Exercise 7

Homework exercise

To be solved at home before the exercise session.

a. Go to the website which lists pairs of variables that have no causal relationship but still exhibit a large correlation. Pick one of the datasets and figure out how the data is presented, i.e., how are the plots constructed from the (x_i, y_i) -data (the plots are not scatter plots of the two variables in question), how are individual pairs (x_i, y_i) represented in the plots and what are the lines going through

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the points?
# a.
# In the plots:
# * x-axis is time
# * each time point corresponds to a single pair (x_i, y_i)
\# * the x_i-value (y_i-value) of a pair is plotted on the corresponding time point in black (red)
\# * the "Correlation" is calculated between the x_i-values and y_i-values
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\# * the lines are simply smoothed curves running through the x_i-values and y_i-values (they try to visualize the marginal t
rends).
\# * Note also that the best fitting line ("y_i = a x_i + b") could not be drawn in the plot in the usual way.
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r}(\varepsilon) = \sigma^2 > 0\$ and \$x\$ and \$\varepsilon\$ are independent (interpretation: \$x\$ and \$y\$ have a perfect linear relationship but the observed value of \$y\$ is contaminated with the noise/measurement error \$\varepsilon\$ having variance \$\sigma^2\$). Compute the Pearson correlation \$\rho\$ between \$x\$ and \$y\$ and investigate how it behaves when \$\sigma^2\$ is in creased. Interpret this behavior. # rho(x, y) = cov(x, y)/(sd(x)*sd(y))

b. Let x, y, v varepsilon be random variables such that, y = x + v where v where v where v where v = 1, v

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# Now, cov(x, y) = cov(x, x + e) = cov(x, x) + cov(x, e) = var(x) + 0 = 1,
# where the second equality uses the linearity of covariance and the third equality uses the fact that
# x and e are independent
# Also, sd(x) = sqrt(var(x)) = 1 and sd(y) = sqrt(var(x + e)) = sqrt(var(x) + var(e)) = sqrt(1 + sigma^2),
\# again by the independence of x and e.
# Thus rho(x, y) = 1/sqrt(1 + sigma^2), which decreases towards zero as sigma^2 increases.
# The interpretation for this is that increasing the noise strength (variance) masks the true perfect relationship and the c
orrelation gets weaker (the point-pairs deviate more and more from the straight line). See class exercise 1 for visual versi
on of the same phenomenon.
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To be solved at the exercise session.

Class exercise

- 1. The file data_dependency.txt contains seven bivariate data sets (the columns xi and yi, where $i=1,2,\ldots,7$, always form a pair). a. Read the file into R using the command read.table. b. Draw a scatter plot for each pair of variables.
 - c. Calculate the Pearson and Spearman correlations of the pairs and compare them to the scatter plots. d. The underlying distributions of the samples 5-7 are the same up to the variance of yi (the variance is highest in sample 7). What
- happens to the correlation coefficients as the variance increases and why?

