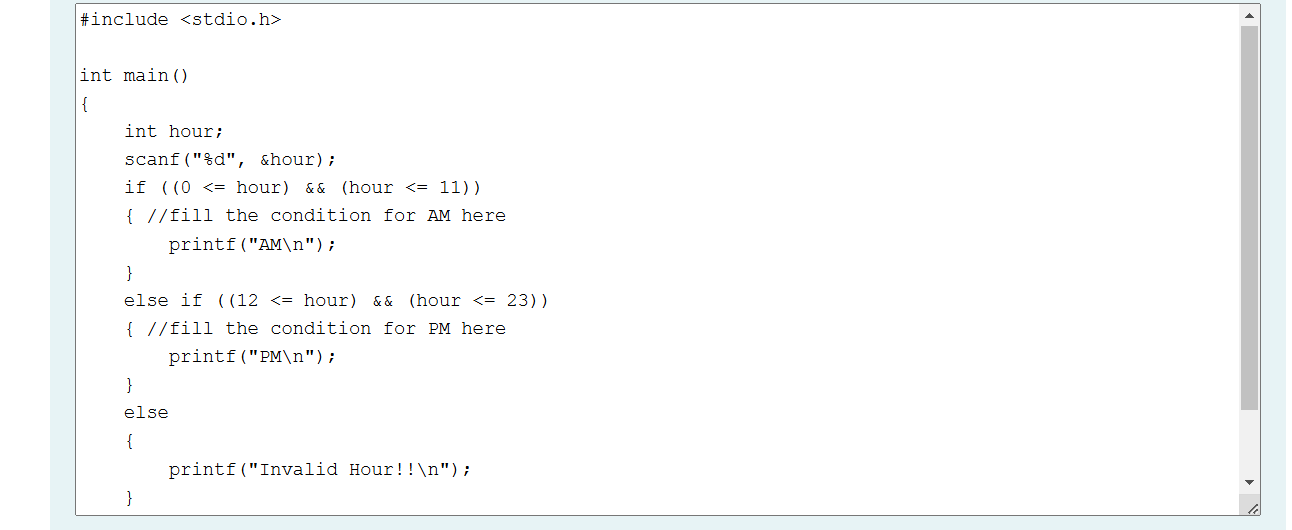


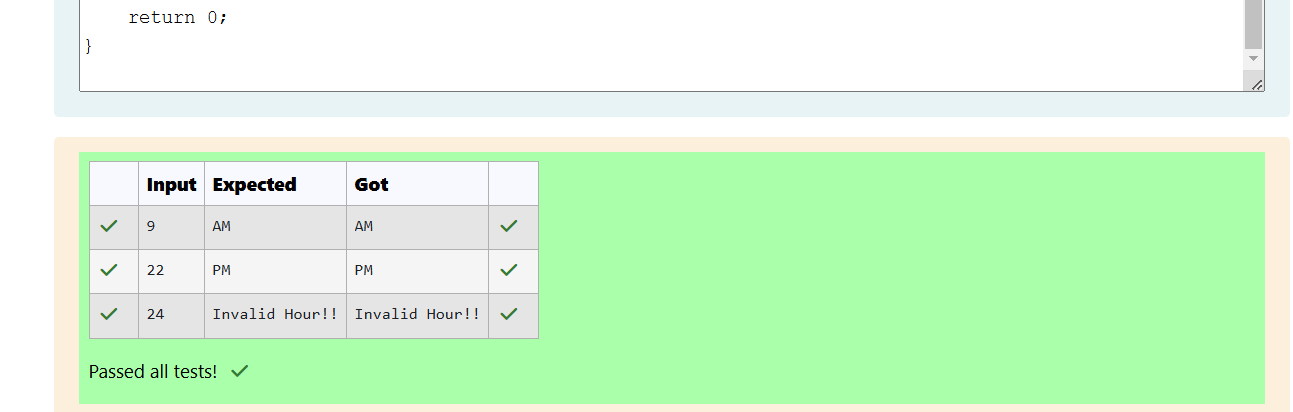
Q8) 3) Fill in the missing code in the below program to read an **integer value** for a variable age and use if-else statement to check the age and print appropriate ticket price.  
  
If **age** is lessthan or equal to **infant\_age** (3 years) or greaterthan or equal to **centenarian\_age** (100 years) then print **Ticket Price: 0**.  
  
Otherwise, If **age** is lessthan or equal to **child\_age** (13 years) or greaterthan or equal to **senior\_citizen\_age** (60 years) then print **Ticket Price: 5**.  
  
Otherwise, print **Ticket Price: 10**.



