

STUDENT: **what type of watercraft was it?**

TEACHER: ⇨ “canoe” (canoe)

STUDENT: **where did it go?**

TEACHER: ⇨ “the mouth of the river” (mouth of the river)

STUDENT: **did it get there right away?**

TEACHER: ⇨ No, “no” (mouth of the river)

STUDENT: **when did it?**

TEACHER: ⇨ “the third day” (third day)

STUDENT: **was it morning?**

TEACHER: ⇨ No, “no” (third day)

STUDENT: **was it because it was far?**

TEACHER: ⇨ No, “no” (third day)

STUDENT: **then why?**

TEACHER: ⇨ “the obstacles in the way” (in the way)

STUDENT: **what location were they coming close to?**

TEACHER: ⇨ “the place where Gershom had left his wife and sister” (place where Gershom had left his wife and sister)

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Context: CHAPTER V. He was a wight of high renown, And thou art but of low degree; 'Tis pride that pulls the country down– Then take thine auld cloak about thee. SHAKESPEARE. The canoe did not reach the mouth of the river until near evening of the third day of its navigation. It was not so much the distance, though that was considerable, as it was the obstacles that lay in the way, which brought the travellers to the end of their journey at so late a period. As they drew nearer and nearer to the place where Gershom had left his wife and sister, le Bourdon detected in his companion signs of an interest in the welfare of the two last, as well as a certain feverish uneasiness lest all might not be well with them, that said something in favor of his heart, whatever might be urged against his prudence and care in leaving them alone in so exposed a situation. "I'm afeard a body don't think as much as he ought to do, when liquor is in him," said Whiskey Centre, just as the canoe doubled the last point, and the hut came into view; "else I never could have left two women by them-selves in so lonesome a place. God be praised! there is the chiente at any rate; and there's a smoke comin' out of it, if my eyes don't deceive me! Look, Bourdon, for I can scarcely see at all." "There is the house; and, as you say, there is certainly a smoke rising from it" CANNOTANSWER

STUDENT: **what was detected?**

TEACHER: ⇨ “signs of an interest in the welfare of them” (signs of an interest in the welfare of)

STUDENT: **and what else?**

TEACHER: ⇨ “uneasiness” (uneasiness)

STUDENT: **was he comfortable leaving them alone?**

TEACHER: ⇨ No, “no” (uneasiness)

STUDENT: **why?**

TEACHER: ⇨ “the situation was exposed” (exposed a situation)

STUDENT: **who is le Bourdon’s companion?**

TEACHER: ⇨ “Whiskey Centre” (his)

STUDENT: **where is smoking coming from?**

TEACHER: ⇨ “the chiente” (chiente)