Machine Design

MEC-E1060



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Content

Course practical matters Group work and first task



Practical Matters



Learning Outcomes

After the course the student recognizes basic elements, concepts and methods of machine design.

Student knows and can utilize computer aided tools in mechanical engineering tasks.



Terminology

CAD (Computer Aided Design)

Creating 3D geometry

CAE (Computer Aided Engineering)

Analyzing geometry

MBS (Multi-body Simulations)

Analyzing moving bodies, i.e. mechanisms

FEA/FEM (Finite Element Analysis/Method)

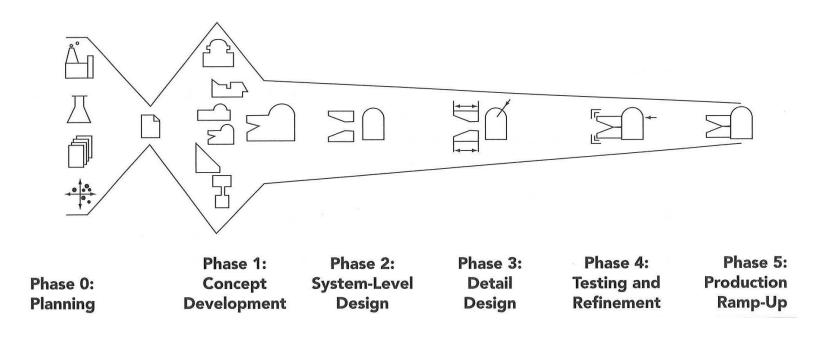
Used to calculate stresses, displacements, temperatures etc.

PDM/PLM (Product Data/Lifecycle Management)

Storing and handling all data related to company products



Product Design Process



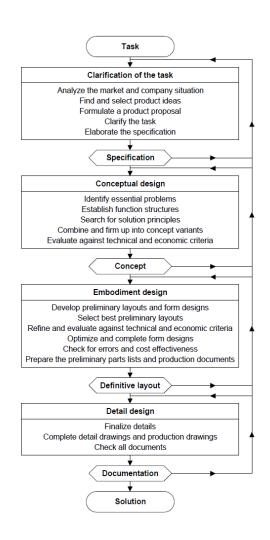
Ulrich & Eppinger. 1995. Product Design and Development.



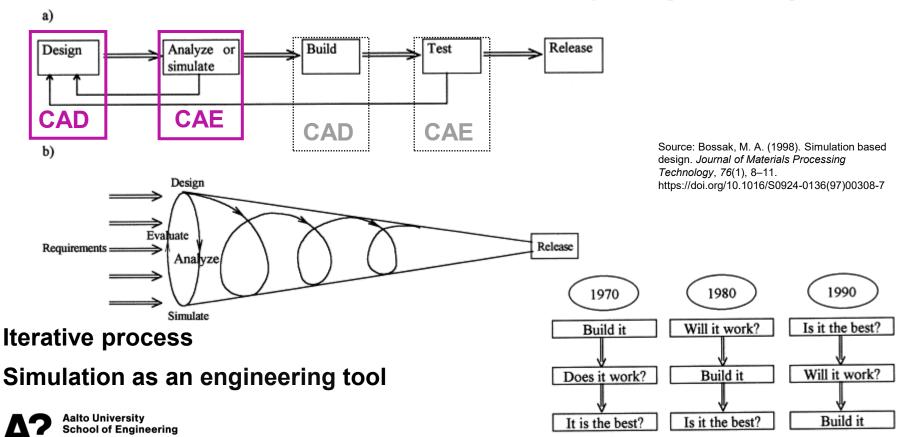
Systematic Approach to Engineering Design

Pahl & Beitz. 1977 (1984 in English). Systematic Approach to Engineering Design.

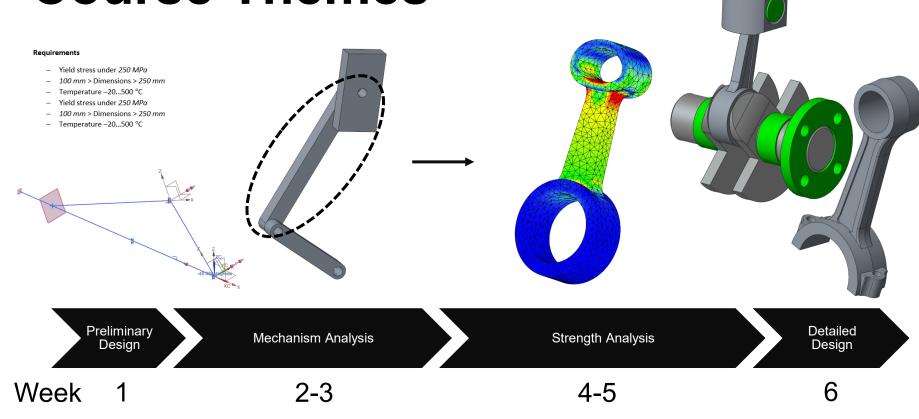




Simulation Based Design (SBD)