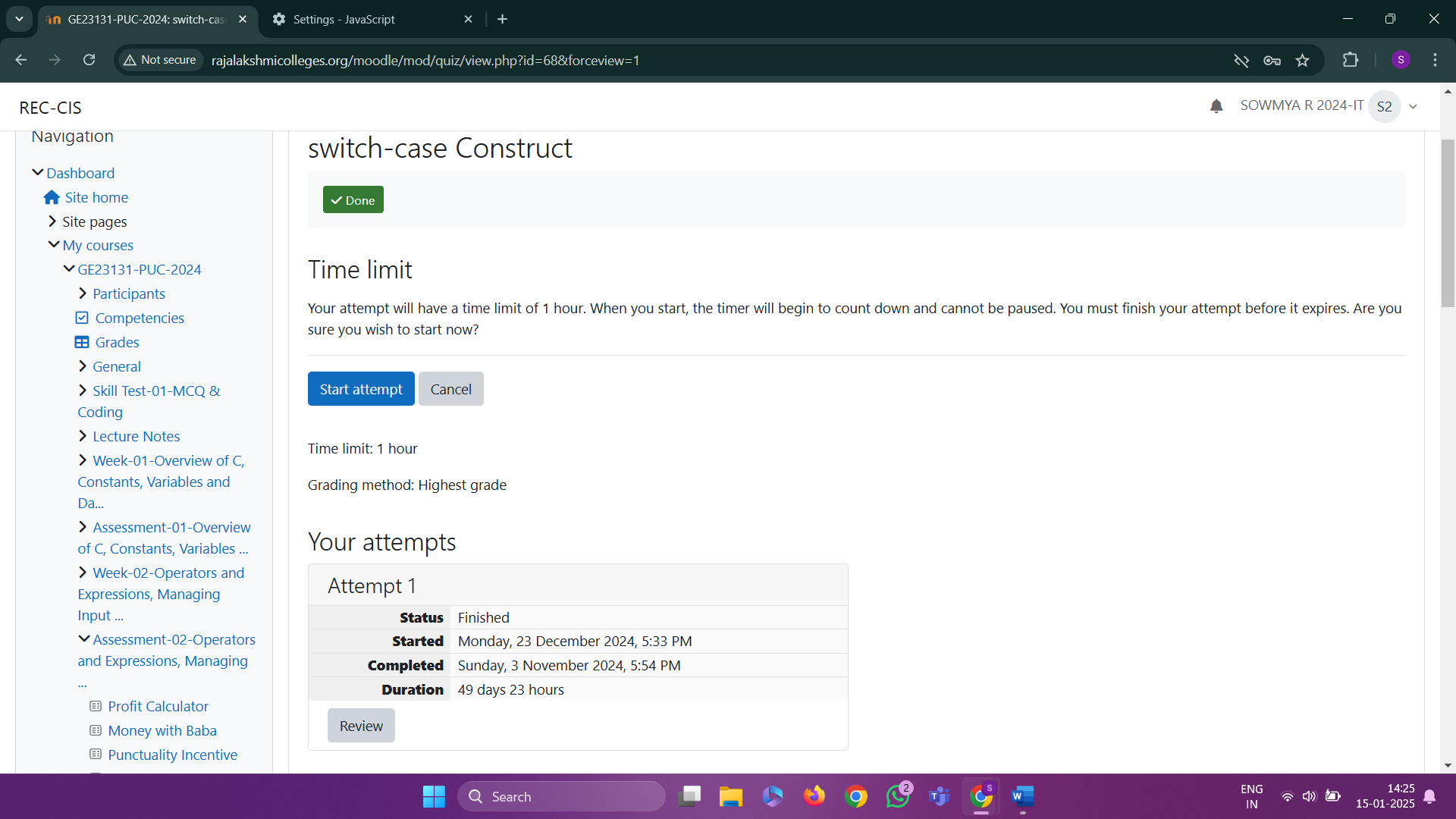


Q8) 4) See the below code which uses a if-else-if statement for calculating **AM** or **PM** for a given **hour**.  
  
In the **main()** function read an integer value between **0** and **23** for the variable hour and use if-else-if statement to display **AM** or **PM**.  
  
Fill in the if condition to check if the given hour is between **0** and **11** (both inclusive) for **AM**. Fill in the else if condition to check if the given hour is between **12** and **23** (both inclusive) for **PM**.



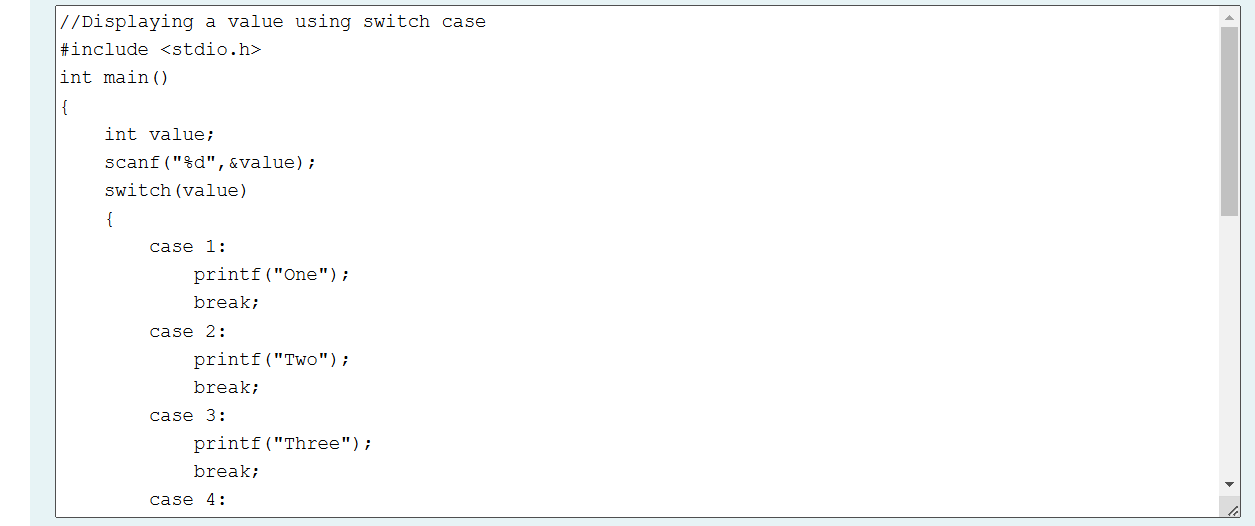


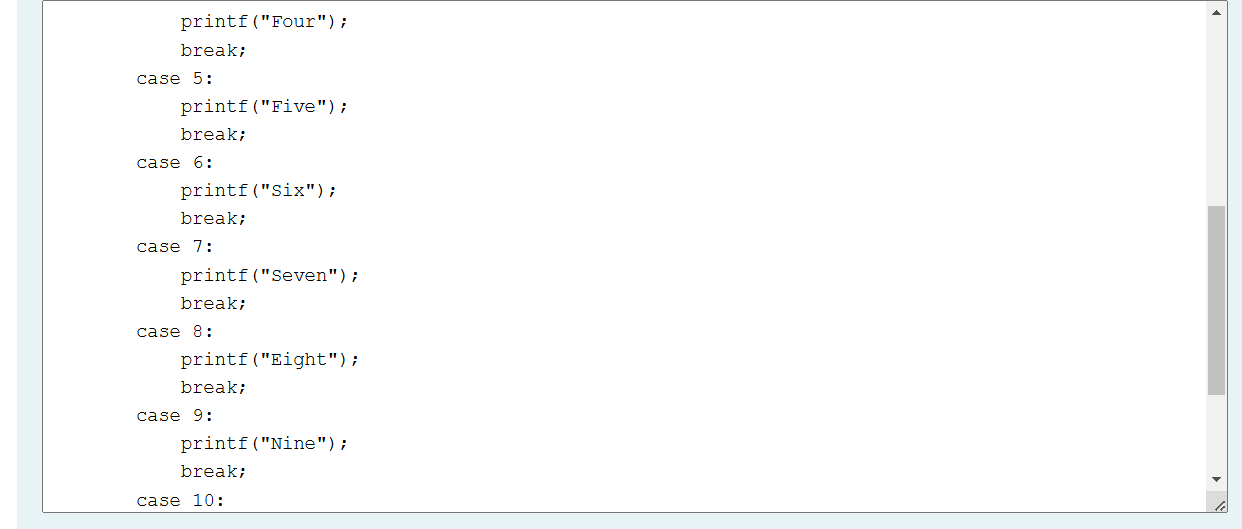
Q9)

