



UniTs - University of Trieste

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Faculty of Scientific and Data Intensive Computing  
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# Probabilistic Machine Learning

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# Preface

As a student of Scientific and Data Intensive Computing, I've created these notes while attending the **Probabilistic Machine Learning** course.

This collection introduces ideas and instruments of machine learning from a probabilistic perspective—an approach that continues to grow in importance and serves as the foundation for many recent successes in generative Artificial Intelligence. The notes begin with a discussion on the fundamental role of probability and mathematics in machine learning, providing a framework for understanding ML concepts through this powerful lens.

Throughout the course, we will focus on the following topics:

- Basics of probability and probabilistic inference
- Probabilistic formulation of learning (Empirical Risk Minimization and PAC Learning)
- Graphical Models
- Inference with graphical models: belief propagation
- Hidden Markov Models for sequential data
- Bayesian Linear Regression and Classification, Laplace approximation, Model Selection
- Kernel Regression and Kernel functions, Gaussian Processes for regression (hints)
- Monte Carlo sampling
- Expectation Maximization and Variational Inference
- Bayesian Neural Networks
- Generative Modelling: Variational Autoencoders and Diffusion Processes

The structure of these notes follows the natural progression from fundamental probabilistic concepts to advanced generative models, emphasizing both theoretical foundations and practical applications. While these notes were primarily created for my personal study, they may serve as a valuable resource for fellow students and professionals interested in probabilistic machine learning.

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# 1

# Introduction

## 1.1 Models and Probability

Machine learning is a field of computer science about **learning models**.

### Definition: *Machine learning*

*Machine learning explores the study and construction of algorithms that can learn from and make predictions on data.* *Wikipedia*

If we dig into this statement, we may wonder what precisely do ML algorithms learn. The answer to this question is (apparently) simple: they learn models of the observed data. Models that can then be used to make predictions or to extract information from such data.

### Definition: *Model*

- A **Model** is a hypothesis that certain features of a system of interest are well replicated in another, simpler system.
- **Mathematical Model** is a model where the simpler system consists of a set of mathematical relations between objects (equations, inequalities, etc).
- A **Stochastic Model** is a mathematical model where the objects are probability distributions.

All modelling usually starts by defining a family of models indexed by some parameters, which are tweaked to reflect how well the feature of interest are replicated.

Machine learning deals with algorithms for automatic selection of a model from observations of the system.

### Generative and Discriminative Learning

- **Generative Learning** is aimed at describing the full probability distribution of inputs  $x$  or input/output pairs  $(x, y)$ .

$$p(x, y) = p(x)p(y|x)$$

- **Discriminative Learning** aims at describing the conditional probability of output given the input, or a statistics/function of such probability

$$p(y|x) \quad \text{or} \quad y = f(x)$$

[to fix:]

- **Supervised Learning**: The algorithm learns from labeled data by mapping inputs to outputs.
- **Unsupervised Learning**: The algorithm identifies patterns or structures in unlabeled data.
- **Data Generation**: The algorithm generates new data points.

### Inference and Estimation

Two central concepts for probabilistic machine learning are:

- **Inference:** Compute marginals and conditional probability distributions applying the laws of probability.
- **Estimation:** Given data and a family of models, find the best parameters/models that explain the data.

In the Bayesian world: estimation  $\approx$  inference.

## Probability

**Probability** is a mathematical theory that deals with **uncertainty**

When a certain problem has to face practical difficulties due to its complexity, we can use probability to model the *aleatorical uncertainty*, which is the uncertainty due to the randomness of the system.

More often, we have a limited knowledge of the system, and we can use probability to model the *epistemic uncertainty*, which is the uncertainty due to the lack of knowledge.

💡 **Tip:** *Everything is a probability distribution*

In machine learning **everything is a probability distribution**, even if not explicitly stated.

## 1.2 Probability basics

### 1.2.1 Random Variables

**Random Variables** are functions mapping outcomes of an experiment to real numbers. They serve as abstract representations of the outcomes in randomized experiments. Note that what we observe are the *realizations* (values resulting from an observed outcome) of these random variables.

