

Section:middle238.txt0

Context: John: Here's a good shop. Shall we buy mother's birthday present here?
Mary: Yes, that's a good idea. Shall we go inside? Tom: No. Let's look in the window. Shall we buy her a sweater? Anne: Er, no. It'll soon be summer. Let's buy her a blouse to wear. There's a nice one in the window. John: No, she has two blouses. Let's buy a ring. Mary: Oh, no! They're diamond rings. Look at the price. The cheapest is 15. John: A real diamond ring is at least 500. They only look like diamonds. Tom: Shall we buy a table? It's only 15. Anne: It doesn't look good, just like a big box. Mum likes chairs. Tom: But they haven't any here. Mary: What about a pen? So cheap! Only 10. John: She has a lot of pens and pencils. All of them are new. Tom: Oh, look here. These flowers are beautiful. Mary: They aren't real and will never die. John: And they're the cheapest of all these things. Yes, let's buy them. Anne: All right. CANNOTANSWER

STUDENT: **Did they go inside the shop?**

TEACHER: ⇨ No, “No” (John:)

STUDENT: **What did they end up buying?**

TEACHER: ⇨ “They bought flowers.” (flowers)

STUDENT: **How much was a table?**

TEACHER: ⇨ “It’s 15.” (15)

STUDENT: **Did the purchase it?**

TEACHER: ⇨ No, “No” (15)

STUDENT: **Why not?**

TEACHER: ⇨ “It doesn’t look good.” (It doesn’t look good)

STUDENT: **What season will it be soon?**

TEACHER: ⇨ “summer” (summer.)

STUDENT: **How much was the cheap diamond?**

TEACHER: ⇨ “ 15” (15)

STUDENT: **Was it a real set?**

TEACHER: ⇨ No, “No” (15)

STUDENT: **What was 10?** ⇨ “*apen*”(pen)

STUDENT: **Why didn’t the children purchase her a nice shirt?**

TEACHER: ⇨ “She already has two blouses” (she has two blouses)

STUDENT: **What was the occasion for buying a gift?**

TEACHER: ⇨ “Mother’s birthday” (birthday)

STUDENT: **What is the cost of a real diamond?**

TEACHER: ⇨ “at least 500” (at least 500)