

BELOIT COLLEGE FACT BOOK

INSTITUTIONAL RESEARCH, ASSESSMENT, & PLANNING

PUBLISHED SPRING 2025
WITH DATA THROUGH FALL 2023



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Preface

A standard list of 20 schools, including Beloit, is used throughout this Fact Book. These schools were selected as comparison schools because they share similar missions and budget sizes. It would be less meaningful to compare Beloit with schools that have significantly more or less financial resources with which to operate, or to compare Beloit with schools that do not share similar values and goals. The process of identifying comparison schools was completed in 2014 and 2019 and is outlined in further detail in Appendix B. Because faculty and administrators have a shared goal to increase faculty salaries to the median of the Associated Colleges of the Midwest (ACM), and because cost of living is less varied across the midwest than across the United States, we have used ACM schools, rather than our comparison schools, on charts of faculty salaries.

This book is confidential and may only be used by current Beloit College trustees, faculty, and staff for planning and management related to advancing the mission of the college.

We wish to thank Chen Bao '17, Brandon Diop '17, Hengchun Mu '20, Gjergj Ndoci' 20, Caleb Nghe' 20, Hilary Walker' 16, Umang Garg '22 and Sahil Rizal '22 for their contributions to previous volumes upon which this version is based.

This book was prepared using \LaTeX with Bookman font.

We hope the material contained in this volume spurs questions and conversations among members of the Beloit College community. We'd love to talk with you about the visualizations, provide the graphics to you for use in your own presentations, or hear your suggestions for future editions. If you find an error, please let us know so that we can correct it.

This version of the fact book was compiled by Sristi Halder'26, Julie Bach'26 and Ellenor Anderbyrne'05

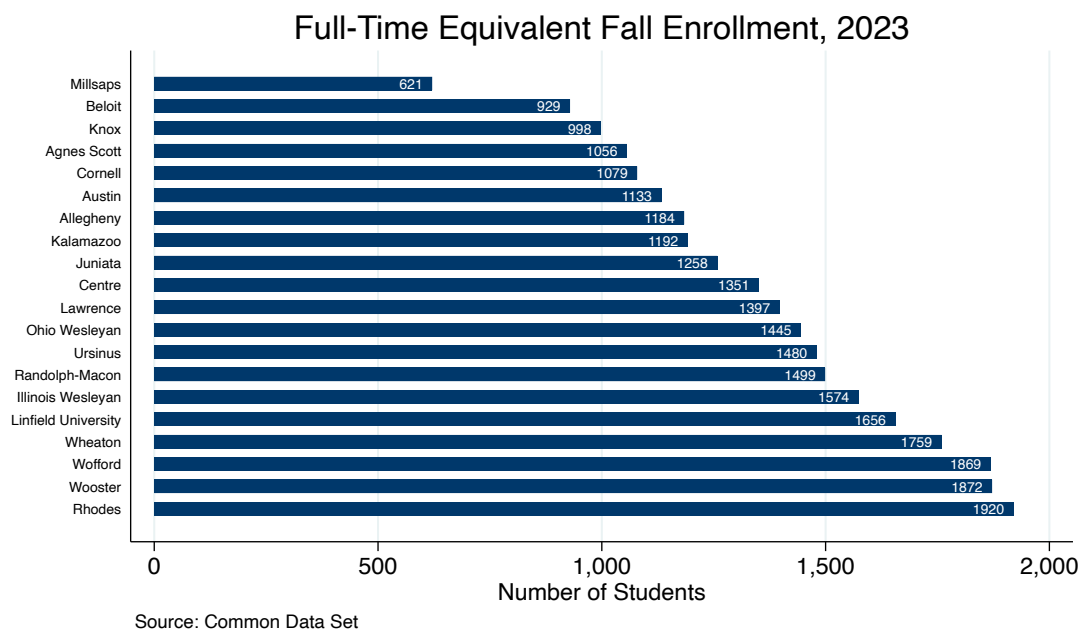
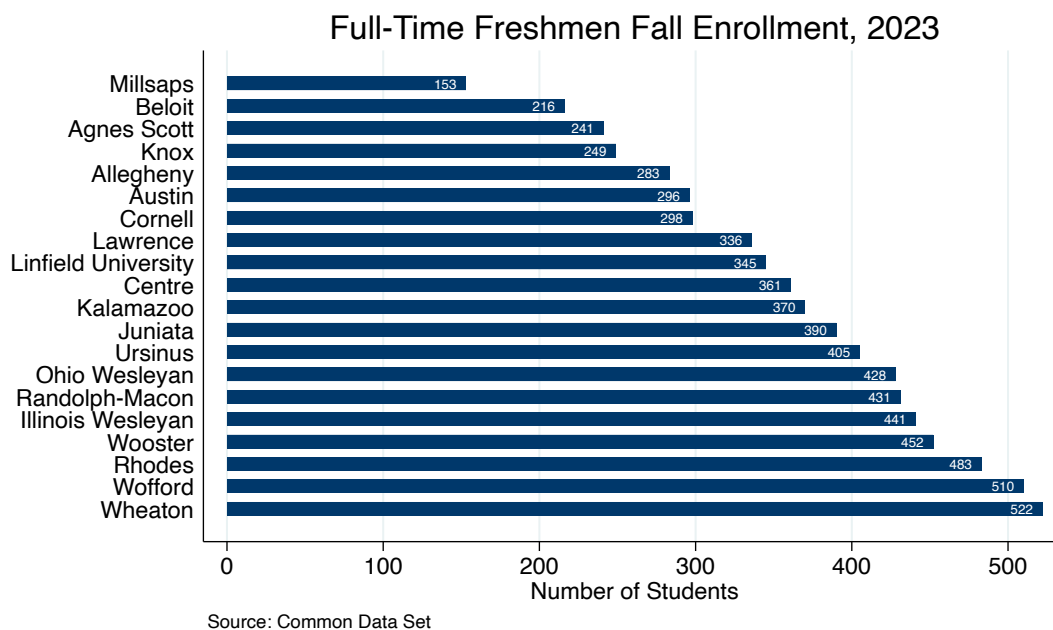
Enrollment

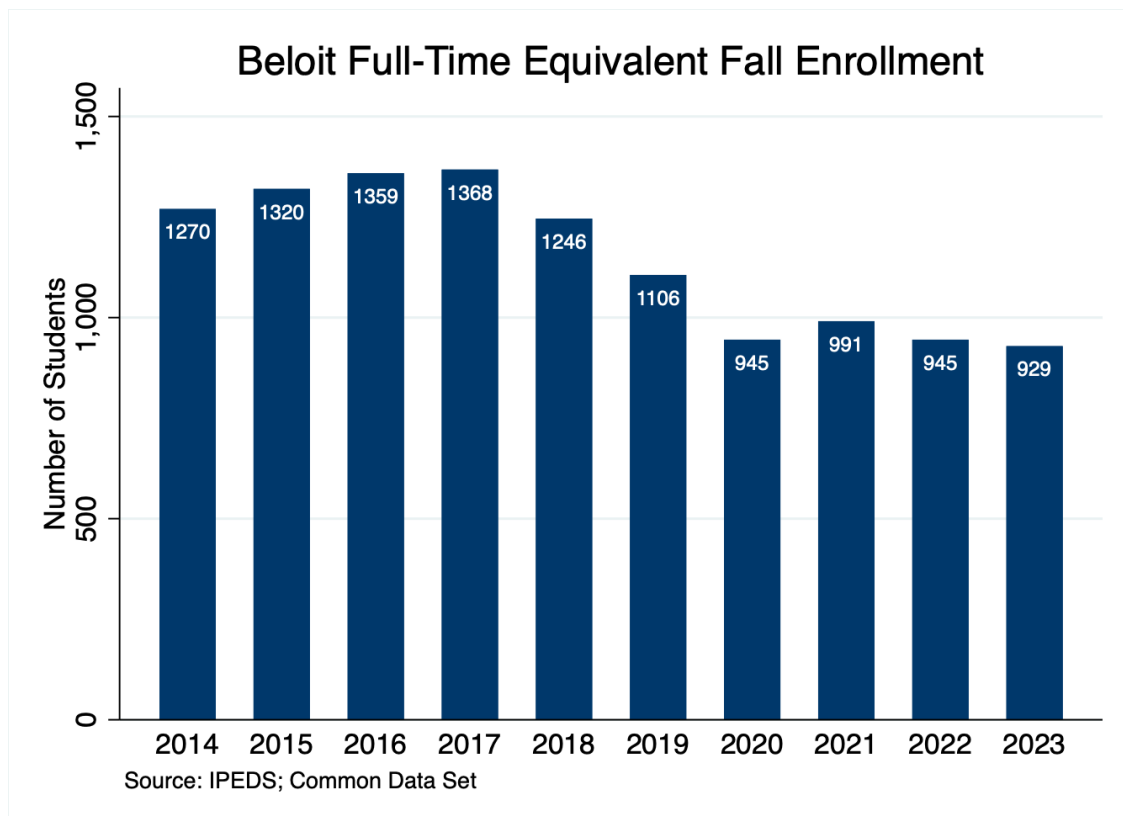
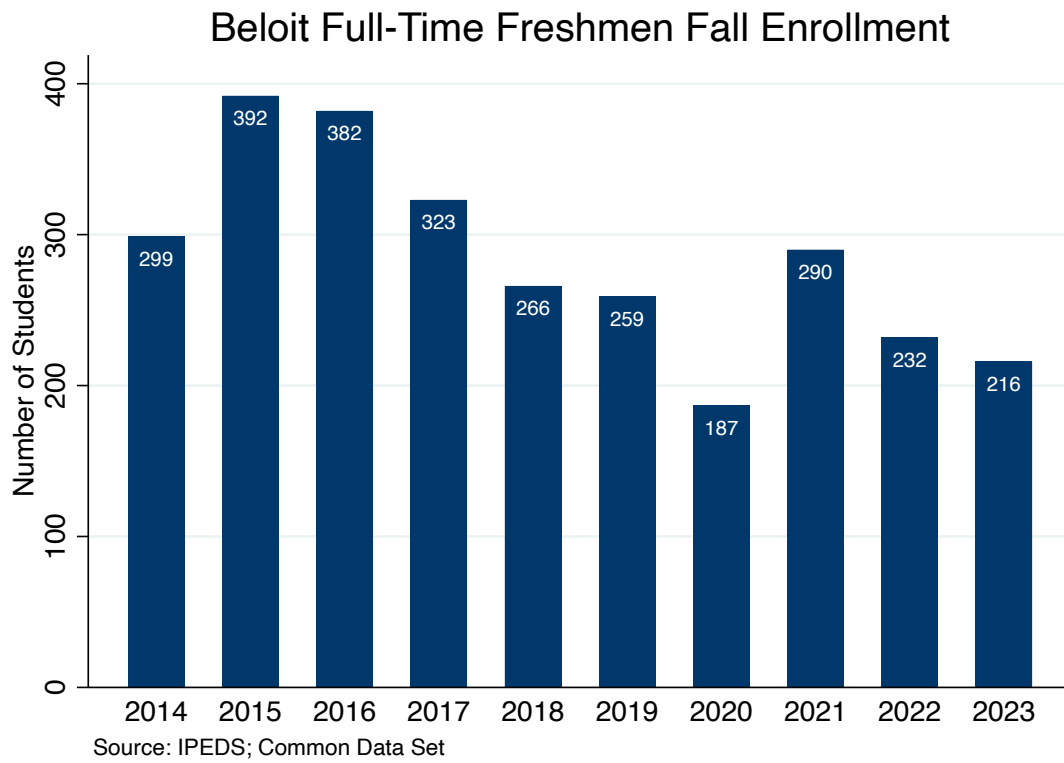
Full-Time Equivalent (FTE) Fall Enrollment

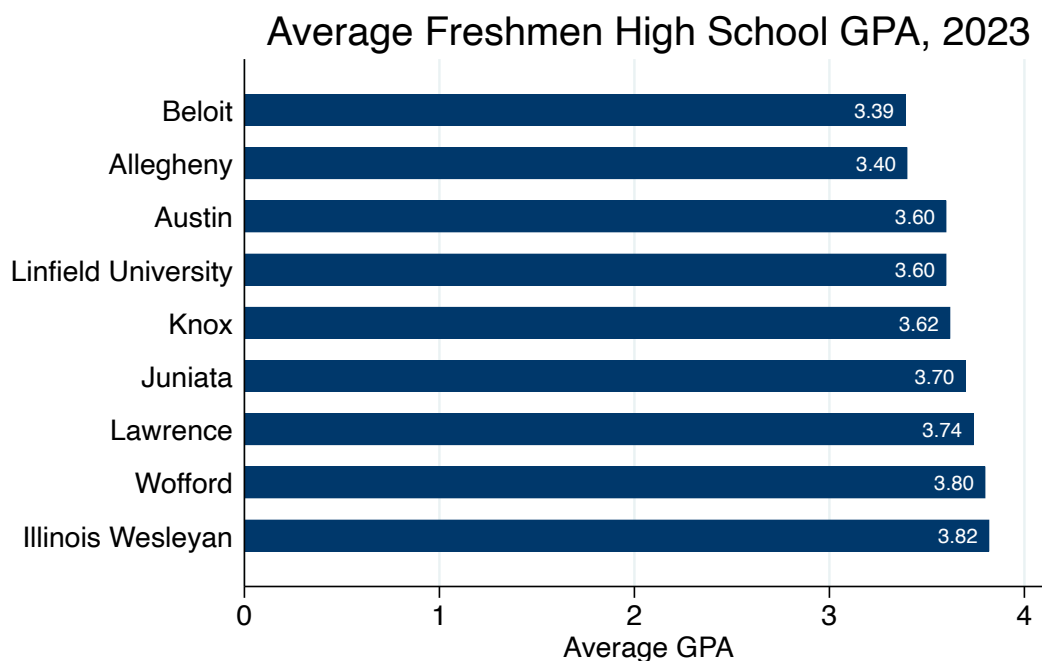
First-Time Full-Time (FTFT) Freshmen Fall Enrollment

High School GPA of Freshmen

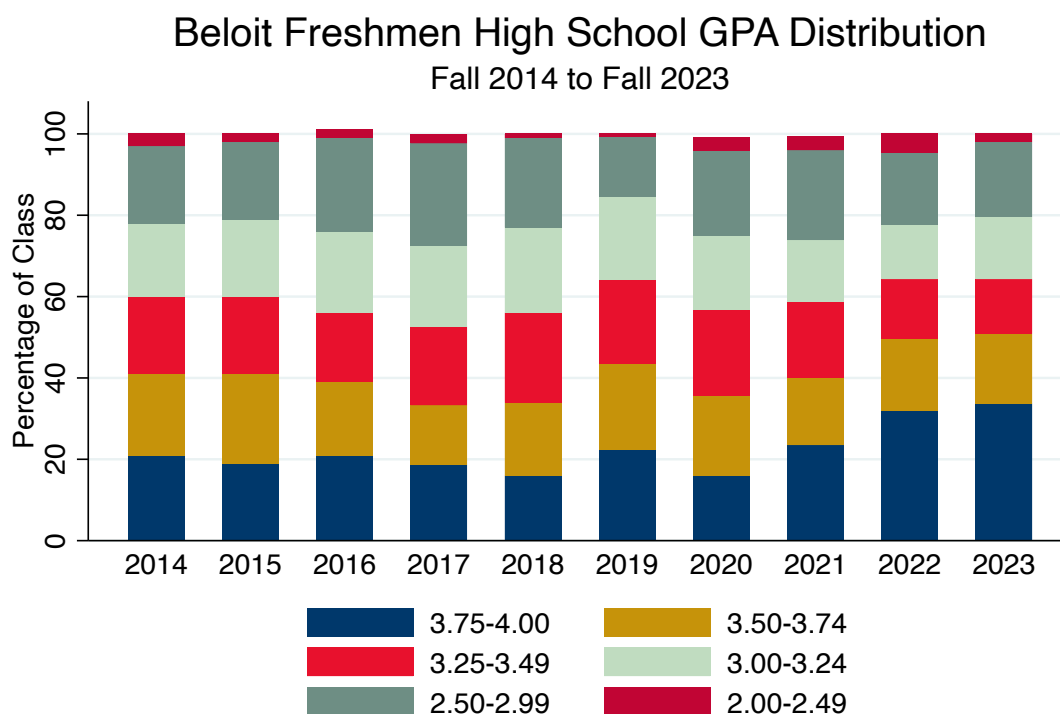
US News Rank



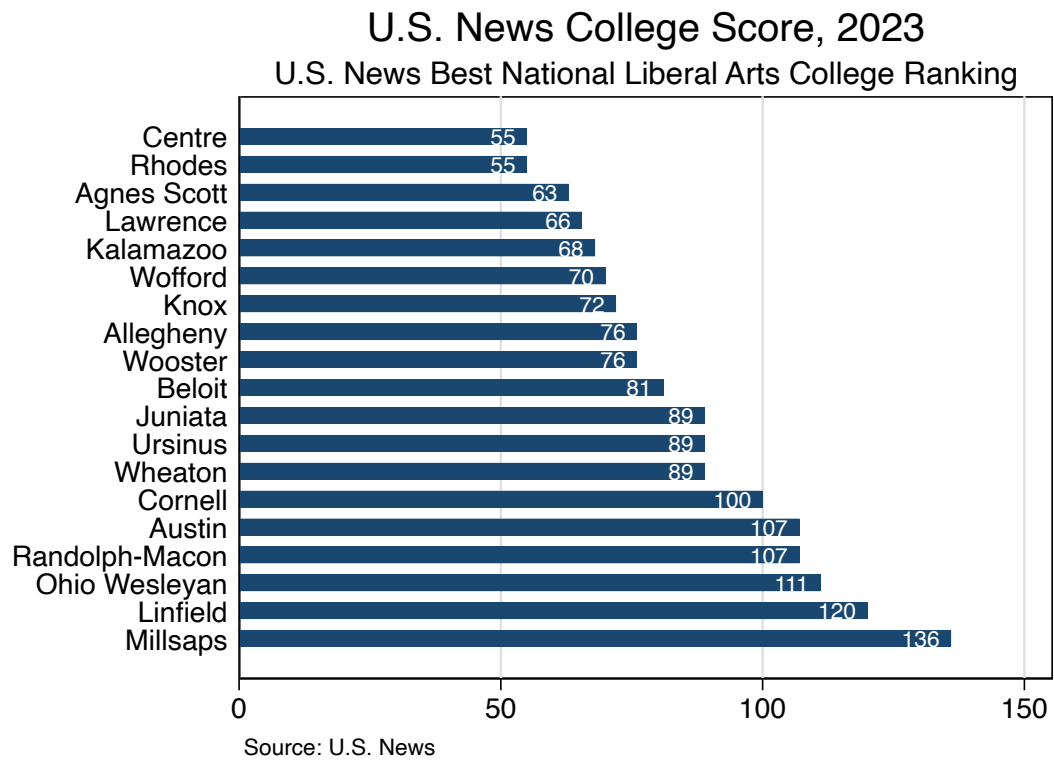




Note: Data not available for Cornell, Ohio Wesleyan, Randolph-Macon, Rhodes, and Ursinus
 High school GPA calculation methodologies may vary.
 Source: Common Data Set



Source: Common Data Set



Student Characteristics

Percent Male Freshmen

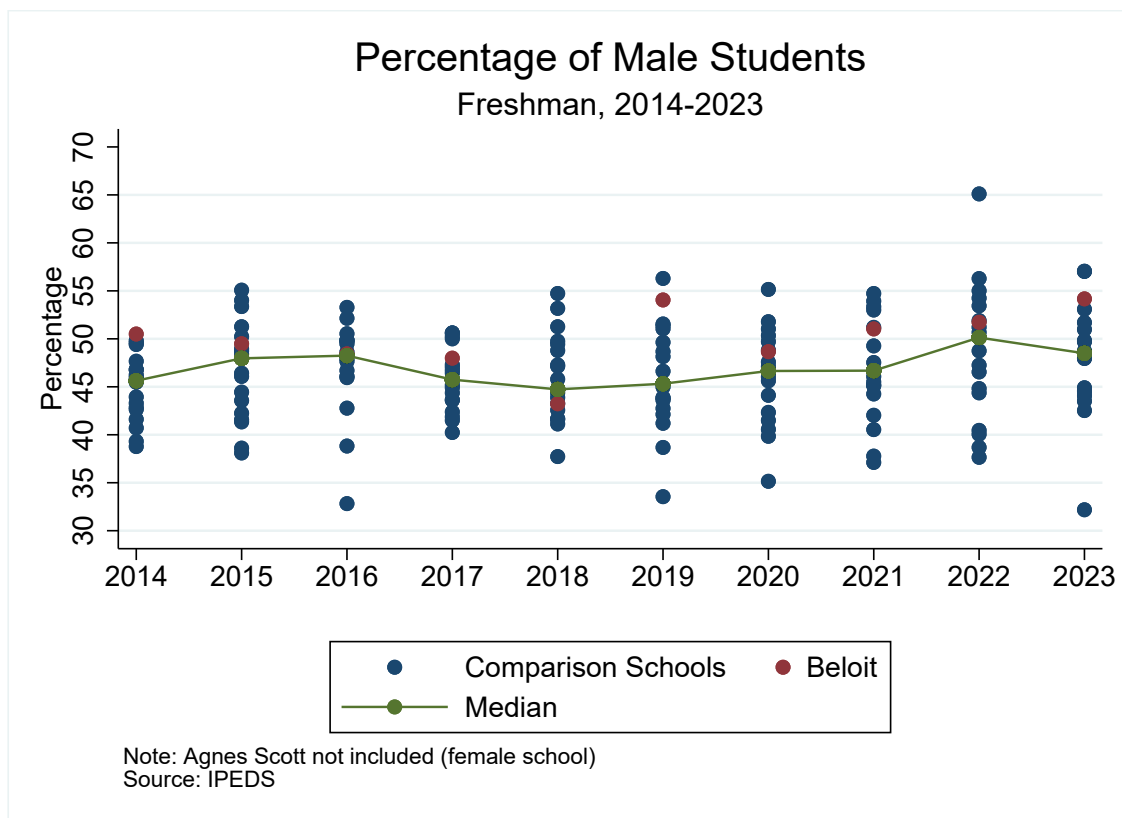
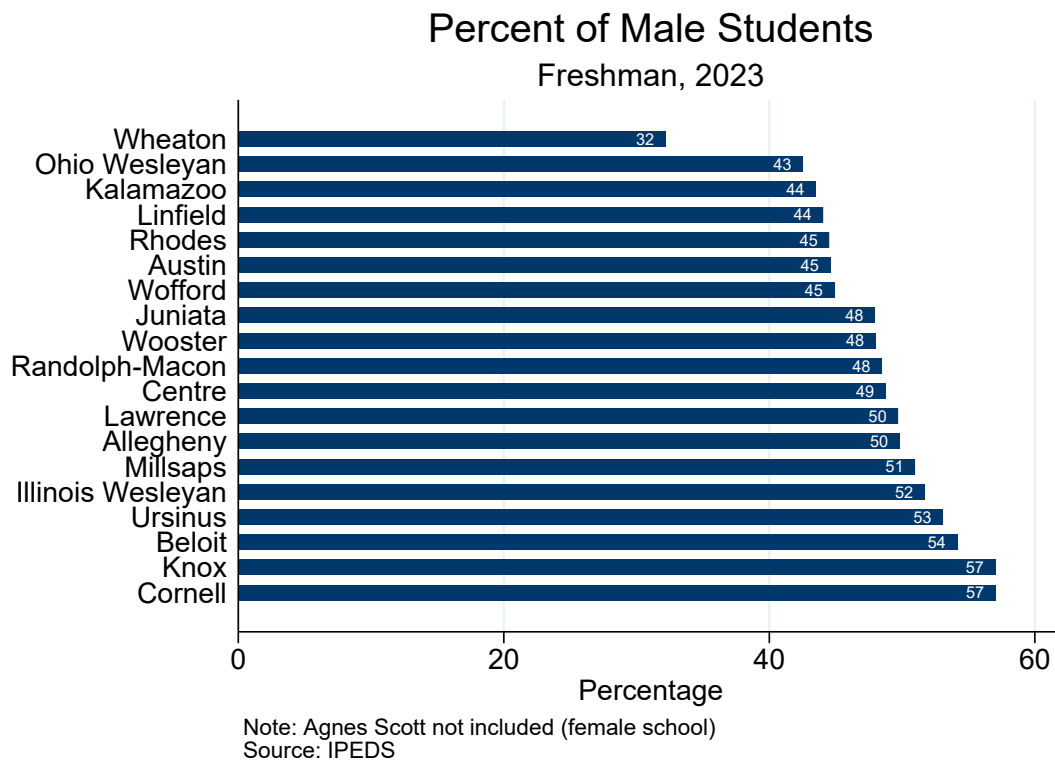
Race/Ethnicity Distribution of Freshmen

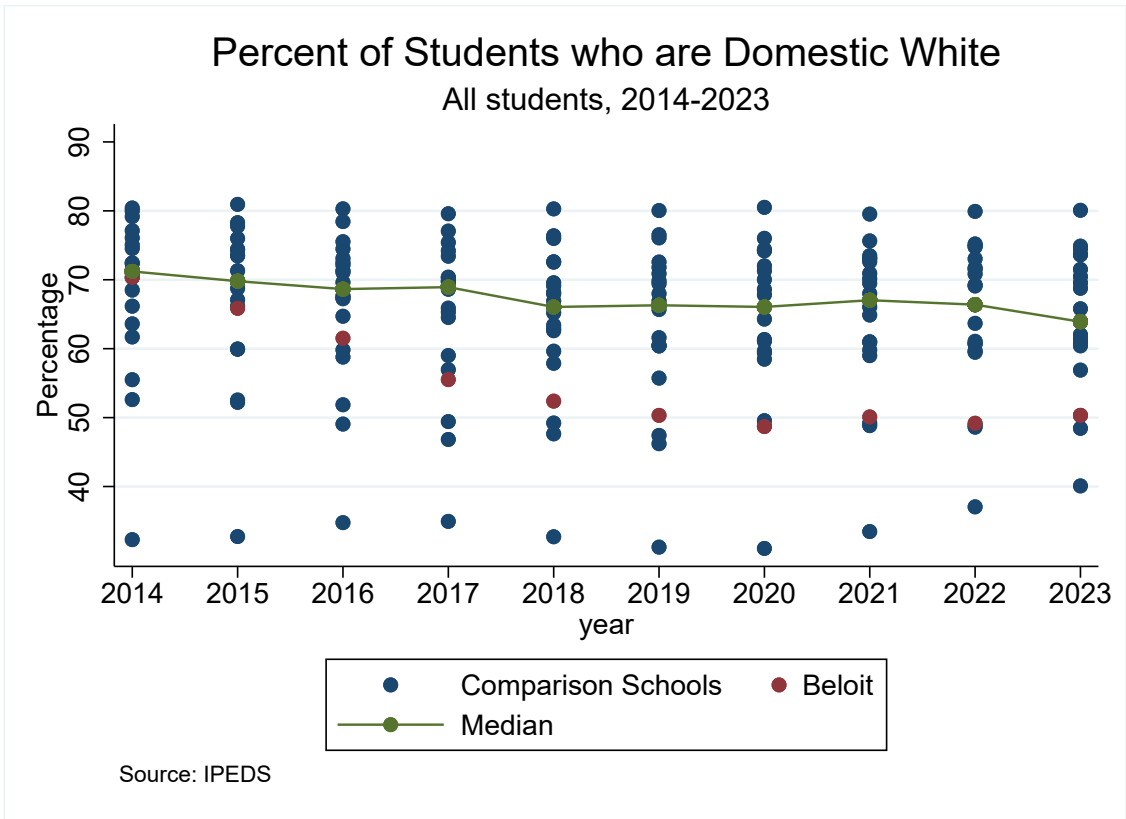
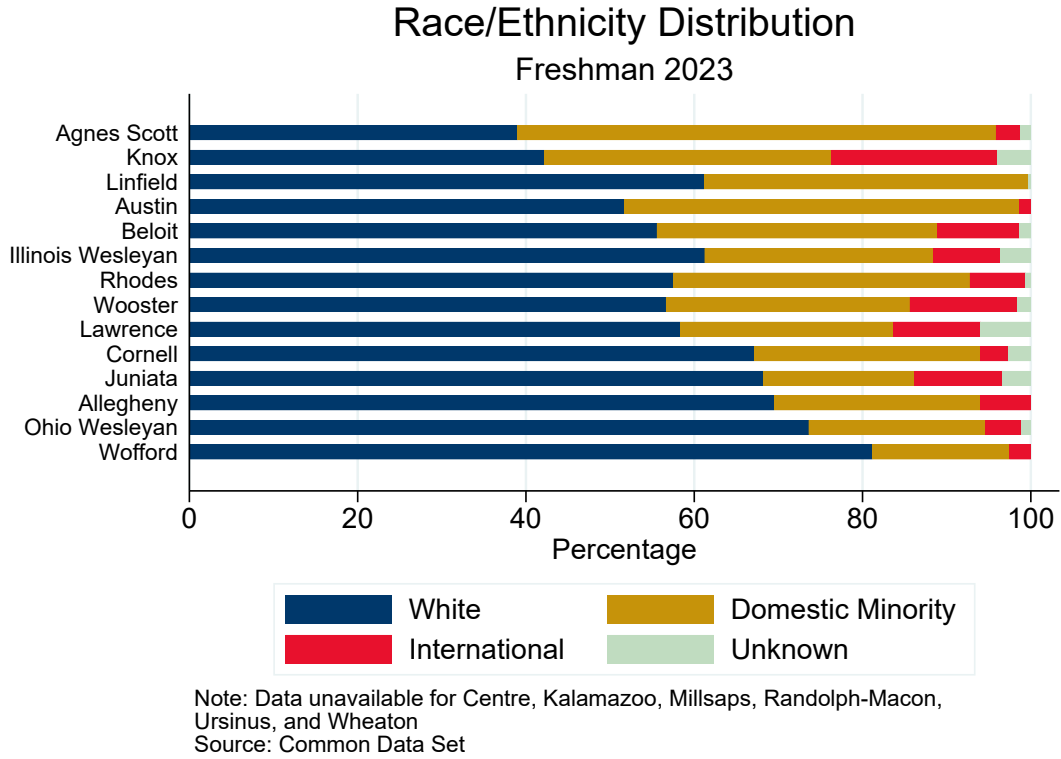
Percent Domestic White Students

