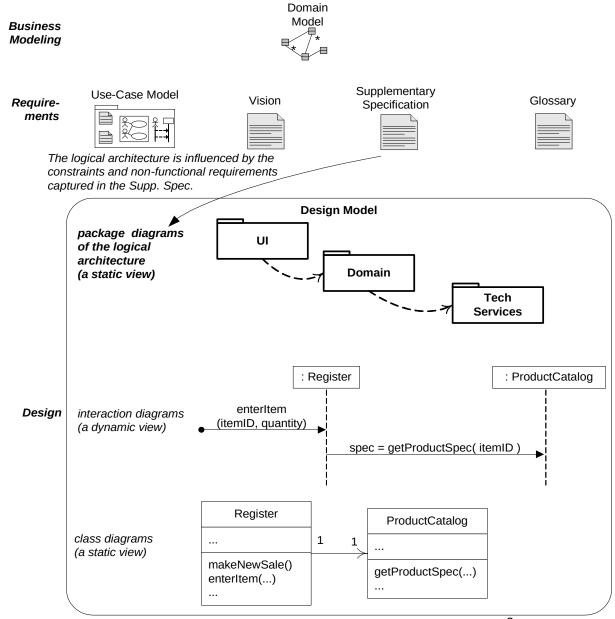
# Software Design

#### **Sample UP Artifact Relationships**





## Different Design Aspects

- ► *Architecture design*:
  - The division into subsystems and components,
    - □ How these will be connected.
    - □ How they will interact.
    - □ Their interfaces.
- Class design:
  - The various features of classes.
- User interface design
- ► *Algorithm design*:
  - ▶ The design of computational mechanisms.
- ▶ Protocol design:
  - The design of communications protocol.



## What is Software Design?

- A software design expresses a solution to a problem in programming language independent terms.
- This permits a design to be implemented in any programming language.

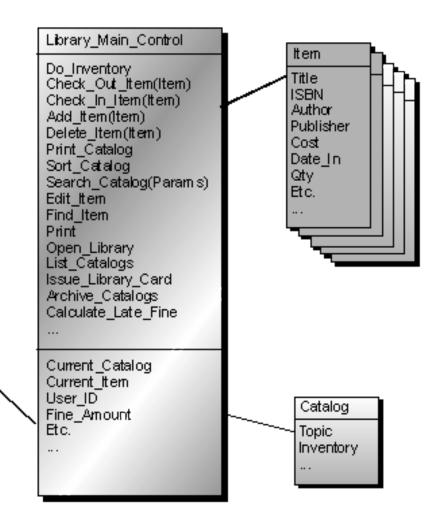


# Simple Library system - Existing design

What areas do you see as potential problem areas? Why did you identify each of those areas?

Name User\_ID Items\_Out

Fines

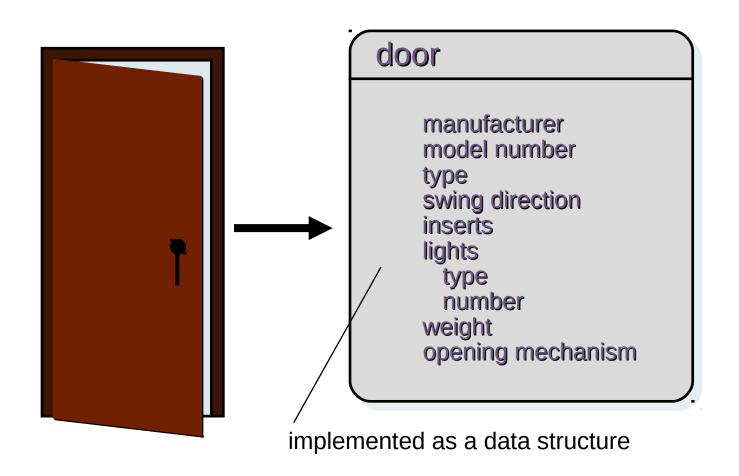




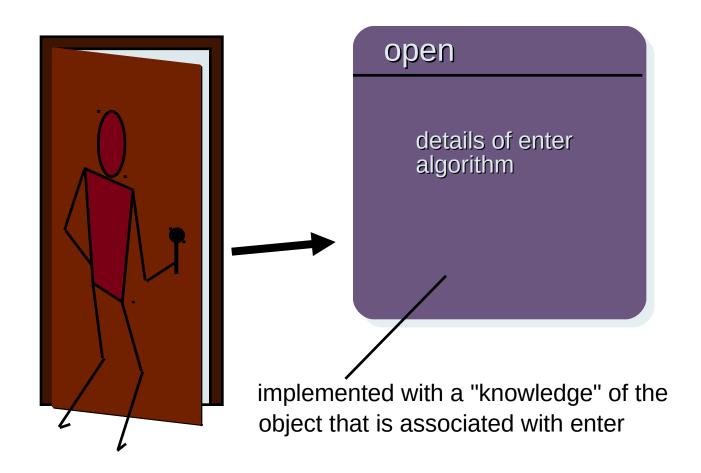
## Fundamental Concepts

- Abstraction—data, procedure, control
- Separation of concerns—any complex problem can be more easily handled if it is subdivided into pieces
- Modularity—compartmentalization of data and function
- Hiding—controlled interfaces
- Refinement—elaboration of detail for all abstractions
- Design Classes—provide design detail that will enable analysis classes to be implemented
- Functional independence—High Cohesion and Low coupling
- Patterns—"conveys the essence" of a proven design solution

