Vikram’s English Academy (ICSE)

**Language Test**

**Std VIII SSRVM Marks: 40 Duration: 1 hour SET A**

**Question 1:**

**Read carefully the passage given below and answer the questions that follow.**

Through the window of the compartment, I watched the countryside slip past. From a distance, the men in the fields in their white dhotis and turbans, and the womenfolk in bright splashes of colour against the green background of paddy fields, seemed to inhabit some beautiful painting. I sat **glued** to the window. Almost everywhere, the people were engaged in some activity which had a rhythm and **tranquility** about it- men driving cattle, women fetching water from streams. Occasionally, a child would appear and wave at the train.

It is astonishing how the landscape changes as one moves northwards. The rich and the fertile planes of the Ganga and its numerous tributaries have invited invasion, turmoil and change. Around 1500 BC, fair-skinned Aryans swept in through the mountain passes from the north-west. The tenth century brought Muslims, who later mingled with the local people and later became an integral part of this country. One empire gave way to another. Religious conquests continued. All this time, the part of the India South of the Tropic of Cancer remained largely untouched, safe behind the shield of the Vindhya and Satpura mountain ranges. The Narmada, Tapti, Mahanadi, Godavari and Krishna rivers had woven a net of almost **unassailable** protection for the tapering Indian peninsula. To bring me to Delhi, my train had crossed all these geographical impediments through the power of scientific advancement.

I halted a week in Delhi, a city of the great Sufi Saint Hazrat Nizamuddin, and appeared for the interview at DTD&P(Air). I did well at the interview. The questions were of a routine nature, and did not challenge my knowledge of the subject. Then I proceeded to Dehradun for my interview at the Air Force Selection Board. At the Selection Board, the **emphasis** was more on “personality” than on intelligence. Perhaps they were looking for physical fitness and an articulate manner. I was excited but nervous, determined but anxious, confident but tense. I could only finish ninth in the batch of twenty five examined to select eight officers for commissioning in the Air Force. I was deeply disappointed. It took me sometime to comprehend that the opportunity to join the Air Force had just slipped through my finger. I dragged myself out of the selection board and stood at the edge of a cliff. There was a lake far below. I knew that the days ahead would be difficult. There were questions to be answered and a plan of action to be prepared. I trekked down to Rishikesh.

1. **Give the meaning of the following words from the passage: 4**
2. glued
3. tranquility
4. emphasis
5. unassailable
6. **Answer the following questions:**
7. How does the narrator describe the ‘beautiful painting’ which he saw through the window of the compartment? 2
8. Why did the plains of Ganga invite invasion, turmoil and change? Which part of India remained untouched during invasions and turmoil? 3
9. Why did the narrator halt in Delhi? How does he describe the result of that halt? Why? 3
10. **In not more that 50 words, describe the narrator’s experience at the Air Force Selection Board. 8**

**Question 2:**

1. **In the following passage fill in each of the numbered blanks with the correct form of the verbs given in the brackets. Do not write the passage but write down the answers in the correct order. 4**

The plane was only half-full when an attractive young woman \_\_\_\_\_(1)\_\_\_\_\_ (ask) if the seat next to mine \_\_\_\_(2)\_\_\_\_ (be) free. My male ego \_\_\_\_\_(3)\_\_\_\_\_ (soar), So we \_\_\_\_(4)\_\_\_\_ (chatted) pleasantly, and she \_\_\_\_\_(5)\_\_\_\_\_ (tell) me it was her first flight.

“Mom” \_\_\_\_\_(6)\_\_\_\_\_ (say) to sit next to someone I \_\_\_\_\_(7)\_\_\_\_\_ (think) I can trust,” she \_\_\_\_(8)\_\_\_\_ (confess) nervously.

1. **Fill in the blanks with appropriate words: 4**
2. He presided \_\_\_\_\_ the meeting.
3. Distribute these apples \_\_\_\_\_\_ ten friends.
4. The postman knocked \_\_\_\_\_\_ the door.
5. The boy has been missing \_\_\_\_\_ Sunday.
6. My fingers were so injured that my sister had to write \_\_\_\_\_ me.
7. My best friend Ravi, is named \_\_\_\_\_ his great-grandmother.
8. He saw a parking space \_\_\_\_\_ two cars.
9. Don’t lean that ladder \_\_\_\_\_ the wall.
10. **Join the sentences to make one complete sentence without using ‘and’, ‘but’ or ‘so’. 4**
11. At the end of the street is a shop. The shop sells sweets.
12. He is ill. He will attend his class.
13. He came to my house. I was out.
14. He robbed the woman. He wounded her.
15. **Rewrite the following sentences according to the instructions given after each. Make other necessary changed if required but do not change the meaning of each sentence. 8**
16. Someone beat him yesterday. (Begin: He…)
17. The thing always seems to me so ridiculously simple that I could do it myself. (Add ‘too’)
18. They should do this. (Add a question tag)
19. He said, “I was playing football.” (Change to indirect speech)
20. English is easier than all other subjects. (Use: easiest)
21. If he apologizes, he will be pardoned. (Use: Unless)
22. If you need any help he is just a call away. (Use: Should)
23. You must work regularly. You will find success. (Begin: If)