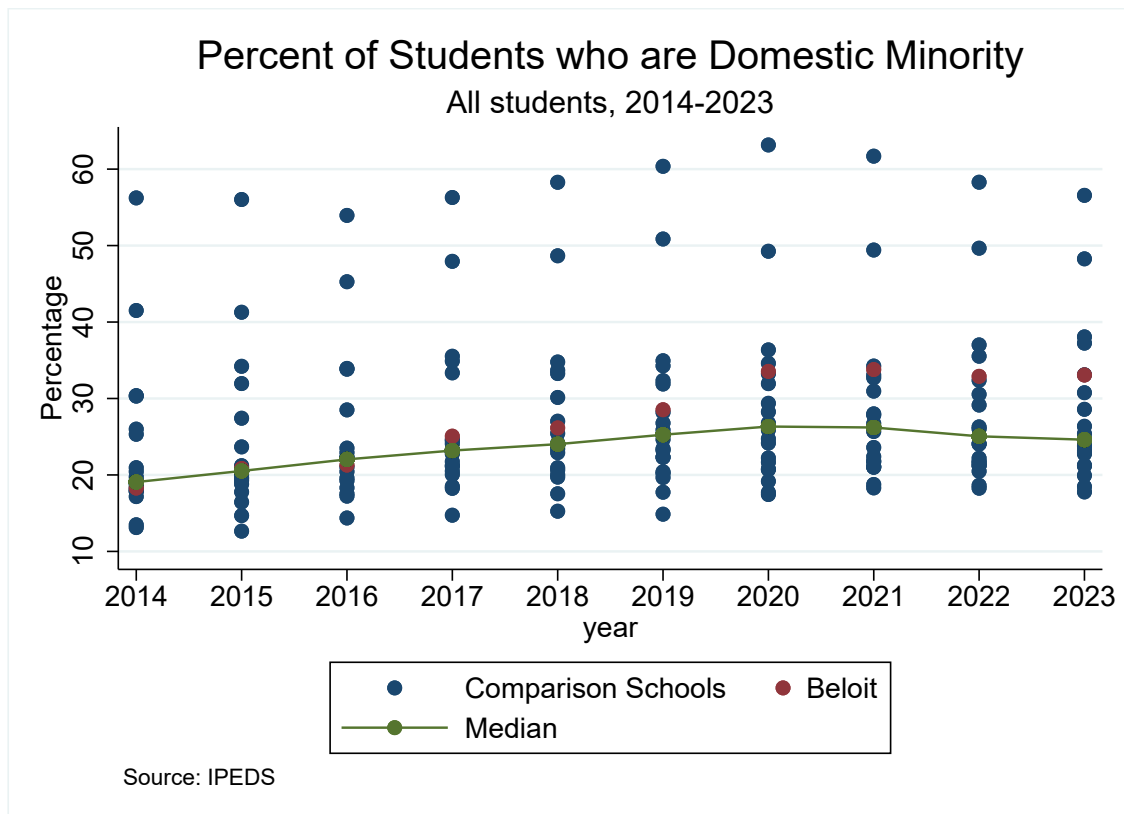
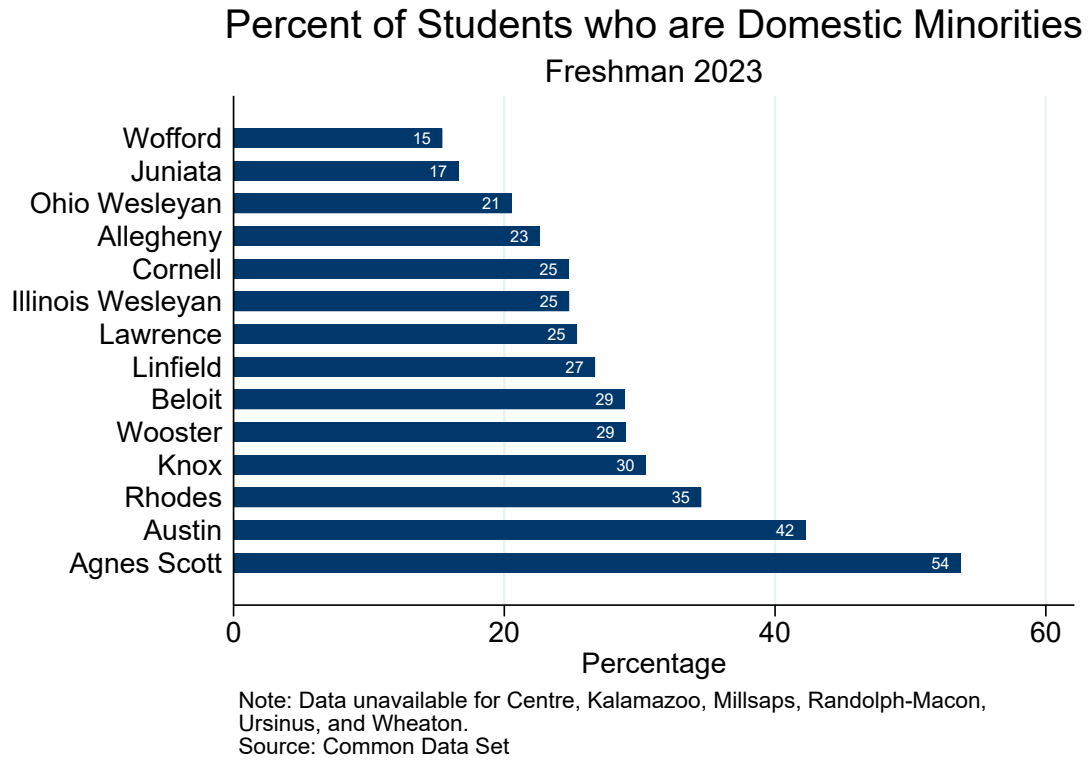
Percent Domestic Minority Students

Percent International Students

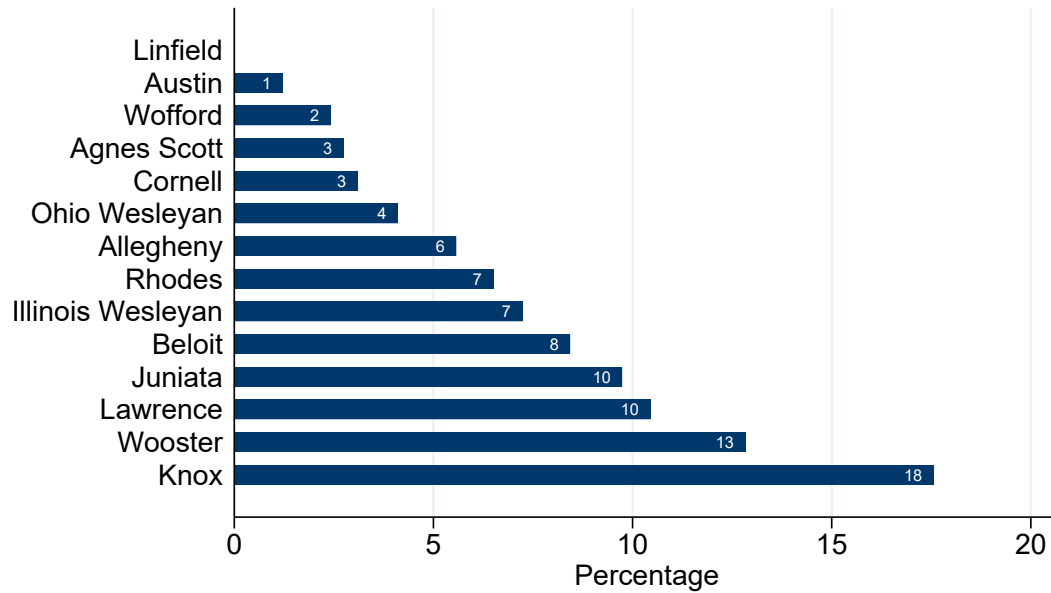
Countries of Origin



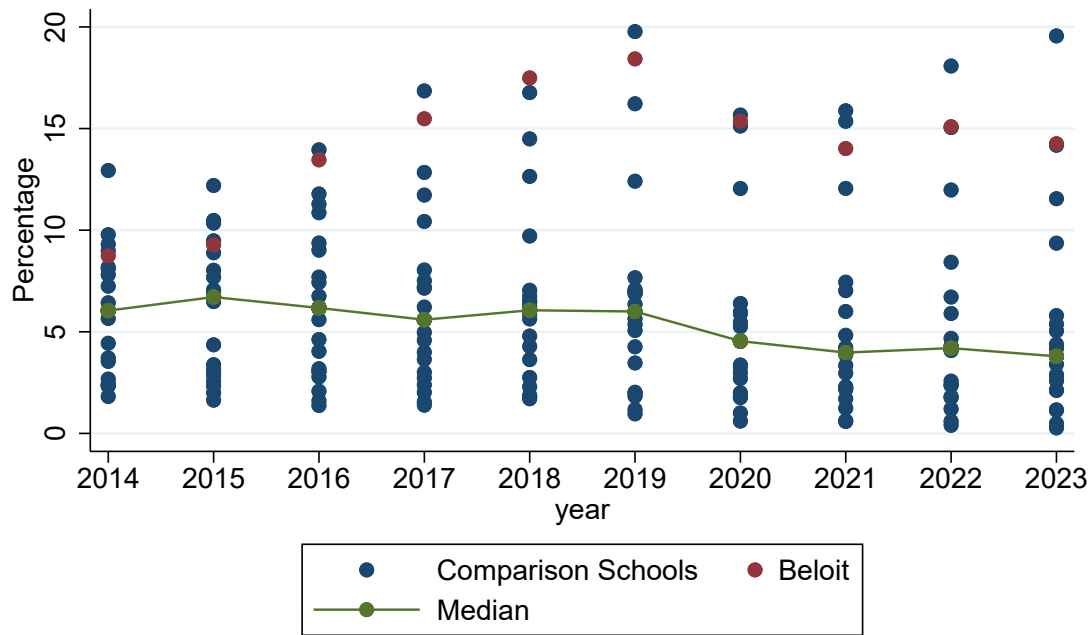




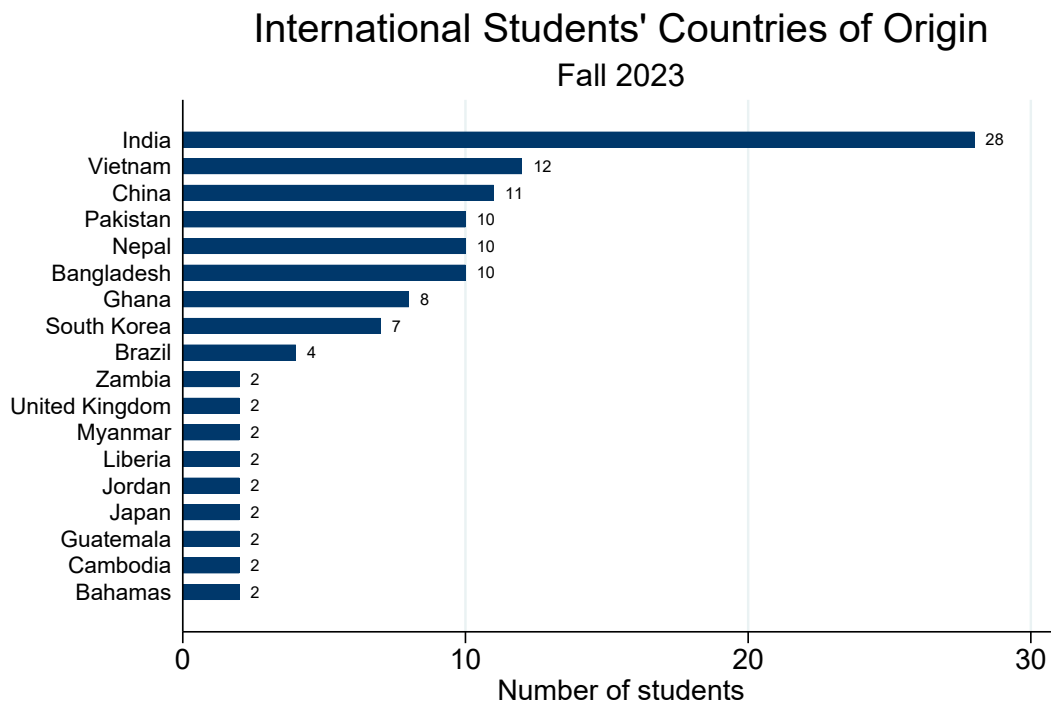
Percent of Students who are International Freshman 2023



Percent of Students who are International All students, 2014-2023



Source: IPEDS



Note: Only countries with at least 2 students are shown. Beloit College has 138 international students total in Fall 2023, of which 131 were degree-seeking students.

Student Experience

Sophomore Retention Rate

Four-Year Graduation Rate

Number of FTE Students per Full-Time Faculty vs. Retention Rate

Number of FTE Students per Full-Time Faculty vs. Graduation Rate

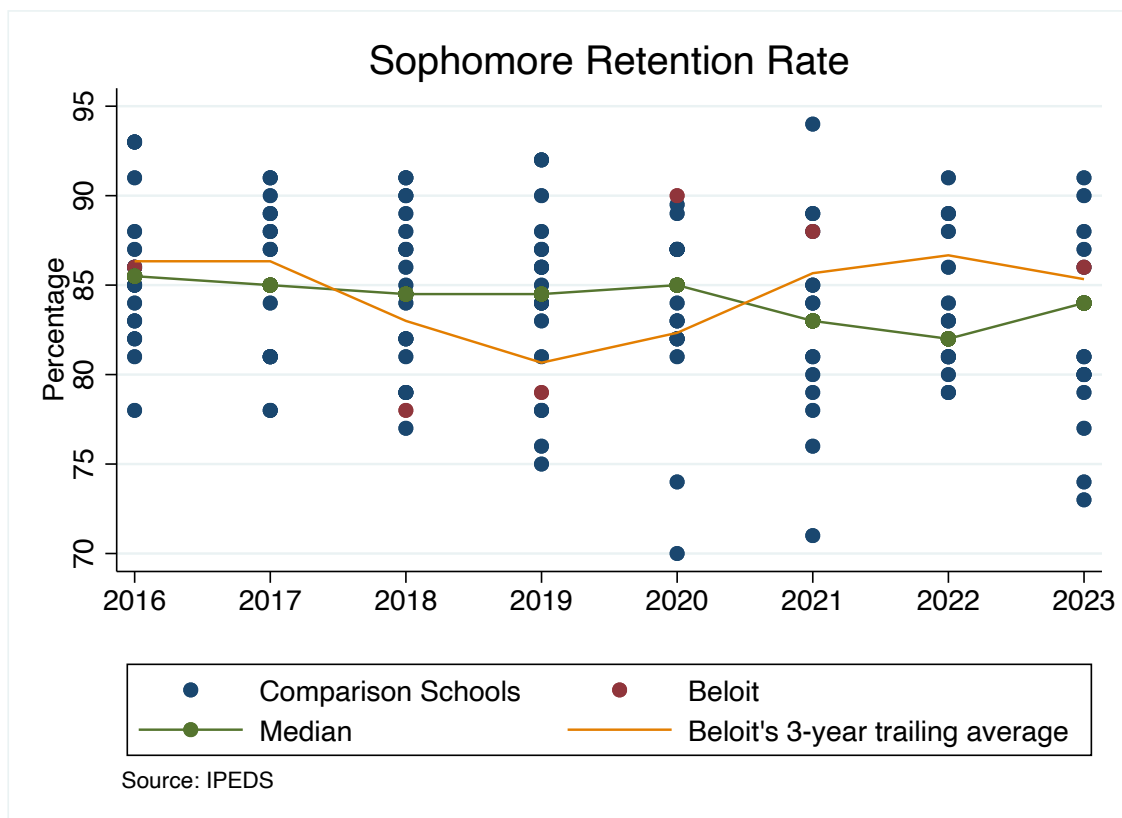
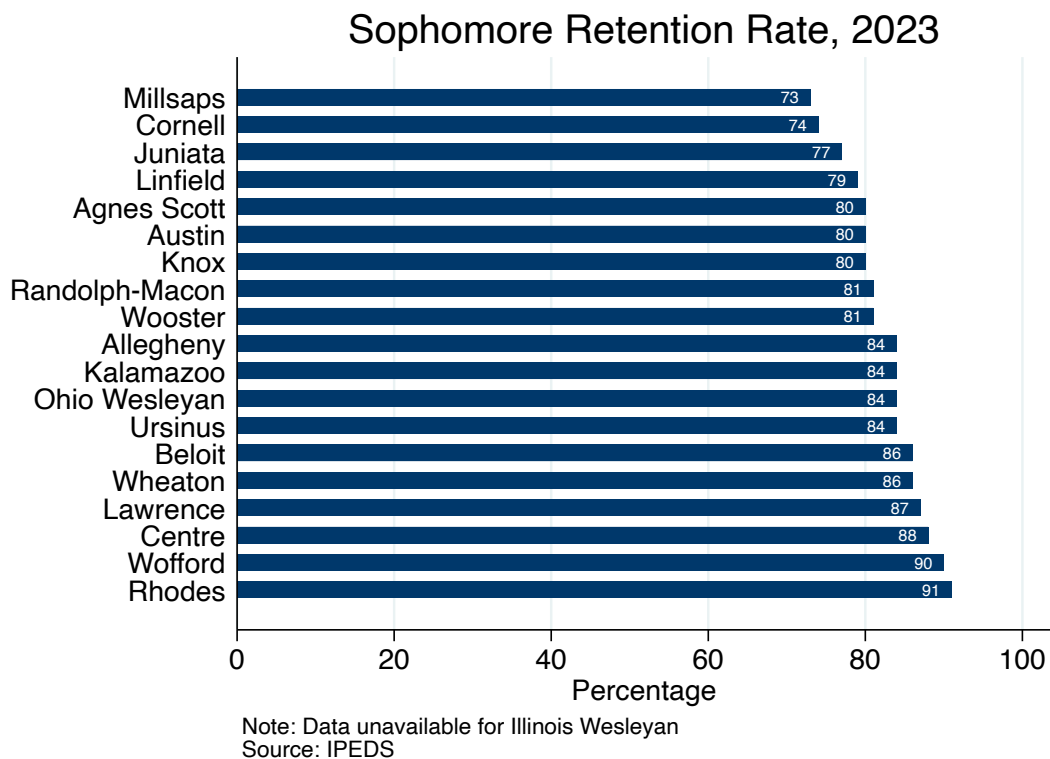
Student-to-Faculty Ratio

Average Class Size by Department

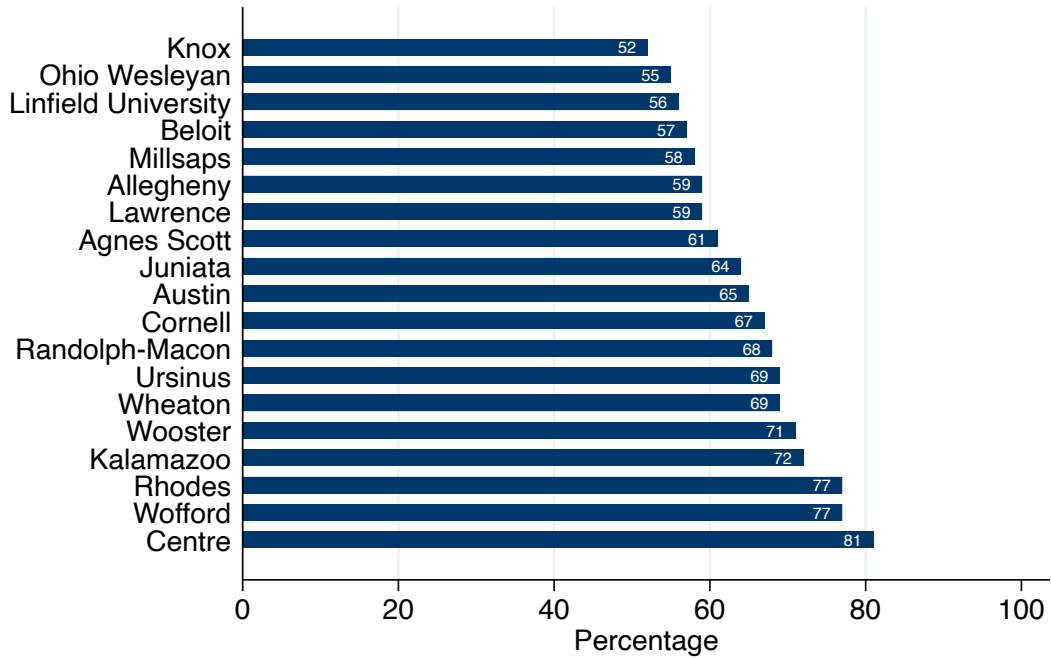
Class Size Under 20 Students

Class Size under 30 Students

Count of Courses by Class Size

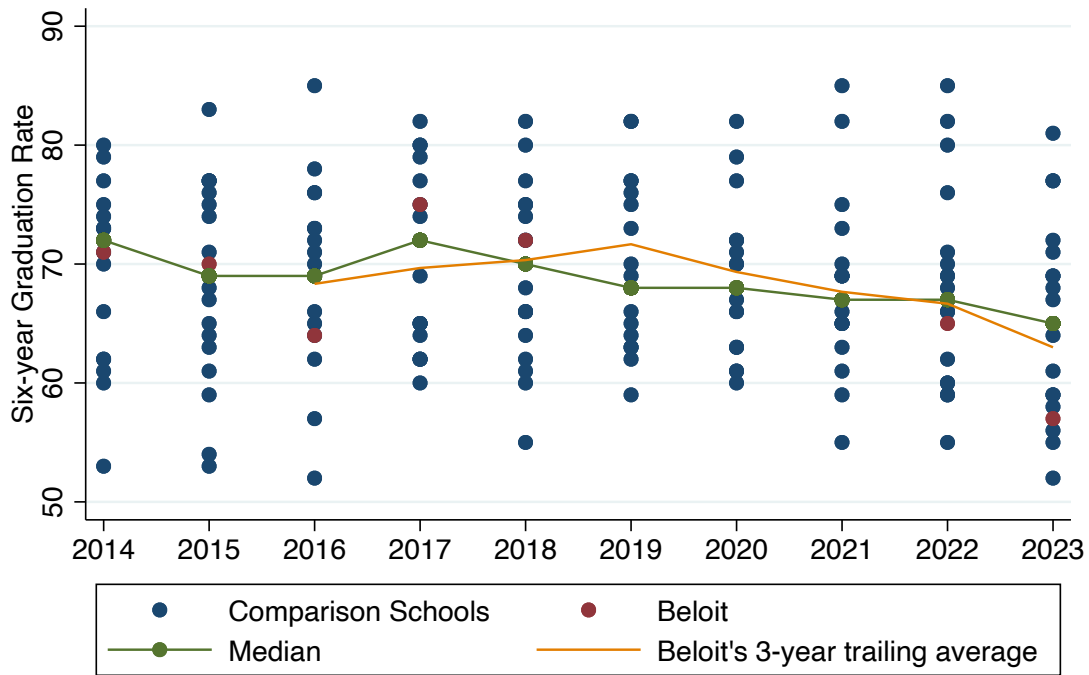


Four-Year Graduation Rate, 2023

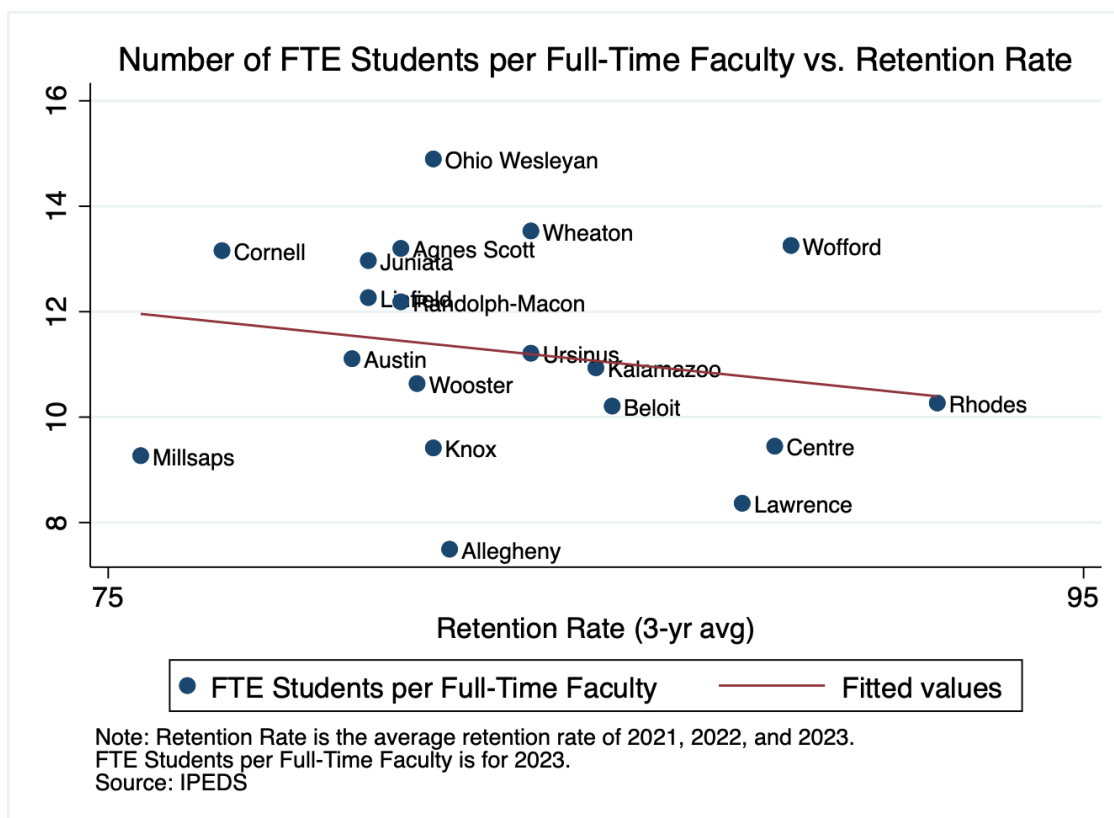
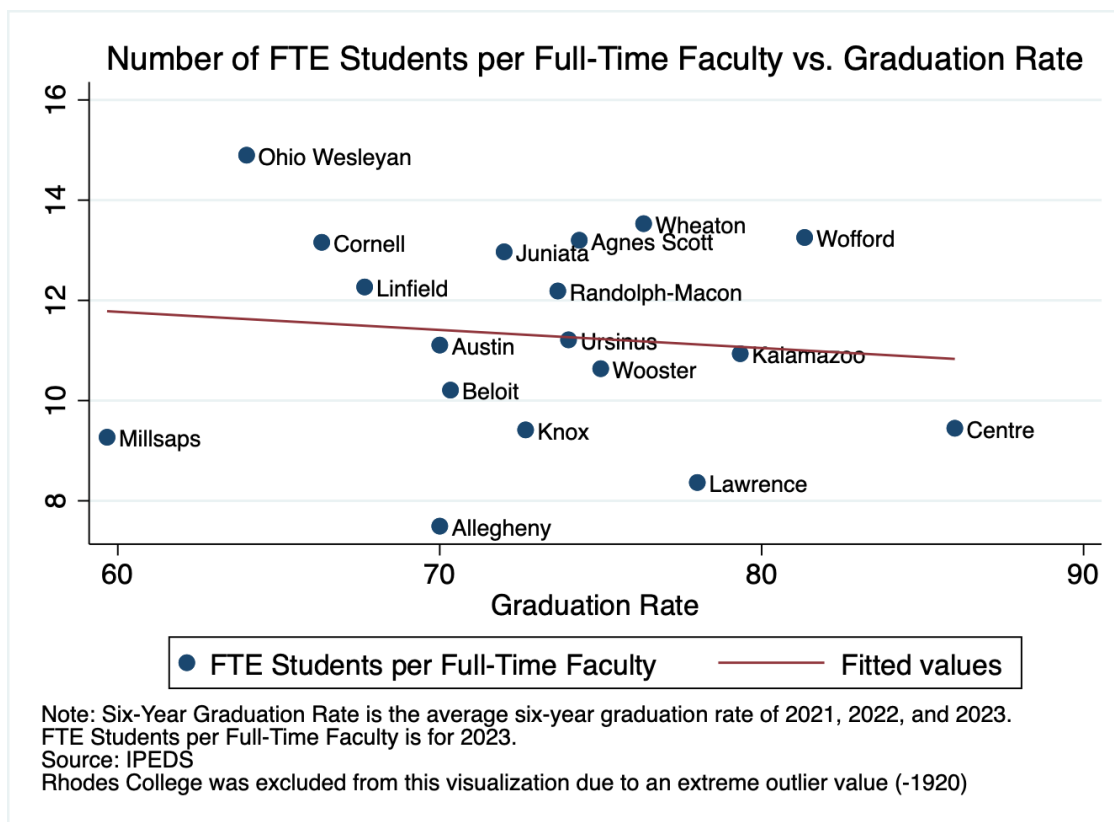