### **Data Abstraction**



### **Procedural Abstraction**



## Separation of Concerns

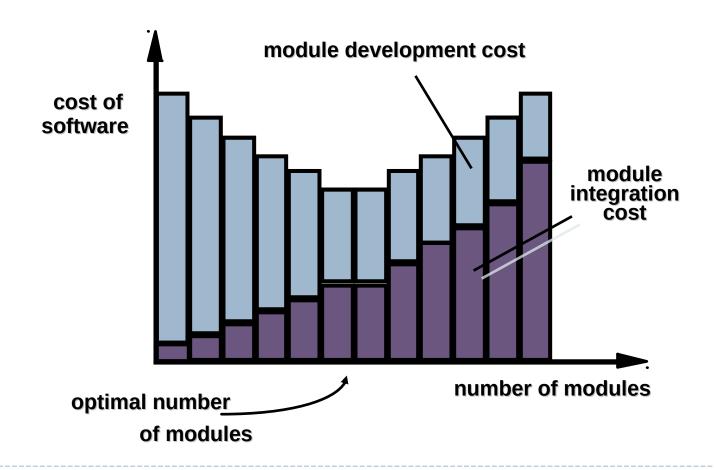
- Any complex problem can be more easily handled if it is **subdivided into pieces** that can each be solved and/or optimized independently
- A concern is a feature or behavior that is specified as part of the requirements model for the software
- By separating concerns into smaller, and therefore more manageable pieces, a problem takes less effort and time to solve.

## Modularity

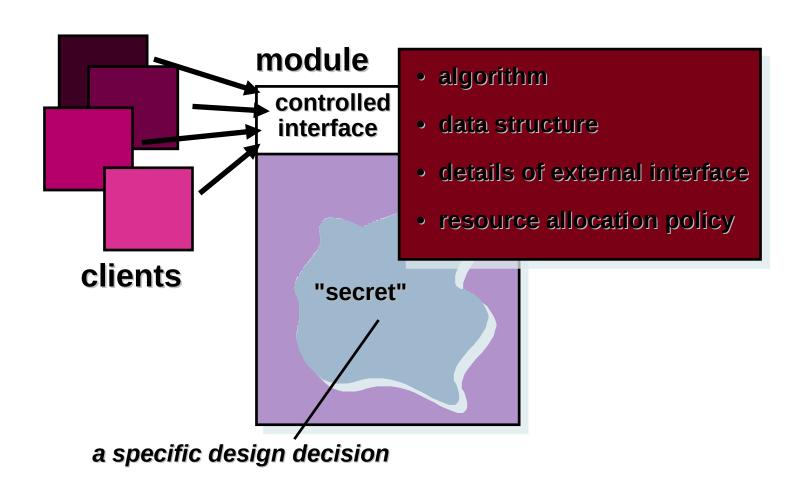
- "modularity is the single attribute of software that allows a program to be intellectually manageable" [Mye78].
- Monolithic software (i.e., a large program composed of a single module) cannot be easily grasped by a software engineer.
- In almost all instances, you should break the design into many modules, hoping to make understanding easier and as a consequence, reduce the cost required to build the software.

## Modularity: Trade-offs

What is the "right" number of modules for a specific software design?



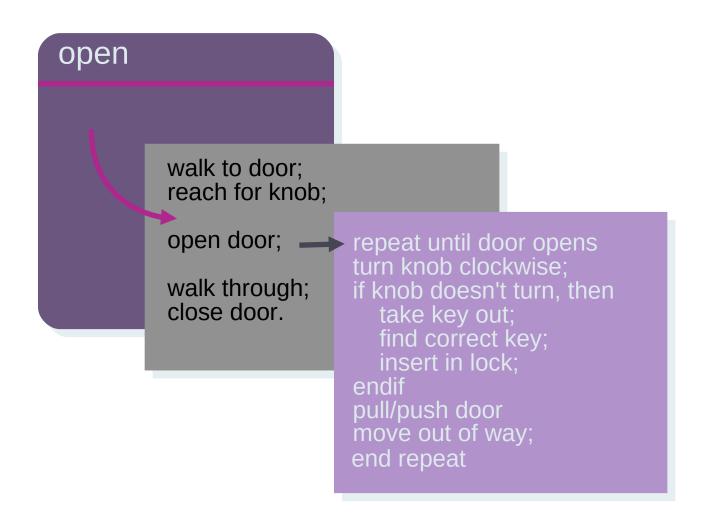
## Information Hiding



## Why Information Hiding?

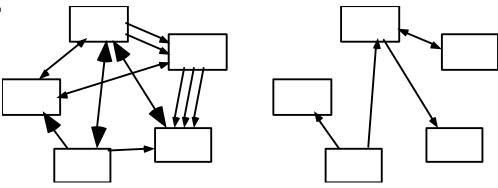
- reduces the likelihood of "side effects"
- limits the global impact of local design decisions
- emphasizes communication through controlled interfaces
- discourages the use of global data
- leads to encapsulation—an attribute of high quality design
- results in higher quality software

## Stepwise Refinement



## Coupling

Coupling occurs when there are interdependencies between one module and another



- When interdependencies exist, changes in one place will require changes somewhere else.
- A network of interdependencies makes it hard to see at a glance how some component works.

