Rhetorical Arts: Digital Divides

Annotated Bibliography

As you learned at our library resource tour, an annotated bibliography is a list of cited sources about a particular topic, in which each citation is followed by a brief annotation, or discussion of the source. The discussion should be three to four sentences long, first summarizing the source and then discussing how it could be useful.

We're going to be looking at sources from a reading list created by a Microsoft reading group Digital Divide / Digital Inclusion. These sources are all scholarly, that is they reflect academic research and theory.

Each of you is to choose five sources from the list, only one of which, at the most, can be linked from the reading list. Part of the assignment is to use the library databases to locate the articles or books. Please follow the research instructions given to you at the library talk. If you still have questions on how to find and use databases, talk to the university research librarians for advice.

Read the articles and think about how they relate to the readings and discussions we've done so far in the course. How do they add to or refute our conversations? Write your annotations based on these thoughts.

Add your work to the course Google Doc (linked from the MyLMUConnect resource page) with your last name in brackets at the end of each annotation. Pay attention to MLA style for your citations. See Purdue OWL for examples of MLA style.

Finally, write a reflection for the course blog on how scholarly sources are similar and different from popular ones (newspapers and websites).

The assignment is worth a total of 150 points, with each annotation worth 20 points and the reflection worth 50. Extra credit may be possible for additional annotations. Discuss with Dr. Perez for more information.