

Navigating Title II: Steering the MSU Libraries Towards Compliance

<https://tinyurl.com/MiALATitleII>

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Conference
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Introductions

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Presentation Agenda

- Accessibility at the MSU Libraries
- Americans with Disabilities Act (ADA) Title II
- MSU Libraries Title II Response
 - Example: MSUL's website
 - Example: 3rd Party E-Resources
- Practical Tips
- Resources
- Q & A



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Accessibility at the MSU Libraries

Accessibility @ MSU Libraries

- Organization & services
- Accessibility is a core value
- MSUL ally team
 - 3 Librarians
 - 1 Support Staff
 - 1–3 Students



MSUL Accessibility Services

- ATC Room
- Collections Accessibility
- Remediation Requests
- Web Accessibility



Brief Title II Overview

What is ADA Title II

- Title II of the Americans with Disabilities Act (ADA) requires state/local governments (public universities) to give people with disabilities an equal opportunity to benefit from all of their programs, services, and activities.
 - Anti-discrimination
 - Effective communication
 - Building/facilities accessibility
- Title II can still be enforced through private lawsuits

New ADA Title II Rule

- Programs, services, and activities have become increasingly reliant on technology
- Web content and mobile apps must comply with:
Web Content Accessibility Guidelines (WCAG) Version 2.1 AA
- Compliance by:
 - 50,000 or more people: **April 24th, 2026** (~11 months away)
 - 49,999 or less people: April 26th, 2027
- Institutions may interpret the law differently

New Title II Rule Exceptions

Archived Web Content

- Content created before the compliance date **AND**
- Content kept only for reference, research, or record keeping **AND**
- Content kept in a special area for archived content **AND**
- Content has not been changed since archived

Pre Existing Conventional Electronic Documents

- Documents that are word processing, PDF, or spreadsheets **AND**
- Documents were available before the date of compliance **BUT NOT IF**
- Documents are currently being used to apply for, access, or participate in services, programs, or activities

Content Posted by 3rd Party

- Content posted by a 3rd party where the 3rd party is not posting due to contractual, licencing, or other arrangements.

Individualized Documents that are Password Protected

- Documents that are word processing, PDF, or spreadsheets **AND**
- Documents about a specific person **AND**
- Documents that are password protected

Pre Existing Social Media Posts

- Posts that are made before the date of compliance
 - If an individual requests access to a specific post, the organization is must work to remediate and provide access

Title II Exceptions

- Technical and/or legal limitations
 - Conforming Alternate Versions
- Fundamental alteration in the nature of a service, program, or activity
- Undue financial and administrative burdens

MSU Libraries' Response

MSUL's Response - Initial Steps

- Accessibility Unit leading, working across and with library units
- Communicating with MSUL administration
- Campus Title II groups & discussions
- Collaborating with Library Accessibility Alliance & Big Ten Library Accessibility Group
- Increasing training & information for MSUL staff

MSUL's Response - Priorities

- Identified top MSUL digital accessibility priorities
 - MSUL website
 - MSUL catalog (VuFind)
 - 3rd party e-resources
 - Digital Repository
 - Graphic Services/Communications
 - MSUL digital content in courses
 - LibGuides
 - Open Educational Resources

MSUL's Response - Process

- Regular meetings/communication with units responsible for top priorities
- Providing assistance to various library units
- Using Trello
 - A project management tool to organize Title II updates by semester and library divisions

Library Title II Response

Workspace visible

Board

Fall 2024/Spring 2025

MSUL Website (UX unit)

4/9

VuFind

2/10

3rd Party E-Resources (Purchases/ Subscriptions)

8/14

Digital Repository (Dig. Development & Strategies unit)

3/10

Libguides

6/10

OER (OER unit)

0/4

Graphic Services digital flyers, etc

+ Add a card

Admin Services

purchasing/budget - any public outputs? EEAAP/IT readiness

HR digital content & systems (HR)

central MSU HR systems

Development dig communications

EC, other executive minutes/ documents

Mailroom form?

all staff meetings, updates, communications

MSUL Committees/Groups

+ Add a card

Digital Initiatives

SW/tools/technology purchases (Systems unit)

0/3

Scanning/digitization (DIS unit)

DMC AV/ALDs?

Digital media lending via VVL

0/2

VVL recordings/digitization (VVL unit)

TGIF (Turfgrass unit)

Rovi, Video games (DMC unit)

0/3

MSU press website

1/4

systdoc/IT ticketing

listings database

Research Engagement

DSL SW, Tech, & Tools

2/7

SPC digital collections & finding aids/systems

SPC scanning?

UAHC digital collections

UAHC scanning

Project Management/Strategic Initiatives

facilities request form

+ Add a card

Example: Title II Goals for MSUL Website

Goals for MSUL Website

- Identify WCAG AA training/knowledge sessions for designers/developers
- Use Axe-core during the development process to ensure WCAG compliance
- Explore/build options (playwright or others) to automatically check a11y issues using a list of webpages
- Use an automated tool to check the compliance of web pages on the mainweb site at certain intervals
- Prioritize issues found and create a timeline for fixes

Trello Card

MSUL Website (UX unit)
in list FALL 2024/SPRING 2025

Labels
high priority actionable +

Notifications
Watch

Description
Add a more detailed description...