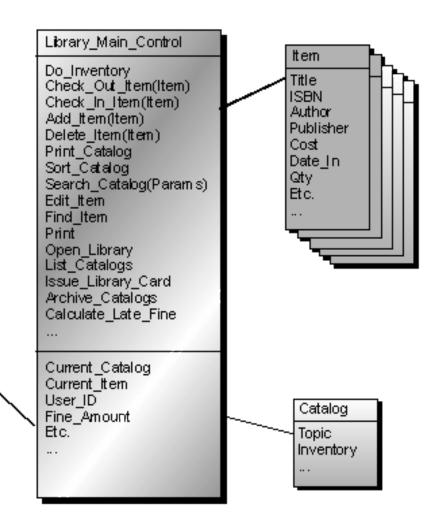


# Revisting Library system - Existing design

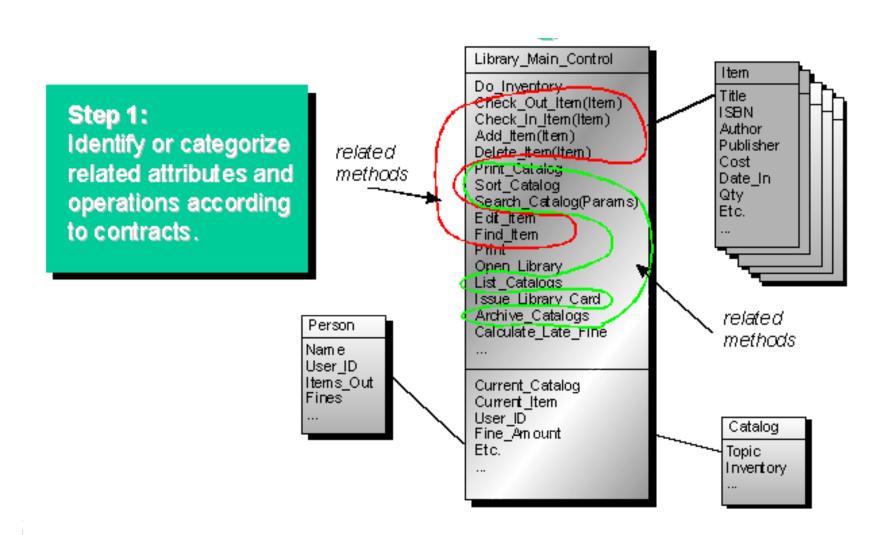
What areas do you see as potential problem areas? Why did you identify each of those areas?

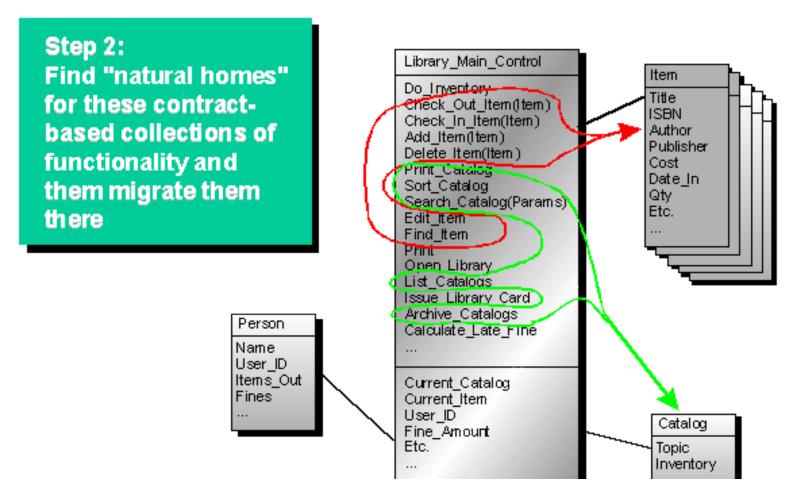
Name User\_ID Items\_Out

Fines

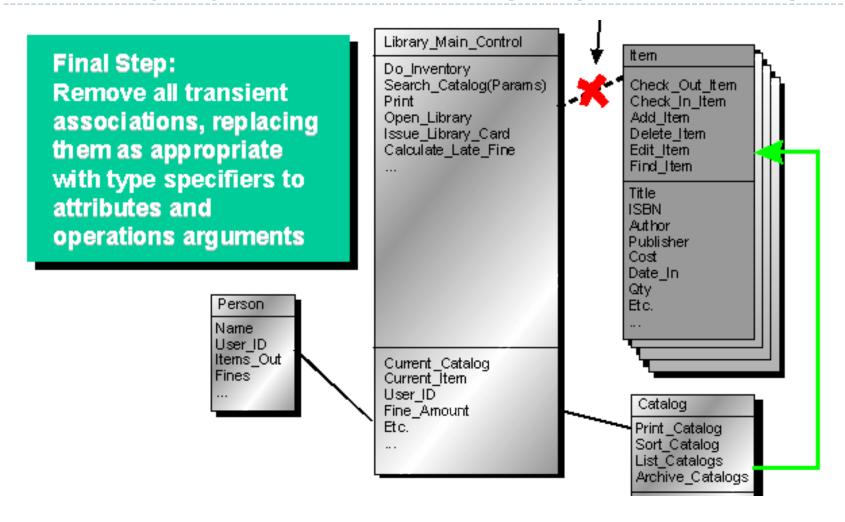




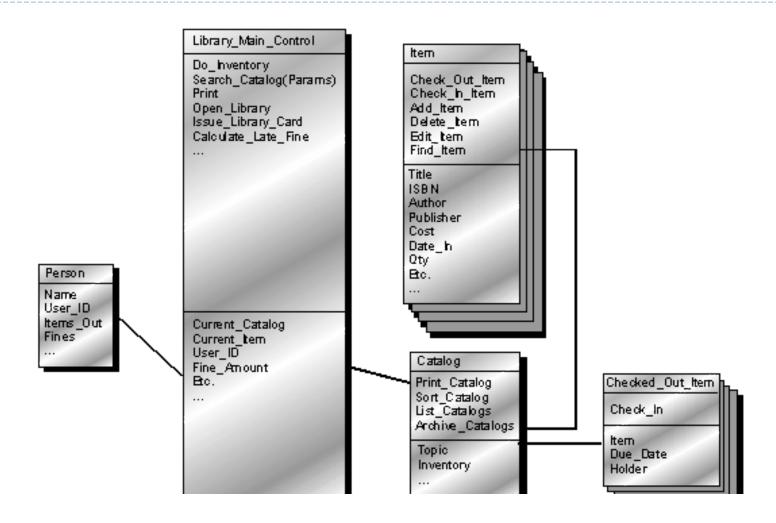














## Design Patterns

#### Design Pattern Template

**Pattern name**—describes the essence of the pattern in a short but expressive name

**Intent**—describes the pattern and what it does

Also-known-as—lists any synonyms for the pattern

**Motivation**—provides an example of the problem

Applicability—notes specific design situations in which the pattern is applicable

