Aalto University
School of Engineering

MEC-E1070 Selection of Engineering Materials

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Lecture structure

First Half: (50')

Opening & Review (10')

Overview of the learning objectives of this week's course content

Group discussion (40')

Task analysis, mutual feedback, questions collection discussion, self-assessment

Break (5')

Second Half: (55')

Group presentation (45' in total and every group 5-8 mins)

On the findings from the group discussion (at least one representative in each group)

Next task & Review Task introduction (10')

Environmental impact & Processes

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Lecture Review

Learning objectives for this Lecture

Knowledge and Understanding

Understanding of the potential of **hybrid materials**

Skills and Abilities

Ability to use **synthesizer** to explore material combinations

Values and Attitudes

Inspiration to combine properties to create new materials

Resources

- Text: ***"Materials: engineering, science, processing and design"*** 4th edition by M.F. Ashby, H.R. Shercliff and D. Cebon, Butterworth Heinemann, Oxford, 2011, Chapters 9-10.

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Group Discussion & Presentation

Group discussion

- Please try to turn on **camera** in group discussion
- **Moderator**: Anyone who has not been yet.

- **Explain** your answers/analysis for each task;
- Give **feedback/assessment** to the results of your peers;
- Share your **questions/concerns** during the learning experience
- Self-assessment and peer-feedback to formulate a **perspective** on the learning outcomes
- Decide **persons/form** to present the findings from your group in the flipped classroom

Group presentation

- **Summarize** what has been discussed;
- **Reveal** what has been clarified during the mutual feedback and assessment;
- **Share** highlighted reports, answers, and plots from your group to the classroom;
- **Raise** still unclear points or questions to the flipped classroom for a general discussion.

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Task next week

Introduction to Task 5

Read chapters 13, 14 and 15 (the 4th edition) of the course textbook.

The goal of the task is to understand:

- how the complexity of auditing the **environmental impact** of a product is amenable to simplifications that can be evaluated already in the design phase (Task 5.1)

- how materials selection is constrained by production **processes** and vice versa (Task 5.2)

Questions?

- Please avoid emails and use the forum on MyCourses!
- Detailed **Task 5** description will be open on **Friday afternoon**
- Report submission DL is **10:00 Next Friday**
- Finish the assessment of **Task 4** by the DL **18:00 on Next Monday**