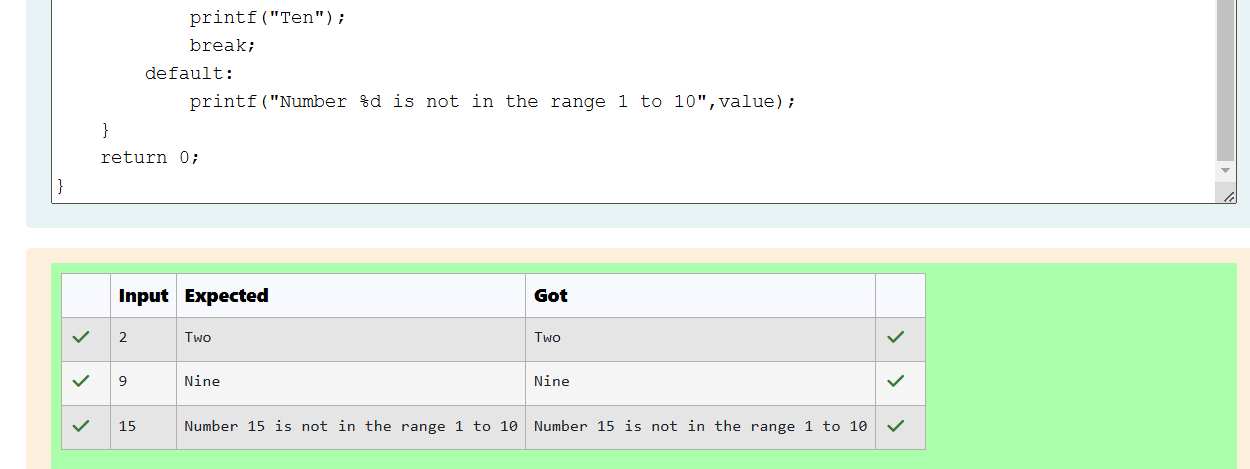
 1) A switch statement is used to change the control flow of a program execution through multiple paths depending on an expression's value.  
  
The below code demonstrates how to use a switch-case construct to print the corresponding English words for the digits (**1** to **9**) read from the standard input.  
  
One way is to write a long nested if-else-if for the **10** numbers or the other way is to use a switch-case statement.

See and retype the below code which demonstrates the usage of switch statement to print the English word of the given number between **1** to **9**.

#include <stdio.h>  
int main()  
{  
    int value;  
    scanf("%d", &value);  
    switch (value)  
    {  
    case 1:  
        printf("One");  
        break;  
    case 2:  
        printf("Two");  
        break;  
        case 3:  
        printf("Three");  
        break;  
        case 4:  
        printf("Four");  
            break;  
        case 5:  
        printf("Five");  
        break;  
        case 6:  
        printf("Six");  
        break;  
        case 7:  
        printf("Seven");  
            break;  
        case 8:  
        printf("Eight");  
            break;  
        case 9:  
            printf("Nine");  
            break;  
        case 10:  
            printf("Ten");  
            break;  
        default:  
            printf("Number %d is not in the range 1 to 10", value);  
    }  
    return 0;  
}







Q9) 2) Assume that the weekdays are provided with the below numbers:

Sunday ⟹ 0

Monday ⟹ 1

Tuesday ⟹ 2

Wednesday ⟹ 3

Thursday ⟹ 4

Friday ⟹ 5

Saturday ⟹ 6

Write a program to read the **weekday number** from the standard input and print the **weekday name** using switch-case.  
  
For example, if the user gives the **input** as 1:

1

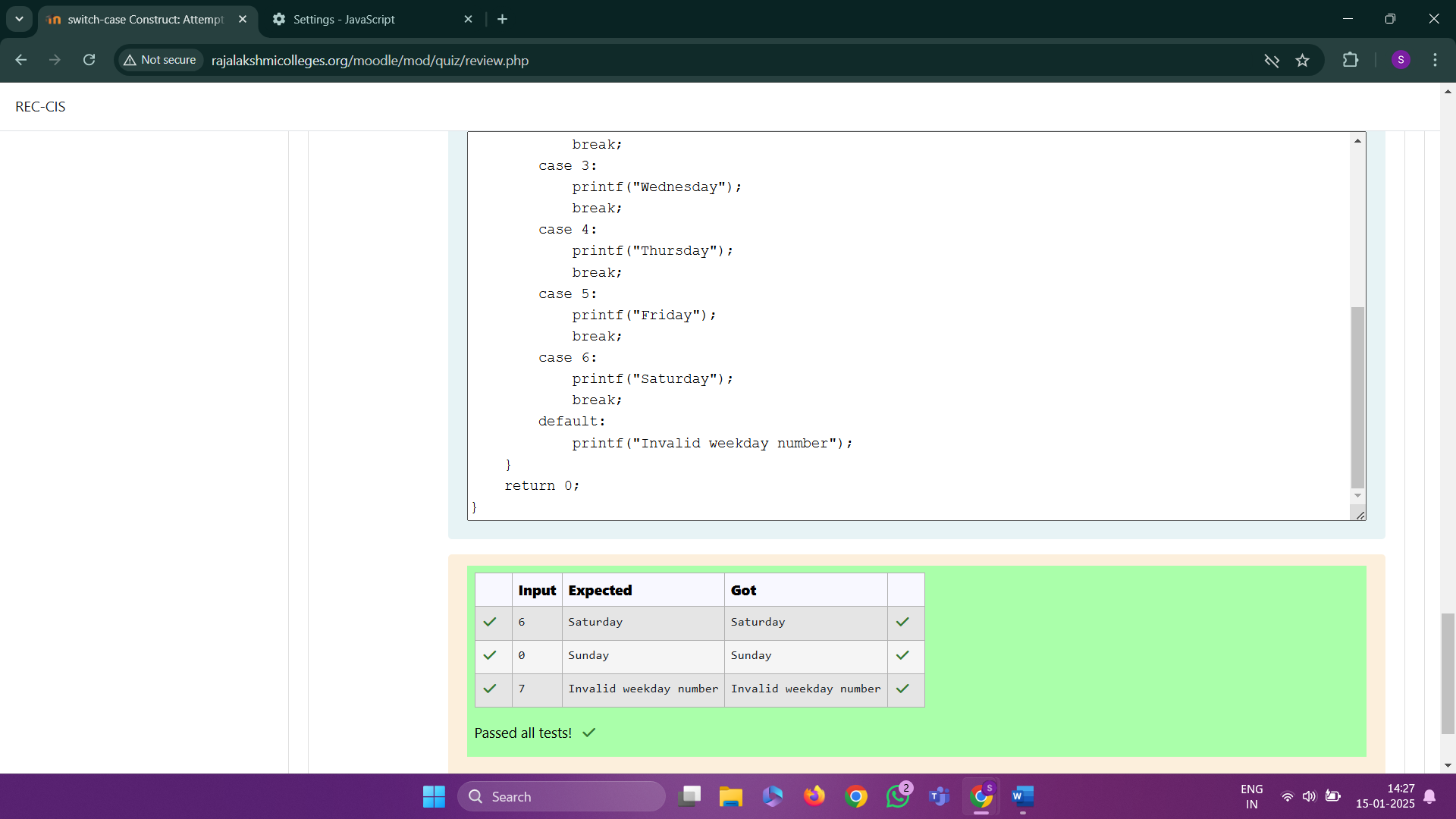
then the program should **print** the result as:

