My career growth in academia was made possible through the voluntary service contributions of many academics. I believe it is my duty to repay the academic service I have benefited from. I have made several service contributions consistently throughout graduate school and afterwards. I am dedicated to service activities in the future, as a professor, to promote smooth functioning of the department I work in, as well as the broader research community.

Professional Service

I have contributed to the natural language processing (NLP) and artificial intelligence (AI) research communities via organizing workshops and tutorials, as well as reviewing and chairing areas in conferences.

I have had the honor to co-teach tutorials at two different conference venues. I co-taught the tutorial on Frame Semantics Across Languages with researchers from UC Berkeley at COLING 2018 [1]. This was primarily a linguistics venue, and I treated it as a compelling opportunity to teach concepts from NLP and machine learning. At NAACL 2019, I co-taught the tutorial on Transfer Learning in NLP. It received an audience of about 350 people, and was one of the most-attended tutorials at the conference [2]. I have also co-organized a workshop on deep learning approaches for low-resource NLP (DeepLo 2019), collocated with EMNLP 2019 [3].

I have served as area chair twice at ACL 2020 for Semantics (Long) and for EACL 2021 (Sentence-level Semantics) and have volunteered to serve as the area chair for Sentence-level Semantics in the upcoming NAACL 2021. In each of these venues, as an area chair I was in charge of over 8 papers and wrote meta-reviews for each, helping the senior area chair make the final decision. In addition to broader conference and workshop organization, I have organized other local workshops and summits such as the West Coast NLP Workshop in 2018.

I have served on the program committee (PC) as a re-viewer for several conferences, journals, and workshops:

- **Conferences** ACL 2015-2020; NAACL 2015-2020; EMNLP 2015-2020; NeurIPS 2018-2020; ICML 2015,2019,2020; EACL 2017; AAAI 2017-2020; CoNLL 2017-2018, 2020
- **Journals** Computational Linguistics 2019 - Present; Transactions of ACL 2020 - Present; Journal of AI Research 2019
- **Workshops** NAACL Student Research Workshop 2016; Workshop for Women in Machine Learning (WiML) at NeurIPS 2016; Machine Reading for Question Answering (MRQA) Workshop 2017

I have additionally served as a mentor / "big sibling" for graduate and undergraduate students at some of these conferences, namely EMNLP 2020, ACL 2020, and EMNLP 2018.

Departmental and Community Service

As a visiting graduate student at the University of Washington (UW), I have contributed in several ways to the department of computer science. I served as a graduate student liaison for UW faculty interviews, co-organized and managed meetings between graduate student and faculty candidates. I helped with UW PhD application evaluations, organized the UW visit days for PhD admits and welcome events for new students, among other volunteering efforts at UW. I have also volunteered to organize research retreats within my immediate research group. While at UW, I had the opportunity to participate in an outreach event at Highline Public High School in Burien, WA, and was glad to see the students' excitement for AI and language technologies.

Diversity, Equity and Inclusion Efforts

During my UW years, I actively volunteered for UW CS-GradsWomen, a group devoted to bringing together women and gender minorities within the school of computer science. Throughout the year of 2018, I led the proceedings for CS-Gradswomen. I co-organized the annual Women's Research

Day, where members showcased their research to high school and undergraduate women, and increased awareness about life in academia. During the UW visit days, I was in charge of the Women's Reception, a meet-and-greet event for all incoming women and gender minorities.

At my current role in the Allen Institute for AI, I have been actively involved in efforts to improve diversity, equity and inclusion within the organization. Together with my colleagues, I have led initiatives for rebuilding the interview process to consider candidates with non-traditional backgrounds, interviewed underrepresented minority candidates for scholarships, participated in outreach events, organized reading groups on equity, and raised intra-organization awareness about diversity.

References

[1] C. F. Baker, M. Ellsworth, M. R. L. Petruck, and **Swayamdipta, Swabha**, "Frame semantics across languages: Towards a multilingual FrameNet," in *Proc. of COLING: Tutorials*, 2018. https://www.aclweb.org/anthology/C18-3003.

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[3] C. Cherry, G. Durrett, G. Foster, R. Haffari, S. Khadivi, N. Peng, X. Ren, and **Swayamdipta, S.**, eds., *Proceedings of the Workshop on Deep Learning Approaches for Low-Resource NLP (DeepLo)*, 2019. https://www.aclweb.org/anthology/D19-6100.