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Materials safety



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We learn from Failure

Why study failure?

- I. Trivialized explanations are not enough to prevent future failures**
- II. Even full root cause analysis is often limited to specific industry – expensive experience wasted**
- III. Failures are often unlikely events with serious consequences – it is challenging for experts to communicate risks to non-experts before it's too late**



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... preferably
someone else's
Failure

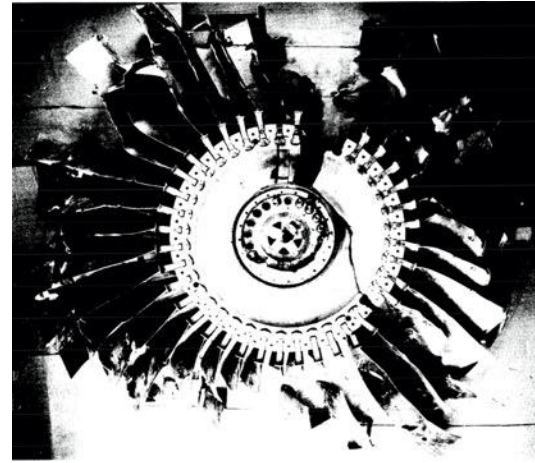
1842, Versailles



Alexander Kielland, 1980



UA232, DC-10, 1989



Eschede, 1998



Failures shape the trends of the industry

I. High profile events shape

- I. Engineering culture
- II. Focus technical development
- III. Provide explicit need for new tools for design

II. Development is non-linear

- I. Steady development runs out of steam
- II. Culmination and new solution
- III. New solution brings new problems (failure types)

III. Should be felt more in other industries as well



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Failure is related to innovation and optimization



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UA 232



Accident

**19.7.1989 15:16 DC-10-10 (N1819) United Airlines (232)
experienced a massive engine failure during flight**

In the airplane, a loud bang was heard. Hydraulics pressure was lost. Airplane became impossible to steer

Emergency landing was attempted to Sioux Gateway-airport

During emergency landing, plane hit the ground, span around and caught fire

Out of 296 people on board, 111 was killed in the crash or in the following fire

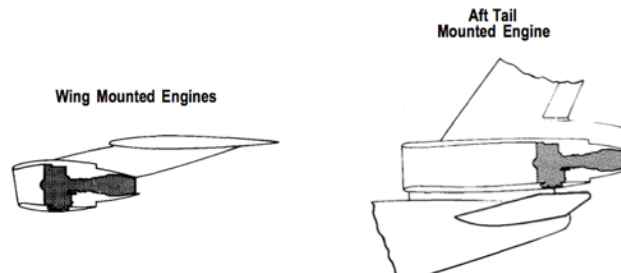
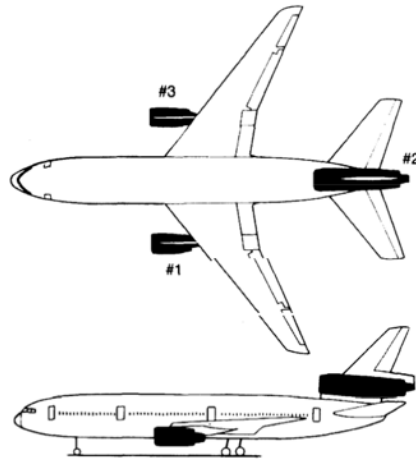
Failure analysis

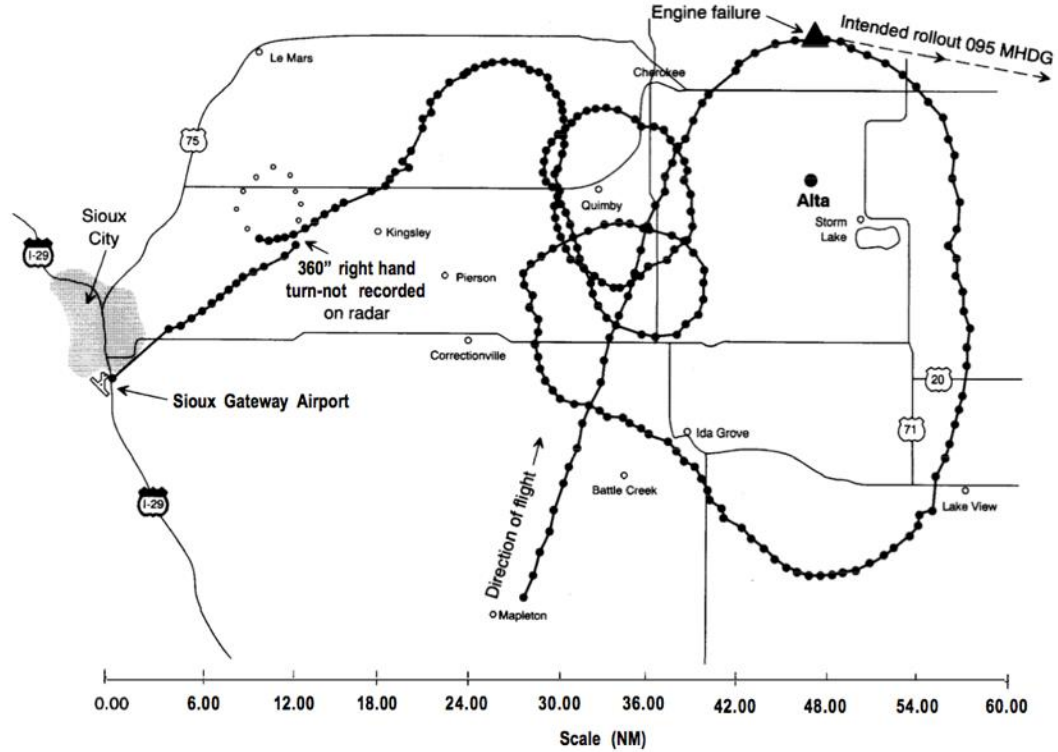
Later investigation revealed, that the engine failure was caused by fracture of the fan disk

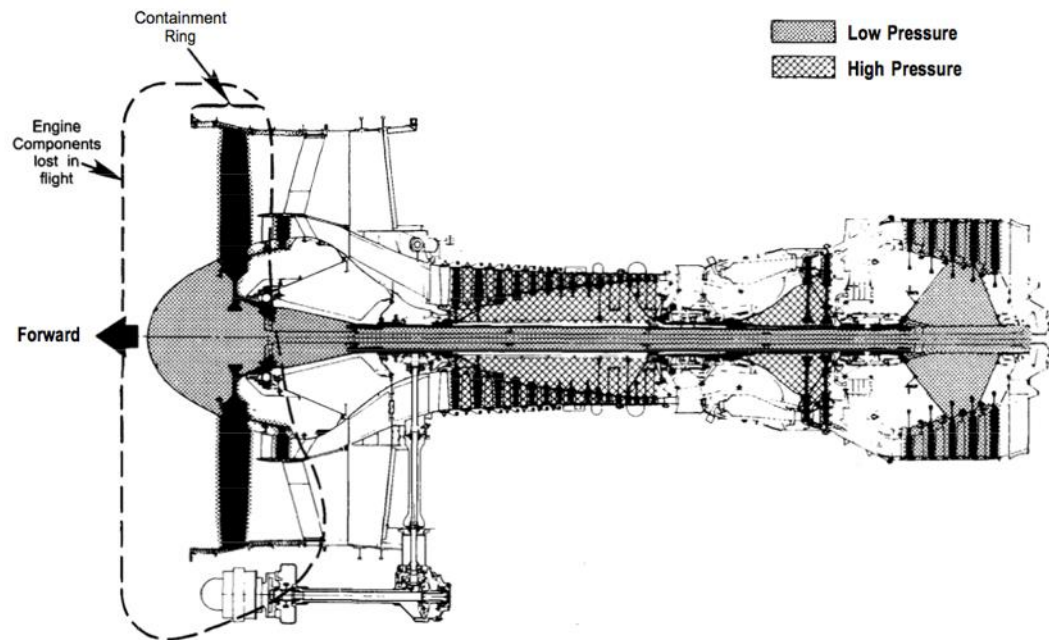
Fracture caused engine fragments to separate and fly to surrounding structures (the energy of disk is too large to be contained by the engine cover)

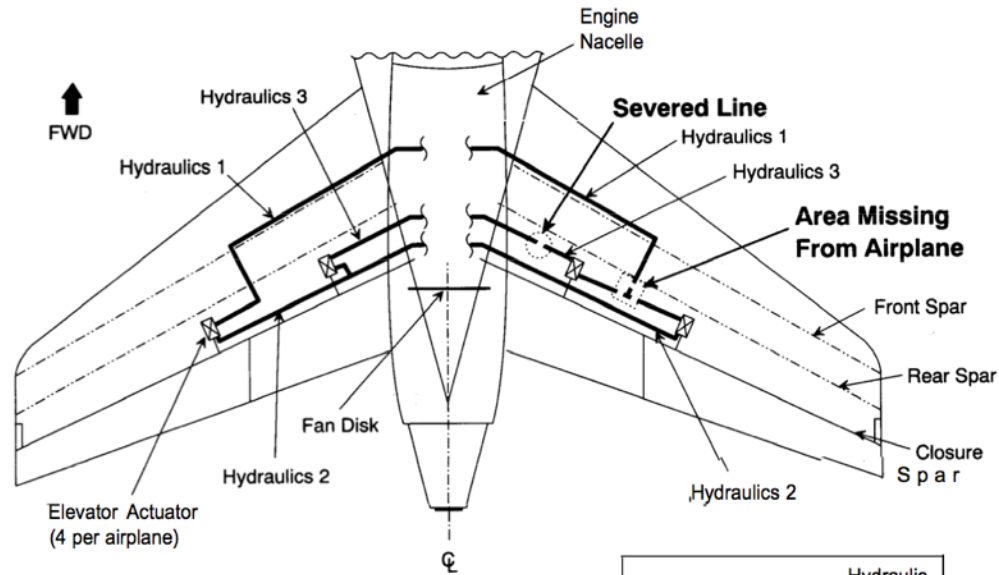
Damage from the fragments caused loss of hydraulic pressure

The fan disk was later found from a corn field in Iowa and the origin of the failure could be studied



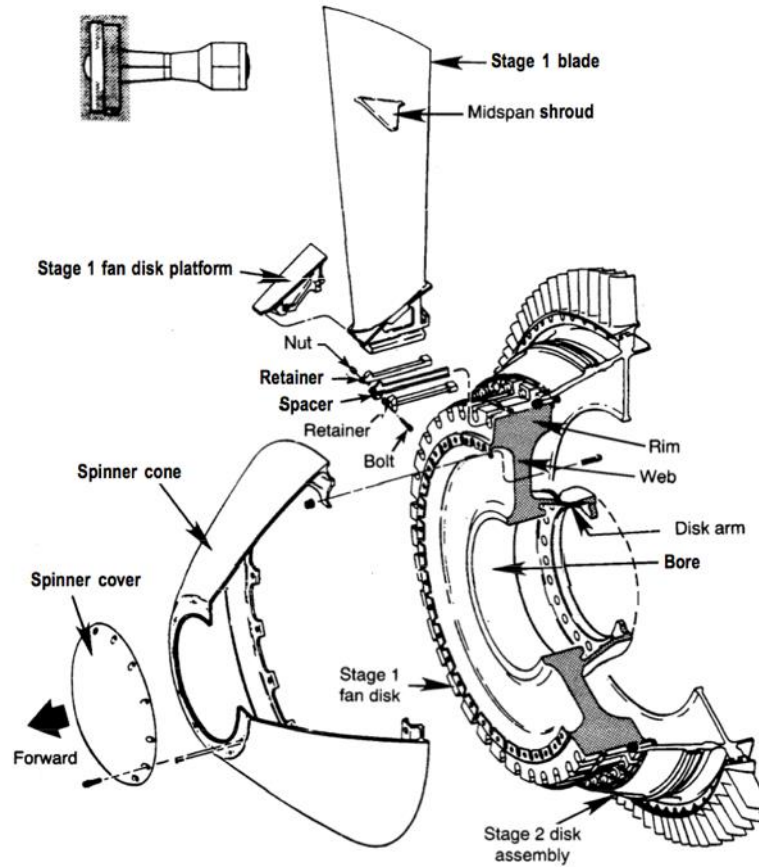






Not to Scale

Actuator Position	Hydraulic System
RH Inbd Elev	1 & 3
LH Inbd Elev	2 & 3
RH Outbd Elev	1 & 2
LH Outbd Elev	1 & 2



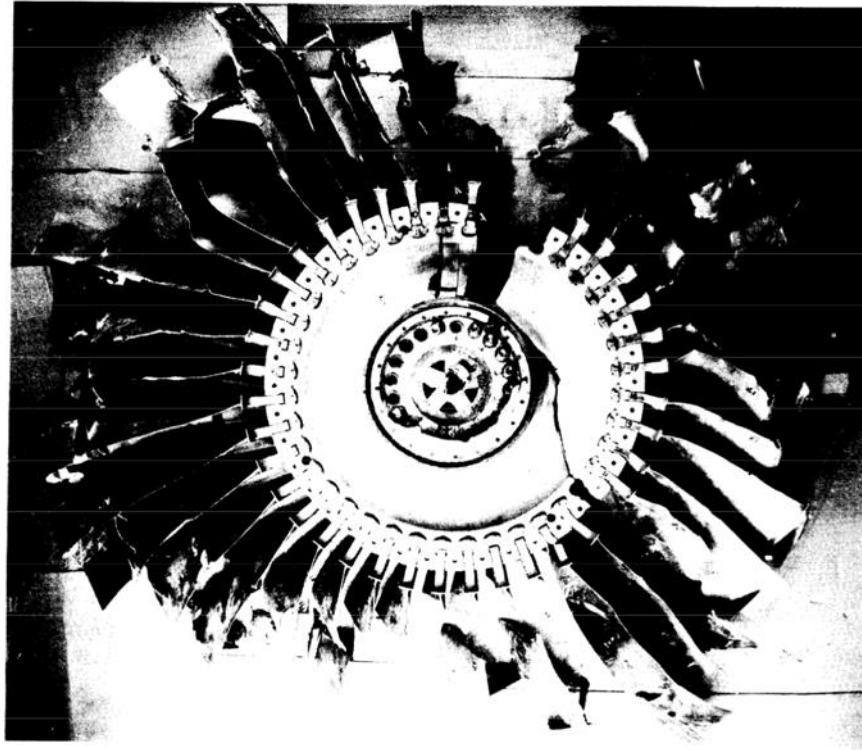


Figure 18.--No. 2 engine stage 1 fan disk (reconstructed with blades).

