Logic, First Course, Winter 2020. Week 2, Practice Problems. Back to course website

# **Practice problems**

The practice problems fall into four groups:

- Translating and conditionals
- Necessary and sufficient conditions
- Tautologies
- Equivalences

## Translating and conditionals

The first five problems come from the Corpus of American Soap Operas.

#### Problem 1

i = I am leaving

y = you get out of my way

I am leaving only if you get out of my way.

## Problem 2

i = I'II accept Bess

h = her middle name is Charlotte

I'll accept Bess only if her middle name is Charlotte

#### Problem 3

d = a decision like that is supposed to be made

e = all of us who love Eric Forrester are going to gather together

d =all of us including Donna are going to gather together

A decision like that is supposed to be made if and only if all of us who love Eric Forrester are going to gather together and all of us including Donna are going to gather together.

#### Problem 4

i = I could find a way to generate income for you

y = you leave Chad Harris alone

h = you never bother him

w = you never bother Whitney again

I could find a way to generate income for you if and only if you leave Chad Harris alone and you never bother him and you never bother Whitney again.

#### Problem 5

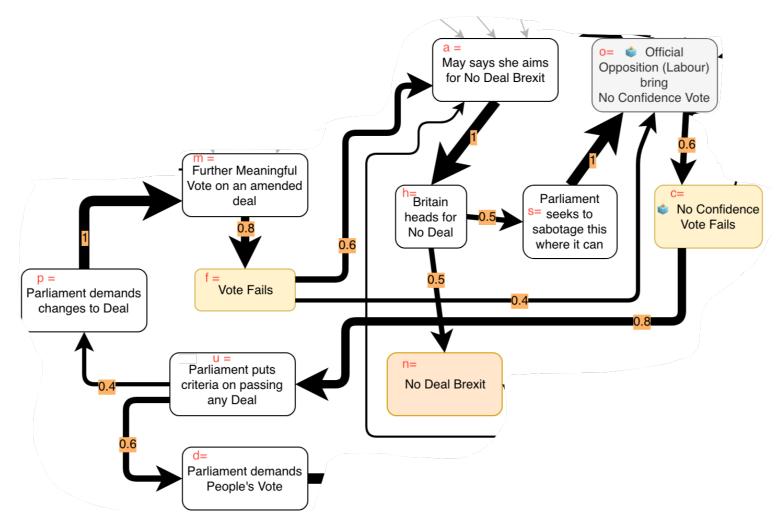
*h* = you try to *h*urt my mom

t = you try to take Johnny away from her

n = no one is going to keep me guiet

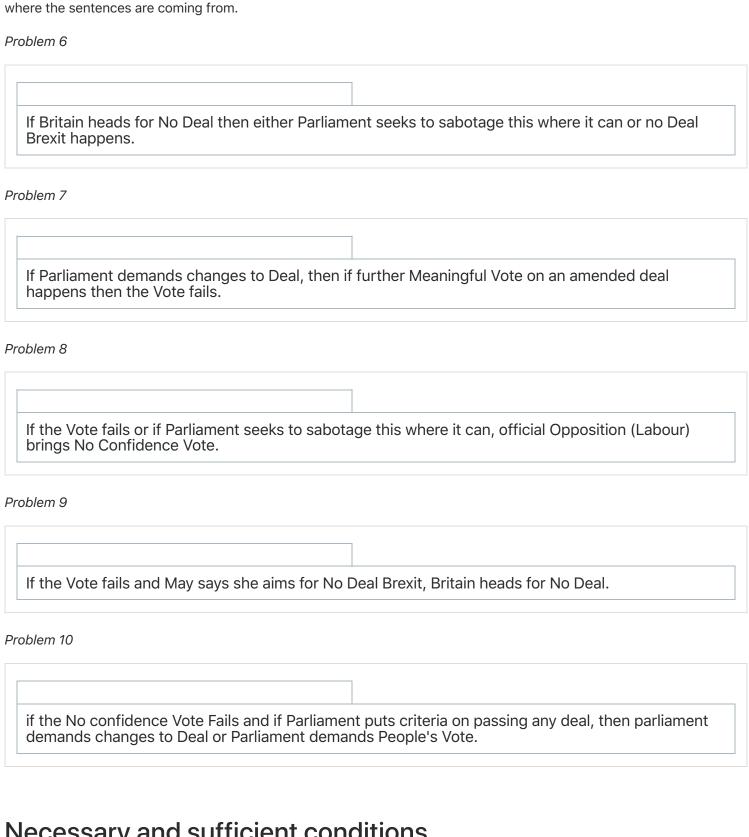
If you try to hurt my mom or if you try to take Johnny away from her, no one is going to keep me quiet