Checklist
44%
Hide checked items Delete

- ☒ Identify WCAG 2.2 AA training/knowledge sessions for designers/developers
- ☒ Use Axe-core during the development process to ensure WCAG 2.2 compliance
- ☒ Explore/build options (playwright or others) to automatically check a11y issues using a list of webpages
- ☐ Use an automated tool to check the compliance of web pages on the mainweb site at certain intervals
- ☒ Prioritize issues found and create a timeline for fixes
- ☐ Use Analytics to identify high traffic page and do periodic manual a11y testing
- ☐ Comply with the MSU Website System Rubric
- ☐ Create a Accessibility focused training and supplemental docs for MSUL website content creators (yearly?)
- ☐ Make a plan to include people with disabilities in our research and usability testing.

Add an item

Join
Members
Labels
Checklist
Dates
Attachment
Cover
Custom Fields

Power-Ups
+ Add Power-Ups

Automation
+ Add button

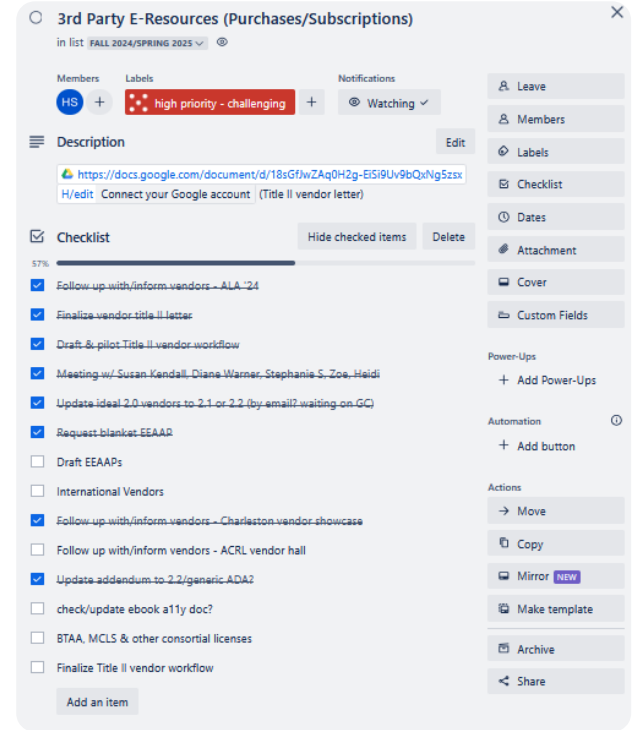
Actions
→ Move
Copy
Mirror NEW
Make template
Archive
Share

Activity Show details

Example:
Title II Goals for 3rd
Party E-Resources

Goals for E-Resources

- Vendor Title II Letter & Addendum
- Meet with Collections Team
- Title II Vendor Workflow
- Run FOLIO reports
- Charleston/ACRL
- Request Equally Effective Alternative Access Plan (EEAAP)
- Work with Big Ten & Library Accessibility Alliance



Practical Tips

Understand the New Rule

- Review materials provided by the Department of Justice
 - Fact Sheet
 - First Steps Guide
 - Full rule to dig into the details and find examples and reasonings
- Review WCAG 2.1 AA resources
- Review resources from library associations/organizations
- Determine how your institution is interpreting the rule

Digital Accessibility Skills

- Learn the basics of digital accessibility
 - Tutorials
 - Courses
 - Conferences/Presentations
- Dive deeper into the the topics relevant to your job
- Training
 - General training for all staff
 - Specialized training

Involve More People

- Responsibility of everyone
 - Compliance can't be achieved alone
 - Library leadership
- IT, developers, content creators, etc.
- Vendors

Determine what needs to be made compliant

- Identity all web content and mobile apps your institution has
- Prioritize!
 - Essential for accessing your services, programs, and activities
 - Look at analytics
 - Course content
- An evaluation plan
- A remediation plan
 - Knowing how to fix the issues in the first place

Create processes that will maintain compliance

- How will platforms and content be made accessible going forward?
- Document the processes
- Avenue for patrons to make accessibility remediation requests
- Requesting/advocating for these processes to be implemented

Resources

Resources - Title II

- [Title II Fact Sheet](#)
- [Full Title II Rule from Department of Justice](#)
- [Revised ADA Title II in the Library \(webinar\)](#)- Big Ten Library Accessibility Group
- Association of Research Libraries Title II resources:
 - [Title II & Research Libraries \(webinar\)](#)
 - [Title II Implications for Libraries \(PDF\)](#)
- [Library Accessibility Alliance Dear Colleague letter to 3rd-party vendors](#)

Resources - Libraries & Digital Accessibility

- [Library Accessibility Alliance webinar Understanding the Revised Title II: Implications for Library Publishing](#)
- [WebAim Introduction to Web Accessibility](#)
- [W3C Web Accessibility Initiative](#)
- [MSU Digital Accessibility Basic Checklist](#)

Thank you!

Questions?



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