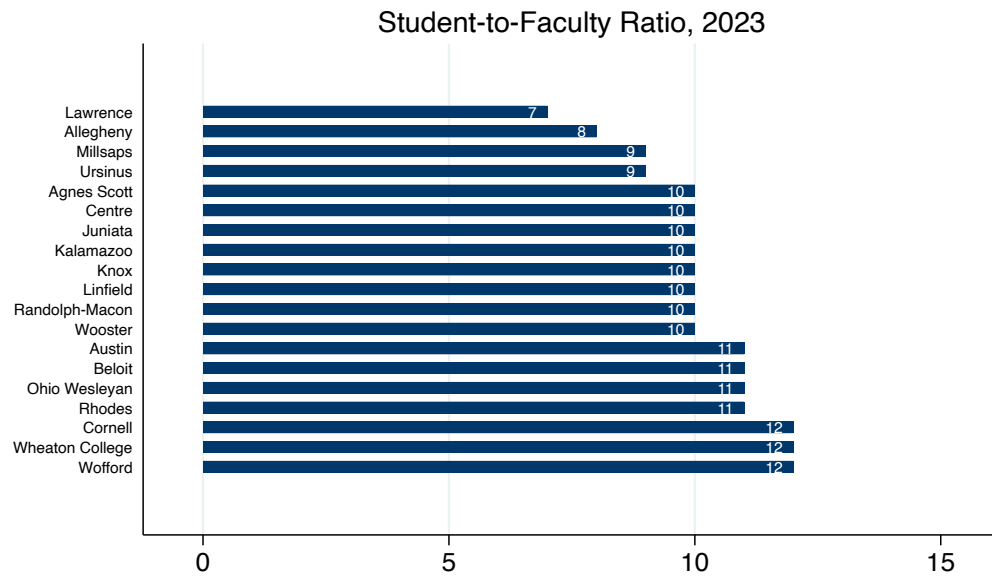
Graduation rate is for the cohort starting in Fall 2019.
Source: IPEDS

Four-Year Graduation Rate

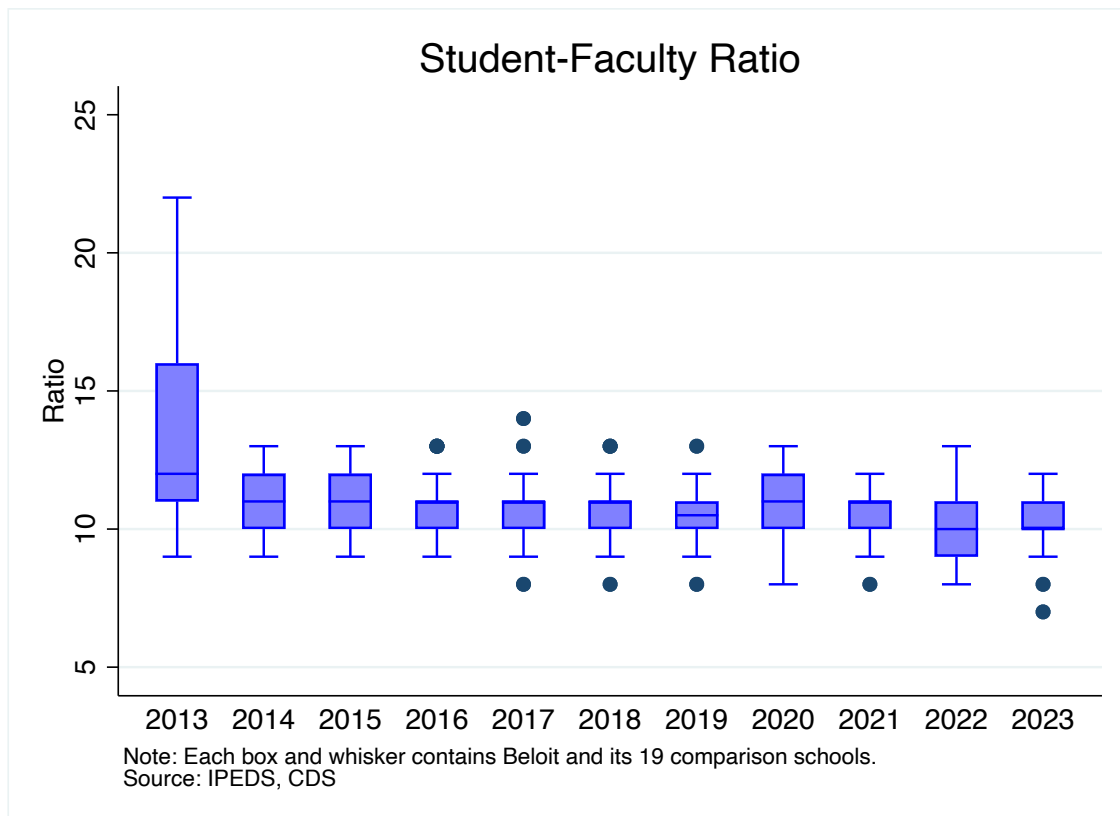


Source: IPEDS

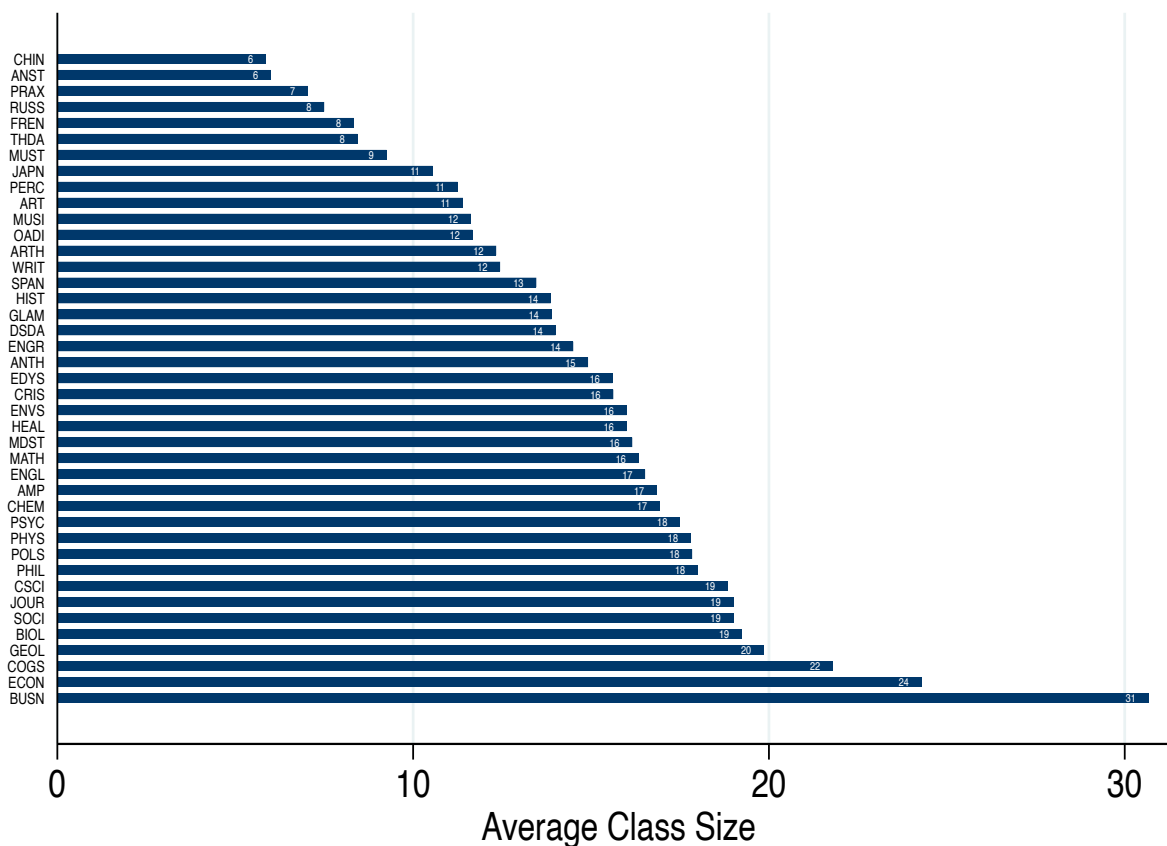




Source: Common Data Set

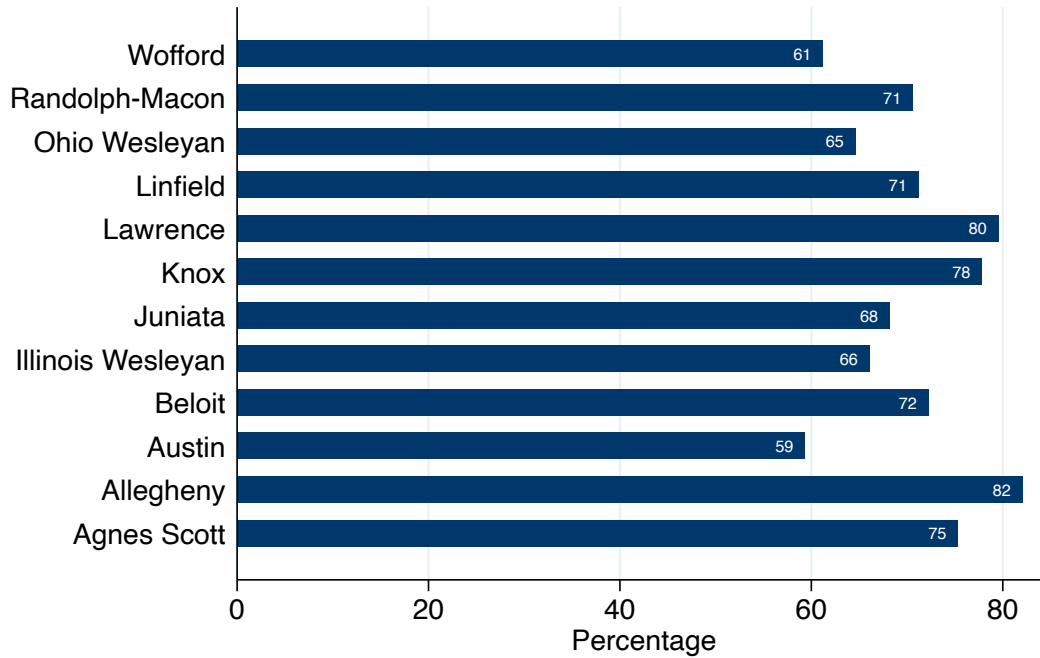


Average Class Size by Course Prefix 2023-24 Academic Year



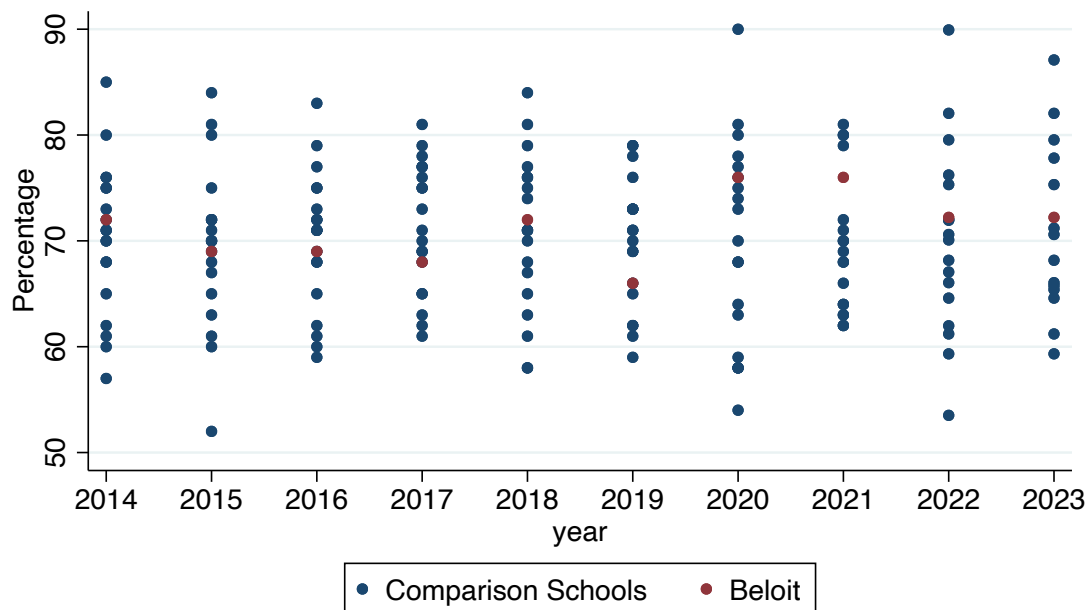
Note: Methodology is same as Departmental Reports for Tenure Track Planning
Beloit College 2023-24 Course Registration Data, as of April 10, 2024

Sections Under 20 Students, Fall 2023

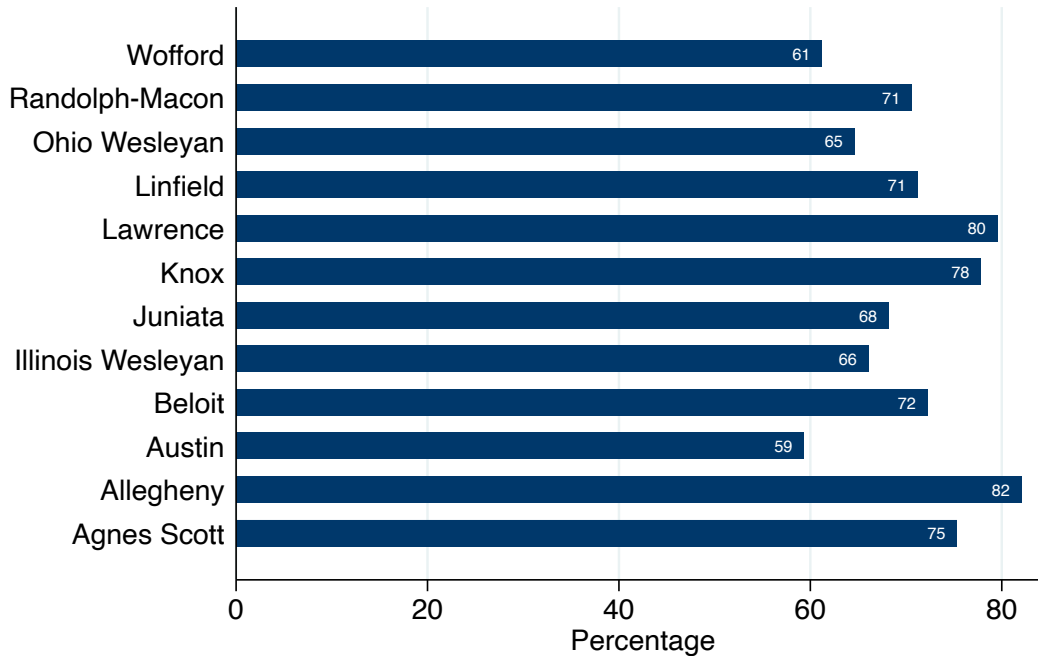


Sections Under 20 Students

Fall 2014–2023

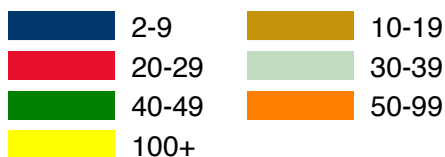
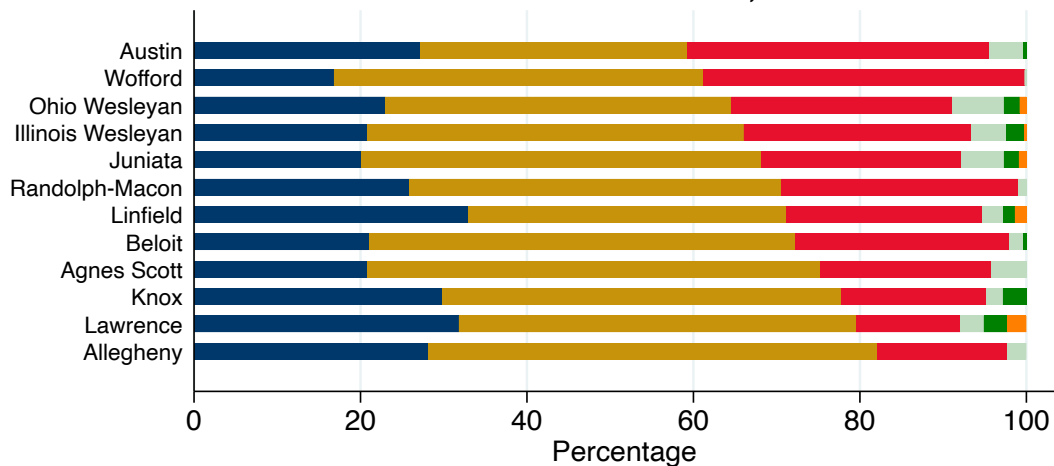


Sections Under 20 Students, Fall 2023

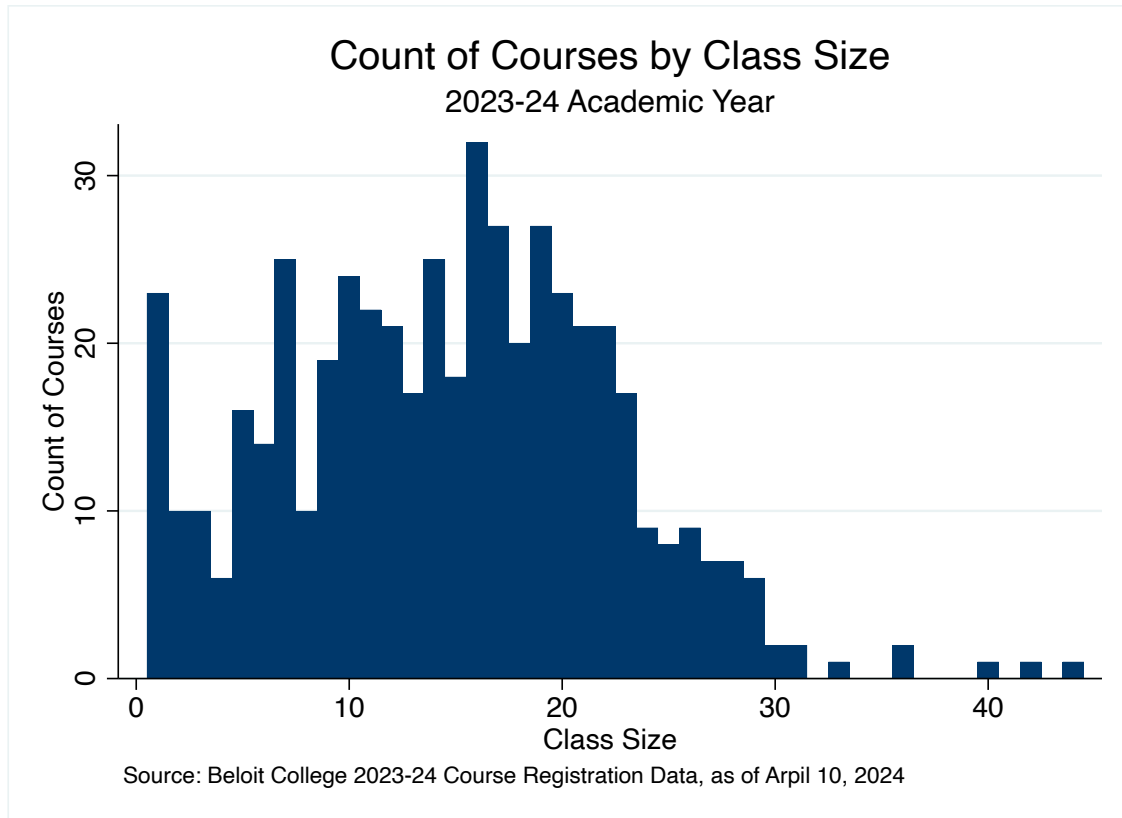


Note: Data unavailable for Ursinus, Rhodes, Kalamazoo and Cornell.
Source: Common Data Set

Section Size Distribution, Fall 2023



Note: Data unavailable Ursinus, Rhodes, Kalamazoo and Cornell.
Source: Common Data Set



Full-Time Faculty

Percent Male Faculty

Percent Domestic White Full-Time Faculty

Percent Domestic Minority Full-Time Faculty

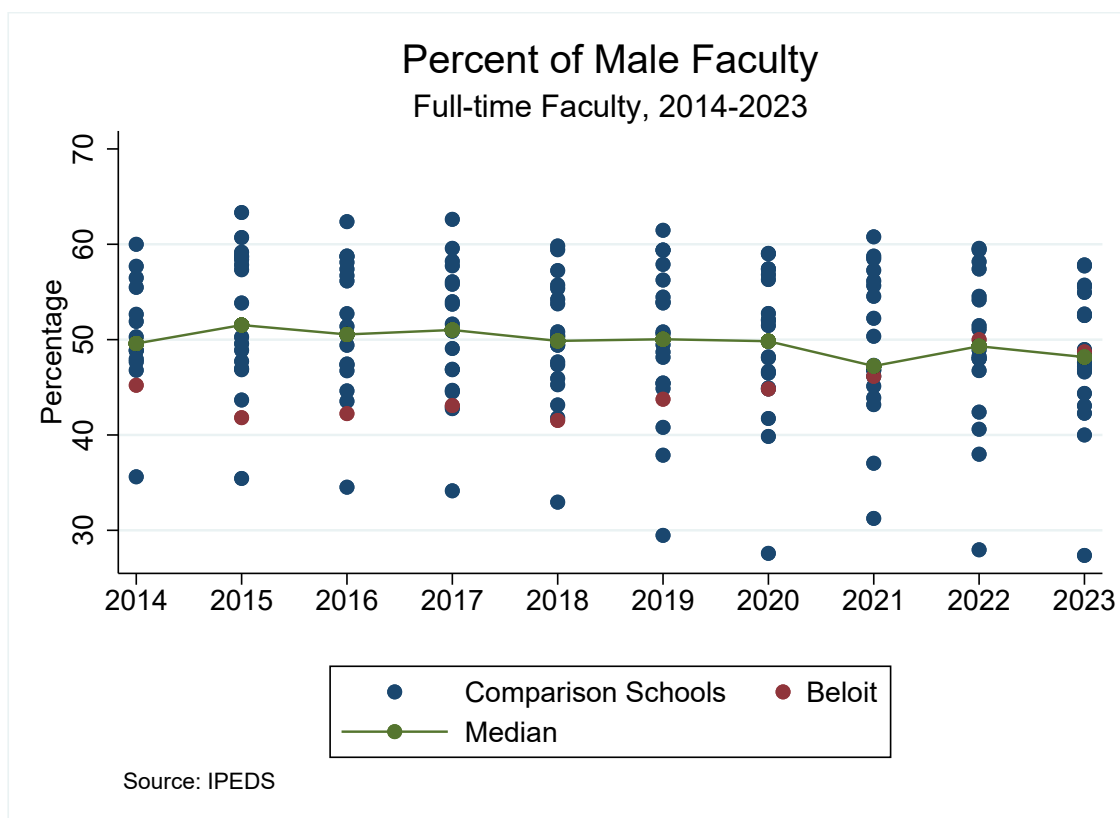
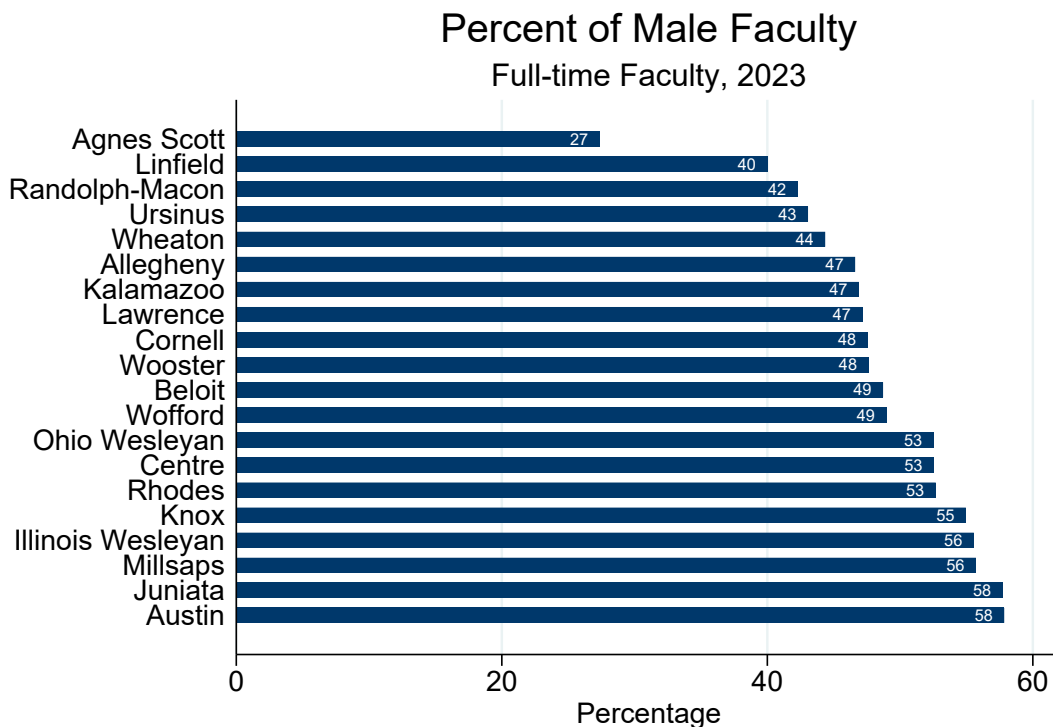
Percent International Full-Time Faculty

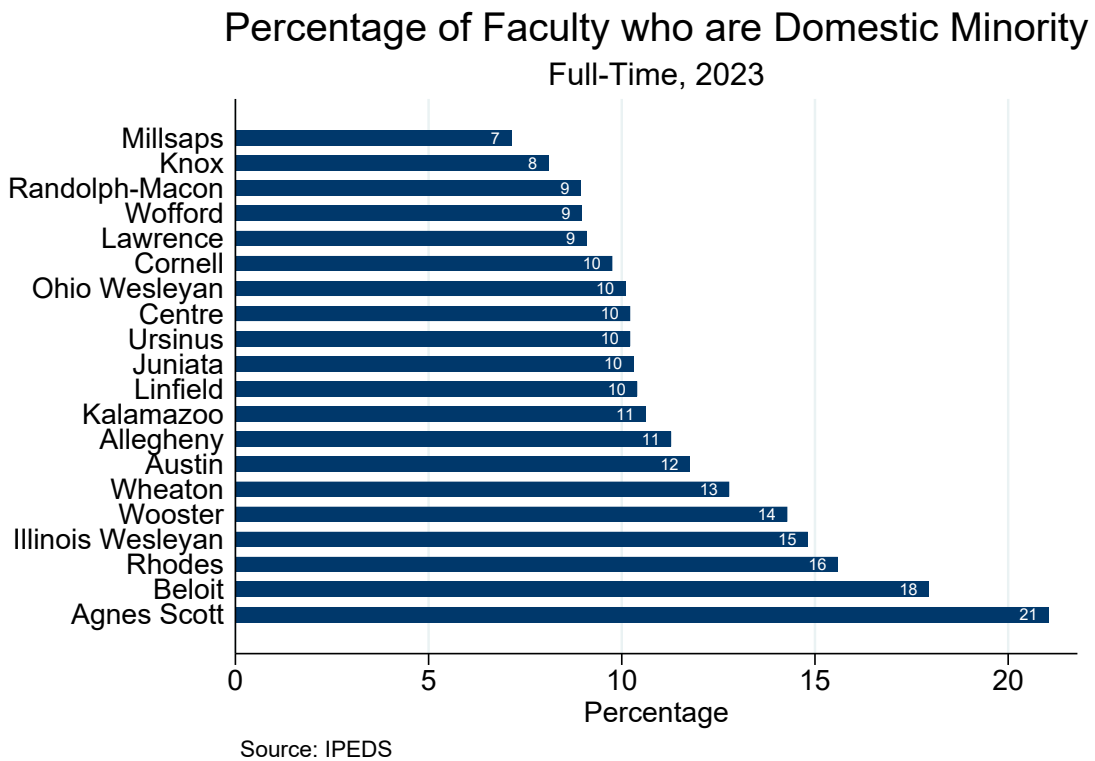
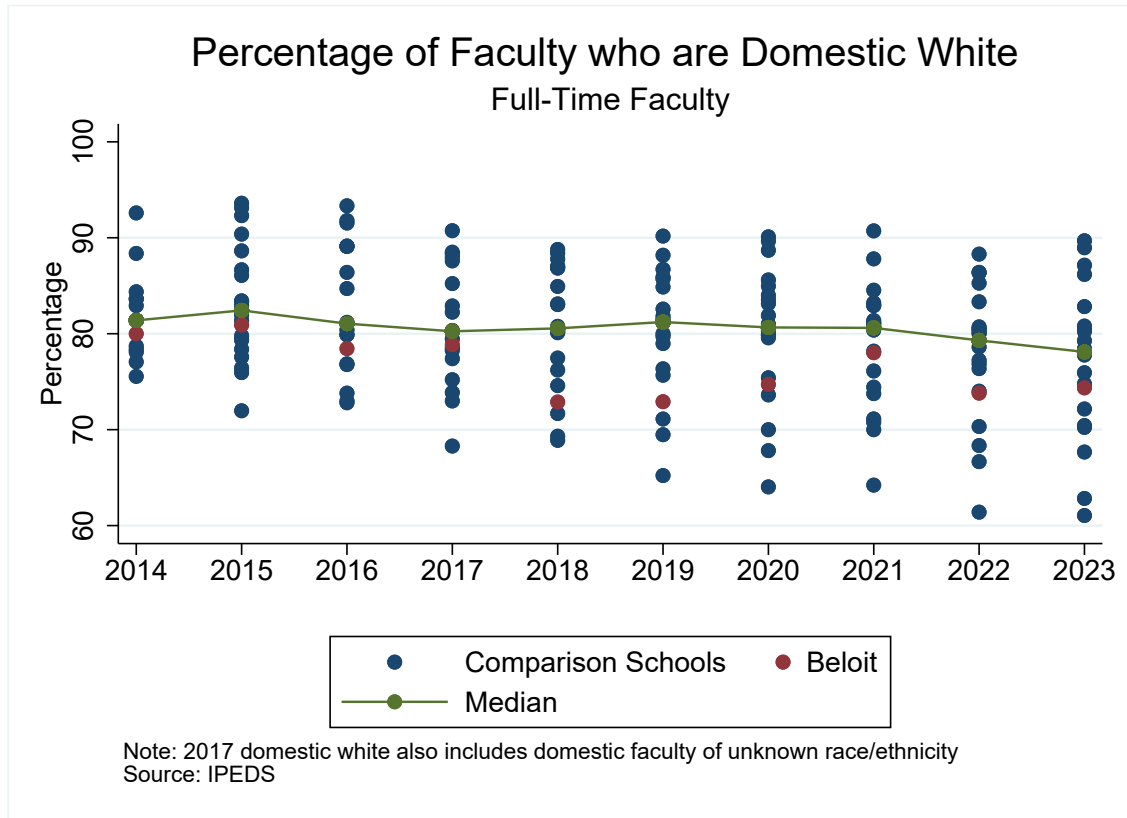
Full Professor Salaries, ACM Schools

