

IIT Madras ONLINE DEGREE

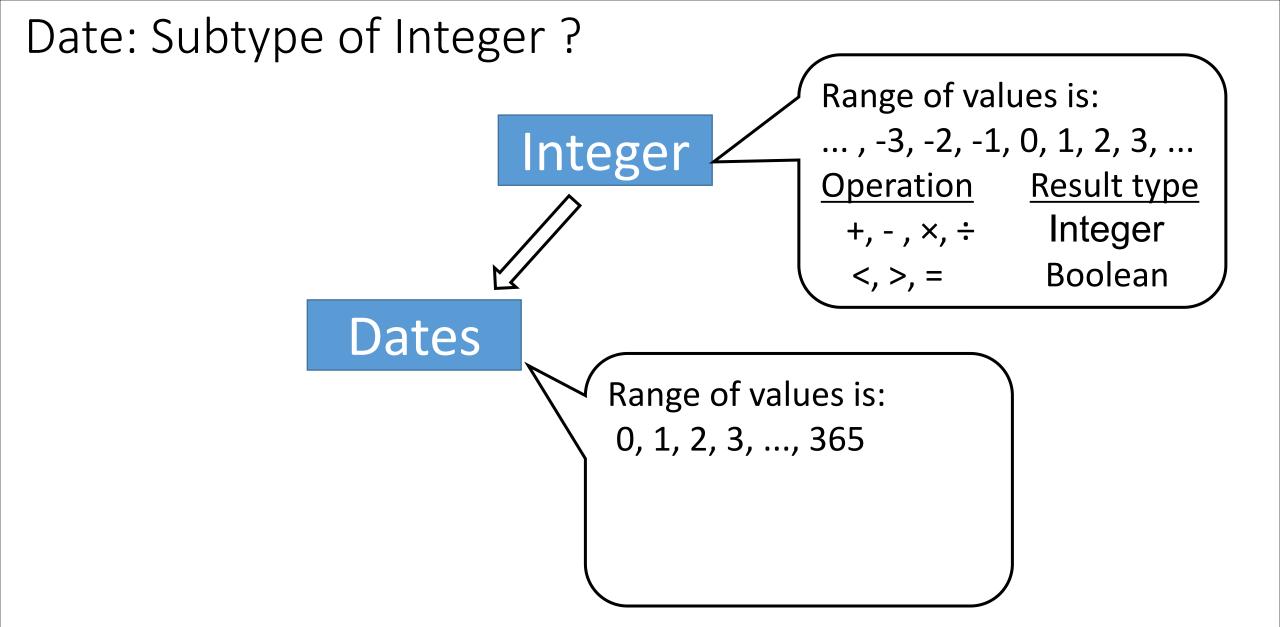
Subtypes: transforming values

Date: Subtype of Integer?

Range of values is:
..., -3, -2, -1, 0, 1, 2, 3, ...

Operation
+, -, ×, ÷ Integer
<, >, = Boolean

Dates



Date value is 0 for 1 Jan, 1 for 2 Jan, ..., 30 for 31 Jan, 31 for 1 Feb, ...

Date: Subtype of Integer?



Range of values is:

Operation

Result type

Boolean

Dates

Range of values is:

0, 1, 2, 3, ..., 365

Operation Result type print

String

print(0) = "1 Jan", print(31) = "1 Feb", ...

Date: Subtype of Integer?



Range of values is:

<u>Operation</u>

Result type

Integer

Boolean

Dates

Range of values is:

Operation Result type

String

Boolean

Subtypes of Integer: fractional marks Range of values is: ..., -3, -2, -1, 0, 1, 2, 3, ... Integer Operation Result type +, - , ×, ÷ Integer Boolean Marks Range of values is: 0, 1, 2, 3, ..., 100 Operation Result type Marks Boolean

What about fractional marks, e.g. 62.5?