Why did the fan disk break?

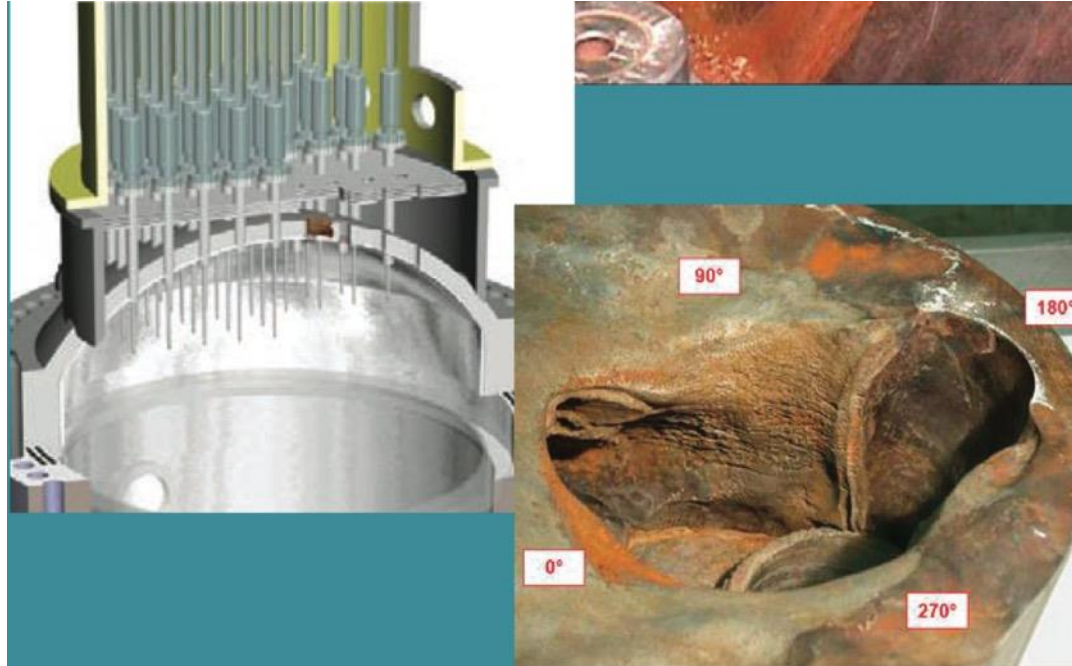
... and how can we prevent similar occurrences in the future?



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Davis Besse

Davis Besse



<http://www.nrc.gov/reactors/operating/ops-experience/vessel-head-degradation/lessons-learned.html>

Background

Cracks found in PWRs in France

- Bugey 1991
- Cracks in pressure vessel head penetrations
- Alloy-600 Nickel alloy susceptible to cracking
- "Primary water stress corrosion"

U.S.A => not an issue on U.S. plants

Cracks in the U.S.A

**Similar stress corrosion cracks found in U.S.A.
Oconee 2001 circumferential crack**

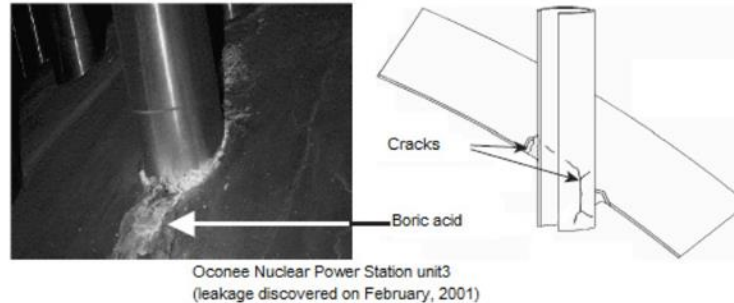


Fig.3 Leakage example in the USA

2001/01 NRC orders additional inspections => "bare metal visual"

Cracks in Davis Besse 2002/02

Bare metal visual inspection was done in connection to fuel loading

Cracks found in three penetrations

Cracks extended through-wall

Decision to repair the cracks in place

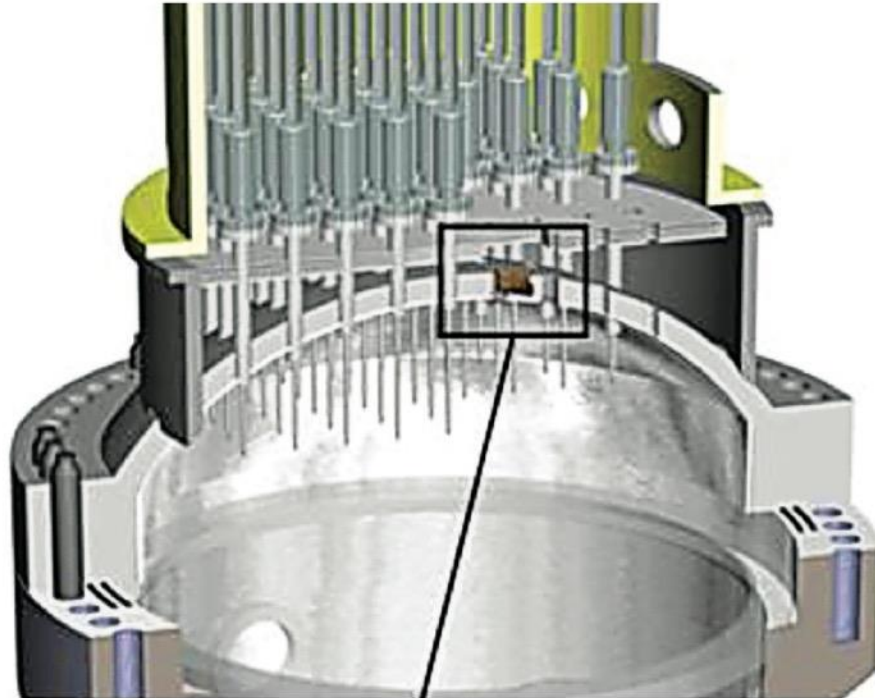
2002/03 repair stopped

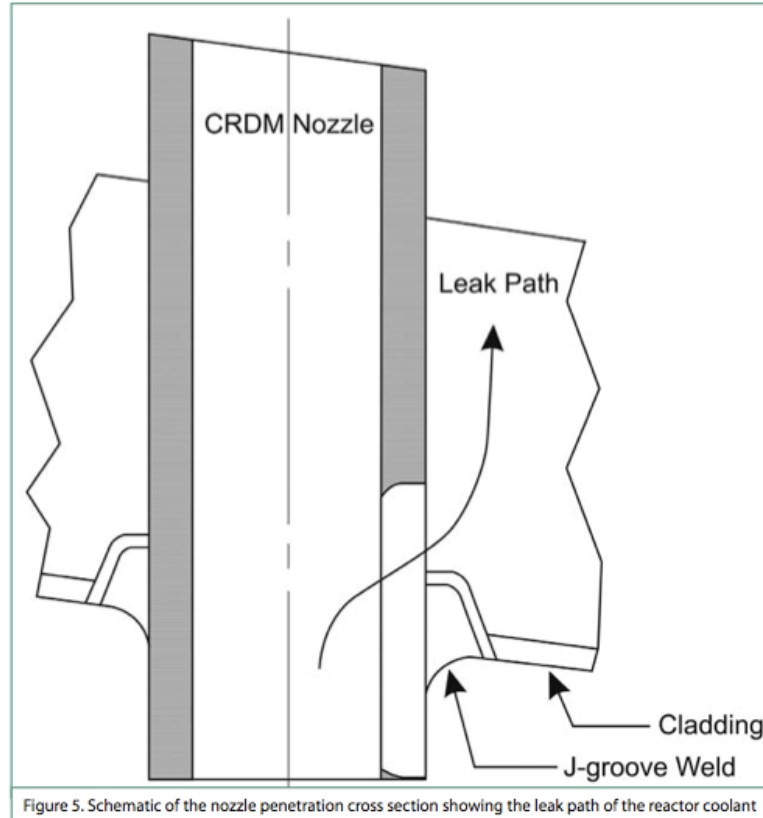
Repair equipment behaved "strangely"

Cause of behaviour to be investigated,

Penetration to be removed

Prior to removal, the penetration fell and was left leaning against neighboring penetration









Failure

Pressure vessel steel severely corroded

Stainless steel liner still remaining (and held the pressure)

Liner bulged

Liner cracked





... and then what

Davis Besse inspected thoroughly

Repairs and improvements worth \$600 M

Restarted 2004/03

Under NRC's special supervision until 2009

... and THEN what happened

2010-03-12 during fuel loading, ultrasonic inspection was performed

Inspection showed similar cracks to the ones that caused the leak in 2002

Visual inspection showed boric acid deposits (=> leak)

Cracks repaired and plant put back to operation

Why?

- ... was this not considered to be an issue in the U.S?**
- ... repairs were delayed?**
- ... failures recurred after repair?**



Fukushima-Daini-1



Fukushima-Daiichi-4

Fukushima 2011

Tōhoku earthquake & tsunami

March 2011

Magnitude 9 earthquake

40 m tsunami

Entire villages destroyed in Japan

Thousands dead due to the tsunami damage

Tsunami hit Fukushima Daiichi nuclear complex

Earthquake launched emergency shutdown (correctly)

Tsunami arrived later and caused station black-out

Station black-out and unfortunate personnel actions prevented emergency cooling from functioning properly

Situation escalated to core melt-down due to insufficient cooling

Related hydrogen production caused hydrogen explosion

Single radiation-related fatality.

Engineering failure?

Tsunami guidelines did not anticipate tsunamis of this magnitude

- Despite previous indication

Cooling systems did not prevent core melt-down

- Operator intervention partly to blame

Station black-out would necessitate external cooling

- This was not available (further made problematic by the disaster surrounding the power plant)

Operator failure?

Operator actions aggravated the situation

- Disaster plans vs. normal operation plans
- Not-doing some of the actions would have worked out better

Decision making too slow?

- High-consequence decisions to be made rapidly and correctly
- How to facilitate in organization

Media failure?

Media concentrated on

- NPP disaster (not the wider catastrophe)
- H-explosion (not the more severe core melt-down situation)
- Conservative safeguard and evacuation limits (not the actual damage)

Political failure?

Nuclear renaissance was cut short

Nuclear phased off in many countries (most notably Germany)

Increased use of coal (especially in the case of Germany)

What could have saved the power plant?

1. Protection against natural hazard

- *Adding safety margin to the results of probabilistic Tsunami hazard analysis*
- *Location of essential safe systems considering Tsunami/Flood*
- *Plant capability against SBO and isolation from UHS*
- *Highly reliable assurance of 3 cooling functions (Core, CV, SFP) including enabling systems (power/air/water source) such as backup air supply to SRV*
- *Passive systems*

3. Severe accident guideline (coupled with design provisions)

- *Mobile equipments in onsite/offsite emergency center*
- *Robust SAMG workable under internal events, drills*

4. Enhanced system for aversion of “land contamination”

- *Dependable scrubbing vent*
- *2ndary containment filtration/H₂ management system*

Lessons learned around the world

Nuclear power plants here and around the world

- *Increased external cooling facilities (mods in Finland)*
- *Increased emphasis on passive system (newbuilds)*
- *Flooding considerations revisited*
- *Extreme weather and earthquake resistance revisited (higher walls)*
- *More redundant cooling systems and reduction on external dependence (e.g. Loviisa emergency cooling tower)*

Learning from accidents

In the development of all new technologies, progress has required learning from past mistakes and taking corrective actions to avoid repeating similar mistakes.

