Lab Instructions:

- 1. We will not provide help for syntax errors; please debug them on your own.
- 2. We will assist with logic errors and help you understand the concepts.
- 3. **No extra time will be given** beyond the allotted lab session.
- 4. Always test your code with sample inputs before asking for help.

LAB - 0 Introduction to OOP

Question 1:-

The Grand one Bank Challenge

Alice inherits multiple bank accounts from her late grandfather. Implement a **BankAccount** class to help her manage deposits, withdrawals, and balance inquiries securely.

Class Definition

BankAccount(account_number: str, account_holder: str, balance: float = 0.0) → Initializes an account.

deposit(amount: float) -> None → Adds amount if valid.

withdraw(amount: float) -> bool → Deducts amount if sufficient funds exist.

get_balance() -> float → Returns current balance.

Constraints

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1 \le len(account_number) \le 20
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 $1 \le len(account_holder) \le 100$

 $0 \le \text{balance} \le 10^6$

 $0 \le amount \le 10^6$

Input 1:

Account = BankAccount("1234567890", "Alice Johnson", 5000.0)

account.deposit(2000.0)

account.withdraw(1000.0)

account.get_balance()

Output:

6000.0

Input 2

Account = BankAccount("9876543210", "Bob Smith", 3000.0)

account.withdraw(5000.0)

Output:

False # Withdrawal fails due to insufficient funds

Question 2:-

At NextGen University, students frequently struggle with basic arithmetic operations. Traditional calculators require manual inputs for each operation, making calculations time-consuming.

The professor has introduced a new challenge: building a **Smart Calculator** that can perform arithmetic operations on two numbers efficiently.

However, the calculator must be intelligent enough to:

- ✓ Automatically process the given two numbers and an operator.
- √ Handle errors gracefully, such as division by zero or invalid inputs.
- ✓ Notify the user when the calculation session ends.

Actual Task:

You need to develop a program that:

- Accepts two integers and an operator (+, -, *, /) as input.
- Computes the result based on the given operator.
- Handles errors such as division by zero and invalid inputs.
- Notifies the user when the session ends.

Input Format:

- ✓ The input consists of two integers (1 \leq number \leq 1000) and an operator.
- ✓ The valid operators are: + , , * , /

Output Format:

- ✓ If the operation is valid, print the computed result.
- \checkmark If there is division by zero, print an error message.
- ✓ If the input is invalid, print an error message.
- \checkmark When the calculator session ends, display a notification message.

Input:

10*43

o/p:

Result: 430

Calculator object destroyed.

input:

20/0

o/p:Error: Division by zero!
Calculator object destroyed.

Input: 45 \$ 12

O/P:Error: Invalid operator! Calculator object destroyed.

Question 3:-This is an advanced version of Question 2(If you solved with in lab time you will get bonus point)

Enhancements to Consider:

- Implement a calculator that takes Expression and an operator (+, -,
 *, /) as input and computes the result.
- Handle errors such as division by zero and invalid operators.
- Display a **session end notification** after execution.

Input 1: (10 + 5) * 2
Output: Result: 30

Calculator object destroyed.

Input 2: 20 * 3+(6/3)+2

Output: Result: 64

Calculator object destroyed.

Input: (10 + 5 * 2)

Output: Error: Mismatched parentheses!

Calculator object destroyed.