# G54GAM Games

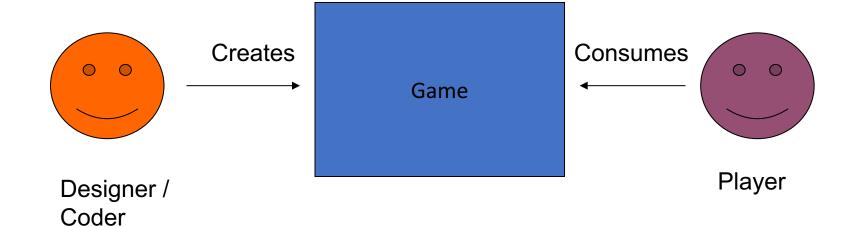
**Categorising Games** 

Formal Elements of Game Design

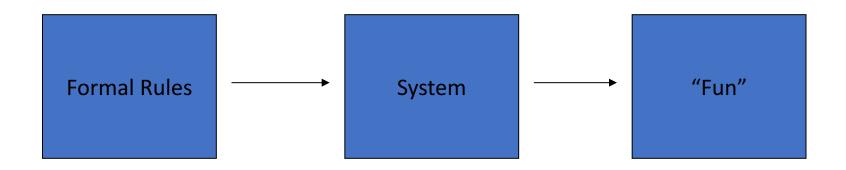
### Systematic Game Design

- Game Design is a second-order design problem
- Designer creates...
  - The formal system
  - The rules
  - Explicit interactions with the system
- The experiential and cultural systems are emergent from the formal system created by the designer
- The designer indirectly designs the player's experience by directly designing
  - The formal system
  - The rules
  - Explicit interactions with the system

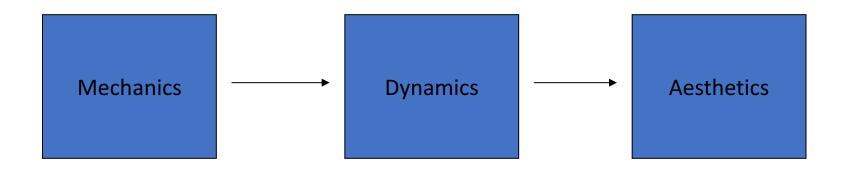
## **Production and Consumption**



## Components



## **Design Counterparts**



### Design Counterparts

- Mechanics
  - Static components of the game
  - Data representation and rules
- Dynamics
  - Run-time behaviour of mechanics and rules
  - Acting on player inputs and outputs
- Aesthetics
  - Desirable emotional responses invoked in the player
  - Cognitive interactivity etc

#### Aesthetic Models

- What makes a game fun or meaningful?
- Sensation
  - Fear, joy, achievement...
- Fantasy
- Narrative
- Challenge
- Fellowship
- Discovery
- Expression
- Submission

### Dynamic Models

- Dynamics work to create Aesthetic (fun) experiences
- Challenge
  - Created by time pressure, adversarial play
  - Emotional investment in defeating opponent
  - Obstacles and Increasing difficulty
- Dramatic Tension
  - Encourage a rising tension followed by release
- Fellowship
  - Sharing information between players
  - Winning conditions that are difficult to achieve alone
- Expression
  - Systems for leaving a mark, purchasing, building, earning game items

## Formal Elements of Game Play

- Game Design Workshop
  - Tracy Fullerton, 2008
- Players
- Goals and Objectives
- Procedures
- Rules
- Resources
- Conflict
- Boundaries
- Outcomes

### Players

- Number of players
  - Single or multiple
  - Set or variable
- Roles of players
  - Uniform or different
  - Balanced
- Player interaction patterns
  - Single player versus game
  - Multiple individual players versus game
  - Player versus player
  - Unilateral competition
  - Multilateral competition
  - Cooperative play
  - Team competition



Single Player vs. Game



Player vs. Player



Multilateral Competition



**Team Competition** 



Multiple Individual Players vs. Game



**Unilateral Competition** 



Cooperative Play

### Goals and Objectives

- What is the point of playing?
- Define what players are trying to accomplish within the rules of the game
  - Challenging but achievable
  - Can set tone of the game
  - Different objectives for different players
  - Players choose from several objectives
  - Partial objectives to help players achieve main objective
- What are some common objectives?

### Goals and Objectives

- Capture
  - Take or destroy something of opponent's without being captured or killed
- Chase
  - Catch or elude opponent
- Race
  - Reach a goal before other players
- Alignment
  - Arrange game pieces
- Rescue or escape
  - Get defined units to safety
- Construction
  - Build, maintain and manage objects
- Exploration
  - Explore game areas
- Solution
  - Solve a puzzle before the competition
- Outwit
  - Gain and use knowledge to defeat players