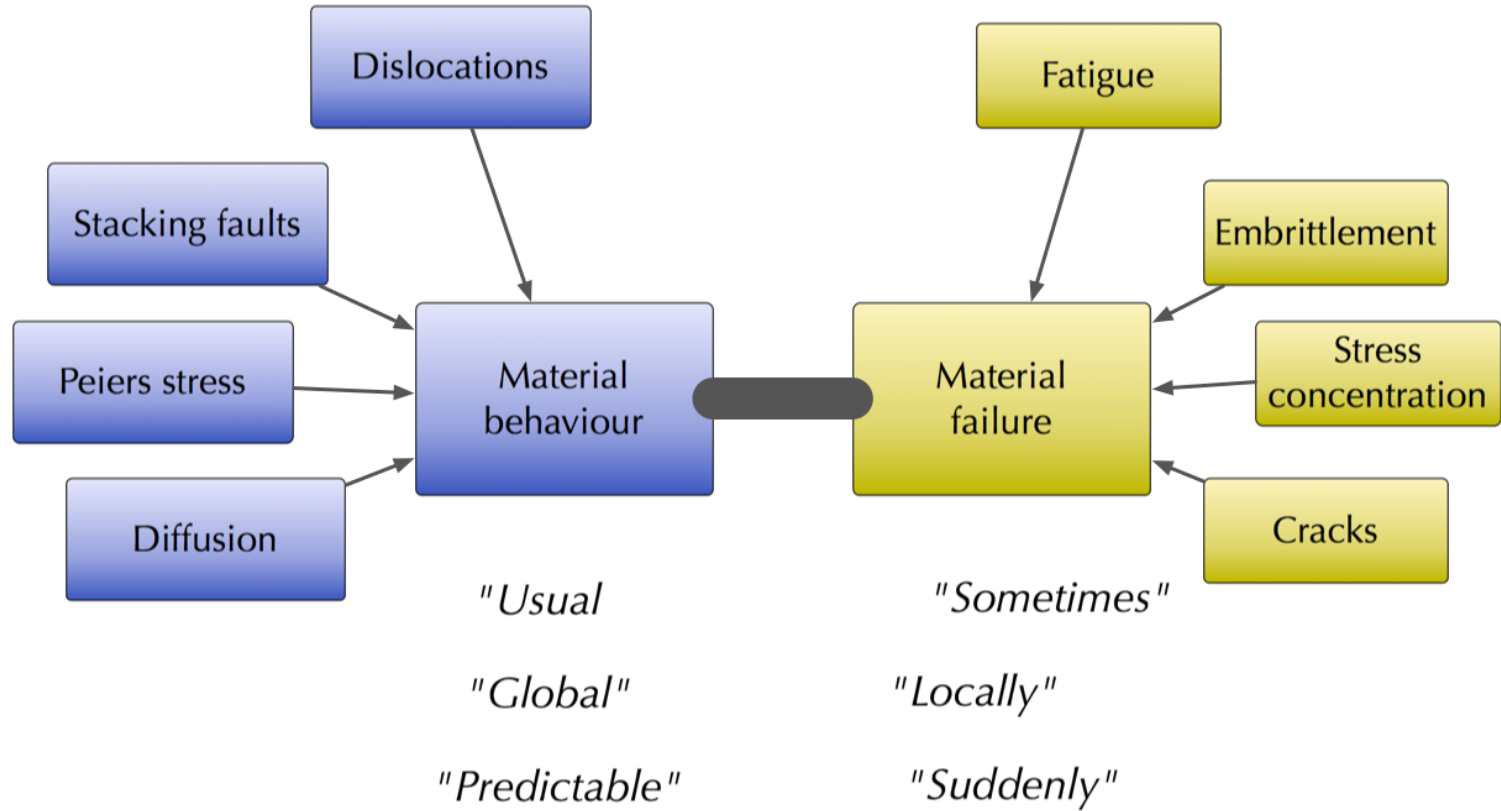
Nuclear technology is no exception. Many of the safety principles and approaches can be traced back to specific accidents which have given new insights and have led to enhanced level of safety.

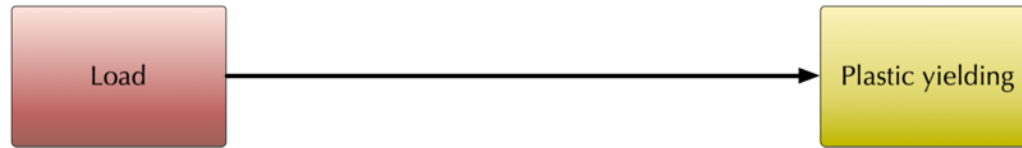
... In spite of very extensive research programs of 1970's, they did not bring many new insights for enhancing nuclear safety and did not contribute much to the regulations. Instead, new accidents were needed for learning lessons. ...

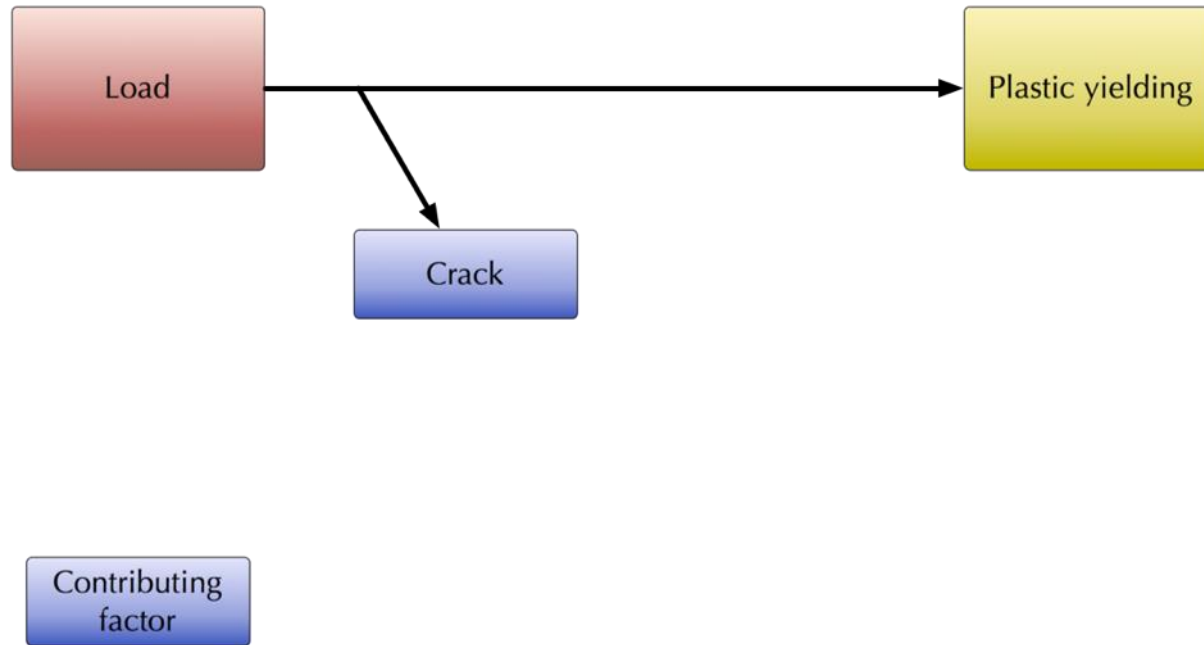


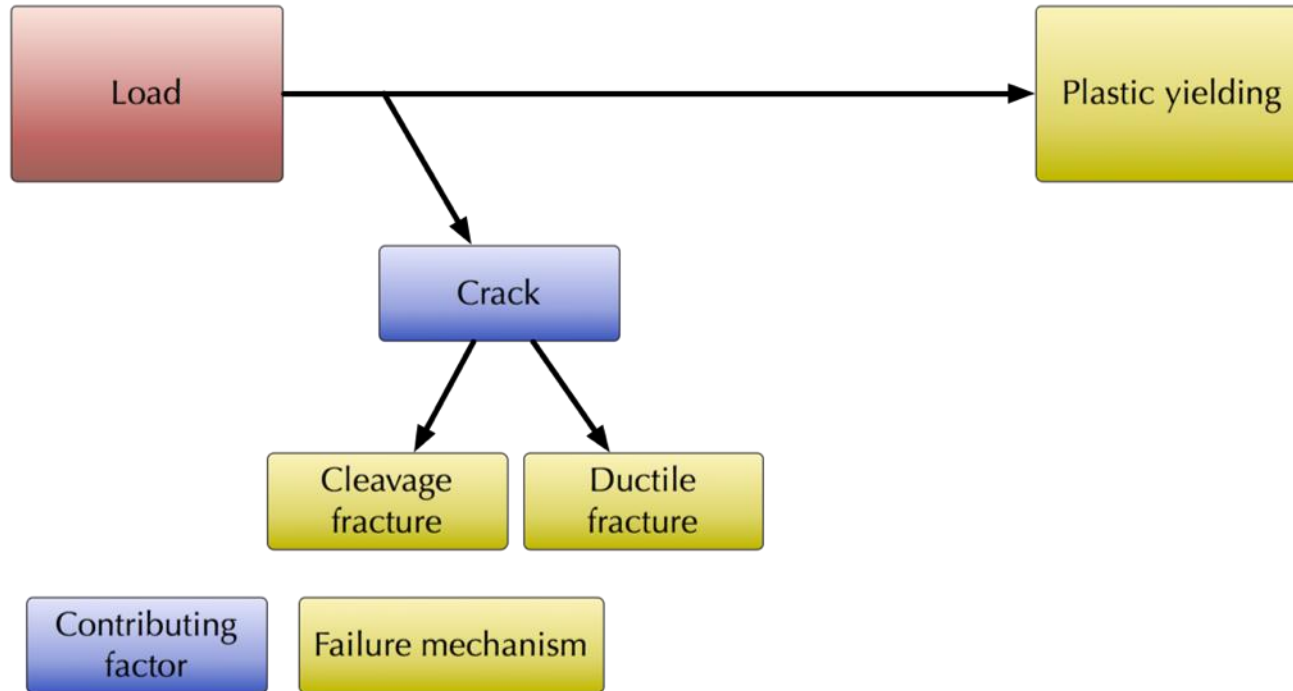
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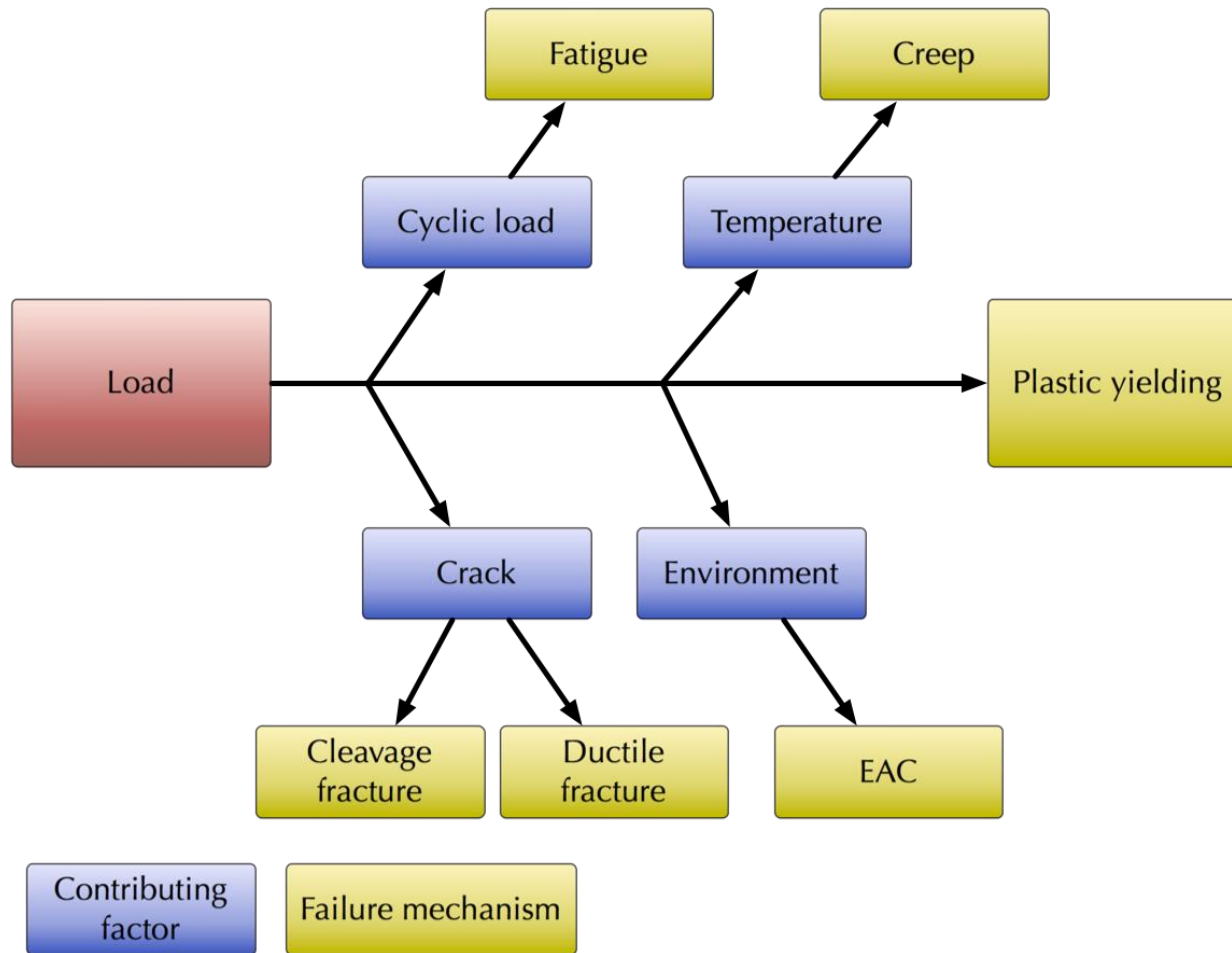
Materials safety













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Course agenda

In this course:

We'll go deeper into plastic deformation and failure

- Basics are assumed known
- We'll go to gory details and
- investigate inter-relationships between failure mechanisms and
- build the "big picture"

Investigate real failure cases

- beyond immediate appearance
- (popular explanations often overly simplified)
- find alternate ways to avoid failure

Focus

Fracture mechanics

Cleavage fracture

Fatigue

Most serious failures

To be an expert

"The material expert in the company"

"Take advantage of outside experts"

Together

- Go ahead, comment, ask and interrupt
- Bring your own examples and questions

Students learn and teach

Course structure

Tool

Lecture

Book

Article analysis

Laboratory work

Exam

Purpose

Focus and orientation

Details and support

Variation and feedback

Design of experiment and
problem solving by finding
evidence

Dazzle me!