❓ **Example:** *Random Variable*

Consider the following example:

$$\{Head, Tail\}, \quad \{0, 1\}, \quad \left\{\frac{1}{2}, \frac{1}{2}\right\}.$$

Only the second is the random variable itself; the third is its probability distribution, while the first is the sample space of potential outcomes.

We consider a **Sample Space**  $\Omega$ , which is the set of all possible outcomes of a random experiment. A random variable  $X$  is a function:

$$X : \Omega \rightarrow E, \quad \text{where } E \subseteq \mathbb{R} \quad (\text{or } E \subseteq \mathbb{N})$$

with the probability measure

$$P(X \in S) = P(\{\omega \in \Omega \mid X(\omega) \in S\}), \quad S \subseteq E.$$

A model for our random outcome is the probability distribution of  $X$ . In particular, if the sample space is finite or countable the **probability mass function (pmf)** is given by:

$$p(x) := P(X = x).$$

If the sample space is infinite, we use the **probability density function (pdf)** where

$$P(a \leq X \leq b) = \int_a^b p(x) dx \quad \text{and} \quad \int_{\mathbb{R}} p(x) dx = 1.$$

### 1.2.2 Notable Probability Distributions

Below are some of the most common probability distributions.

## Discrete Distributions

Distribution	pmf	Mean	Variance
Binomial $\text{Bin}(n, p)$	$\binom{n}{x} p^x (1-p)^{n-x}$	$np$	$np(1-p)$
Bernoulli $\text{Bern}(p)$	$p \quad (x=1), \quad 1-p \quad (x=0)$	$p$	$p(1-p)$
Discrete Uniform $\mathcal{U}(a, b)$	$\frac{1}{b-a+1}$	$\frac{a+b}{2}$	$\frac{(b-a+1)^2 - 1}{12}$
Geometric $\text{Geom}(p)$	$(1-p)^{x-1} p$	$\frac{1}{p}$	$\frac{1-p}{p^2}$
Poisson $\text{Pois}(\lambda)$	$\frac{\lambda^x e^{-\lambda}}{x!}$	$\lambda$	$\lambda$

## Continuous Distributions

Distribution	pdf	Mean	Variance
Continuous Uniform $\mathcal{U}(a, b)$	$\begin{cases} \frac{1}{b-a} & x \in [a, b] \\ 0 & \text{otherwise} \end{cases}$	$\frac{a+b}{2}$	$\frac{(b-a)^2}{12}$
Exponential $\text{Exp}(\lambda)$	$\lambda e^{-\lambda x}$	$\frac{1}{\lambda}$	$\frac{1}{\lambda^2}$
Gaussian $\mathcal{N}(\mu, \sigma^2)$	$\frac{1}{\sigma\sqrt{2\pi}} \exp\left(-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2\right)$	$\mu$	$\sigma^2$
Beta $\text{Beta}(\alpha, \beta)$	$\frac{x^{\alpha-1} (1-x)^{\beta-1}}{B(\alpha, \beta)}$	$\frac{\alpha}{\alpha+\beta}$	$\frac{\alpha\beta}{(\alpha+\beta)^2(\alpha+\beta+1)}$
Gamma $\text{Gamma}(\alpha, \beta)$	$\frac{\beta^\alpha}{\Gamma(\alpha)} x^{\alpha-1} e^{-\beta x}$	$\frac{\alpha}{\beta}$	$\frac{\alpha}{\beta^2}$
Dirichlet $\text{Dir}(\alpha)$	$\frac{1}{B(\alpha)} \prod_{i=1}^K x_i^{\alpha_i-1}$	$\tilde{\alpha}_i$	$\frac{\tilde{\alpha}_i(1-\tilde{\alpha}_i)}{\alpha_0+1}$
Student's t $\text{St}(\nu)$	$\frac{\Gamma\left(\frac{\nu+1}{2}\right)}{\sqrt{\nu\pi} \Gamma\left(\frac{\nu}{2}\right)} \left(1 + \frac{x^2}{\nu}\right)^{-\frac{\nu+1}{2}}$	0	$\begin{cases} \frac{\nu}{\nu-2} & \nu > 2 \\ \infty & 1 < \nu \leq 2 \end{cases}$