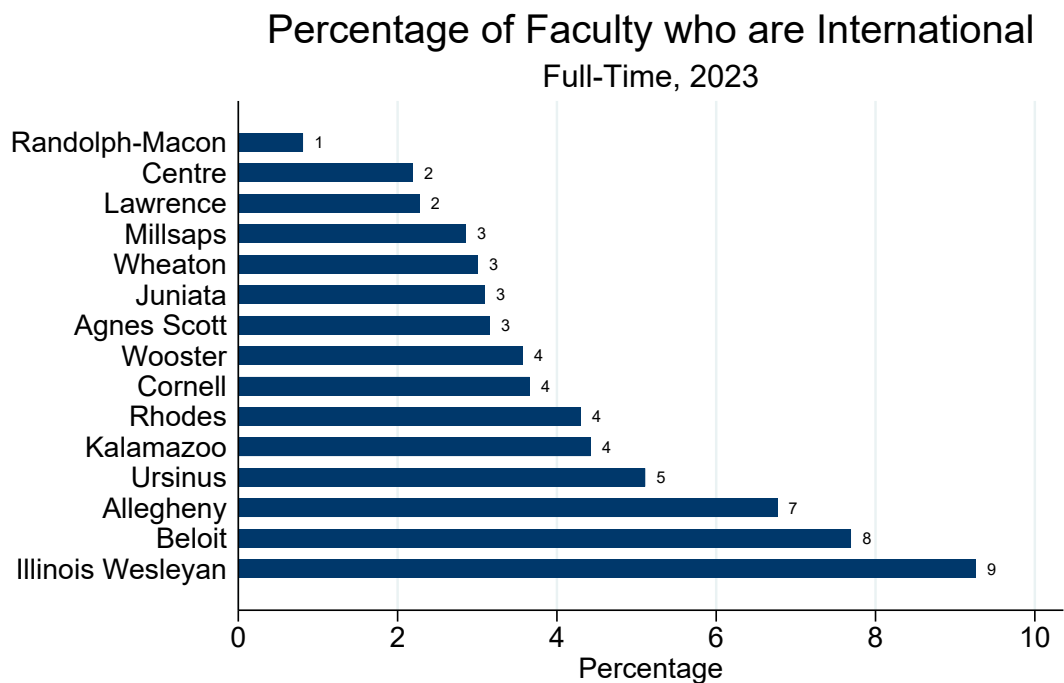
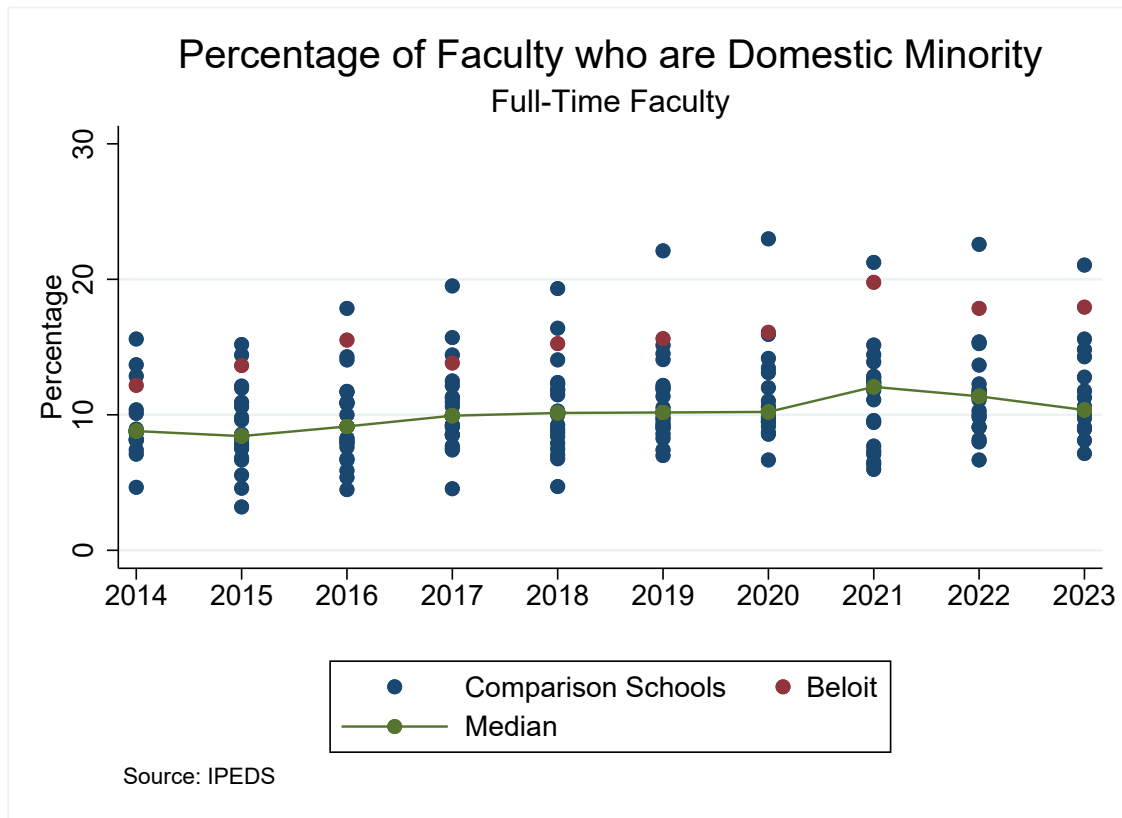
Associate Professor Salaries, ACM Schools

Assistant Professor Salaries, ACM Schools

Note: All faculty data represents faculty employed on November 1 each year.

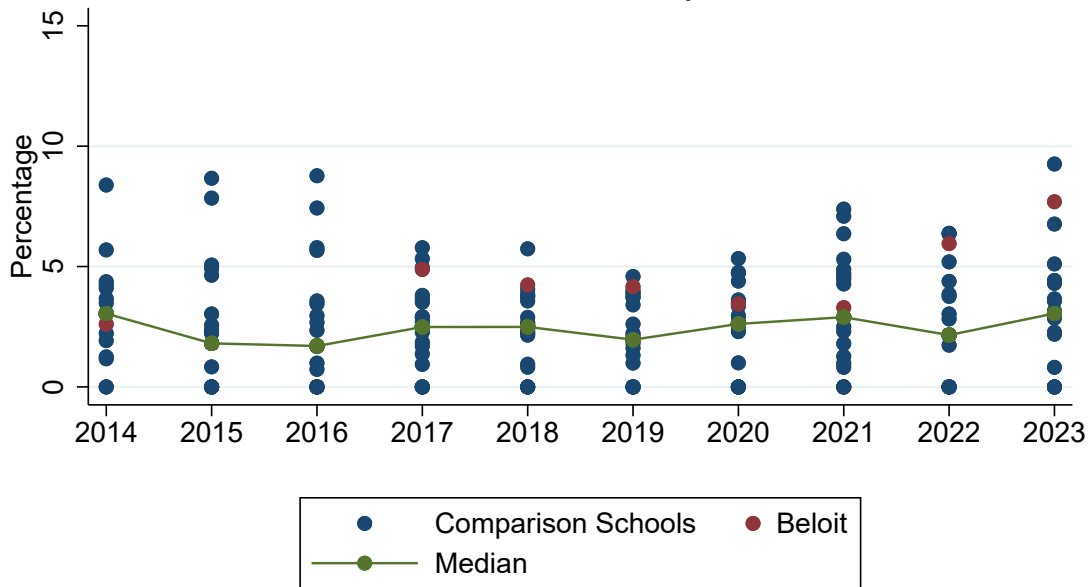






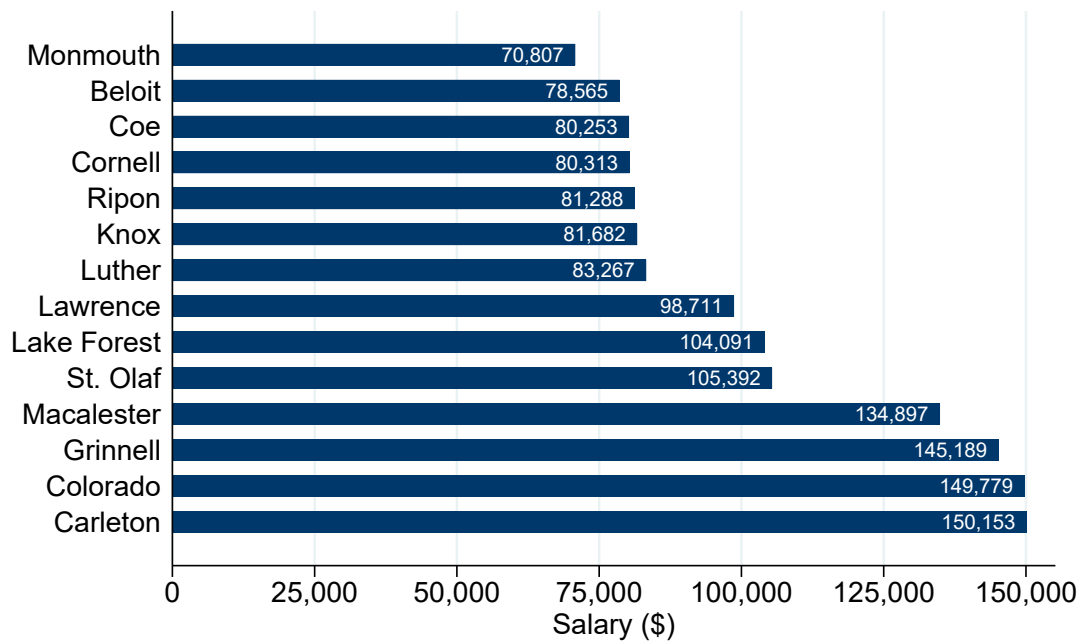
Note: International is defined as non-resident aliens. Green card holders and naturalized U.S. citizens are not included here.
Source: IPEDS

Percentage of Faculty who are International Full-Time Faculty

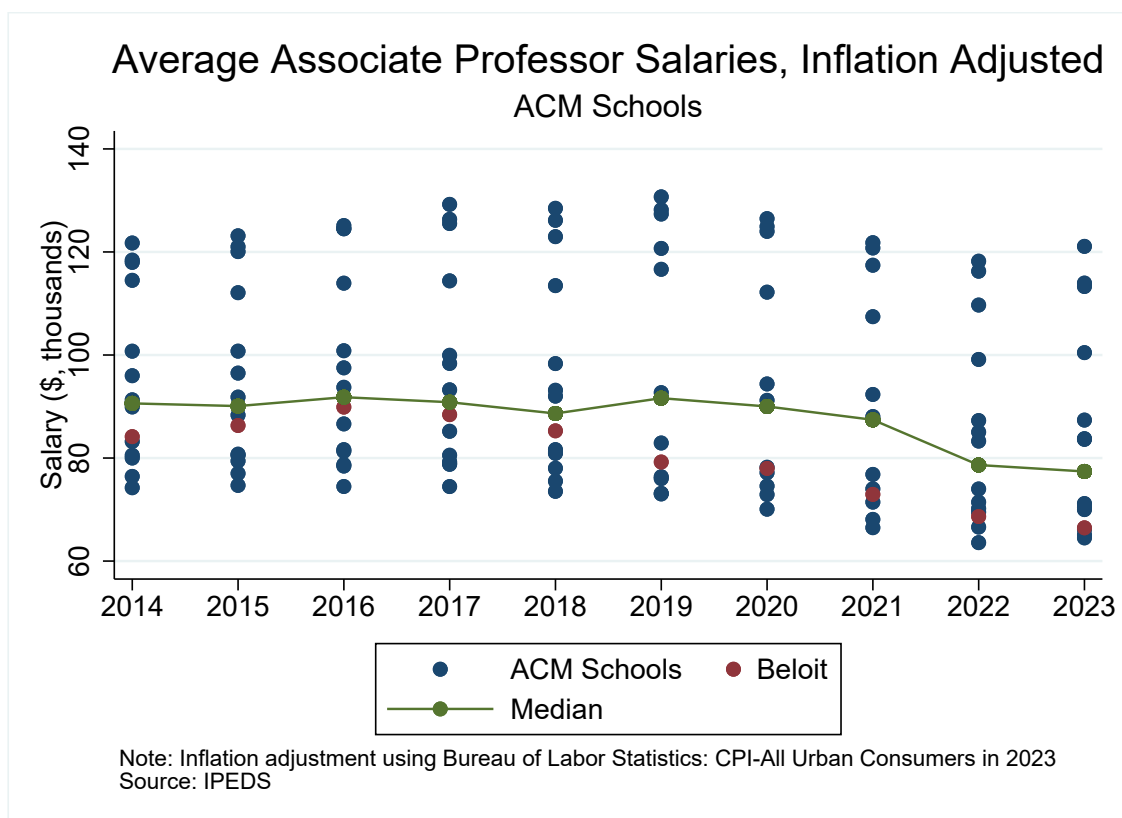
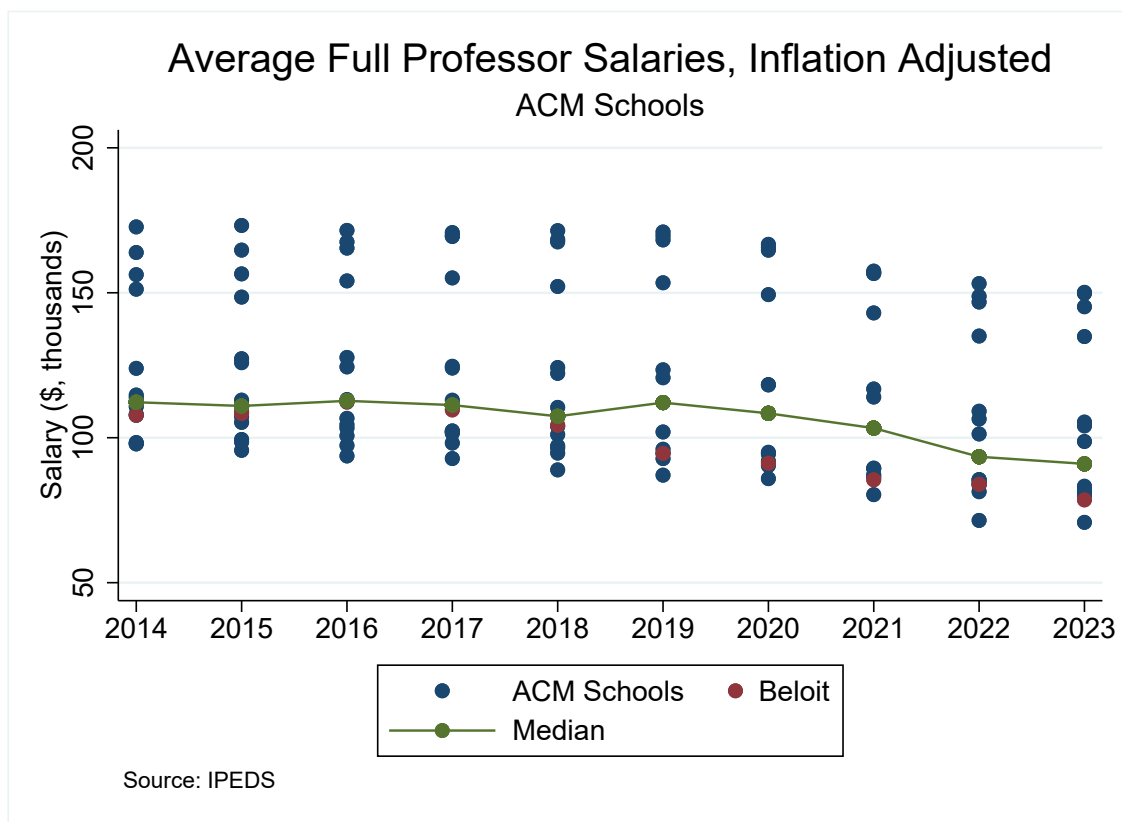


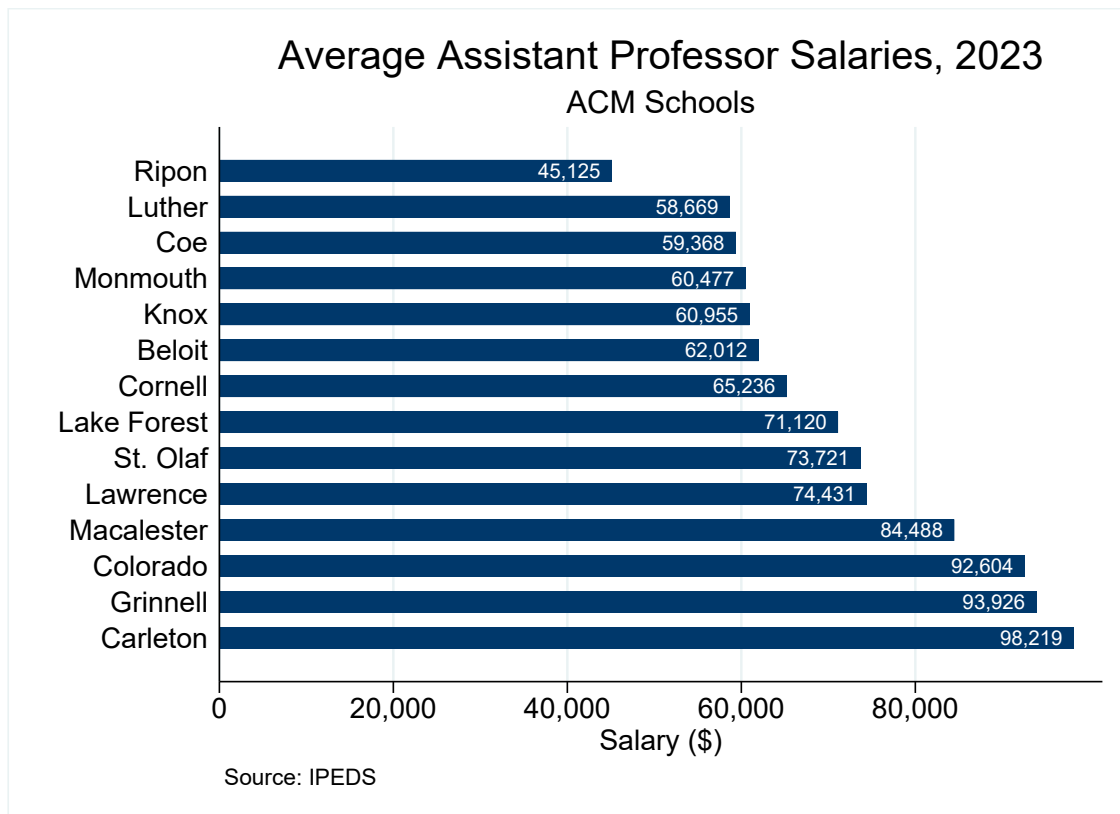
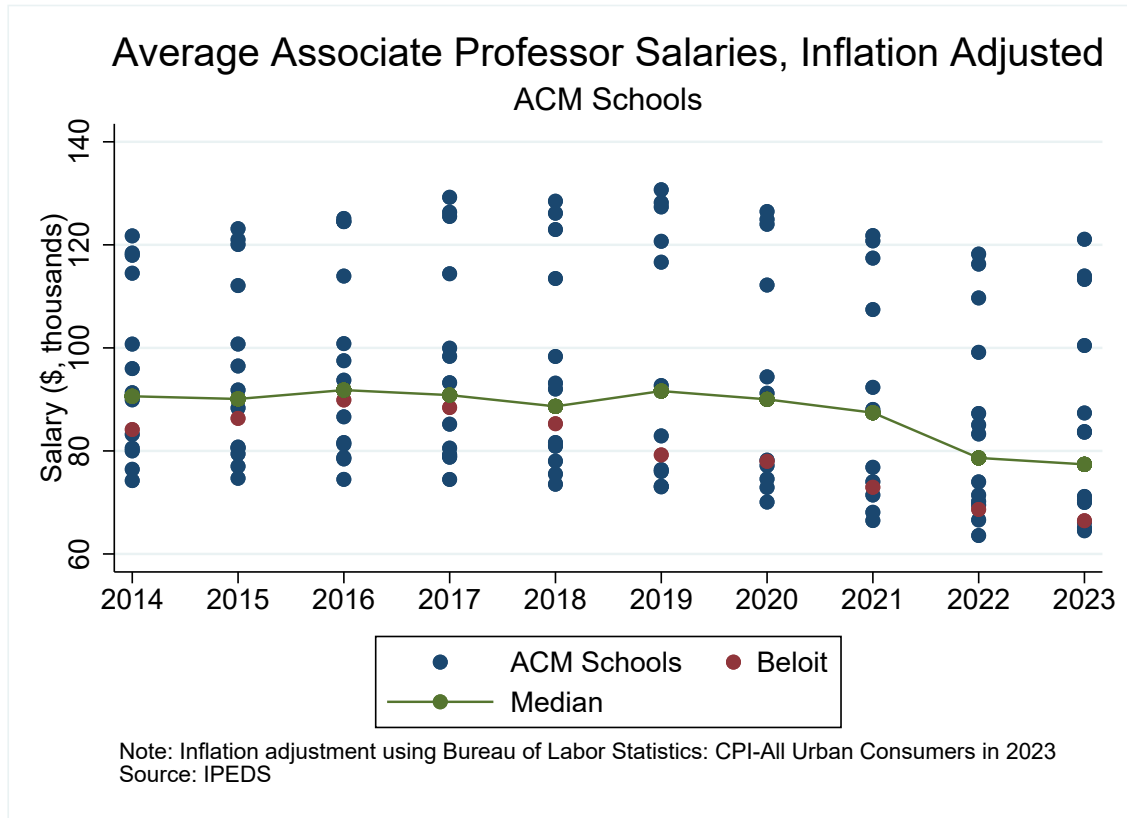
Note: International is defined as non-resident aliens. Green card holders and naturalized U.S. citizens are not included here.
Source: IPEDS

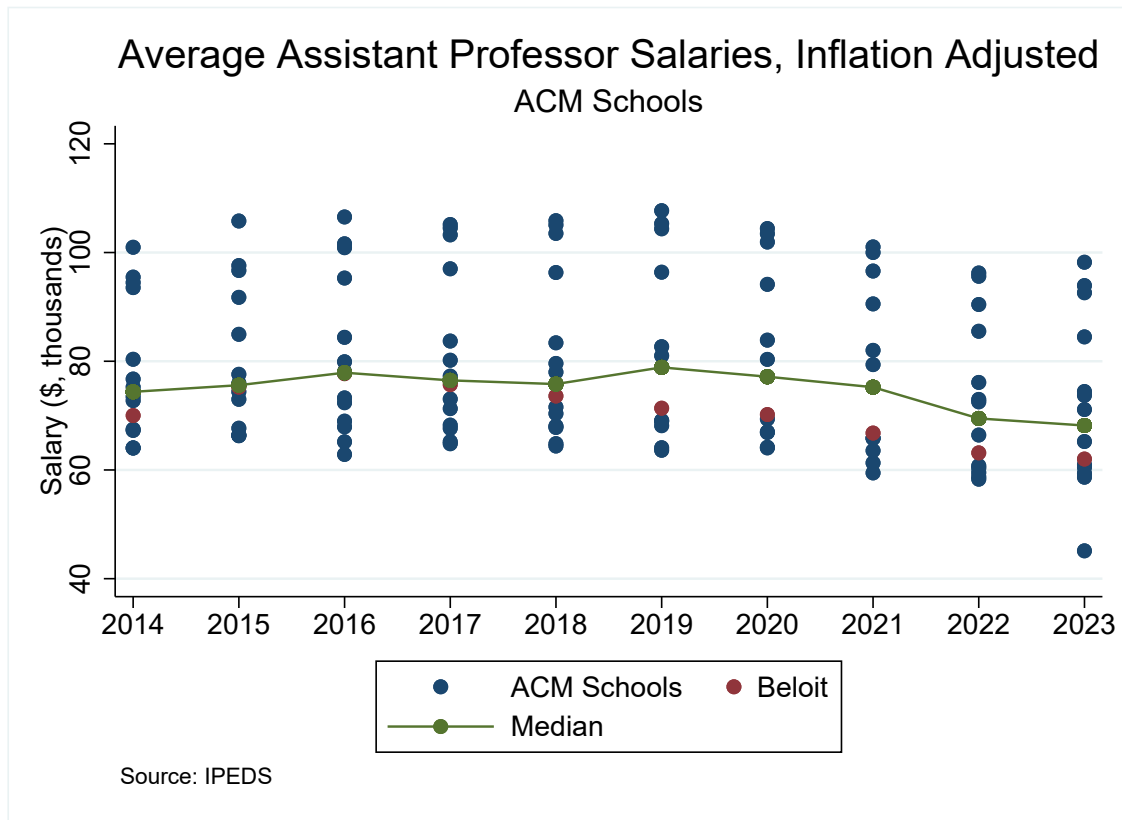
Average Full Professor Salaries, 2023 ACM Schools



Source: IPEDS







Staff

Percent Male Staff

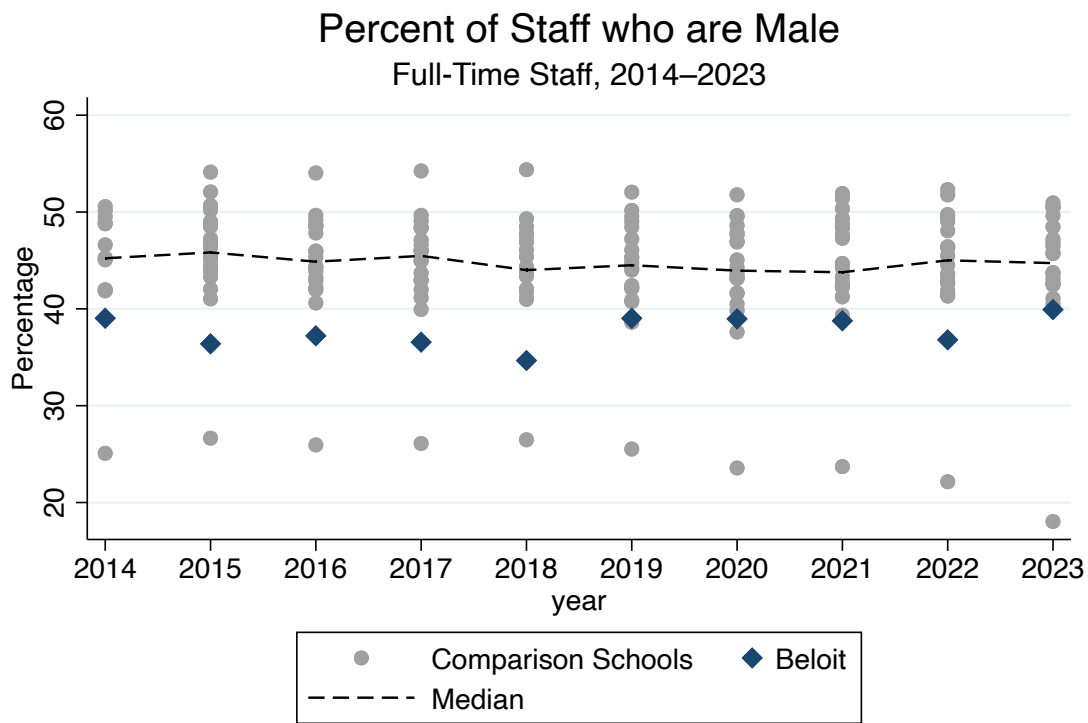
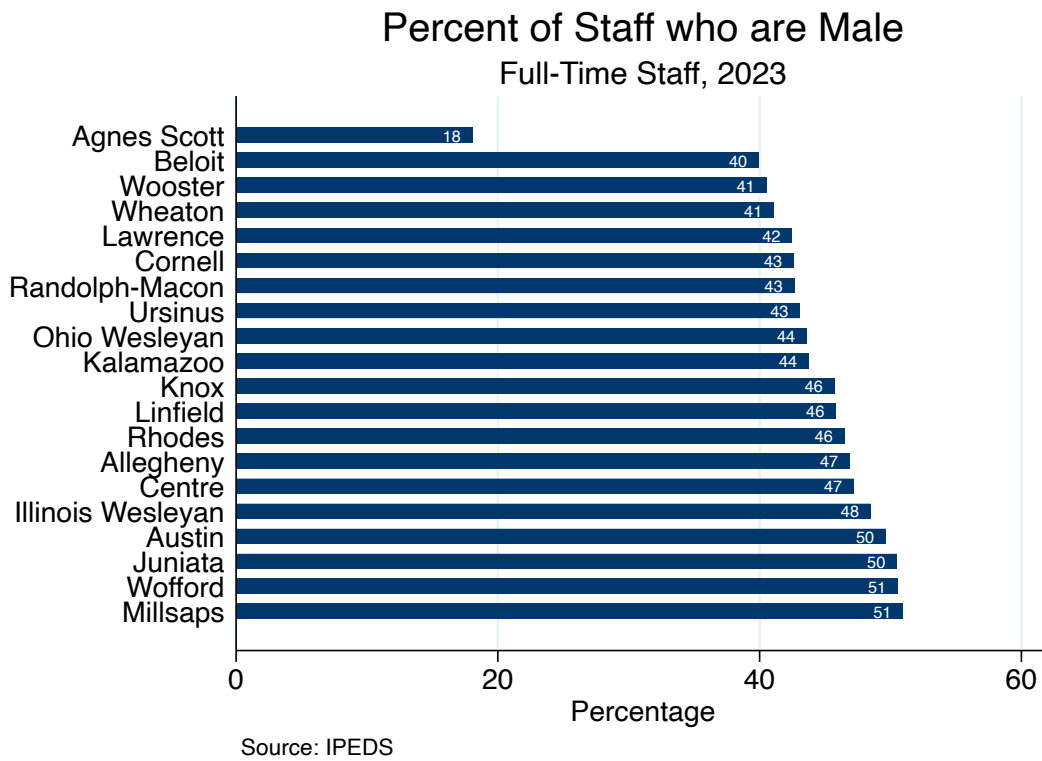
Staff Race/Ethnicity Distribution

Percent Domestic White Staff

Percent Domestic Minority Staff

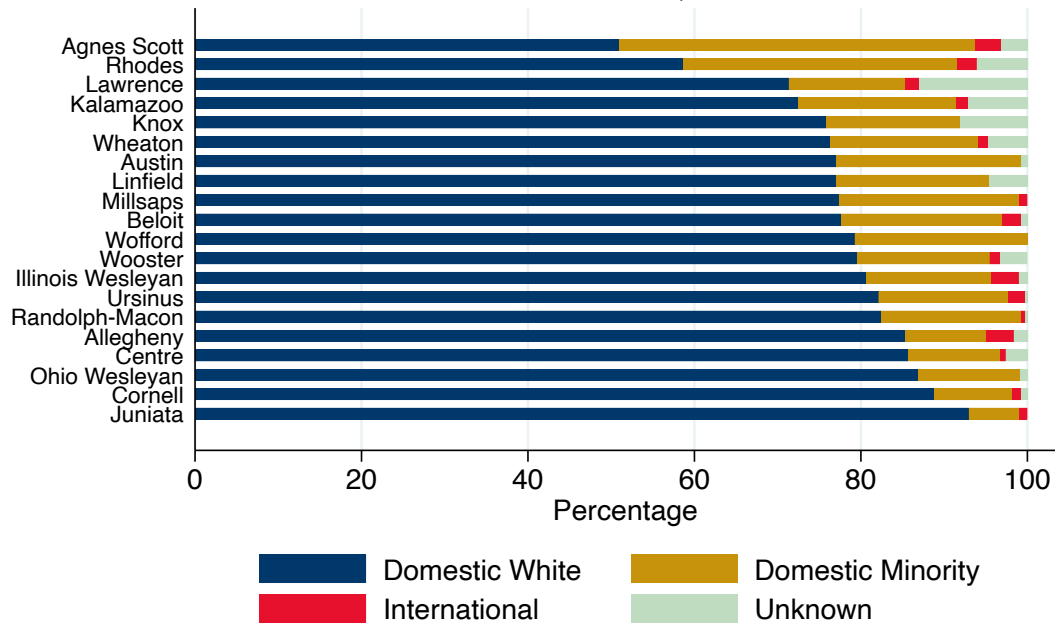
Percent International Staff

Note: All staff data represents staff employed on November 1 each year.



