Graphical user interface, application

Description automatically generated

Graphical user interface, application

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Graphical user interface, application

Description automatically generated

Graphical user interface, text, application, email

Description automatically generated

Graphical user interface, application

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Graphical user interface, text, application, email

Description automatically generated

A picture containing application

Description automatically generated

Graphical user interface, application

Description automatically generated

Graphical user interface, text, application, email

Description automatically generated

Graphical user interface, application

Description automatically generated with medium confidence

Graphical user interface, application

Description automatically generated

Graphical user interface, application

Description automatically generated with medium confidence

Graphical user interface, text, application, email

Description automatically generated

Graphical user interface, application

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Description automatically generated

Graphical user interface, application

Description automatically generated

A picture containing text, screenshot

Description automatically generated

Graphical user interface, application

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Graphical user interface, application

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Graphical user interface, text, application

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Graphical user interface, text, application, email

Description automatically generated

Question 22 short answer: The text elements that the student needs to include so that it has a comparison text structure is including the words also, similar, different, both, to, unlike, or many other words that shows a comparison text structure. The student also needs to give information about electric and gas-powered cars. Then, he can alternate by talking about the good and bad sides of both types of cars.

Question 23 short answer: In an informational text, authors use points to make the main idea of a text. These points need to be supported. They are supported by reasons. Reasons also need support to. This is given by evidence. Reasons show why points make sense, and evidence shows why reasons make sense. Different types of evidence include facts, examples, and details.