



Republic of the Philippines
OCCIDENTAL MINDORO STATE COLLEGE

Rizal Street, San Jose, Occidental Mindoro
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 Tele/Fax: (043) 457-0306



College of Arts, Sciences and Technology

DIPLOMA IN MIDIFERY

OBE COURSE SYLLABUS

OMSC VISION

The premier higher education institution that develops globally, locally responsive, innovative professionals and life-long learners.

OMSC MISSION

OMSC is committed to produce intellectual and human capital by developing excellent graduates through outcomes-based instruction, relevant research, responsive technical advisory services, community engagement, and sustainable production.

COLLEGE GOAL

The College of Arts, Sciences and Technology aims to provide excellent education to student equipped with necessary knowledge and skills in their profession.

COURSE TITLE: Midwifery Practice 1 (M-101) / OB 1 - Care of the Newborn, Clinical Practicum 101-A (CP101-A)

COURSE DESCRIPTION:

The course deals with the concepts of normal pregnancy, labor and delivery, puerperium; and the care of the newborn, introduction of concepts related to family planning and responsible parenthood. It includes intravenous insertion, vaginal examination and suturing.

COURSE CODE: PC1203 , PC1204

CREDIT UNITS: 3 units (Lecture)/ 3 units (Clinical Practicum)

PREREQUISITES: MID100, CP100

PROGRAM GOAL:

The Diploma in Midwifery aims to develop the knowledge, attitude and skills of first level midwives in the care of the girl-child, the adolescent and the adult woman prior to, during, and following pregnancy. This prepares the midwives to give the necessary supervision, care and advice to women during pregnancy, labor and post-partum period; manage normal deliveries on her own responsibility and care for the child. Specifically, graduate of the 2-year program are expected to perform primary health care services within the community



(promotive and preventive care); counsel and educate women, family and community regarding family planning including preparation for parenthood/parenting; detect abnormal conditions in the mother and infant; procure specialized assistance as necessary (consultation or referral).

PROGRAM OUTCOMES: The graduates of the program shall be able to provide the necessary supervision, care and advice to low-risk women during pregnancy, labor and puerperium. Specifically, the graduates should be able to:

1. Obtain pertinent history;
2. Perform physical assessment including vital signs taking;
3. Do simple laboratory examinations such as hemoglobin determination and urine test for sugar and albumin;
4. Assess the progress of labor;
5. Perform relevant midwifery procedures;
6. Provide appropriate care to the mother and the newborn;
7. Provide life-saving measures during obstetrical emergencies such as administering IV fluids and cardiopulmonary resuscitation;
8. Detect abnormal conditions of the mother and/or newborn;
9. Administer first aid measures as needed;
10. Give appropriate health teachings to individuals, families and the community;

COURSE OUTCOMES: At the end of the course, the student should be able to:

1. Discuss the anatomy and physiology of reproductive system.
2. Discuss the physiology of menstruation.
3. Identify signs and symptoms of pregnancy.
4. Demonstrate skills in performing assessment to pregnant, in labor and post-partum mothers.
5. Demonstrate skills in vaginal examination, handling normal deliveries, suturing perineal lacerations, and IV therapy.

COURSE OUTLINE:

Week	Desired Learning Outcomes	Course Content	Textbooks/References	Teaching /Learning Activities		Resources Materials	Assessment
				Lecture	RLE		
1	1. Internalize the Vision, Mission, Goals and Objectives of the Institution and the College and the Department	Orientation <ul style="list-style-type: none"> ▪ OMSC-VMGO ▪ OMSC-Core Values ▪ CAST Goal ▪ Midwifery Department Objectives ▪ Course Requirements ▪ Institutional Policies 	<ul style="list-style-type: none"> ▪ CMO No. 33 s. 2007 ▪ Student Handbook ▪ GAD Instructional Material 	<ul style="list-style-type: none"> ▪ Lecture Discussion ▪ Article Reading with Buzz Session 	<ul style="list-style-type: none"> ▪ Team Teaching with Class Participation ▪ Recall 	<ul style="list-style-type: none"> ▪ Class List ▪ Class Schedule ▪ Course Syllabus ▪ Course Outline ▪ Transmutation Table ▪ Student Handbook 	Lecture/RLE: <ul style="list-style-type: none"> ▪ Class Participation on VMGO of OMSC, CAST, and Midwifery Department ▪ GAD Activity (Anti-Bullying Act)