Monday

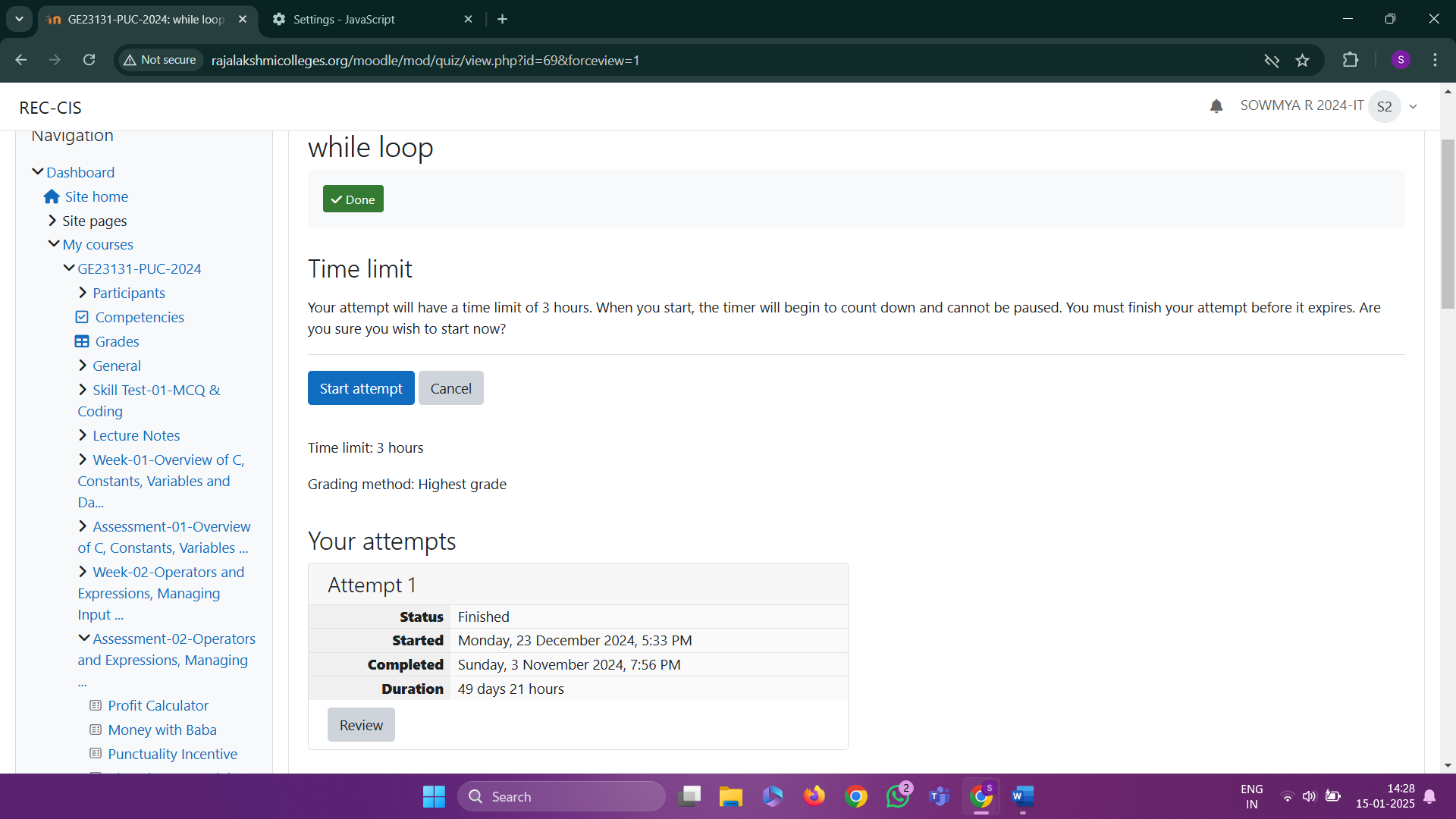
Note: If the given input number is not in the range i.e., other than **0** to **6**, the output should be as given below:

Invalid weekday number





Q10)



1) Most of the programming languages provide a special construct/statement using which we can repeatedly execute one or more statement as long as a condition is **true**. In C, we have while, do-while and for as the three main looping constructs or statements.  
  
Below is a general syntax for using a while statement:

while (**condition**)   
{

statement\_1;

statement\_2;

....

}

The block of code inside the opening and closing brace which follows the while-statement is called the **while-loop**body.  
  
A while statement is used to execute some code repeatedly as long as a condition evaluates to true.  
  
The condition is an expression which should always evaluate to either true or false.

* If it evaluates to true, the body containing one or more code statements is executed.
* If the expression evaluates to false, the control skips executing the **while-loop** body.