Lecture - morning

"Clear cases"

Learn by listening, following, asking and focus on unclear issues.

Theoretical basis for understanding failures to-be analyzed

"Seems easy" failure analysis

Lecture - afternoon

Student analysis on different and unclear cases

- Student opening presentations from the failure cases
- Discussion

Learn from doing and debating

Learn from each other

Article analysis

New article on Friday (today #1) (e-mail with word template)

Return by next Wednesday 00:00 by email: materials.safety@iikka.fi

All analyses distributed to all students

- Read at least one other analysis from your article AND
- One analysis from an other article

Give points to analysis with the included Excel file and return to materials.safety@iikka.fi by Thursday 12:00

The authors with the most points are asked to give the opening review the next Friday

Lab work

Analyzing others analyses is one thing, gathering data is quite another.

Task to solve and a lab team to support you.



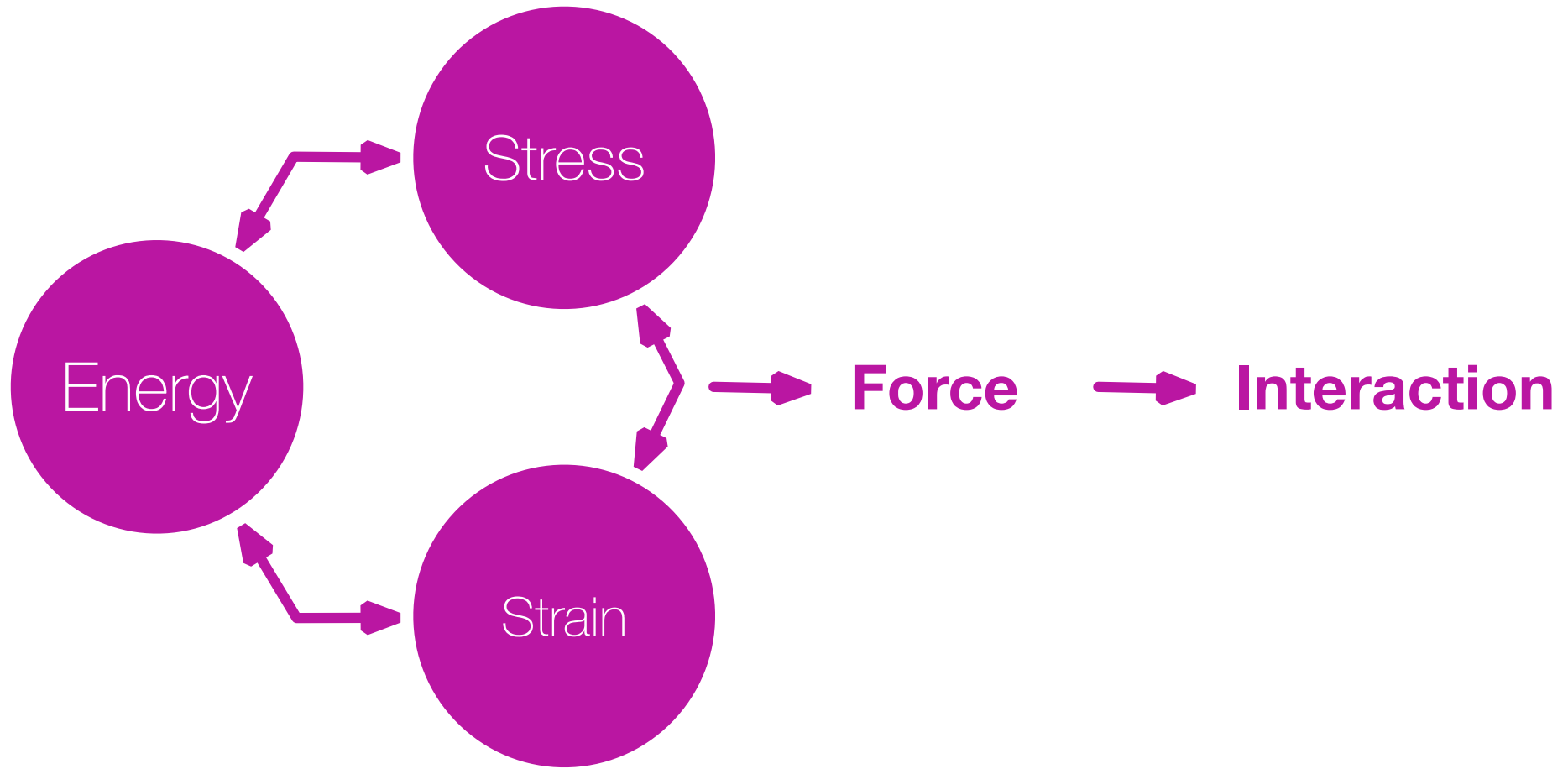
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Sneak peek

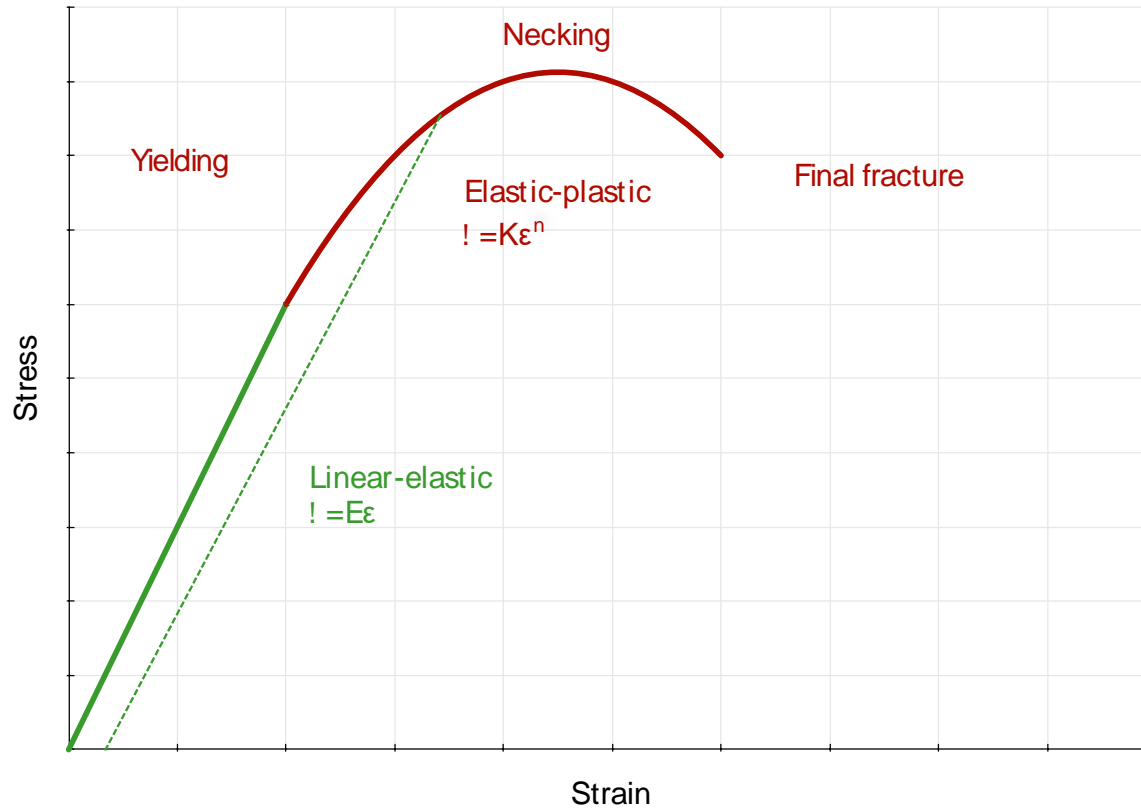


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Plastic deformation



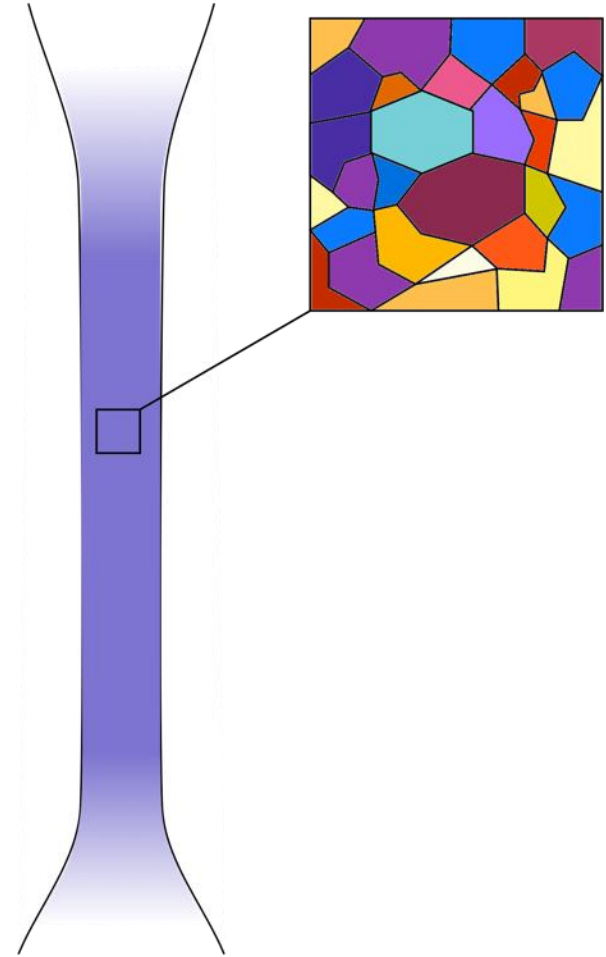
Macroscopic approximation



Micro level

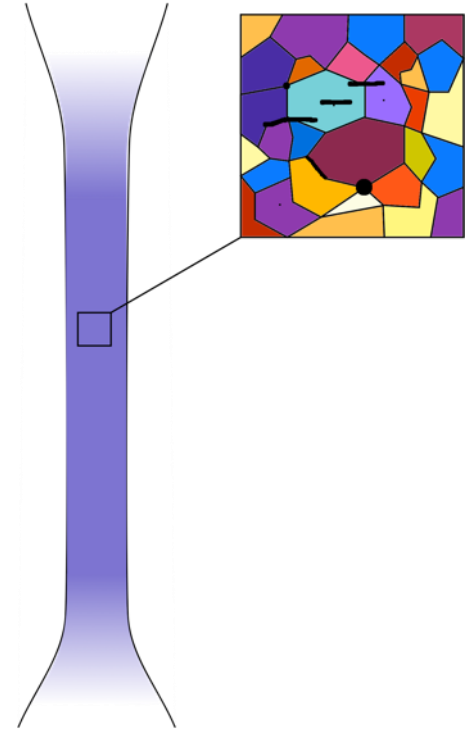
... grain orientation affects the effective stress

... grain geometry caused stress concentrations within grains



Inhomogenous material

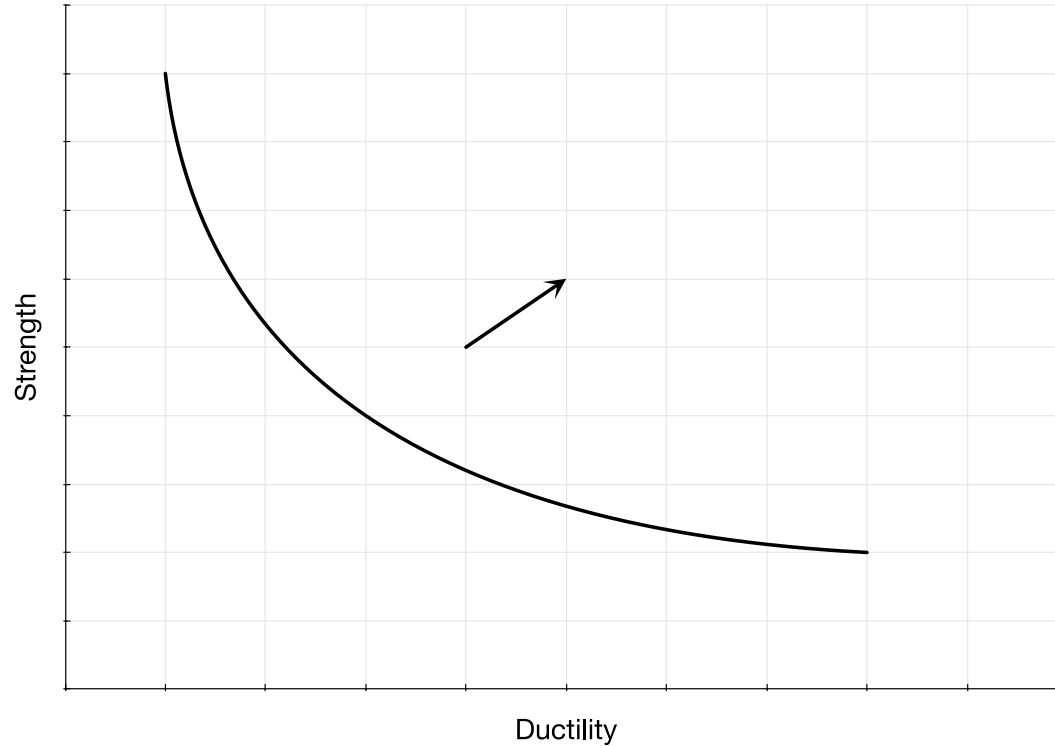
Material has inclusions, precipitates, impurities and lattice defects. These cause stress concentrations in microscopic level.



