

**Section:**data/gutenberg/txt/Charlotte Mary Yonge Beechcroft at Rockstone.txt/CHAPTER XII c63b450c2ad4d4bd4b56f3f2847b0b18fb68275ae1532403cabb4f30

Context: CHAPTER XII. TRANSFORMATION 'Well, now for the second stage of our guardianship!' said Aunt Ada, as the two sisters sat over the fire after Valetta had gone to bed. 'Fergus comes back to-morrow, and Gillian—when?' 'She does not seem quite certain, for there is to be a day or two at Brompton with this delightful Geraldine, so that she may see her grandmother—also Mr. Clement Underwood's church, and the Merchant of Venice—an odd mixture of ecclesiastics and dissipations.' 'I wonder whether she will be set up by it.' 'So do I! They are all remarkably good people; but then good people do sometimes spoil the most of all, for they are too unselfish to snub. And on the other hand, seeing the world sometimes has the wholesome effect of making one feel small—' 'My dear Jenny!' 'Oh! I did not mean you, who are never easily effaced; but I was thinking of youthful bumptiousness, fostered by country life and elder sistership.' 'Certainly, though Valetta is really much improved, Gillian has not been as pleasant as I expected, especially during the latter part of the time.' 'Query, was it her fault or mine, or the worry of the examination, or all three?' 'Perhaps you did superintend a little too much at first. More than modern independence was prepared for, though I should not have expected recalcitration in a young Lily; but I think there was more ruffling of temper and more reserve than I can quite understand.' 'It has not been a success. As dear old Lily would have said, "My dream has vanished," of a friend in the younger generation, and now it remains to do the best I can for her in the few weeks that are left, before we have her dear mother again.' CANNOTANSWER

STUDENT: **Who were sitting over the fire?**

TEACHER: ⇨ “the two sisters” (two sisters )

STUDENT: **Who had gone to bed?**

TEACHER: ⇨ “Valetta” (Valetta )

STUDENT: **Who is coming back tomorrow?**

TEACHER: ⇨ “Fergus” (Fergus )

STUDENT: **Where is Gillian spending a day or two?**

TEACHER: ⇨ “Brompton” (Brompton )

STUDENT: **who does she want to see there?**

TEACHER: ⇨ “her grandmother” (her grandmother- )

STUDENT: **Do they think they’re bad people?**

TEACHER: ⇨ No, “no” (her grandmother- )

STUDENT: **Has Gillian been pleasant?**

TEACHER: ⇨ No, “no” (her grandmother- )

STUDENT: **especially when?**

TEACHER: ⇨ “the latter part of the time” (latter part of the time )

STUDENT: **Is Lily old?**

TEACHER: ⇨ No, “no” (latter part of the time )

STUDENT: **Is there anger?**

TEACHER: ⇨ Yes, “yes” (latter part of the time )