The following five problems relate to the following Brexit flowchart, which you can download and print/view here (to print/view, perhaps do a "save image as" and then print/view).



The following five problems use a single key, which is also marked on the diagram, and where the enumeration is alphabetical

- a = May says she aims for No Deal Brexit
- c = The No Confidence Vote Fails
- d = Parliament demands People's Vote
- f = the Vote fails
- h = Britain heads for No Deal
- m = Further Meaningful Vote on an amended deal happens
- n = No Deal Brexit happens
- o = Official Opposition (Labour) brings No Confidence Vote
- p = Parliament demands changes to Deal
- s = Parliament seeks to sabotage this where it can
- u = Parliament puts criteria on passing any deal



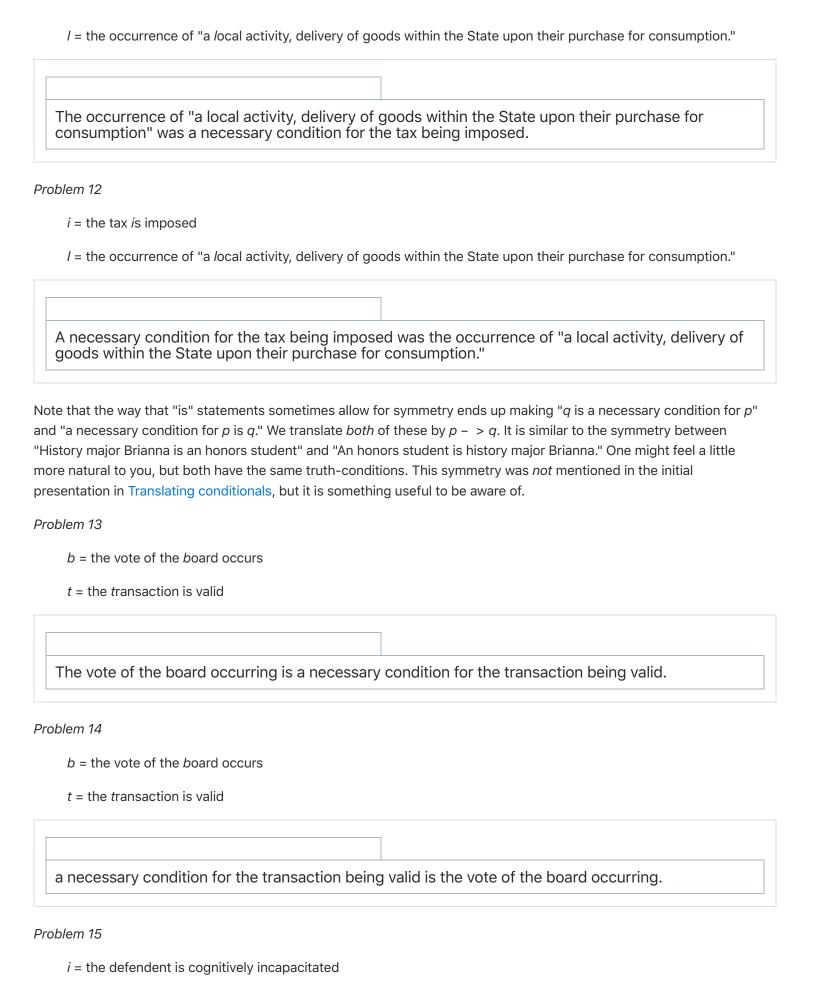
You do not need to consult the diagram to solve these problems, although it might be helpful, since the diagram is

