

Lab 5 – Dynamic Matrix Objects

Assigned: October 26, 2018

Due Before: Nov 9, 2018 @ 11:59PM

In this lab I would like for you to create a set of libraries that your client can use to manipulate matrices of complex numbers. The concepts that I would like for you to explore in this lab are ones we have been developing in class, which are:

1. **Class Composition:** You will make a **Matrix** class, and have as data members information about number of rows, number of columns, and a 1-D array of complex numbers that are the values in your matrix. You will also construct your **Complex** class similar to what we did in class. You will need to make sure that your **Complex** class has a default constructor to use it correctly in this lab.
2. **new and delete Operators:** The user will dynamically specify the size of the matrix; therefore, you will need to dynamically allocate the array that holds the data. You will need to manage this data accordingly, which includes preventing memory leaks.
3. **The Rule of Three:** Because you are dealing with dynamic memory allocation you will need to overload the assignment operator, the destructor, and the copy constructor.
4. **Operator Overloading:** In addition to overloading the $*$, $+$, and $-$ operators for matrices, I would like for you to overload the insertion stream operator for printing matrices and the parenthesis operator (i.e. $()$) for accessing matrix elements. You can read about this in Chapter 10.5 in the textbook. You will also overload the \sim operator to produce the transpose of a matrix, and $!$ unary operator to produce the conjugate transpose (see wikipedia for definition).
5. **Use of the 'this' Pointer:** If you are accessing private data directly, I would like for you to make explicit use of the 'this' pointer in your member functions to help understand its function.
6. **The use of inclusion guards in header files.** Make sure that you have separate file structures for the class interface and the member function implementation as discussed in Chapter 9 of Deitel and Deitel.
7. **Basic use of Makefiles:** I will provide a makefile with this lab to help you maintain this file system. I will discuss how to use them in class.

For this lab, you will need to develop a basic **Complex** class to work with your **Matrix** Class. Therefore, you will have to manage files **matrix.cc**, **matrix.h**, **complex.cc**, **complex.h**, and **main.cc**. I will provide a **Makefile** for you to use in this lab, but can also use the following command to link these files together on the pace-ice system.

```
g++ -std=c++0x main.cc matrix.cc complex.cc -o test_matrix
```

For this lab, I am going to give you the client test code, which will be in the **main.cc** file. I will also give you *part* of the class interface for **Matrix** class as well. You must create your objects to

be compatible with the client code and produce the desired output. You are not allowed to change the client code.

Complex Class

I would like for you to call your class `Complex`. It should adhere to the following guidelines:

1. All data members need to be private. Also, I would like for you to have variables of type `double` that store the real and imaginary associated with the complex number object. I would also like for you to have a `bool` variable `NaN` (i.e. not a number) that is true if the client tries to store the result of a divide by zero.
2. Please have “set” and “get” functions for each data member in your class. Please use the naming convention that we have used in class (i.e. `setVariableName` or `getVariableName`).
3. I would like for you to have three different constructors.
 - a. One that has no arguments and sets all data members to zero or false.
 - b. One that has two `double` arguments that are the real and the imaginary component in rectangular format.
 - c. One that has one `double` argument that is just the real component. It is assumed that if the client uses this constructor that the number is purely real and the imaginary component is zero.
4. Finally, in this lab I would like for you to start with a key concept in C++, which is “Overloading Operators.”

Please notice in the client code in `main.cc` code that the ‘+’ operator, for example, is sometimes used between complex objects and sometimes between matrix objects. Normally, you cannot do this automatically because the complex class, for example, is not a fundamental data type in C++; however, we can write a special member function that explicitly tells the compiler that we would like to use the ‘+’ operator (or other operators) with our complex numbers. We might have an expression that looks like:

```
result = lhs + rhs;
```

The member function that is called with the above syntax is given below. Notice the keyword `operator` in the function signature.

```
Complex Complex::operator+(Complex RHS)
{
    Complex sum;
    //I am showing this for variety, but
    //I would like you to use set and get functions instead
    sum.real = getReal()+RHS.real;
    sum.imag = getImag()+RHS.imag;

    return(sum);
}
```

In addition, I would like for you to overload the '-', '*', and '/' operator for your `Complex` class as well. Make sure that you handle special cases (e.g. divide by zero, etc..). I will assume that your ECE2026 knowledge will help you write these operator member functions accordingly.

