

Stott

Student Enrollment

| Total Students Lowest Grade | | Highest Grade | | |
|-------------------------------|------|---------------|--|--|
| 290 | PreK | 5 | | |
| | | | | |
| Average Daily Attendance Rate | | | | |
| 91.2% | | | | |
| | | | | |

| Site | FRL | Students of Color | ELL | Spec Ed | GT |
|-------|-----|----------------------|-----|---------|----|
| Stott | 26% | 19% | 1% | 15% | 5% |

| *Source: | Oct Coun | t 2021-2022 |
|----------|----------|-------------|

| School Characteristics | Program |
|------------------------|---------|
| Charter School | No |
| Option School | No |
| Alternative Ed. | No |
| Title I Designated | No |

School Culture

| Student Survey 2022 | Grades 2-5 | |
|-----------------------------|------------|----------|
| MYVH | School | District |
| Staff-Student Relationships | 95% | 94% |
| School Connection | 90% | 85% |
| Family Support for Learning | 92% | 89% |
| Discipline Practices | 77% | 77% |
| Safety | 64% | 62% |
| Future Aspirations | 93% | 91% |
| Academic Challenge | 75% | 72% |
| Teacher Feedback | 93% | 92% |
| Attendance and Engagement | 90% | 87% |

| Family Survey (2022) | School | District |
|-----------------------------------|----------------|----------|
| Welcoming all families | 91% | 78% |
| Communicating effectively | 92% | 80% |
| Supporting student success | 90% | 80% |
| Speaking up for every child | 89% | 74% |
| Sharing power | 82% | 68% |
| Collaborating with community | 95% | 86% |
| * All data reported as % of favor | able responses | |

| Teaching and Learning Conditions in CO (2022) | School | District |
|---|---|---|
| Overall Favorability School Leadership Teacher (Staff) Leadership Managing Student Conduct Instr. Practices and Support Professional Development Time Facilities and Resources Comm. Support and Involvement Overall (General) Reflection | 86% 92% 90% 95% 90% 87% 49% 85% 98% | 77% 80% 79% 77% 85% 68% 55% 86% 85% |
| | | |

^{*} All data reported as % of favorable responses

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Academic Achievement & Growth

| Performance Framework | Rating | % of points |
|--------------------------------------|------------------------------------|-------------------|
| Plan Rating Growth Achievement | Performance Plan Meets Meets | 78% 75% 82% |
| *2019 | | |
| Early Literacy | School | District |
| At or above benchmark | 70% | 66% |

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|-------------|------------------------------------|-------------------|
| t | Performance Plan Meets Meets | 78% 75% 82% |
| | | |
| у | School | District |

^{*} Test period: FALL 2022-2023

| MAP | | % At/Above | MGP | |
|-----------------|--|--------------------------|----------------------|--|
| Reading Math | School District School District | 51% 50% 46% 44% | 51 52 44 54 | |

^{*} Test Period: Fall 2022-2023

Postsecondary and Workforce Readiness

Data available for schools with Grade 9-12 students

^{*} Test Period: 2022

Participation rates less than 85% may not represent total school population. Growth not available for each grade level due to reduced testing in 2021