		<ul style="list-style-type: none"> ▪ GAD Topic: Anti-Bullying Act (RA 10267) 				<ul style="list-style-type: none"> ▪ GAD Instructional Material 	
2	<ol style="list-style-type: none"> 1. Describe the normal anatomy and physiology of female and male reproductive systems. 2. Explain the normal menstrual cycle. 	Anatomy and Physiology of Reproductive System <ul style="list-style-type: none"> ▪ Female Reproductive System ▪ Menstrual Cycle ▪ Male Reproductive System 	<ul style="list-style-type: none"> ▪ Pillitteri, Adele. (2013). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family, 7th ed. Lippincott Williams & Wilkins. pp. 82-96 ▪ Moini, Jahangir. (2016). Anatomy and Physiology for Health Professionals. 2nd ed. Jones & Barlett Learning, LLC, an Ascend Learning Company. pp. 553 - 574 	<ul style="list-style-type: none"> ▪ M101 Module (Advance Reading) ▪ Video Clip Presentation ▪ Active Learning with Recall and Process Questioning 	<ul style="list-style-type: none"> ▪ Case Based Learning: Natural Family Planning Methods <ul style="list-style-type: none"> ○ Ovulation Day ○ Fertile/Non-fertile Days 	<ul style="list-style-type: none"> ▪ Power point presentation ▪ Pelvic Model ▪ Rubrics for Reflective Analysis ▪ Transmutation Table 	<p>Lecture:</p> <ul style="list-style-type: none"> ▪ Quiz on Anatomy & Physiology of Reproductive System ▪ Reflective Analysis: A. Disorders of the Female Reproductive System B. Disorders of Male Reproductive System C. Infertility D. Menopause <p>RLE:</p> <ul style="list-style-type: none"> ▪ Case-Based Learning: Natural Family Planning Method
3	<ol style="list-style-type: none"> 1. Differentiate the stages of fetal development. 2. Distinguish the milestone of fetal development. 3. Explain the fetal circulation. 	Fetal Development <ul style="list-style-type: none"> ▪ Fetal Development ▪ Auxiliary Structures ▪ Fetal Circulation 	<ul style="list-style-type: none"> ▪ Pillitteri, Adele. (2013). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family, 7th ed. Lippincott Williams & Wilkins. pp. 189 - 201 	<ul style="list-style-type: none"> ▪ M101 Module (Advance Reading) ▪ Video Mini Clip Presentation with KWL+SI Chart 	<ul style="list-style-type: none"> ▪ Lecture Discussion with Group Case Study 	<ul style="list-style-type: none"> ▪ Power point presentation ▪ Video Links ▪ Rubrics for Digital Infographics ▪ Case Study Template ▪ Rubrics for Case Study 	<p>Lecture:</p> <ul style="list-style-type: none"> ▪ Quiz on Fetal Development ▪ Digital Infographics: Teratogens and Pregnancy <p>RLE:</p> <ul style="list-style-type: none"> ▪ Group Case Study/ Presentation:

			<ul style="list-style-type: none"> ▪ Moini, Jahangir. (2016). Anatomy and Physiology for Health Professionals. 2nd ed. Jones & Barlett Learning, LLC, an Ascend Learning Company. pp 586 - 596 				<ul style="list-style-type: none"> ▪ Transmutation Table 	Abnormality on Fetal Development
4	1. Analyze the physiologic and psychological changes in pregnancy.	Maternal Adaptation to Pregnancy <ul style="list-style-type: none"> ▪ Physiologic Adaptation ▪ Psychological Adaptation 	<ul style="list-style-type: none"> ▪ Pillitteri, Adele. (2013). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family, 7th ed. Lippincott Williams & Wilkins. pp. 216-241 	<ul style="list-style-type: none"> ▪ M101 Module (Advance Reading) ▪ Lecture Slide Presentation with Pause Procedure 	<ul style="list-style-type: none"> ▪ RLE Activity: Case-Based Learning: Prenatal Health Assessment. ▪ Application Form Filling: OB Form 1 	<ul style="list-style-type: none"> ▪ Power point presentation ▪ Rubrics on Digital Concept Map ▪ OB Form ▪ Related Learning Experience Clinical Focus ▪ Transmutation Table 	<p>Lecture:</p> <ul style="list-style-type: none"> ▪ Quiz on Maternal Adaptation to Pregnancy ▪ Digital Concept Map. Make a concept map on Maternal Adaptation to Pregnancy. <p>RLE:</p> <ul style="list-style-type: none"> ▪ Case-Based Learning: Prenatal Health Assessment with filling-up of OB Form 1. 	
5-7	1. Identify the signs and symptoms of a woman with normal pregnancy. 2. Apply proper techniques in filling-up related hospital/ health center forms to prenatal care.	Prenatal Care <ul style="list-style-type: none"> ▪ Prenatal Care ▪ Minor Discomforts of Pregnancy ▪ Danger Signs of Pregnancy ▪ Nutrition During Pregnancy ▪ Clinic Visit 	<ul style="list-style-type: none"> ▪ Pillitteri, Adele. (2013). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family, 7th ed. Lippincott Williams & Wilkins. pp. 243-317 	<ul style="list-style-type: none"> ▪ M101 Module (Advance Reading) ▪ Educational Game ▪ Problem Solving: Computation of AOG, EDD, BMI 	<ul style="list-style-type: none"> ▪ Skills Demonstration and Return Demonstration 1. Height/ Weight 2. Fundic Height Measurement 	<ul style="list-style-type: none"> ▪ Power point presentation ▪ Rubrics for Group E-Project ▪ Performance Evaluation Tool: Prenatal 	<p>Lecture:</p> <ul style="list-style-type: none"> ▪ Quiz on Prenatal Care ▪ Group E-Project: Prenatal Health Teaching Material <p>RLE:</p> <ul style="list-style-type: none"> ▪ Mother and Baby Book 	