In the class interface, you need to specify the operator function in the following way:

`Complex operator+(Complex);`

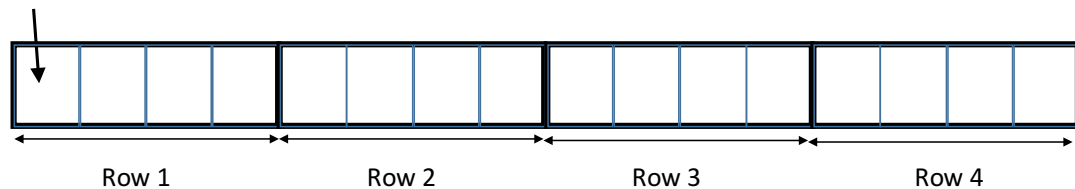
Please extend out example for the '+' operator to the other operators that you must create.

Matrix Class

Please see the header file on the last page (before Appendix A) of this for some specifications for the `Matrix` class. You must adhere to the following guidelines:

1. I would like for you have at least one constructor that takes as arguments the number of rows and number of columns in the matrix. You will need to use the `new` operator to allocate memory accordingly for the matrix. Even though the matrix is a 2-D array, I would like for you to store the contents in a one-dimensional C++ dynamically allocated array. You will need to "unroll" the matrix into a linear array by storing the first row, then the second row, then the third row, etc.. For a 4x4 matrix might look something like the following...

complexPtr



2. If there is an error in matrix operations, for example the matrices may not agree in a multiplication, addition, or subtraction, then you can return a matrix with both rows and cols be equal to zero. The `complexPtr` for this "not-a-matrix" should just point to null.
3. You will need to overload the () operator so that you can access different elements in the matrix. The function prototype in the class interface would look like:

`Complex & operator()(int,int);`

You will also need to figure out how to overcome the zero indexing issue. For example, I would refer to each element in a 2x2 matrix, called A, in the following way.

```
A(1,1) = Complex(3,0);
A(1,2) = Complex(3,7);
A(2,1) = Complex(4,0);
A(2,2) = Complex(7,10);
```

4. You will need to overload the *, +, and - operator for matrix operations. You will also need to overload the unary operator ~ to indicate the regular transpose of the matrix and ! to indicate

the conjugate transpose. Just like in the book, I would like for you to overload the << operator. You will notice in the output code that if the number is real then this operator just prints out the real number only. In addition, if the number is pure imaginary this operator just prints out the imaginary number only. Finally, I would also like for you to overload the * operator with a complex number on *either* size of a matrix object.

5. I would like for you to also have `transpose` and `printMatrix` non-operator member functions. These are a little redundant with the operators, but I would like for you to implement them nonetheless. Note, however, that this `transpose` member function will actually change object when called. Applying the `~` operator will not change the operand, but instead it will return a copy of an object that contains the transposed matrix.
6. Make sure you have no memory leaks. Be careful in the assignment operator! Also make sure your destructor deallocates memory accordingly. To verify this you can run the utility `valgrind`.

To get this to work you will need to compile your code with the option flag `-g`

```
g++ -g -std=c++0x main.cc matrix.cc complex.cc -o test_matrix
```

Then you can run `valgrind` using the following statement

```
valgrind --leak-check=yes test_matrix
```

You can see the results of possible memory leaks in the `valgrind` “Heap Summary” report as discussed in class. Your TAs will look at this as well to evaluate this part of the rubric.

Source Code Text File

On the pace-ice system you will have to create a text file that contains your C++ code. We would recommend that you use `emacs`, `vi`, or `pico` to create your file.

Please make a directory (i.e. “folder”) called `Lab5` where you keep your files. To make this directory use the following command in your home directory:

```
mkdir Lab5
```

To go into this directory from your home directory, you can use the following command:

```
cd Lab5
```

Turning in Lab5

1. After you have filled your `Lab5` with your code, please type the following command while in your HOME directory to create a compressed tarball of your work

```
tar -cvzf yourusernameLab5.tar.gz ./Lab5
```

2. As I showed you in class, you will need to download this file to your local machine. You will then submit this `yourusernameLab5.tar.gz` to canvas so that the TAs can grade it.