**Structure**—describes the classes that are required to implement the pattern

**Participants**—describes the responsibilities of the classes that are required to implement the pattern

**Collaborations**—describes how the participants collaborate to carry out their responsibilities

Consequences—describes the "design forces" that affect the pattern and the potential trade-offs that must be considered when the pattern is implemented

Related patterns—cross-references related design patterns

# Essentials of UML Class Diagrams

- The main symbols shown on class diagrams are:
  - Classes
    - □ represent the types of data themselves
  - ► Associations
    - represent linkages between instances of classes
  - ► Attributes
    - □ are simple data found in classes and their instances
  - Operations
    - represent the functions performed by the classes and their instances
  - ► Generalizations
    - □ group classes into inheritance hierarchies

### Classes

- A class is simply represented as a box with the name of the class inside
  - The diagram may also show the attributes and operations
  - The complete signature of an operation is:

    operationName(parameterName: parameterType ...): returnType

Rectangle

Rectangle
getArea()
resize()

Rectangle height width Rectangle
height
width
getArea()
resize()

Rectangle

- height: int

- width: int

+ getArea(): int

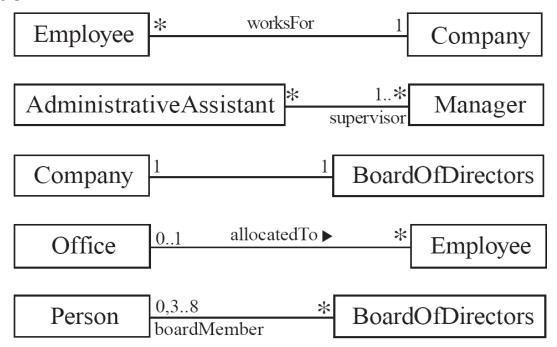
+ resize(int,int):void



## Associations and Multiplicity

## An association is used to show how two classes are related to each other

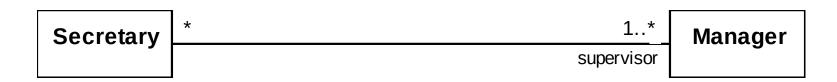
Symbols indicating *multiplicity* are shown at each end of the association Each association can be labelled, to make explicit the nature of the association





# Analyzing and validating associations

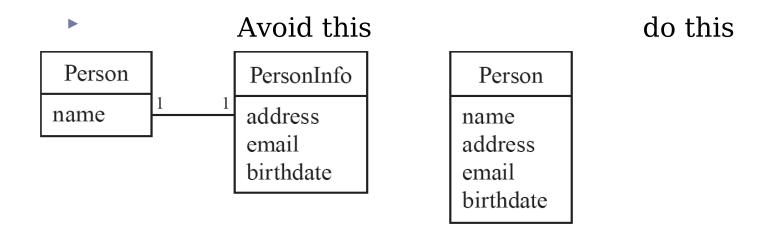
- Many-to-many
  - A secretary can work for many managers
  - A manager can have many secretaries
  - Secretaries can work in pools
  - Managers can have a group of secretaries
  - Some managers might have zero secretaries.
  - Is it possible for a secretary to have, perhaps temporarily, zero managers?





# Analyzing and validating associations

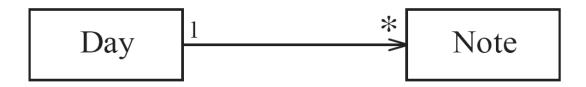
Avoid unnecessary one-to-one associations





## Directionality in associations

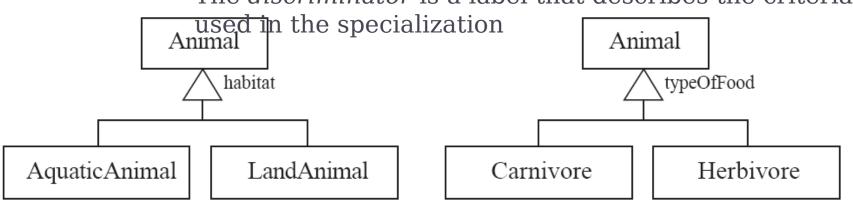
- Associations are by default are undefined, though many tools treat these as *bi-directional*.
- It is possible to limit the direction of an association by adding an arrow at one end





### Generalization

- Specializing a superclass into two or more subclasses
  - ▶ The *discriminator* is a label that describes the criteria





# Associations versus generalizations in object diagrams

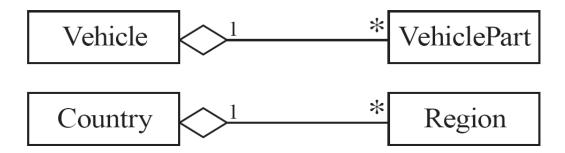
• Associations describe the relationships that will exist between *instances* at **run time**.

