**ETH** zürich



# Exercise Session 2 - First Python Programs

Computer Science II

Wednesday, March 1, 2023

# Program Today

Repetition of Course Content

Exceptions

In-class Exercises

Homework

# 1. Repetition of Course Content

#### Variables

**Dynamic typing:**<sup>1</sup> Types exist in Python. They are assigned during program run, not defined by the programmer.

#### **Python**

$$d = 1.0$$

$$c = 'a'$$

#### C++

$$int i = 1;$$

double 
$$d = 1$$
;

char 
$$c = 'a';$$

<sup>&</sup>lt;sup>1</sup>This topic will be covered in depth later in the lecture.

#### Containers

#### Sequences (ordered)

- tuple
- list
- range
- string

#### Collections (unordered)

- set
- dictionary

# **Container Operations**

#### Number of elements

```
len(c)
```

#### Does c contain x?

```
b = x in c
```

#### Iteration over c

```
for x in c:
    print(x)
```

### **Container Operations**

#### **Python**

Number of elements

```
len(c)
```

Does c contain x?

```
x in c
```

Iteration over c

```
for x in c:
    print(x)
```

#### C++

```
c.size();
```

```
std::find(c.begin(), c.end(), x);
```

```
for(int i=0;i<c.size();i++)
    std::cout << c[i] << "\n";</pre>
```

#### Quiz

For all questions on this slide, assume:

What is the output of the following commands?

```
len(c)
2 in c
```

for x in c:
 print(x)

7

#### Sequences

**tuple** (all objects, immutable)

$$t = (0, 'a', 3.3)$$

■ **list** (all objects, mutable)

$$1 = [1.0, 5, 'hi', -2]$$

**range** (numbers, immutable)

$$r = range(1,8,2)$$

**string** (characters, immutable)

$$s = "ETH"$$

$$t = \begin{bmatrix} 0 & 'a' & 3.3 \\ 0 & 1 & 2 \end{bmatrix}$$

$$l = \begin{bmatrix} 1.0 \\ 0 \end{bmatrix} \begin{bmatrix} 5 \\ 1 \end{bmatrix} \begin{bmatrix} 'hi' \\ 2 \end{bmatrix} \begin{bmatrix} -2 \\ 3 \end{bmatrix}$$

$$r = \begin{bmatrix} 1 \\ 0 \end{bmatrix} \begin{bmatrix} 3 \\ 1 \end{bmatrix} \begin{bmatrix} 5 \\ 2 \end{bmatrix} \begin{bmatrix} 7 \\ 3 \end{bmatrix}$$

### **Sequence Operations**

Subscript operator

```
s[i]
```

- Enumeration
  - Combine each element with its position.

```
for (i,x) in enumerate(s):
    print(i,x)
```

- Zip
  - Combine two sequences together.

```
z = zip(s,t)
1 = list(z)
```

#### Enumeration

```
S = \begin{bmatrix} 2 \\ 0 \end{bmatrix} \begin{bmatrix} 3 \\ 1 \end{bmatrix} \begin{bmatrix} 5 \\ 2 \end{bmatrix} \begin{bmatrix} 8 \\ 3 \end{bmatrix} \begin{bmatrix} 13 \\ 4 \end{bmatrix}
```

```
for (i,x) in enumerate(s):
    print(i,x)
```

- 0 2
- 1 3
- 2 5
- 3 8
- 4 13

# Zip

$$s = \begin{bmatrix} 2 & 3 & 5 & 8 & 13 \\ 0 & 1 & 2 & 3 & 4 \\ t = \begin{bmatrix} 3 & 6 & 9 & 12 & 15 \\ 0 & 1 & 2 & 3 & 4 \end{bmatrix}$$

$$z = zip(s,t)$$
  
 $1 = list(z)$ 

Selecting a subsequence according to the following rules:

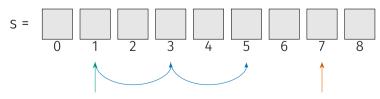
■ Start at **start**, End **before stop**, Step size **step** 

```
s[start:stop:step]
s[start:stop] #step = 1
s[:stop:step] #start = 0
s[start::step] #stop = len(s)
```

Selecting a subsequence according to the following rules:

■ Start at **start**, End **before stop**, Step size **step** 

```
s[start:stop:step]
s[start:stop] #step = 1
s[:stop:step] #start = 0
s[start::step] #stop = len(s)
```



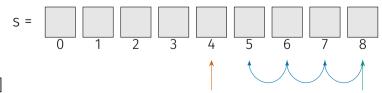
s[1:7:2]

Selecting a subsequence according to the following rules:

■ Start at **start**, End **before stop**, Step size **step** 

```
s[start:stop:step]
s[start:stop] #step = 1
s[:stop:step] #start = 0
s[start::step] #stop = len(s)
```

Negative **step**: go backward.



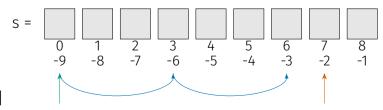
s[8:4:-1]

Selecting a subsequence according to the following rules:

■ Start at **start**, End **before stop**, Step size **step** 

```
s[start:stop:step]
s[start:stop] #step = 1
s[:stop:step] #start = 0
s[start::step] #stop = len(s)
```

Negative start, stop: use negative indexing.



## Slicing: Quiz

On this slide, assume:

$$s = [1, 2, 3, 5, 8, 13, 21, 34, 55]$$

What is the output of the following code?