### Notes:

- For discrete distributions,  $n \in \{0, 1, 2, \dots\}$ ,  $p \in [0, 1]$ , and  $x$  runs over the support.
- For continuous distributions, parameters such as  $\lambda$ ,  $\mu$ ,  $\sigma$ ,  $\alpha$ , and  $\beta$  belong to  $\mathbb{R}$  (with appropriate restrictions) and  $x \in \mathbb{R}$ .
- In the Dirichlet distribution,  $\tilde{\alpha}_i = \frac{\alpha_i}{\sum_{h=1}^K \alpha_h}$  and  $\alpha_0 = \sum_{i=1}^K \alpha_i$ .
- For Student's t-distribution,  $\nu > 1$ .

# ERM and PAC Learning

In this chapter, we will introduce the concept of **Empirical Risk Minimization** (ERM) in which to frame learning problems, the notion of inductive bias, and the main results of algorithmic learnability, encapsulated in the definition of **Probably Approximately Correct** (PAC) Learning and of complexity of a set of hypothesis, namely VC-dimension and Rademacher complexity.

## 2.1 Empirical Risk Minimization

We begin by considering a supervised learning setting in which the **input space**  $X$  is a subset of  $\mathbb{R}^n$ , and the **output space**  $Y$  can be real-valued (e.g.,  $Y = \mathbb{R}$ ), binary (e.g.,  $Y = \{0, 1\}$ ), or a finite set of classes (e.g.,  $Y = \{0, 1, \dots, K\}$ ). In this probabilistic framework, each input-output pair  $(x, y)$  is drawn from a joint probability distribution

$$p(x, y) \in \text{Dist}(X \times Y),$$

often referred to as the *data generating distribution*.

By definition, this distribution factors into the marginal  $p(x)$  and the conditional  $p(y | x)$ , so that

$$p(x, y) = p(x) p(y | x).$$

Because  $p(x)$  and  $p(y | x)$  describe how inputs and outputs are related, it is helpful to write them explicitly. The marginal distribution of  $x$  is

$$p(x) = \int p(x, y) dy,$$

while the conditional distribution of  $y$  given  $x$  is

$$p(y | x) = \frac{p(x, y)}{p(x)}.$$

A typical dataset  $D$  in supervised learning consists of  $N$  input-output pairs drawn independently from  $p(x, y)$ . We denote this as

$$D \sim p^N(x, y),$$

which means

$$D = \{(x_i, y_i) \mid i = 1, \dots, N\},$$

where each  $(x_i, y_i)$  is sampled according to the joint distribution  $p(x, y)$ .

In many cases, we assume that  $p(y | x)$  depends on some unknown function of  $x$ . Formally, one might write

$$p(y | x) = p(y | f(x)),$$

where  $f$  is the function we aim to learn. The central objective in supervised learning—through methods such as empirical risk minimization—is to find or approximate this function  $f$  by using the observed data  $D$ .

## 2.2 Risk and Empirical Risk

$h \in \mathcal{H} \quad x, y \sim p(x, y)$

**loss function**  $l(x, y, h) \in \mathbb{R}_{\geq}$ ,

- 0-1 loss:  $l(x, y, h) = \mathbb{I}(h(x) \neq y)$ , with  $y \in \{0, 1\}$ .
- squared loss:  $l(x, y, h) = (h(x) - y)^2$ , with  $y \in \mathbb{R}$ .

We have a probabilistic process, so we have some inputs that are more likely than others. If a model makes a mistake on a more likely input, it should be penalized more.

### Definition: Risk

The **risk** (or **generalization error**) is defined as:

$$R(h) = E_{x, y \sim p(x, y)} [l(x, y, h)]$$

### Risk minimization principle:

The goal is to find the hypothesis  $h$  that minimizes the risk.

$$\text{find } h^* \in \mathcal{H} \text{ such that } h^* = \arg \min_{h \in \mathcal{H}} R(h)$$

### Definition: Empirical Risk

The **empirical risk** (or **training error**) is defined as:

$$\hat{R} = \frac{1}{N} \sum_{i=1}^N l(x_i, y_i, h)$$

### Empirical risk minimization principle:

The goal is to find the hypothesis  $h$  that minimizes the empirical risk.

$$\text{find } h_D^* = \arg \min_{h \in \mathcal{H}} \hat{R}(h)$$

### 2.2.1 Bias Variance Trade-off

In this section, we want to analyze the generalization error and decompose it according to the sources of error that we are going to commit.

