

## **Excel Acad. Charter**

## **Student Enrollment**

Total Students	its Lowest Grade Highest Gra				
506	K	8			
Average Daily Attendance Rate					
92.1%					

Site	FRL	Students of Color	ELL	Spec Ed	GT
Excel Acad. Charter	13%	19%	5%	9%	13%

\*Source: Oct Count 2021-2022

School Characteristics	Program
Charter School	Yes
Option School	No
Alternative Ed.	No
Title I Designated	No

## **School Culture**

No student survey data	
Staff-Student Relationships School Connection Family Support for Learning Discipline Practices Safety Future Aspirations Academic Challenge Teacher Feedback Attendance & Engagement	

Family Survey (2022)	School	District
Welcoming all families Communicating effectively Supporting student success Speaking up for every child Sharing power Collaborating with community	77% 77% 81% 73% 56% 82%	78% 80% 80% 74% 68% 86%

<sup>\*</sup> All data reported as % of favorable responses

## **Academic Achievement & Growth**

Performance Framework	Rating	% of points
Plan Rating Growth Achievement	Performance Plan Meets Meets	49% 63% 79%
Achievement *2010	Meets	79%

<sup>\*2019</sup> 

Early Literacy	School	District
At or above benchmark	77%	66%

<sup>\*</sup> Test period: FALL 2022-2023

MAP		% At/Above	MGP
Reading	School	61%	56
· · · · · · · · · · · · · · · · · · ·	District School	50% 55%	52 58
Math	District	44%	54

<sup>\*</sup> Test Period: Fall 2022-2023

Postsecondary and Workforce Readiness

Data available for schools with Grade 9-12 students

CMAS Grade	Subject	Partic. Rate	% Met or Exceed	MGP
Grade 3	ELA	100%	64%	-
	MAT	98%	67%	-
Grade 4	ELA	100%	40%	29th
	MAT	100%	40%	-
Grade 5	ELA	98%	62%	-
	MAT	98%	34%	36th
Grade 6	ELA	95%	64%	69th
	MAT	95%	30%	-
Grade 7	ELA	93%	56%	-
	MAT	93%	35%	77th
Grade 8	ELA	90%	69%	64th
	MAT	88%	59%	-
All Grades	ELA	96%	59%	68th
	MAT	95%	43%	77th

<sup>\*</sup> Test Period: 2022

Participation rates less than 85% may not represent total school population. Growth not available for each grade level due to reduced testing in 2021 Research and Assessment Design