How would you slice sequence s to produce the following output?

## Slicing: Quiz

Let us have a sequence s:

```
s = ['A','B','C','D','E','F','G','H','I','J','K','L','M','N','O']
```

How would you slice to produce the following lists?

```
['E', 'F', 'G', 'H', 'I']
['L', 'K', 'J', 'I']
['C', 'H']
['O', 'L', 'I', 'F']
```

#### Range

A sequence that starts at **start**, ends **before stop** with step size **step**.

```
range(start, stop, step)
range(start, stop) #step = 1
range(stop) #start = 0, step = 1
```

Range is often used in for loops:

#### **Python**

```
for i in range(a, b, c):
    do_something
```

#### C++

```
for(int i=a; i < b; i += c)
    do_something;</pre>
```

#### Quiz

What is the output of the following code?

```
tuple(range(3,15,4))

tuple(range(19,2,-2)[2:7:3])
```

How would you generate the following output using one range command? Can you think of another range command doing the same? How many are there?

```
(2019, 2023, 2027)
```

#### Quiz

How would you generate the following output using one range command?

$$[-12, -6, 0, 6, 12]$$

$$[8, 4, 0, -4]$$

How would you slice range (15,-15,-3) to get the following output?

$$[-9, -3, 3, 9]$$

## Operations on List

■ Change an element

$$l[i] = val$$

Append an element

■ Remove an element

Reverse the list

```
1.reverse()
```

■ List of k elements with value val

$$l = [val] * k$$

#### Quiz

What does list I look like after each step?

```
1 = [0] * 4
1[1] = 3
1.append(5)
1.reverse()
del 1[3]
```

# 2. Exceptions

### Example

- Exceptions are raised when the program is syntactically correct but the code resulted in an error.
- Some of the standard exceptions which are most frequent include IndexError, ImportError, IOError, ZeroDivisionError, TypeError, and FileNotFoundError.
- Following example raises a **ZeroDivisionError** exception, as we are trying to divide a number by 0.

```
a = 1000
b = a / 0
print(b)

ZeroDivisionError
Cell In[1], line 2
    1 a = 1000
----> 2 b = a / 0
3 print(b)

ZeroDivisionError: division by zero
```

# **Exception Handling**

- We can use **try** and **except** clauses to handle exceptions.
- A try statement can have more than once except clause, to specify handlers for different exceptions.
- However, at most one handler will be executed.

```
a = [1, 2, 3]
try:
    print("Second element = %d" %(a[1]))
# Throws error since there are only 3 elements in array
    print("Fourth element = %d" %(a[3]))
except IndexError:
    print("An error occurred")
```

#### **Output:**

```
Second element = 2
An error occurred
```

### **Finally**

**finally** defines code that is always executed after a try and except block, independently if an exception is raised or not.

```
trv:
  k = 5//0 # raises divide by zero exception.
  print(k)
# handles zerodivision exception
except ZeroDivisionError:
  print("Can't divide by zero")
finally:
  # this block is always executed
  # regardless of exception generation.
  print("This is always executed")
```

#### **Output:**

Can't divide by zero This is always executed

## **User-Defined Exceptions**

- You can create your own exceptions by creating a new class.
- New exceptions must derive from the **Exception** class.

```
class MyError(Exception):
    # Constructor or Initializer
    def __init__(self, value):
    self.value = value
# __str__ is to print() the value
    def __str__(self):
    return(repr(self.value))

try:
    raise(MyError(3=2))
# Value of Exception is stored in error
except MyError as error:
    print("A New Exception occured: ", error.value)
```

#### **Output:**

```
A New Exception occured: 6
```

# 3. In-class Exercises

### Reading user input

```
word = input("Enter a word : ")
```

- This code writes a text "Enter a word : " on a console and waits for user input.
- After the user enters some text, it is stored into variable word as data type string.

### Reading user input in a loop

```
word = input("Enter a word : ")
  again = True
while again:
  #Do something with word...
  word = input("Enter a word (or just <ENTER> to stop): ")
  again = len(word) > 0
```

- This code sequentially reads strings from user, and processes them.
- If the user enters an empty string, the program terminates.

#### In-class exercise: Palindrome

A **palindrome** is a word that is spelt the same way backwards and forwards.

Write a python program that:

- Sequentially reads words (possibly containing spaces) from user input.
- For each word, the program prints whether the word is a palindrome.
- If the user enters an empty string, the program terminates.

Go to CodeExpert - Code Examples - Exercise 2 - In-class

**Hint:** a string is a sequence. All sequence operations can be applied to it.

#### In-class exercise: Count of numbers above average

Write a python program with the following input, and output:<sup>2</sup>

Input: A list s of numbers.

**Output:** The count of numbers in list s that are strictly larger than the average value.

**Example:** s = [1,1,2,3,4,1]

The average value in list s is equal to 2. There are two numbers in s that are larger than 2: 3, and 4. Therefore, the output should be 2.

<sup>&</sup>lt;sup>2</sup>Do this exercise if there is spare time.

# 4. Homework

#### Exercise 1: Python I

On https://expert.ethz.ch/mycourses/SS23/mavt2/exercises

- Sum and Maximum
- List Comprehension
- Dict Comprehension
- Crops & Dictionaries

Due date: Monday 06.03.2023, 20:00 CET

#### **NO HARDCODING**

# Questions?