Course Themes





Course Contains

Length 6 weeks

- Weeks 37-42
- One weekly visiting lecturer and two weekly exercise guidance slots

Group work

- In group of three, four deliverables
- Groups created in MyCourses

Several surveys

- Start and End
- Weekly status

Two personal quizzes in MyCourses

MBS and FEM



Weekly Schedule

Time	Mon	Tue	Wed	Thur	Fri	Sat	Sun
8-10							
10-12	Visiting Lecturer						
12-14		Exercise		Exercise			
14-16		guidance sessions		guidance sessions			
16-18							



Lectures

Week	Monday 10-12 @ K213a	Visiting lecturer
36	PLM in Industry	Tuomas Ruippo, Kone Oyj
37	Multi-body Simulations (MBS)	Milla Vehviläinen, VTT Oy
38	Design Automation	Harri Taskinen?, Eviden Oy
39	FEM in Industry	Tuomo Kuusi, Entop Oy
40	Case from Industry	Niko Tapanainen, Bluefors Oy
41	Cases from research and education	Panu Kiviluoma, Aalto University



Exercise Guidance Sessions

Teaching assistants available for personal/group guidance

- Tue 12-16 and Thur 12-16
- Based on queue in MyCourses

Other times we try to follow the Zulip discussions and participate when needed

- Invitation link in MyCourses page
- Course related questions will be answered there





Workload

5 ECTS course → 5*26 h = 130 h 6 week course → 130 h / 6 weeks = 22 h / week

Distributed

- 4 h / week for preparation to weekly topic
- 2 h / week for lectures
- 16 h / week for group work
 - 8 h / week possible during exercise slots



Grading

The course final grade is based on the group work

Four deliverables

- Reports
- Models (if asked)

$$IF \; G_N > 0 \; Then \; G_{final} = \frac{G_{Preliminary} + 2 * G_{MBS} + 2 * G_{FEM} + G_{Detailed}}{6}$$



University's Grading System

Scale from 0-5

- 0 fail
- 1 passed
- 2 satisfactory
- 3 good
 - "has all the necessary elements, but no particular merits"
- 4 very good
- 5 excellent



Software Used Before N=106 (2022)

Software	Not at all	I know	Some experience	Use regularly
Catia	68	23	10	5
Creo	36	13	48	9
Fusion 360	58	13	19	3
Inventor	85	8	8	5
NX	72	20	11 This	course! 3
Onshape	94	9	2	1
Solid Edge	42	9	38	17
SolidWorks	16	26	40	24
Vertex	99	6	1	0



Software Tools





Siemens Learning Advantage

Database for tutorials and videos related to software

In this case NX

Students have access

- Registration with Aalto email required
- Instructions in <u>MyCourses</u>



Software Home Usage

NX can be downloaded from downloads.aalto.fi

- Includes an automatic installation script
- Requires VPN connection (vpn.aalto.fi)

Remote desktop to physical/virtual classroom computer

- vdi.aalto.fi
- Classrooms K148, Maari C, A046/a (Windows 10)
- Virtual computers Win 3D



Group Work



Group Work Task

In a group of three, choose an existing task/challenge

- Find and choose a mechanism with power source that can solve it
 - From living environment, industry, etc.
- Minimum of 3 moving bodies and ground/frame part
- One-degree-of-freedom planar linkage mechanism
 - So only one power source!
- This will be utilized during the whole course
 - MBS and FEM simulations will be performed to this mechanism, so it needs to have a power source (rotational/linear actuator etc.)

The aim of the group work is to learn together these tools and methods, not to build a perfect machine!