Code in main.cc (Also provided to you on canvas in main.cc)

```
#include <iostream>
#include <iomanip>
#include "matrix.h"
#include "complex.h"
using namespace std;

int main()
{
    //first let's declare an array of complex numbers
    Complex a[5];
    Complex result[5];
    Complex test1(4.5,6.5);

    //I will fill these with data
    a[0].setComplex(3,4);
    a[1].setComplex(-1,3);
    a[2].setComplex(-1.23,-9.83);
    a[3].setComplex(3.14,-98.3);
    a[4].setComplex(2.71,1.61);

    //Now print the data in polar format
    cout << "\nPrint Array of Complex Numbers in Polar Format" << endl;
    for (int i = 0; i < 5; i++)
    {
        a[i].displayPolar();
    }

    //Now test the add function
    cout << "\nTesting add operator a[0] + a[1]" << endl;
    result[0] = a[0] + a[1];
    result[0].displayRect();

    //Now test the sub function
    cout << "\nTesting subtract operator a[1] - a[2]" << endl;
    result[1] = a[1] - a[2];
    cout << result[1] << endl;

    //Now test the multiply function
    cout << "\nTesting multiply operator a[2] * a[3]" << endl;
    result[2] = a[2] * a[3];
    cout << result[2] << endl;
    result[2].displayRect();

    //Now test the divide function
    cout << "\nTesting divide operator a[3] / a[4]" << endl;
    result[3] = a[3] / a[4];
    result[3].displayRect();

    //Now test the divide by zero
    cout << "\nTesting divide by zero a[4] / (0)" << endl;
    result[4] = a[4] / Complex(0,0);
    cout << result[4] << endl;
```

```

//Now display the results array in polar format
cout << "\nNow display the results array in polar format" << endl;
for (int i = 0; i < 5; i++)
{
    result[i].displayPolar();
}

//Now start to test the matrix

Matrix A(3,3);
Matrix C(4,4);
Matrix D(2,3);
Matrix E(2,3);
Complex num(1,1);
int counter =0;

for (int i = 1; i<=3; i++)
    for (int j = 1; j<=3; j++)
        { A(i,j) = Complex(counter++,0); }

for (int i = 1; i<=2; i++)
    for (int j = 1; j<=3; j++)
    {
        D(i,j) = Complex(counter,counter);
        counter++;
    }

Matrix B(A);

cout << "A Matrix" << endl;
A.printMatrix();
cout << endl;

cout << "B transpose" << endl;
B.transpose();
cout << B << endl;
cout << endl;

cout << "The C matrix " << endl;

C(1,1) = num;
C(2,2) = Complex(4,2);
C(3,3) = Complex(1,1);
C(4,4) = Complex(0,1);

cout << C << endl;

cout << "D Matrix" << endl;
D.printMatrix();
cout << endl;

A = B*B;

```

```

cout << "The A = B*B matrix is " << endl;
cout << A << endl;
cout << endl;

cout << "The transpose of A is then" << endl;
(~A).printMatrix();
cout << endl;

cout << "The matrix A is still the following" << endl;
cout << A << endl;

B = B+B;
cout << "The B = B+B matrix is " << endl;
cout << B << endl;

B = Complex(6,7)*B;
cout << "The B = (6+7j)*B gives B as " << endl;
cout << B << endl;

B = B*Complex(7,7);
cout << "The B = B*(7+7j) gives B as " << endl;
cout << B << endl;

B = &B;
cout << "The conjugate transpose of B is " << endl;
cout << B << endl;

A = C;

cout << "The A = A-A matrix is " << endl;
A = A - A;
cout << A << endl;

cout << "Multiply with rectangular matrix D: E=D*B" << endl;
E = D*B;
cout << E << endl;

cout << "Try multiplying mismatched matrices" << endl;
C = A*B;
cout << C << endl;

cout << "Try adding mismatched matrices" << endl;
A = A+B;
cout << A << endl;

cout << "Try subtracting mismatched matrices" << endl;
A = A-B;
cout << A << endl;

return 0;

}

