

Section:data/gutenberg/txt/Thornton Waldo Burgess Lightfoot the Deer.txt/CHAPTER VI 55c1ea1455750c253574ccfaa7be932fb29322cc75dbaff7015a28b0

Context: CHAPTER VI: A Game Of Hide And Seek There was a game of hide and seek that Danny Meadow Mouse once played with Buster Bear. It was a very dreadful game for Danny. But hard as it was for Danny, it didn't begin to be as hard as the game Lightfoot the Deer was playing with the hunter in the Green Forest. In the case of Buster Bear and Danny, the latter had simply to keep out of reach of Buster. As long as Buster didn't get his great paws on Danny, the latter was safe. Then, too, Danny is a very small person. He is so small that he can hide under two or three leaves. Wherever he is, he is pretty sure to find a hiding-place of some sort. His small size gives him advantages in a game of hide and seek. It certainly does. But Lightfoot the Deer is big. He is one of the largest of the people who live in the Green Forest. Being so big, it is not easy to hide. Moreover, a hunter with a terrible gun does not have to get close in order to kill. Lightfoot knew all this as he waited for the coming of the hunter of whom Sammy Jay had warned him. He had learned many lessons in the hunting season of the year before and he remembered every one of them. He knew that to forget even one of them might cost him his life. So, standing motionless behind a tangle of fallen trees, Lightfoot listened and watched. CANNOTANSWER

STUDENT: **How many leaves does it take to conceal Danny?**

TEACHER: ⇨ “two or three” (two or three)

STUDENT: **What kind of animal was Danny?**

TEACHER: ⇨ “a Meadow Mouse” (Meadow Mouse)

STUDENT: **What was his full name?**

TEACHER: ⇨ “Danny Meadow Mouse” (Danny Meadow Mouse)

STUDENT: **What was he playing?**

TEACHER: ⇨ “hide and seek” (hide and seek)

STUDENT: **With whom?**

TEACHER: ⇨ “Buster Bear” (Buster Bear)

STUDENT: **Was it easy for Danny?**

TEACHER: ⇨ No, “no” (Buster Bear)

STUDENT: **What word did he use to describe it?**

TEACHER: ⇨ “dreadful” (dreadful)

STUDENT: **Was someone else involved in a game?**

TEACHER: ⇨ Yes, “yes” (dreadful)

STUDENT: **What was his name?**

TEACHER: ⇨ “Lightfoot” (Lightfoot)

STUDENT: **What kind of animal was he?**

TEACHER: ⇨ “a Deer” (Deer)

STUDENT: **Who else was in that game?**

TEACHER: ⇨ “the hunter” (hunter)

STUDENT: **Where?**

TEACHER: ⇨ “in the Green Forest.” (in the Green Forest.)

STUDENT: **What did Danny have to do to win?**

TEACHER: ⇨ “keep out of reach of Buster.” (keep out of reach of Buster.)

STUDENT: **What did Buster have to do to win?**

TEACHER: ⇨ “he had to his great paws on Danny,” (his great paws on Danny,)

STUDENT: **So what is Danny’s advantage?’**

TEACHER: ⇨ “Wherever he is, he is pretty sure to find a hiding-place of some sort.” (Wherever he is, he is pretty sure to find a hiding-place of some sort.)

STUDENT: **Because of what?**

TEACHER: ⇨ “His small size” (His small size)

STUDENT: **Does Lightfoot have the same good point?**

TEACHER: ⇨ No, “no” (His small size)

STUDENT: **Why?**

TEACHER: ⇨ “he is big” (is big)

STUDENT: **What does the hunter have?**

TEACHER: ⇨ “a terrible gun” (terrible gun)

STUDENT: **Who told Lightfoot about the hunter?**

TEACHER: ⇨ “Sammy Jay” (Sammy Jay)