Three Billy Goats

Once upon a time, there were three billy goat brothers named Biff, Bill, and Bo. Biff was the oldest brother, Bill was the middle brother, and Bo was the youngest. The billy goats were always starving. All day long they moved from meadow to meadow, eating tall green grass. One day, the brothers saw a meadow beside a stream. They saw on the other side of the stream an even bigger meadow.

"Two meadows could satisfy us for the whole day," said Bill.

"Yes," agreed Bo. "We will eat all the grass in this meadow, and then we can wade across the stream to the other meadow." Biff, Bill, and Bo munched the grass greedily. Soon the meadow was bare, so they trotted off toward the stream.

"Oh, dear!" Bo exclaimed when he saw it up close. "The water is too deep and swift for wading, and none of us can swim."

"But look! This stream has a bridge," Biff pointed out, "so we can simply walk across it.

"No, we can't!" wailed Bill. "A mean troll lives under the bridge, and I'm afraid of him!"

"If we try to cross the bridge, the troll will have us for lunch!" cried Bo. "I disagree. The troll is mean, but he is foolish, too. I have a plan to outsmart him " Biff answered calmly. "If we stick together and follow our plan, we'll get across the bridge."

"What is your plan?" Bill and Bo asked at once.

"Come close. —l will whisper so the troll cannot hear me," Biff replied.

Bill and Bo drew close and listened to Biff's idea. They agreed it was a crafty plan and that it could possibly work. They could hardly wait to put it into action. The three brothers trotted off to the bridge and lined up to cross it.

Bo was first, Bill was next, and Biff was last. Bo started across the bridge. "Here I come over the bridge!" he declared as he trotted along. In a flash, the troll hopped up from beneath the bridge and stood in his way.

"You won't cross the bridge," snarled the mean old troll, "because I am going to eat you!"

"Oh," said Bo, "I'm such a tiny billy goat, but my big brother Bill is right behind me. Why don't you eat him instead?"

The troll thought for a moment and said, "You're right, little goat. I should save my appetite for your big brother." So, the troll stepped aside, and Bo crossed the bridge.

Next, Bill started across the bridge. "Here I come over the bridge!" he declared as he trotted along. The troll stood in the middle of the bridge to block Bill's way.

"You won't cross the bridge," growled the mean old troll, "because I am going to eat you!"

"Oh!" said Bill, "I'm a rather small billy goat, but my big brother Biff is right behind me. Why don't you eat him instead?"

"Well," replied the troll, "you would be a good meal for me, but your big brother would be even better!" So, the troll stepped aside, and Bill crossed the bridge.

At last, it was Biff's turn to cross the bridge, but he did not trot along. Instead he put his head down and ran straight for the mean old troll. Bash! Biff smacked into the troll and pushed him off the bridge. Splash! The troll tumbled into the stream. As the swift water carried the troll away, Biff trotted merrily across the bridge to join his brothers.

"It's just like you told us, Biff," said Bo. "We stuck together and followed our plan. Now we have another meadow of grass to eat."

1. Explain what lesson the three billy goats learn. Use details from the passage to support your answer.

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1. This question has two parts. First, answer Part A. Then, answer Part B.

**Part A**

Read these sentences from the passage.

"But look! This stream has a bridge," Biff pointed out, "so we can simply walk across it.”

 "What is your plan?" Bill and Bo asked at once.

Which sentence**best** summarizes this part of the story?

* 

A.

The three goats ate the grass.

* 

B.

The three goats defeated the troll.

* 

C.

The three goats discussed what to do.

* 

D.

The three goats were always hungry.

**Part B**

Read these sentences from the passage.

Bo started across the bridge. "Here I come over the bridge!" he declared as he trotted along.

The troll stood in the middle of the bridge to block Bill's way.

Which sentence is the **best** summary for this part of the story?

* 

A.

Bo and Bill faced the troll before Biff.

* 

B.

Bo, Bill, and Biff discussed what to do.

* 

C.

Bo and Bill ate grass while Biff charged the troll.

* 

D.