```

Target Output (provided on canvas as output.txt with a more precise output)

Print Array of Complex Numbers in Polar Format

5.000000 < 0.927295

3.162278 < 1.892544

9.906654 < -1.695274

98.350138 < -1.538864

3.152174 < 0.536067

Testing add operator a[0] + a[1]

2.000000 + 7.000000j

Testing subtract operator a[1] - a[2]

NaN

Testing multiply operator a[2] * a[3]

-970.151439 + 90.040226j

-970.151439 + 90.040226j

Testing divide operator a[3] / a[4]

-15.071516 + -27.319136j

Testing divide by zero a[4] / (0)

NaN

Now display the results array in polar format

7.280110 < 1.292497

NaN

974.320818 < 3.049045

31.200734 < -2.074928

NaN

A Matrix

0.000000	1.000000	2.000000
3.000000	4.000000	5.000000
6.000000	7.000000	8.000000

B transpose

0.000000	3.000000	6.000000
1.000000	4.000000	7.000000
2.000000	5.000000	8.000000

The C matrix

1.000000 + 1.000000j	0.000000	0.000000	0.000000
0.000000	4.000000 + 2.000000j	0.000000	0.000000
0.000000	0.000000	1.000000 + 1.000000j	0.000000
0.000000	0.000000	0.000000	1.000000j

D Matrix

9.000000 + 9.000000j	10.000000 + 10.000000j	11.000000 + 11.000000j
12.000000 + 12.000000j	13.000000 + 13.000000j	14.000000 + 14.000000j

The A = B*B matrix is

15.000000	42.000000	69.000000
18.000000	54.000000	90.000000
21.000000	66.000000	111.000000

The transpose of A is then

15.000000	18.000000	21.000000
42.000000	54.000000	66.000000
69.000000	90.000000	111.000000

The matrix A is still the following

15.000000	42.000000	69.000000
18.000000	54.000000	90.000000
21.000000	66.000000	111.000000

The B = B+B matrix is

0.000000	6.000000	12.000000
----------	----------	-----------

2.000000	8.000000	14.000000
4.000000	10.000000	16.000000

The $B = (6+7j) * B$ gives B as

0.000000	36.000000 + 42.000000j	72.000000 + 84.000000j
12.000000 + 14.000000j	48.000000 + 56.000000j	84.000000 + 98.000000j
24.000000 + 28.000000j	60.000000 + 70.000000j	96.000000 + 112.000000j

The $B = B * (7+7j)$ gives B as

0.000000	-42.000000 + 546.000000j	-84.000000 + 1092.000000j
-14.000000 + 182.000000j	-56.000000 + 728.000000j	-98.000000 + 1274.000000j
-28.000000 + 364.000000j	-70.000000 + 910.000000j	-112.000000 + 1456.000000j

The conjugate transpose of B is

0.000000	-14.000000 + -182.000000j	-28.000000 + -364.000000j
-42.000000 + -546.000000j	-56.000000 + -728.000000j	-70.000000 + -910.000000j
-84.000000 + -1092.000000j	-98.000000 + -1274.000000j	-112.000000 + -1456.000000j

The $A = A - A$ matrix is

0.000000	0.000000	0.000000	0.000000
0.000000	0.000000	0.000000	0.000000
0.000000	0.000000	0.000000	0.000000
0.000000	0.000000	0.000000	0.000000

Multiply with rectangular matrix D: $E = D * B$

16128.049930 + -18815.957203j 21168.065533 + -24695.943829j 26208.081136 + -30575.930455j
 20664.063973 + -24107.945166j 27216.084257 + -31751.927780j 33768.104541 + -39395.910393j

Try multiplying mismatched matrices

Matrix Mismatch Error!

This matrix has zero elements

Try adding mismatched matrices

Matrix Mismatch Error!

This matrix has zero elements

Try subtracting mismatched matrices

Matrix Mismatch Error!

