

# Flowchart

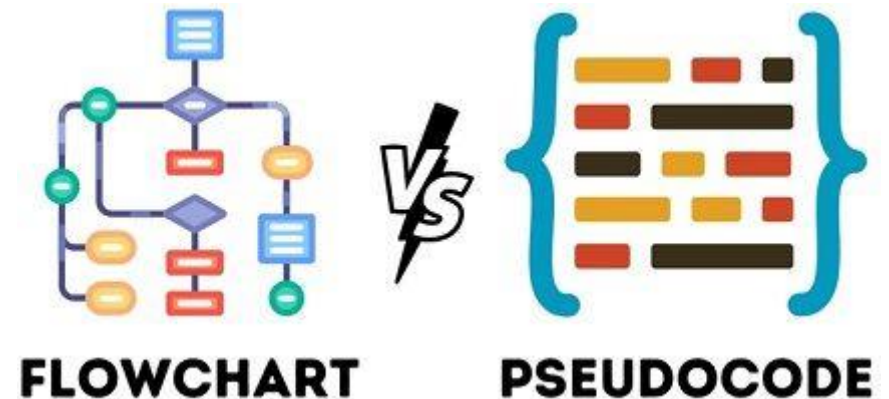
A flowchart is a type of diagram that represents a workflow or process. A flowchart can also be defined as a diagrammatic representation of an algorithm, a step-by-step approach to solving a task.

**Flowcharts** are nothing but the graphical representation of the data or the algorithm for a better understanding of the code visually. It displays step-by-step solutions to a problem, algorithm, or process






## Flowchart symbol :

Flowcharts use special shapes to represent different types of actions or steps in a process. Lines and arrows show the sequence of the steps, and the relationships among them. These are known as flowchart symbols.

- Oval or Pill Shape** : Represents the start or end
- Parallelogram Shape** : Represents input/output
- Rectangle Shape** : Represents a process
- Diamond Shape** : Represents a decision
- Arrow** : Represents relationship between representative shapes and flow



# Common Flowchart Symbol

Symbol	Name	Function
	Start/end	An oval represents a start or end point
	Arrows	A line is a connector that shows relationships between the representative shapes
	Input/Output	A parallelogram represents input or output
	Process	A rectagle represents a process
	Decision	A diamond indicates a decision

# Advantage & Disadvantage of Flowchart

## Advantages of Flowchart

- It is the most efficient way of communicating the logic of the system.
- It acts as a guide for a blueprint during the program design.
- It also helps in the debugging process.
- Using flowcharts, we can easily analyze the programs.
- Flowcharts are good for documentation.

## Disadvantages of Flowchart

- Flowcharts are challenging to draw for large and complex programs.
- It does not contain the proper amount of details.
- Flowcharts are very difficult to reproduce.
- Flowcharts are very difficult to modify.

# Pseudocode

Pseudocode is a technique used to describe the distinct steps of an algorithm in a manner that's easy to understand for anyone with basic programming knowledge.

## THE MAIN CONSTRUCTS OF PSEUDOCODE

At its core pseudocode is the ability to represent six programming constructs (always written in uppercase): SEQUENCE, CASE, WHILE, REPEAT-UNTIL, FOR, and IF-THEN-ELSE. These constructs – also called keywords – are used to describe the control flow of the algorithm.

1. **SEQUENCE** represents linear tasks sequentially performed one after the other.
2. **WHILE** a loop with a condition at its beginning.
3. **REPEAT-UNTIL** a loop with a condition at the bottom.
4. **FOR** another way of looping.
5. **IF-THEN-ELSE** a conditional statement changing the flow of the algorithm.
6. **CASE** the generalization form of IF-THEN-ELSE.

# Pseudocode

## PSEUDOCODE CONSTRUCTS

**SEQUENCE**  
Input: READ, OBTAIN, GET  
Output: PRINT, DISPLAY, SHOW  
Compute: COMPUTE,  
CALCULATE, DETERMINE  
Initialize: SET, INIT  
Add: INCREMENT, BUMP  
Sub: DECREMENT

**FOR**  
FOR iteration bounds  
sequence  
ENDFOR

**WHILE**  
WHILE condition  
sequence  
ENDWHILE

**CASE**  
CASE expression OF  
condition 1: sequence 1  
condition 2: sequence 2  
...  
condition n: sequence n  
OTHERS:  
default sequence  
ENDCASE

**REPEAT-UNTIL**  
REPEAT  
sequence  
UNTIL condition

**IF-THEN-ELSE**  
IF condition THEN  
sequence 1  
ELSE  
sequence 2  
ENDIF

## PSEUDOCODE EXAMPLE

**NOT BAD**

```
FOR X = 1 to 10
  FOR Y = 1 to 10
    IF gameBoard[X][Y] = 0
      Do nothing
    ELSE
      CALL theCall(X, Y) (recursively)
      counter += 1
    END IF
  END FOR
END FOR
```

**GOOD**

```
SET moveCount to 1
FOR each row on the board
  FOR each column on the board
    IF gameBoard position (row, column) is occupied THEN
      CALL findAdjacentTiles with row, column
      INCREMENT moveCount
    END IF
  END FOR
END FOR
```

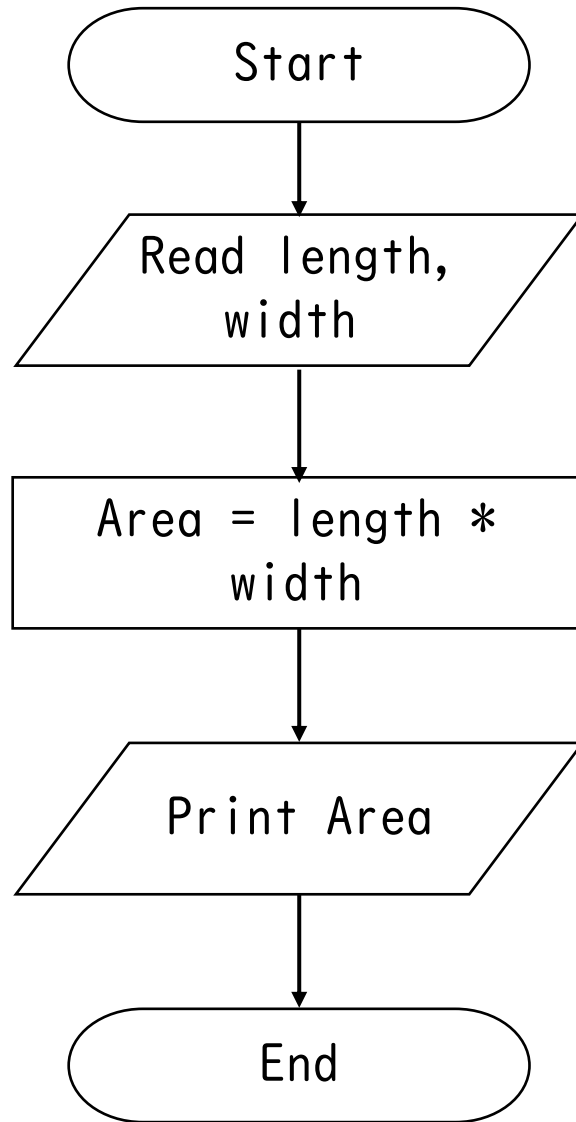
## HOW TO WRITE PSEUDOCODE

1. Always capitalize the initial word (often one of the main six constructs).
2. Make only one statement per line.
3. Indent to show hierarchy, improve readability, and show nested constructs.
4. Always end multi-line sections using any of the END keywords (ENDIF, ENDWHILE, etc.).
5. Keep your statements programming language independent.
6. Use the naming domain of the problem, not that of the implementation.

For instance: “Append the last name to the first name” instead of “name = first+ last.”