In what follows, we will use the squared loss (hence we will focus on regression problems). Considering  $h \in \mathcal{H}$ , an explicit expression of the generalization error committed when choosing hypothesis  $h$  is:

$$R(h) = E_p[l(x, y, h)] = \int \int (h(x) - y)^2 p(x, y) dx dy$$

**Theorem 1.** *The minimizer of the generalization error  $R$  is:*

$$g(x) = E[y|x] = \int y p(y|x) dy$$

so that  $g = \arg \min_h R(h)$ , if  $g \in \mathcal{H}$

We can rewrite the risk as:

$$R(h) = \underbrace{\int (h(x) - g(x))^2 p(x) dx}_{= 0 \quad \text{iff} \quad h(x)=g(x)} + \overbrace{\int \int (g(x) - y)^2 p(x, y) dx dy}^{\text{independent of } h: \text{ intrinsic noise}}$$



$$\begin{aligned}
E_D[R(h_D^*)] &= \underbrace{\int (E_D[h_D^*(x) - g(x)])^2 p(x) dx}_{\text{bias}^2} \\
&+ \underbrace{\int E_D[(h_D^*(x) - E_D[h_D^*(x)])^2] p(x) dx}_{\text{variance}} \\
&+ \underbrace{\iint (g(x) - y)^2 p(x, y) dx dy}_{\text{noise}}
\end{aligned}$$

## 2.3 ERM and Maximum Likelihood

Given a dataset  $D = \{(x_i, y_i)\}_{i=1, \dots, m}$  s.t.  $D \sim p^m, p = p(x, y)$

We factorize the data generating distributions as:  $p(x, y) = p(x)p(y|x)$  and we make an hypothesis on  $p(y|x)$ , trying to express this conditional probability in a parametric form:

$$p(y|x) = \underbrace{p(y|x, \theta)}_{\text{parametric family of distributions}}$$

where  $\theta$  is the parameter of the model.

We consider the log Likelihood:

$$L(\theta; D) = \log \prod_{i=1}^m p(y_i|x_i, \theta) = \sum_{i=1}^m \log p(y_i|x_i, \theta)$$

Then we apply the maximum likelihood principle, according to which:

$$\Theta_{\text{ML}} = \arg \max_{\theta} L(\theta; D) = \arg \min_{\theta} -L(\theta; D)$$

It holds that:

$$\begin{aligned}
\arg \min_{\theta} -L(\theta; D) &= \arg \min_{\theta} -\frac{1}{m} \sum_{i=1}^m \log p(y_i|x_i, \theta) \\
&\approx \arg \min_{\theta} \mathbb{E}_{p(x, y)} [-\log p(y|x, \theta)]
\end{aligned}$$

since the average is an empirical approximation of the expectation.

### Definition: Cross-Entropy

The **cross-entropy** is defined as:

$$-\frac{1}{m} \sum_{i=1}^m \log p(y_i|x_i, \theta)$$

## 2.4 KL Divergence

From a physical point of view, entropy is a measure of disorder of a system, while from a probabilistic point of view is a measure of "surprise".

A measure, called **self-information**, of a probability distribution  $p(x)$  is given by the negative of the logarithm of the probability of the event:

$$I(x) = -\log p(x)$$

Indeed, if  $p(x) = 1$ , then  $I(x) = 0$ , while if  $p(x) = 0$ , then  $I(x) = \infty$ . In general, the more rare the event is, i.e. the lower is  $p(x)$  the higher is the self-information, i.e. the larger is  $-\log p(x)$ .

In an information-theoretic sense, the **entropy** is a measure of the information that is carried by a random phenomenon, expressed as the expected amount of self-information that is conveyed by a realization of the random phenomenon.