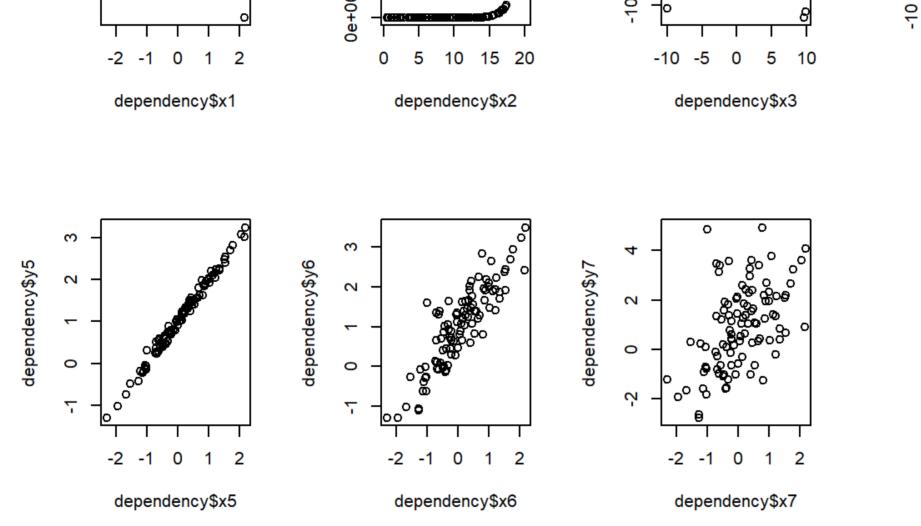
a. # Replace "params\$your_path_here_1" with your path to the .txt file in the code below (and remember that "/" is used to navi gate sub-folders in R) dependency <- read.table(params\$your_path_here_1, sep = "\t", header = TRUE)</pre> # b. par(mfrow = c(2, 4))plot(dependency\$x1, dependency\$y1) plot(dependency\$x2, dependency\$y2) plot(dependency\$x3, dependency\$y3) plot(dependency\$x4, dependency\$y4) plot(dependency\$x5, dependency\$y5)

0 5 10

dependency\$x4

-10

plot(dependency\$x6, dependency\$y6) plot(dependency\$x7, dependency\$y7) par(mfrow = c(1, 1))dependency\$y1 dependency\$y2 dependency\$y3 2e+08 00+



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# C.
cors <- function(i){</pre>
 cor_p <- cor(dependency[, (2*i - 1)], dependency[, 2*i])</pre>
 cor_s <- cor(dependency[, (2*i - 1)], dependency[, 2*i], method = "spearman")</pre>
 print(paste0("Data set ", i, ", Pearson: ", round(cor_p, 3), ", Spearman: ", round(cor_s, 3)))
for(i in 1:7){
 cors(i)
## [1] "Data set 1, Pearson: -0.924, Spearman: -0.922"
## [1] "Data set 2, Pearson: 0.55, Spearman: 1"
## [1] "Data set 3, Pearson: -0.035, Spearman: -0.028"
## [1] "Data set 4, Pearson: -0.05, Spearman: 0.004"
## [1] "Data set 5, Pearson: 0.994, Spearman: 0.993"
## [1] "Data set 6, Pearson: 0.879, Spearman: 0.855"
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## [1] "Data set 7, Pearson: 0.502, Spearman: 0.507"
# Interpretation:
# 1. almost perfect decreasing linear/monotone relationship
# 2. no clear linear relationship but perfect increasing monotone relationship
# 3. symmetric increasing-decreasing relationship -> both correlations zero ("increase masks decrease")
# 4. no discrenible relationship -> both correlations zero
# 5.-7. increasing linear/monotone relationship which gets more and more difficult to see because of the increasing y-varian
ce. That is, increasing the y-variance hides the linear relationship under the added "noise", decreasing the correlations. T
his is the same phenomenon as in homework problem 1b.
# d.
# See above.
 2. The file data_tobacco.txt contains data on cigarette consumption and lung cancer incidences from 11 different countries. The variable
    consumption describes the yearly consumption of cigarettes per capita in 1930 and the variable incidence tells the lung cancer incidence
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b. Draw a scatter plot of consumption and incidence which also shows the country names. c. Using the scatter plot, make an educated guess on the signs and magnitudes of the Pearson and Spearman correlations of the two variables. d. Calculate the Pearson and Spearman correlations.

rates per 100 000 people in 1950. We use correlation to study the connection between these two.

a. Read the file into R using the command read.table.

gate sub-folders in R)

