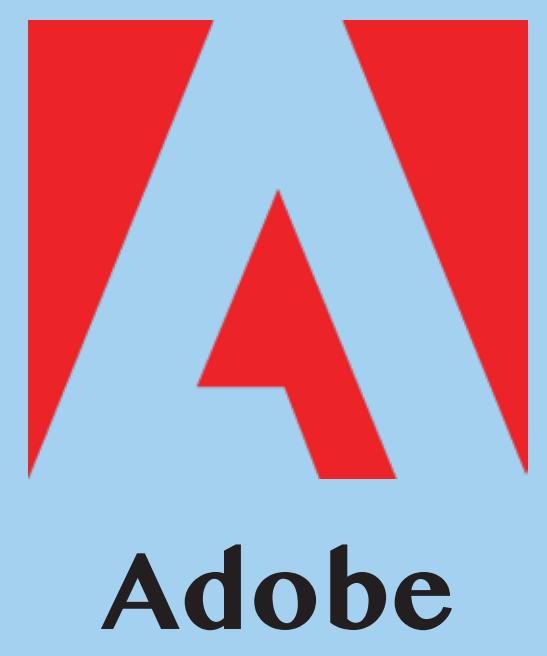




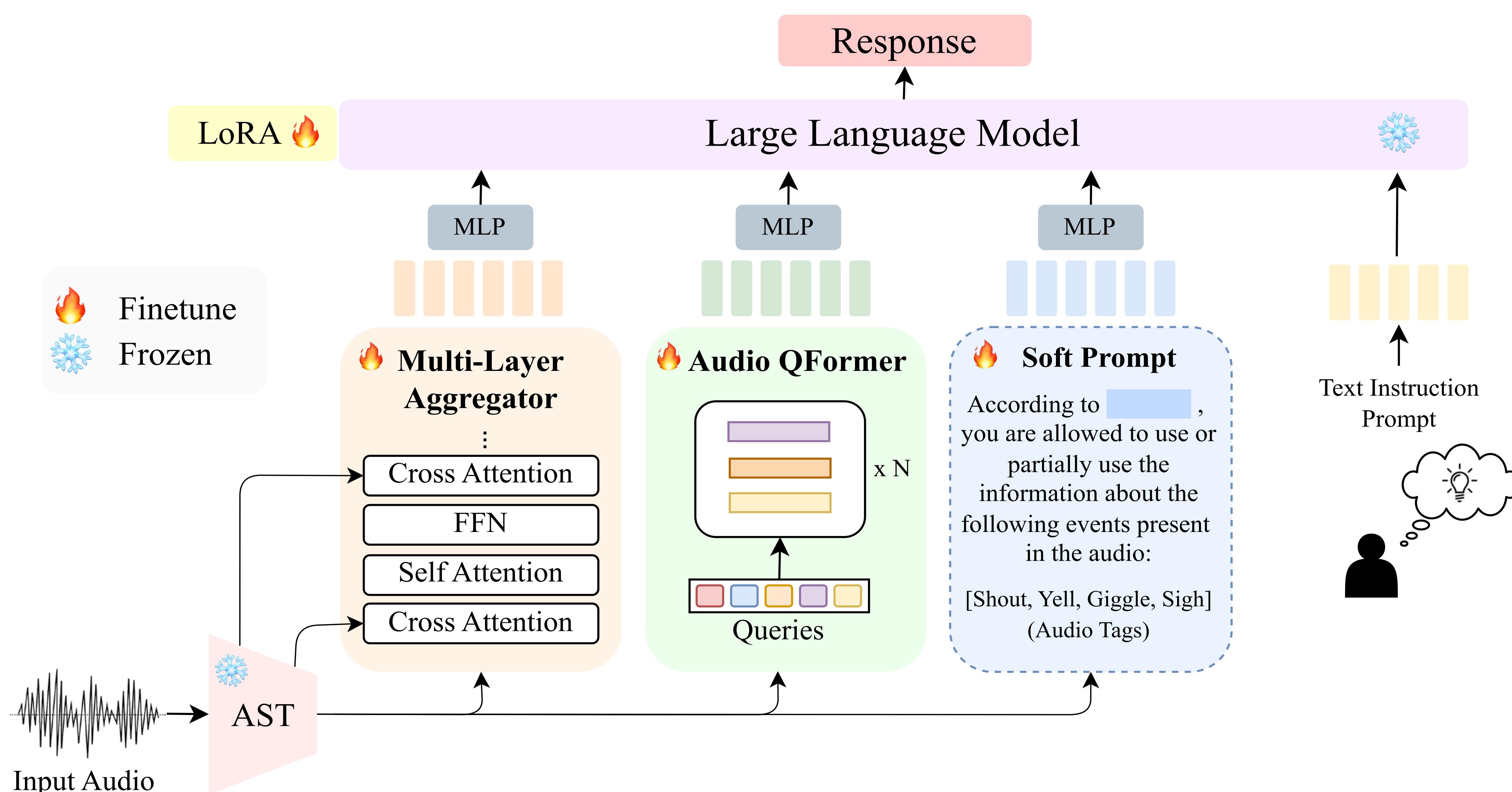
GAMA: Large Audio-Language Model with Advanced Audio Understanding and Complex Reasoning Abilities