- When you show an instance diagram generated from a class diagram, there will be an instance of both classes joined by an association
- Generalizations describe relationships between *classes* in class diagrams.
  - They do not appear in instance diagrams at all.
  - An instance of any class should also be considered to be an **instance** of each of that class's **superclasses**



## More Advanced Features: Aggregation

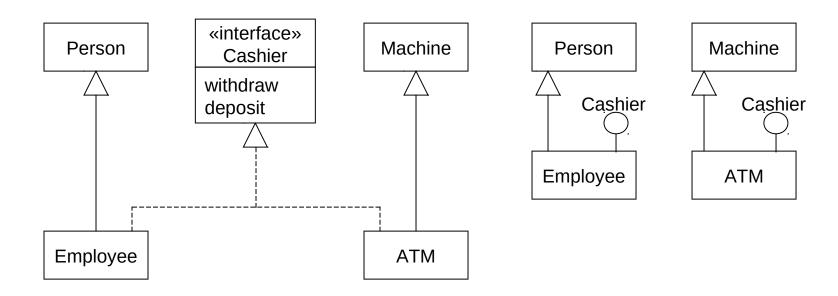
- Aggregations are special associations that represent 'part-whole' relationships.
  - The 'whole' side is often called the *assembly* or the *aggregate*
  - This symbol is a shorthand notation association named isPartOf
- As a general rule, you can mark an association as an aggregation if the following are true:
  - You can state that
    - the parts 'are part of' the aggregate
    - or the aggregate 'is composed of' the parts
  - When something owns or controls the aggregate, then they also own or control the parts





### Interfaces

- An interface describes a *portion of the visible behaviour* of a set of objects.
  - An *interface* is similar to a class, except it lacks instance variables and implemented methods





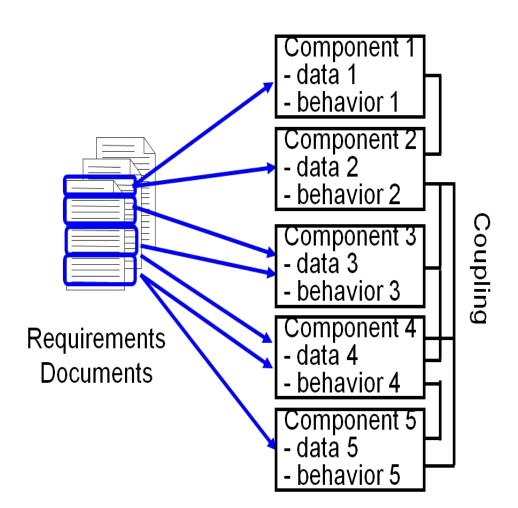
## Suggested sequence of activities

- Identify a first set of candidate **classes**
- Add associations and attributes
- Find **generalizations**
- List the main **responsibilities** of each class
- Decide on specific operations
- Iterate over the entire process until the model is satisfactory
  - Add or delete classes, associations, attributes, generalizations, responsibilities or operations
  - Identify interfaces
  - Apply design patterns

Don't be too disorganized. Don't be too rigid either!



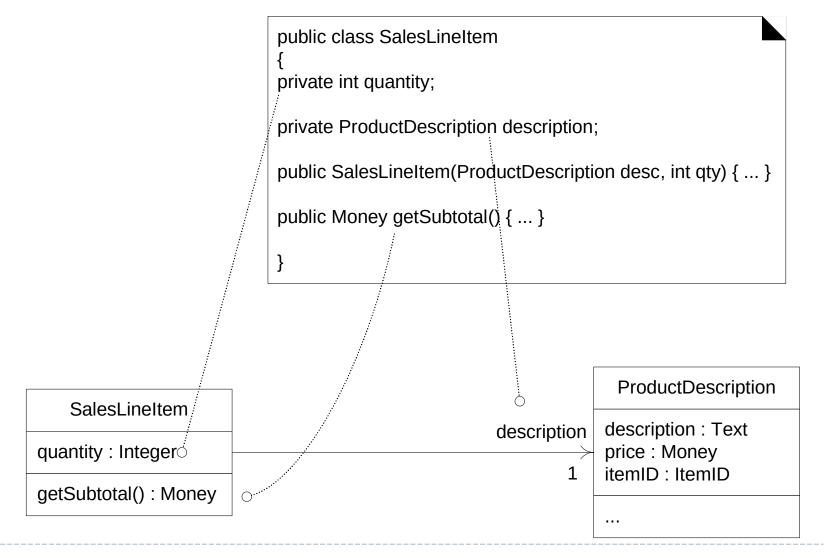
### Mapping Requirements to Design Components



- Design must satisfy requirements
  - Everything (data and behavior) in the requirements must be mapped to the design components
  - Decide what functionality goes into which component
- As you do the mapping, assess functional cohesion and coupling
  - Strive for low coupling and high cohesion