400

200

150

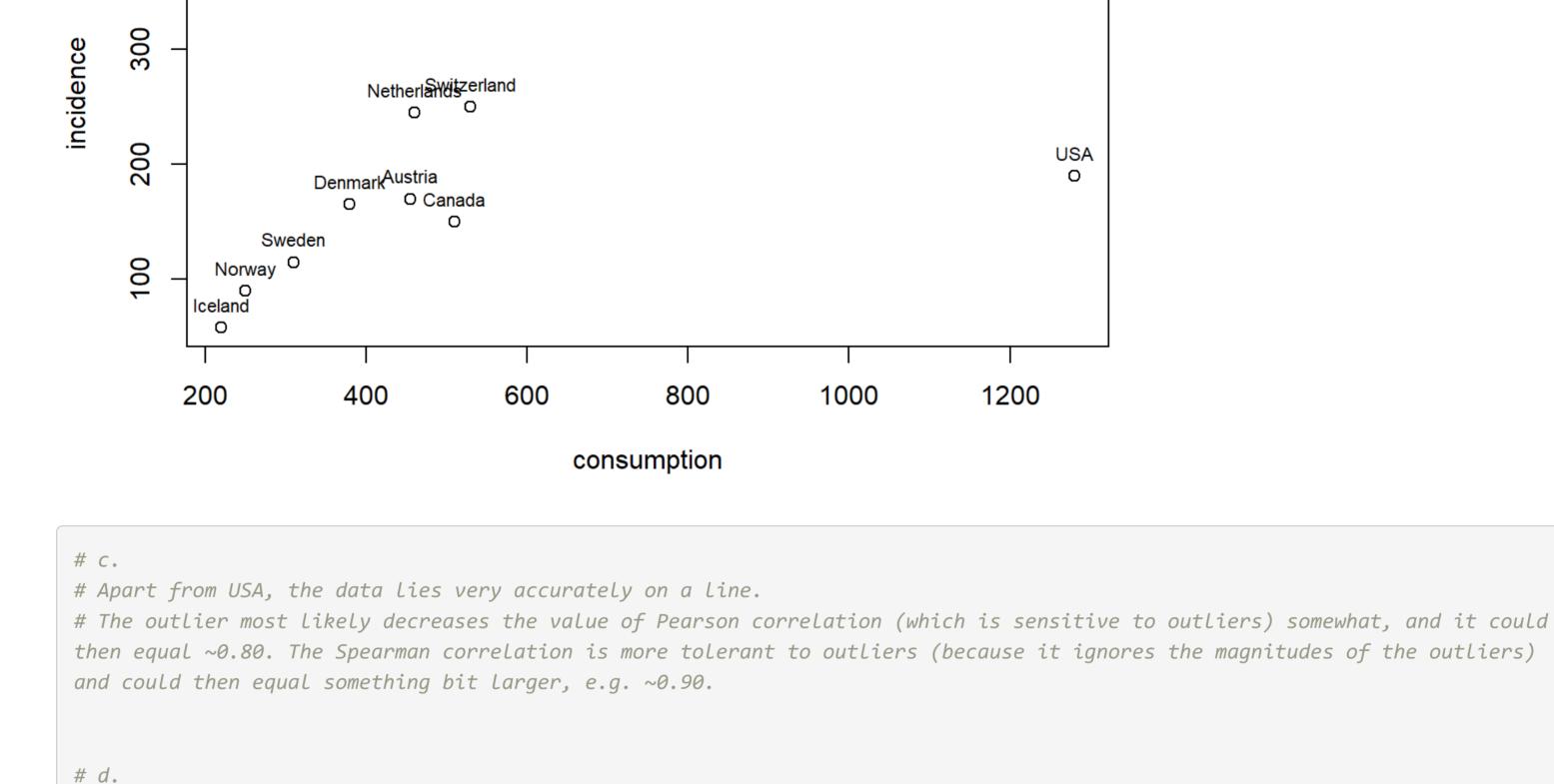
[1] 0.011

e. Use permutation test to test whether the two correlations differ significantly from zero, using the significance level 5%. f. Drop USA from the data, redo the previous analysis and compare the results to those obtained with the full data. What happened?