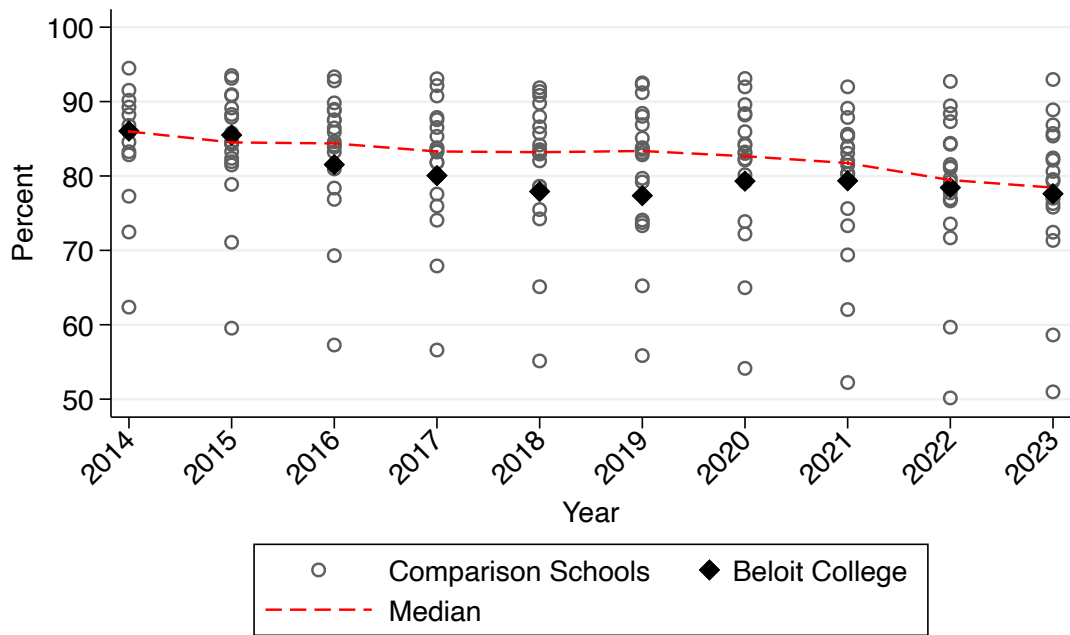
Staff Race/Ethnicity Distribution

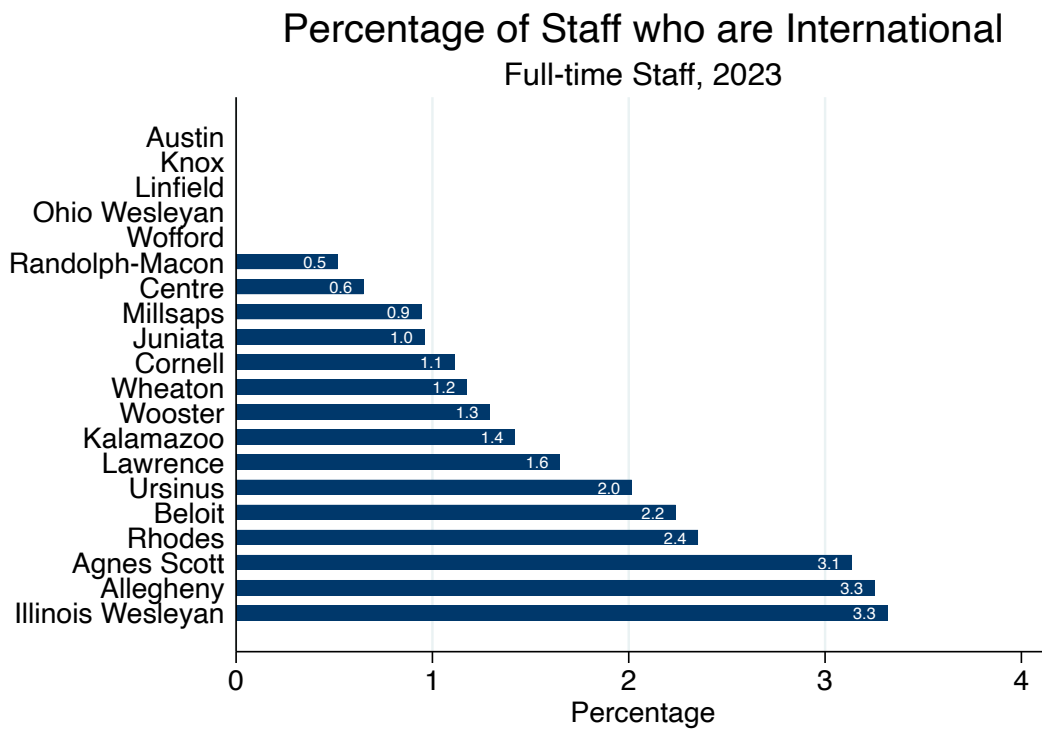
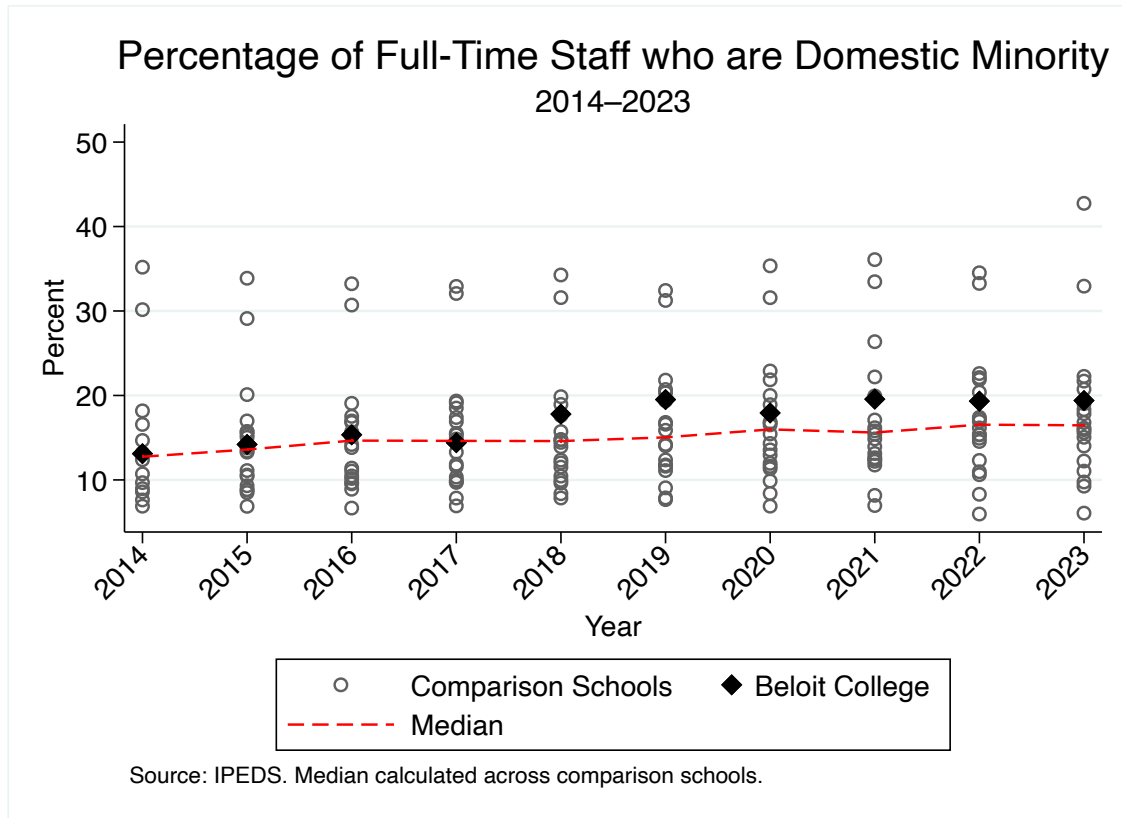
Full-time Staff, 2023



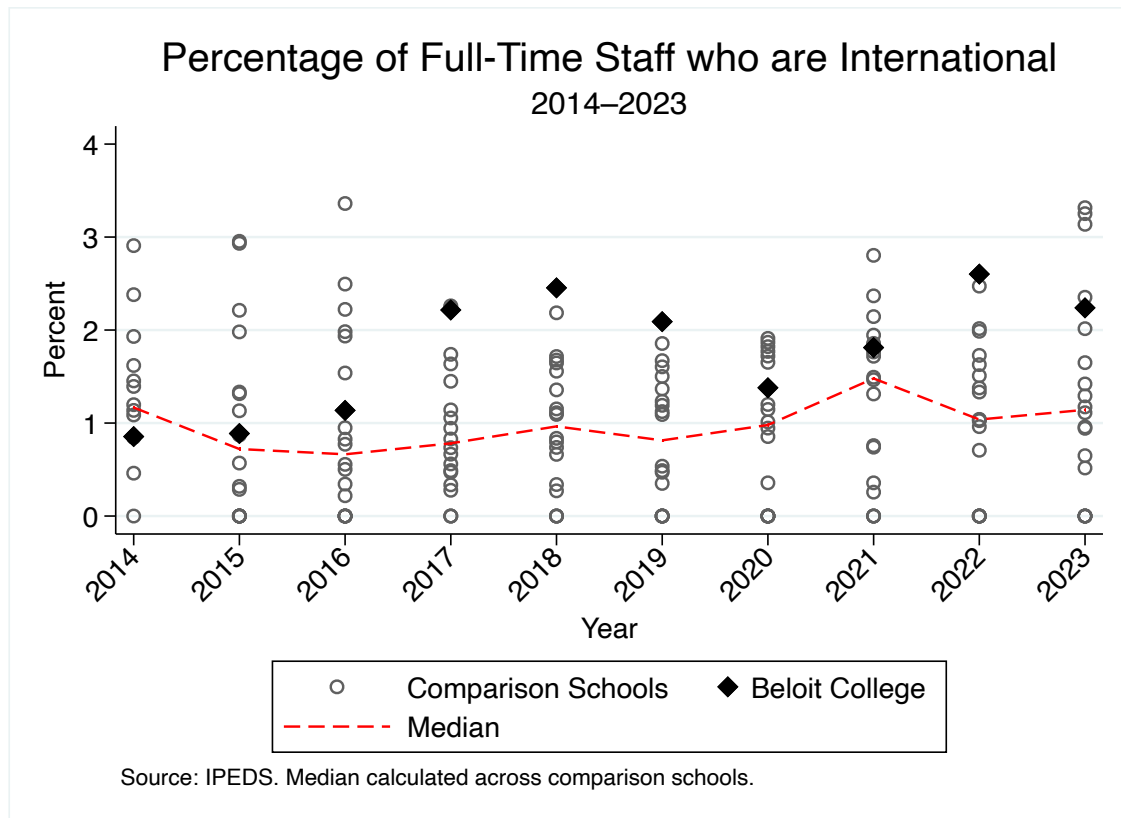
Percentage of Full-Time Staff who are Domestic White

2014–2023





Source: IPEDS



Finance and Operations

Sticker Price

Average Institutional Aid Received, Freshmen

Percentage of Freshmen Receiving Institutional Aid

Summary of Freshmen Financial Aid

Average Need Met, Freshmen

Percentage Whose Need was Fully Met, Freshmen

Borrowing, Graduating Seniors

Endowment per Full-Time Equivalent Student

Financial Net Assets Ratio

Number of Full-Time Students vs. Number of Full-Time Faculty

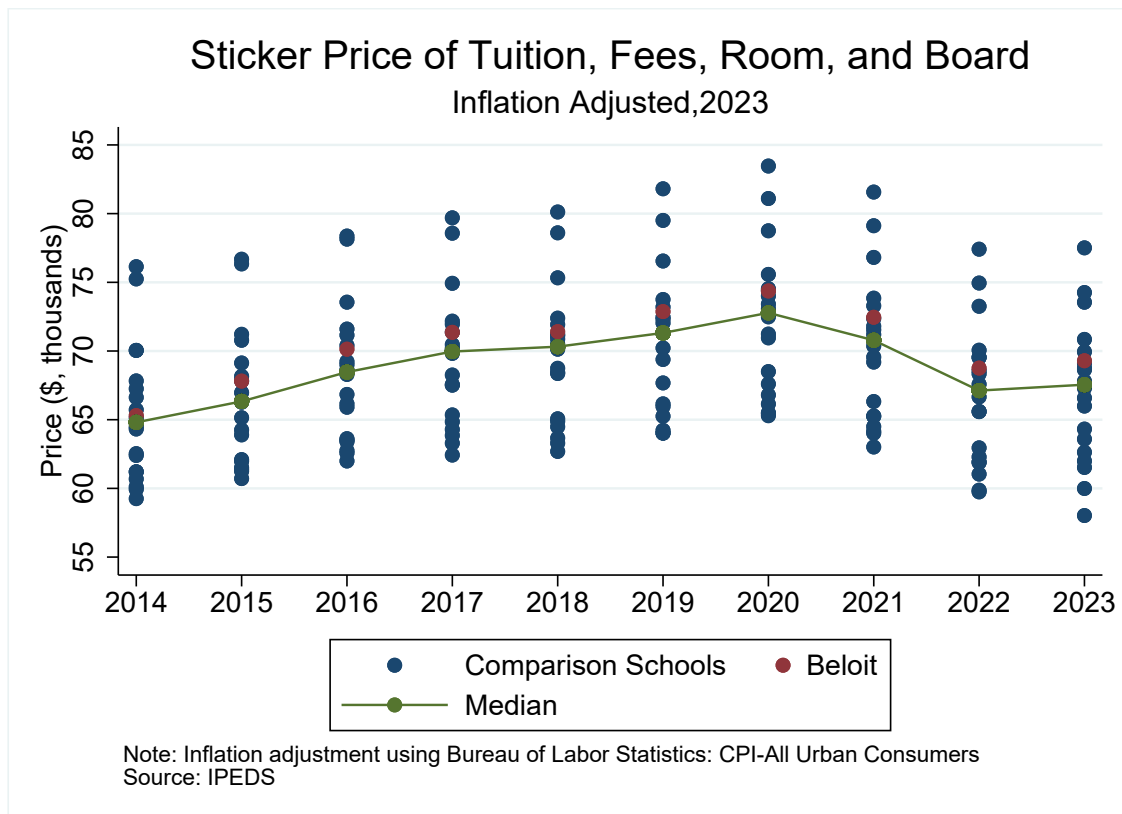
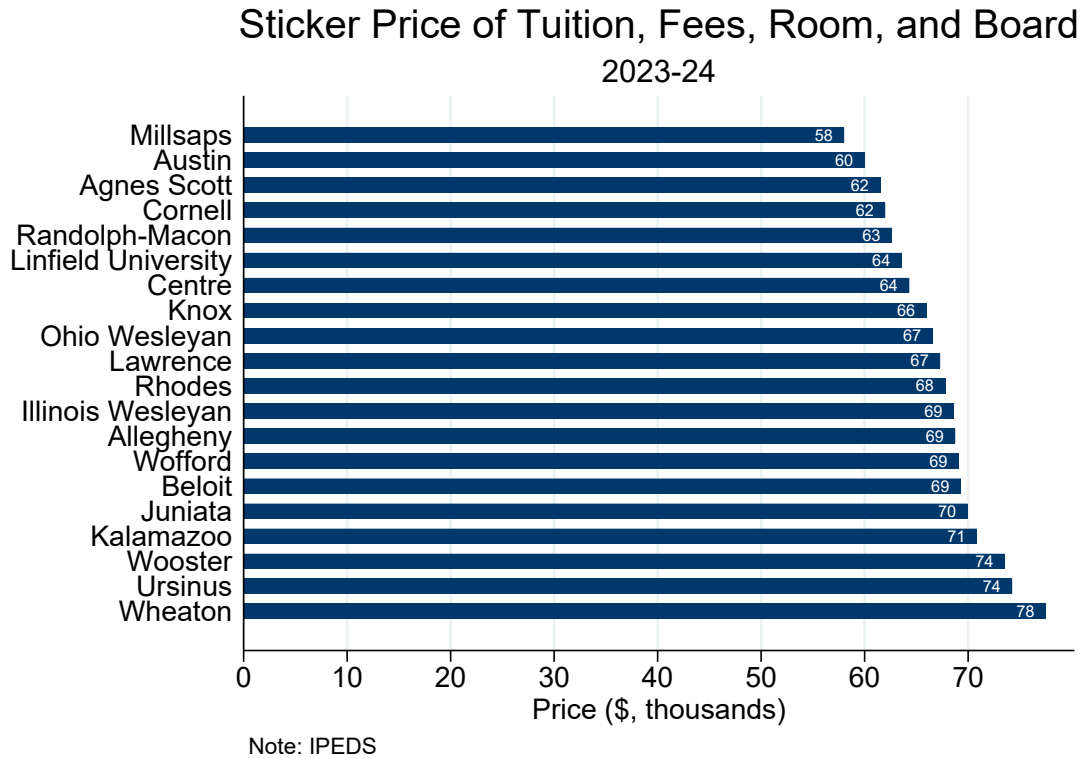
Number of Full-Time Students vs. Number of Full-Time Staff

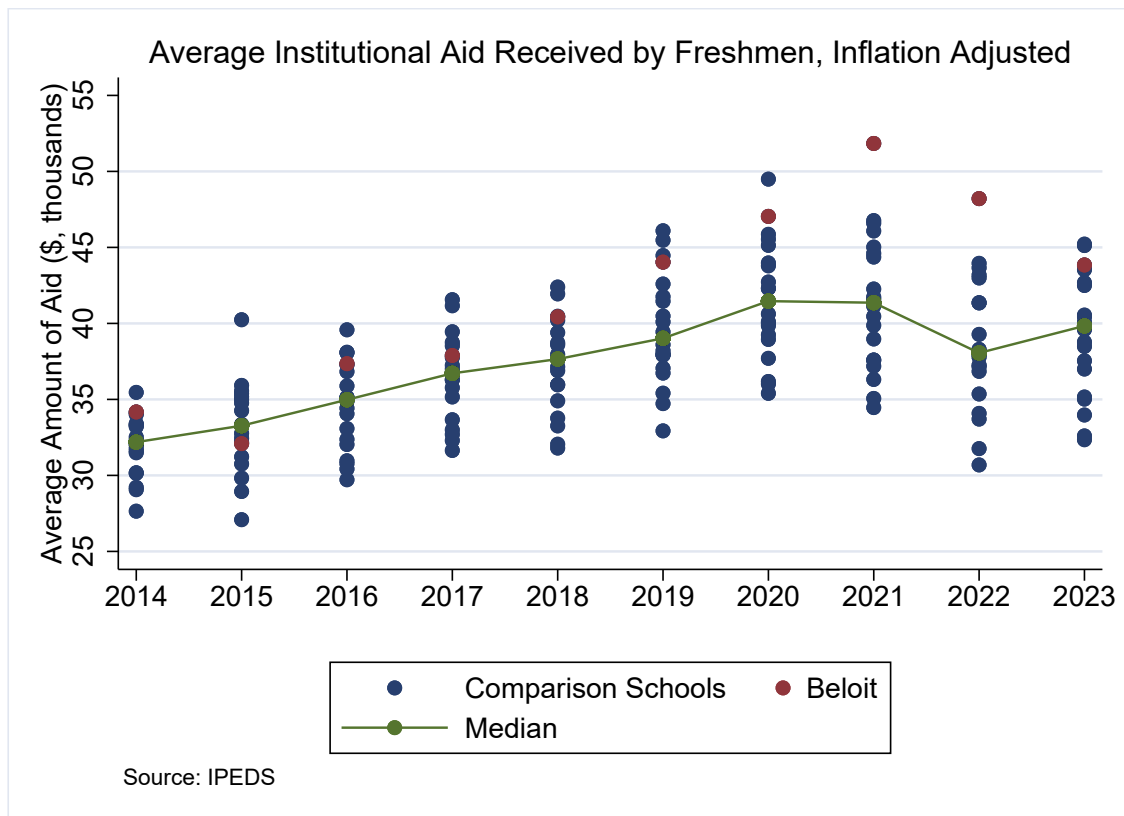
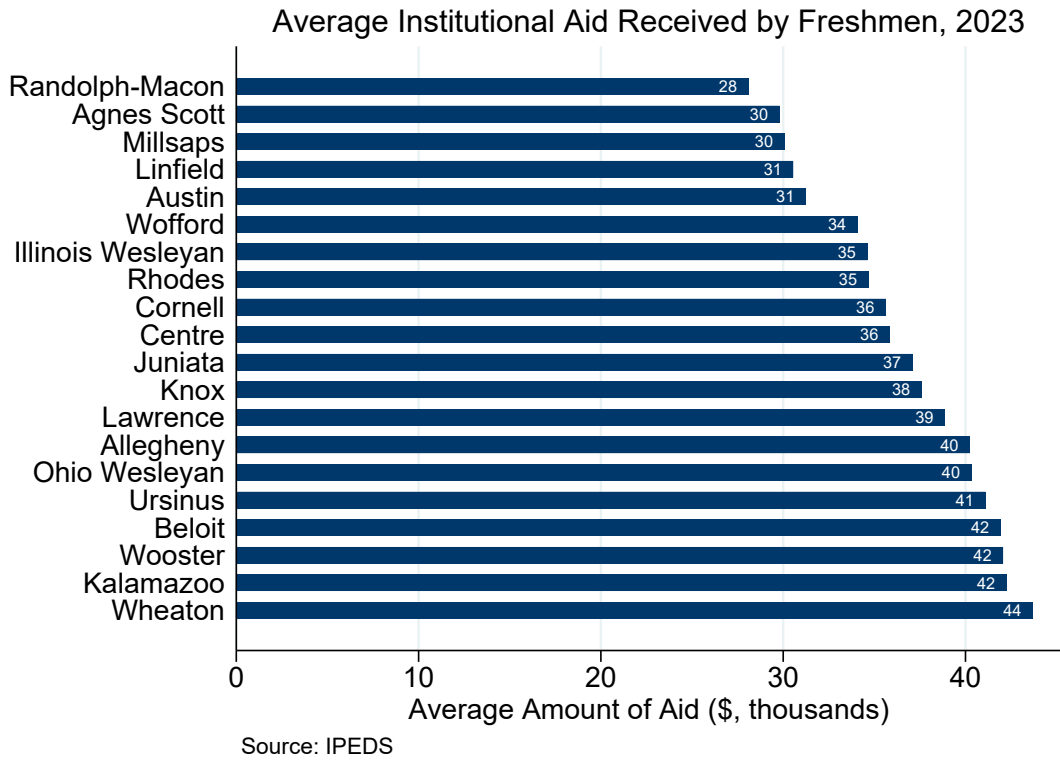
Number of Full-Time Students vs. Number of Employees

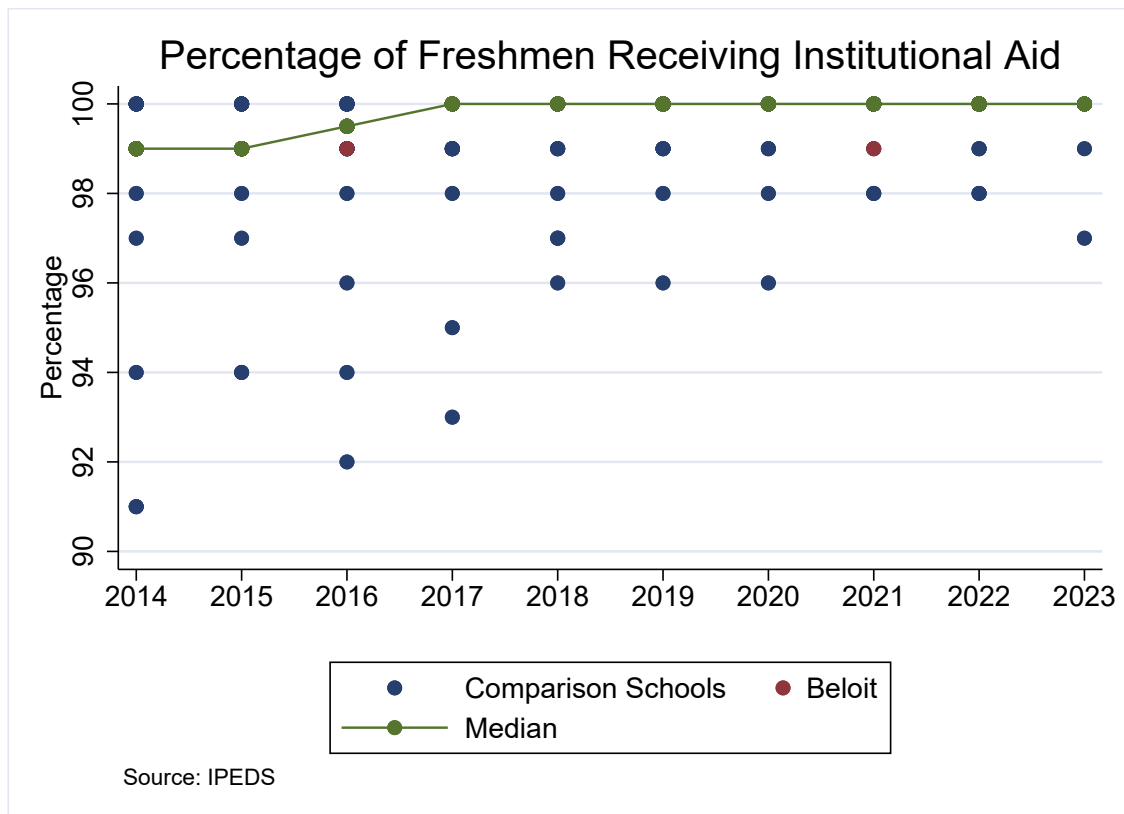
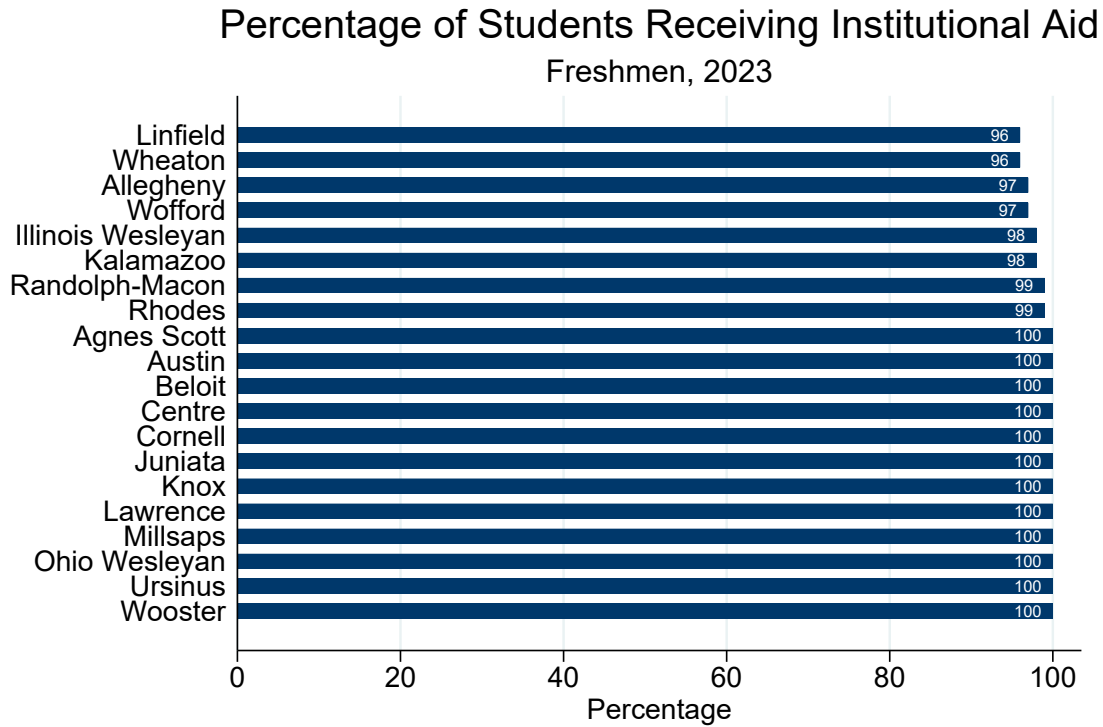
Operating Expenses per Student vs. Number of Full-Time Students

