Logic, First Course, Winter 2020. Week 4, Lecture 1. Back to course website

Quantification

In this lecture, we motivate the idea of predicate logic and try to state the general idea of how it extends the propositional logic which we have been learning so far. Then we learn the basic idea of translating natural-language sentences into predicate logic, focusing on atomic sentences and quantifier expressions.

- Predicate logic and atomic statements
- The quantifiers
- Multiple variables

Predicate logic and atomic statements

In propositional logic, we take as our basic unit the proposition, something that can be true or false. By taking it as the basic unit, we mean we do not subject it to any further analysis. For instance, while we translate "Christina is a student and Daisy is a student" as $p \land q$, we treat p as a primitive and q as primitives: they are basic. In predicate logic, the idea is to introduce another layer of analysis. In particular, the most basic idea is to further analyze "Christina is a student" as Sc and analyze "Daisy is a student" as Sd. So we translate "Christina is a student and Daisy is a student as" as $Sc \land Sd$.

One reason is that "Christina is a student" and "Daisy is a student" seem to have a common structure. Someone could not understand the one without understanding the other. And there is a common way to evaluate them: look at the list of students! So translating as *Sc* and *Sd* reveals this common structure. Here are some more examples, where we use the key:

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a = "Alyssa"
b = "Bryan"
c = "Christina"
d = "Daisy"
L = "is a lawyer"
M = "is a musician"
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The name 'Predicate logic' comes from the idea that things like L,M,H,S are predicates or properties. When paired with objects, they form propositions. This is the way in which predicate logic extends propositional logic.
Alvess is a lawyer and Pryan is a musician
Alyssa is a lawyer and Bryan is a musician.
Below is a video of the first one remember that you have to "select all" and delete the entry in the first box, and then you have to press return at the end of the problem. If you need a refresher on how to type the propositional connectives on the keyboard, please consider reviewing Typing the connectives on the keyboard.
Alyssa is a lawyer and Bryan is a musician. Alyssa is a lawyer and Bryan is a musician.
Alyssa is not a musician and Bryan is not a lawyer.
If Christina likes hockey then Daisy likes hockey.
Christina likes hockey or Daisy likes soccer.

H = "likes hockey"
S = "likes soccer"

Motivating quantifiers

Consider the following three sentences:

Sentence

Alyssa is nice.

Someone is nice.

Eveyrone is nice.

There is an obvious sense in which all of these sentences are formed by plugging different words into the blank in "--- is nice." This is an important perspective. But our translations are intended to display the truth-conditions of the statements: how their truth is determined, usually on the basis of decomposing them into smaller parts. And the truth-conditions of these three sentences differ in obvious ways. When we are trying to figure out whether "Alyssa is nice" is true, we go look at Alyssa and see whether she is nice. To see whether "someone is nice" is true, we go searching for someone (perhaps Bryan?) who is nice. For "everyone is nice," we need to make sure that Alyssa is nice, Bryan is nice, etc. And note that in thinking about the first sentence, we had said how to do that: to see whether a person is nice, simply go look and see whether they are nice. Hence, the moral is: while recognizing the differences between the three sentences, we should recognize the truth of the last two is somehow based on the kinds of things that make sentences like the first sentence true.

The quantifiers

Our solution is to translate these as follows, where we follow the key that Nx = x is nice, and a = Alyssa:

Sentence	Translation	Typed	Pronunciation	Colloquial pronunciation
Alyssa is nice.	Na	Na	Na	a has N
Someone is nice.	∃ <i>x Nx</i> .	ExNx	There is <i>x</i> such that <i>Nx</i>	There is x such that x has N

In this we use the following symbols:

Symbol	Name	Handwritten	Typed
3	existential quantifier		E
\forall	universal quantifier		Α

Note that in our translation of the second sentence, the x appears twice. The instance of x in $\exists x$ is a signal: go look for d such that Nd, where you get Nd from Nx by plugging in x = d. More generally, the rule for the truth of $\exists x Fx$ is: it is true when there is at least one d such that Fd.