Replace "params\$your_path_here_2" with your path to the .txt file in the code below (and remember that "/" is used to navi

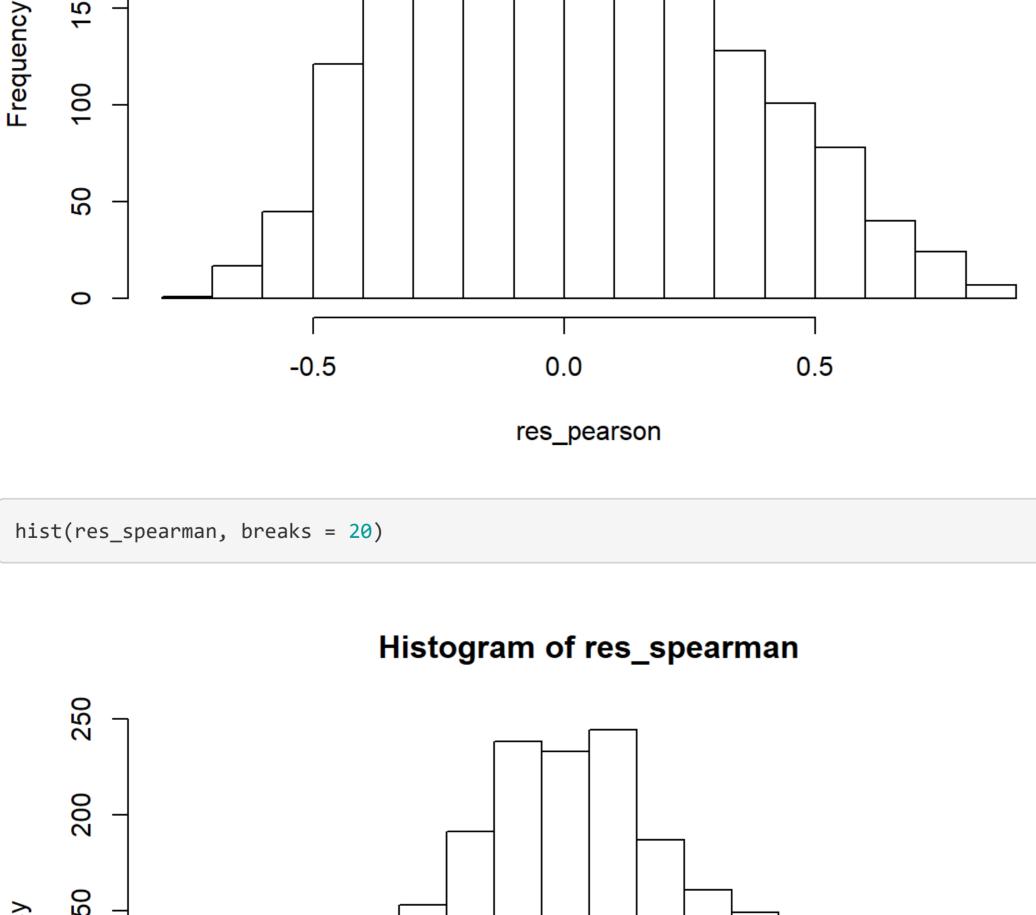
tobacco <- read.table(params\$your_path_here_2, sep = "\t", header = TRUE)</pre> # b. plot(incidence ~ consumption, data = tobacco) text(tobacco\$consumption, tobacco\$incidence, labels = tobacco\$country, cex= 0.7, pos=3)

