

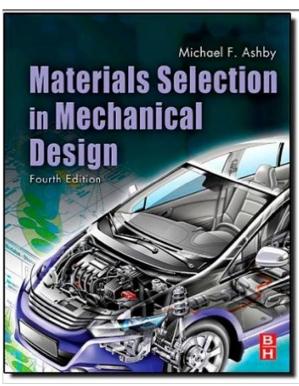
# MEC-E1070 Selection of Engineering Materials

Prof. Junhe Lian, Prof. Sven Bossuyt course assistant Zinan Li

## **Textbook and software**

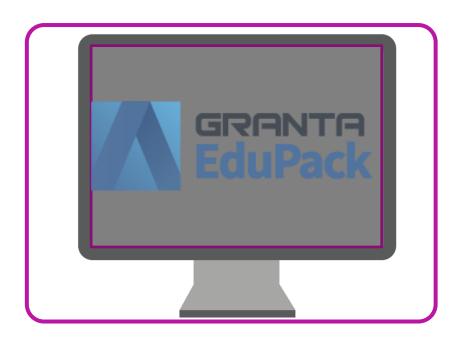
#### **Textbook**

Ashby, Michael F. Materials Selection in Mechanical Design (recommended editions 4<sup>th</sup> or 5<sup>th</sup>).



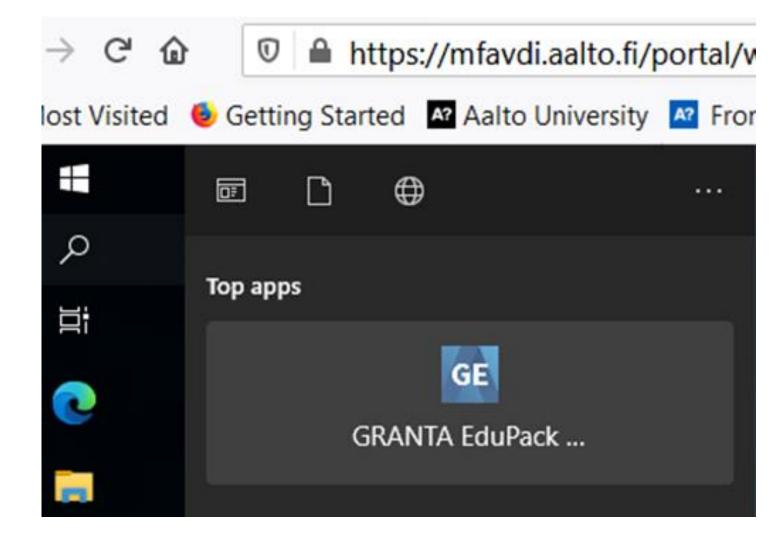
#### Software

GRANTA EduPack (was Cambridge Engineering Selector, from Granta Design Software, now part of ANSYS)





# Access to the software



Instruction files on MyCourses

## **GRANTA EduPack 2023 R2**

O quick start 🛊 what's new 🕂 add database 🕹 extra databases

#### Level 1, general

- Schools, 1<sup>st</sup> year college
- 69 materials, 74 processes

## **Databases**

#### Level 3, general

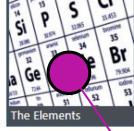
- 3<sup>rd</sup>-4<sup>th</sup> year, masters and research
- 4169 materials, 247 processes

Introductory

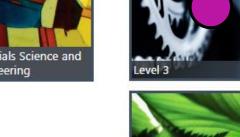


















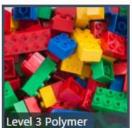






Level 3 Eco Design

Advanced





#### Level 2, general

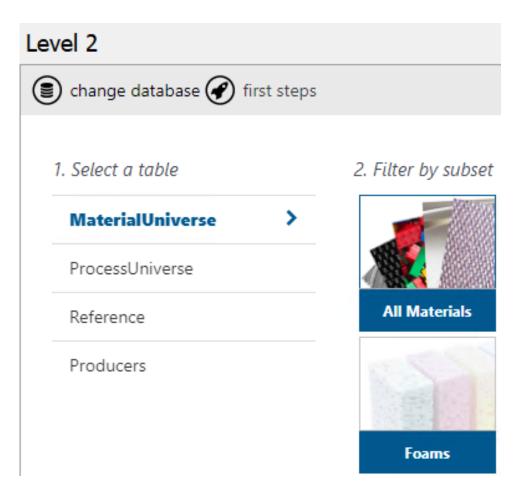
- 1st-3rd year students of Engineering, Materials Science and Design
- 100 materials, 116 processes