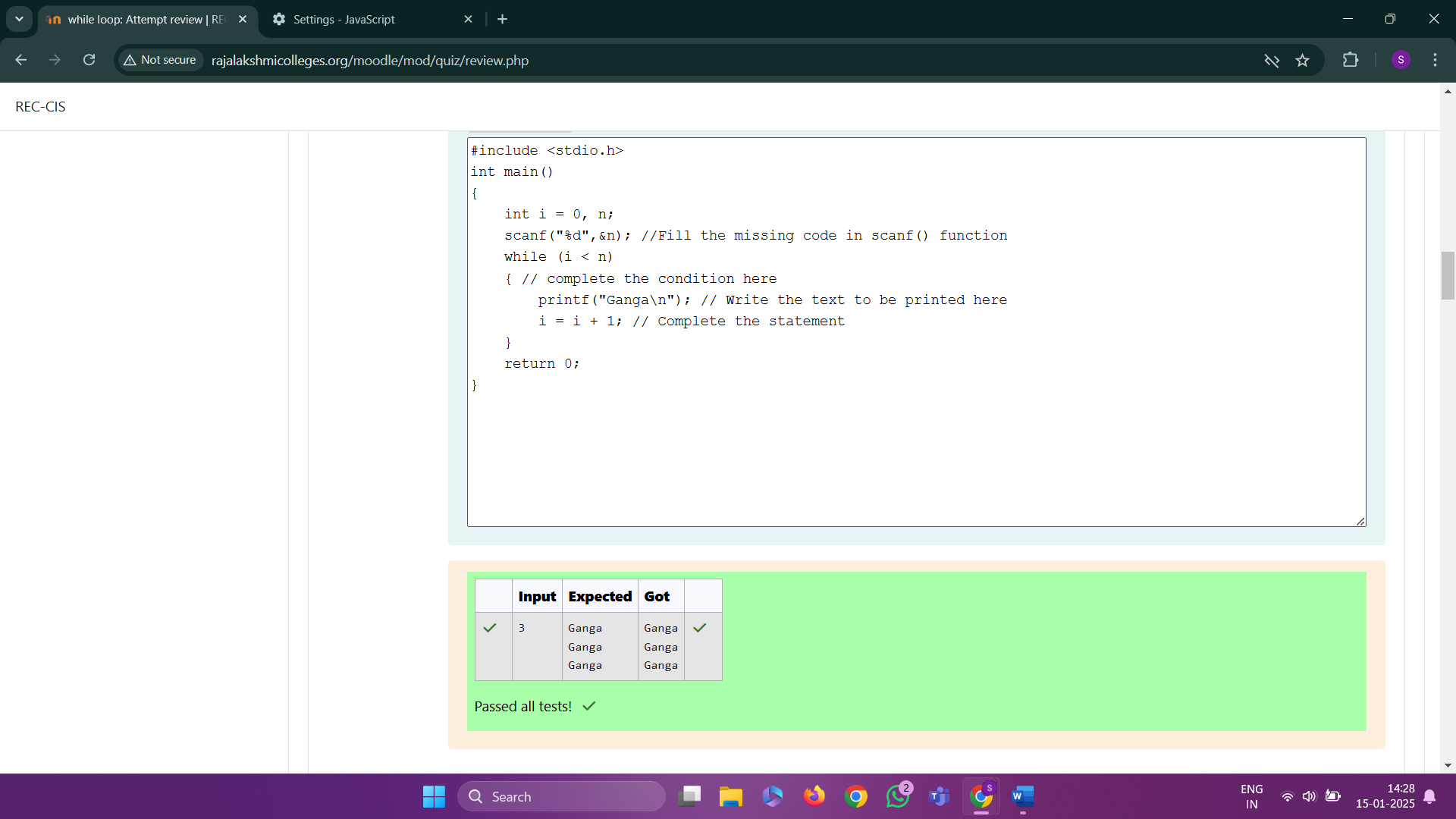
The while-loop construct is also referred to as an entry controlled loop. Meaning, first the condition is evaluated and only if the condition evaluates to true the body of the loop is executed. After executing the body the control is automatically transferred back to the condition and the process continues until the condition evaluates to false.

See and retype the below code which uses a while-loop to read multiple numbers from standard input and prints their sum when the **sum** exceeds 100.

#include <stdio.h>  
  
int main()  
{  
    int total = 0;  
    while (total <= 100)  
    {  
    int num;  
    scanf("%d", &num);  
        total += num;  
    }  
    printf("The total of given numbers is : %d", total);  
    return 0;  
}



Q10) 2) The below sample code should print Ganga by number of times, where as the input is read by the programmer using **scanf()**.  
  
Fill in the missing code so that it produces the desired output.