# Mapping UML class diagram to code



### **UML** Behavioral Models

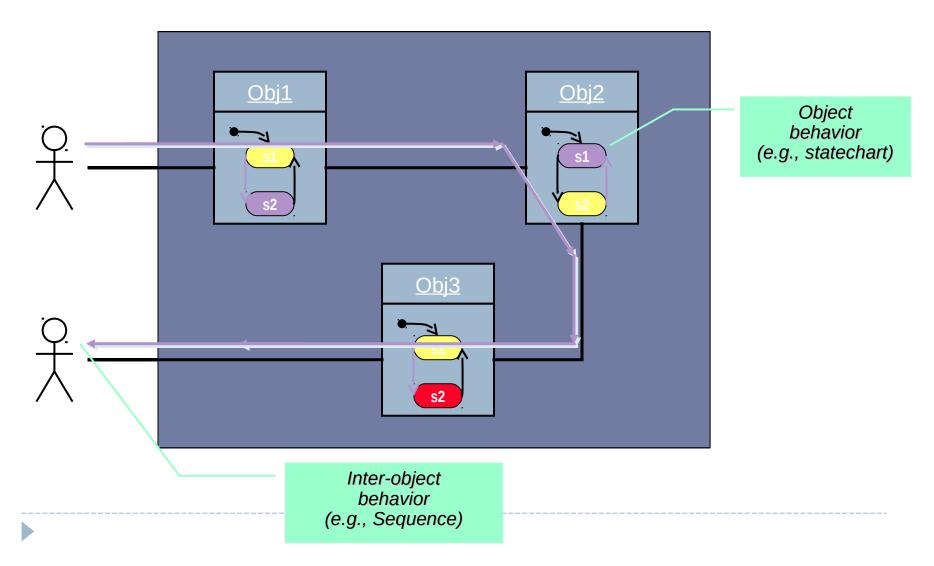
## Specifying behavior using the UML

- Class models describe objects and their relationships
  - Behavior can be specified in terms of operation pre and postconditions, but behavior is not the primary focus of a class model
- Behavioral models in the UML
  - State diagrams: describe control aspects of a system – provides descriptions sequences of operations without regard for what the operations do.
  - Interaction models (Sequence diagrams): describe interactions among objects



### How Things Happen in UML

► In UML, all behavior results from the actions of (active) objects



#### Interaction Diagrams

- Interaction diagrams are used to model the dynamic aspects of a software system
  - They help you to visualize how the system runs.
  - An interaction diagram is often built from a use case and a class diagram.
    - The objective is to show how a set of objects accomplish the required interactions with an actor.



#### Interactions and messages

- Interaction diagrams show how a set of actors and objects communicate with each other to perform:
  - The steps of a use case, or
  - The steps of some other piece of functionality.
- The set of steps, taken together, is called an *interaction*.
- Interaction diagrams can show several different types of communication.
  - E.g. method calls, messages send over the network
  - These are all referred to as *messages*.



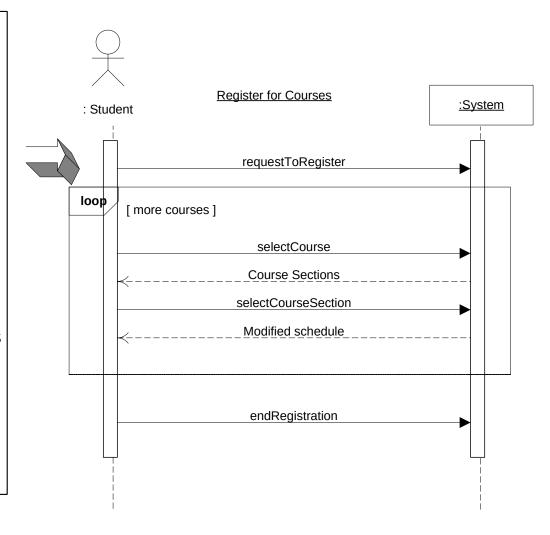
## Elements found in interaction diagrams

- Instances of classes
  - Shown as boxes with the class and object identifier underlined
- Actors
  - Use the stick-person symbol as in use case diagrams
- Messages
  - Shown as arrows from actor to object, or from object to object

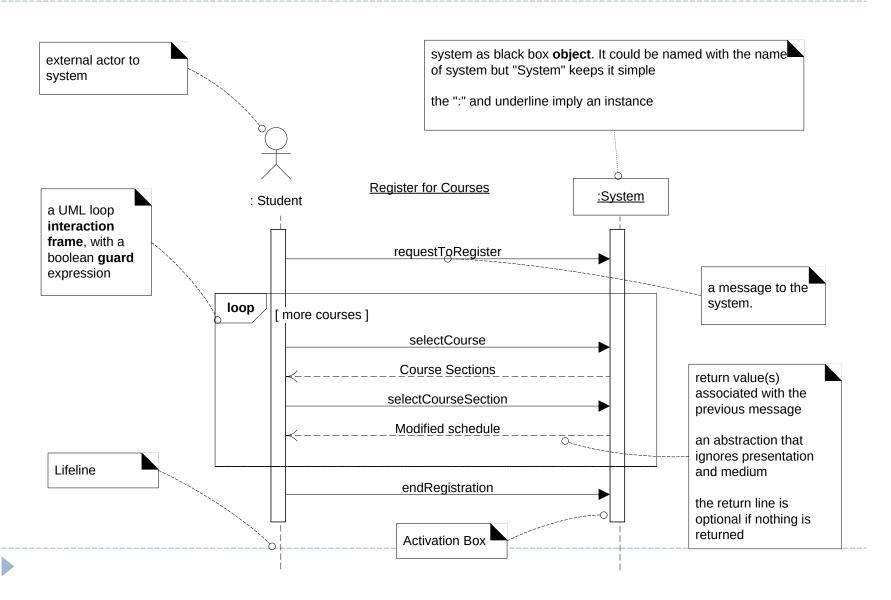


## Sequence Diagrams - Modeling Interaction

- 1. Student selects Register for Courses option
- 2. System retrieves a list of the available courses
- 3. Student specifies the desired course
- 4. System shows a list of the available sections
- 5. Student selects the course section
- 6. System verifies if the student has passed prerequisites
- 7. System add course section to student's Schedule
- 8. System displays modified student's Schedule
- 9. Steps 3-8 repeated until student finished