Entropy is formally defined as:

$$\mathbb{H}[p] = \mathbb{E}_p[-\log p(x)] = \begin{cases} -\int p(x) \log p(x) dx & (\text{if } x \text{ is continuous}) \\ -\sum_i p(x) \log p(x_i) & (\text{if } x_i \text{ is discrete}) \end{cases}$$

In the discrete case, the maximum entropy is achieved for the uniform distribution and it is equal to  $\log K$ , with  $K$  number of events that can happen. In the continuous case, for a fixed variance, the distribution that maximizes entropy is the Gaussian. The entropy is always 0 if we have a deterministic distribution.

#### Definition:

The **Kullback-Leibler divergence** is a measure of how one probability distribution diverges from a second, expected probability distribution. It is defined as:

$$\mathbb{KL}[p||q] = \int q(x) \log \frac{q(x)}{p(x)} dx$$

Intuitively, we are taking a sort of expected difference between  $p$  and  $q$ , expressed in terms of a log odds ratio. It tells us how different the two distributions are. The larger the KL divergence, the more different the two distributions are.

#### Properties of KL divergence

- $\mathbb{KL}[p||q] = 0$  iff  $p = q$ .
- $\mathbb{KL}[p||q]$  is a convex function of  $q$  and  $p$  and  $\mathbb{KL}[p||q] \geq 0$
- $\mathbb{KL}$  is non-symmetric:  $\mathbb{KL}[p||q] \neq \mathbb{KL}[q||p]$
- $\mathbb{KL}[p||q] = -H[q] - \mathbb{E}_p[\log q(x)]$ , where the first term is the entropy of  $q$  and the second term is the cross-entropy.

...

### 2.4.1 KL Divergence and Maximum Likelihood

Consider a dataset:  $\underline{x} : x_1, \dots, x_N$ :

#### Definition:

The **empirical distribution** is defined as:

$$p_{emp}(x) = \frac{1}{N} \sum_{i=1}^N \mathbb{I}(x - x_i)$$

It is an approximation of the input data generating function  $p(x)$ . Practically, the more observations we have, the better the approximation.

Given a distribution  $q$ , we can compute:

$$\mathbb{KL}[p_{emp}||q] = \mathbb{E}_{p_{emp}}[-\log q(x)] - \mathbb{H}[p_{emp}] = \underbrace{-\frac{1}{N} \sum_{i=1}^N \log q(x_i)}_{-\frac{1}{N} L(q, D)} - \mathbb{H}(p_{emp})$$

if  $q = q_0$ , this is  $-\frac{1}{N} L(\theta)$  plus a constant. Hence, maximising  $L(\theta)$  is equivalent to minimizing the KL divergence between the empirical distribution and the model distribution. This means that we can always rephrase maximum likelihood in terms of cross-entropy.

## 2.5 PAC Learning

Consider an hypothesis set  $\mathcal{H}$  with the realizability property, i.e.  $\exists \bar{h} \in H$  s.t.  $p_{x,y}(\bar{h}(x) = y) = 1$ , since  $y \in \{0, 1\}$  then  $\exists f : X \rightarrow Y$  s.t.  $p_{x,y}(\bar{h}(x)) = f(x)$  (that is, our hypothesis set contains the true function).

#### Definition:

A realizable hypothesis set  $\mathcal{H}$  is **PAC-learnable** iff  $\forall \epsilon, \delta \in (0, 1), \forall p(x, y), \exists m_{\epsilon, \delta} \in \mathbb{N}$  s.t.  $\forall m \geq m_{\epsilon, \delta}, \forall D \sim p^m, |D| = m$ , then:

$$p_D(R(h_D^*) \leq \epsilon) \geq 1 - \delta$$

...

### Definition:

Given an hypothesis set  $\mathcal{H}$  (not necessarily realizable) and an algorithm  $A$ ,  $\mathcal{H}$  is **agnostic PAC-learnable** iff  $\forall \epsilon, \delta \in (0, 1), \forall p(x, y), \exists m_{\epsilon, \delta} \in \mathbb{N}$  s.t.  $\forall D \sim p^m, |D| = m \geq m_{\epsilon, \delta}$ , then:

$$p_D(R(h_D^A) \leq \min_{h \in \mathcal{H}} R(h) + \epsilon) \geq 1 - \delta$$

being  $h_D^A$  the result of applying  $A$  to  $\mathcal{H}$  and  $D$ .