7. Keep it simple, concise and readable.

# Write an algorithm to find area of a rectangle



Step 1 : Start

Step 2 : Get length, width values

Step 3 : Calculate Area = length \* width

Step 4 : Print Area

Step 5 : End

BEGIN

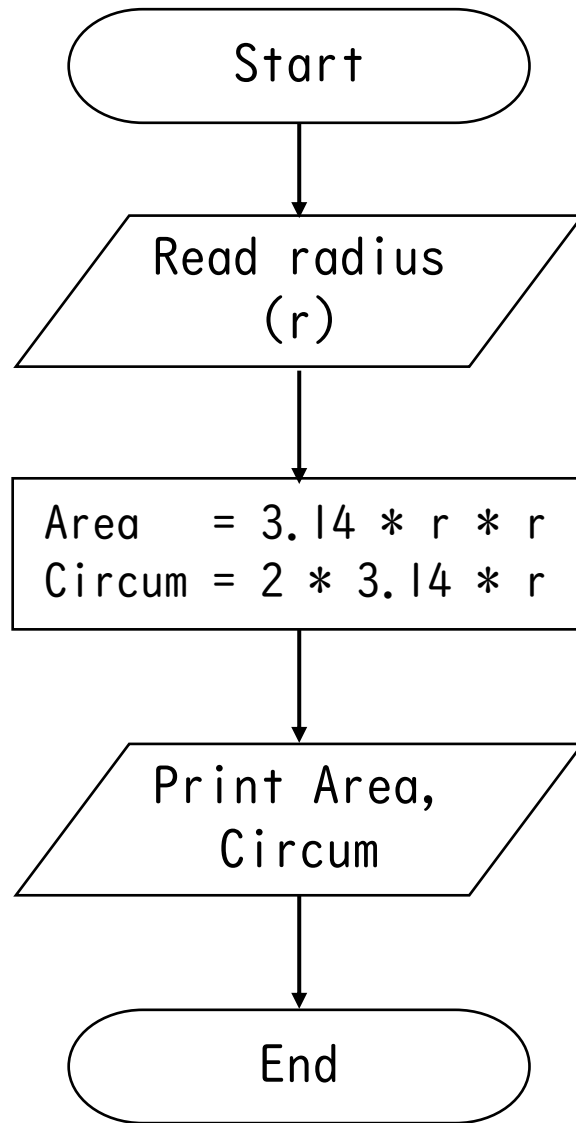
READ length, width

CALCULATE Area = length \* width

DISPLAY Area

END

# Write an algorithm for Calculating area and circumference of circle



Step 1 : Start

Step 2 : Get radius values

Step 3 : Calculate Area =  $3.14 * \text{radius} * \text{radius}$

Step 4 : Calculate Circum =  $2 * 3.14 * \text{radius}$

Step 5 : Print Area, Circum

Step 6 : End

BEGIN

READ radius

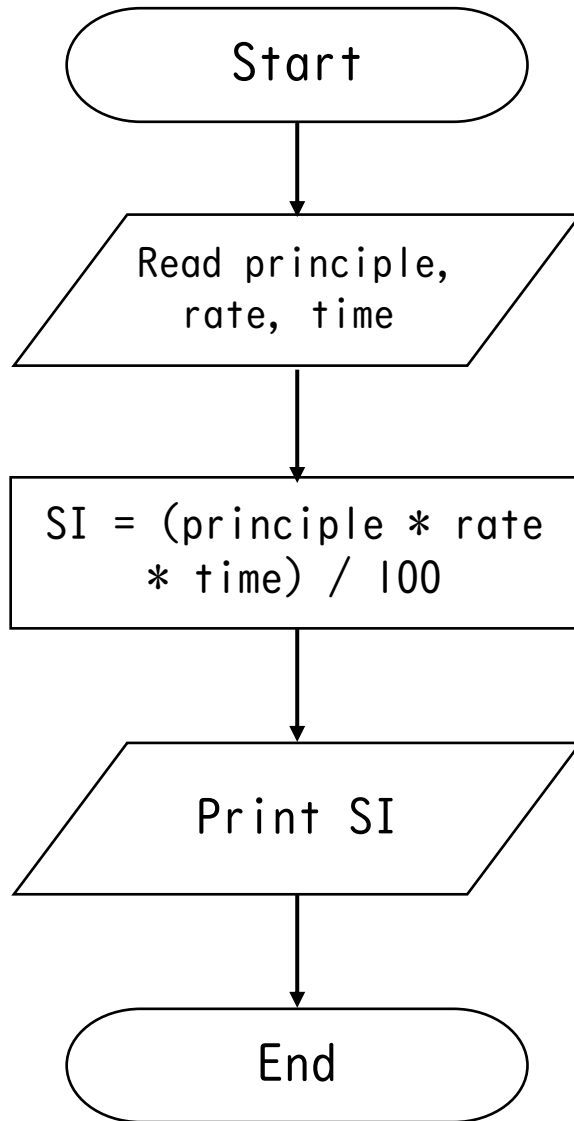
CALCULATE Area =  $3.14 * \text{radius} * \text{radius}$

CALCULATE Circum =  $2 * 3.14 * \text{radius}$

DISPLAY Area, Circum

End

# Write an algorithm for Calculating simple interest



Step 1 : Start

Step 2 : Get principle, rate, time values

Step 3 : Calculate simpleInterest  
 $= (\text{principle} * \text{rate} * \text{time}) / 100$

Step 4 : Print simpleInterest

Step 5 : End

BEGIN

READ principle, rate, time

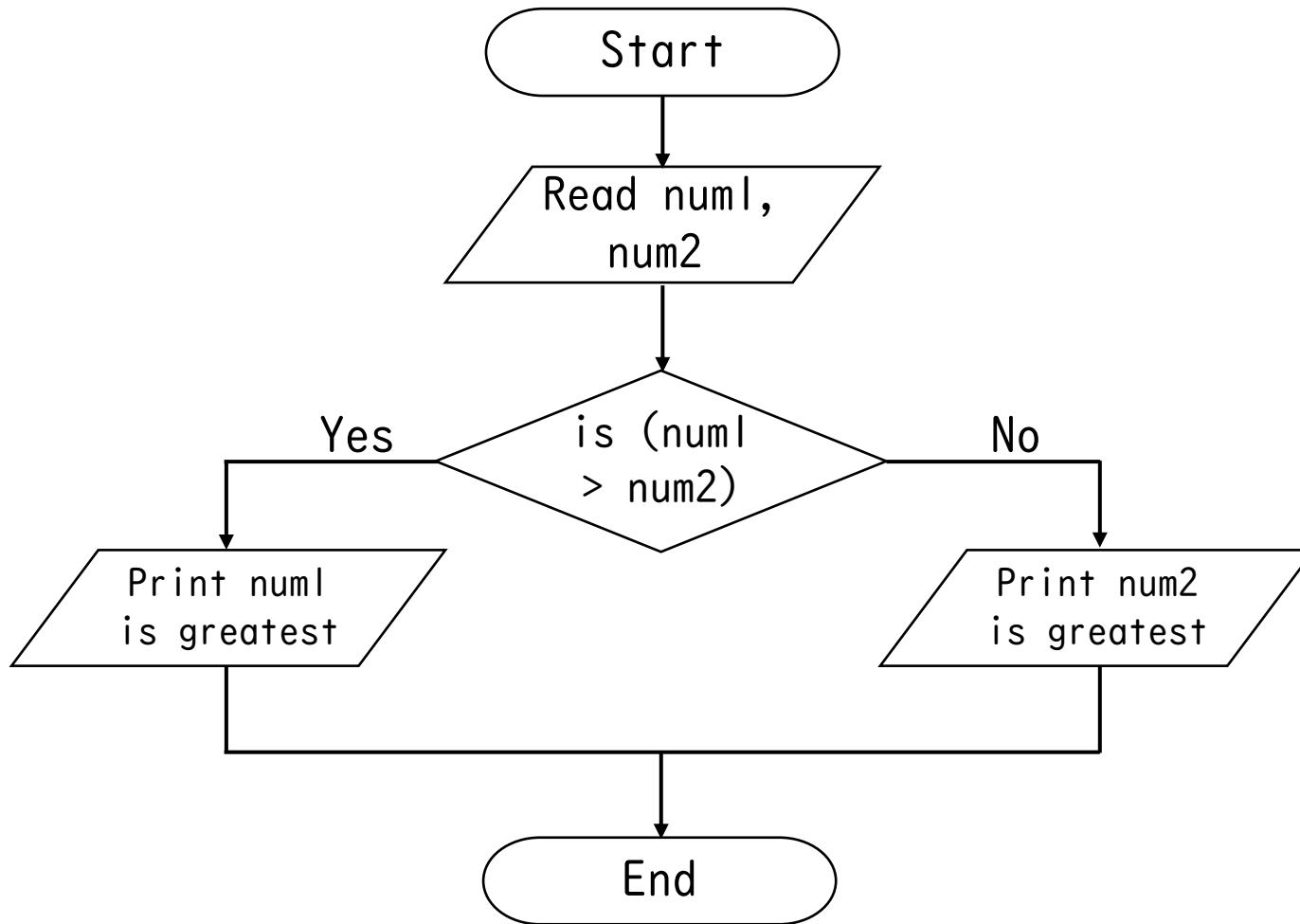
CALCULATE simpleInterest  
 $= (\text{principle} * \text{rate} * \text{time}) / 100$

