## Section:mc500.dev.300

Context: The sun was rising in the morning and the birds were waking up. A mother bird was watching over her baby eggs in the nest. She laid four eggs yesterday, some white and some spotted. She had been keeping them warm so that her babies would soon be born. Little cracks appeared on the eggs and they started to grow and grow. Little "cheeping" sounds could be heard coming from inside, and soon the eggs cracked open. Featherless baby birds were inside, crying for food. The mother had nothing to give, so she quickly flew to the ground and looked in the dirt for food. She saw some worms wiggling in the ground. She picked a few up with her beak and flew them up to the nest. The babies were well fed with the worms, and the mother kept them all warm in the cold spring morning. Mr. Bird came home to find his new babies, and they were all a happy family. CANNO-TANSWER

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STUDENT: what sort of eggs were in a nest?
TEACHER: \hookrightarrow "some white and some spotted." (some white and some spotted.
STUDENT: what sort of animal?
TEACHER: \hookrightarrow "bird" (bird)
STUDENT: Who was looking over them?
TEACHER: → "mother bird" (mother bird)
STUDENT: how many were there;
TEACHER: \hookrightarrow "four" (four )
STUDENT: when did she lay them?
TEACHER: → "yesterday," (yesterday, )
STUDENT: what first showed up on them?
TEACHER: → "Little cracks" (Little cracks)
STUDENT: what sort of noises came from them?
STUDENT: then what happened?
TEACHER: → "eggs cracked open." (eggs cracked open.)
STUDENT: and what came out?
TEACHER: → "baby birds" (baby birds)
STUDENT: what did they look like?
TEACHER: → "Featherless" (Featherless)
STUDENT: what did they want?
TEACHER: \hookrightarrow "food." (food.)
STUDENT: did mom have any?
TEACHER: \hookrightarrow No, "no" (food.)
STUDENT: where did she look for some?
TEACHER: \hookrightarrow "the ground" (ground )
STUDENT: in what?
TEACHER: \hookrightarrow "In the dirt" (in the dirt)
STUDENT: what did they end up eating?
TEACHER: \hookrightarrow "worms," (worms, )
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STUDENT: how did she take them back to her chicks?

TEACHER: → "in her beak" (her beak)

STUDENT: what season was this?

TEACHER: → "spring" (spring)

STUDENT: what was the temperature like?

TEACHER: → "cold" (cold)

STUDENT: who came back later and met the chicks?

TEACHER: → "Mr. Bird" (Mr. Bird)
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