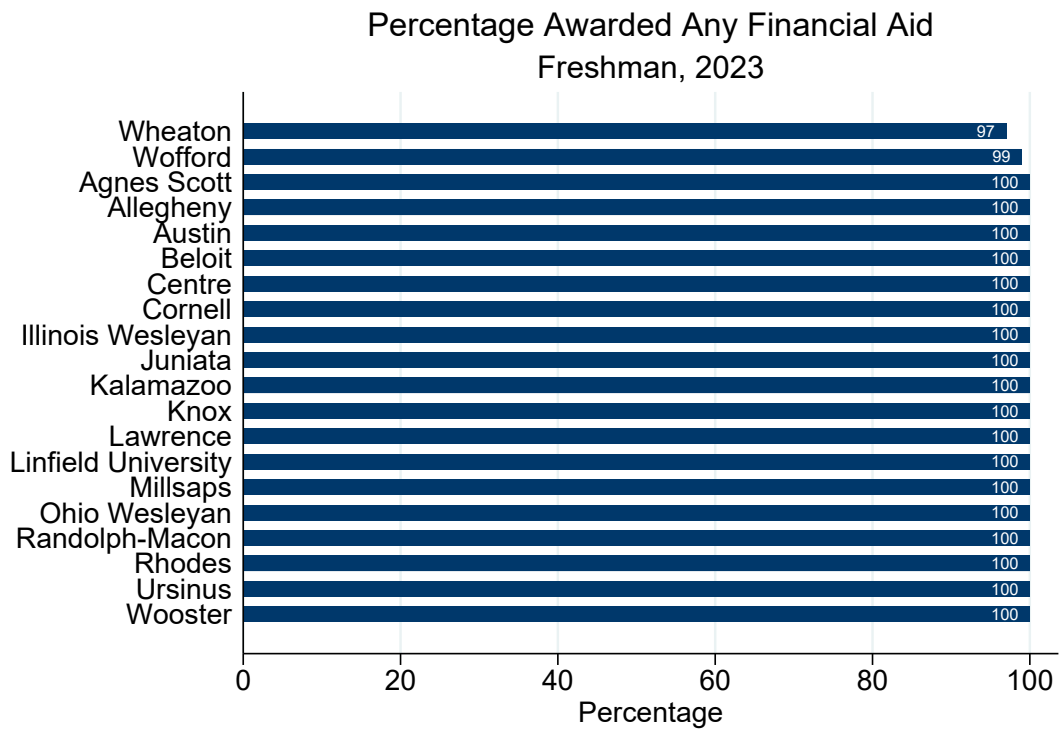
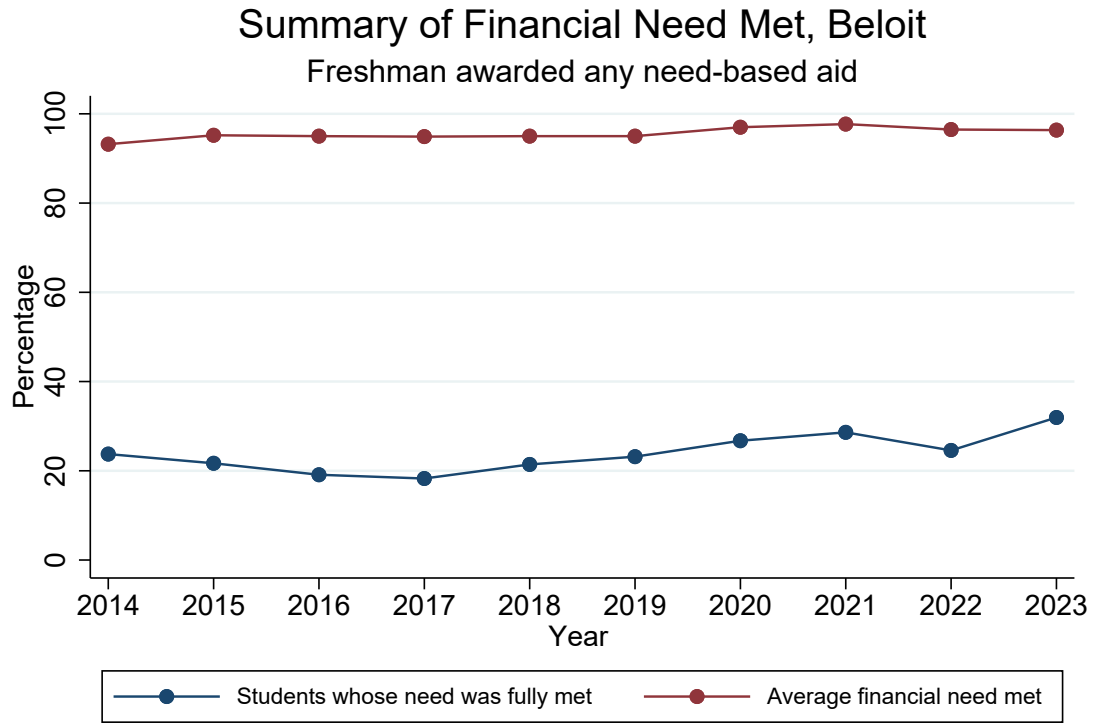
Estimated Revenue per Student

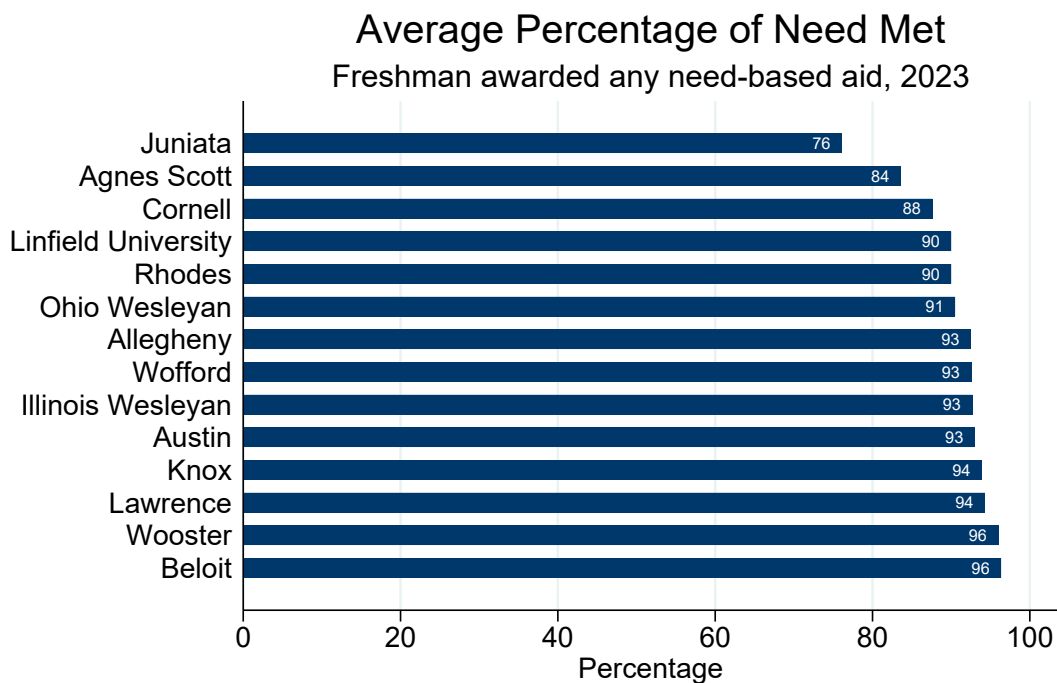
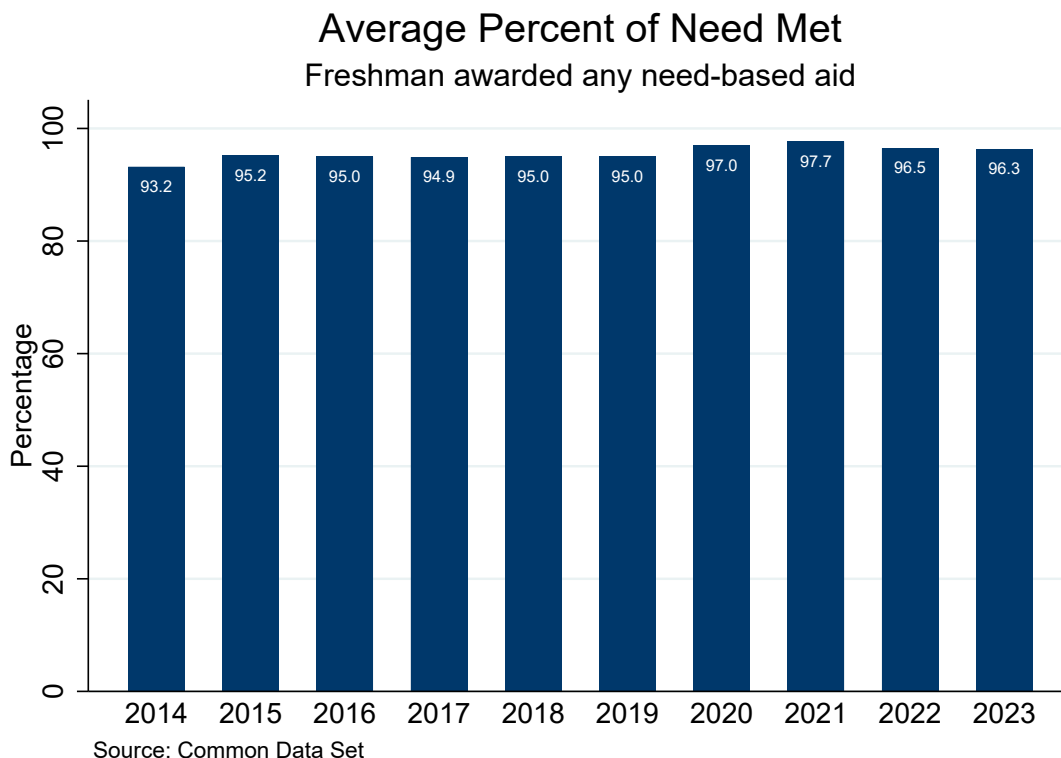
Average NTR per Freshman





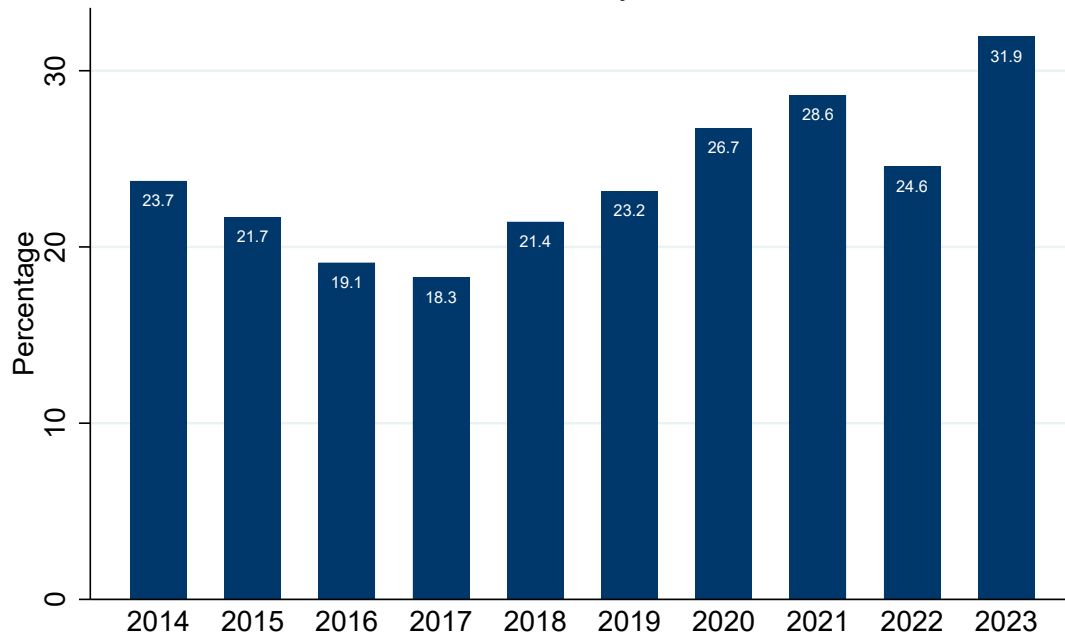






Percent of Students Whose Need was Fully Met

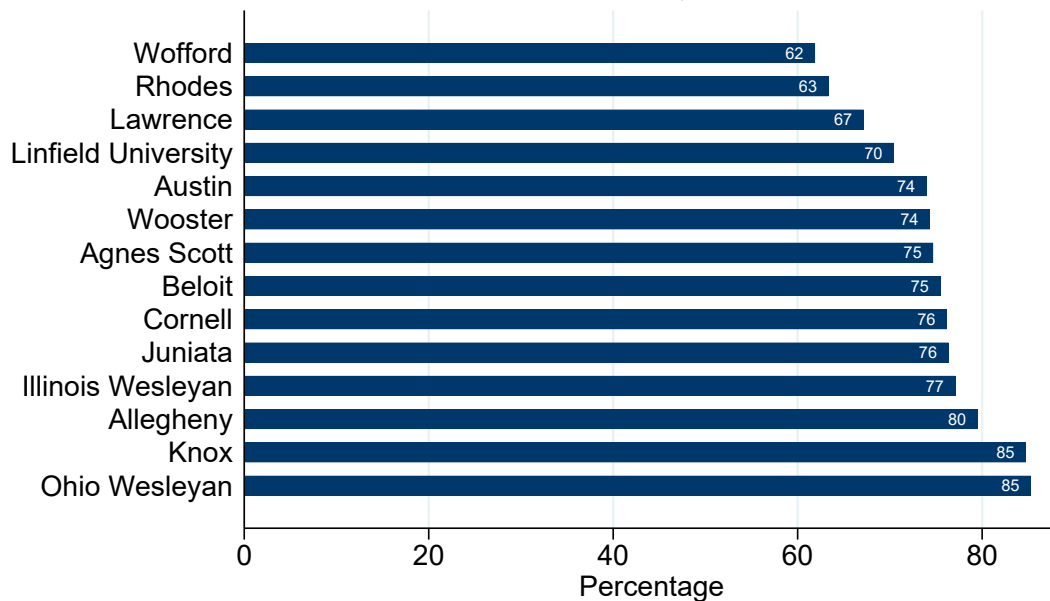
Freshman awarded any need-based aid



Source: Common Data Set

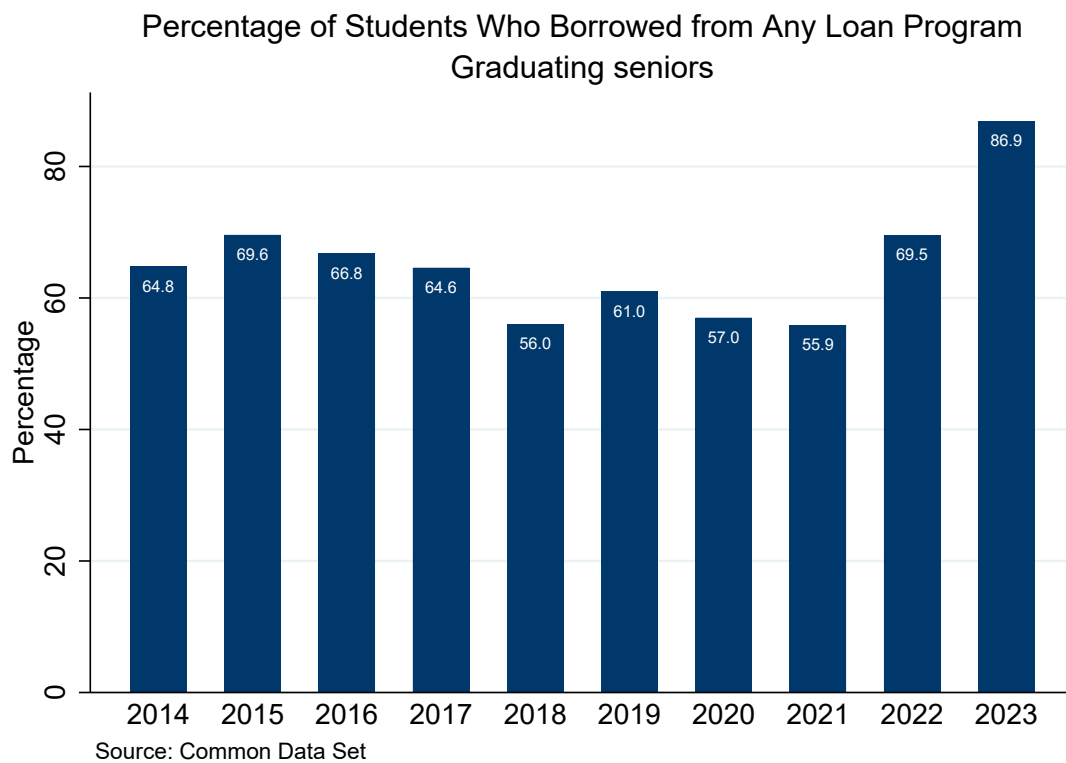
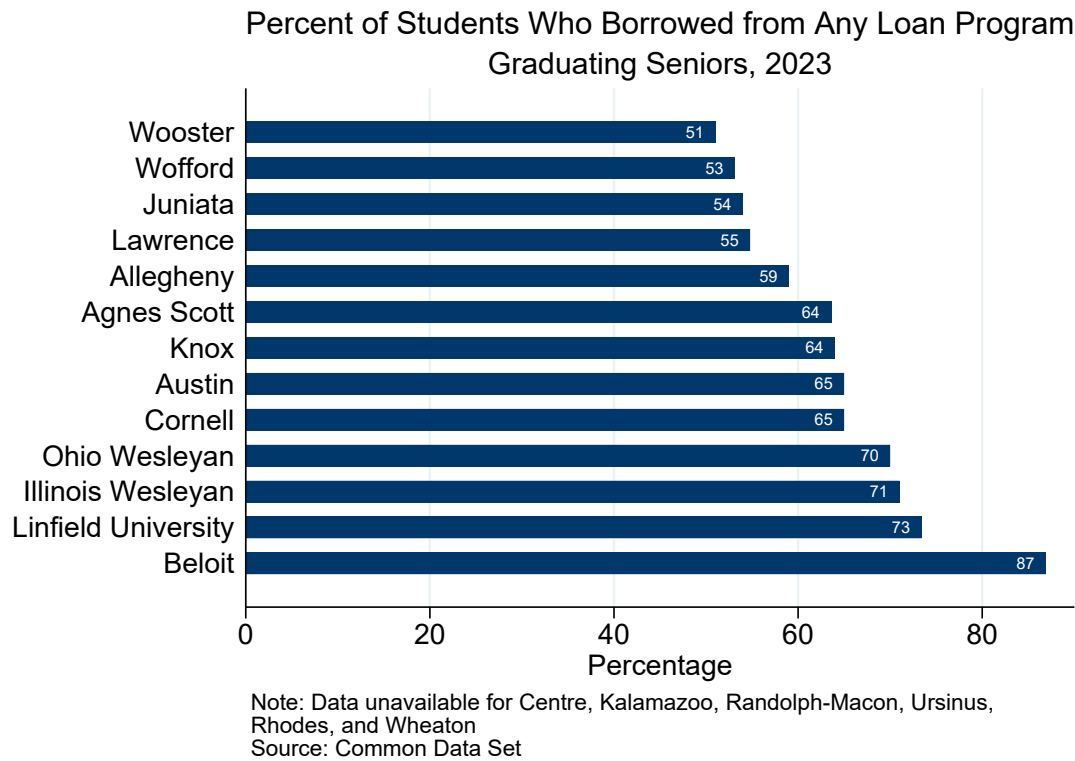
Percentage of Students whose Need was Fully Met

Freshman, 2023

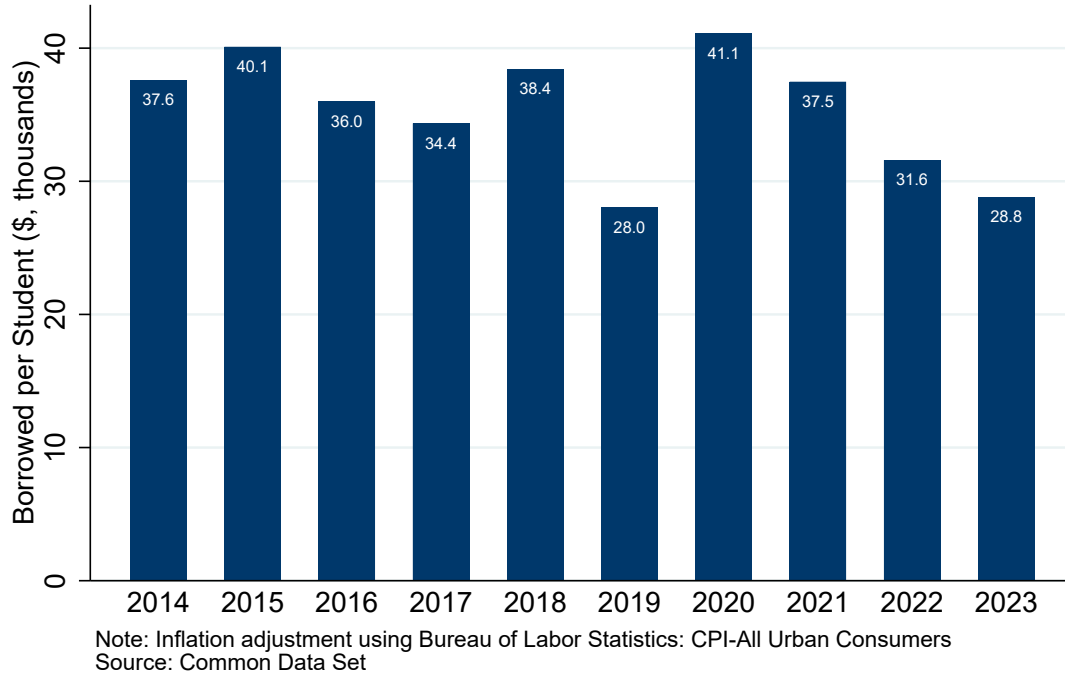


Note: Data unavailable for Centre, Kalamazoo, Randolph-Macon, Ursinus, and Wheaton

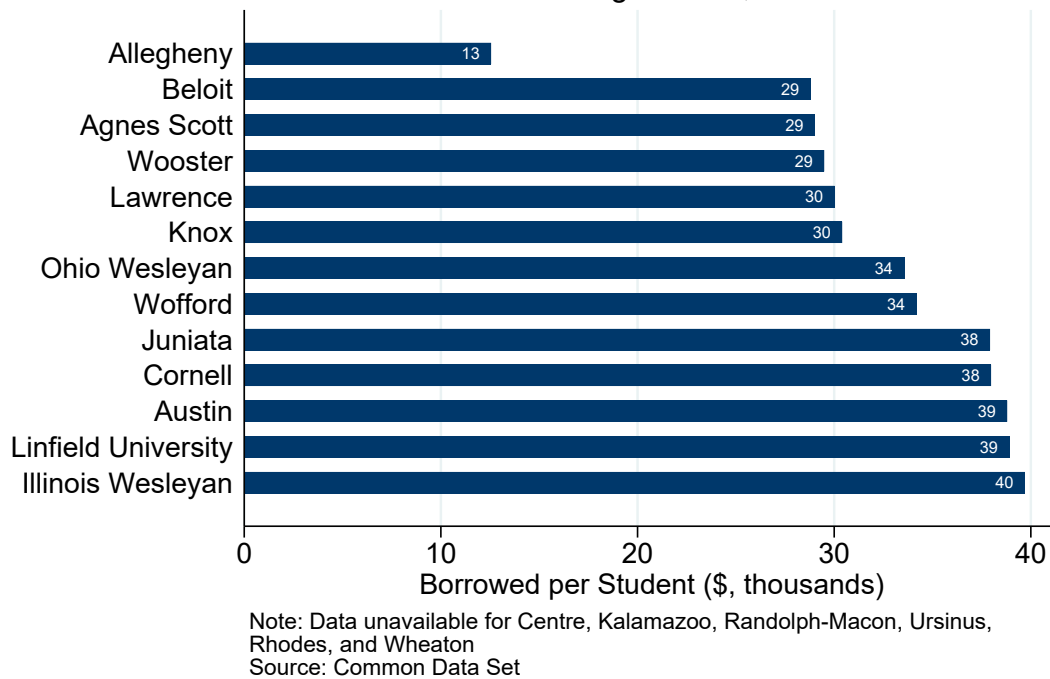
Source: Common Data Set

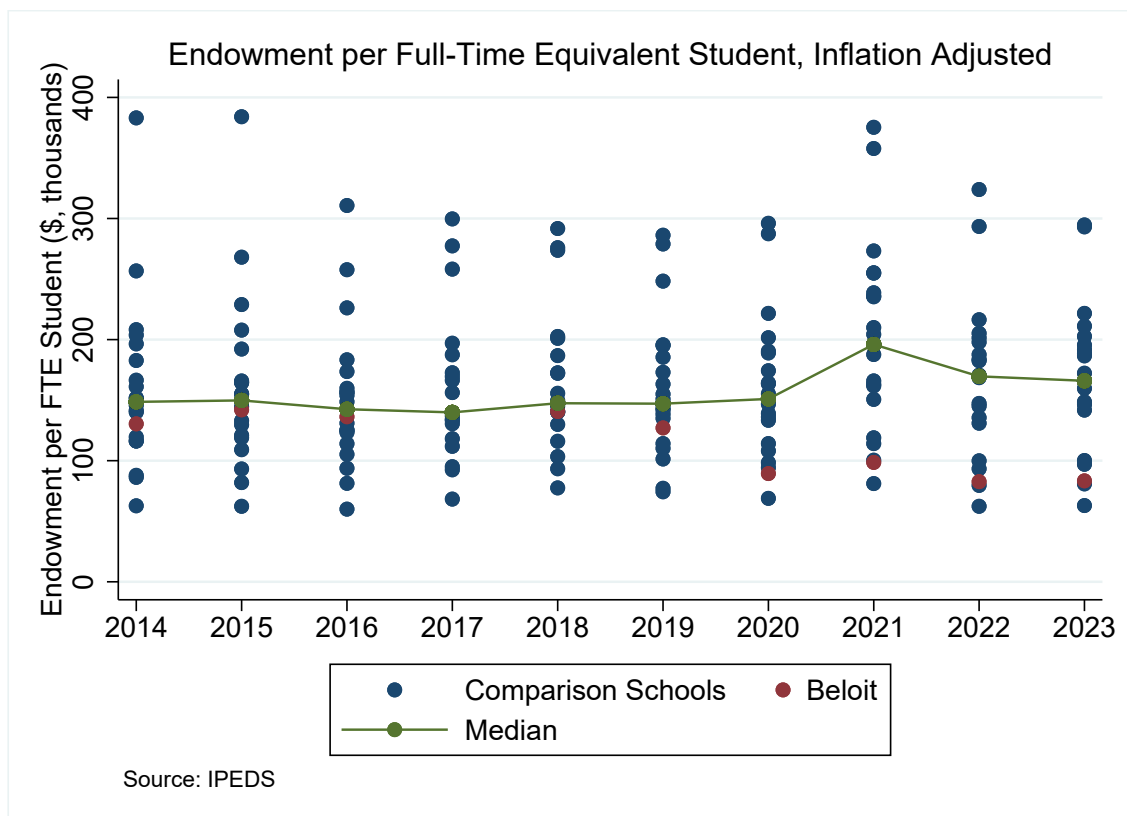
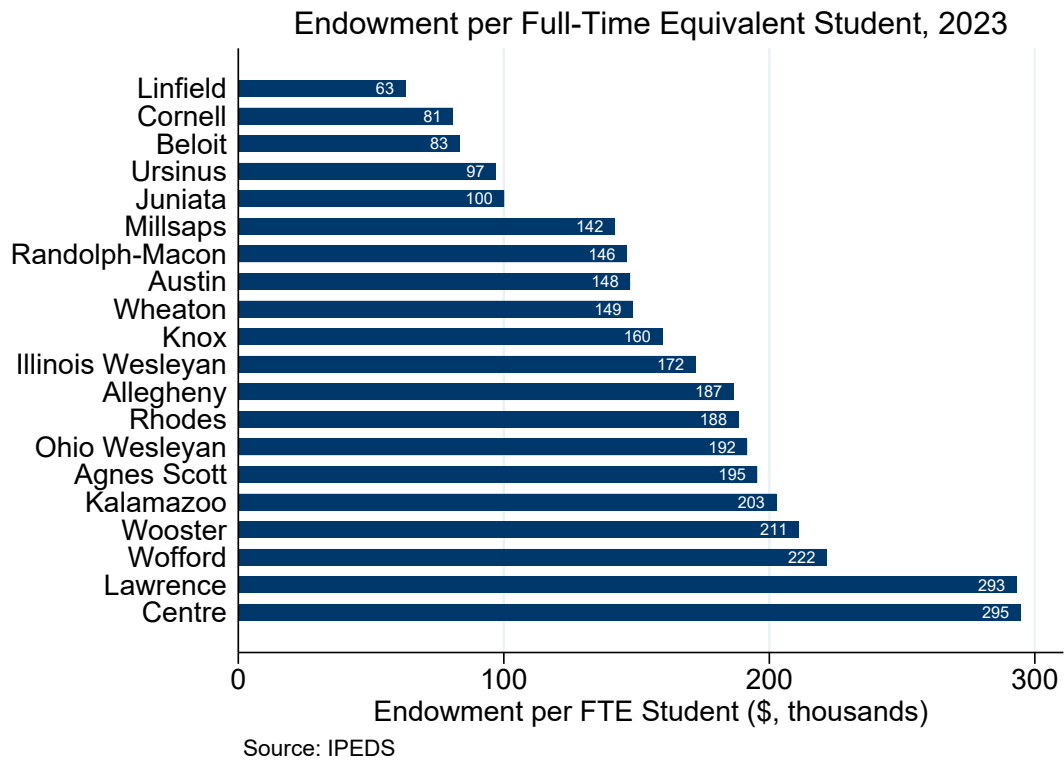