Strengthening mechanisms



What we win in strength...



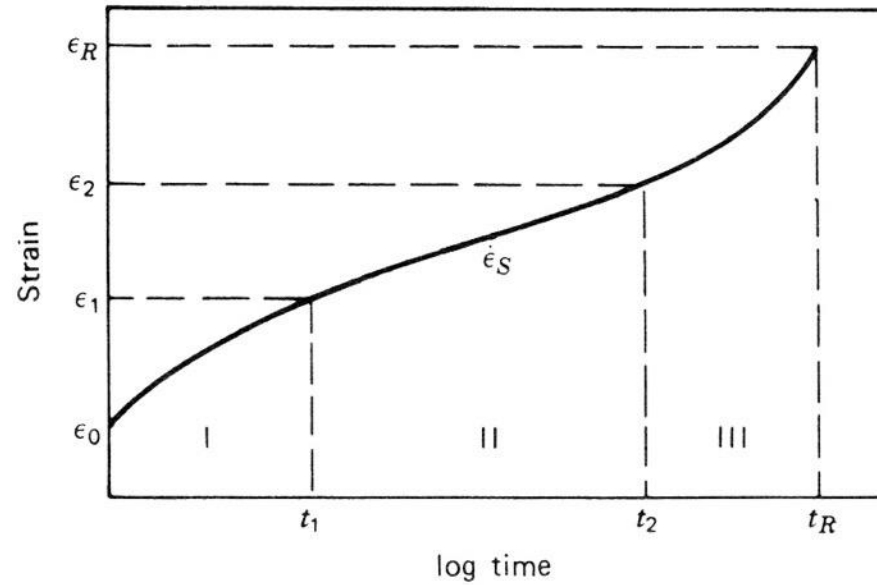


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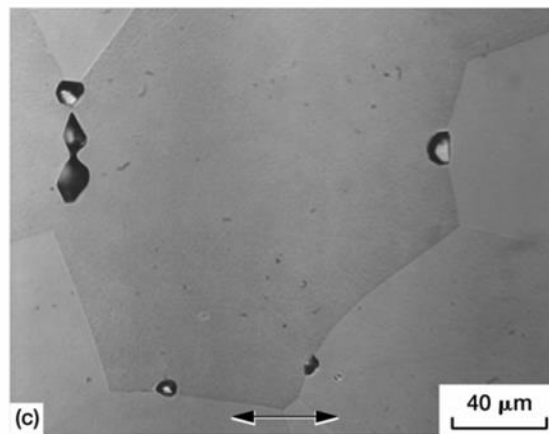
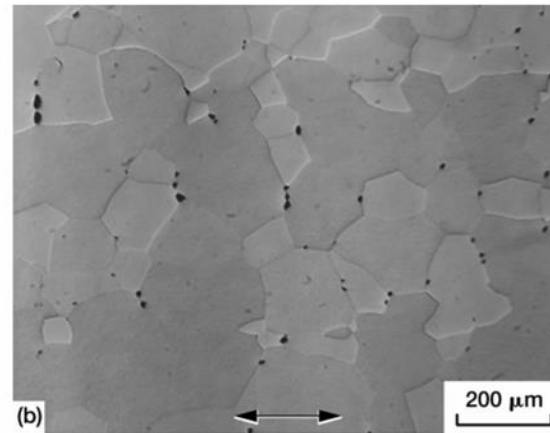
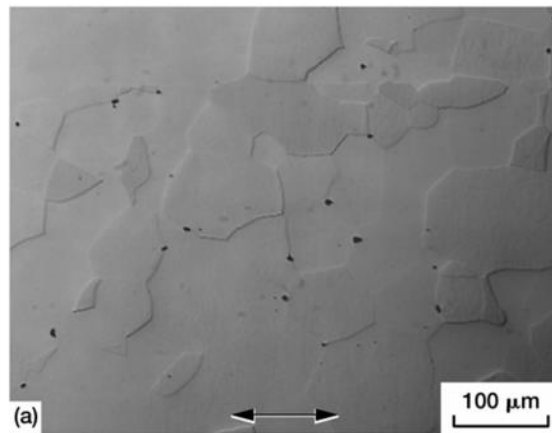
High temperature behaviour of materials

$$\frac{T_{melt}}{2}$$

Creep







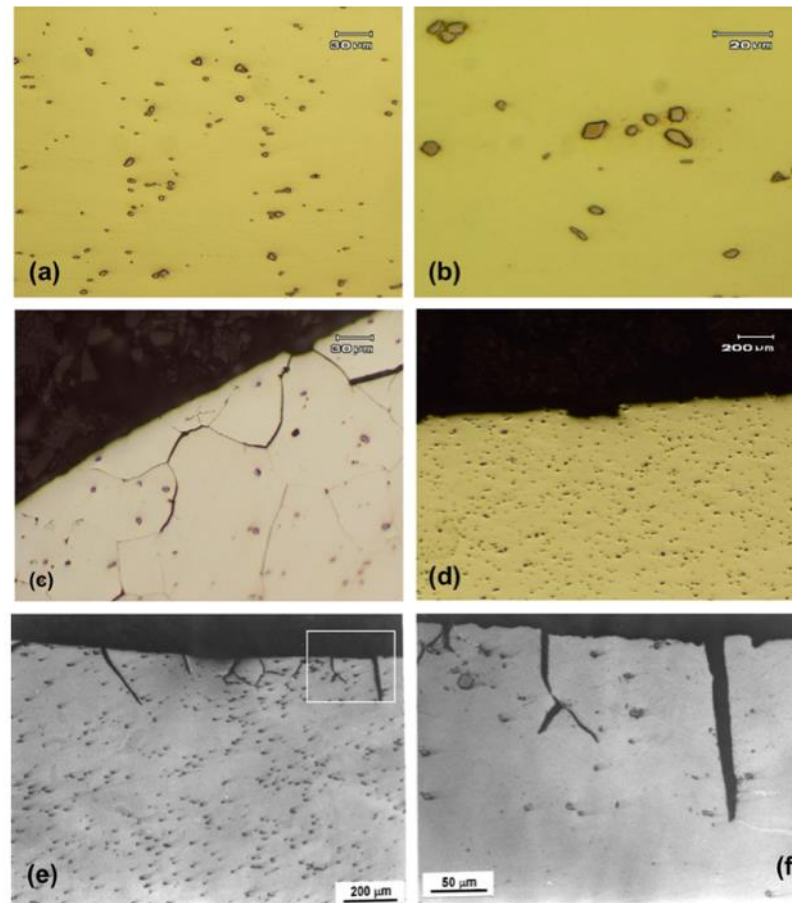
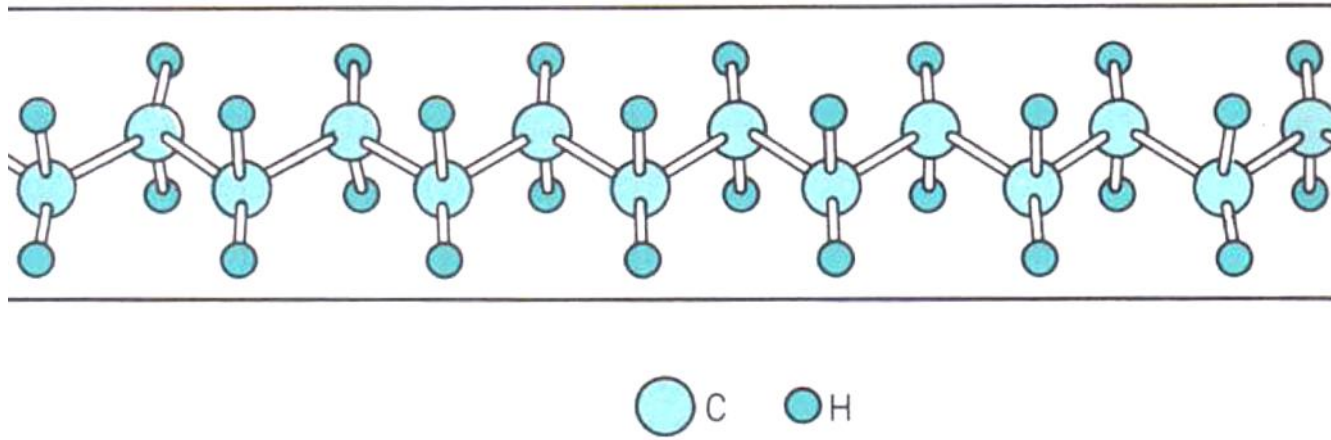


Fig. 3. Polished sample of failed blade, (a) revealing primary carbides, (b) same as (a) at high magnification, (c) cracks at the grain boundaries at region 'C' (see Fig. 2), (d) region 'B', (e and f) neighboring blade at region 'C'.

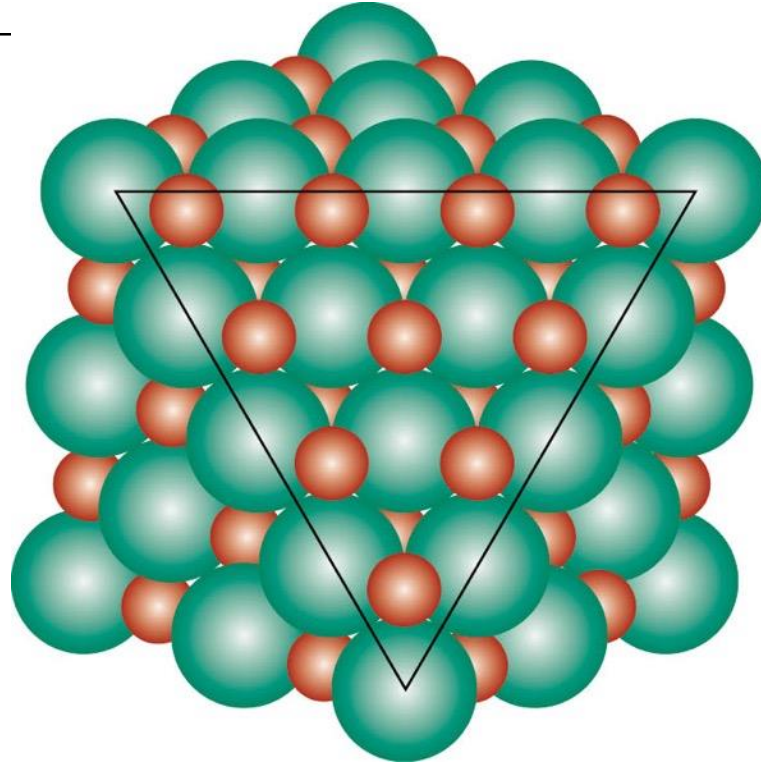


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Plastics, ceramics composites

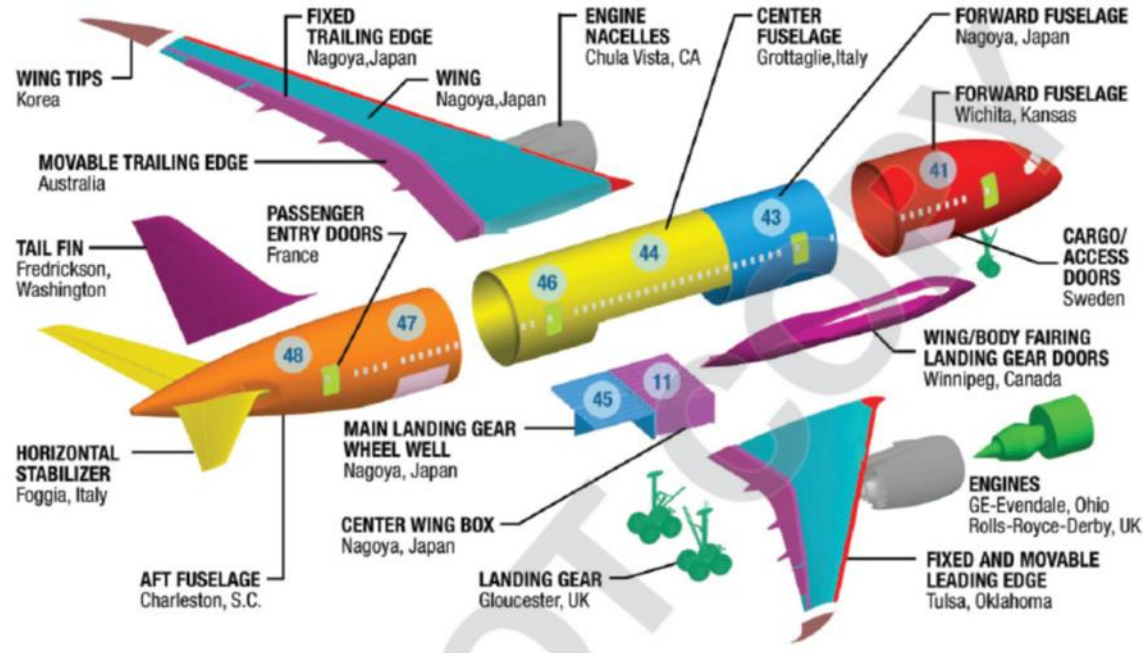


Kiteinen...



