西安电子科技大学

考试时间 120 分钟



试

题

题号	1	1 1	111	四	总分
分数					

1. 考试形式: 闭卷; 2. 本试卷共 四 大题, 满分 100 分。

班级 学号	生名	任课教师
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Part I There is one error in each code paragraph. Find out the error and write down the error statement on your answer sheet. (20 points)

		ı	
(1)	int f(const int x, int y){	(2)	int f(double x, int $i = 0$, char c);
	int temp;		void g(){
	x += y;		cout << f(23.5, 10) << endl;
	return x;		}
	}		
(3)	namespace a{	(4)	class C {
	float x;		friend C operator+ (const C&, const
	}		C&);
	namespace b{		/* */
	int i;		};
	float x;		C C::operator+ (const C& c1, const C&
	};		c2)
	using namespace a::x=1;		{ /* */ }
(5)	class Base{	(6)	class C{
	public:		int x;
	virtual void f(){}		void setx(int a) { /* */}
	virtual int g() =0;		};
	};		void f() {
	void f(){		C c1;
	Base a;		c1.setx(3);
	}		}

```
(7)
       template <class T, int x>
                                             (8)
                                                     class Base {
       class Array {
                                                     protected:
       public:
                                                        int x:
          void m();
                                                     public:
          // .....
                                                        Base(int xx){ x = xx; }
       void f() {
                                                     class Sub: public Base {
          int a;
                                                        char c;
          Array<double, a> ar;
                                                        Sub(int x1, char c1) {
        }
                                                         x = x1; c = c1;
(9)
       class C {
                                             (10)
                                                     class Parent {
       public:
                                                        int x;
          void m() {/* ... */}
                                                     public:
          static void s() {/* ... */}
                                                        int a;
       };
                                                        int b;
       void f() {
          C c1;
                                                     class Son: public Parent {
          c1.m();
                                                     public:
          C::m();
                                                        int f () const {
          c1.s();
                                                          int c = a+b;
          C::s();
                                                          return x;
                                                        }
                                                     };
```

Part II Write the following programs' output. (30 points) 1. (6 points)

```
#include <iostream>
using namespace std;
void func(int x, int& y, int *jia){
    y *= x + 2;
    *jia = x + y;
}
int main(){
    int i = 10, j = 4, x1 = 1;
    func(i, j, &x1);
    cout << i << "," << j << "," << x1 << endl;
    return 0;
}</pre>
```

```
2. (6 points)
```

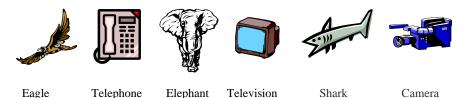
```
#include <iostream>
using namespace std;
class Point {
private:
     int x, y;
public:
     Point(int i, int j) { x = i; y = j; }
     void Print() { cout << '(' << x << ','<< y << ')' << endl; }
     void operator += (Point p) { x += p.x; y += p.y; }
     void operator = (Point p) { x = p.x; y = p.y; }
};
int main() {
   Point P1(9, 8), P2(4, 6);
   P1.Print();
   P2.Print();
   P1 += P2;
   P1.Print();
   P2 = P1;
   P2.Print();
   return 0;
}
3. (6 points)-
#include <iostream>
using namespace std;
class A {
  static int obj_count;
public:
  A()
          { obj_count++; }
  ~A() { obj_count--; }
  int get_num_of_objects() { return obj_count; }
};
int A::obj\_count = 0;
Aa;
int main() {
  A b, *p, *q;
  p = new A;
```

```
q = new A[5];
  cout << a. \; get\_num\_of\_objects() << ' \t';
  delete []q;
  cout << p\text{-}set\_num\_of\_objects() << '\t';
  for(int i = 0; i < 2; i++) {
     Ac;
     cout << c.get_num_of_objects() << '\t';</pre>
   }
  delete p;
  cout << b.get_num_of_objects() << endl;</pre>
  return 0;
}
4. (6 points)
#include <iostream>
using namespace std;
int main() {
     try {
          int a = 9;
          throw a;
          float f = 0.5F;
          throw f;
     }
     catch (float k) {
          cout << "Exception occured here -- float!\n";</pre>
     }
     catch (int k) {
          cout << "Exception occured here -- int!\n";</pre>
     }
     cout << "Succeed!\n";</pre>
     return 0;
}
5. (6 points)
#include <iostream>
using namespace std;
class BASE{
protected:
```

```
int id;
public:
     BASE(): id(0) \{ \}
     int update(int n) { id += n; return id; }
     virtual void hello(){ cout << "BASE" << endl; }</pre>
};
class DERIVED : public BASE {
public:
     DERIVED () \{ id = 1; \}
     int update(int n) { id += 2*n; return id;}
     void hello() { cout << "DERIVED " << endl; }</pre>
};
int main () {
     BASE* objs[2];
     objs[0] = new BASE();
                               objs[1] = new DERIVED();
     for(int i=0; i<2; i++) {
         objs[i]->hello();
          cout << objs[i]->update(10) << endl;
     }
    return 0;
}
```

Part III Object-Oriented Analyzing and Designing (30 points) **1.** (15 points)

From following named pictures, please analyze and design the class hierarchies.



2. (15 points)

Please define a class **DoubleValue** that wraps(包装) a value of primitive type *double* and satisfies the following requirements:

- (1) it has a default constructor which sets the value to 0.0;
- (2) it has a constructor with one argument of type *double* that is wrapped;
- (3) by overloading the operator "==", it can compare this object against another

specified **DoubleValue** object, and return true if and only if both DoubleValue represent the same double value;

- (4) it can return a string representation of the wrapped double value;
- (5) it can return the value of this Double Value as an *int* type after a narrowing primitive conversion.

Part IV Programming (20 points)

1. (10 points)

Implement a class *Integer* that can substitute the basic <u>int</u> type in C++. The interfaces of the class *Integer* SHOULD output the messages or input data shown in the following program's comments.

```
#include <iostream>
using namespace std;
int main() {
  Integer a, b = 10, c(b);
  cout << "a=" << a << endl; // Display: a=0
  cout << "b=" << b << endl; // Display: b=10
  cout << "c=" << c << endl; \qquad \textit{// Display:} \quad c=10
  cin >> c;
                               // input 2 from keyboard
  cout << "c=" << c << endl;
                               // Display: c=2
  c = b + 90:
  cout << "b=" << b << " c=" << c << endl;
                                           // Display: b=10 c=100
  a = b - 100:
  cout << "a=" << a << " b=" << b << endl; // Display: a=-90 b=10
  c = a / b:
  //Display: a=-90 b=10 c=-9
  c = b *= a:
  cout << "a=" << a << " b=" << b << " c=" << c << endl;
  //Display: a=-90 b=-900 c=-900
  return 0;
}
Hint: Operator "<<" and ">>" can be overloaded as followings:
ostream& operator<< ( ostream& out, Integer& I ){
    out << I.value:
                      return out:
}
```

```
\label{eq:continuous_stream} \begin{tabular}{ll} in section of the section of t
```

2. (10 points)

According to the main function and the output below, implement a class hierarchy with *Sequence* as the base class with a method *print* which output the value of a data member named *number*. Derived classes are *Increment*, *Power*, and *Decrement*.

```
int main() {
    Sequence *spi = new Increment(2);
    Sequence *spp = new Power(3);
    Sequence *spd = new Decrement(4);
    for(int i = 0; i < 3; i++) {
         spi->print();
         spp->print();
         spd->print();
         cout<<endl;
     }
    return 0;
}
Output:
2
3
          9
                     3
          81
Press any key to continue
```