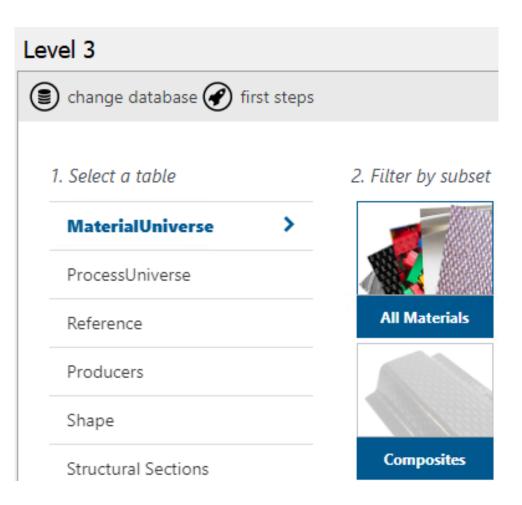
#### **The Elements Database**

- Schools-University students
- 149 records, periodic table

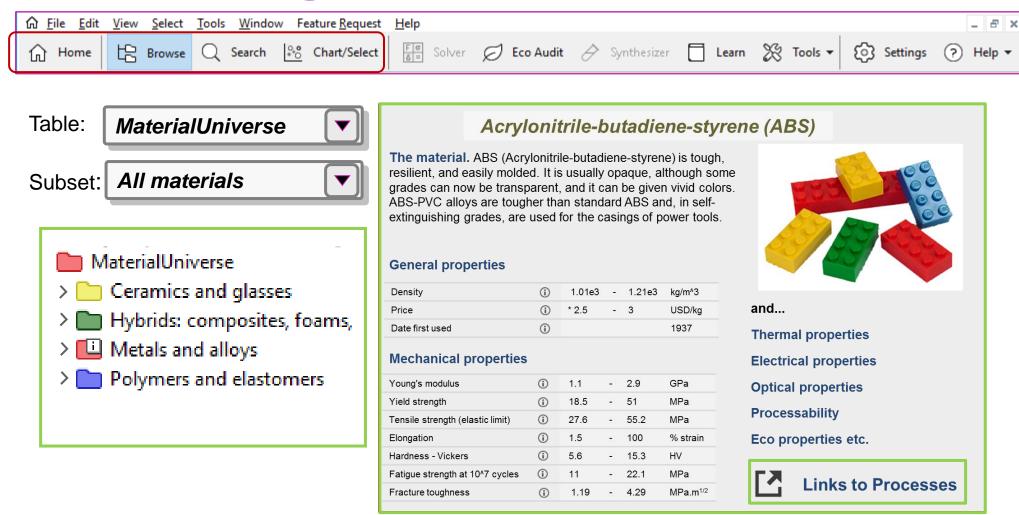


## Changing database - different levels

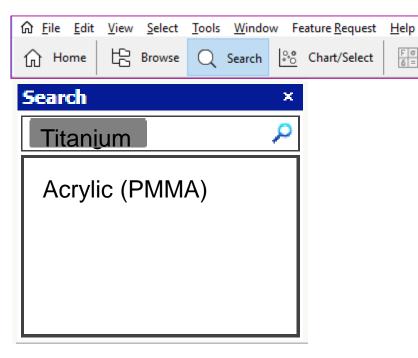




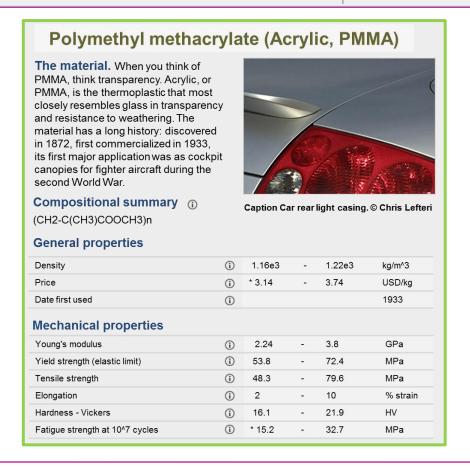
## Intuitive navigation



## The Search function



- Not sensitive to CASE but to spelling
- Searches all data-tables
- Operators AND, OR, NOT, \* ...
- Categorizes all results
- Highlights search term in datasheet