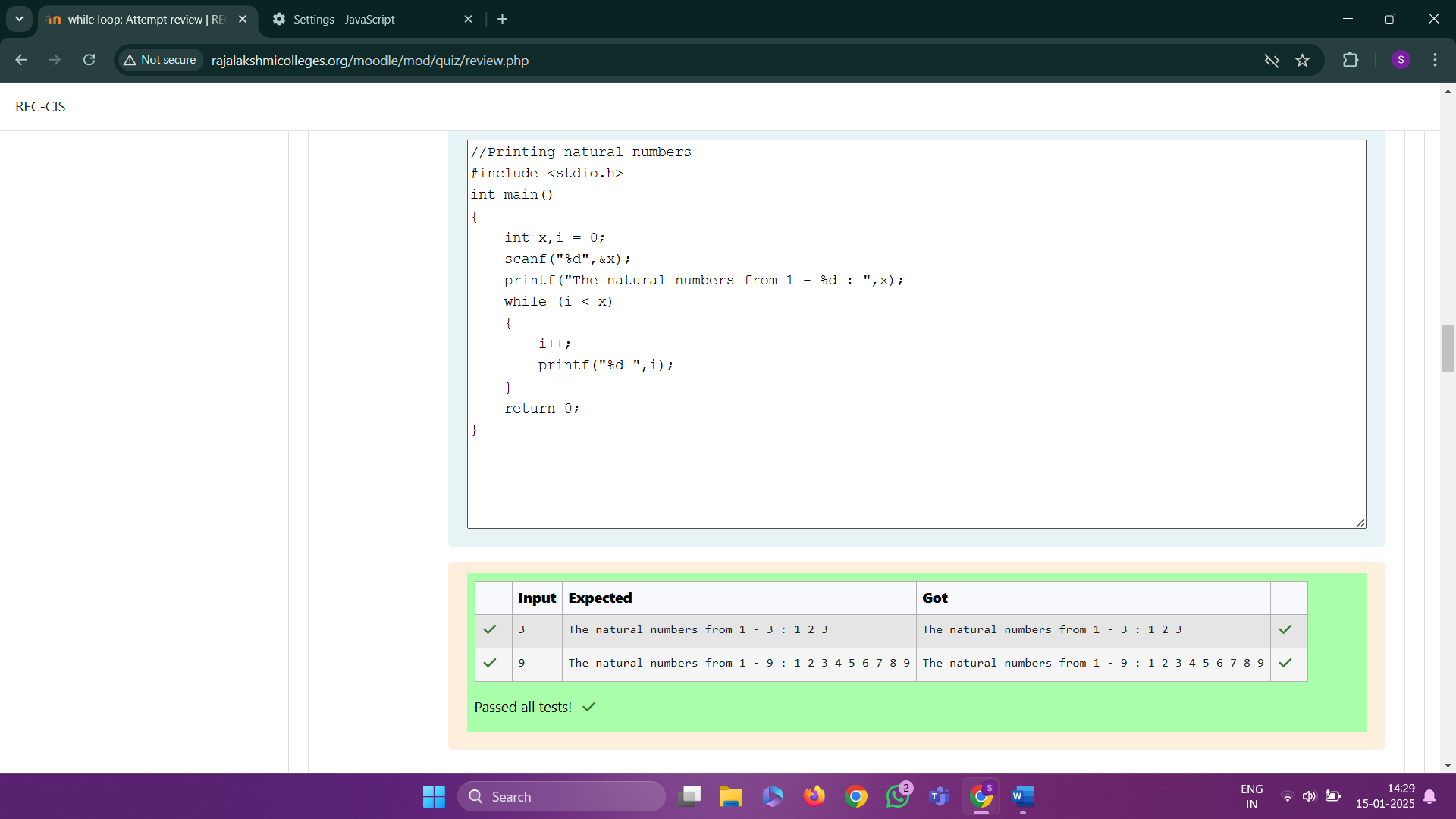


Q10) 3) Write a **C** program to print first n **natural numbers**.  
  
For example, if the user gives the **input** as :

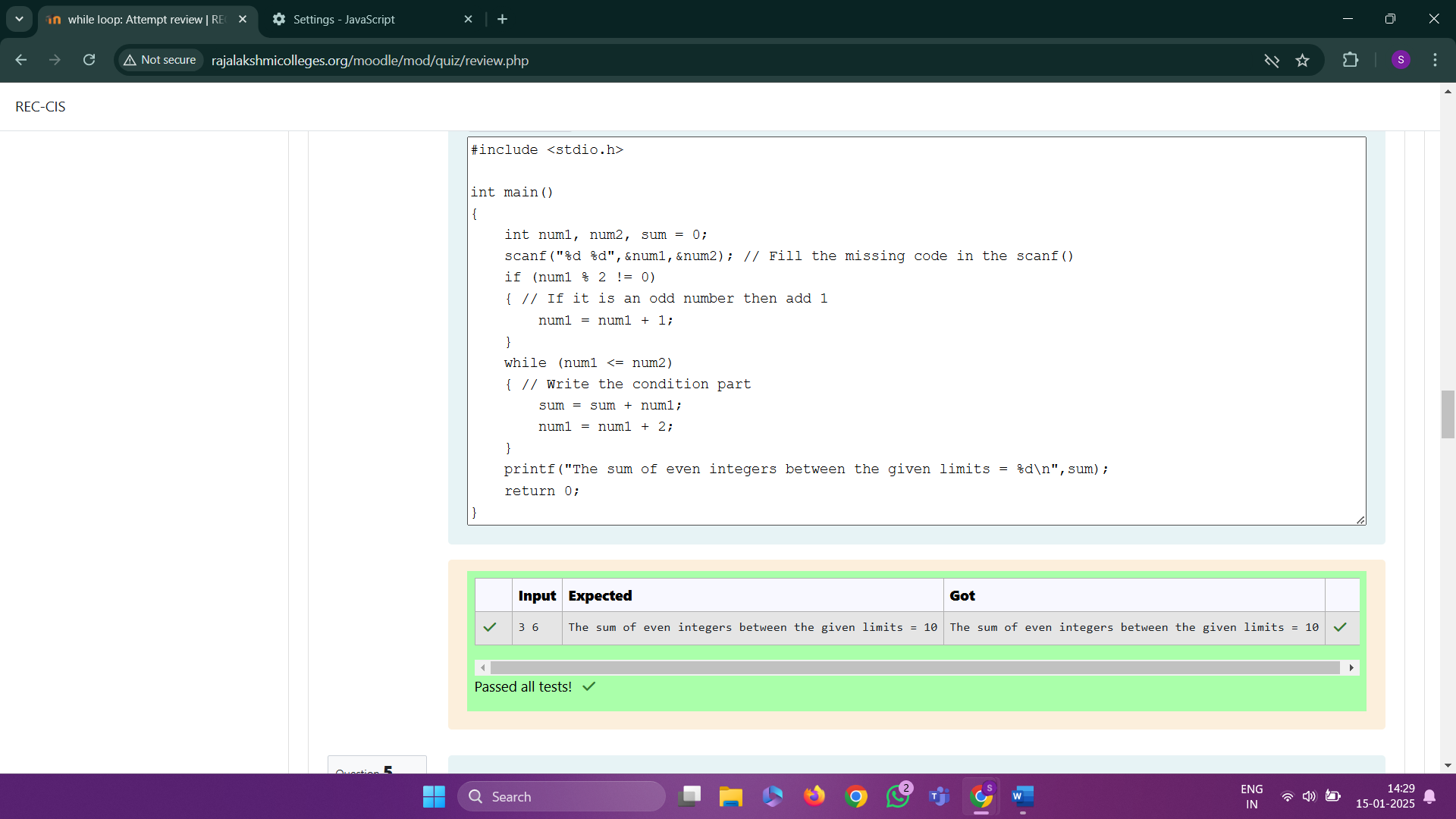
3

then the program should **print** the result as:

The natural numbers from 1 - 3 : 1 2 3



Q10) 4) The below sample code should find the sum of **even numbers** between any two numbers.  
  
[**Hint:** The numbers should be read by using scanf()].  
  
Fill in the missing code so that it produces the desired output.



