## SHAMAS EDUCATION PROGRAM ENGLISH ASSESSMENT STD6

## **MARKING SCHEME**

## Part A

- Q1.a) Travel-Travelled
  - b) Sing-Sang
  - c) Go-Went
- Q2.a) Baby-Babies
  - b) Table-Tables
  - c) Apple-Apples
- Q3.a) Is
  - b) Write
  - c) Does
  - d) Chosen
- Q4.a) Dangerous
  - b) Dangerous
  - c) Hard
- Q5.a) Lovely
  - b) Healthy
  - c) Red
  - d) Closed
- Q6.a) To
  - b) Of
  - c) in, of
  - d) For
- Q7.a) peacefully
  - b) bravely
  - c) correctly
  - d) slowly
- Q8.a) Grass is cut by John
  - b) A toy is made by David
  - c) A mango is eaten by Mary
  - d) The clothes are washed by the girl
- Q9.a) wolf
  - b) charcoal, coal

- c) butter
- d) deer
- Q10.a) will be going
  - b) are, doing
  - c) will, be sleeping
  - d) is cooking
- Q11.a) David has two brothers and four sisters.
  - b) My uncle and aunt are coming today.
  - c) Joyce is clever but lazy girl.

## Part B

- Q1.a) poor governance
  - b) economic performance
  - c) corruption
- Q2. B ,bad governance
  - Q3.Proper utilization of resources
- Q4.State of African economies in relation to resources they have.
- Q5.a) economic planning
  - b) implementing the development plans
  - c) enlightening citizens on their role in development
- Q6.A-decide
- Q7.D-world bank and IMF
- Q8. Emergence of incurable disease
- Q9.african solutions are the best for Africa