### Sequence Diagrams - Elements

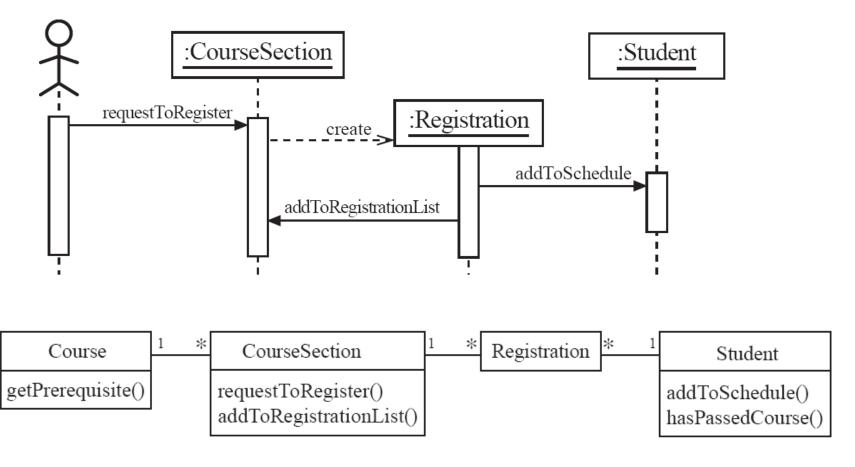


#### Sequence diagrams

- A sequence diagram shows the sequence of messages exchanged by the set of objects performing a certain task
  - The objects are arranged horizontally across the diagram.
  - An actor that initiates the interaction is often shown on the left.
  - The vertical dimension represents time.
  - A vertical line, called a *lifeline*, is attached to each object or actor.
  - The lifeline becomes a broad box, called an *activation box* during the *live activation* period.
  - A message is represented as an arrow between activation boxes of the sender and receiver.
    - A message is labelled and can have an argument list and a return value.

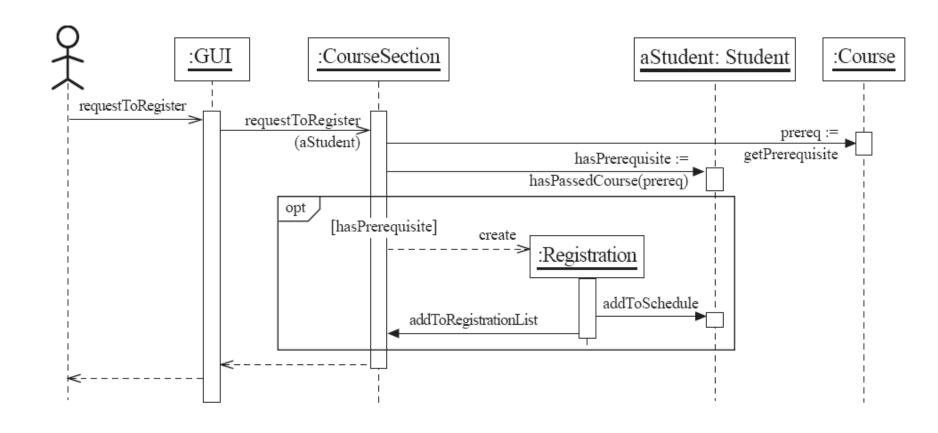


# Sequence diagrams – an example





# Sequence diagrams – same example, more details





### State diagrams

### State diagrams

- A state diagram specifies the life histories of objects in terms of the sequences of operations that can occur in response to external stimuli.
  - For example, a state diagram can describe how an object responds to a request to invoke one of its methods.
- A state diagram describes behavior in terms of sequences of *states* that an object can go through in response to *events*.



#### **Key Concepts**

- An *event* is a significant or noteworthy occurrence at a point in time.
  - Examples of events: sending a request to invoke a method, termination of an activity.
  - An event occurs instantaneously in the time scale of an application.
- A *state* is a condition of an object during its lifetime.
  - For example, a student is in the registered state after completing course registration.
  - A state is an abstraction of an object's attribute values and links
    - For example, a bank account is in the Overdraft state when the value of its balance attribute is less than 0.