DISPLAY simpleInterest

END



# Write an algorithm to check greatest of two numbers



Step 1 : Start

Step 2 : Get num1, num2 values

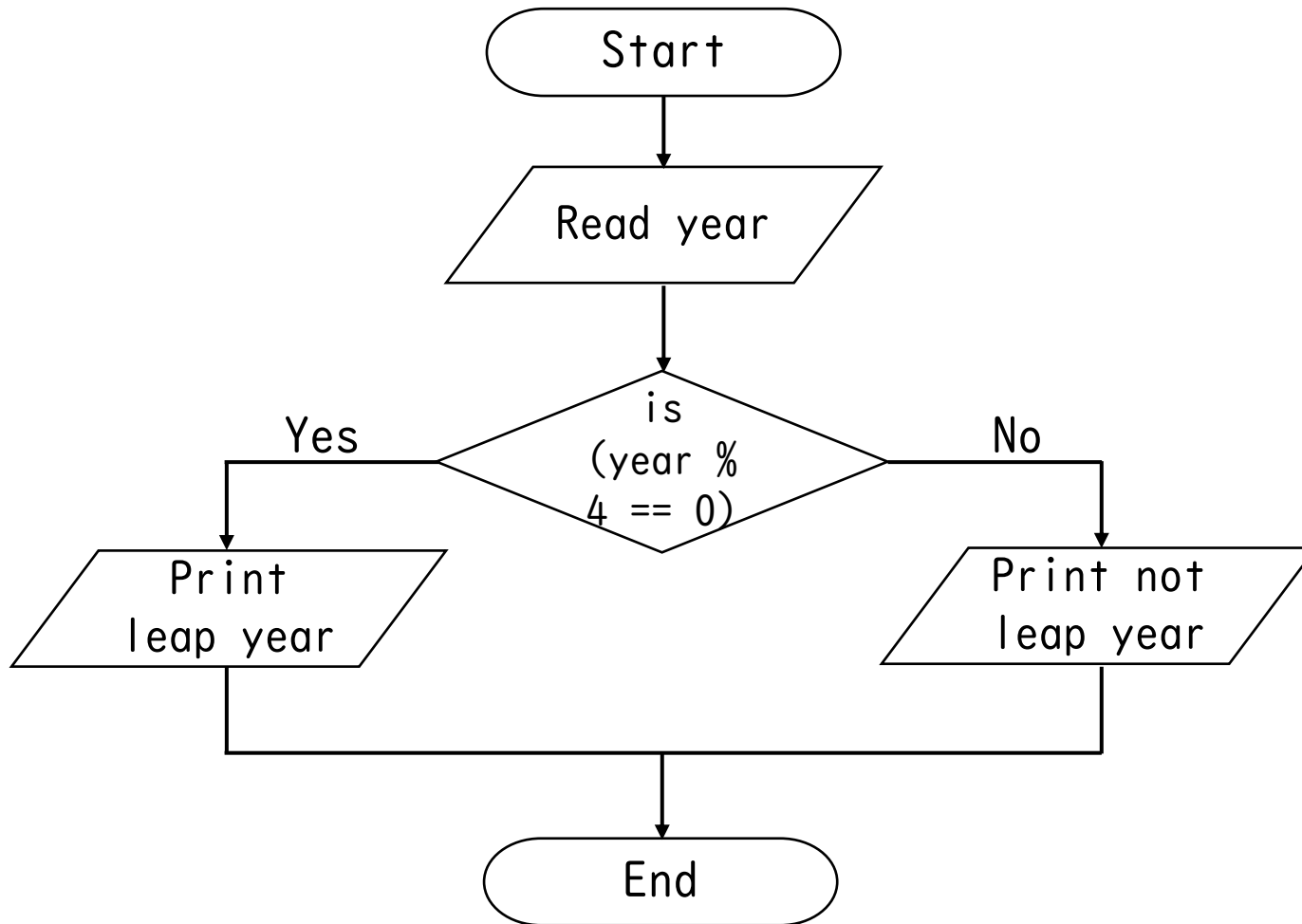
Step 3 : Check if(num1 > num2)  
          Print num1 is greatest

Step 4 : else  
          Print num2 is greatest

Step 5 : End

```
BEGIN
READ num1, num2
IF (num1 > num2) THEN
DISPLAY num1 is greater
ELSE
DISPLAY num2 is greater
END IF
END
```

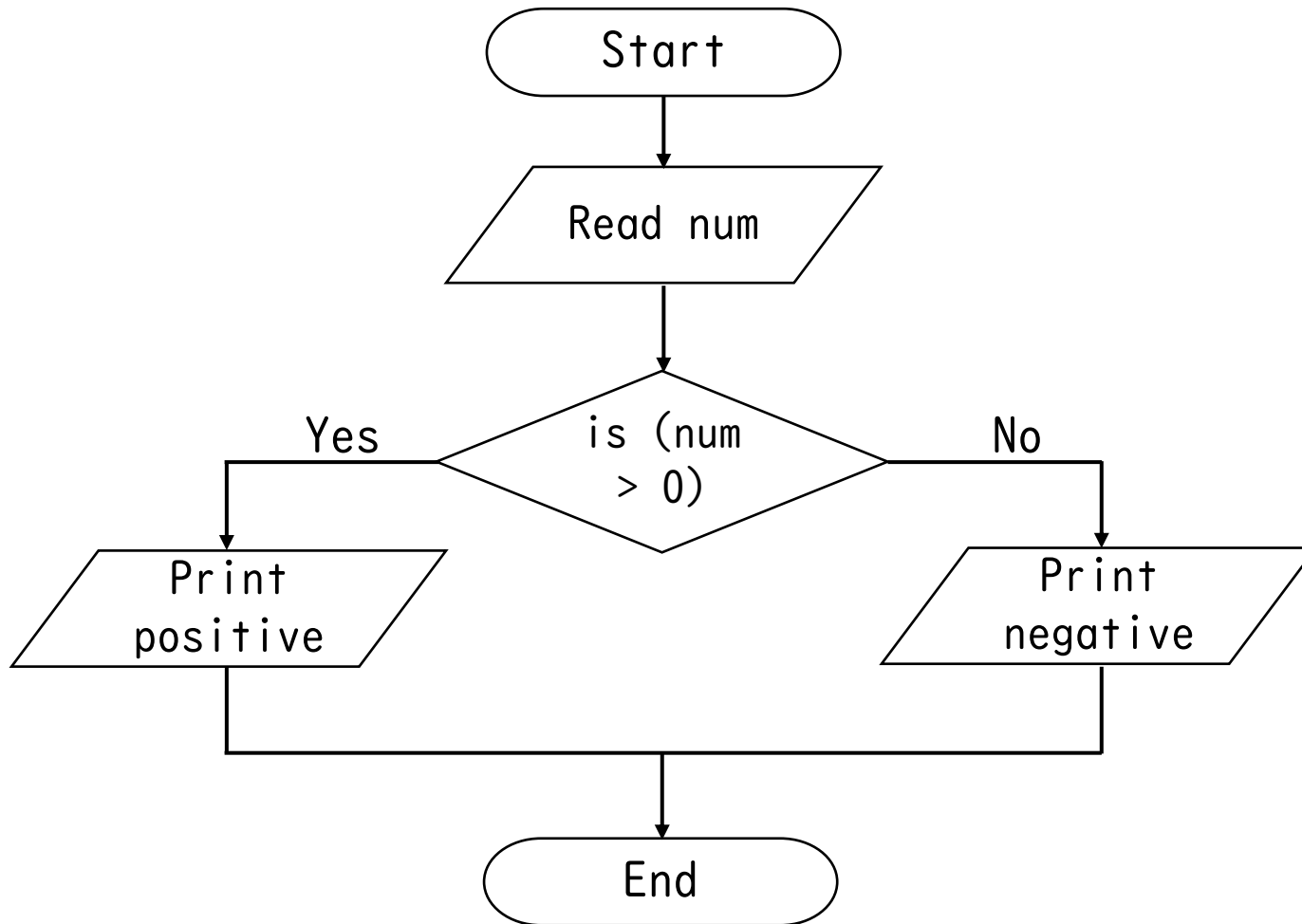
# Write an algorithm to check leap year or not



Step 1 : Start  
Step 2 : Get year values  
Step 3 : Check if(year % 4 == 0)  
          Print leap year  
Step 4 : else  
          Print not leap year  
Step 5 : End

```
BEGIN  
READ year  
IF (year % 4 == 0) THEN  
  DISPLAY leap year  
ELSE  
  DISPLAY not leap year  
END IF  
END
```

# Write an algorithm to check positive or negative number



Step 1 : Start

Step 2 : Get num values

Step 3 : Check if(num > 0)