	<p>3. Develop a simple health teaching material for a pregnant client.</p> <p>4. Explain the steps in prenatal care clinic visits.</p>		<ul style="list-style-type: none"> ▪ Department of Health. (2012). Quality Assurance Package for Midwives: Toolkit for Practicing Professional Midwives, Section 2. 		<p>3. Leopold's Maneuver</p> <ul style="list-style-type: none"> ▪ Related Learning Experience Clinical Focus 1,2,3,4: Prenatal 		<ul style="list-style-type: none"> ▪ Performance Evaluation Tool: Fundic Height Measurement ▪ Performance Evaluation Tool: Prenatal ▪ RLE Journal
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MIDTERM EXAMINATION WEEK								
8	9-11	<p>1. Identify the signs and symptoms of a woman having normal labor and delivery process.</p> <p>2. Apply proper techniques in filling-up related hospital forms to labor and delivery.</p> <p>3. Describe the steps in labor and delivery processes.</p>	<p>Normal Labor and Delivery</p> <ul style="list-style-type: none"> ▪ Theories of Labor Onset ▪ Signs of Labor ▪ Stages of Labor ▪ Factors of Labor Assessment During Labor ▪ Care of the Parturient during Labor 	<ul style="list-style-type: none"> ▪ Pillitteri, Adele. (2013). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family, 7th ed. Lippincott Williams & Wilkins. pp. 350 – 417 	<ul style="list-style-type: none"> ▪ M101 Module (Advance Reading) ▪ Discussion with Gallery Walk ▪ Computer Assisted Instruction: Partograph with Drill/Practice Mode 	<ul style="list-style-type: none"> ▪ Skill Demonstration and Return Demonstration: Essential Intrapartum and Newborn Care (EINC) using Mama Natalie <ul style="list-style-type: none"> ○ Vaginal Examination ○ Suturing Laceration ○ IV therapy ▪ Case-Based Learning: Birth Certificate ▪ Related Learning Experience Clinical Focus 1,2,3,5: Postpartum 	<ul style="list-style-type: none"> ▪ Power point presentation ▪ Mama Natalie ▪ Internal Examination Materials ▪ Suturing Materials ▪ IV Therapy Materials ▪ Performance Evaluation Tool: Postpartum ▪ Partograph Form ▪ PRC Case Form (Normal Deliveries Handled, Suturing of Perineal Lacerations, Intravenous Insertion,) 	<p>Lecture:</p> <ul style="list-style-type: none"> ▪ Quiz on Labor and Delivery ▪ Flow Chart on Maternal Assessment During Labor ▪ Partograph Output <p>RLE:</p> <ul style="list-style-type: none"> ▪ Performance Evaluation Tool: Internal Examination ▪ Performance Evaluation Tool: Perineal Suturing ▪ Performance Evaluation Tool: IV Insertion ▪ Performance Evaluation Tool: EINC ▪ Performance Evaluation Tool: Postpartum

