

# Jonathan A Wong

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## Home Address

2888 Alice Court  
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## OBJECTIVE:

To obtain a job as a web developer.

## EDUCATION:

### Bachelor of Arts, Political Science

University of California, Davis  
GPA: 3.46/4.0

Obtained Mar 2015

### Associate of Arts, Business with Honors

Ohlone College, Fremont, CA  
GPA: 3.457/4.0

Obtained May 2013

## SKILLS AND CERTIFICATIONS:

**Skills:** Javascript, HTML/CSS, React, Bootstrap

**Credentials:** Single Subject Credential - Foundational-Level Mathematics (Examination)

**Certifications:** Accredited Interscholastic Coach

**Languages:** English (native), Mandarin Chinese (fluent)

## EXPERIENCE:

### Fremont Unified School District

Feb 2018 - Present

Math Teacher

- Taught Algebra 1, Algebra 2, Geometry, and remedial level math based on Common Core standards at Irvington High School and American High School.
- Improved on a grading system that closely simulates college grading systems while simultaneously supporting alternative learners to be successful.
- Built a strong understanding of the parent/teacher/student relationship which led to success in student learning and behavior.
- Incorporated a growth mindset into the classroom that allowed students who were used to success and/or failure to grow and learn.
- Developed strong interpersonal relationships with students that built true enjoyment for the subject and love for learning.
- Remedial level math class outperformed all the other remedial math classes taught by other teachers by an average of 34% mastery as measured by the district high school mathematics readiness benchmark test.

### John F. Kennedy High School (Richmond, CA), Teach For America Placement

August 2015 – June 2017

Math Teacher

- Taught Geometry, Algebra, and Statistics at one of the most challenging schools in the entire United States.
- Developed a behavior management plan that resulted in a significant decline in behavior management issues in my classroom.
- Created and planned lessons aligned with Common Core standards and the WCCUSD curriculum guide.
- Worked closely with ESL students who have recently been integrated into the classroom.
- Regularly met with teachers and administrators to create and assess instructional goals.
- Coached Varsity Swimming for the 2017 season.

### Teach For America

May 2015 – June 2017

Corps Member

- Selected from over 44,000 applicants nationwide to join the national teacher corps of 4,000 recent college graduates and professionals who commit two years to teach in under-resourced public schools.
- Participated in an intensive training program to develop the skills and knowledge needed to achieve significant gains in student achievement.
- Taught in a summer school program run by Teach For America for low-income students in Summit Public Schools, under the supervision of a faculty of experienced teachers.
- Engaged in a full schedule of professional development activities including seminars, discussion groups, workshops, individual and group reflections, readings, and learning teams specific to teaching license area.

**Davis Joint Unified School District, Summer School**

**June 2016 – July 2016**

**Math Teacher**

- Taught Integrated Math 1 in an intensive month long school session focused on mastery based learning.
- Regularly met with teachers and administrators to create and assess mastery focused goals.
- Utilized pre-assessments to determine the strengths and weaknesses of each student

**UC Davis Department of Political Science, Professor Amber E. Boydston**

**Oct 2014 – Mar 2015**

**Research Assistant**

- Performed research on specific topics including immigration, education, and the quality of life of minorities.
- Coded news articles for their tone and content in regard to the topic at hand.
- Developed the ability to work in research based environments and teams.

**U.S. House of Representatives, Congressman John Garamendi**

**Apr 2014 – Jun 2014**

**Internship Coordinator**

- Coordinated and managed groups of interns in planning events and projects.
- Assisted in creating a Student Leader Program that empowered high school students to become leaders in their schools.
- Interacted with community leaders and residents and assisted in connecting them with the Congressman.
- Developed project management skills as well as the ability to communicate and work in a team setting.

**AWARDS & ASSOCIATIONS:**

- University of California - Davis Deans' Honor List
- University of California - Davis First Year Scholar Award
- Pi Sigma Alpha National Political Science Honors Society