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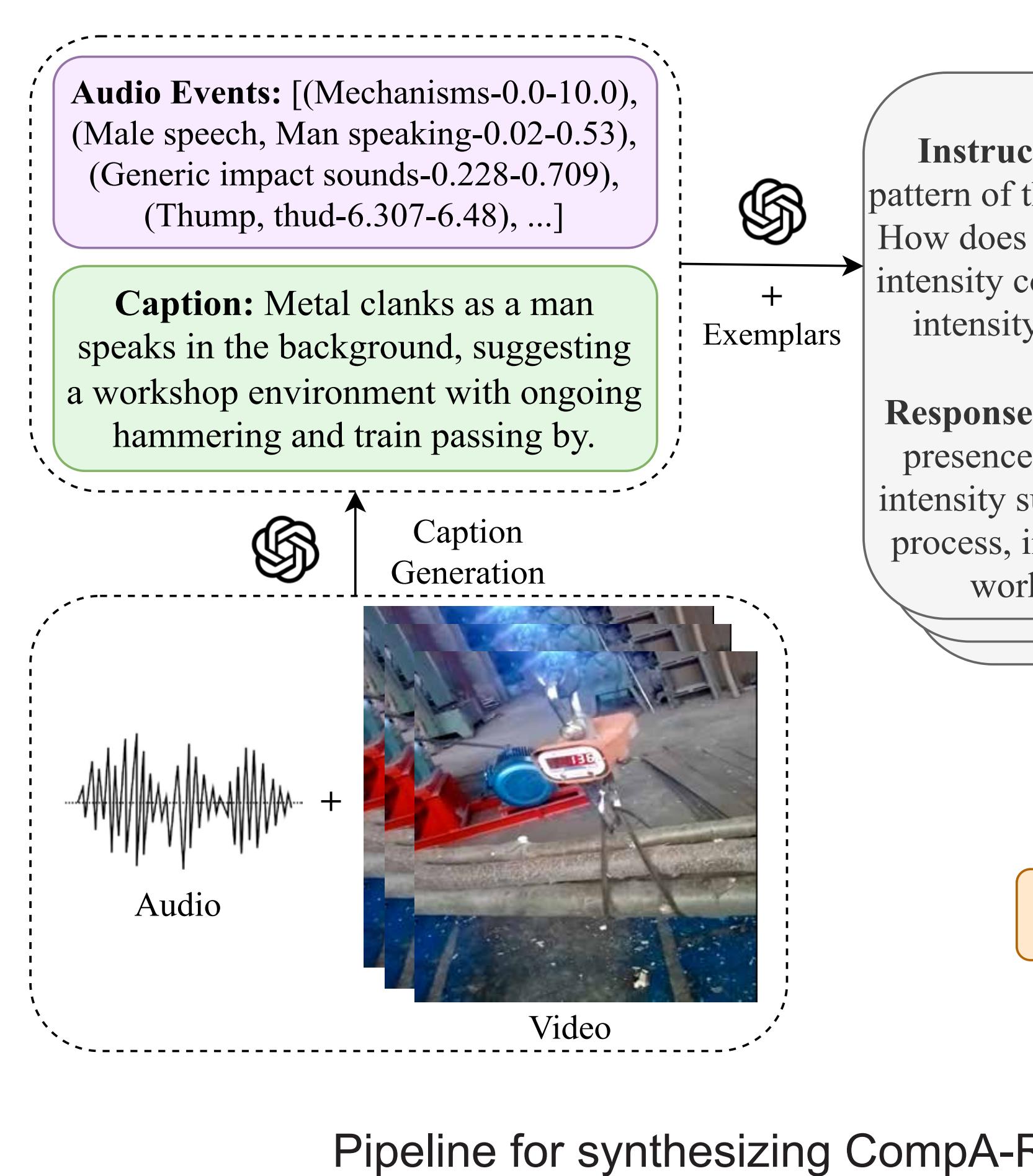
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Paper and Code



