***Grade 5***

***Semester A***

***Unit 1 Week 1 Quiz***



 Maddie and the Homeless Pets

Maddie lives in New Bern, a city near the coast in North Carolina. She likes living in New Bern except when a hurricane moves up the coast. Then she worries about what may happen to her home and family.

One day her school is closed for safety reasons because of an ominous weather forecast that a hurricane is on the way. The torrential rain of a hurricane often causes flooding. Almost ten inches of rain falls on North Carolina. The power is out for hours, but Maddie’s family feels lucky. Their home is on high ground and isn’t flooded. When the power is restored the next day, Maddie turns on the television for news of the storm. She hears that many dogs and cats got separated from their families and were found wandering around loose after the storm.

The reporter says, “Volunteers and the Humane Society have opened an emergency shelter for lost pets at the county fairgrounds. Anyone who had to leave a home and needs a safe place for a pet can bring it to the shelter to stay for now. The people at the shelter need help from the community and are requesting donations of pet food.”

Because Maddie really cares about animals, she wants to help. She resolves to find a way. She wonders what she can do to make a difference. She might open a lemonade stand. Then she remembers she did that once. She sold a total of ten glasses of lemonade and made $2.50. It would not be enough to buy much food for the animals.

Next, Maddie thinks about asking her parents for money. Yet, asking them may not be a good idea. She has heard them talking about saving on expenses. Mom lost her job arranging flowers at the floral shop when it went out of business, and Dad’s company cut his hours last week. Asking them for money is definitely not a good idea.

Finally, Maddie gets a good idea. Almost everyone likes pets and must feel sorry for the homeless ones. If she can convince her classmates to donate food, she might collect enough. Because she is artistic, Maddie decides to make a poster. At the top, it says, “Help the Pets.” She adds a newspaper article about the emergency shelter. Then draws pictures of cats and dogs. She also gives some examples of kinds of pet food the shelter needs. In the garage, Maddie finds a big cardboard box, which she decorates with pictures of animals.

In the morning, Maddie takes her poster and cardboard box to school. She asks her teacher, Ms. Jones, if she can put them in the hall near the door to the room. Ms. Jones says, “This is a great poster and great idea!” She helps Maddie find the best place, so that they will be most visible. She suggests that Maddie make a card to deliver with the food so that all the students who collaborate to help the shelter can sign their names. Finally, Maddie ties three colorful balloons to the box to attract attention to the display.

After the first day, there are only four cans of cat and dog food in the box. On the next day, there are more cans and several bags of food. Maddie already needs to find another box to hold all the contributions.

On Saturday, Maddie’s dad drives her to the shelter and helps her carry the boxes inside. The people at the shelter are delighted. Their supplies are unusually low because there are so many homeless pets. They invite Maddie to visit with the pets. She even gets to hold a kitten on her lap for a few minutes.

Driving home, Maddie has a new thought. Maybe she can find a permanent animal shelter that needs donations. It would be fun to have another food drive, especially if everyone pitches in to help.

Read this sentence from the text.

One day her school is closed for safety reasons because of an ominous weather forecast that a hurricane is on the way.

What does *ominous* mean in the sentence above?

****A.false

****B.hopeful

****C.possible

****D.threatening

Read these sentences from the text.

The torrential rain of a hurricane often causes flooding. Almost ten inches of rain falls on North Carolina.

What does torrential mean in the sentence above?

****A. gentle

****B. heavy

****C. unexpected

****D. welcome

This question has two parts. First, answer Part A. Then, answer Part B.

**Part A:** What is Maddie’s first idea about how to help?

****A. Maddie wants to open an emergency shelter for lost pets.

****B.Maddie thinks about opening a lemonade stand.

****C. Maddie asks her parents for money.

****D. Maddie thinks about collecting food from her classmates.

**Part B:** Maddie then thinks that her first idea will not work. Which sentence **best** supports this conclusion?

****A. Her parents are looking to save money.

****B. She needs to convince classmates to give food.

****C. She only made $2.50 selling lemonade.

****D. Her father had his hours cut.

What happens after Maddie decides to convince her classmates to donate pet food? Select **two** options.

****A. Her school is closed.

****B. Her home is flooded.

****C. Many dogs and cats were separated from their families.

****D. She finds a big cardboard box in the garage.

****E. Her mom lost her job arranging flowers.

****F. She makes a poster.

Look at each sentence. Drag the sentences so that they appear in the sequence in which they occur.

* **Maddie makes a poster.**
* **Maddie decorates a cardboard box.**
* **Maddie makes a card.**
* **Maddie ties a balloon to the box.**

Which of the following sentences are correctly punctuated? Choose two answers.

****A. Maddie lives in a city in North Carolina!

****B. When hurricanes come, Maddie worries about her family?

****C. How can Maddie help the animals at the shelter if she has no money?

****D. What a good idea Maddie had for collecting animal supplies!

****E. Did Maddie find a cardboard box in the garage.

This question has two parts. First, answer Part A. Then, answer Part B.

**Part A**

What is a theme of the story "Maddie and the Homeless Pets"?

****A.People should leave their homes when hurricanes come.

****B.It takes a lot of money to help people who survive disasters.

****C.There is not much we can do to help pets who are homeless.

**** D.People can work together to solve problems.

**Part B**

What is the detail in the story that **best** helps support your answer in Part A?

****A.The torrential rain of a hurricane often causes flooding.

****B. It would be fun to have another food drive, especially if everyone pitches in to help.

****C.She even gets to hold a kitten on her lap for a few minutes.

****D.Mom lost her job arranging flowers at the floral shop when it went out of business, and Dad’s company cut his hours last week.

Select the correctly spelled word in each sentence.

I told her not to fing / fling the scissors because it was dangerous.

She will scrug / shrug her shoulders.

The squirrel hid in the tree stump / stummp.

Which choice shows an event in the story that happened because of an event that occurred previously?

****A. Maddie likes living in New Bern because hurricanes move up the coast.

****B. One day the power is out for hours because of an ominous weather forecast.

****C. Maddie turns on the television because she hears that many dogs and cats were in danger.

****D. One day the school is closed for safety reasons because a weather forecast says a hurricane is on the way.

Choose the correct vocabulary word from each drop-down menu to complete the sentences.

John wanted to           at his new job, so he worked hard.

After working for 20 years, Mrs. Robinson had enough           to buy a new house.

Mark made a big           from selling lemonade, and he used the money to buy a new toy.