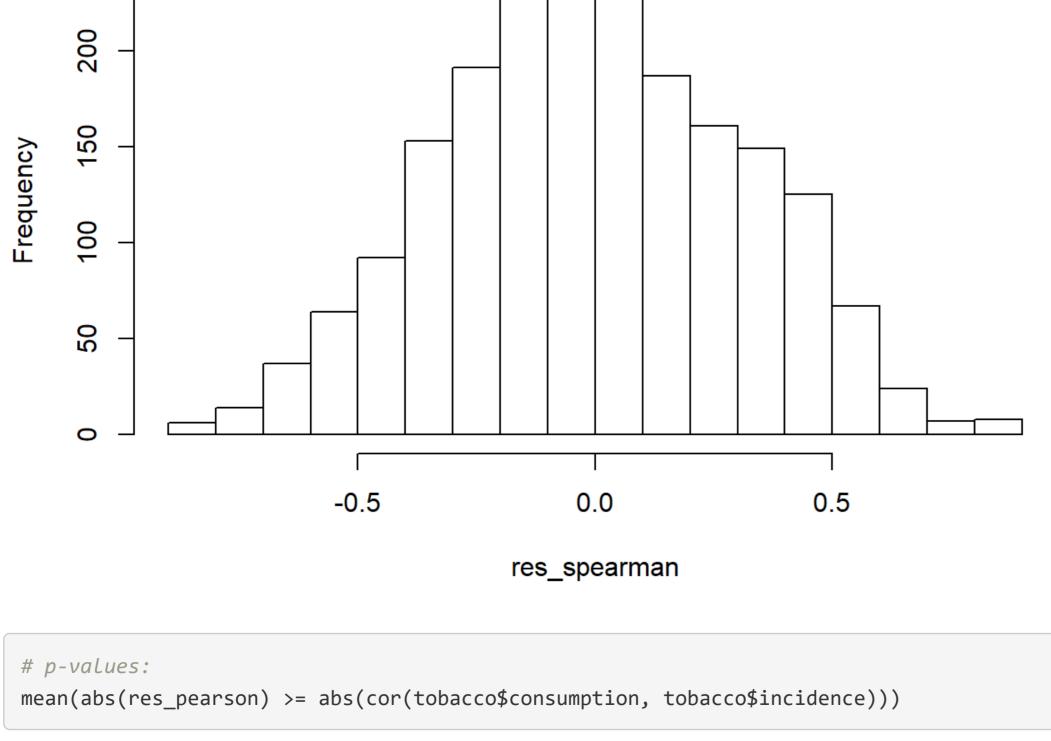
Finland



cor(tobacco\$consumption, tobacco\$incidence)

[1] 0.7409723 cor(tobacco\$consumption, tobacco\$incidence, method = "spearman") ## [1] 0.8454545 # Quite close... # e. # Permutation tests n <- nrow(tobacco)</pre> B <- 2000 res_pearson <- rep(0, B) res_spearman <- rep(0, B) **for**(b **in** 1:B){ res_pearson[b] <- cor(tobacco\$consumption, sample(tobacco\$incidence, n, replace = FALSE))</pre> res_spearman[b] <- cor(tobacco\$consumption, sample(tobacco\$incidence, n, replace = FALSE), method = "spearman")</pre> # Distributions of the permutation test replicates (distribution of the test statistic under H0) hist(res_pearson, breaks = 20) Histogram of res pearson 250





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mean(abs(res_spearman) >= abs(cor(tobacco$consumption, tobacco$incidence, method = "spearman")))
## [1] 0.002
# Both smaller than 0.05 -> both correlations differ significantly from 0
# f.
tobacco <- tobacco[-7, ]</pre>
# Running the previous code to remove USA and then redoing the steps yields
# Pearson correlation: 0.941, p-value: 0
# Spearman correlaion: 0.927, p-value: 0.001
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Note: in practice, the labeling of USA as an outlier and the consecutive removal of it should be somehow # justified.

distribution of the transformation. Does it look normal? (it should for large n, as per slide 6.13)

The correlations are higher and more significant without the "outlier" which masked the "true" relationship.

How do the results compare to the permutation test? 4. (Optional) Simulate the distribution of the sample Pearson correlation $\hat{\rho}$ under normality by generating multiple datasets of size n from a

bivariate normal distribution of your choice. Then transform the sample Pearson correlations as $\hat{
ho}\mapsto {
m arctanh}(\hat{
ho})$ and inspect the

3. **(Optional)** Use also the tests given on slides 6.16 and 6.20 to test the null hypothesis $H_0: \rho=0$ for Pearson correlation in problem 2e.