

Section:mc500.dev.150

Context: One day Mary took a walk to the park. The park was very close to her house. One her way to the park she passed her friend Kim's house. Mary stopped by and asked if Kim wanted to play. Kim said yes. Mary and Kim walked together to the park. John's house was three houses down. Mary and Kim stopped by to ask John if he wanted to play at the park. John said no. He was afraid of being chased by a squirrel. Mary worried that John didn't like her, but John thought she was a good friend. So Mary and Kim went to the park to play. They loved the park. They loved the flowers, and the swings! Soon it was dinnertime and the girls went home. What a lovely day at the park. CANNOTANSWER

STUDENT: **Who took a walk to the park?**

TEACHER: ⇨ “Mary” (Mary)

STUDENT: **Was it close to her house?**

TEACHER: ⇨ Yes, “yes” (Mary)

STUDENT: **Whose house did she pass on her way there?**

TEACHER: ⇨ “Kim’s” (Kim’s)

STUDENT: **Did she stop?**

TEACHER: ⇨ Yes, “yes” (Kim’s)

STUDENT: **Why?**

TEACHER: ⇨ “She asked her if she wanted to play” (asked if Kim wanted to play.)

STUDENT: **What did she say?**

TEACHER: ⇨ Yes, “yes” (asked if Kim wanted to play.)

STUDENT: **Did they walk or ride to the park?**

TEACHER: ⇨ “walked” (walked)

STUDENT: **Whose house was nearby?**

TEACHER: ⇨ “John’s” (John’s)

STUDENT: **How many houses down was it?**

TEACHER: ⇨ “Three” (three)

STUDENT: **Did they ask him if he wanted to play?**

TEACHER: ⇨ Yes, “yes” (three)

STUDENT: **What did he say?**

TEACHER: ⇨ No, “no” (three)

STUDENT: **Why?**

TEACHER: ⇨ “He was afraid of being chased by a squirrel” (He was afraid of being chased by a squirrel)

STUDENT: **What was Mary worried about?**

TEACHER: ⇨ “that he didn’t like her” (that John didn’t like her,)

STUDENT: **Did he?**

TEACHER: ⇨ Yes, “yes” (that John didn’t like her,)

STUDENT: **Did the girls continue to the park?**

TEACHER: ⇨ Yes, “Yes” (that John didn’t like her,)

STUDENT: **What did they love about the park?**

TEACHER: ⇨ “the flowers and the swings” (flowers, and the swings!)

STUDENT: **When did they go home?**

TEACHER: ⇨ “Dinnertime.” (dinnertime)

STUDENT: **What kind of day did they have?**

TEACHER: ⇨ “a lovely one” (lovely)