						internal Examination)	■ RLE Journal ■ PRC Case Form
12-14	<p>1. Identify the characteristics of a normal newborn</p> <p>2. Apply proper techniques in filling-up related hospital forms to labor and delivery.</p> <p>3. Describe the steps in newborn care.</p>	Newborn Care <ul style="list-style-type: none"> ■ Immediate Newborn Care ■ Essential Newborn Care ■ Care Prior to Discharge 	<ul style="list-style-type: none"> ■ Pillitteri, Adele. (2013). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family, 7th ed. Lippincott Williams & Wilkins. pp. 350 – 417 	<ul style="list-style-type: none"> ■ M101 Module (Advance Reading) ■ Computer Assisted Learning: Infection Prevention and Control in Maternal and Neonatal Care with Certificate of Completion ■ Manual Reading with Seatwork 	<ul style="list-style-type: none"> ■ Skill Demonstration and Return Demonstration: Essential Intrapartum and Newborn Care (EINC) using Mama Natalie ■ Application Form Filling: Registration of Birth ■ Related Learning Experience Clinical Focus 1,2,3,5: Postpartum 	<ul style="list-style-type: none"> ■ Power point presentation ■ Performance Evaluation Tool: Essential Newborn Care ■ WHO related manuals ■ PRC Case Form (Normal Deliveries Handled, Suturing of Perineal Lacerations, Intravenous Insertion, internal Examination) 	<p>Lecture:</p> <ul style="list-style-type: none"> ■ Quiz on Immediate Care of the Newborn ■ Digital Picture Story: Essential Newborn Care ■ Certificate of Completion for Computer Assisted Learning: Infection Prevention and Control in Maternal and Neonatal Care <p>RLE:</p> <ul style="list-style-type: none"> ■ Performance Evaluation Tool: Essential Newborn Care ■ PRC Case Form
15-16	<p>1. Identify the signs and symptoms of a woman having normal postpartum process</p> <p>2. Apply proper techniques in filling-up related hospital forms to postpartum period.</p> <p>3. Develop a simple health teaching</p>	Postpartum Period <ul style="list-style-type: none"> ■ Puerperium ■ Postpartum Physiologic Adaptations ■ Postpartum Psychological Adaptations ■ Postpartum Care ■ Breastfeeding ■ Overview of Family Planning 	<ul style="list-style-type: none"> ■ Pillitteri, Adele. (2013). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family, 7th ed. Lippincott Williams & Wilkins. pp. 421 - 441 	<ul style="list-style-type: none"> ■ M101 Module (Advance Reading) ■ Brainstorming with Problem Solving 	<ul style="list-style-type: none"> ■ Skill Demonstration and Return Demonstration: *Breastfeeding *Newborn Care *Family Planning ■ Related Learning Experience Clinical Focus 	<ul style="list-style-type: none"> ■ Power point presentation ■ Newborn Care Materials ■ Family Planning Methods Samples ■ Performance Evaluation Tool: Postnatal 	<p>Lecture:</p> <ul style="list-style-type: none"> ■ Quiz on Postpartum Period ■ Multiple Intelligence / Individual E-Project: Health Teaching Materials *Breastfeeding *Family Planning <p>RLE:</p>



	material for a postpartum patient. 4. Perform the steps in postpartum care.				1,2,3,6: Postnatal		<ul style="list-style-type: none"> ▪ Performance Evaluation Tool: Breastfeeding ▪ Performance Evaluation Tool: Postnatal ▪ RLE Journal
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FINAL EXAMINATION

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COMPLETION OF COURSE REQUIREMENTS**SUGGESTED LEARNING RESOURCES:****Books/Manual/Journal**

- Moini, Jahangir. (2016). Anatomy and Physiology for Health Professionals. 2nd ed. Jones & Barlett Learning, LLC, an Ascend Learning Company.
- Pillitteri, Adele. (2013). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family, 7th ed. Lippincott Williams & Wilkins.
- Department of Health. (2012). Quality Assurance Package for Midwives: Toolkit for Practicing Professional Midwives, Section 2.
- Gonzales A. M., Jr (2020). Breastfeeding Self-Efficacy of Early Postpartum Mothers in an Urban Municipality in the Philippines. Asian/Pacific Island nursing journal, 4(4), 135–143. Retrieved on January 15, 2022 at <https://doi.org/10.31372/20190404.1023>