Dealing with fractional values

- Can use another basic type for real numbers called Float
 - But our values are going to typically be only up to 2 decimal places (e.g. 75.25). So, we have to write constraints for the float values.
- What if we just multiply the fractional number by 100?
 - Then the fractional value with at most 2 decimal places will become an integer!
 - We can do corresponding operations on the integer values (remembering that they have been scaled by 100)
 - And when we finally print the output, we scale the number down and print it

Subtypes of Integer: Fractional marks



Range of values is:

<u>Operation</u>

Result type

Integer

Boolean

Marks

Range of values is:

<u>Operation</u>

Result type

print

String

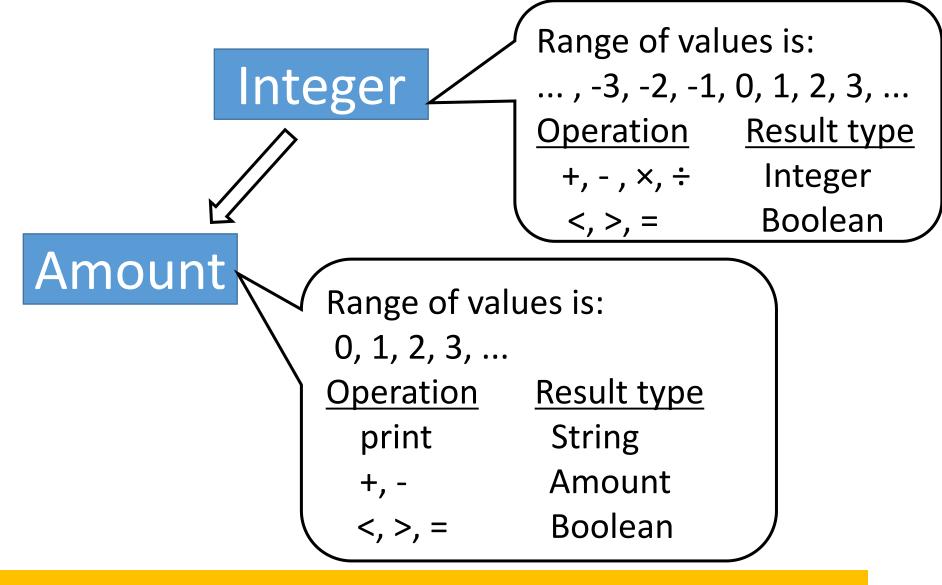
Marks

Boolean

Store 62.5 as 6250 and let print(6250) = "62.5"

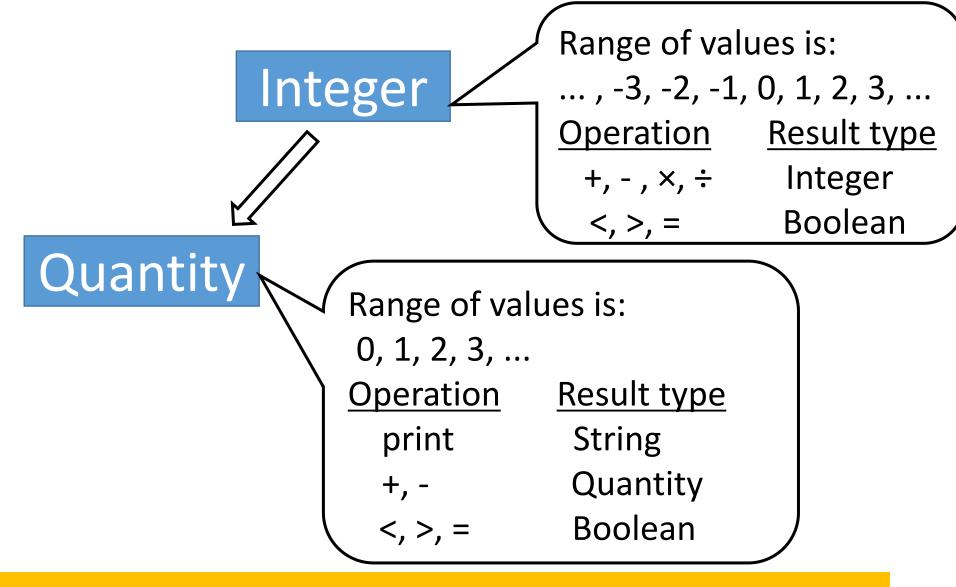
Note - Change from video: Range corrected to 10000

Subtypes of Integer: shopping bill price/total



Store 27.50 as 2750 and let print(2750) = "Rs. 27.50"

Subtypes of Integer: shopping bill quantity



Store 1.25 as 125 and let print(125) = "1.25"