Print positive number

Step 4 : else

Print negative number

Step 5 : End

BEGIN

READ num

IF (num > 0) THEN

DISPLAY positive number

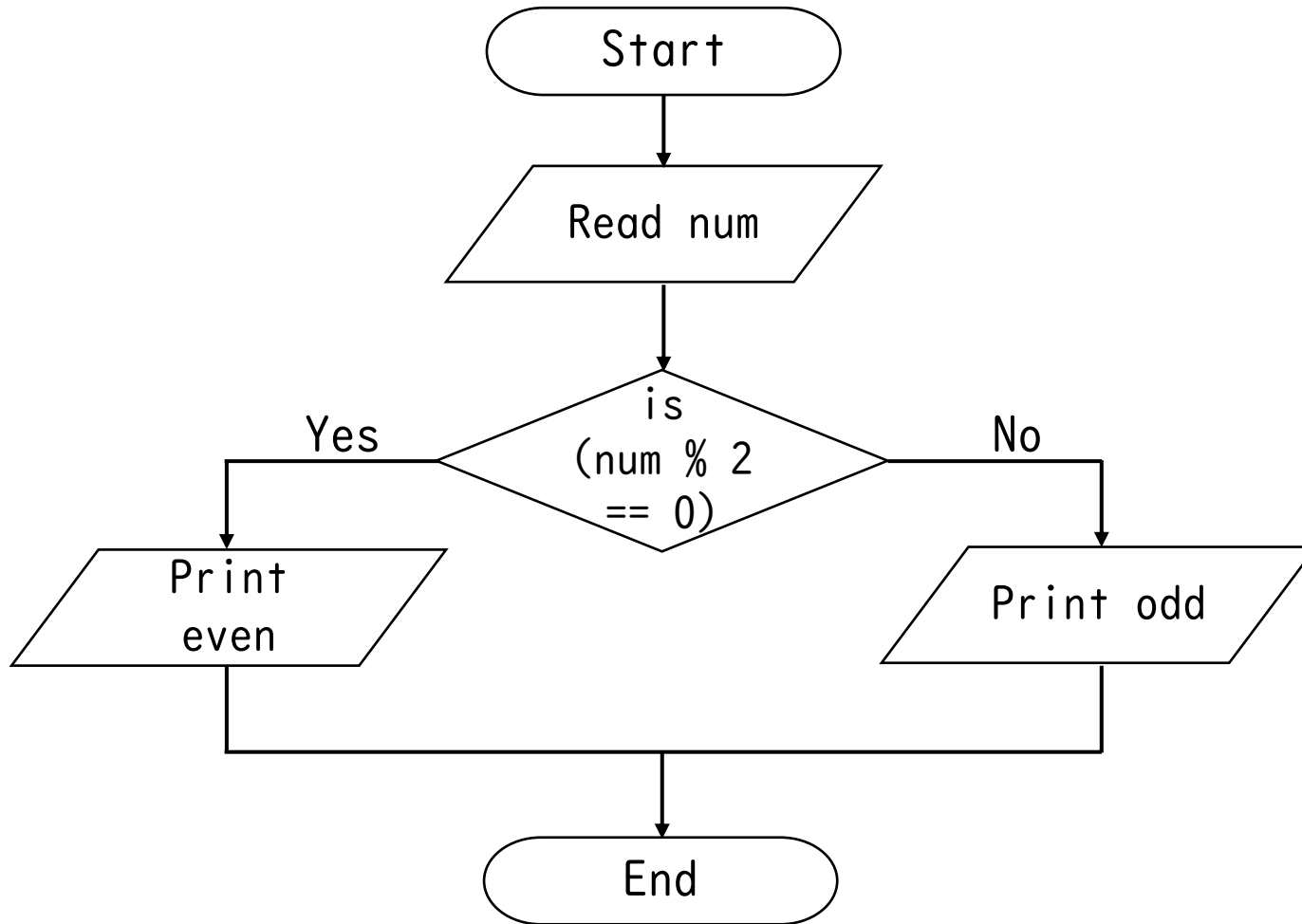
ELSE

DISPLAY negative number

END IF

END

# Write an algorithm to check even or odd number



Step 1 : Start  
Step 2 : Get num values  
Step 3 : Check if( $\text{num} \% 2 == 0$ )  
          Print even number  
Step 4 : else  
          Print odd number  
Step 5 : End

```
BEGIN
READ num
IF (num % 2 == 0) THEN
DISPLAY even number
ELSE
DISPLAY odd number
END IF
END
```

# Write an algorithm to check greatest of three numbers

Step 1 : Start

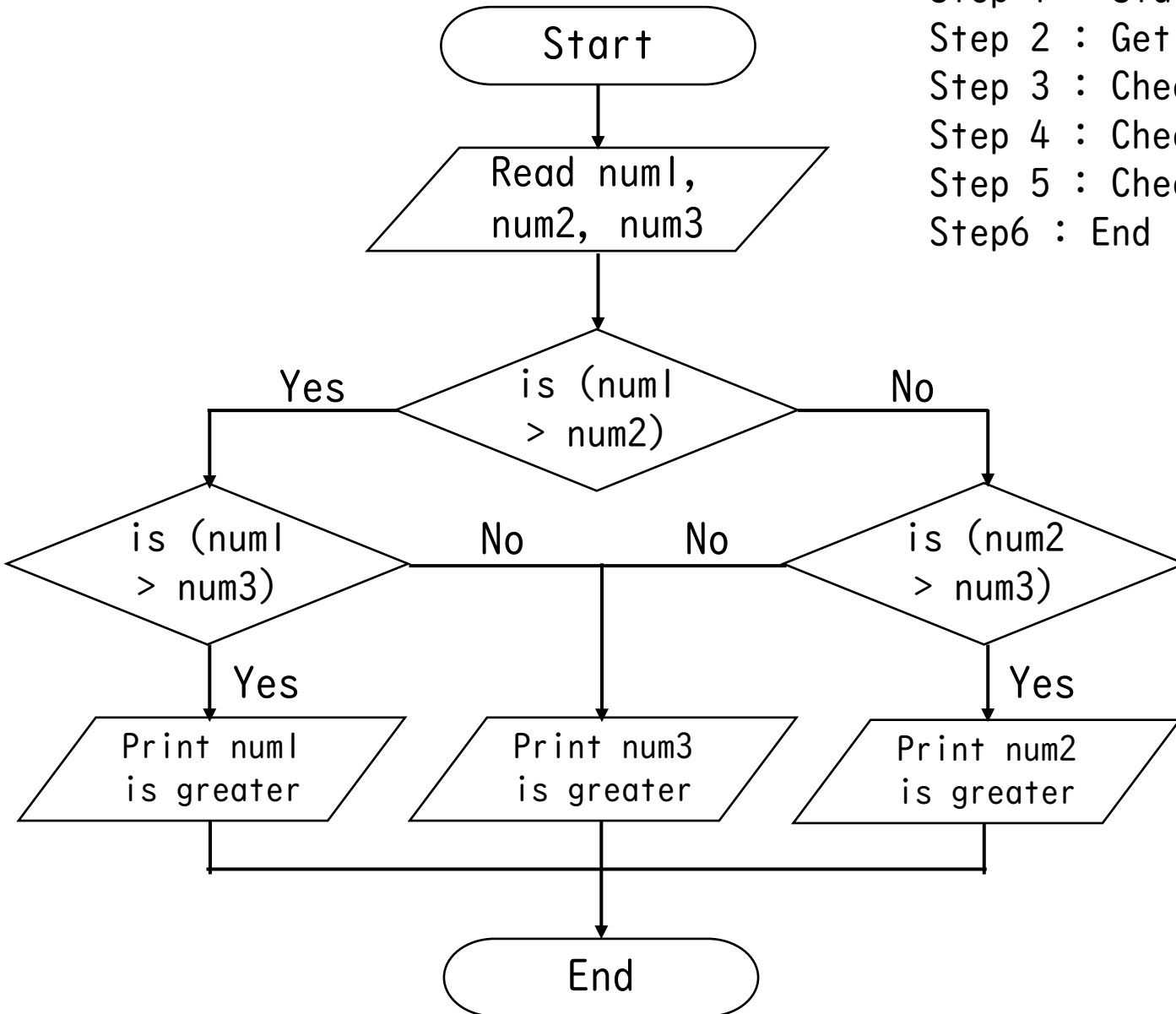
Step 2 : Get num1, num2, num3 values

Step 3 : Check if(num1 > num2) goto Step4 else goto Step5

Step 4 : Check if(num1 > num3) Print num1 else Print num2

Step 5 : Check if(num2 > num3) Print num2 else num3

Step6 : End



BEGIN

READ num1, num2, num3

IF (num1 > num2) THEN

    IF (num1 > num3) THEN

        DISPLAY num1 is greater

    ELSE

        DISPLAY num3 is greater

    END IF

ELSE

    IF (num2 > num3)