Bo, Bill, and Biff went swimming.

1. The following question has two parts. First, answer part A. Then answer part B.

### ****Part A****

Based on the passage, how do Bill and Bo view their brother?

* 

A.

They think he is clever.

* 

B.

They think he is selfish.

* 

C.

They think he is foolish.

* 

D.

They think he is funny.

### ****Part B****

Which sentence from the passage **best** supports the answer in part A?

* 

A.

"All day long they moved from meadow to meadow, eating tall green grass."

* 

B.

"'If we try to cross the bridge, the troll will have us for lunch!' cried Bo."

* 

C.

"They agreed it was a crafty plan and that it could possibly work."

* 

D.

"'Here I come over the bridge!' he declared as he trotted along."

1. Read the sentences from the passage.

"I **disagree**. The troll is mean, but he is foolish, too. I have a plan to outsmart him," Biff answered calmly.

If agree means "to give one's approval," what does **disagree** mean? Pick **two** choices.

* 

A.

to be alike

* 

B.

to get along well

* 

C.

to oppose an idea

* 

D.

to understand each other

* 

E.

to have a different opinion

1. Read the sentences from the passage.

Bill and Bo drew close and listened to Biff's idea. They agreed it was a crafty plan and that it could possibly work.

Which word from these sentences means "to shut" and also means "not far away"?

* 

A.

close

* 

B.

drew

* 

C.

plan

* 

D.

work

1. Read the sentences from the passage.

"**Here** I come over the bridge!" he declared as he trotted along. In a flash, the troll hopped up from beneath the bridge and stood in his **way**.

Which words are homophones for the bold words? Drag the correct answers into the blanks.

* **place**
* **path**
* **listen**
* **hear**
* **there**
* **weigh**
* **homophone of "here"**
* **homophone of "way"**

Cleaning up Walton Pond

Kelly and Emily walked slowly along Maple Street. They were unhappy to see how much Walton Pond had changed from what they remembered. The sparkling, shiny, and clear water was now murky and dark. The small boats and turtles were replaced with old tires and bottles. Even the ducks were gone. The pond felt lonely and empty.

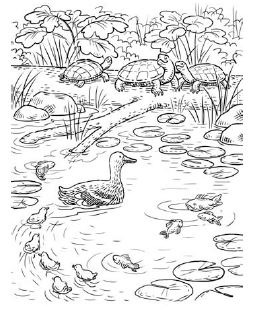
"We have to do something," Kelly said. They stopped to look at the small, polluted pond and wondered how they could help.

Emily nodded. She remembered going to the pond with Kelly and their dad on Saturday afternoons. They would bring a picnic lunch to the pond. They would spend hours talking, laughing, and fishing. But no one came to the pond anymore. The water was too dirty and animals no longer wanted to live there. She had no idea how it had gotten that way, but she agreed with Kelly. They had to try to do something to make the pond a nice place for people to go again.

The next day at school, the twins spoke with their teacher, Mr. Davis. They asked him if they could talk to the class about Walton Pond. They told their classmates about the garbage in the pond. They talked about how they used to love the pond and the fun they used to have playing and fishing there. But now, as a result of the pollution, they could not enjoy it anymore like they used to.

"Will you help?" Emily asked her friends and classmates.

The children devised a plan to improve Walton Pond. They would ask the mayor of the town if they could hold a special walk around the pond. They hoped families and community members would participate. The event would raise money to clean up the pond. Kelly smiled as her classmates agreed to help raise money. The mayor even promised to walk around the pond longer than anyone else.

* 
* With the help of their parents and teachers, the "Save Walton Pond Walk" raised enough money for the town to hire workers to clean out the pond and make it clean again. They even had enough money to add fish, turtles, and ducks to the area.
* Now when Kelly and Emily walk along Maple Street, they think about the day the town worked together to clean up Walton Pond and make it a clean and fun place to be again. They enjoy thinking about how they were part of the reason the pond as improved.

1. With which statement would the author of “Cleaning up Walton Pond” **most likely** agree?

* 

A.