Similarly, in our translation of the third sentence, the x appears twice. The instance of x in $\forall x$ is a signal that one is making an "every" or "all" claim. And the rule for the truth of $\forall x Fx$ is: it is true when Fd holds for every individual d.

Here are some examples using the key Nx = x is nice, and a = Alyssa:

If someone is nice then everyone is nice.

Here is a	a video	of this	one	note	that	the	second	time	we	did i	n the	e video	, we	just	cut	and
paste th	e quant	tifiers 3	ı and ∀	from	n the	text	t:									

Note that the computer system is very picky about parentheses and quantifiers and will reject answers that puts a pair of parentheses around a statement whose main connective is the quantifier. This is illustrated in the below video where we try unsuccessfully to type the response \sim (AxNx) to the next problem and then fix it by removing the parentheses and typing the right answer \sim AxNx:

Not everyone kis nice.			
Not everyone is nice.			
ou can try it yourself now:			
Not everyone is nice.			
Everyone is not nice.			
If Alyssa is nice then some	one is nice.		

Multiple variables

The variables act like the variables in algebra. For instance, x = 3 is a solution to x + 2 = 5,

since if you plug in 3 for x you get something true. And $x = 4$ and $y = 2$ is a solution to $x + y = 2$
6, since if you plug in 4 for x and 2 for y you get something true. The existential quantifier is a
way of saying that there is a solution which makes the corresponding "equation" true. Let's first
practice with respect to the following familiar key:

a = "Alyssa"

b = "Bryan"

c = "Christina"

d = "Daisy"

L ="is a lawyer"

M = "is a musician"

H = "likes hockey"

S = "likes soccer"

If Alyssa is a lawyer and Alyssa likes hockey and Bryan likes soccer, then someone is both a lawyer and likes hockey.

It is not the case that if Alyssa is a lawyer and Alyssa likes hockey and Bryan likes soccer, then someone is both a lawyer and likes soccer.

Note in this next example, the answer will involve a consequent whose main connective is a conjunction and whose first conjunct is a quantifier-phrase. Hence, the consequent in this case will look like (Ex / . . .):

If Alyssa is a lawyer and Alyssa likes hockey and Bryan likes soccer, then someone is both a lawyer and likes hockey and someone likes soccer.

If someone is a lawyer, then Alyssa is a lawyer or Bryan is a lawyer. If someone is a lawyer and someone is a musician, then Alyssa is a lawyer and Daisy is a musician. If someone likes soccer and is a musician, then Christina likes soccer and Christina is a musician, or Daisy likes soccer and Daisy is a musician. The universal quantifier is usually a way of stating generalizations or laws. It is a way of saying that everyone/everything has to have some property or feature. Let's translate with the following key: a = "Alyssa" b = "Bryan" c = "Christina" d = "Daisy" C = "is drinking coffee" T = "is drinking tea" W = "is wide awake" If everyone is drinking coffee or tea, then everyone is wide awake.

If everyout wide aw		g coffee or ev	eryone is drir	nking tea, then ev	eryone is
	e drinking cof yone drinking			ea is a sufficient (condition
				ea is not a sufficion	
				drinking tea, and ne is drinking tea.	
atements. I very person	or instance, the	e last couple of ne is either drir	examples were nking coffee or	the truth-conditions e pointing out that it tea, without it being a category.	can be true tha
ough we us	•	ables for the tw	o universal sta	s. In this first one, no tements in the antec eration.	
If everyo	one is drinkino	a coffee and e	evervone is w	ride awake, then E	Brvan is

If everyone is wide awake and not everyone is drinking tea, then Bryan is drinking coffee.

If Daisy is not wide awake and Daisy is not drinking tea, then not everyone is wide awake and not everyone is drinking tea.

These are lecture notes written for this course.¹

1. It is run on the Carnap software, which is ←

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