In other words, there exists a number of samples  $m_{\epsilon, \delta}$  such that the probability of the algorithm  $A$  to find a hypothesis  $h$  whose risk is close to the minimum risk ( $\leq \epsilon$ ) is at least  $1 - \delta$ .

We have a bound of generalization error in terms of  $\epsilon$  and  $\delta$  and, in order to achieve this bound, we need to have enough data points. Typically:

- $m_{\epsilon, \delta}$  depends polynomially on  $\frac{1}{\epsilon}$  and  $\frac{1}{\delta}$  (since we want the number of observations to increase moderately with the complexity of the problem)
- $A$  should run in polynomial time.

... ..

## 2.6 VC Dimension

Consider a class of hypothesis functions  $\mathcal{H} = \{h : X \rightarrow \{0, 1\}\}$ , and a set of points  $C = \{c_1, \dots, c_N\} \subseteq X$  of input points.

Define  $\mathcal{H}_C = \{h(c_1), \dots, h(c_N) \mid h \in \mathcal{H}\}$ , the set of all tuples of Booleans obtained by applying all possible hypothesis functions  $h \in \mathcal{H}$  to all points in  $C$ . We say that  $\mathcal{H}$  **shatters**  $C$  iff  $|\mathcal{H}_C| = 2^m$ . Practically, this means that for any label assignment to points in  $C$ , we have a function in our hypothesis set which is able to match such an assignment. Namely, we can exactly describe every possible dataset with inputs in  $C$ .

**Definition: VC Dimension**

The **Vapnik-Chervonenkis (VC) dimension** of  $\mathcal{H}$  is the size of the largest set  $C$  that can be shattered by  $\mathcal{H}$ , i.e. the largest set  $C$  such that  $\forall \{0, 1\}^N$  can be realized by  $\mathcal{H}$ :

$$VCdim(\mathcal{H}) = \max\{m | \exists C \subseteq X, |C| = m \text{ s.t. } \mathcal{H} \text{ shatters } C\}$$

**Tip: Just one point**

In calculating the VC dimension, it is enough that *we find one set of  $m$  points* that can be shattered, it is not necessary to prove that all sets of  $m$  points can be shattered.

## 2.6.1 VC dimension and PAC learning

In what follows, we will explore the reasons why VC dimension is crucial for PAC learnability.

**Proposition 1.** *If  $\mathcal{H}$  shatters  $C$ ,  $|C| \geq 2m$ , then we cannot learn  $\mathcal{H}$  with  $m$  samples.*

Hence, there will be an assignment of  $m$  samples to classes in which we are going to commit a large error.

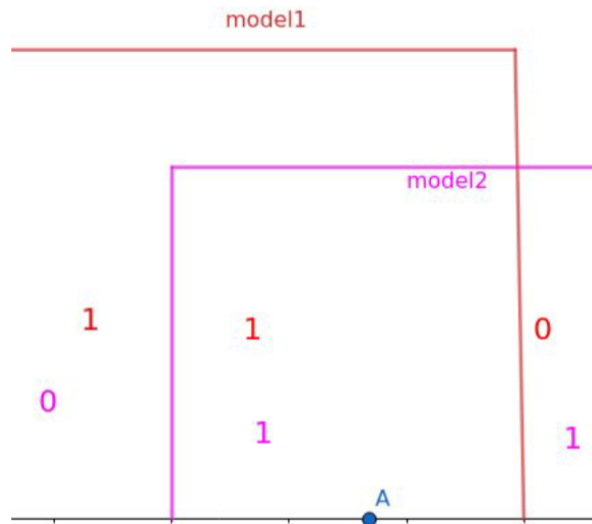


Figure 2.1: Visual interpretation of the theorem: it is impossible to train a model of type  $\mathcal{H}_{++}$ , with only a point  $A$  with known classification (suppose 1) because the points differ from  $A$  could have any classification.