Kelly and Emily’s project was a great idea that helped their community.

* 

B.

Kelly and Emily’s project was a great idea that didn’t make a difference in their community.

* 

C.

Kelly and Emily’s project was a bad idea that harmed their community.

* 

D.

Kelly and Emily’s project was a bad idea that didn’t make a difference in their community.

1. The following question has two parts. First, answer part A. Then, answer part B.

### ****Part A****

What do Kelly and Emily learn about themselves?

* 

A.

They can take action to make a change at Walton Pond.

* 

B.

They need to help the community find a new place for a park.

* 

C.

They are responsible for making Walton Pond an unclean and dirty place.

* 

D.

They prefer to spend time with their friends at the park rather than with their father.

### ****Part B****

Which sentence from the passage **best** supports the answer in Part A?

* 

A.

"She remembered going to the pond with Kelly and their dad on Saturday afternoons."

* 

B.

"She had no idea how it had gotten that way, but she agreed with Kelly."

* 

C.

"They hoped families and community members would participate."

* 

D.

"They enjoy thinking about how they were a part of the reason the pond was improved."

1. Read the sentences from the passage.

The children **devised** a plan to improve Walton Pond. They would ask the mayor of the town if they could hold a special walk around the pond.

What does devised **most likely** mean?

* 

A.

read about

* 

B.

moved toward

* 

C.

came up with

* 

D.

felt bad about

1. Click on the word in the sentence below that **best** helps to explain the meaning of *murky*.

The sparkling, shiny, and clear water was now **murky** and dark.

1. Cleaning Up Walton Pond” and “Three Billy Goats” teach that you can make a plan and work hard to solve problems. Which sentences from the passages show this lesson? Select the **three** correct choices.

* 

A.

“'If we stick together and follow our plan, we'll get across the bridge.'”

* 

B.

“Biff was the oldest brother, Bill was the middle brother, and Bo was the youngest.”

* 

C.

“The pond felt lonely and empty.”

* 

D.

“The children devised a plan to improve Walton Pond.”

* 

E.

"'You won't cross the bridge,'" snarled the mean old troll.”

* 

F.

“With the help of their parents and teachers, the 'Save Walton Pond Walk' raised enough money for the town to hire workers to clean out the pond and make it clean again.”

1. You have to read and summarize an expository text about America in the 1770s. Which key details should you include in your summary? Select the **three** correct choices.

* 

A.

the kind of hats people wore in the pictures

* 

B.

the names of important people

* 

C.

the number of times the text uses the word “the”

* 

D.

information about important documents

* 

E.

the dates of important events

* 

F.

events happening in Australia in the 1700s

1. Decide if each example is found in an expository text or not. Each answer will be used once.

* **an essay about the coral reefs**
* **a poem about sea creatures**
* **a story about a talking sea turtle's adventure**
* **a piece of writing with headings to break up sections and topics**
* **a text that includes photos**

1. Decide which is the correct pronoun for the sentence. Use the drop-down menus to complete the sentences.

She gave time to think.

I don’t understand very well.

The cake is ; we made it.

1. These sentences have some contraction mistakes. Select each contraction that is used **correctly**.

Dana does'nt think heill be there.

I know theyve told us before, but I’ve forgotten what they said.

She’wll come to pick him up when he’s ready.

We've already forgotten that she's coming.

1. Which words have a closed syllable in the first syllable? Select the **three** correct choices.

* 

A.

basket

* 

B.

cable

* 

C.

lemon

* 

D.

problem

* 

E.

tiger

1. Decide which word correctly completes each sentence. Use the drop-down menus to complete the sentences.

I to run faster.

I’m for at test.

We a game.

1. Decide which choice is spelled correctly in each sentence. Use the drop-down menus to complete the sentences.

We’re at the store.

You have   talent.

Please   me.

1. Decide which choice correctly completes each sentence about compound words. Use the drop-down menus to complete the sentences.

**Barefoot** is a compound word made of .

**Somebody** is a compound word made of .

**Unthinkable** is .

**﻿Understand**﻿ is  .