

Kullerstrand

Student Enrollment

| Total Students | Lowest Grade | Highest Grade |
|-------------------------------|--------------|---------------|
| 189 | PreK | 5 |
| Average Daily Attendance Rate | | |
| 91.3% | | |

| Site | FRL | Students of Color | ELL | Spec Ed | GT |
|--------------|-----|-------------------|-----|---------|----|
| Kullerstrand | 59% | 45% | 11% | 19% | 2% |

*Source: Oct Count 2021-2022

| School Characteristics | Program |
|------------------------|---------|
| Charter School | No |
| Option School | No |
| Alternative Ed. | No |
| Title I Designated | Yes |

School Culture

| |
|-----------------------------|
| No student survey data |
| Staff-Student Relationships |
| School Connection |
| Family Support for Learning |
| Discipline Practices |
| Safety |
| Future Aspirations |
| Academic Challenge |
| Teacher Feedback |
| Attendance & Engagement |

| Family Survey (2022) | School | District |
|------------------------------|--------|----------|
| Welcoming all families | 89% | 78% |
| Communicating effectively | 89% | 80% |
| Supporting student success | 88% | 80% |
| Speaking up for every child | 85% | 74% |
| Sharing power | 80% | 68% |
| Collaborating with community | 93% | 86% |

* All data reported as % of favorable responses

| Teaching and Learning Conditions in CO (2022) | School | District |
|---|--------|----------|
| Overall Favorability | 88% | 77% |
| School Leadership | 88% | 80% |
| Teacher (Staff) Leadership | 87% | 79% |
| Managing Student Conduct | 93% | 77% |
| Instr. Practices and Support | 94% | 85% |
| Professional Development | 81% | 68% |
| Time | 72% | 55% |
| Facilities and Resources | 86% | 86% |
| Comm. Support and Involvement | 99% | 85% |
| Overall (General) Reflection | 95% | 83% |

* All data reported as % of favorable responses

Academic Achievement & Growth

| Performance Framework | Rating | % of points |
|-----------------------|------------------|-------------|
| Plan Rating | Performance Plan | 60% |
| Growth | Meets | 62% |
| Achievement | Approaching | 56% |
| *2019 | | |
| Early Literacy | School | District |
| At or above benchmark | 56% | 66% |

* Test period: FALL 2022-2023

| MAP | | % At/Above | MGP |
|---------|----------|------------|-----|
| Reading | School | 41% | 60 |
| | District | 50% | 52 |
| Math | School | 27% | 60 |
| | District | 44% | 54 |

* Test Period: Fall 2022-2023

| | | | |
|---|--|--|--|
| Postsecondary and Workforce Readiness | | | |
| Data available for schools with Grade 9-12 students | | | |

| CMAS Grade | Subject | Partic. Rate | % Met or Exceed | MGP |
|------------|---------|--------------|-----------------|-----|
| Grade 3 | ELA | 93% | 41% | - |
| | MAT | 93% | 41% | - |
| Grade 4 | ELA | 96% | 29% | - |
| | MAT | 96% | 17% | - |
| Grade 5 | ELA | 92% | 27% | - |
| | MAT | 92% | 4% | - |
| All Grades | ELA | 94% | 33% | - |
| | MAT | 94% | 22% | - |

* Test Period: 2022
Participation rates less than 85% may not represent total school population.
Growth not available for each grade level due to reduced testing in 2021