A Good Mechanism

Simple

- Three/four moving parts and a ground part
- One rotational or linear power source
- More complex can be interesting to analyze, but you must create much more complex simulations (takes a lot more time)

High forces

- Higher forces cause more stress to parts → interesting strength simulations and results
- Possibility to test different kind of part geometries



Course Themes Requirements Yield stress under 250 MPa 100 mm > Dimensions > 250 mm Temperature -20...500 °C Yield stress under 250 MPa 100 mm > Dimensions > 250 mm Temperature −20...500 °C Preliminary Design Detailed Design Mechanism Analysis Strength Analysis

2-3

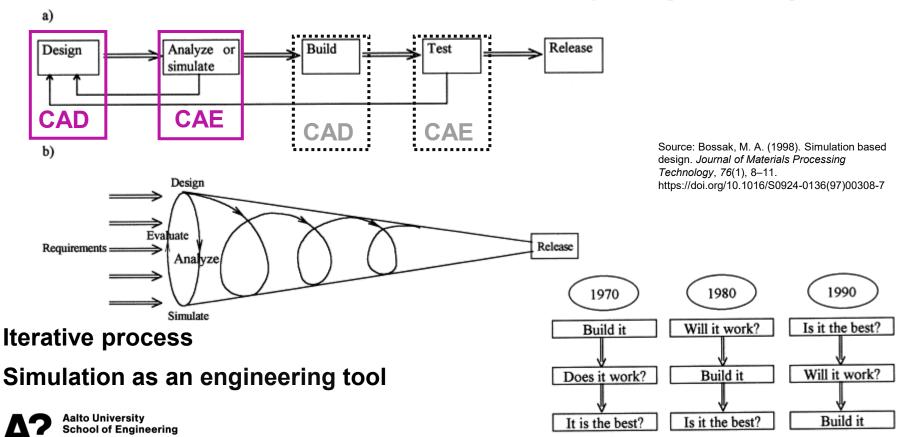
Week 1

School of Engineering

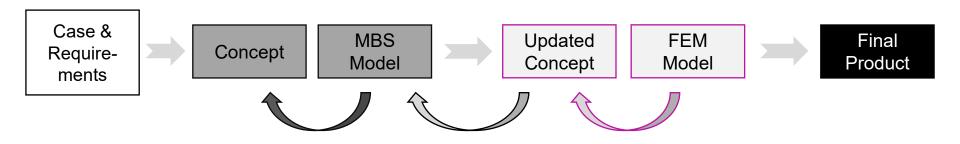
4-5

6

Simulation Based Design (SBD)

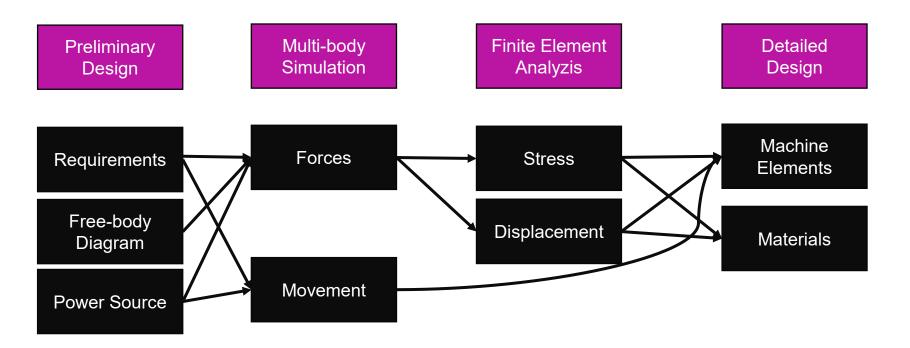


Simplified SBD Process in the Group Work



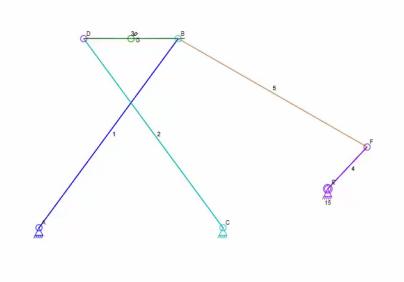


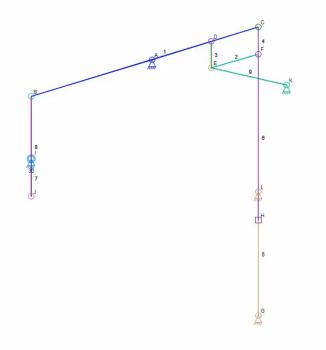
Group Work Task





Planar one degree of freedom linkage mechanism examples







Group Work

Topic	Deliverables	DL
Preliminary Design	Analyzed case chosen, requirements list, and free-body diagram	10.9.
Mechanism Analysis	Multi-body simulation model of the concept MBS models, results, and plan how to validate	24.9.
Strength Analysis	Updated geometry of the concept FEM models, results, and plan how to validate	8.10.
Detailed Design	Selected machine components (bearings, motors etc.) Final assembly with updated geometry	15.10.



Preliminary Design Task

Description of the selected mechanism (one-degree-of-freedom)

- Operation principle, application environment, what makes it interesting
- Create a requirements list for that mechanism and draw a free-body diagram
- Pictures/sketches/operation principle about/of selected mechanisms

Define your group's working rules

How your group will be working, where, and with what tools etc.

