

**Section:**data/gutenberg/txt/John Galsworthy The Freelands.txt/CHAPTER V fd8eb8aaf4c75b724989845089e565c8ce2e8028f9fe2c951ff64c90

Context: CHAPTER V The day after the little conference at John's, Felix had indeed received the following note: "DEAR FELIX: "When you go down to see old Tod, why not put up with us at Becket? Any time will suit, and the car can take you over to Joyfields when you like. Give the pen a rest. Clara joins in hoping you'll come, and Mother is still here. No use, I suppose, to ask Flora. "Yours ever, "STANLEY." During the twenty years of his brother's sojourn there Felix had been down to Becket perhaps once a year, and latterly alone; for Flora, having accompanied him the first few times, had taken a firm stand. "My dear," she said, "I feel all body there." Felix had rejoined: "No bad thing, once in a way." But Flora had remained firm. Life was too short! She did not get on well with Clara. Neither did Felix feel too happy in his sister-in-law's presence; but the gray top-hat instinct had kept him going there, for one ought to keep in touch with one's brothers. He replied to Stanley: "DEAR STANLEY: "Delighted; if I may bring my two youngsters. We'll arrive to-morrow at four-fifty. "Yours affectionately, "FELIX." Travelling with Nedda was always jolly; one could watch her eyes noting, inquiring, and when occasion served, have one's little finger hooked in and squeezed. Travelling with Alan was convenient, the young man having a way with railways which Felix himself had long despaired of acquiring. Neither of the children had ever been at Becket, and though Alan was seldom curious, and Nedda too curious about everything to be specially so about this, yet Felix experienced in their company the sensations of a new adventure. CANNOTANSWER

STUDENT: **who invited felix to stay with them?**

TEACHER: ⇨ “Stanley” (“STANLEY.” )

STUDENT: **did flora and clara get along?**

TEACHER: ⇨ No, “No” (“STANLEY.” )

STUDENT: **how many times a year does felix visit Becket?**

TEACHER: ⇨ “once a year” (once a year )

STUDENT: **how many children does he have?**

TEACHER: ⇨ “two” (two )

STUDENT: **what did he get after the conference at John’s?**

TEACHER: ⇨ “A note from Stanley” (note: )

STUDENT: **what did Stanley want him to do with his pen?**

TEACHER: ⇨ “Give it a rest” (Give the pen a rest )

STUDENT: **does Flora usually go with him to visit Stanley?**

TEACHER: ⇨ No, “no” (Give the pen a rest )

STUDENT: **Did felix get along with his sister-in-law?**

TEACHER: ⇨ No, “No” (Give the pen a rest )

STUDENT: **did he reply to the invite?**

TEACHER: ⇨ Yes, “Yes” (Give the pen a rest )

STUDENT: **who did he say he would bring?**

TEACHER: ⇨ “his two youngsters” (two youngsters )

STUDENT: **what are there names?**

TEACHER: ⇨ “Alan and Nedda” (and Nedda )

STUDENT: **what time were they set to arrive?**

TEACHER: ⇨ “four-fifty.” (four-fifty. )

STUDENT: **had the kids ever been to Becket?**

TEACHER: ⇨ No, “No” (four-fifty. )

STUDENT: **what was Alan good with?**

TEACHER: ⇨ “railways” (railways )