

GenAl Usage in Programming Assignments

1 message

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Fri, Mar 28, 2025 at 8:25 PM

Thanks for filling out GenAl Usage in Programming Assignments

Here's what was received.

Edit response

GenAl Usage in Programming Assignments

Put your thoughts/experiences regarding GenAl usage in solving programming assignments

Your email (ns25z022@smail.iitm.ac.in) was recorded when you submitted this form.

Email ID *
ns25z022@smail.iitm.ac.in

What is the size (LOC) of the largest programming project that you have done so far in life? *

\bigcirc	< 1000 LOC

1000 - 5000 LOC

5000 - 10000 LOC

> 10000 LOC

On average GenAl is able to help you with what fraction of your programming assignments? *		
1 2 3 4 5 You do not use it Completely		
What tool(s) you prefer using? (e.g., ChatGPT, Perplexity etc.) *		
Copilot, ChatGPT		
Do you pay for these tools? Which ones? *		
I don't pay		
You use GenAl to: *		
Learn about the background required to solve the assignment		
Write code snippets/functions after writing a skeleton code yourself		
Mostly useful for debugging code		
Write entire code for you		
Do you cross check the code generated whether it makes sense semantically? (apart from trivial warnings or compilation issues) *		
Yes, completely		
Yes, minimally		
No! I believe in GenAl more than myself		

Are you comfortable using GenAl code as long as it works, even if you do not understand the syntax or logic? *

Yes, completely
Yes, mostly to get things done
Not often
Absolutely not!
Given that you have access to GenAI, do you start assignments late compared to the time you would have started without such tools? *
No
Somewhat late
Yes, very late
(problem 1 and problem 2)? * For problem 1, 8-10 Hours and for problem 2, approximately 10-12 hours
Do you think that your coding skills are getting weaker due to excessive use of GenAl tools? *
Yes, very much
Yes, moderately so
No, not much
Absolutely not
Apart from all the good that GenAl tools have to offer, how do you think it is

harming you intellectually? What all skills are getting impacted? *

It majorly affects the problem solving ability. Instead spending time and coming up with a solution, people rely on GenAl to give them an easy way out.

Another one is memory based things, even basic syntax is forgotten sometimes. Some general snippets of code that should be on our fingertips is also not taken seriously, eg: DFS, BFS etc.

Can you suggest a way how GenAl can be integrated to your curriculum, in particular for programming assignments? How should professors and students make the best use of it?

First and the best thing to do is viva another thing is to tell students to document all concepts for which GenAl was used Students should be told to make some changes in the code during the viva to test the understanding.

It should be demonstrated in some way that someone with a better knowledge of what goes on in the background of code/frequently used libraries can use these tools better. A random person cannot code better than CS students even with all the GenAl powers.

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