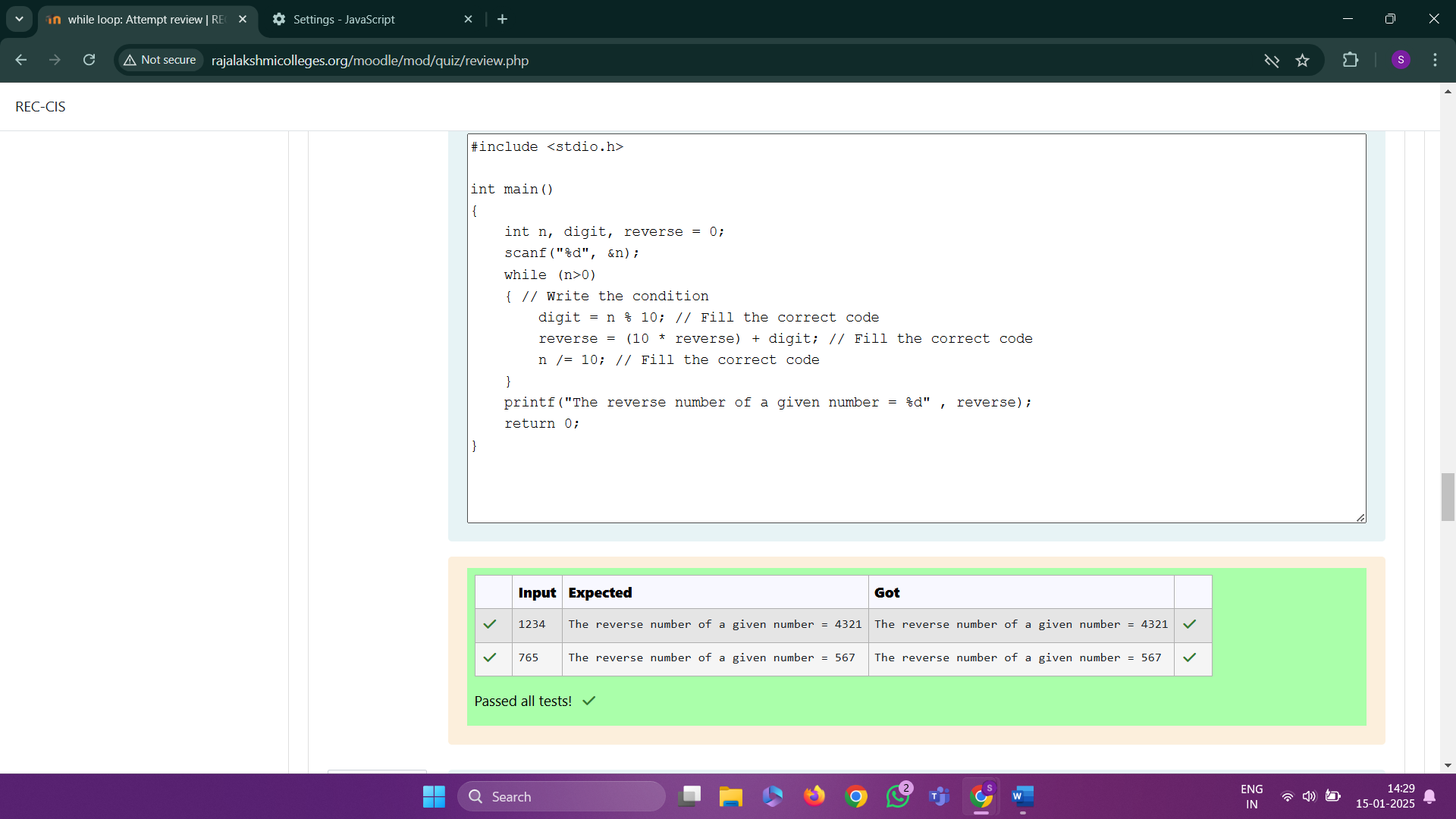
Q10) 5) Fill in the missing code in the below program to read an **integer number** and find the reverse of the given number.  
  
For example if the input is 1234, then the output will be 4321.

Hints

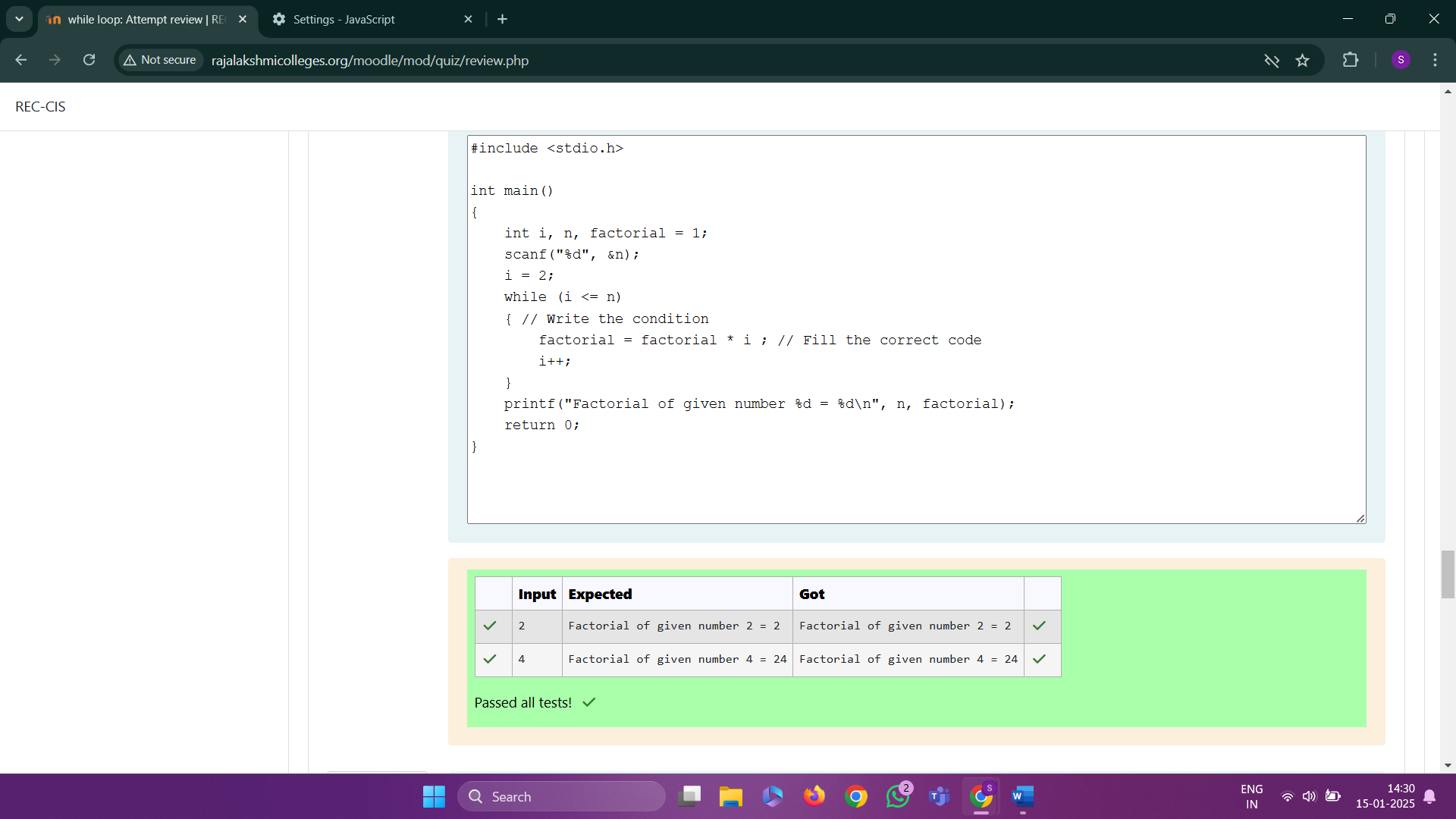
The logic of reversing of any number is pretty simple if you know how to find last digit of any number. Initially the variable reverse contains zero(0), the process of reversing involves four basic steps:

* Multiply the reverse variable by 10.
* Find the last digit of the given number by applying % 10.
* Add the last digit just found to reverse.
* Divide the original number by 10 to eliminate the last digit, which is not needed anymore.

