

STUDENT: **What is the dad's name?**

TEACHER: ⇨ "Ryan" (Ryan)

STUDENT: **What is his last name?**

TEACHER: ⇨ "Sanderson" (Sanderson)

STUDENT: **Is he married?**

TEACHER: ⇨ Yes, "yes" (Sanderson)

STUDENT: **Who is his wife?**

TEACHER: ⇨ "Susan" (Susan)

STUDENT: **What does she tell her husband to do when he wakes up?**

TEACHER: ⇨ "go back to bed" (go back to bed)

STUDENT: **Does she believe him?**

TEACHER: ⇨ No, "no" (go back to bed)

STUDENT: **What does she think he's doing?**

TEACHER: ⇨ "imagining things" (imagining things)

STUDENT: **Who's a good swimmer?**

TEACHER: ⇨ "The cereal" (cereal)

STUDENT: **What does it swim in?**

TEACHER: ⇨ "Milk" (Milk)

STUDENT: **What do they all do when the kids come in?**

TEACHER: ⇨ "they all hide" (they all hide)

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Context: The kitchen comes alive at night in the Sanderson house. Vegetables, fruit, bread, and more come out to play. The knives and forks dance on the tables. There are games and prizes. Milk is used for swimming races. The cereal often wins those. Fruit gets used as balls in some games. Blueberries scream in joy as they are kicked into soccer goals in games between the spoons and vegetables like celery and carrots. Their cousins, the raspberries, like to watch the games. Everyone has a great time and laughs. They are happy to come out and be friends. If someone, like little John or his sister Kim, comes down to get water, they all hide until they leave. The father, Ryan, sometimes wakes up and thinks he hears something downstairs. His wife, Susan, tells him he needs to go back to bed. She tells him he is imagining things. He is not. The kitchen got too loud. They were having so much fun they woke up the family! CANNOTANSWER