* Compassion at class and method to invite but not force in class participation or jamboards at class
* Project: looks good. Hope to pilot this weekend, happy to discuss and get your thoughts but…
* I’m more interested in advancing my studies
  + Independent study
  + Potential of PhD in the “less serious field”/”soft field” I struggle with it. I don’t think that and yet it’s imposed on me all the time so maybe I do think that. I know that’s horrible.
* Cs to get rich. I think I want to have an impact on the world. What does that mean. Found a project that needed a dev for the PL for kids.
  + Intro to leaning tech
  + Working with kids
  + Education research
  + Interaction design and software design (became the masters teheis)
  + Made a framework for people to make their own block-languages
* PhD student seemed depreseed. Went out. Did some camps for kids. Made the thing but unsure how kids like it. And they picked her up.
* Fell in love with kids
* Quite the SW job after 5 months. Figure out the feeling.
* Strength in SW and engineering. Watned to know more aobut the learning and education and young people.
  + Many different ed tech projects
* I don’t like tech that makes schooling more efficient
* Youth with similar background: immigrants, youth of color.
* Finding lots of projects to use the SW. find what like and didn’t like
* In app to PhD knew what she wanted. PL for kids. See the delight of kids solving problems and creativity.
* Clubs and afterschool programs. Then went into scratch. Knew mitch. And said I don’t want to do any SW dev in this. Learning sciences research and conducting research and community research. He had resources to learn that.
* Helps to bounce around before grad school. So you can be in depth quicker. Got the hang of grad school and knew the project of interest and get a lot of depth
* Had done a lot of work and proposed how shell finish it
* Their BAM program, then time off to study not in PhD, then PhD.
  + Followed husband to Chicago as well
* Went off the path and then find a new path. SW background gave a lot of options.
* Edtech always needs someone to code something up
* Research staff at NW. helped to see the research side of things
  + Learned: I don’t want to do survey research.
  + In school of ed as research staff. Was able to talk to lots of people about ied vs interdisciplinary.
* My work
  + Strength: think of design. Unconventional stuff.
  + Lecia barker does a lot fo CS ed research. And higher ed. Broad perspective.
    - Jayla and Julia work with her
* CS Unplug: CS more embodied and material
* Someone in info sci does interview grading… I wonder who that is?