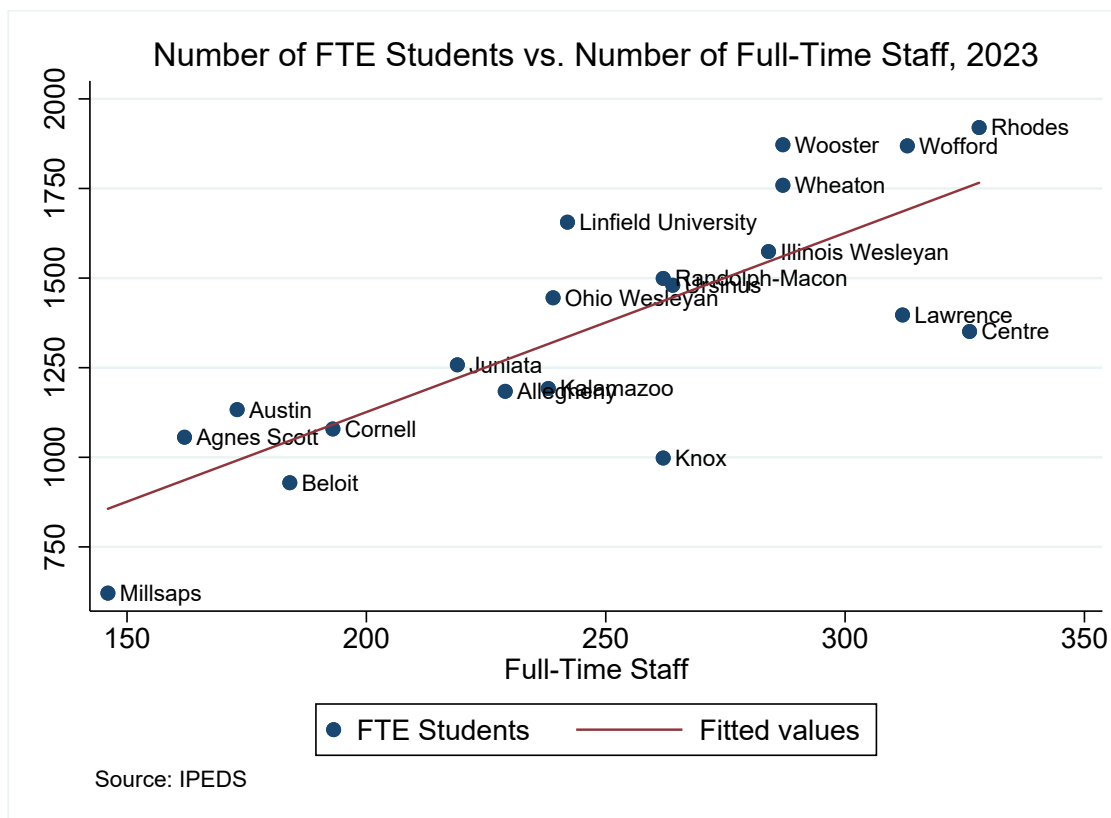
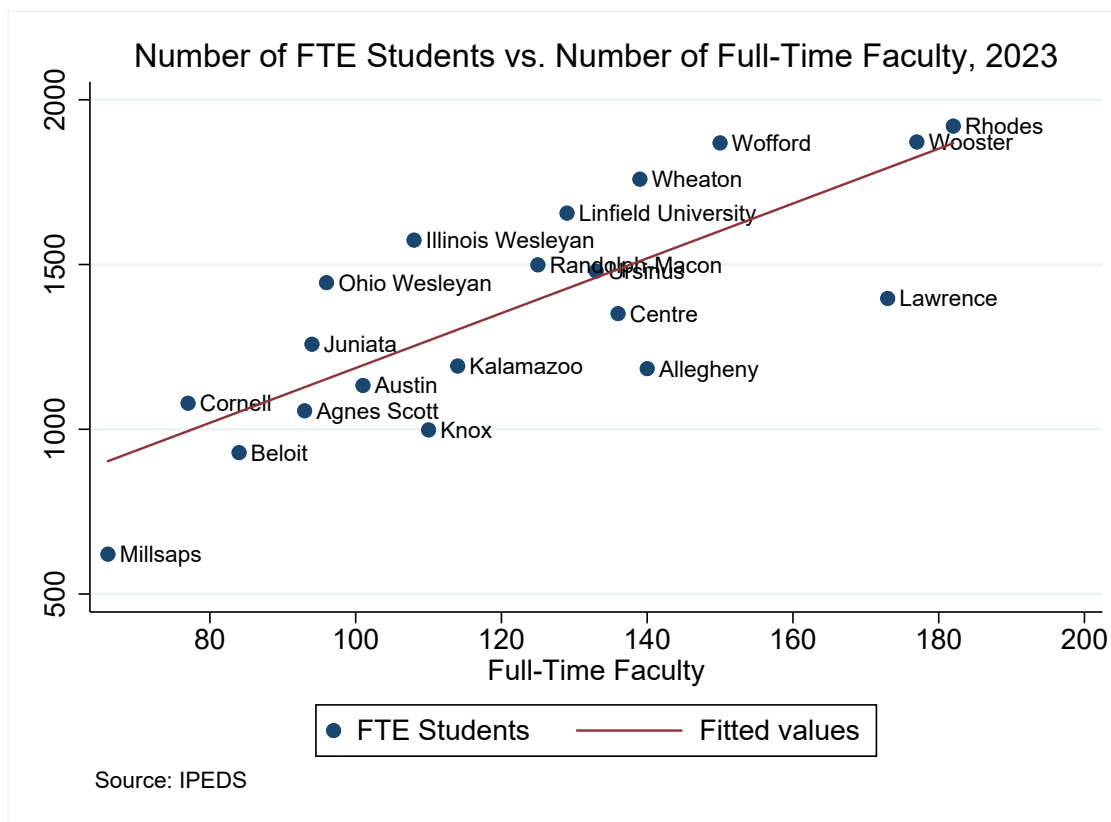
Average Principal Borrowed, inflation adjusted
 Graduating Seniors who Borrowed from any Loan Program

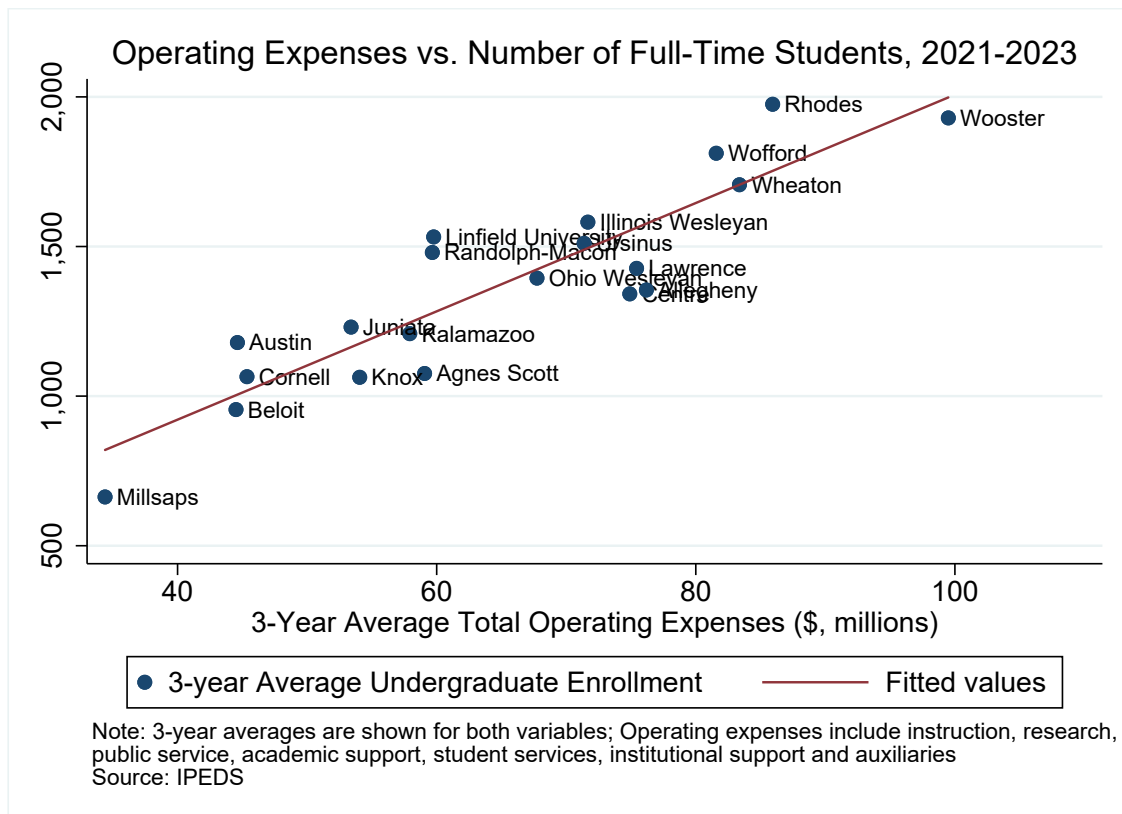
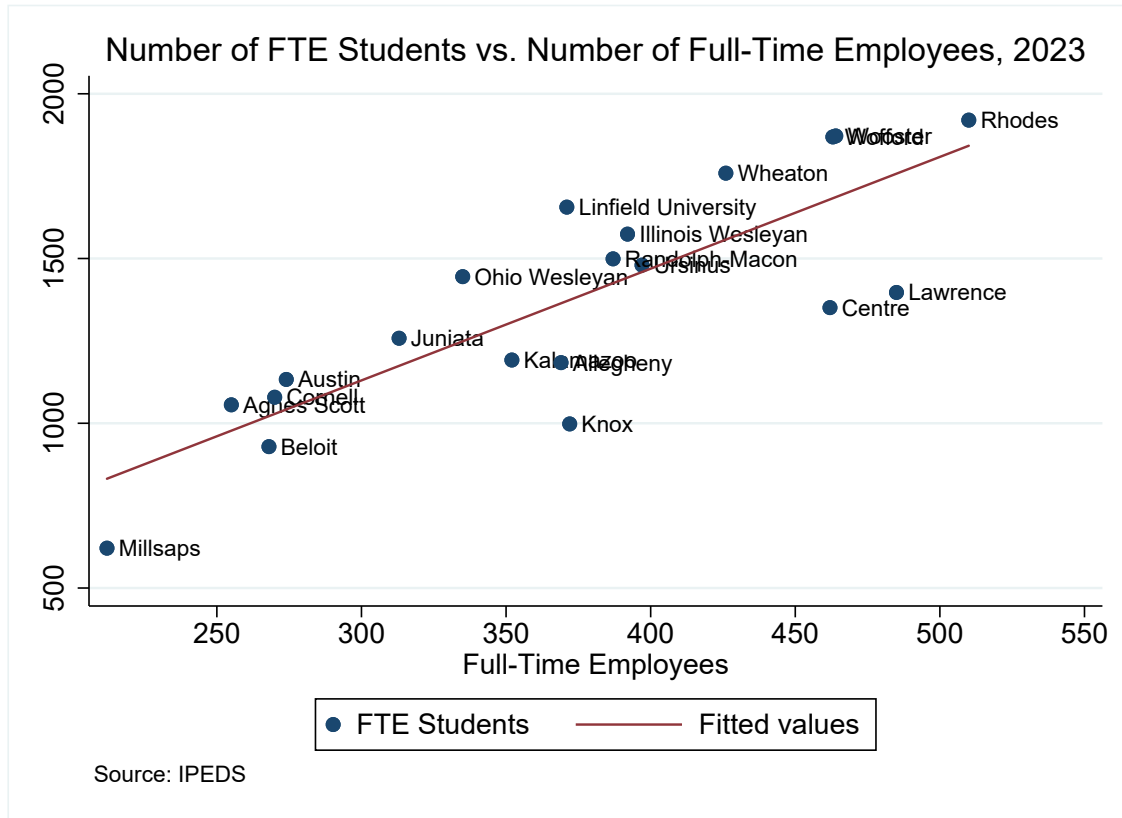


Average Principal Borrowed
 Graduating Seniors, 2023

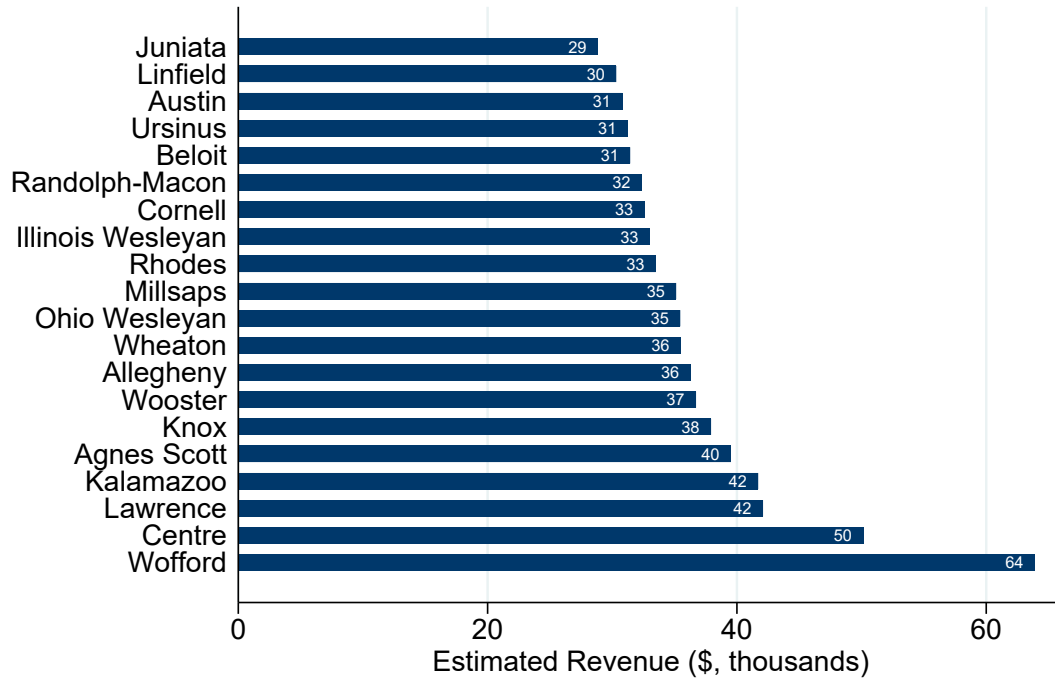






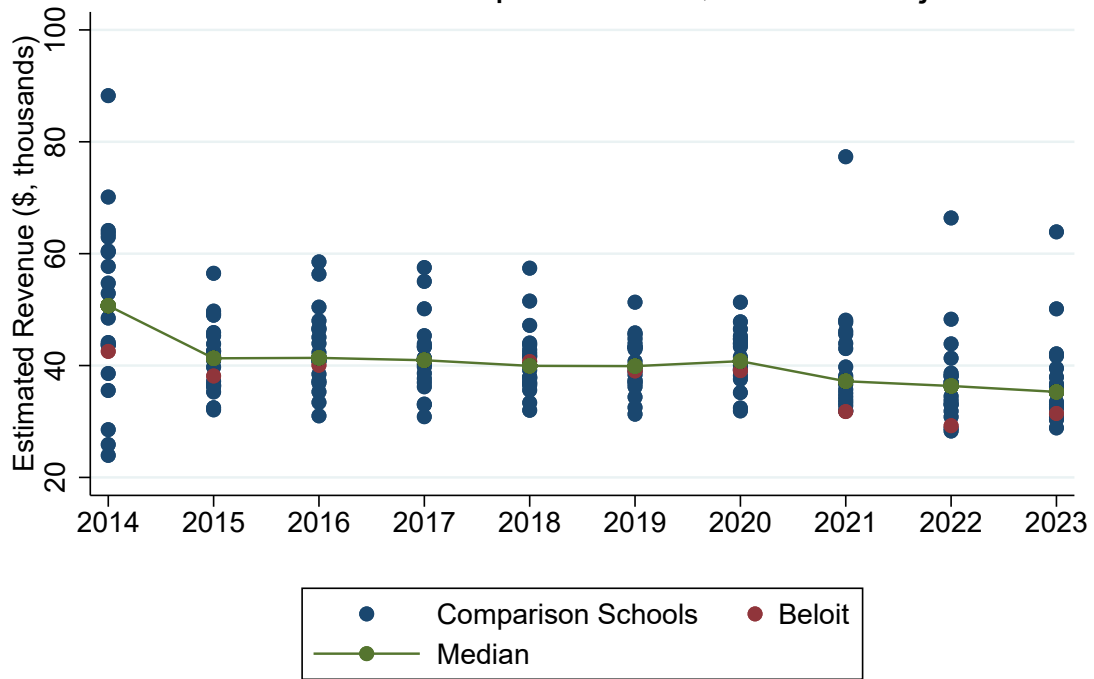


Estimated Revenue per Student, 2023

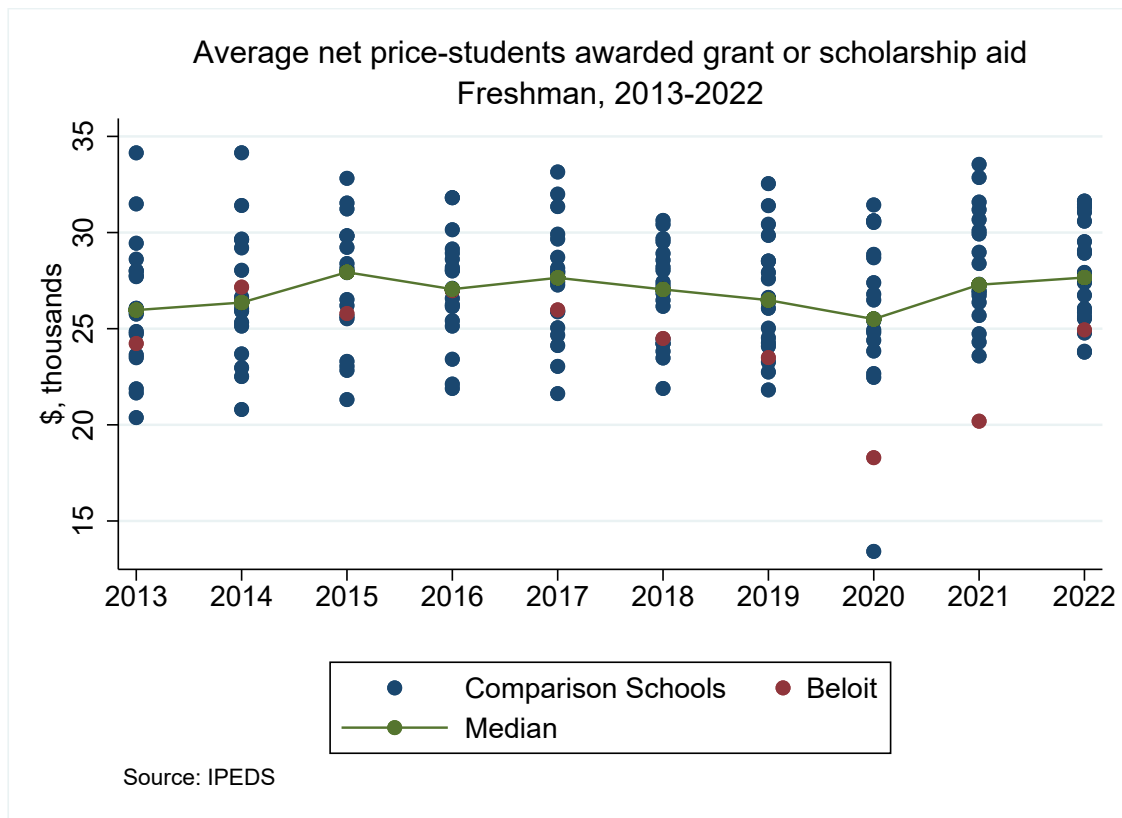
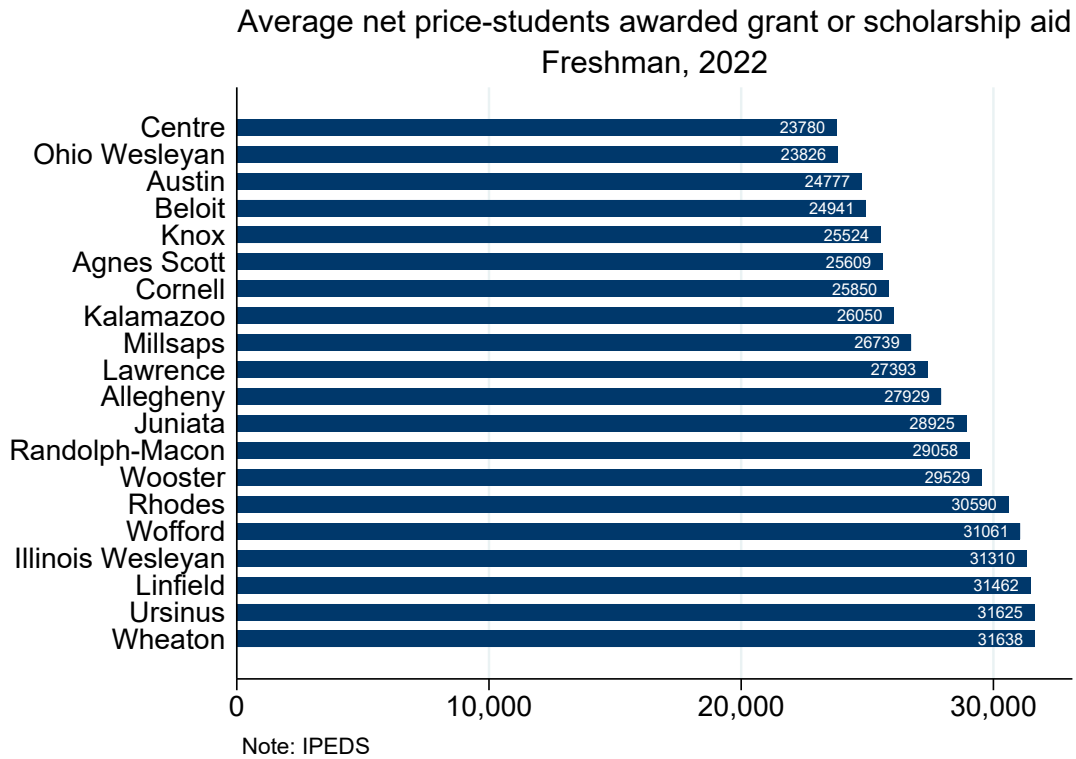


Source: IPEDS

Estimated Revenue per Student, Inflation Adjusted



Source: IPEDS



Outcomes

Have At Least One Professor or Staff Person Who Made Me Excited about Learning

Have Professors or Staff Who Cared about Me as a person

Have a Mentor Who Encouraged Me

Have Professors or Staff Challenged Me

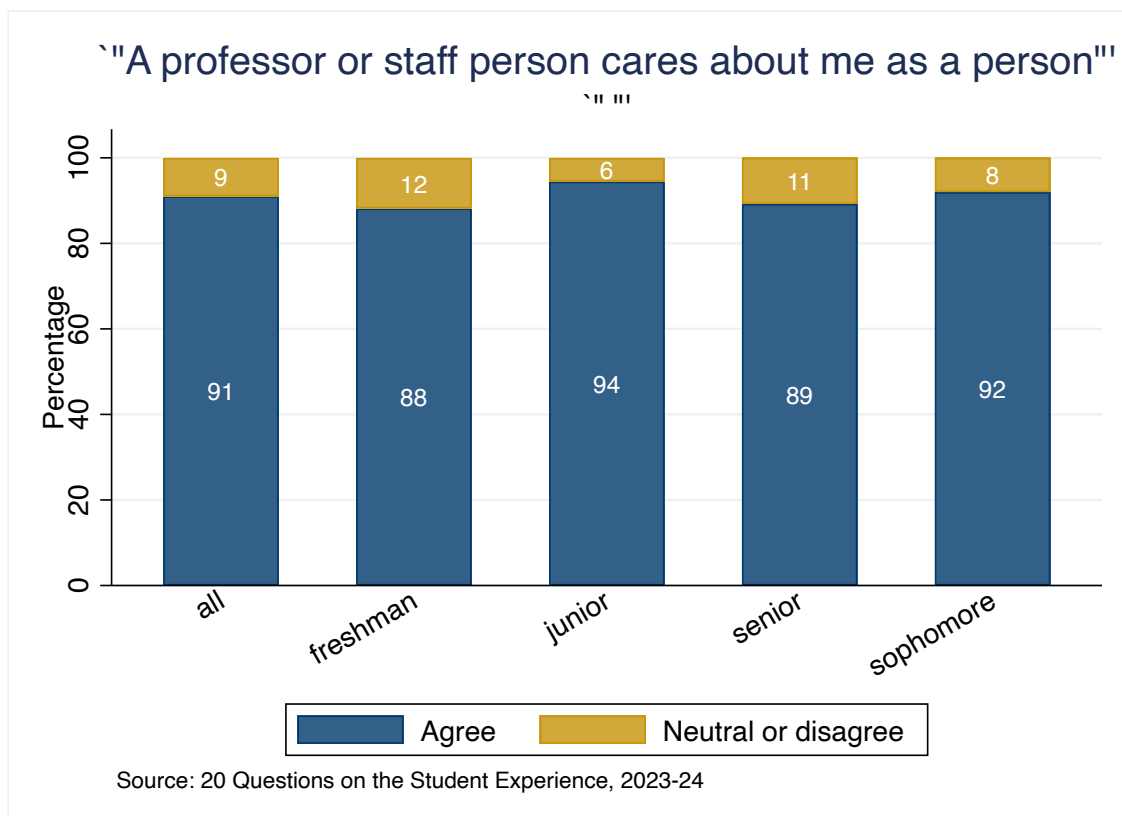
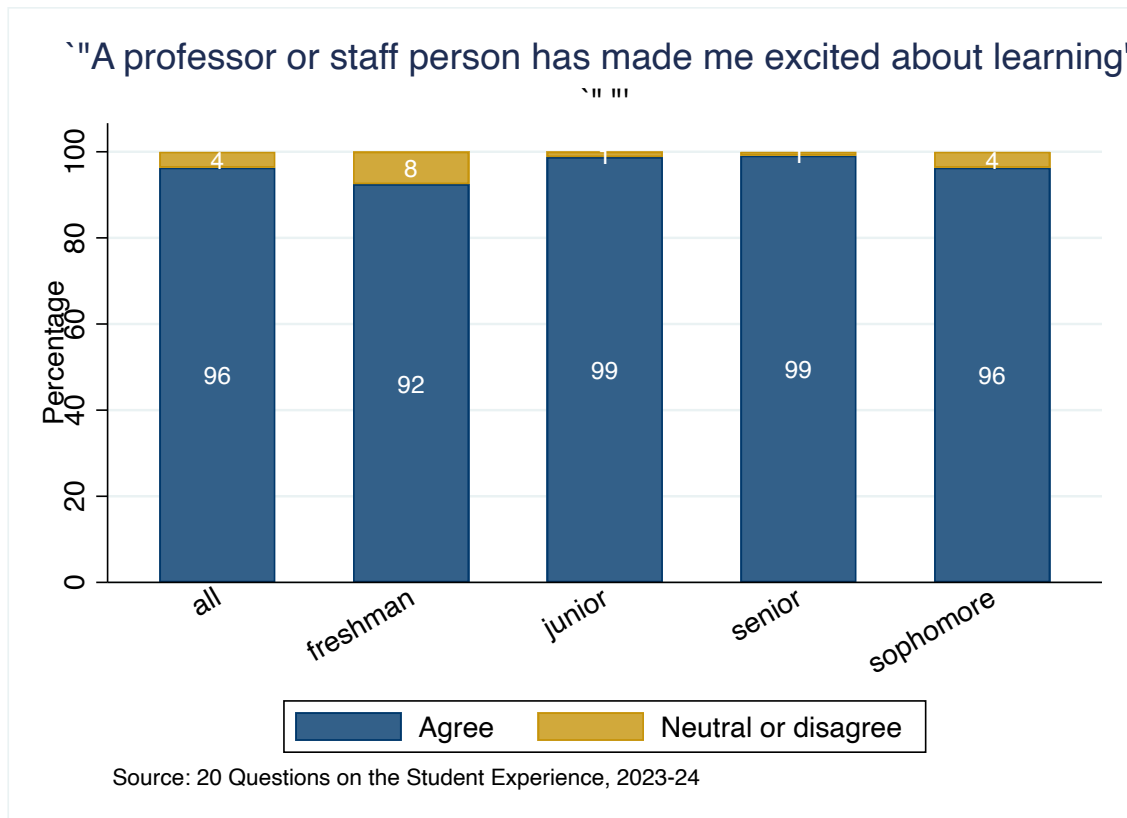
Have a Sense of Belonging at the College

