



Module 4: Counting Techniques I (?q=onlinecourse/course/43514)

Exercise: Basic Counting

- วิชชาภัทร จินดานาถ previously submitted answers to this guiz/test on 24-Oct-2023 @ 04:01:17 and obtained 6 correct answers out of 6.
- This test/quiz can be taken many times.
- Correct answers will NOT be revealed after submission.

undefined

1	Suppose our new major CEDT consists of 10 classrooms, and there are 9 TAs in the Discrete Structures	
	subject. How many ways are there to assign different classrooms to these 9 TAs?	c attempt
	QI From P	_{revious attempt}

9!

10!

2^9

10^9

2 A student can choose a Capstone project from one of three professors. The three professors manage 9, 7, 8 projects, respectively. Given that no project is managed by more than one professor. How many possible projects are there to choose from? $F^{rom} p^{revious} attempts$

[What if there are projects that are managed by more than one professor? We'll talk about it in the Inclusion-Exclusion Principle part ;)]

24

15

7 * 8 * 9

23

Our laboratory's computer system has a regulation. Each user's password is six to eight characters long, where each character is an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

How many different ways are there to seat four people around a circular table, where two seatings are considered the same when each person has the same left neighbour and the same righter neighbour?

24

6

4! / 2

3

Suppose that there are **9** part-time TAs, and **5** full-time TAs in the Discrete Structures subject. How many ways are there to select a team of **3** part-time TAs to design the exam problems, and **2** full-time TAs to validate it?

C(14, 5)

P(9, 3) * P(5, 2)

P(14, 5)

According to the previous question, suppose the responsibility of part-time TAs in the designating process can be separated into three different jobs: design the problems format, design part A questions, and design part B questions. Similarly, the responsibility of full time TAs in the validation process can also be separated into validation of part A and B. How many ways are there to select a team to develop the exam in this situation?

C(9, 3) * C(5, 2) C(14, 5) P(9, 3) * P(5, 2) P(14, 5)

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Version 1.15.23.2

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