Internet

- Center for Disease Control and Prevention. (2021). Vaccination Considerations for People who are Pregnant or Breastfeeding. Retrieved on January 10, 2021 at <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/recommendations/pregnancy.html>.
- Department of Health. (2020). Philippine Health Agenda 2016-2020. Retrieved on January 14, 2020 at https://www.doh.gov.ph/sites/default/files/basic-page/Philippine%20Health%20Agenda_Dec1_1.pdf
- American Pregnancy Association. (2017). Midwives. Retrieved on November 18, 2018 at <http://americanpregnancy.org/labor-and-birth/midwives/>
- Sustainable Development Goals. Retrieved on January 14, 2020 at <https://sustainabledevelopment.un.org/?menu=1300>
- World Health Organization. (2016). Coaching for the First Embrace. Retrieved on January 15, 2020 at https://iris.wpro.who.int/bitstream/handle/10665.1/13016/9789290617594_eng.pdf
- Department of Health. (2014). The Philippine Clinical Standard Manual on Family Planning. Retrieved on November 20, 2018 at http://www.doh.gov.ph/sites/default/files/publications/FPCSM_2014.pdf
- World Health Organization. (2014). Early Essential Newborn Care. Retrieved on January 15, 2020 at https://iris.wpro.who.int/bitstream/handle/10665.1/10798/9789290616856_eng.pdf
- World Health Organization Regional Office for the Western Pacific. (2017). The First Embrace: The universal first act of love. Retrieved on January 15, 2020 at https://www.youtube.com/watch?time_continue=240&v=_8T2ePCTy4E&feature=emb_logo

COURSE REQUIREMENTS	<p>Lecture</p> <ul style="list-style-type: none"> ▪ Class Standing (Assessments, Quizzes, Activities, Webinars, Class Participation) ▪ Prenatal Health Teaching Materials (Midterm Project) ▪ Breastfeeding/ Family Planning Health Teaching Materials (Final Project) ▪ Major Examination (Midterm/Finals) ▪ MID101 Portfolio <p>Clinical Practicum</p> <ul style="list-style-type: none"> ▪ PRC Record of Normal Deliveries Handled (PRBSEC-49 Rev. 00 (January 24, 2020) ▪ PRC Record of Actual Suturing of Perineal Lacerations (PRBSEC-48 Rev. 00 (January 24, 2020) ▪ PRC Record of Actual Intravenous Fluid Insertions (PRBSEC-48 Rev. 00 (January 24, 2020) ▪ PRC Case Requirements for Midwives Licensure Examination (PRC BOM Resolution No. 04-2019) <ul style="list-style-type: none"> ○ Five (5) Suturing of Perineal Lacerations (1st or 2nd degree) ○ Five (5) Intravenous Fluid Insertions ○ Twenty (20) Normal Deliveries ○ Twenty (20) Internal Examinations ▪ Performance Evaluation Tool (PET) ▪ Related Learning Experience (RLE) Activity/ Related Learning Experience (RLE) Journal ▪ Prenatal Health Teaching Materials (Midterm Project) ▪ Clinical Practicum 101-A Portfolio (Final Project) 																																
GRADING SYSTEM	<p>Lecture</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Class Standing</td> <td style="width: 10%; text-align: center;">$=50\%$</td> <td style="width: 40%;">Knowledge</td> <td style="width: 10%; text-align: center;">$=35\%$</td> </tr> <tr> <td>Midterm/Final Examination</td> <td style="text-align: center;">$=40\%$</td> <td>Skills</td> <td style="text-align: center;">$=35\%$</td> </tr> <tr> <td>Project</td> <td style="text-align: center;">$\underline{=10\%}$</td> <td>Attitude</td> <td style="text-align: center;">$\underline{=30\%}$</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> <td></td> <td style="text-align: center;">100%</td> </tr> </table> <p>*Final Rating = Midterm (40%) + Final Term (60%)</p> <p>Clinical Practicum</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Class Standing (KSA)</td> <td style="width: 10%; text-align: center;">$=50\%$</td> <td style="width: 40%;">Knowledge</td> <td style="width: 10%; text-align: center;">$=35\%$</td> </tr> <tr> <td>Midterm/Final Examination</td> <td style="text-align: center;">$=40\%$</td> <td>Skills</td> <td style="text-align: center;">$=35\%$</td> </tr> <tr> <td>Project</td> <td style="text-align: center;">$\underline{=10\%}$</td> <td>Attitude</td> <td style="text-align: center;">$\underline{=30\%}$</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> <td></td> <td style="text-align: center;">100%</td> </tr> </table> <p>*Final Rating = Midterm (40%) + Final Term (60%)</p>	Class Standing	$=50\%$	Knowledge	$=35\%$	Midterm/Final Examination	$=40\%$	Skills	$=35\%$	Project	$\underline{=10\%}$	Attitude	$\underline{=30\%}$		100%		100%	Class Standing (KSA)	$=50\%$	Knowledge	$=35\%$	Midterm/Final Examination	$=40\%$	Skills	$=35\%$	Project	$\underline{=10\%}$	Attitude	$\underline{=30\%}$		100%		100%
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	100%		100%																														