**Repeat** the above four steps till the original number becomes 0 and finally we will be left with the reversed number in reverse variable.

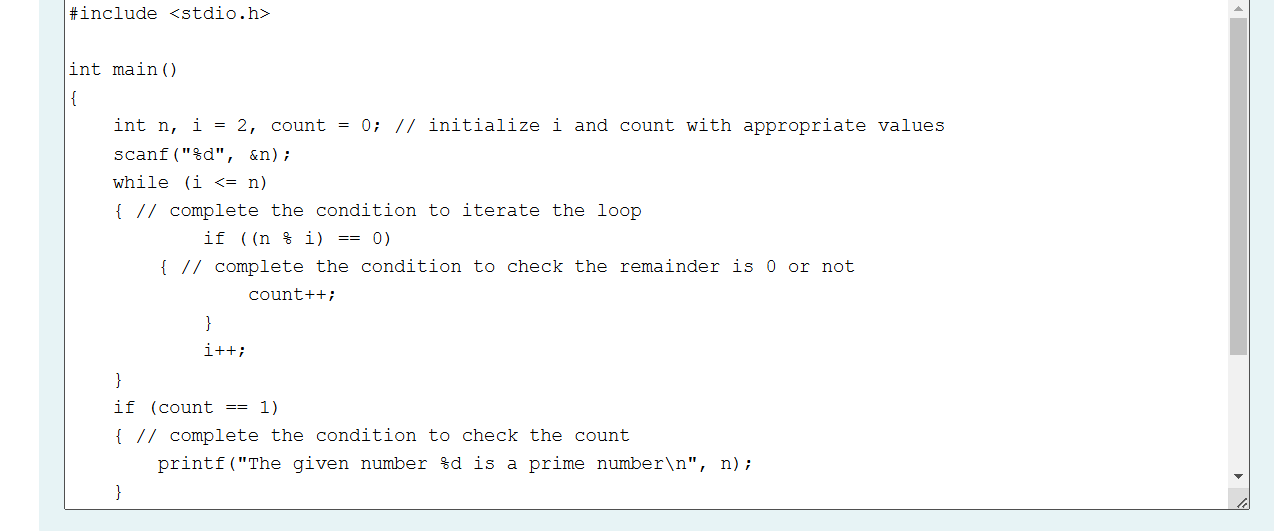


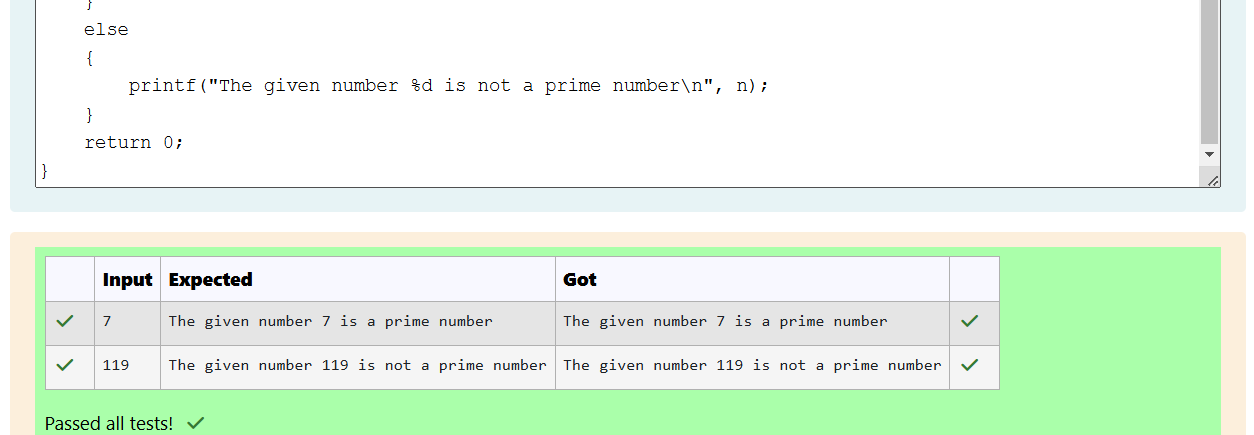
Q10) 6) Fill in the missing code in the below sample program which finds the factorial of a given number.  
  
Factorial of a non-negative integer n, denoted by n!, is the product of all positive integers less than or equal to n.  
For example, 5! = 5 \* 4 \* 3 \* 2 \* 1 = 120.  
  
The below sample code computes the factorial of a given non-zero integer.  
  
The main() function declares an integer variable factorial and initializes it to 1, which it will use to store the computed factorial value.  
  
It uses a **while-loop** to iterate from 2 to n multiplying the loop counter in each iteration with the factorial and storing the product again in factorial.



Q10) 7) Below partial code is to verify if the given number is a prime number or not.  
  
A prime number is a positive integer greater than 1, which is not divisible by any other number other than 1 and itself. Examples of a few prime numbers are 2, 3, 5, 7, 11, 13, 17, 19, etc.

Fill in the missing code so that it produces the desired output.





Q10) 8) Below partial code is to verify if the given number is an armstrong number or not.  
  
An armstrong number is a number that is the sum of its own digits raised to the power of number of digits that make up the original number.  
  
For example, if the given number is 153, the total number of digits are 3, and the sum of cubes of each digit (13 + 53 + 33) is equal to the same number 153. Such a number is known as an armstrong number.  
  
Let us take another example, if the given number is 9474, the total number of digits are 4, and the sum of the power of 4 of each digit (94 + 44 + 74 + 44) is equal to the same number 9474. Such a number is known as an armstrong number.  
  
Similarly,  
9 = 91 = 9  
371 = 33 + 73 + 13 = 27 + 343 +1 = 371  
3 8208 = 84 + 24+04 + 84 = 4096 + 16 + 0 + 4096 = 8208

Fill in the missing code so that it produces the desired output.