CompA - R



Pipeline for synthesizing CompA-R

Results

Model	ESC50# (Acc)	DCASE# (Mi-Fi)	VS [†] (Acc)	TUT [†] (Acc)	BJO [†] (Acc)	VGG (Acc)	FSD (Acc)	NS _{Ins} (mAP)	NS _{SC} (ACC)	GTZAN [†] (ACC)	MSD [†] (ACC)	AudioSet (mAP)	Classif. Avg.	AudioCaps (SPICE)	Clotho (SPICE)	ClothoAQA Avg. (ACC)	
<i>Audio-Language encoder-based models. They are generalizable to unseen labels, but a pre-defined label set is required for inference.</i>																	
AudioCLIP	69.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
CLAP (Elizalde et al., 2023a)	82.6	30.0	48.4	29.6	47.5	24.0	30.2	22.7	16.4	25.0	44.0	5.8	29.4	-	-	-	
CLAP (Wu et al., 2023a)	89.1	31.3	47.1	35.6	48.0	26.3	30.8	25.2	18.9	26.3	46.9	6.2	36.0	-	-	-	
Compa-CLAP	90.1	30.6	49.5	35.8	48.2	29.5	31.5	24.9	17.0	26.1	46.2	6.2	36.3	-	-	-	
<i>Audio-Language generation-based models. They directly output label names and do not need a pre-defined label set is needed at inference.</i>																	
Qwen-Audio-Chat	71.7	32.4	74.2	16.9	50.8	17.5	39.8	30.2	41.3	41.6	69.1	13.4	41.1	14.7	9.8	12.3	32.3
LTU	81.7	37.5	53.3	19.9	67.8	50.3	43.9	28.0	41.8	9.9	74.2	18.3	42.4	16.9	11.7	15.8	25.1
SALMONN	16.4 [†]	18.0 [†]	16.9 [†]	7.8 [†]	25.0 [†]	23.3 [†]	22.1 [†]	16.2 [†]	33.7 [†]	10.1 [†]	28.8 [†]	13.4 [†]	17.9	8.3	7.6	8.0	23.1 [†]
Pengi	80.8 [†]	29.6 [†]	46.4 [†]	18.4 [†]	47.3 [†]	16.6 [†]	35.8	39.2	46.0	11.9	93.0	11.5	39.7	12.7	7.0	9.9	63.6
AudioGPT	41.3	20.9	35.8	14.9	21.6	5.6	18.8	40.9	15.6	11.9	28.5	12.7	22.4	6.9	6.2	6.6	33.4
GAMA (ours)	82.6	38.4	52.4	21.5	69.5	52.2	47.8	63.9	99.5	13.8	85.6	19.2	53.9	18.5	13.5	16.0	71.6

Comparison of GAMA with baselines on evaluation datasets described on close-ended general audio and music understanding benchmarks.

Models	CompA-R-test (GPT-4/Human)				OpenAQA				Dense Captioning		
	Clarity	Correctness	Engagement	Avg.	Clarity	Correctness	Engagement	Avg.	AudioCaps	Clotho	Avg.
Qwen-Audio-Chat	3.5 / 3.4	3.3 / 3.4	3.6 / 3.7	3.5 / 3.5	3.6	3.6	3.5	3.6	3.8	3.6	3.7
LTU	3.5 / 4.0	3.2 / 3.3	3.4 / 3.5	3.4 / 3.6	3.5	3.7	3.5	3.6	3.5	3.6	3.5
SALMONN	2.6 / 2.8	2.4 / 2.3	2.0 / 2.2	2.3 / 2.4	2.4	2.5	2.7	2.5	2.8	3.1	2.9
Pengi	1.8 / 1.6	1.5 / 1.4	1.3 / 1.2	1.5 / 1.4	1.7	1.5	1.4	1.5	2.6	2.8	2.7
AudioGPT	1.3 / 1.4	1.6 / 1.5	1.4 / 1.7	1.4 / 1.5	1.6	1.5	1.5	1.5	2.7	2.9	2.8
LTU w/ CompA-R	3.5 / 4.0	3.2 / 3.3	3.4 / 3.5	3.6 / 3.6	3.5	3.7	3.5	3.6	3.7	3.8	3.8
GAMA (ours)	3.6 / 3.9	3.8 / 4.0	3.3 / 3.6	3.6 / 3.8	3.7	3.6	3.5	3.6	3.6	3.8	3.7
GAMA-IT (ours)	4.3 / 4.5	3.9 / 4.1	3.9 / 4.3	4.0 / 4.3	4.0	4.2	3.8	4.0	4.3	4.1	4.2

Comparison of GAMA with other baselines on open-ended AQA on OpenAQA, complex open-ended AQA on CompA-R-test and Dense Captioning on 500 instances from AudioCaps and Clotho

Evaluation examples of complex reasoning



Question: Based on the given audio, infer the type of environment or setting. Consider the presence and duration of car sounds.



Question: Considering the correlation of the man's speech and the music, infer his possible connection to the music playing in the scene.



LTU
SALMONN
Pengi
GAMA-IT

The audio clip suggests an urban or suburban environment with a mix of residential and commercial areas. The presence of car sounds suggests that the environment is a busy one.

HE : 3

The given audio suggests that the environment or setting is a busy city street with a lot of car traffic. The audio also indicates that the car sounds are continuous and long-lasting. Therefore, it can be inferred that the audio is from a busy city street with a lot of car traffic.

HE : 3

It is gasoline.

HE : 2

The environment is likely a race track.

HE : 5

The male speaker's speech adds a sense of authority and control to the event's atmosphere, as well as a sense of urgency or importance to the crowd's reactions. The speech also provides a contrast to the music and crowd reactions, creating a dynamic and engaging soundscape that draws the listener's attention and emotions. HE : 2

HE : 1

It is music.

HE : 1

The man is likely a guitarist or an instructor who is explaining the process of tuning a guitar

HE : 5

Qualitative comparison of GAMA with other baselines on instances from CompA-R-test.