

Sobesky Acad.

Student Enrollment

| Total Students | Lowest Grade | Highest Grade |
|-------------------------------|--------------|---------------|
| 124 | K | 12 |
| Average Daily Attendance Rate | | |
| 66.2% | | |

| Site | FRL | Students of Color | ELL | Spec Ed | GT |
|---------------|-----|-------------------|-----|---------|----|
| Sobesky Acad. | 60% | 39% | 5% | 95% | 7% |

*Source: Oct Count 2021-2022

| School Characteristics | Program |
|------------------------|---------|
| Charter School | No |
| Option School | No |
| Alternative Ed. | Yes |
| Title I Designated | Yes |

School Culture

| No Family Survey Data | (2021) |
|------------------------------|--------|
| Welcoming all families | - |
| Communicating effectively | - |
| Supporting student success | - |
| Speaking up for every child | - |
| Sharing power | - |
| Collaborating with community | - |

| |
|-----------------------------|
| No student survey data |
| Staff-Student Relationships |
| School Connection |
| Family Support for Learning |
| Discipline Practices |
| Safety |
| Future Aspirations |
| Academic Challenge |
| Teacher Feedback |
| Attendance & Engagement |

| Teaching and Learning Conditions in CO (2022) | School | District |
|---|--------|----------|
| Overall Favorability | 64% | 77% |
| School Leadership | 68% | 80% |
| Teacher (Staff) Leadership | 77% | 79% |
| Managing Student Conduct | 54% | 77% |
| Instr. Practices and Support | 68% | 85% |
| Professional Development | 56% | 68% |
| Time | 48% | 55% |
| Facilities and Resources | 76% | 86% |
| Comm. Support and Involvement | 67% | 85% |
| Overall (General) Reflection | 59% | 83% |

* All data reported as % of favorable responses

Academic Achievement & Growth

| Early Literacy | School | District |
|-----------------------|--------|----------|
| At or above benchmark | 0% | 66% |

* Test period: FALL 2022-2023

| Performance Framework | Rating | % of points |
|-----------------------|------------------|-------------|
| Plan Rating | AEC: Improvement | 58% |
| Growth | Approaching | 51% |
| Achievement | Approaching | 62% |

*2019

| MAP | | % At/Above | MGP |
|---------|----------|------------|-----|
| Reading | School | 0% | 29 |
| | District | 50% | 52 |
| Math | School | 2% | 36 |
| | District | 44% | 54 |

* Test Period: Fall 2022-2023

Postsecondary and Workforce Readiness

Data available for schools with Grade 9-12 students

CMAS

Low participation