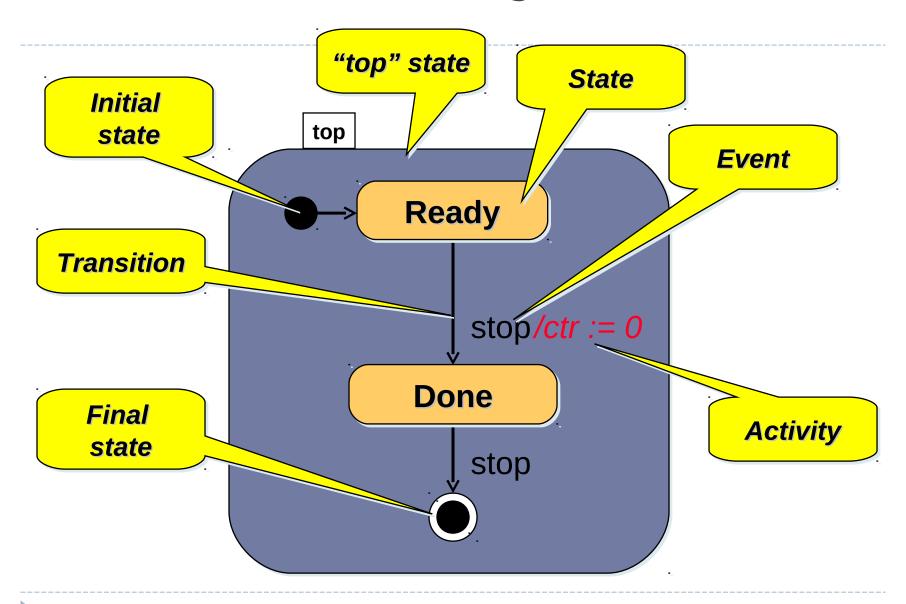


#### Key Concepts - 2

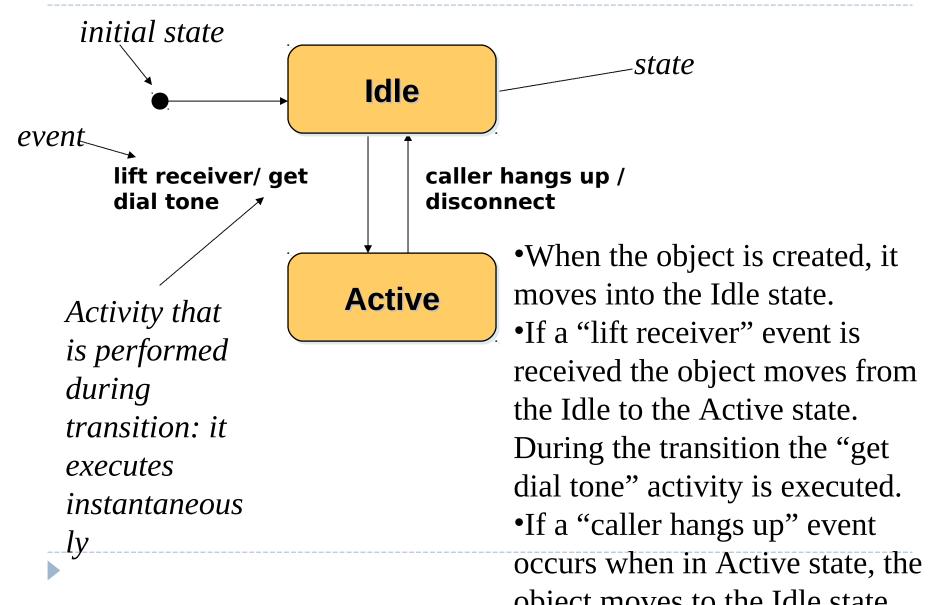
- A *transition* occurs when an event causes an object to change from its current (source) state to a target state.
  - For example, if a student is in the registered state and then drops out of the program then the student is in the "not registered" state.
  - The source and target states can be the same.
  - A transition is said to fire when the change from source to target state occurs.
- A *guard condition* on a transition is a boolean expression that must be true for a transition to fire
- An *activity* is a behavior that is executed in response to an event.



### Basic UML State Diagram



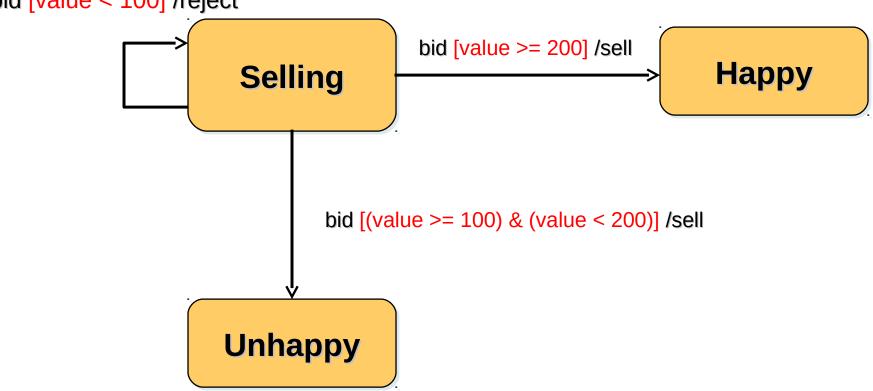
# Simple Example: Telephone Object



#### Guards

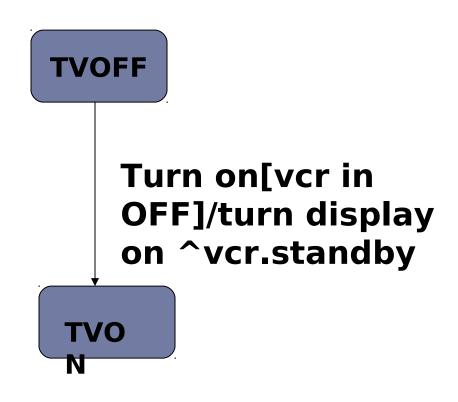
- Conditional execution of transitions
  - guards (Boolean predicates) must be side-effect free

bid [value < 100] /reject



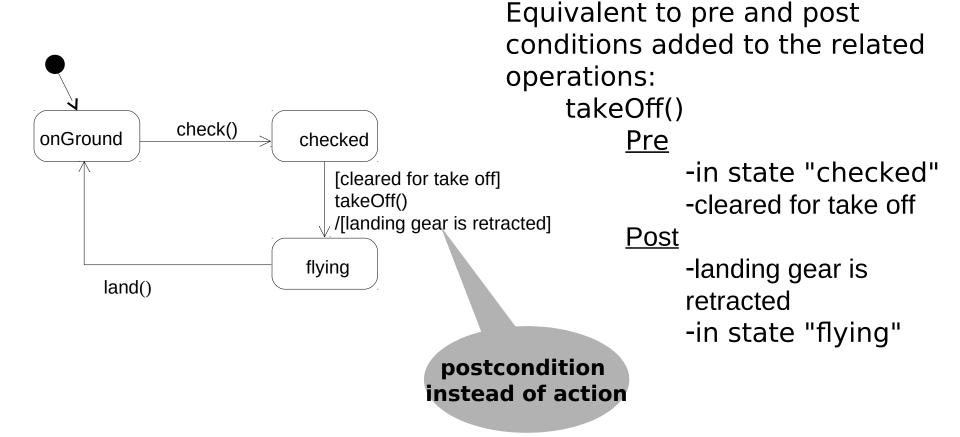


#### TV - Example





#### **Protocol State Machines**



#### Another Example of a Protocol State Machine