Returned to MyCourses as a PDF-file

By the end of week (10.9.2022)



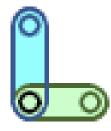
Linkage software

Free and simple planar mechanism design tool

- https://blog.rectorsquid.com/linkage-mechanism-designer-andsimulator/
- Download the zip-package (includes short tutorial)
- Kinematic solver, so no forces are calculated

Can be utilized as fast testing tool

If the mechanism works, then you are in a good track





An example requirements list

You can choose the list type freely.

Just ensure that your requirements are measurable!

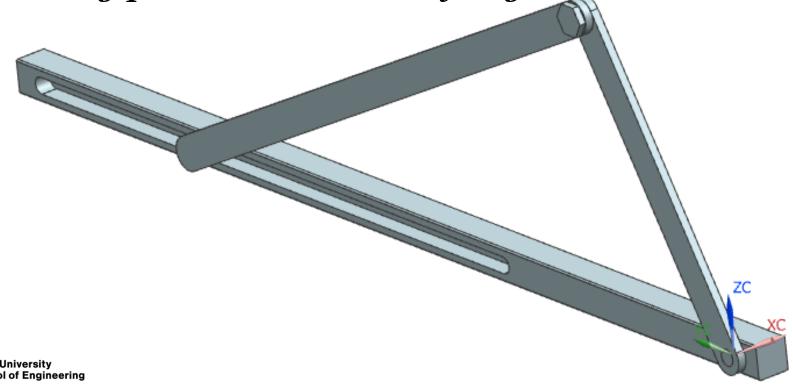
You need to go back to them often

req	level	Measure	Other
Has to lift 10t	Demand	From MBS simulations	
Cycle time < 10 s	Demand	From MBS simulations	

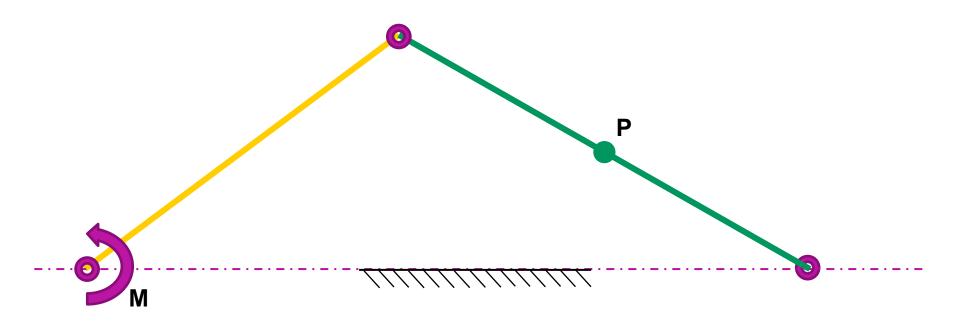


A Mechanism

Two moving parts (not suitable for group work)



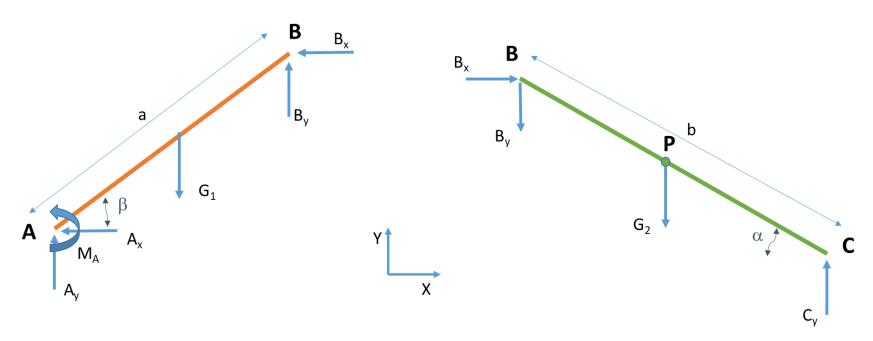
Free-body Diagram





Free-body Diagram

without friction





Structure of a Good Report

IMRAD (IMRaD)

Introduction

- What was done, why etc.
- Literature

Methods

 What tools were utilized, how the task was done etc.

Results

What was obtained etc.

Discussion

- What was learned, what can be improved etc.
- Own justified grade estimate

References and Sources



During Week 1

Enroll to a group in MyCourses

After the first visiting lecturer

Figure out a mechanism for your group

- Planar 1 DoF linkage mechanism, one source of motion
- Create requirements list for it
- Draw a free-body diagram of it

Present you initial idea to the course staff during exercise session on Thur 12-16!





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