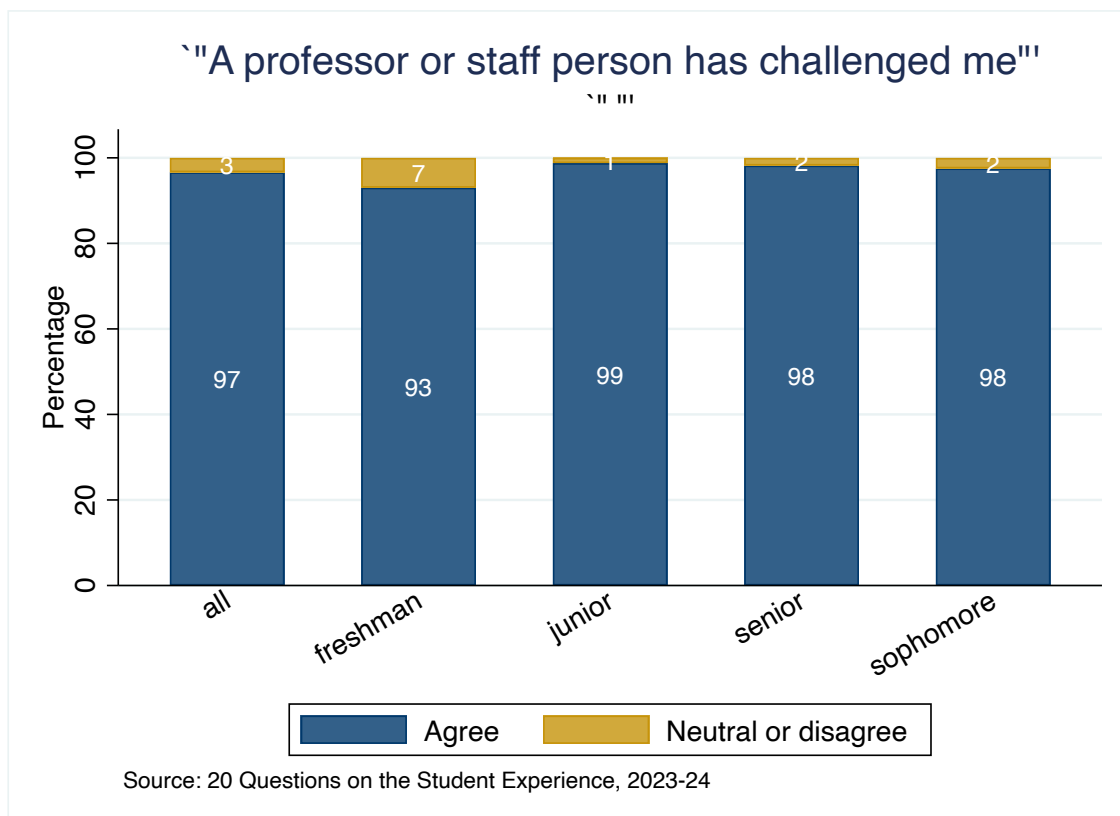
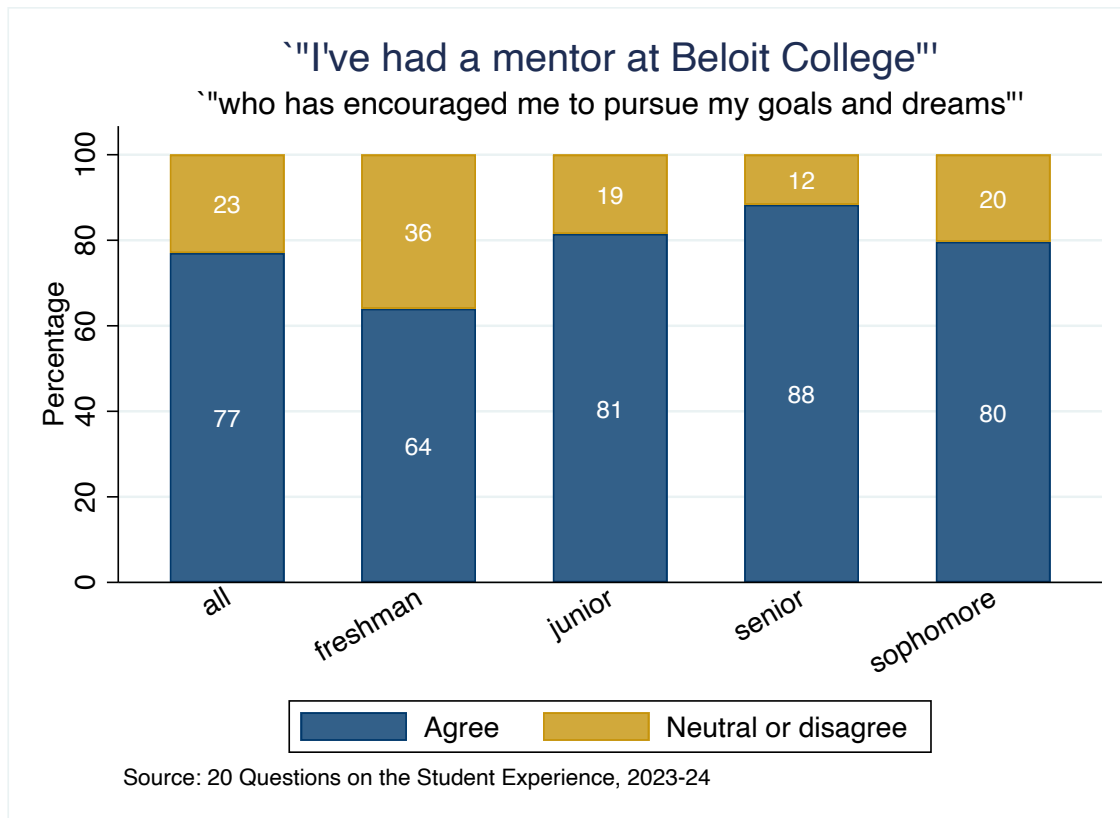
Work on a Project that Takes a Semester or More to Complete

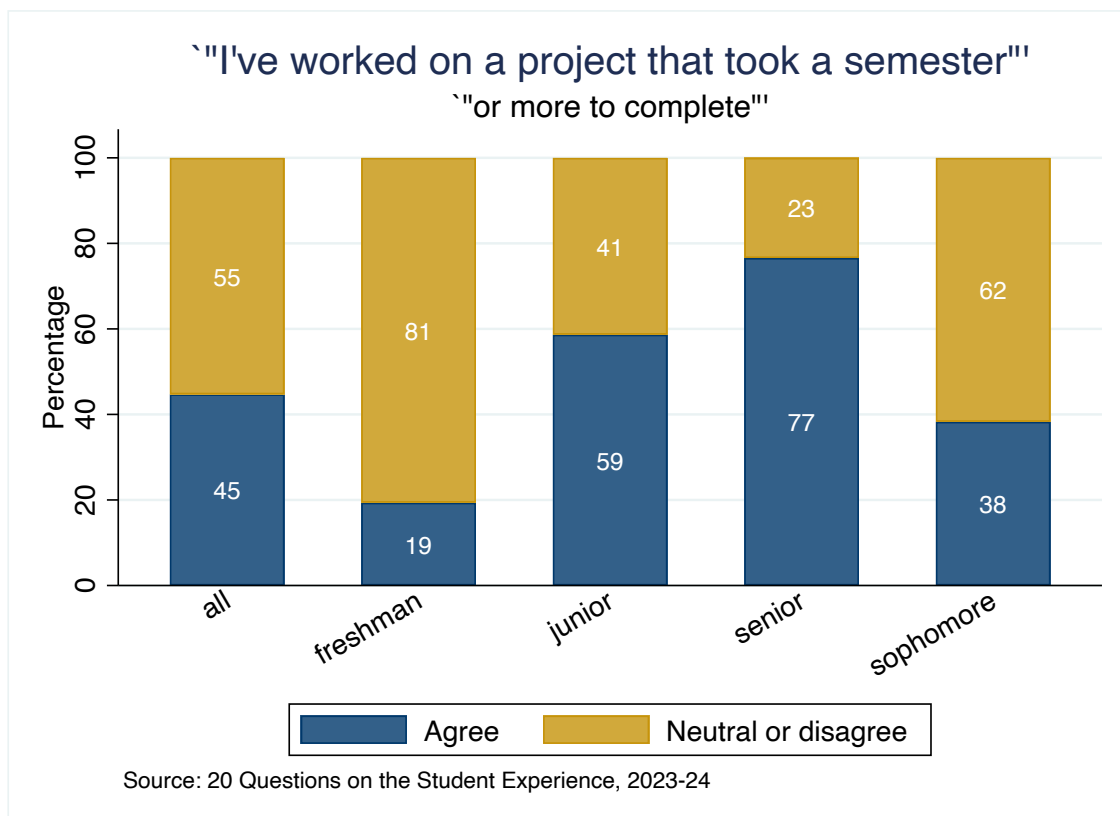
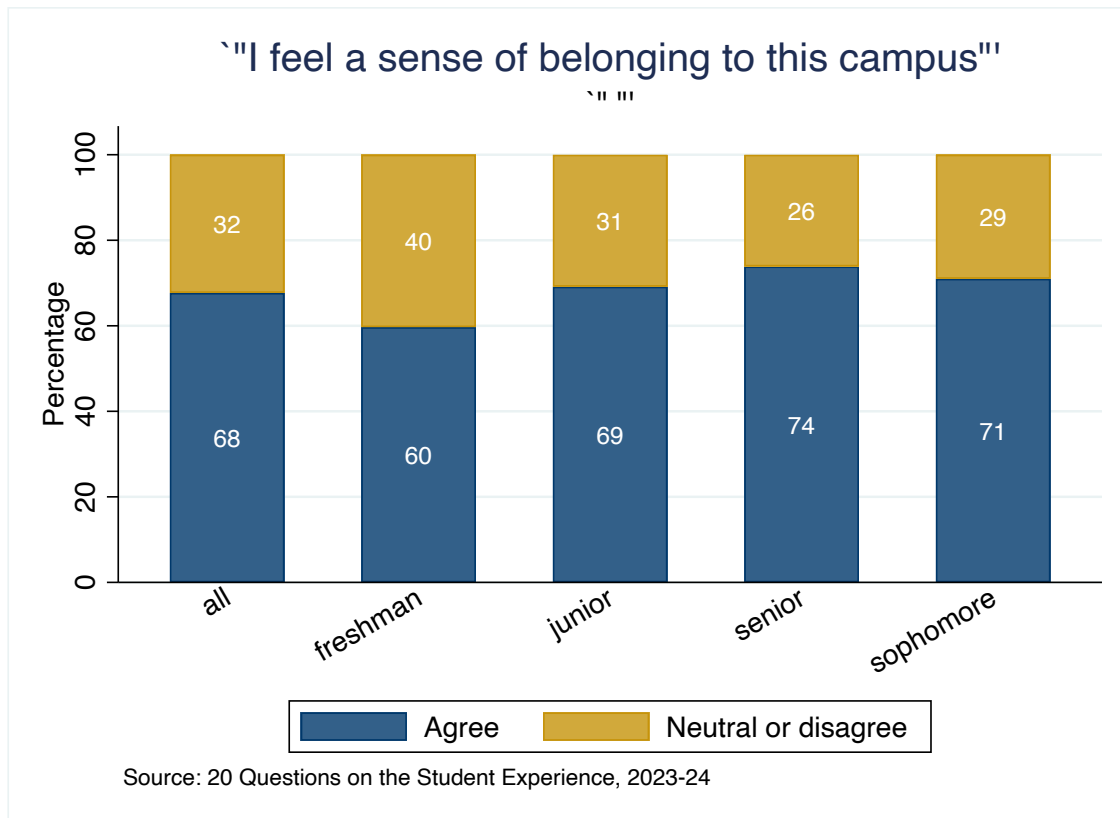
Apply Classroom Education to Non-classroom Settings

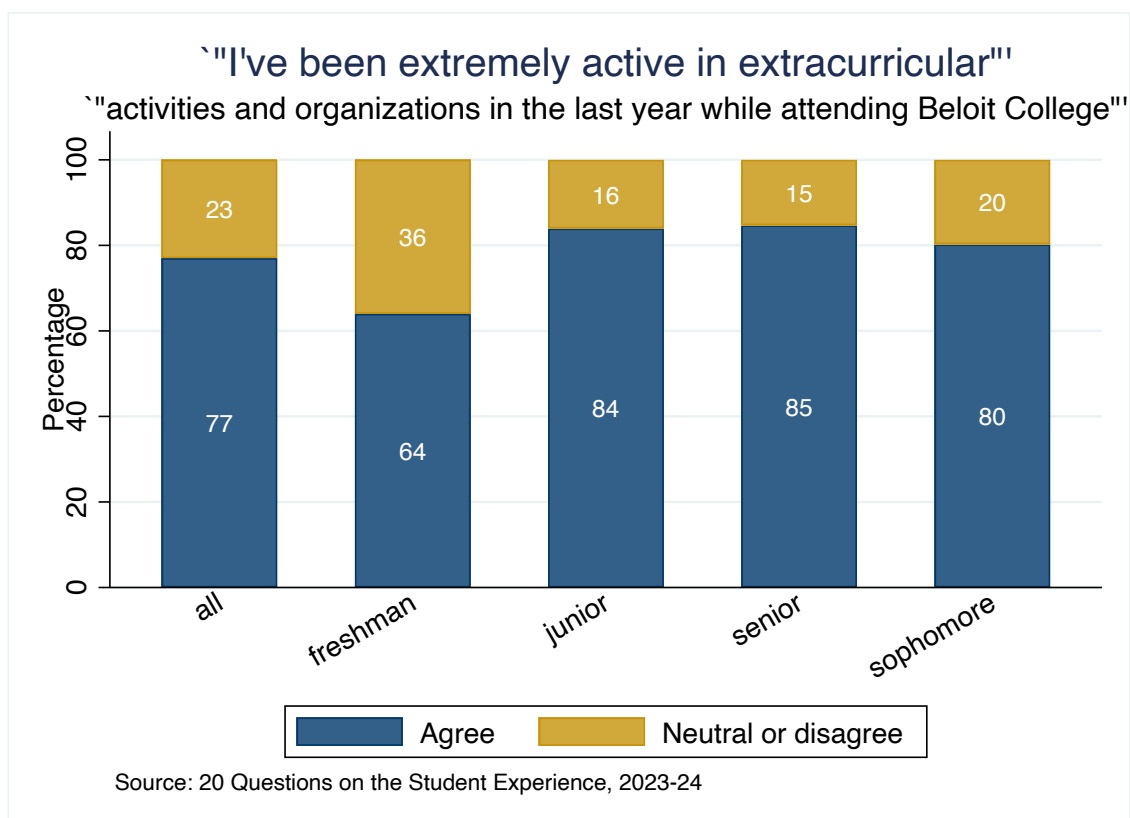
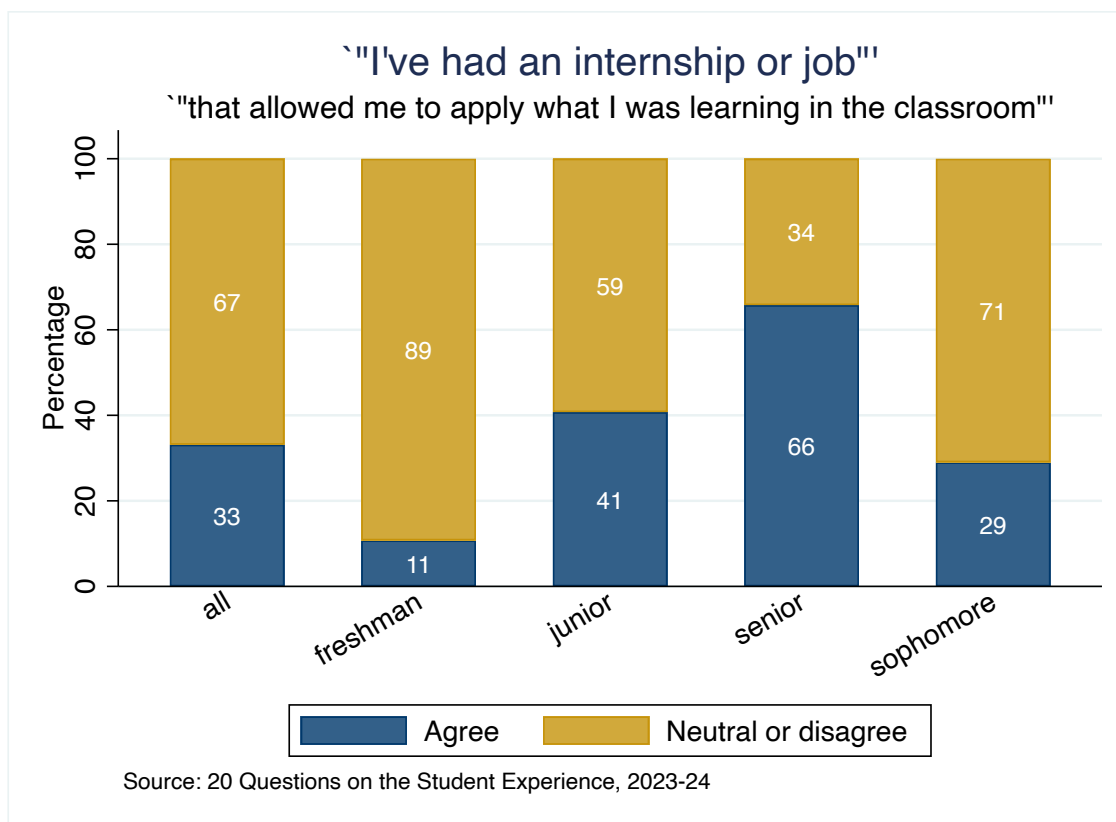
Are Active in Co-curricular Activities and Organizations

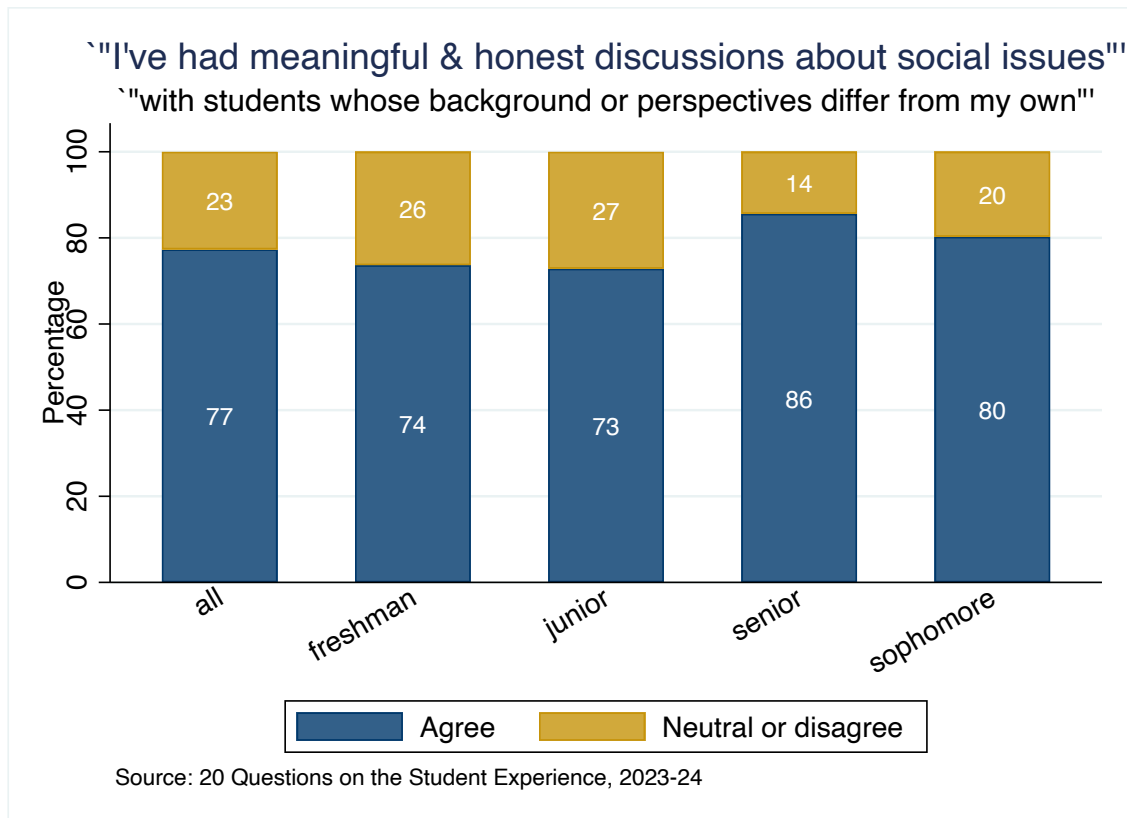
Meaningfully Engage with People Who are Different from Me









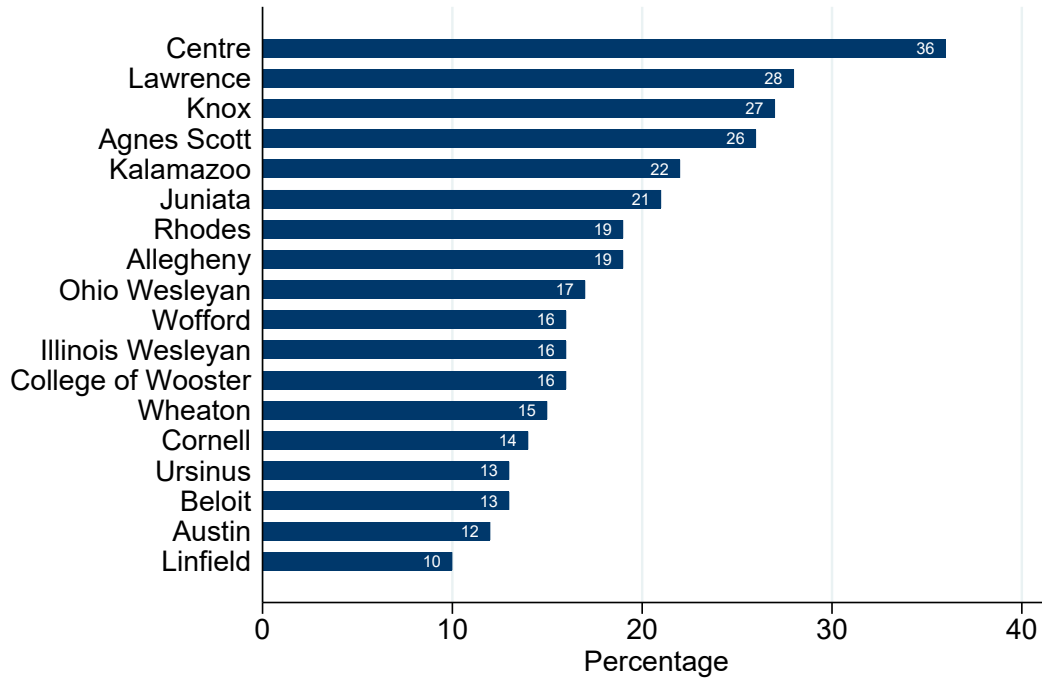


Alumni and Development

Alumni Giving Rate

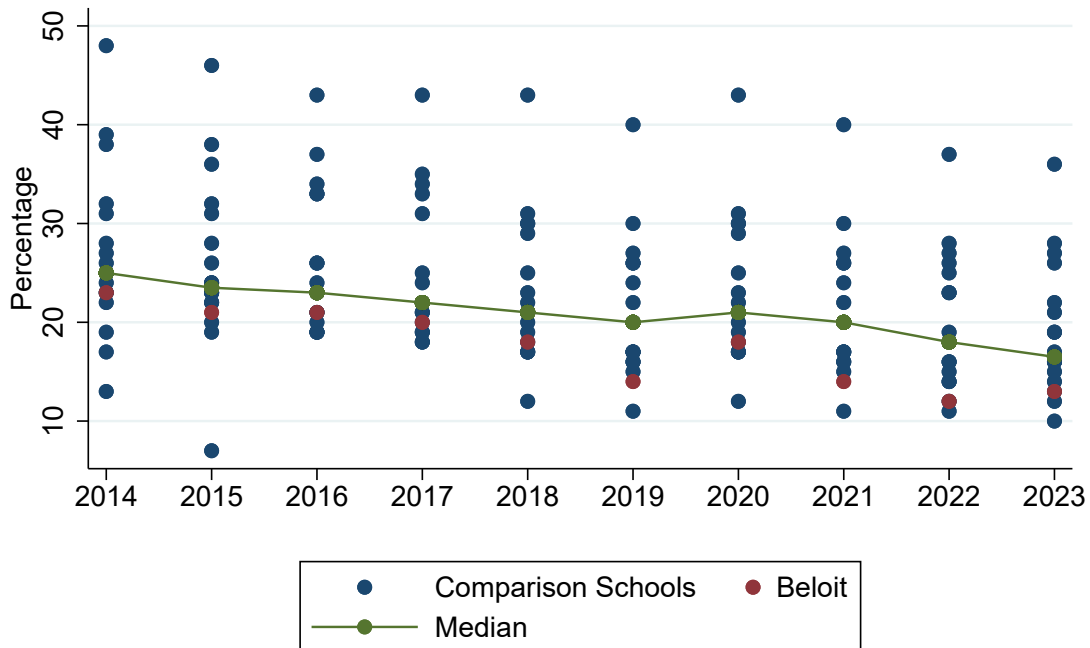
Private Gifts Received

Alumni Giving Rate, 2023



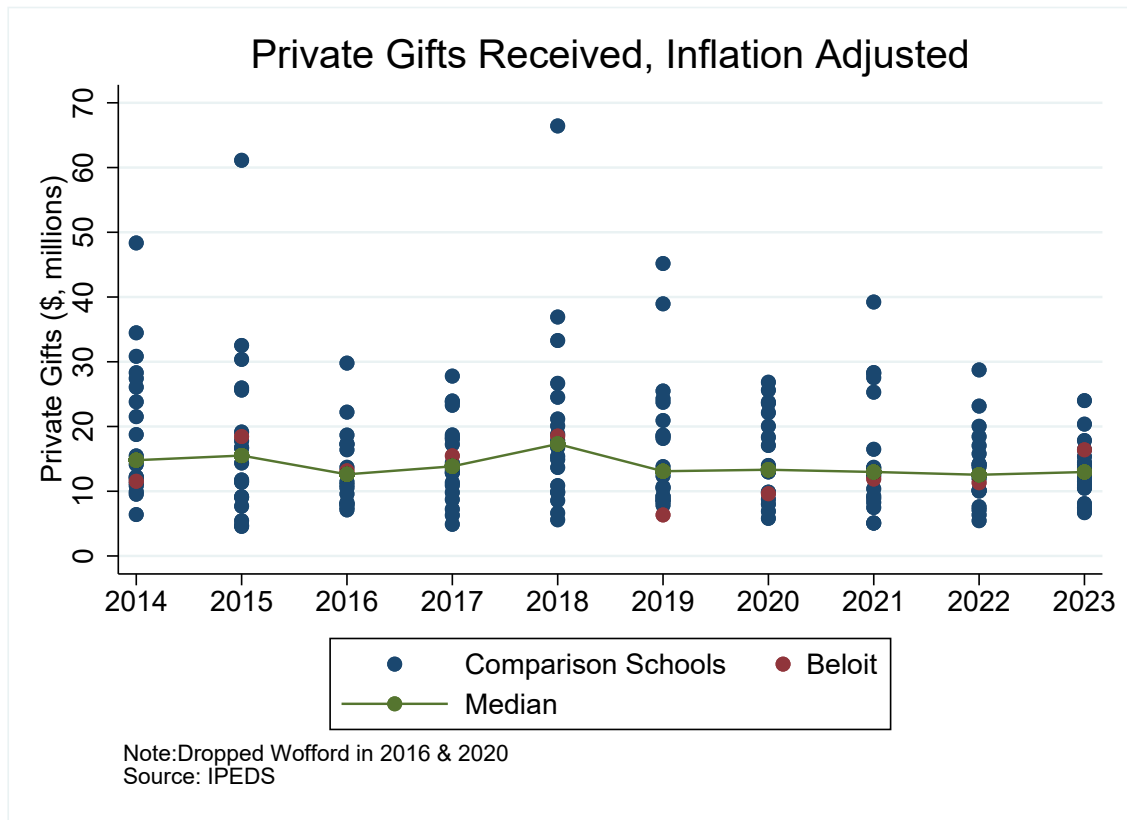
Source: U.S. News & World Report

Alumni Giving Rate



Note: Dropped Allegheny in 2022

Source: U.S. News & World Report



Comparison School Selection

The schools included in this book have the following fundamental features in common:

- 2015 Carnegie Classification of Undergraduate Instructional Program is Arts & sciences focus, Balanced arts & sciences/professions, or Baccalaureate/Associates Colleges
- 2015 Carnegie Classification of Enrollment Profile is “Exclusively undergraduate four-year” or “Very high undergraduate”
- 2015 Carnegie Classification of Size and Setting is “Four-year, small, highly residential,” “Four-year, small, primarily residential,” “Four-year, very small, highly residential,” or “Four-year, very small, primarily residential”
- 2015 Carnegie Classification of Undergraduate Profile is “Four-year, full-time, more selective, lower transfer-in” or “Four-year, full-time, selective, lower transfer-in”

There are approximately 157 schools that have the aforementioned fundamental features, so the list was further narrowed to those with the following secondary features:

- an undergraduate student body size of fewer than 2,000 full-time undergraduates
- estimated revenue per student of between \$27,090 and \$40,634
- the percentage of applicants who were admitted was 52%-81%
- the yield rate divided by the admit rate was less than .5
- an average retention rate (2016 and 2017) of 75.5-95.5%

The comparison schools were updated by institutional research, in collaboration with the Academic and Strategic Planning committee, in January 2019. They had last been updated in Fall 2014. Schools that were on the 2014 list but removed with the creation of the 2019 list included DePauw University, Dickinson College, Gettysburg College, Hobart William Smith Colleges, Kenyon College, Muhlenberg College, and St. Lawrence University. Schools that were added to the 2019 list, and not on the previous list, include Agnes Scott College, Cornell College, Juniata College, Linfield College (McMinnville Campus), Millsaps College, Ohio Wesleyan University and Randolph-Macon College.