

HUANG YANYAN

huangzhifan0815@gmail.com | 86+15057725565 | <https://spencerwzhu.github.io/spencer.github.io/>

Research interests: narratives of the history textbooks, culture history of Italy in early-modern period

EDUCATION

Fudan University

Master of Education in History Teaching

Shanghai, China

09/2022 - 03/2025

- GPA: 3.22/4.0

- Core Courses: *Continuity and Change: Studies in European History 1000-1750*, *Contemporary Western Historiography*

Wenzhou University

China

Zhejiang,

Bachelor of Law in Ideological and Political Education

09/2010 - 06/2014

- GPA: 3.81/5.0

- Core Courses: *A History of Western Philosophy*(93), *History of Chinese Law*(90), *World History*(86)

Double Bachelor of Arts in English

09/2011 - 06/2014

- GPA: 2.7/5.0

WORK EXPERIENCE

Wenzhou NO.23 Junior Middle School

Full-time Teacher of History & Society and Morality & Law

Zhejiang, China

08/2014 - 08/2022

- Lead Teacher of History & Society and Morality & Law, Grade 9

Taught graduating classes for six consecutive years, receiving recognition as an 'Outstanding Teacher.' Delivered two public lessons on the topics "Global Resource Issues" and "Addressing China's Resource Issues," (organized by the Wenzhou Lucheng District Institute of Education Research) ; Classroom recording of the project "The Early Stage of Socialist Construction" was featured on the official national education platform "Xuexi Qiangguo."

- Head Class Teacher

Cared for students, helped mediate parent-child conflicts, particularly supporting a student who was a victim of domestic violence.

PUBLICATIONS

Conference Papers

[1] Huang, Y. (2024) *The Initial Functions of Tarot in 15th-Century Italy*. The 2024 Annual Academic Conference of the Shanghai Society for World History. (Under review, Cai Meng)

[2] Huang, Y. (2024). *The Narration of Colonies and Indigenous Peoples of the Americas in the High School History Textbooks of China: A Study Based on the Perspective of 'Recontextualization'*. 2nd History Teaching Forum organized by the History Teaching Editorial Department.

[3] Huang, Y. (2023) . *The Narration of Ordinary People in Italian History Textbooks: A Case Study of the 'Zanichelli' Edition*. The 2023 Annual Academic Conference of the Shanghai Society for World History.

Patent

[1] Utility Model Patent 'A Multifunctional Suitcase'

Patent No. ZL202022302857.2, Apr. 2021

RESEARCH EXPERIENCE

Master Thesis: A Study on Narratives of Early Modern Period in Chinese High School History Textbooks:

Based on the Examination of Narrative Subject

Fudan University

Advisors: Prof. Rong Xiang, Assoc. Researcher Ding Yan

Sept. 2023 - Dec. 2024

- Investigated the recontextualization of early modern history in high school textbooks, examining knowledge selection, modification, and narrative focus.
- Conducted a comparative analysis of historical narratives, focusing on the depiction of key events and social groups such as revolutionaries and counter-revolutionaries, capitalists and workers, and colonizers and indigenous peoples.
- Provided pedagogical recommendations for improving history education, emphasizing narrative diversity and inclusivity.

A Comparative Analysis of Early Modern History in Chinese and Italian High School Textbooks: A Study of the Chinese 'Unified' Edition and Italian 'Zanichelli' Edition

Fudan University

Advisors: Dr. Prof. [Rong Xiang](#), Assoc. Researcher [Ding Yan](#)

Sept. 2023 - Jun. 2024

- Comparative Textbook Analysis: Conducted a detailed comparison of Chinese and Italian history textbooks, focusing on content structure and thematic differences.
- Cultural and Pedagogical Insights: Revealed how textbooks reflect each country's cultural and ideological perspectives, influencing students' understanding of history.
- Practical Recommendations: Provided actionable recommendations for improving history textbook design, balancing national and global narratives.

HONORS

- Outstanding Academic Scholarship, Third Prize (awarded by Fudan University) 2023
- Outstanding Advisor (Guided student's essay 'A Discussion on the Historical Impact of Epidemics' , awarded by the Chinese Society of Education) 2020
- National Outstanding Teaching Case, Project: "*The Early Stage of Socialist Construction*" (**Top 1%**, highest honor of its kind, awarded by the Ministry of Education of China) 2017
- Second Prize for Teaching Case, Project: "*The Birth of the United States*" (awarded by the Wenzhou Institute of Education Research) 2016
- Second Prize in Live Classroom Teaching Competition (Project: '*The Discovery of the Individual*'), organized by the Wenzhou Institute of Education Research. 2015
- Outstanding Graduate of Zhejiang Province (**Top 5%**, awarded by the Zhejiang Provincial Department of Education) 2014

SKILLS

Teaching Qualifications

- Senior High School Teacher Qualification Certificate for History
- Senior High School Teacher Qualification Certificate for Political Science

Specialized Qualifications:

- Zhejiang Province Level C Qualification Certificate for School Mental Health Teachers

Language

- English: Proficient (exempted from English courses at Fudan University, holds a double degree in English)
- Italian: intermediate (approx. B2 level, certification pending)
- Mandarin: Native