#### Procedures

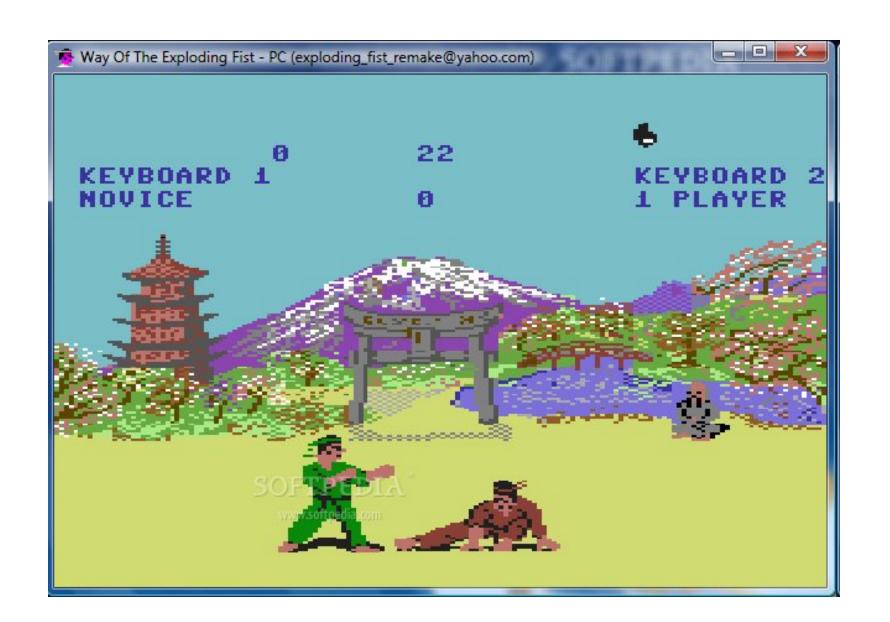
- Methods of play and actions players are allowed to take to achieve the game objectives
- Formalise interaction
  - Guide player behaviour
  - Limited by the *rules*, put into action by the players
- System procedures (behind the scenes)
  - The game makes enemies attack in waves
- Left arrow
  - Walk to the left
  - Push button B at the same time to run.
- Down
  - Crouch

#### Rules

- Define game objects and allowable actions by the player
  - Restrict and limit the scope of procedures
  - Determine the effect of procedures
  - Keep the game balanced\*
- Rules defining objects and concepts
  - "bullets can be fired at a rate of twice per second"
    - Translated into an **intuitive** knowledge of cost, strength, power, range of the "gun"
- Rules restricting actions
  - "in order to create knight units, a player must have upgraded to a keep and built a stable" Warcraft II
- Rules determining effects
  - Create variation in gameplay
    - Not necessarily triggered based on the current context

#### Rules

- Too many rules
  - Make the game unplayable
    - Difficult to manage understanding of the game
- Too few rules
  - Make the game so simple as to be unchallenging
    - Too little variety
    - Procedures become *efficient*
- Poorly communicated rules
  - Confuse or alienate players
  - Players feel cheated by the consequences
    - Meaningful play failure states



#### Resources

- Artificial game "currency" creates dynamic play
  - Lives
    - Only have 3 lives
  - Health, currency, weapons and power-ups, armour, potions
  - Terrain
    - Must capture and hold terrain in strategy game
  - Time
    - Must complete the level within a certain time
  - Actions
    - Only have a certain number of moves
      - Candy Crush Saga?
- Should make conceptual sense
  - Why is there a health pack inside the oil barrel? Why would the player *look* there?
- Must have utility and balanced scarcity, otherwise they are worthless
  - Need to determine how and when to control player access to resources

#### Conflict

- Conflict emerges from players trying to accomplish the goals of the game within the scope of its rules
  - Rules and procedures do not allow players to accomplish goals directly
    - Offer inefficient means to accomplish objectives
    - Force players to employ a range of skills
- Obstacles
  - Physical and mental challenges
- Opponents
  - Primary feature in multiplayer games
- Dilemmas
  - Choices player has to make

# Counter Strike – Global Offensive (2012)



# Armed Police Batrider (1998)



# Life Is Strange (2015)



#### Boundaries

- Boundaries separate game from non-game
- The barrier between the real world and the game
  - "gg"
  - Gives context to the game
    - Sport, gambling, spectators
- Physical or conceptual
  - The edge of the arena, football pitch
  - Social agreement to play or not play
  - Players and spectators
- Huizinga's magic circle
  - To play a game means entering into a magic circle, or create one as a game begins
- Pervasive games
  - Push the boundaries of the magic circle

#### **Outcomes**

- Zero sum games
  - If one player wins, another loses
    - (+1) + (-1) = 0
- Non-zero sum games
  - Everybody wins together, especially if we cooperate
  - No explicit winning condition
    - Minecraft
    - Still have quantifiable outcome
- Completing the game
- Completing the game in the shortest time
  - Speed-running
- Scoring the highest number of points before eventually losing
  - Rankings, score-boards
- Less tangible rewards
  - Respect of peers?

### Dramatic Elements of Game Play

- Formal elements work together to create a recognisable game
- Dramatic elements
  - Engage players emotionally with the game experience
  - Invest players in the game's outcome

### Dramatic (Dynamic) Elements of Game Play

- Challenge
  - What keeps a player keep playing
  - Learning new skills, the inability to overcome something
  - Constant reward
  - Control over own destiny
- Play
  - The experience of the game is an end in itself
  - Exploration, competing, being creative
- Premise
  - Why you (via the character) are playing
- Narrative
  - Character development
  - The unfolding storyline

#### Question

- What was a game you played recently that was challenging?
- What were the *challenges*?

### Reading

- Mechanics, Dynamics, Aesthetics
- https://www.cs.northwestern.edu/~hunicke/MDA.pdf

• Game Design Workshop chapters 3, 4