        DISPLAY num2 is greater

    ELSE

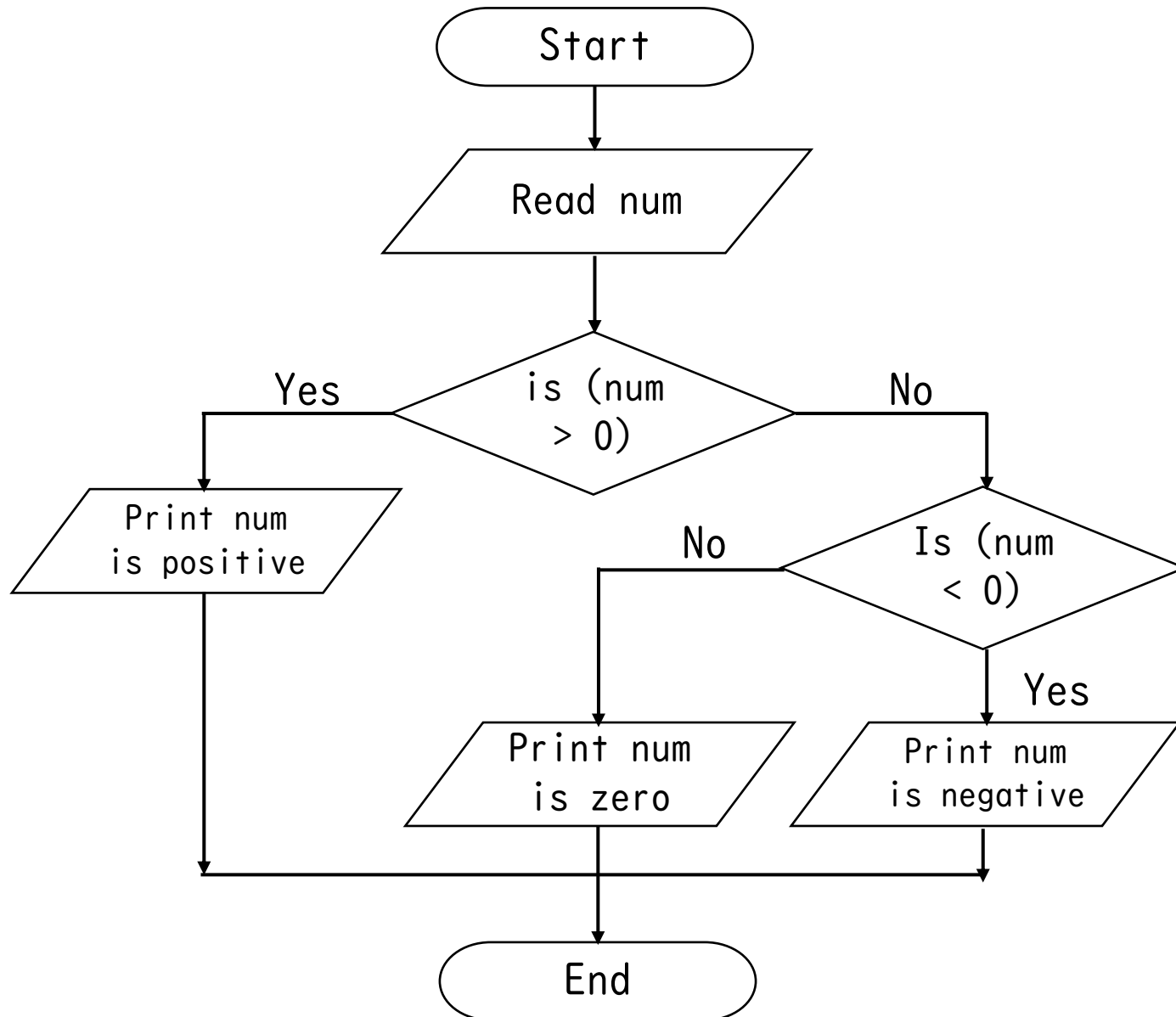
        DISPLAY num3 is greater

    END IF

END IF

END

# Write an algorithm to check whether given number is +ve, -ve or zero

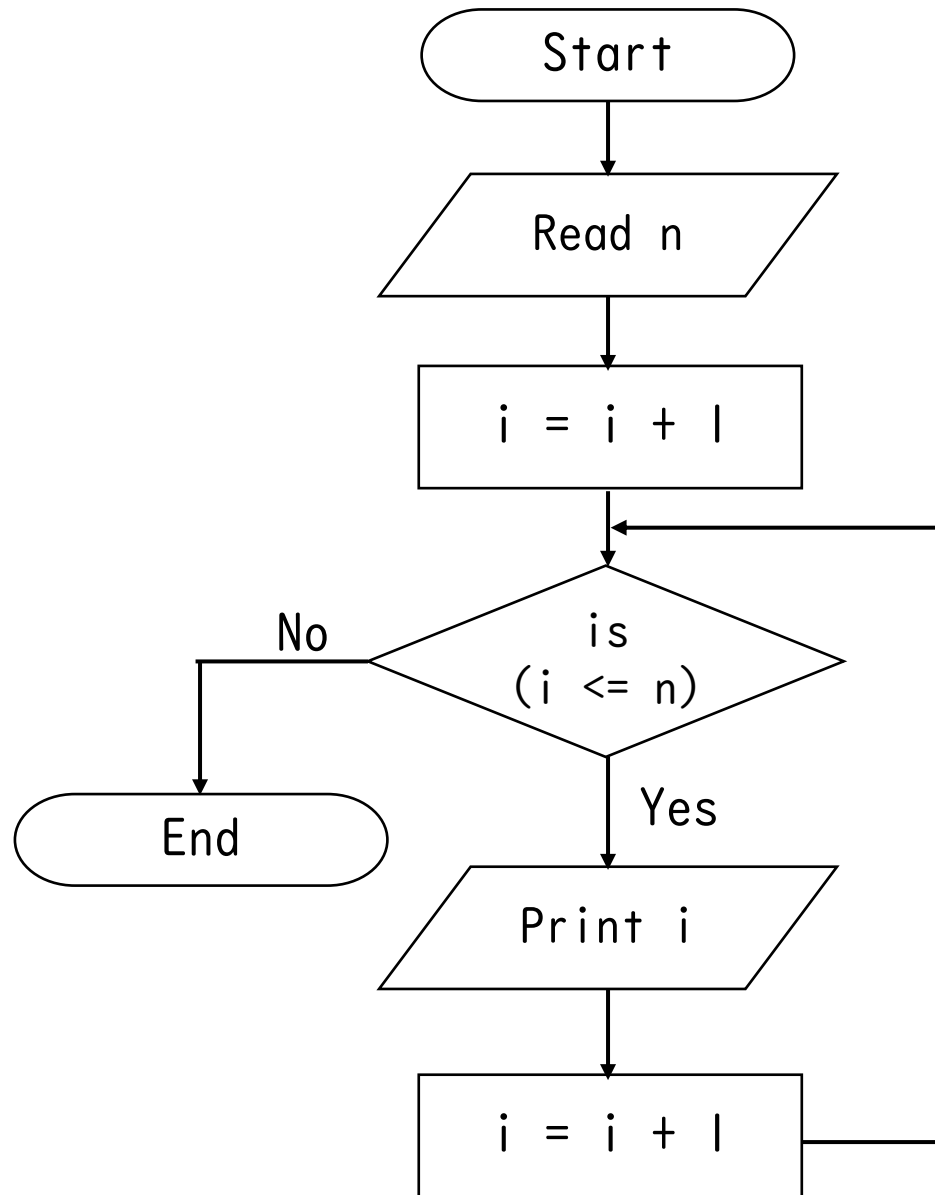


Step 1 : Start  
Step 2 : Get num values  
Step 3 : Check if(num > 0)  
          Print num is +ve else goto Step4  
Step 4 : Check if(num < 0) Print num is -ve  
Step 5 : else Print num is zero  
Step 6 : End

---

```
BEGIN
READ num
IF (num > 0) THEN
    DISPLAY num is positive
ELSE
    IF(num < 0)
        DISPLAY num is negative
    ELSE
        DISPLAY num is zero
    END IF
END IF
END
```