THE COMPANIES

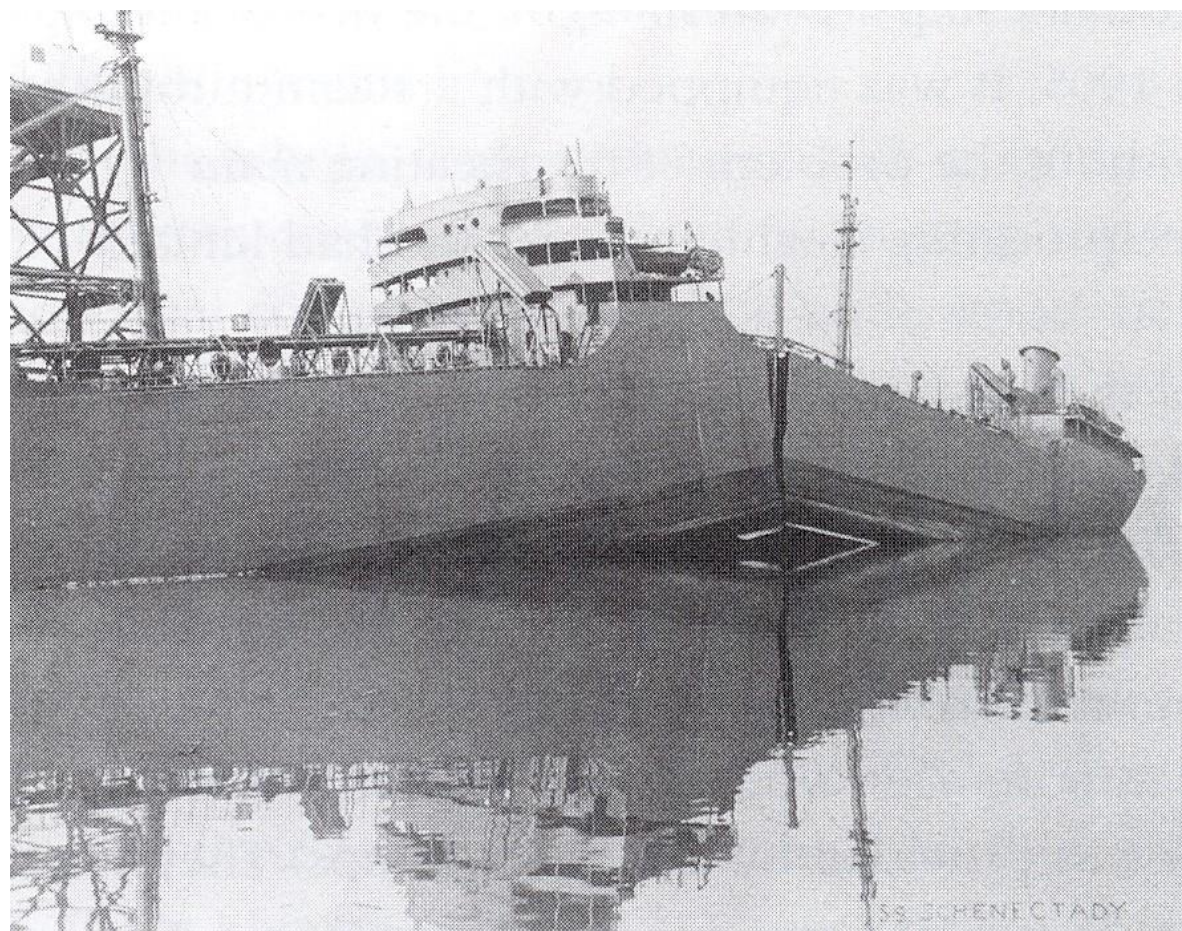
U.S.	CANADA	AUSTRALIA	JAPAN	KOREA	EUROPE
Boeing	Boeing	Boeing	Kawasaki	KAL-ASD	Messier-Dowty
Spirit	Messier-Dowty		Mitsubishi		Rolls-Royce
Vought			Fuji		Latecoere
GE					Alenia
Goodrich					Saab

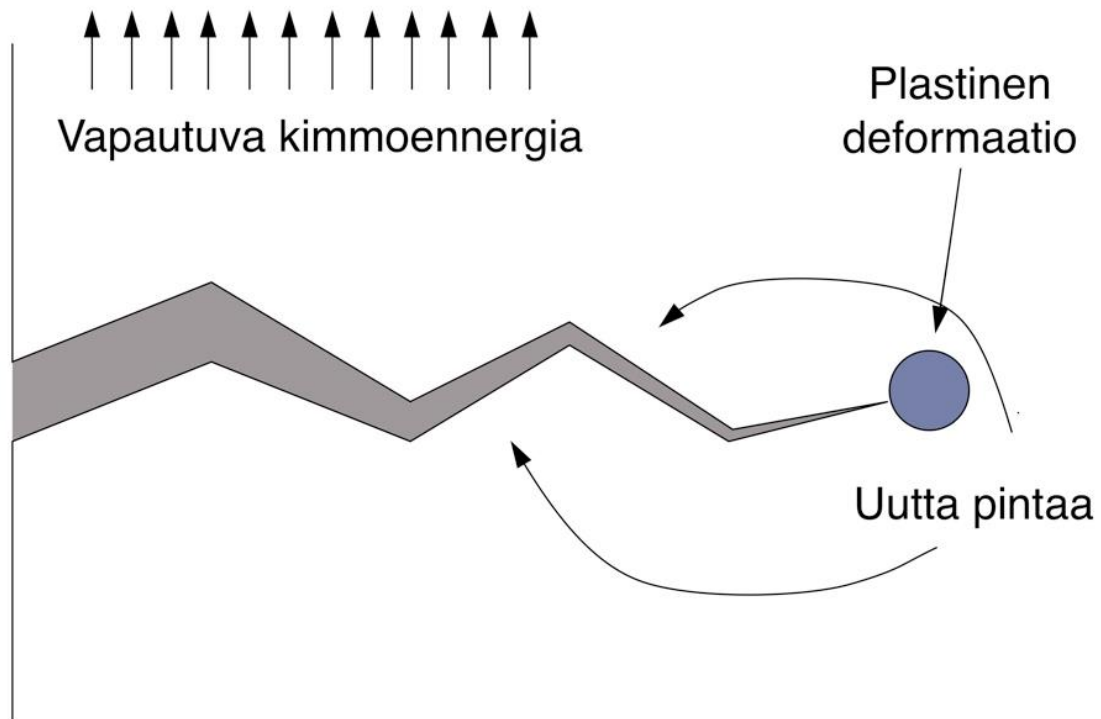


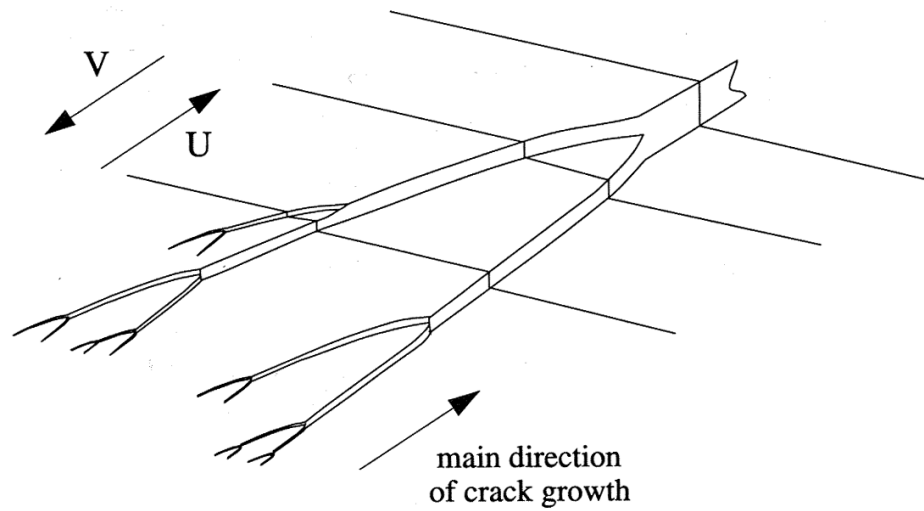
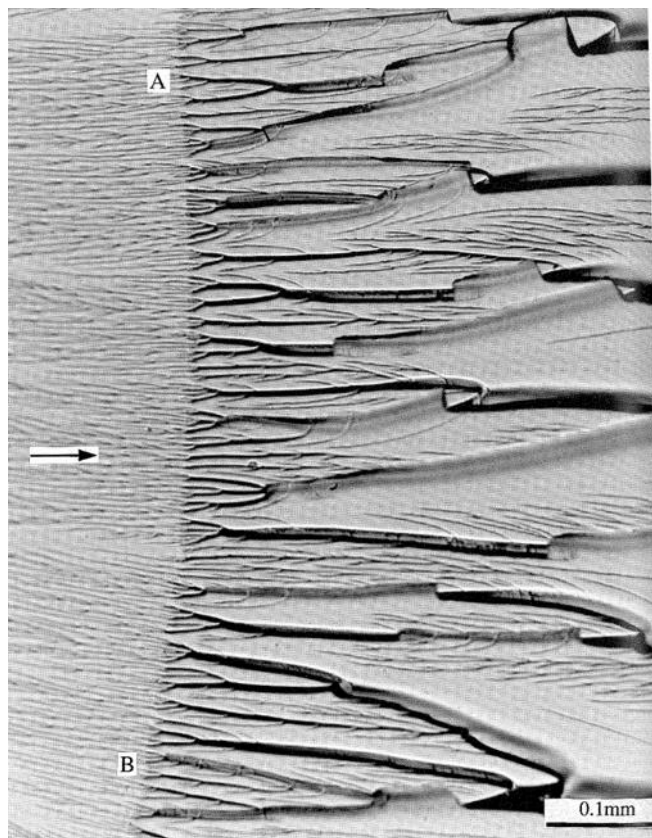


