# SWE20001 Managing Software Projects Self and Peer Review Assessment Form [Sprint #1/2]

Date: 1/10/2022

Your Team: MSP-14 Your Name: Dylan Jarvis

Use the instructions (see below) to fill in scores for each category A to J.

Team Members (Name)	A	В	С	D	Е	F	G	Н	I	J	Total
Dylan Jarvis	5	4	4	5	4	4	4	4	3	4	41
Rabya Tayal	3	4	3	4	4	4	4	4	3	4	37
Simon Tran	3	4	3	4	4	4	4	4	3	4	37
Thomas Babicka	3	4	3	4	4	4	4	4	3	4	37
Cody Cronin-Sporys	3	4	3	4	4	4	4	4	3	4	37
Nicholas Dyt	5	4	3	4	4	4	4	4	5	4	41

**Your Reasoning / Justification** (You <u>must</u> write a paragraph about each team member below. Incomplete reviews will not be accepted.)

Name, student number	Comments (complete sentences required)
Dylan Jarvis	I do all the documentation and note meeting minutes for team
	discussions. I like to think I excel at facilitating constructive
	discussion and assimilating different team member ideas into an
	overarching plan which I can then communicate to the rest of the
	group to complete the tasks. I also do coding tasks where necessary,
	often in tandem with other members to ensure there is a consistent
	vision for each design component.
Rabya Tayal	Works well, regularly attends group meetings. Sometimes can be
	quiet but has good ideas. Code contribution to member table and UI
	were robust, worked to support other team members when finished.
Simon Tran	Works well, regularly attends group meetings. Often proactive in
	reminding the team of upcoming deadlines on discord. Code
	contributions to the UI input fields are well done.
Thomas Babicka	Works well, sometimes misses group meetings but keeps up to date
	on discord. Proactive in sending feedback paragraphs to be added to
	submission documents. Coding contributions solid.
Cody Cronin-Sporys	Works well, took initiative to setup the Trello system. Shows up to
	every group meeting. Proactive in contributing to the design of the
	sales page, coding contributions solid.
Nicholas Dyt	Works extremely well, always attends group meetings. Set up the
	program development framework, consistently worked on the project.
	He's the resident expert and is always willing to help out other team
	members. Has poor internet connection due to his living area but still
	maintains solid team contact even when not in person.

# Self and Peer Assessment Form

The main purpose of this form (on Sheet 2) is for all Group members, including yourself, to reflect on its interactions, but it may be also be helpful in resolving disputes over the relative contributions of Group members.

Using the spreadsheet Self and Peer Assessment Form

- 1. List the members of your Project Group
- 2. Enter a score between 0 and 5, for categories A to J for all members of the group including yourself.
- 3. You will be asked to take a newly completed form to Group meetings with your supervisor: your supervisor will tell you which meetings.
- S. Winger-Haunty (1990). University of Wisconsin-Stout Modified by Pheroza Daruwalla and Ian Knowd, 1994

# A. Quantity of Work

- 0 Did nothing uninvolved
- 1 Does enough to get by
- 2 Occasionally exceeds standards- needs improvement
- 3- Satisfactory. Does more than what is required
- 4 Very industrious. High Quality. Consistent
- 5. Always exceeds productivity standards. Outstanding

### B. Quality of Work

- 0 Careless. Makes frequent mistakes. Assignment suffers.
- 1 Mistakes frequent enough to question results.
- 2 Work is basically correct.
- 3 Accurate when and where it really counts. Satisfactory.
- 4 Almost always accurate in all areas of contribution
- 5 Outstanding. Perfect quality. No mistakes.

#### C. Communication Skills

- 0 Blunt, discourteous, does not listen, antagonistic, distant, aloof.
- 1 Sometimes tactless. Approachable and friendly once known by others.
- 2 Agreeable and pleasant. Warm, friendly , sociable, listens.
- 3 Always very polite and willing to help. Very sociable and outgoing. Listens and understands.
- 4 Courteous and very pleasant. Excellent at establishing good will.
- 5 Inspiring to others. Artful listener. Really understanding.

### D. Initiative

- 0 Displays no self starting characteristics. Acts without purpose.
- 1 Puts forth little effort. Requires prodding sets no speed records.
- 2 Puts in minimal effort to get task completed.
- 3- Strives hard. Desire to achieve.
- 4 High desire to achieve. Always puts in a solid days work.
- 5 Sets high goals. Self starter with high motivation. Constantly goes beyond call of duty.

### E. Efficiency

- 0 Work is invariably late.
- 1 Work occasionally completed on schedule.
- 2 Work usually complete on schedule. Some contribution to minor problem solving.
- 3 Work always complete on schedule.
- 4 Work complete. Consistent in defining and resolving major problems.
- 5 Work invariably done ahead of schedule. Imaginative.

Can be counted on to make major contributions.

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# F. Personal Relations

- 0 A very disruptive influence
- 1 Is source of some friction
- 2 Causes no problems
- 3 Satisfactory, harmonious
- 4 Is a positive factor
- 5 Respected by others. Presence adds to environmental stability

# G. Group Meeting Attendance

- 0 Never attended any meetings. Showed no interest.
- 1 Occasionally attended. Would commit and then not show.
- 2 Sometimes uncooperative in planning schedule. Hard to get in touch with.
- 3 Would attend. Usually late
- 4 Could be counted on to attend.
- 5 Never missed a meeting. Always on time

#### H. Attitude and Enthusiasm

- 0 Poor disposition, uninvolved, indifferent
- 1 Unenthusiastic, blase
- 2 Half hearted
- 3 Positive demeanour
- 4 Positive attitude and spirited.
- 5 Exuberant and eager. Positive influence. Inspiring to others. Team builder.

# I. Effort

- 0 Puts forth no effort. Expects others to carry the load.
- 1 Puts forth some effort.
- 2 Displays enough effort to get by.
- 3 Solid contributions
- 4 Strives very hard. Energetic.
- 5 Self starter. Consistently goes beyond call of duty.

# J. Dependability

- 0 Uninvolved. Unreliable
- 1 Unsteady, but tries somewhat.
- 2 Occasionally would come through. Inconsistent.
- 3 Needs some improvement. Suitable.
- 4 Very trustworthy. Could be counted on to take responsibility.
- 5. Always responsible. Kept the group together and in the right direction. Steady influence