# Write an algorithm to print all natural numbers up to n



Step 1 : Start

Step 2 : Get n values

Step 3 : Initialize  $i = 1$

Step 4 : If( $i \leq n$ ) goto Step 5  
          else goto Step 8

Step 5 : Print value of  $i$

Step 6 : Increment value of  $i$  by 1

Step 7 : Goto Step 4

Step 8 : End

BEGIN

READ n

INITIAIZE  $i = 1$

WHILE ( $i \leq n$ ) DO

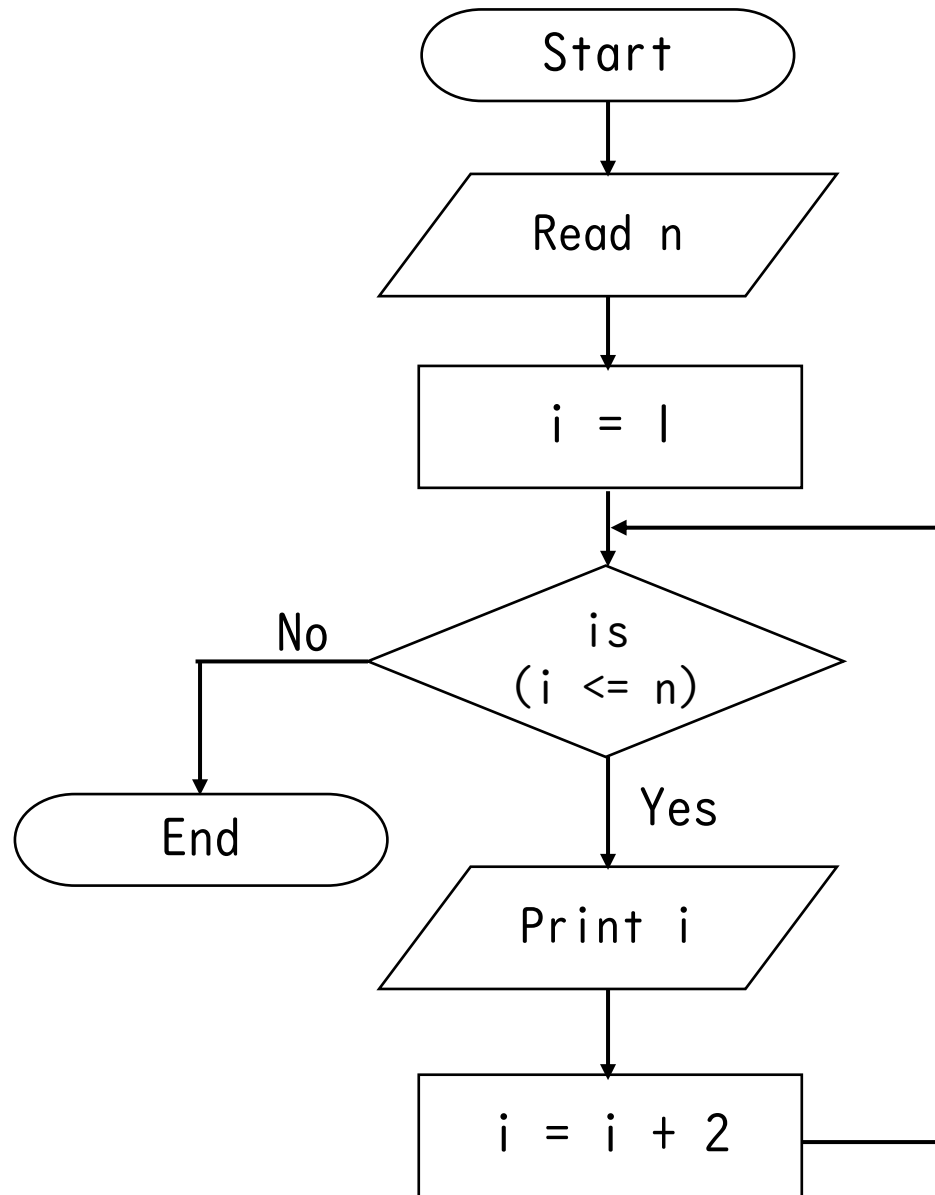
    PRINT  $i$

$i = i + 1$

END WHILE

END

# Write an algorithm to print N odd numbers



Step 1 : Start

Step 2 : Get n values

Step 3 : Initialize  $i = 1$

Step 4 : If( $i \leq n$ ) goto Step 5  
          else goto Step 8

Step 5 : Print value of i

Step 6 : Increment value of i by 2

Step 7 : Goto Step 4

Step 8 : End

BEGIN

READ n

INITIAIZE  $i = 1$

WHILE ( $i \leq n$ )

