

# MEC-E1070 Selection of Engineering Materials

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### Lecture structure

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First Half: (50')
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Opening & Review (10')

Overview of the learning objectives of this week's course content

Group discussion (40')

Task analysis, mutual feedback, questions collection discussion, self-assessment

Break (5')

Second Half: (55')

Group presentation (45' in total and every group 5-8 mins)

On the findings from the group discussion (at least one representative in each group)

Next task & Review Task introduction (10')

Hybrid Materials

Review Task





## Lecture Review

## Learning objectives for this Lecture

#### Knowledge and Understanding

Understanding of the concept of shape efficiency

#### Skills and Abilities

Ability to select efficient material-shape combinations

#### Values and Attitudes

Awareness of how materials and shape interact

#### Resources

Text: "Materials: engineering, science, processing and design" 4th edition by M.F. Ashby, H.R. Shercliff and D. Cebon, Butterworth Heinemann, Oxford, 2011, Chapters 9-10.





# Group Discussion & Presentation

## **Group discussion**

- **Explain** your answers/analysis for each task;
- Give **feedback/assessment** to the results of your peers;

- Please try to turn on camera in group discussion
- Moderator:
   Anyone who has not been yet.
- Share your questions/concerns during the learning experience
- Self-assessment and peer-feedback to formulate a perspective on the learning outcomes
- Decide persons/form to present the findings from your group in the flipped classroom



## **Group presentation**

- **Summarize** what has been discussed;
- Reveal what has been clarified during the mutual feedback and assessment;
- Share highlighted reports, answers, and plots from your group to the classroom;
- Raise still unclear points or questions to the flipped classroom for a general discussion.





# Task next week

## **Introduction to Task 4**

Read chapters 11 and 12 (the 4th edition ) of the course textbook.

The goal of the task is to understand:

- how materials can be combined in different ways to create structures that may be viewed as materials with a combination of the properties of the constituent materials
- the role of the geometrical arrangement of the constituent materials within a hybrid material, in determining the properties of the hybrid material



## **Questions?**

- Please avoid emails and use the forum on MyCourses!
- Detailed Task 4 description will be open on Friday afternoon
- Report submission DL is 10:00 Next Friday
- Finish the assessment of Task 3 by the DL 18:00 on Next Monday