COURSE POLICIES	<p>Lecture</p> <ol style="list-style-type: none">1. The student should report to class regularly and promptly. In case of absence, a written explanation duly signed by the parent/guardian must be submitted. Maximum of 4 absences (20% of total class hours) will be dropped from the official class list.2. The student must accomplish and submit on time all of the course requirements needed to pass this course. Please refer to the Schedule of Activities for timely submission of outputs (M101 Course Guide). Each assessment will be graded using rubrics. The score here will be recorded and will be part of the Class Standing (50%) for each term. For every deficient assessment, a grade of 65% will be given. Failure to comply at least 50% of the requirements will be automatically marked as unofficially dropped (midterm), or failed (finals) for this course.3. The student must submit his/her own original course outputs. Forging and duplication of previously submitted outputs are forbidden. Violation of this policy will be subjected for a disciplinary action.4. Student who fails to take the midterm/final examination will receive an incomplete grade. NO special exam is allowed without valid and urgent reasons. Incomplete grade should be complied within one year, if not, the course must be enrolled again. (Please refer to M101 Course Guide for detailed Course Policies). <p>Clinical Practicum</p> <ol style="list-style-type: none">1. The conduct of Related Learning Experience Exposure will be based on the approval of the LGU in San Jose, Occidental Mindoro. The legal basis for the implementation of limited-face-to-face are the following CHED-DOH Joint memorandum Circular No. 2021-004.2. Students should report to class and duty regularly and promptly. The Clinical Instructor must be notified ahead of time of any absence. A letter of explanation duly signed by the parent/guardian and CP Excuse Slip should be presented. Excuse absence are as follows and their corresponding attachments: Illness – medical certificate (from licensed physician/OMCS Medical Officer), Death in the immediate family - death certificate and unexpected circumstances. Unexcused absence is any circumstances not mentioned. Incurred absences must be completed with Make-up Duties. Failure to comply the make-up duty will receive an incomplete grade. Incomplete grade must be complied within 1 year, if not, the course must be enrolled again.3. The student must start acquiring case requirements for Midwives Licensure Examination during this course. The students must accomplished the following cases: five (5) Suturing of Perineal Lacerations (1st or 2nd degree), five (5) Intravenous Fluid Insertions, twenty (20) Normal Deliveries, and twenty (20) Internal Examinations to have eligibility in taking the Midwives Licensure Examination as stated in the Professional Regulatory Board of Midwifery Resolution No. 04-2019.4. The student must meet all the RLE requirements prior to the RLE exposure. (OMSC waiver, IATF waiver, Registration Form, Student's ID, Parent's ID, PhilHealth ID/ MDR, Stay Safe application, IPC Certificate, COVID-19 Vaccination Card, Medical Certificate after fulfilling acceptable results CBC, Urinalysis, Pregnancy Test, Stool Examination and Chest X-ray).
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	<p>5. The student must complete all the other course requirements in order to pass this course. For every deficient RLE requirement, a grade of 65% will be given. Failure to comply at least 50% of the requirements will be automatically marked as unofficially dropped (midterm), or failed (finals) in this course.</p> <p>6. Student who fails to take the midterm/final examination will receive an incomplete grade. NO special exam is allowed without valid and urgent reasons. Incomplete grade should be complied within one year, if not, the course must be enrolled again. (Please refer to CP101-A Course Guide for additional Course Policies).</p>	
Prepared by: RAYNA GRACE T. COLONIA, RM, MAN Instructor/ CP Coordinator, Level 1 <i>[Signature]</i>	Noted: JO ANN R. MALBAS, RM, MAN Program Head, Midwifery Department <i>[Signature]</i> MARICRIS M. USITA, EdD Dean, CAST <i>[Signature]</i> 1-02-2023	Approved: NORMA B. MUYOT, ChE, EdD Vice President for Academic Affairs <i>[Signature]</i>