    PRINT i

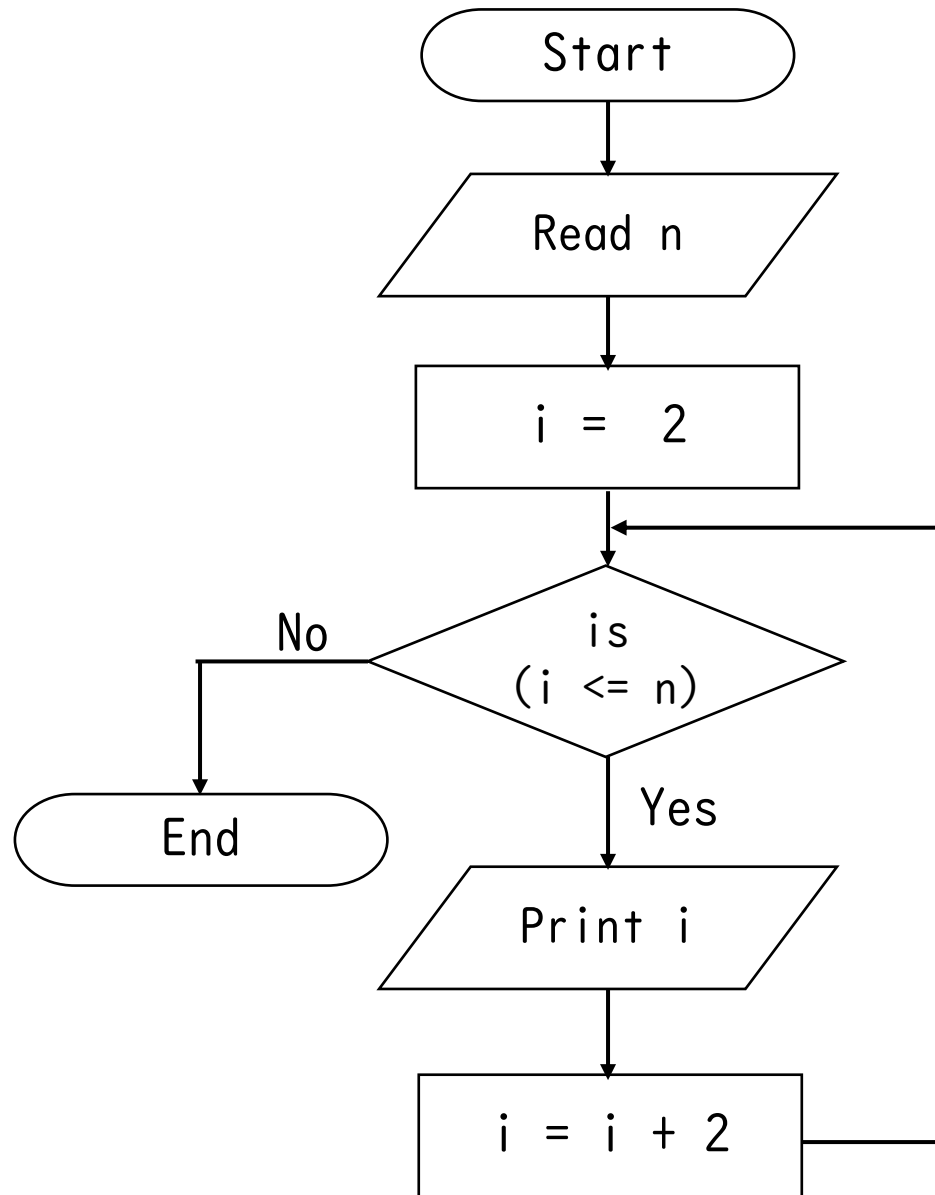
$i = i + 2$

END WHILE

END



# Write an algorithm to print N even numbers



Step 1 : Start

Step 2 : Get n values

Step 3 : Initialize  $i = 2$

Step 4 : If( $i \leq n$ ) goto Step 5  
          else goto Step 8

Step 5 : Print value of  $i$

Step 6 : Increment value of  $i$  by 2

Step 7 : Goto Step 4

Step 8 : End

BEGIN

READ n

INITIAIZE  $i = 2$

WHILE ( $i \leq n$ ) DO

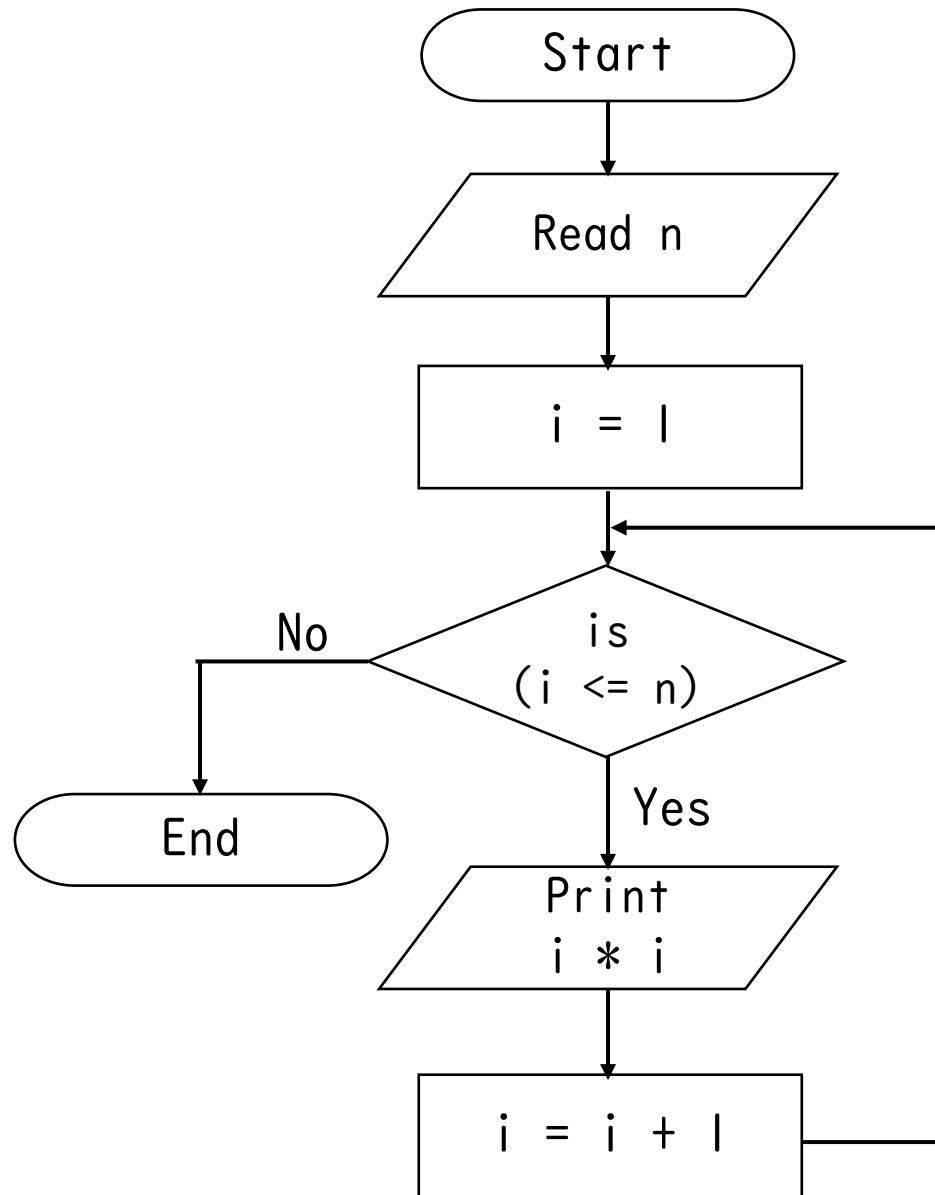
    PRINT  $i$

$i = i + 2$

END WHILE

END

# Write an algorithm to print square of N number



Step 1 : Start

Step 2 : Get n values

Step 3 : Initialize  $i = 1$

Step 4 : If( $i \leq n$ ) goto Step 5  
          else goto Step 8

Step 5 : Print value of  $i * i$

Step 6 : Increment value of i by 1

Step 7 : Goto Step 4

Step 8 : End

BEGIN

READ n

INITIAIZE  $i = 1$

WHILE ( $i \leq n$ ) DO

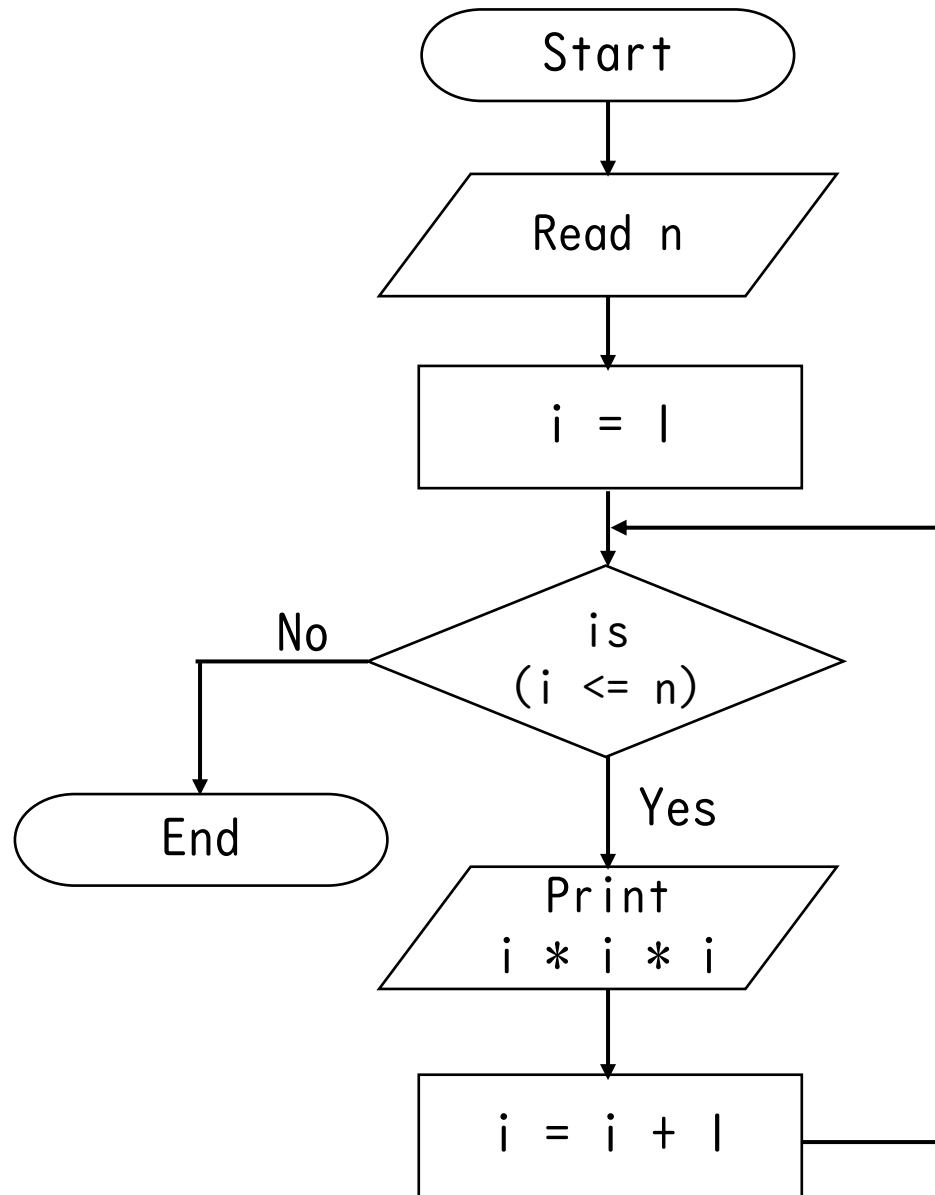
    PRINT  $i * i$

$i = i + 1$

END WHILE

END

# Write an algorithm to print cubes of N number



Step 1 : Start

Step 2 : Get n values

Step 3 : Initialize  $i = 1$

Step 4 : If( $i \leq n$ ) goto Step 5  
          else goto Step 8

Step 5 : Print value of  $i * i * i$