This matrix has zero elements

Partial Class Interface in matrix.h

```
#ifndef MATRIX_H
#define MATRIX_H

#include <iostream>
#include "complex.h"
#include <string>
#define MATRIX_FIELD 30

//This is a class prototype to let the compiler know
//that I intend to define a class Matrix. It is needed
//for the global function definition that I put before
//the class Matrix as an example in this lab.

class Matrix;
std::ostream& operator<< (std::ostream &, const Matrix &);
Matrix operator* (Complex, Matrix &);

class Matrix
{
friend std::ostream& operator<< (std::ostream &, const Matrix &);
friend Matrix operator* (Complex, Matrix &);

//you put stuff in here!

};

#endif
```

APPENDIX A: ECE 2036 Lab Grading Rubric

If a student's program runs correctly and produces the desired output, the student has the potential to get a 100 on his or her lab; however, TA's will **randomly** look through this set of "perfect-output" programs to look for other elements of meeting the lab requirements. The table below shows typical deductions that could occur.

In addition, if a student's code does not compile, then he or she will have an automatic 30% deduction on the lab. Code that compiles, but does not match the sample output can incur a deduction from 10% to 30% depending on how poorly the output matches the output specified by the lab. This is in addition to the other deductions listed below or due to the student not attempting the entire assignment.

AUTOMATIC GRADING POINT DEDUCTIONS

Element	Percentage Deduction	Details
Does Not Compile	30%	Program does not compile on pace-ice cluster!
Does Not Match Output	10%-30%	The program compiles but doesn't match all output exactly

ADDITIONAL GRADING POINT DEDUCTIONS FOR RANDOMLY SELECTED PROGRAMS

Element	Percentage Deduction	Details
Correct file structure	10%	Does not use both .cc and .h files, implementing class prototype correctly
Explicit this pointer use	5%	If accessing private in a member function, does the student explicitly use the 'this' pointer
Encapsulation	10%	Does not use correct encapsulation in object-oriented objects
Setters/Getters	10%	Does not use setters and getters for each data member.
No Memory Leaks	10%	Passes with a clean valgrind report
Constructors	10%	Does not implement constructors with the correct functionality.
Member or Global Function Specifications	10%	Does not implement each member function or global function specified in the lab assignment
Clear Self-Documenting Coding Styles	5%-15%	This can include incorrect indentation, using unclear variable names, unclear comments, or compiling with warnings. (See next page)

LATE POLICY

Element	Percentage Deduction	Details
Late Deduction Function	score - $(20/24)*H$	H = number of hours (ceiling function) passed deadline note : Sat/Sun count has one day; therefore $H = 0.5*H_{weekend}$

Appendix B: Good Programming Practices

Indentation

When using *if/for/while* statements, make sure you indent 2 to 4 spaces for the content inside those. For example...

```
for(int i; i < 10; i++)  
    j = j + i;
```

If you have nested statements, you should use multiple indentions. Your *if/for/while* statement brackets `{ }` can follow two possible conventions. Each both getting their own line (like the *for* loop) OR the open bracket on the same line as the statement (like for the *if/else* statement) and closing bracket its own line. If you have *else* or *else if* statements after your *if* statement, they should be on their own line.

```
for(int i; i < 10; i++)  
{  
    if(i < 5) {  
        counter++;  
        k -= i;  
    }  
    else {  
        k += i;  
    }  
    j += i;  
}
```

Camel Case (Suggested But Not Required)

This is simply the naming convention of each new word in a variable should be capitalized: firstSecondThird. This applies for functions and member functions as well! The main exception to this is class names, where the first letter should also be capitalized.

Variable and Function Names

Your variable and function names should be clear about what that variable or function is. Do not use one letter variables, but use abbreviations when it is appropriate (for example: "imag" instead of "imaginary"). The more descriptive your variable and function names are, the more readable your code will be. This is an idea of self-documenting code.

Clear Comments

Some good opportunities to use comments are...

- Introducing a member function or class
- Introducing a section of code in a long function implementation
- Your name, class information, etc. at the beginning of the file

Some bad times to use comments are...

- To clarify what a variable represents (`double x // imaginary component`)
- To explain confusing code (you should probably rewrite it instead!)