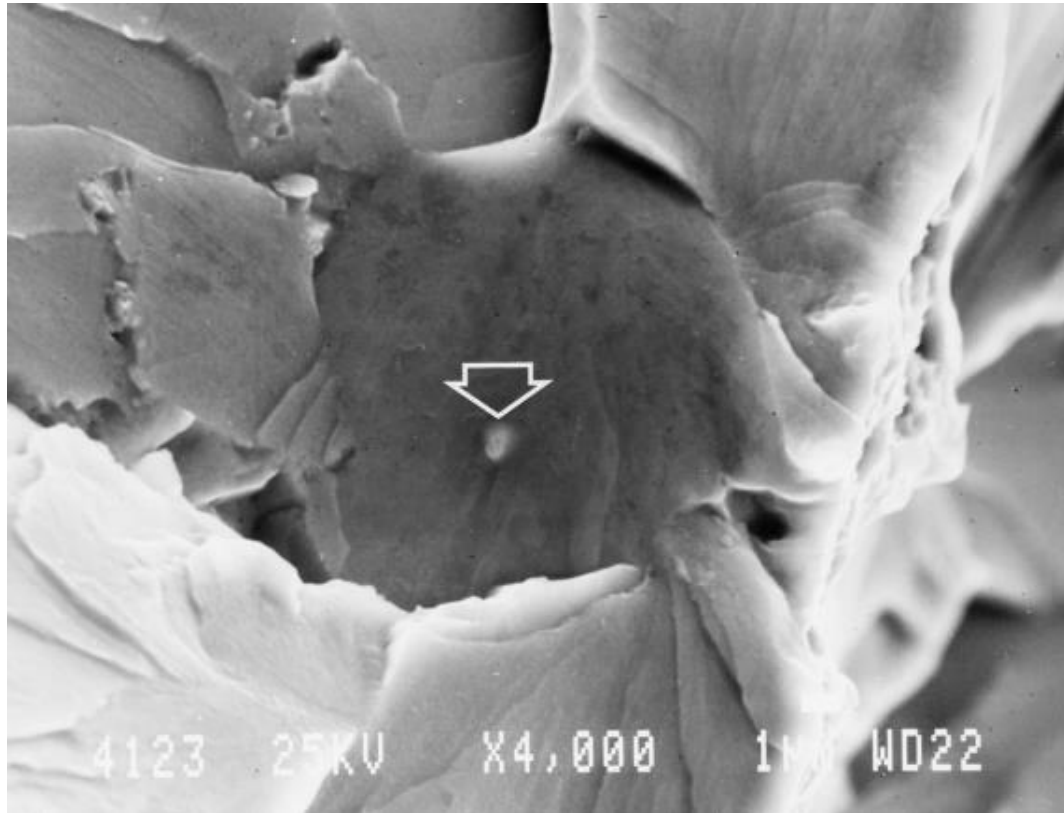
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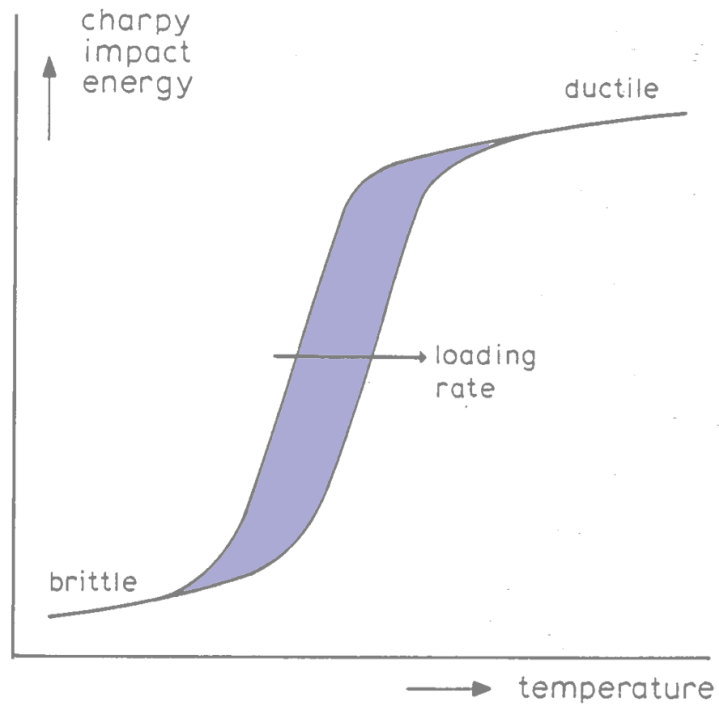
Fracture mechanics



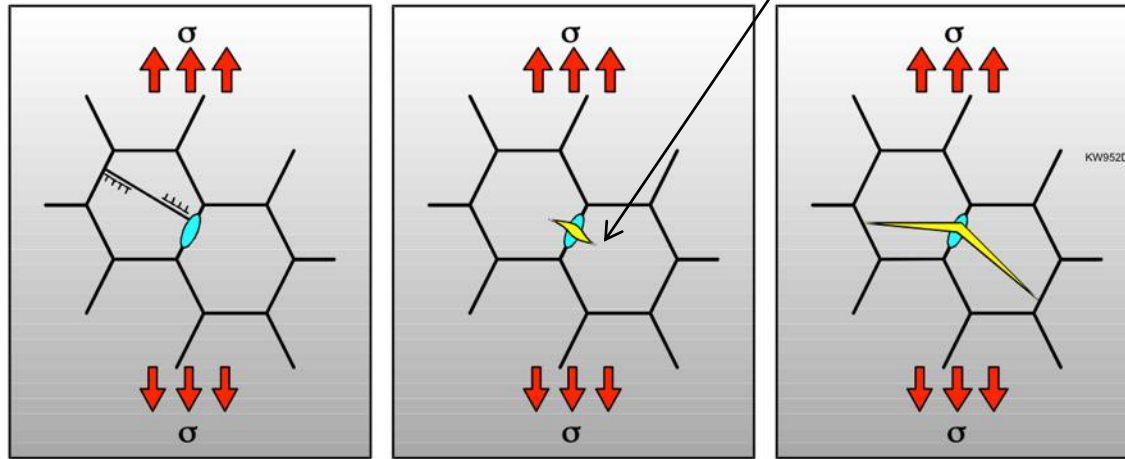




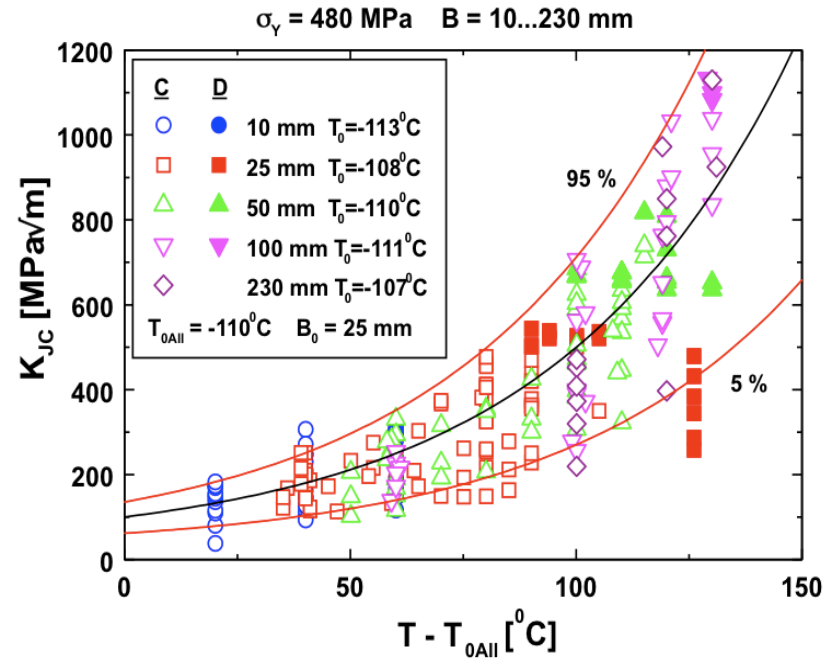


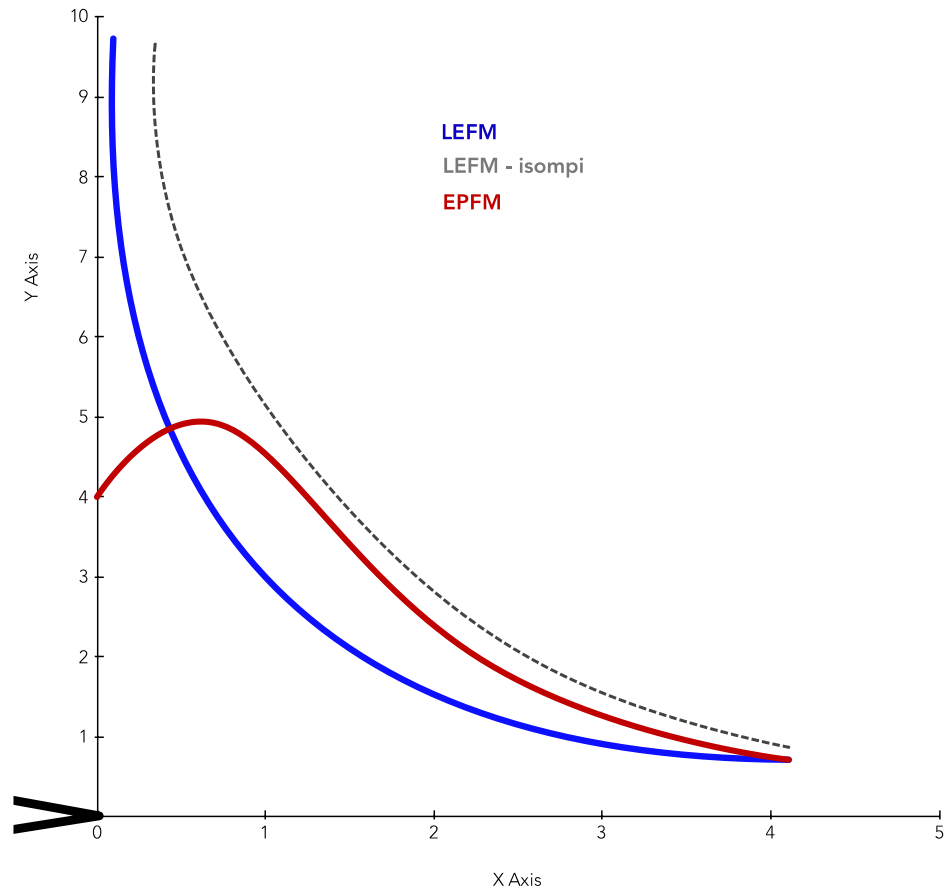


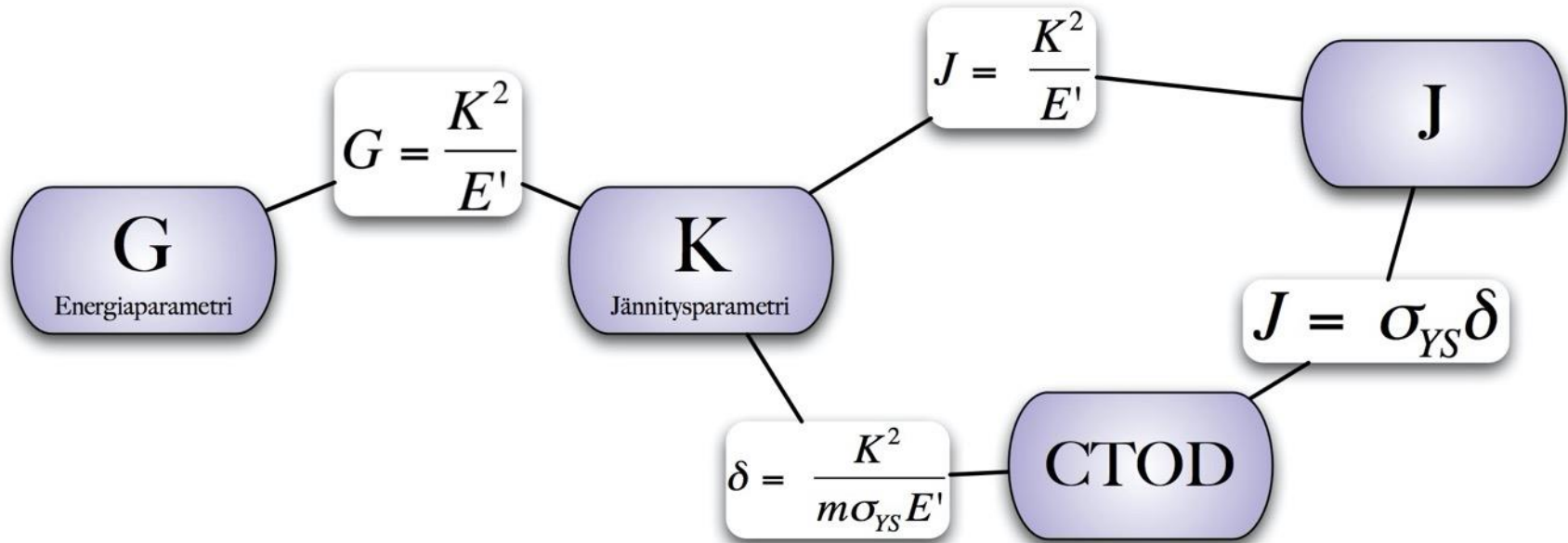
Haurasmurtuman atomistinen ehto



A533B Cl.1 INGHAM & al. (1989)





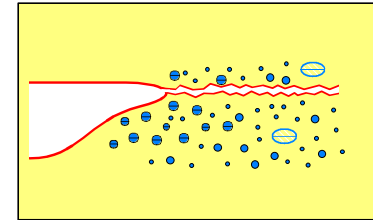
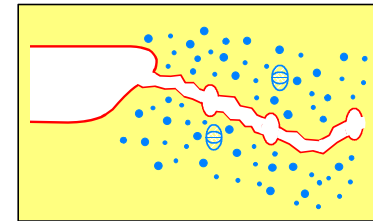
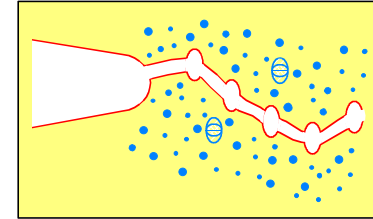
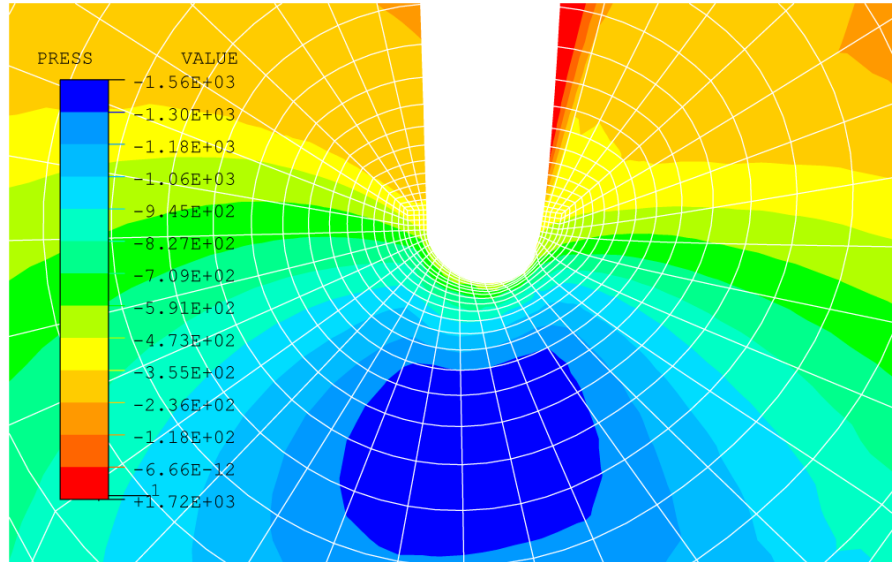