Step 6 : Increment value of i by 1

Step 7 : goto Step 4

Step 8 : End

BEGIN

READ n

INITIAIZE  $i = 1$

WHILE ( $i \leq n$ ) DO

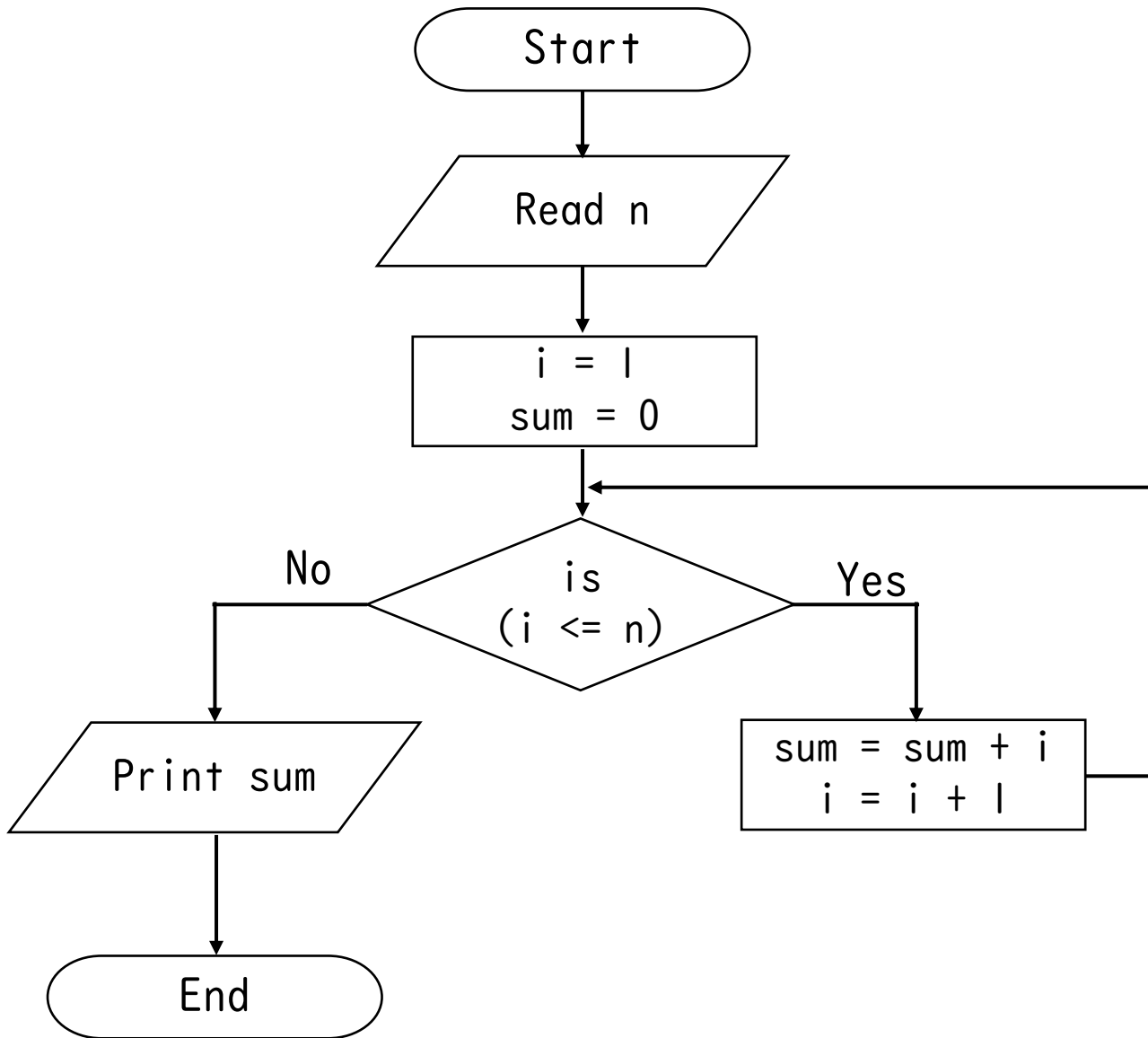
    PRINT  $i * i$

$i = i + 1$

END WHILE

END

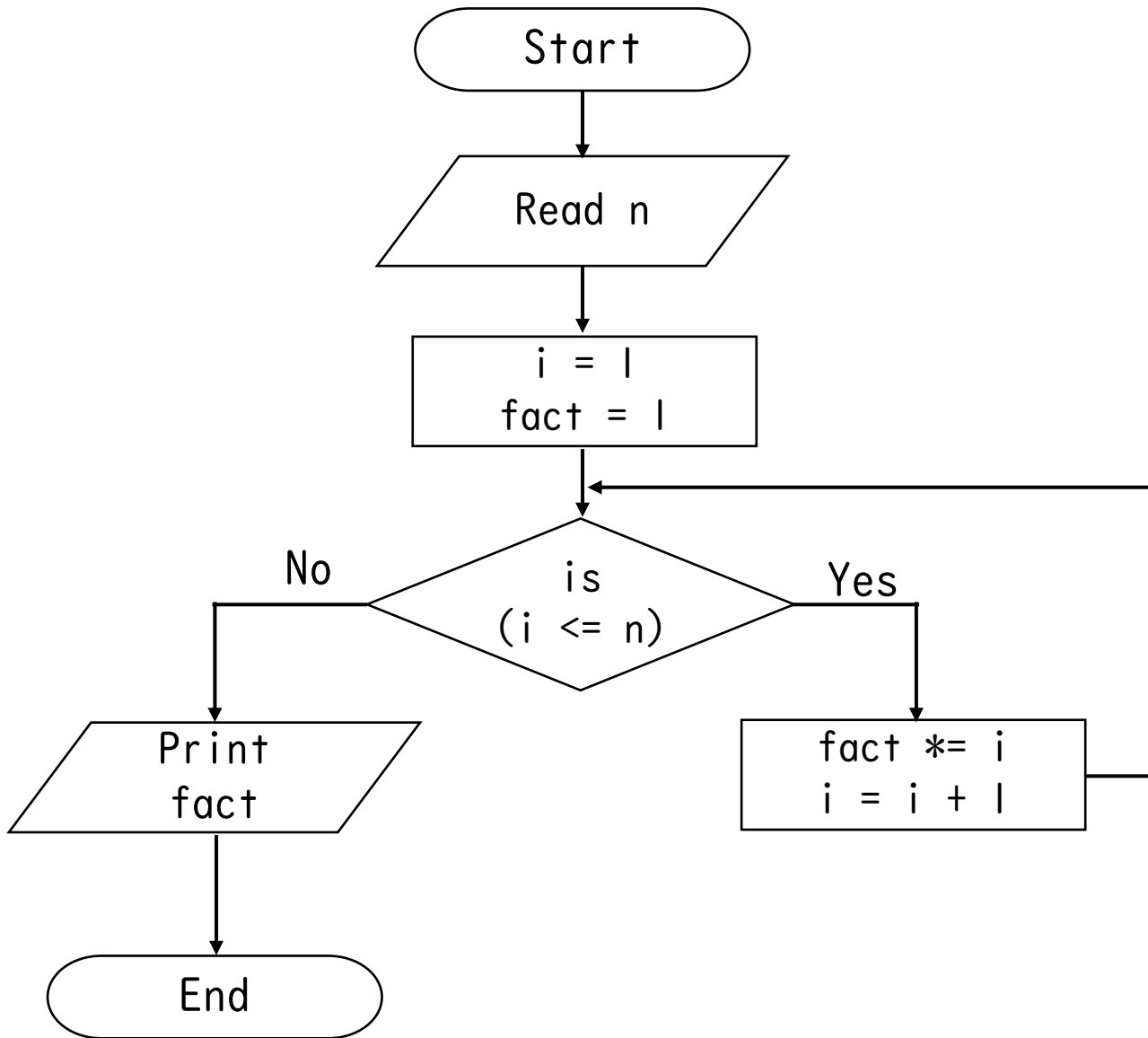
# Write an algorithm to find the sum of N given number



Step 1 : Start  
Step 2 : Get n values  
Step 3 : Initialize  $i = 1$ ,  $sum = 0$   
Step 4 : If( $i \leq n$ ) goto Step 5  
          else goto Step 8  
Step 5 : Calculate  $sum += i$   
Step 6 : Increment value of  $i$  by 1  
Step 7 : goto Step 4  
Step 8 : Print value of sum  
Step 9 : End

```
BEGIN
READ n
INITIAIZE i = 1, sum = 0
WHILE (i <= n) DO
    sum += i
    i = i + 1
END WHILE
PRINT sum
END
```

# Write an algorithm to find factorial of a given number



Step 1 : Start  
Step 2 : Get  $n$  values  
Step 3 : Initialize  $i = 1$ ,  $fact = 1$   
Step 4 : If( $i \leq n$ ) goto Step 5  
          else goto Step 8  
Step 5 : Calculate  $fact *= i$   
Step 6 : Increment value of  $i$  by 1  
Step 7 : goto Step 4  
Step 8 : Print value of  $fact$   
Step 9 : End

```
BEGIN
READ n
INITIAIZE i = 1, fact = 1
WHILE (i <= n) DO
    fact *= i
    i = i + 1
END WHILE
PRINT fact
END
```

