

Glennon Heights

Student Enrollment

| Total Students | Lowest Grade Highest Grad | | | |
|-------------------------------|---------------------------|---|--|--|
| 156 | K | 5 | | |
| | | | | |
| Average Daily Attendance Rate | | | | |
| 90.7% | | | | |
| | | | | |

| Site | FRL | Students of Color | ELL | Spec Ed | GT |
|-----------------|-----|----------------------|-----|---------|----|
| Glennon Heights | 51% | 44% | 4% | 31% | 1% |

^{*}Source: Oct Count 2021-2022

| School Characteristics | Program |
|------------------------|---------|
| Charter School | No |
| Option School | No |
| Alternative Ed. | No |
| Title I Designated | No |

School Culture

| Student Survey 2022 | Grades 2-5 | |
|-----------------------------|------------|----------|
| MYVH | School | District |
| Staff-Student Relationships | 93% | 94% |
| School Connection | 77% | 85% |
| Family Support for Learning | 89% | 89% |
| Discipline Practices | 67% | 77% |
| Safety | 49% | 62% |
| Future Aspirations | 85% | 91% |
| Academic Challenge | 76% | 72% |
| Teacher Feedback | 91% | 92% |
| Attendance and Engagement | 81% | 87% |

^{*} All data reported as % of favorable responses

| Family Survey (2022) | School | District |
|--|--|--|
| Welcoming all families Communicating effectively Supporting student success Speaking up for every child Sharing power Collaborating with community | 70% 78% 71% 71% 70% 77% | 78% 80% 80% 74% 68% 86% |

^{*} All data reported as % of favorable responses

| Teaching and Learning Conditions in CO (2022) | School 70% | District |
|--|---|---|
| | 70% | |
| Overall Favorability School Leadership Teacher (Staff) Leadership Managing Student Conduct Instr. Practices and Support Professional Development Time Facilities and Resources Comm. Support and Involvement | 77% 75% 59% 82% 59% 42% 87% | 77% 80% 79% 77% 85% 68% 55% 86% 85% |
| Overall (General) Reflection | 67% | 83% |

^{*} All data reported as % of favorable responses

Academic Achievement & Growth

| Performance Framework | Rating | % of points |
|---|--|-------------------|
| Plan Rating Growth Achievement *2019 | Improvement Plan Approaching Approaching | 49% 50% 48% |
| Early Literacy | School | District |
| At or above benchmark | 52% | 66% |

^{*} Test period: FALL 2022-2023

| MAP | | % At/Above | MGP |
|---------|----------|------------|-----|
| Reading | School | 37% | 50 |
| | District | 50% | 52 |
| Math | School | 31% | 53 |
| | District | 44% | 54 |

^{*} Test Period: Fall 2022-2023

Postsecondary and Workforce Readiness

Data available for schools with Grade 9-12 students

| CMAS Grade | Subjec | t Partic. Rate | % Met or Exceed | MGP |
|---------------|--------|----------------|-----------------|------|
| Grade 3 | ELA | 89% | 36% | - |
| | MAT | 100% | 32% | - |
| Grade 4 | ELA | 97% | 53% | 70th |
| | MAT | 100% | 26% | - |
| Grade 5 | ELA | 90% | 35% | - |
| | MAT | 97% | 21% | 60th |
| All Grades | ELA | 92% | 42% | 70th |
| | MAT | 99% | 26% | 60th |

^{*} Test Period: 2022

Participation rates less than 85% may not represent total school population. Growth not available for each grade level due to reduced testing in 2021