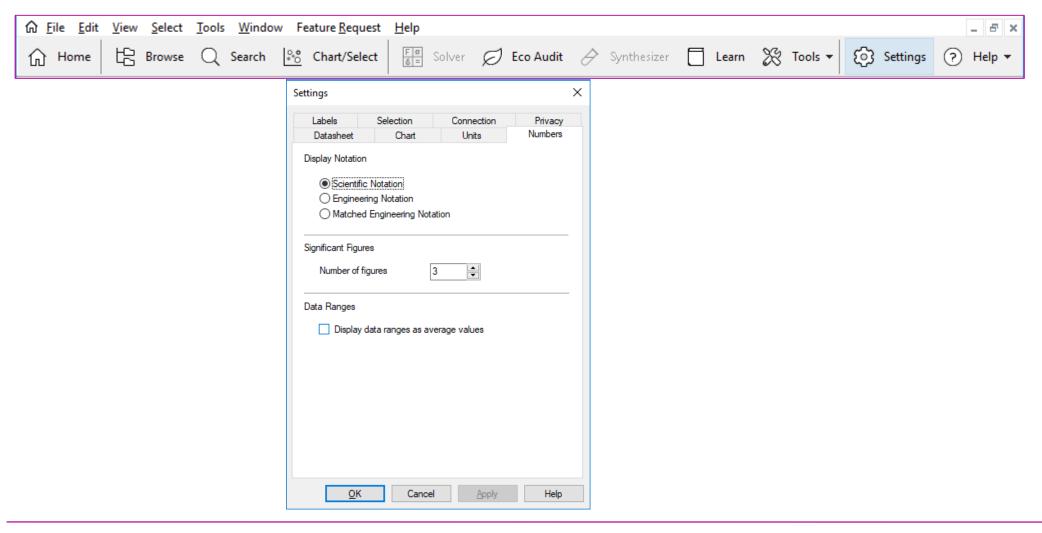


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Help ▼

Settings

## Changing the data settings (units etc.)



## Accessing the science behind the properties

### Acrylonitrile-bu

The material. ABS (Acrylonitrile-buta) tough, resilient, and easily molded. It is although some grades can now be trar be given vivid colors. ABS-PVC alloys standard ABS and, in self-extinguishing for the casings of power tools.

#### General properties

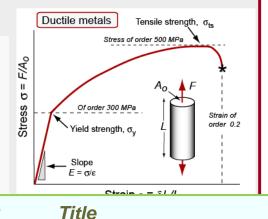
Density	(i)	1.01e3	-
Price	(i)	* 2.5	-
Date first used	(i)		
Mechanical properties	3		
Young's modulus	(i)	1.1	-
Yield strength	(i)	18.5	-
Tensile strength (elastic limit)	i	27.6	-
Elongation	(i)	1.5	-
Hardness - Vickers	(i)	5.6	-
Fatigue strength at 10^7 cycles	(i)	11	-
Fracture toughness	(i)	1.19	-

#### Young's modulus

#### Definitions and measurement.

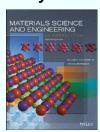
Figure 1 shows a typical tensile stress-strain curve. The initial part is linear (Hooke's law), and it is elastic, meaning that the strain is recoverable - the material returns to its original shape when the stress is removed. Stresses above the elastic limit cause permanent deformation or fracture

The origins of moduli. Atoms together, some weakly, some strong bind strongly enough they form solid stronger the bond, the higher is the point of the solid. Think of the bond springs (Figure 3). The atoms have equilibrium spacing; a force pulls t a little, to, but when it is released th back to their original spacing.



