Vikram’s English Academy (ICSE)

**8TH NES ANSWER KEY**

**Question 4:**

1. 1. glued: to pay very close attention to something

2. tranquility: peace, calm, quiet

3. emphasis: special importance, value to something

4. unassailable: unable to be attacked, questioned or to be defeated

1. 1. The narrator watched the countryside slip past through the window of the compartment. From a distance, the men in the fields in their white dhotis and turbans, and the womenfolk in bright splashes of colour against the green background of paddy fields could be seen. The narrator described all this as a beautiful painting.

2. The plains of Ganga were rich and fertile and hence invited invasion, turmoil and change. From the fair skinned Aryans to the Muslims who became an integral part of India, one way gave way to another. The part of the India South of the Tropic of Cancer remained untouched and safe behind the Vindhya and the Satpura mountain ranges. The Narmada, Tapti, Mahanadi, Godavari and Krishna rivers had woven a net of almost unassailable protection for the tapering Indian peninsula.

3. The narrator halted in Delhi to give an interview at DTD&P (Air). He said that he had done well at the interview as the questions were of a routine nature and did not challenge his knowledge of the subject.

c)

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| --- | --- | --- | --- | --- |
| At | the | Air | Force | Selection |
| Board, | personality | was | given | importance |
| than | Intelligence. | They | were | looking |
| for | Physical | fitness | and | articulate |
| Manner. | The | narrator | was | both |
| nervous | and | Anxious. | But, | he |
| was | Ninth | in | the | batch |
| of | twenty-five | examined | to | select |
| eight | officers | for | Commissioning | in |
| Air | Force. | He | was | Disappointed. |

***Question 5:***

1. **In the following passage fill in each of the numbered blanks with the correct form of the verbs given in the brackets. Do not write the passage but write down the answers in the correct order. 4**
2. know
3. was given
4. was felicitated
5. had gone
6. was delivering
7. written
8. addressing
9. gasped
10. **Fill in the blanks with appropriate words: 4**
11. He is very partial **to** his friends.
12. We should sympathise **with** her in her troubles.
13. He has run **into** debt.
14. The servant has promised to return **in** an hour.
15. The arrow missed the aim **by** an inch.
16. She broke **down** when she heard the sad news.
17. The doctor asked me **about** my health.
18. She is leaving **for**/ **from** Germany today.
19. **Join the sentences to make one complete sentence without using ‘and’, ‘but’ or ‘so’. 4**
20. Your train was delayed by floods. It came two hours late.

Ans. As/Since your train was delayed by floods, it came two hours late.

Your train came two hours late because it was delayed by floods.

Your train was delayed by flood therefore it came two hours late.

1. I have a friend. He is a great artist.

Ans. I have a friend who is a great artist.

1. She worked hard. She was not able to save money.

Ans. Though/ Although/ Even though she worked hard, she was not able to save money.

1. You must return the money. You will be punished.

Ans. You must return the money or you will be punished.

Unless you return the money you will be punished.

1. **Rewrite the following sentences according to the instructions given after each. Make other necessary changed if required but do not change the meaning of each sentence. 8**
2. She said to the boy, “Please give me your pen as soon as you’re finished writing.” (Change to indirect speech)

Ans. She requested the boy to give her his pen as soon as he was finished writing.

1. My grandmother is the fittest person I know in our neighbourhood. (Change to positive degree)

Ans. No other person I know in our neighbourhood is as fit as my grandmother.

1. As soon as Jacob seated himself, he asked for some water. (Begin: No sooner)

Ans. No sooner had Jacob seated himself than he asked for some water.

1. Time is too precious to be wasted. (Remove ‘too’)

Ans. Time is so precious that it cannot be wasted.

1. Everybody loves this country. (End: …country?)

Ans. Doesn’t everyone love this country?

1. An ant is as intelligent as an elephant. (Use ‘intelligence’)

Ans. An elephant doesn’t have more intelligence than an ant.

1. Arya is not as tall as Yash (Use ‘taller)

Ans. Yash is taller than Arya.

1. They should do this. (Add a question tag)

Ans. They should do this, shouldn’t they?