



1 Introduction

About the Report

This report provides a detailed analysis of the candidate's performance on different assessments. The tests for this job role were decided based on job analysis, O*Net taxonomy mapping and/or criterion validity studies. The candidate's responses to these tests help construct a profile that reflects her/his likely performance level and achievement potential in the job role

This report has the following sections:

The **Summary** section provides an overall snapshot of the candidate's performance. It includes a graphical representation of the test scores and the subsection scores.

The **Insights** section provides detailed feedback on the candidate's performance in each of the tests. The descriptive feedback includes the competency definitions, the topics covered in the test, and a note on the level of the candidate's performance.

The **Proctoring** section captures the output of the different proctoring features used during the test.

Score Interpretation

All the test scores are on a scale of 0-100. All the tests except personality and behavioural evaluation provide absolute scores. The personality and behavioural tests provide a norm-referenced score and hence, are percentile scores. Throughout the report, the colour codes used are as follows:

- Scores between 67 and 100
- Scores between 33 and 67
- Scores between 0 and 33



2 Insights

SVAR - Spoken English



52 / 100

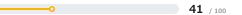
CEFR: B1

- The candidate demonstrates an understanding of the main ideas, context, and details of speech regarding familiar situations typically encountered in work, school, and home life.
- S/he can deal effectively with most situations that typically arise while travelling in areas where English is commonly spoken.
- S/he can deliver simple speech with connected sentences and paragraphs on topics that are familiar or are of personal interest.
- S/he can describe experiences, events, hopes, and future plans, and can give reasons and brief explanations for opinions and personal preferences.

Competencies



Pronunciation



The ability to articulate words in a manner that is generally understood by native and non-native speakers. Speech is delivered with a neutral accent.

- The candidate exhibits limited pronunciation ability.
- There is a strong influence of her/his primary language in her/his speech.
- S/he has an articulation problem with incorrect stress on syllables.
- Her/his errors in pronunciation may often pose a significant obstacle in conveying the right meaning.

()₃) Fluency



The ability to express oneself effortlessly and articulately. Speech is delivered with correct rhythm and intonation.

- The candidate maintains a fairly smooth flow of speech.
- Her/his speech exhibits some disruptions such as hesitations, interjections, revisions, or selfcorrection.
- The rhythm and intonation of her/his speech can affect listenability and can obscure the comprehensiveness of the candidate's ideas.

↑ Active Listening



The ability to comprehend and remember spoken information; to compensate for unfamiliar or missed words; and to anticipate upcoming details, based on the context of the speech.

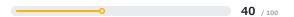
- The candidate possesses a very good ability to comprehend and reproduce new information that s/he receives.
- S/he can compensate for missed or unfamiliar words and grasp the meaning of the speech.



- The candidate may commit minor errors while reproducing the information, but the meaning of the information will not be lost or altered.
- The candidate's errors may be due to distraction or unfamiliarity with new words.



Spoken English Understanding



The ability to discern main ideas and details in spoken information. The ability to comprehend the speaker's intent and to respond accordingly.

- The candidate exhibits limited understanding of spoken English.
- S/he grasps the main idea of conversation and spoken information.
- · However, s/he lacks the ability to recognize context and details and often misinterprets large portions of speech.
- Therefore, s/he might not respond reliably to questions and instructions in an appropriate



Vocabulary



The ability to recognize words and phrases, as well as the proper context for words with similar meanings.

- The candidate possesses a limited knowledge of English words and phrases.
- S/he encounters difficulty when comprehending even routine situations.
- S/he commits frequent errors that impede effective communication.



Grammar



40 / 100

The ability to construct proper sentences and paragraphs using correct syntax.

- The candidate exhibits satisfactory knowledge of sentence structure and syntax.
- · S/he understands basic grammar but may commit occasional errors that disrupt accuracy and impede communication.



3 | Proctoring