#### Author

Callister **Budinski Askeland Shackelford** Ashby et al



## "Materials Science and Engineering: an Introduction" "Engineering Materials: Properties and Selection" "The Science and Engineering of Materials" "Introduction to Materials Science for Engineers"







Chapter

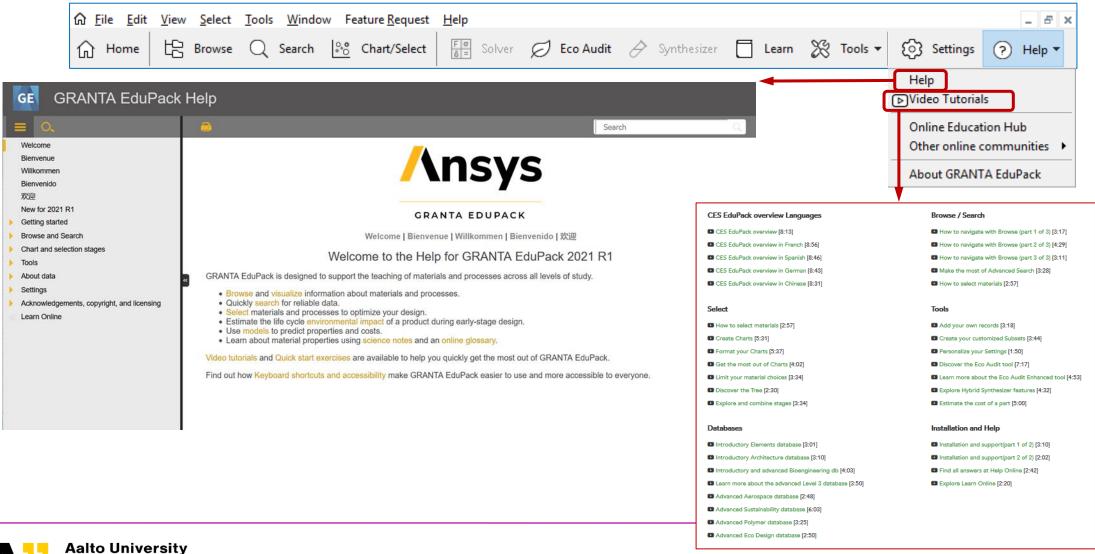
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## HELP, Video tutorials, ...





## Task 0

Pre-assignment / mini task

**Instructions:** Check the following questions and exercises. Access the course textbook and read chapters 1 (4<sup>th</sup> edition available in the Aalto Library as an e-book).

**Task 0\_0**: Check GRANTA EduPack software and learn the user interface, watch tutorial videos and follow the exercises by yourself (In GRANTA EduPack 2023 R2 go to  $\rightarrow$  Help/Video Tutorials  $\rightarrow$  "GRANTA EduPack overview", and "Select" videos).

Task 0\_1: You will be given the following material groups to study and choose one as you wish:

Composites	Plastics	
Foams	Non-technical ceramics	
Metals	Technical ceramics	
Elastomers	Natural materials	

- Explain the description of given material group (what it is, what are the typical material in the group, etc.)
- Give three examples of specific materials representative of this group and corresponding examples of what they are used for.

Task 0\_2: From the GRANTA EduPack-database, find the following material properties:

Fracture toughness	Flammability	
Transparency	Maximum operating Temperature	
Specific heat capacity	CO <sub>2</sub> footprint	
Thermal conductivity	Coefficient of thermal expansion	
Electrical conductivity	Toxicity	

- What do they mean and how they can be measured/evaluated? (Use short discussion with terms, charts, etc.)
- Find typical values for the material group given in Task 0\_1. Choose 4 material properties
  and compare these properties in Level 2 and Level 3 (see the tutorials to understand the
  meaning of "levels"). Shortly discuss what are the differences in the results.

**Task 0\_3.** Find translations of the material properties in the list in Task 0\_2 in at least two languages that are not English. Use your native language if that is not English, and at least one additional language you consider important in technology/engineering.

## **Summary**

- Classification lets materials data be organized and retrieved
- Data take two broad forms:
  - (a) Numeric, non-numeric data that can be structured
  - (b) **Documentation**, usually in the form of text, graphs and images
- GRANTA EduPack allows access to data via

Browse or Search

- Underlying science provided via
  - Science notes linked to material property names
  - Video tutorials accessed via
     Help
  - References to leading texts