



## Passport Project: Exploring Iowa & Iowa City

CSI:1400:001 | ART:1400:0001 1 s.h.

**The University of Iowa**

**Department:** School of Art & Art History **Director:** John Beldon Scott

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**Instructors:**

**Jon Winet** (Lead Instructor) | [jon-winet@uiowa.edu](mailto:jon-winet@uiowa.edu)

**Jill Beuning** (Academic Coordinator) | [jill-beuning@uiowa.edu](mailto:jill-beuning@uiowa.edu)

**Time/Location:**

Wednesday 4:30PM - 5:20PM

[Shambaugh Auditorium](#), [Main Library](#)

**Office Hours:**

Wednesday, 1:15-4:15 p.m. University Library, Food 4 Thought

**Your Passport:**

[uiowa.instructure.com/courses/6628/](http://uiowa.instructure.com/courses/6628/)

Students in the Fall 2016 edition of *The Passport Project* attend 12 events selected from the University and Iowa City's rich intellectual and cultural offerings. Students attend at least one event in each of the below categories, but *only* get visa stamps for up to three events in any specific category:

Performing Arts  
Humanities

Visual Arts  
Science + Engineering

Social Sciences  
Life@Iowa

Class activity includes both Shambaugh and group discussions focused on local events on campus and within the community. After attending each event, you create a 100-word or multi-media (video or audio) reflection on your experience and post it to your passport. Student also write comments on classmates' posts.

Your Passport [ICON site] provides information on weekly events, announcements and related Passport activity.

**View your Passport at** [uiowa.instructure.com/courses/6628](http://uiowa.instructure.com/courses/6628)

Groups meet 6 times throughout the semester. Please see the schedule for group meeting dates. To view your assigned Peer Mentor, log onto your passport using your Hawk ID.

Peer Mentors facilitate discussion, review blog posts, and aid instructors in conducting the class. You are encouraged to seek out your Peer Mentors for help and attend their office hours with questions, comments, or concerns.

## Goals | Objectives :

The goal of *The Passport Project* is to connect students with the culture of the University of Iowa and Iowa City . It's our hope experiencing a broad range of events will enhance your collegiate experience and encourage lifelong learning.

*The Passport Project* seeks to engage students as they encounter new ideas, events, and cultural and scholarly activity.

## Online Posts:

Students attend at least one event in each of the six categories, but can *only* count visa stamps for three events in any specific category:

**\* Students are required to distribute the 12 events over the 15 weeks of the semester.**

**Late submissions are not accepted.**

The due date for your first 4 posts is **Sept. 29, 4:30pm**

The due date for your next 4 posts is **November 12, 4:30pm**

The due date for your final 4 posts is **December 1, 4:30pm**

## Green Rooms:

Throughout the course of the semester, *The Passport Project* features special class sessions called "Green Rooms." During these sessions, guest scholars, artists and University student organizations present and discuss their involvement on campus.

***You may write a reflection on two of the Green Rooms which can count towards your total 12 reflections | posts..***

All Green Rooms are named after an element of *The IOWA Challenge*. At the University of Iowa, you become part of the Hawkeye family and are hopefully transformed by your experiences at Iowa. The university asks you to follow their example and rise to the challenge of these five expectations: **Excel, Stretch, Engage, Choose and Serve.**

## Class Schedule

Aug 24	<b>Introduction: Course overview</b> <i>HW: Review syllabus &amp; log in to your Passport</i>	SHAM LIB
Aug 31	<b>QUIZ on Syllabus &amp; Intro to Creating a Post</b>	SHAM LIB
Sept 7	<b>Group: Welcome!</b> <i>HW: Explore available events + begin submitting posts</i>	Assigned
Sept 14	<b>Green Room #1: Serve + Choose</b> <i>Peace Corps + India Winterim</i>	SHAM LIB
Sept 21	<b>Group: Serve + Choose Discussion</b> <i>HW: Readings / Attend events / Submit posts</i>	Assigned
Sept 28	<b>Green Room #2: Excel</b> <i>Cornelia Lang – Astronomy   Physics</i> <b>Due date for your first 4 posts:</b> <b>Thursday September 29, 4:30pm</b>	SHAM LIB
Oct 5	<b>Group: Excel Discussion</b>	Assigned
Oct 12	<b>“Text &amp; Photography” - multimedia writing</b>	SHAM LIB
Oct 19	<b>Group:</b>	Assigned
Oct 26	<b>Green Room #3: Engage Guest TBA</b>	SHAM LIB
Nov 2	<b>Group: Engage Discussion</b> <b>Due date for your next 4 posts:</b> <b>Thursday November 3, 4:30 pm</b>	Assigned
Nov 9	<b>Green Room #4: Guest TBA</b>	SHAM LIB
Nov 16	<b>Small Group: Stretch Discussion</b>	Assigned
Nov 23	Thanksgiving Break: <b>No class</b>	N/A
Nov 30	Final Class	SHAM LIB

The **due date** for your final 4 posts is **Thursday, Dec 1 at 4:30pm**

## Grading | Evaluation:

We have every expectation that students will receive an 'A' in this class.

Each post in your passport is worth 4 points. Completion of all 12 required post earns 48 points.

Attendance at each class (both small group and large group) additionally earns 4 points.

Attendance at all 13 classes earns 52 points.

**Obtain 93-100 points to receive an A!** [89-92: A- | 86-88 B+ | 83-85 B | 80-82 B-]

(12 posts x 4points = 48 points) + (13 classes x 4 points = 52 points) = 100 points!

Full attendance, and active participation in class is essential. Please arrive on time; stay for the entire session. Give the review of your colleagues' ideas and creative efforts the same attention, care and respect you expect of your own.

*Passport Project* evaluation and grading use a plus/minus system. Grading will be based on class participation — including attendance; the quality of posts; and overall effort given.

**There will be no midterm or final exams.**

**Extra Credit** (*Each can only be redeemed once*)

13th Post	2 points
Book or Music Report	2 points
Film Conversation with Instructor	2 points
Attending Instructors' Office hours	2 points

## Grading Criteria

**Attendance at events:** All expected to attend + reflect on twelve events

**Prompt attendance in class:** Attendance at Green Room sessions is required

**Effort** given to in-class and small group activities

**Effort** given to and quality of written reflections

**Experimentation | Inventiveness;** demonstration of thought and research given

SEE ADDENDUM: "AY17 Syllabus addendum-STUDIO\_passport" -

rev, August 16, 2016 12:03 CDT