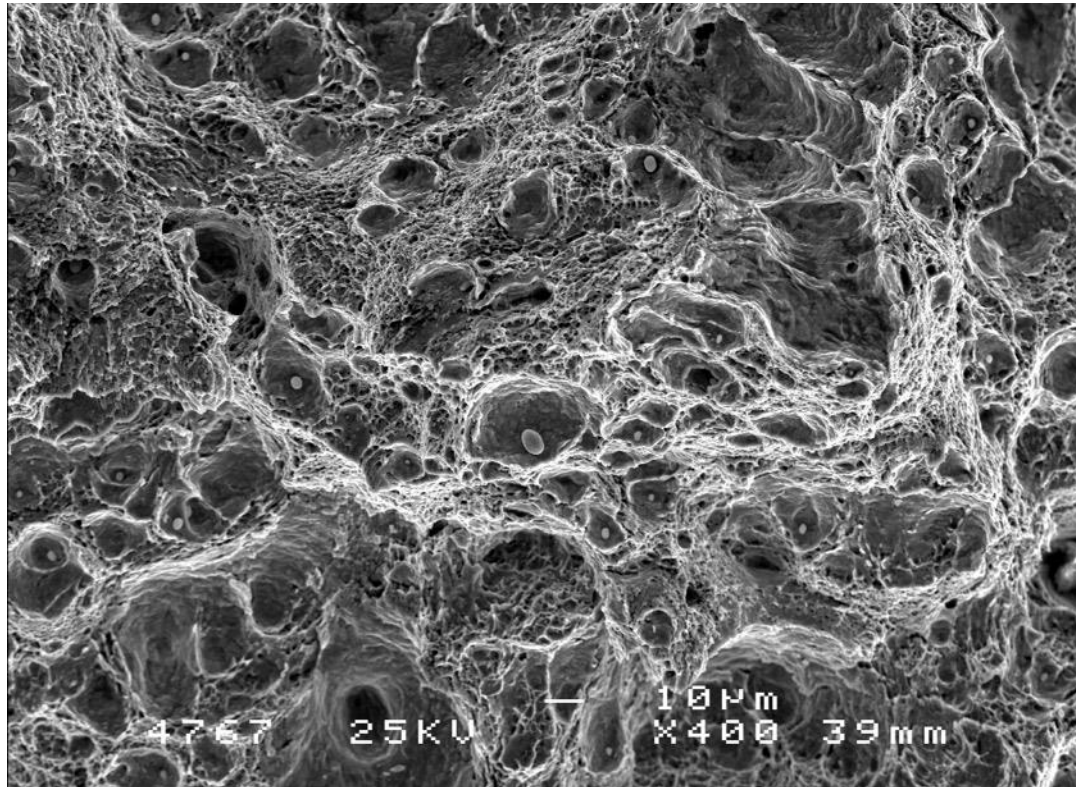


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Ductile fracture

Tylopistyminen



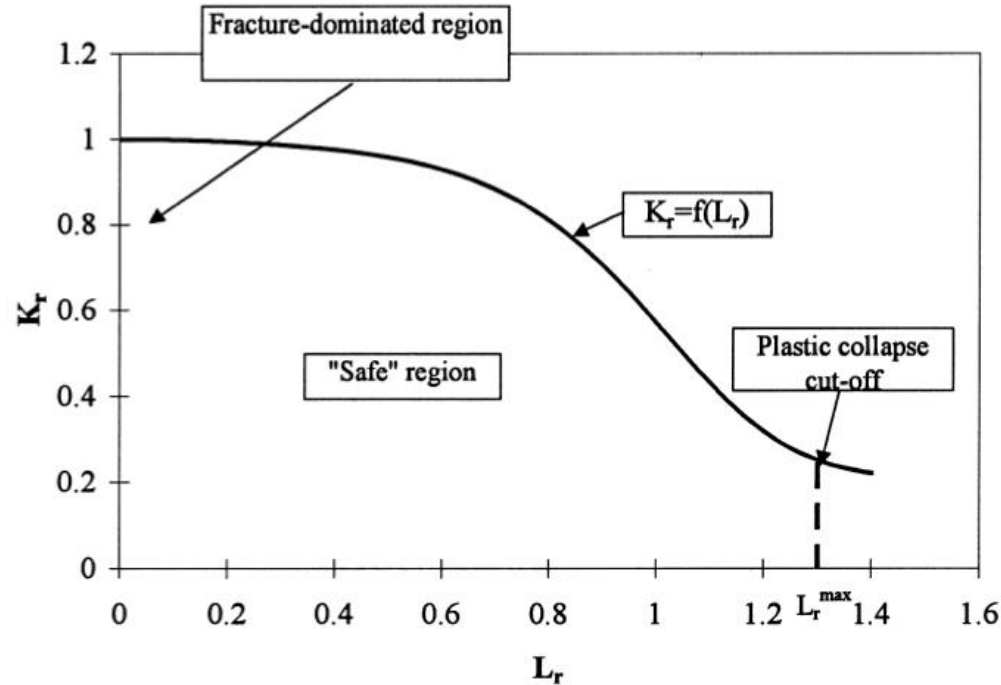




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Design codes

Failure assessment diagram – FAD R6

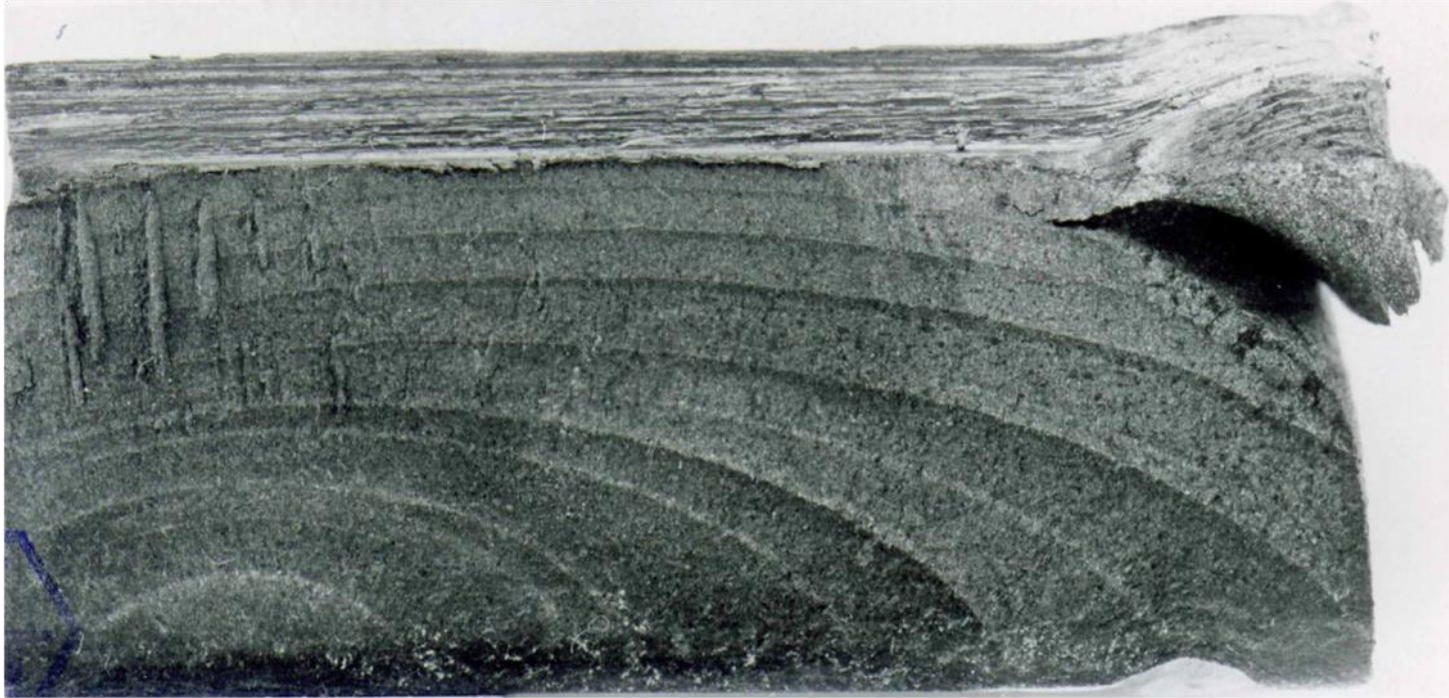




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Fatigue

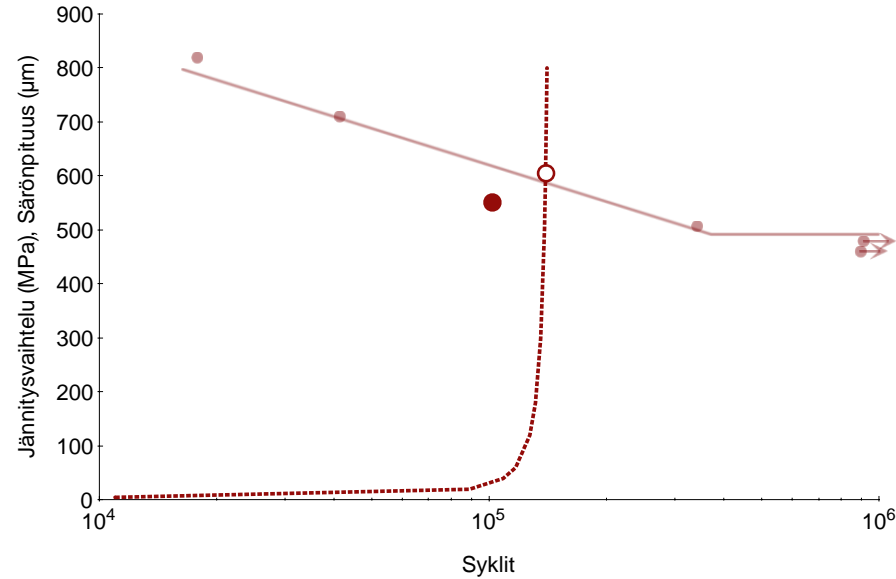
Fatigue crack growth marks



Alexander Kielland, 1980



Nucleation and crack growth

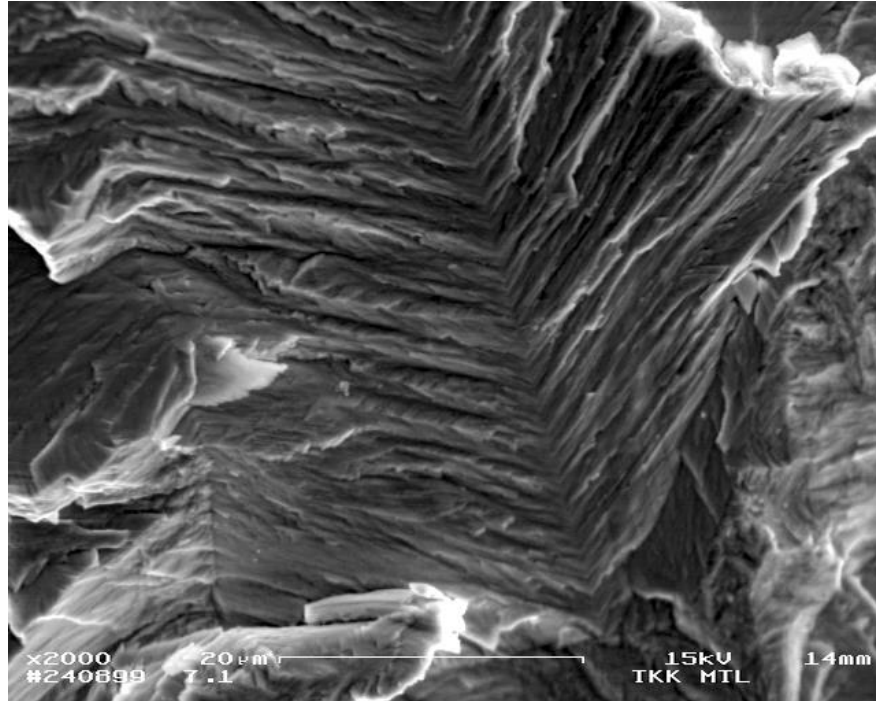




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Environmentally assisted cracking

Stress corrosion cracking





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Conclusions