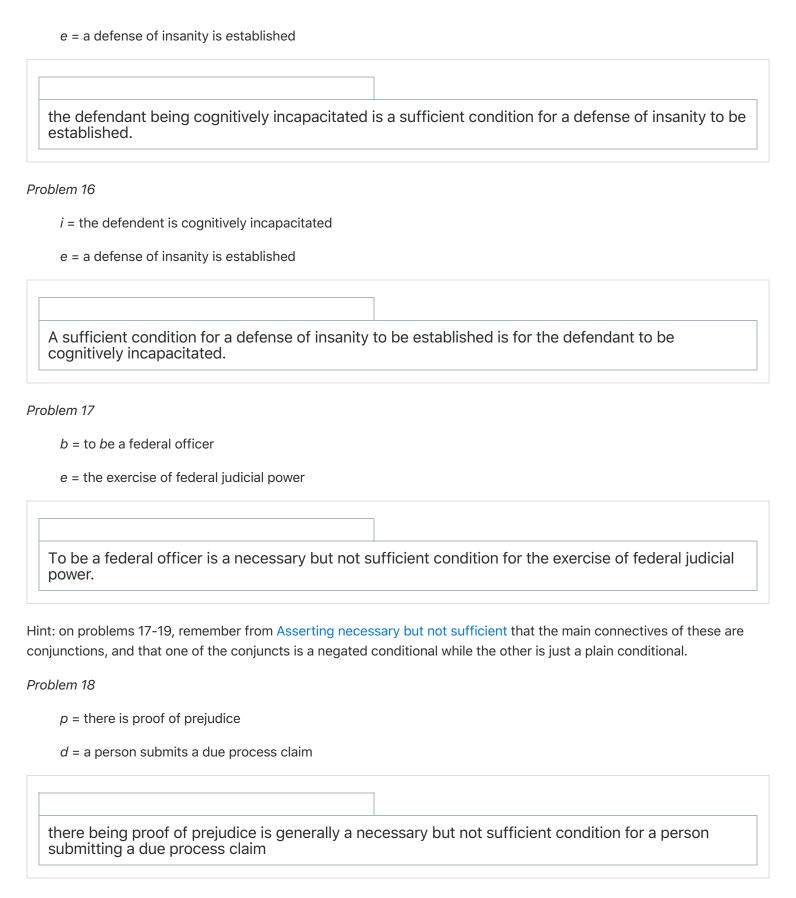
## Necessary and sufficient conditions

The following examples come from the Corpus of US Supreme Court Opinions.

Problem 11

i =the tax is imposed





e = an aid program being run evenhandedly

s = it satisfies constitutional scrutiny

an aid program being run evenhandedly is a necessary but not a sufficient condition for it to satisfy constitutional scrutiny.

#### Problem 20

c = the compulsory commitment provision is brought into play

d = the defendant is found not guilty of the crime with which he is charged because of insanity "at the time of its commission."

A necessary and sufficient condition for bringing the compulsory commitment provision into play is that the defendant be found not guilty of the crime with which he is charged because of insanity " at the time of its commission."

Hint: this one is asserting both a necessary and sufficient condition. Hence, it is asserting two things. What connective would you use to handle that?

## **Tautologies**

In the following problems, you are to determine whether the formula is a tautology or not. If it is a tautology, fill out the truth-table correctly so that its main connective column is all true, check your answer and then the answer will turn green. If it is not a tautology, then find a row where the formula is false, click the 'Non-tautology' button, and enter in the truth-values of the basic propositional letters on that row, and then the answer will turn green.

Note 1: we will go over these problems in the second lecture of Week 2.

Note 2: some of the formulas here are more complicated than we have seen previously. Hence, prior to each tautology problem, we give a problem like the ones from Week 1 which help you parse the formulas. It is structured like the Practice finding the main connectives problems.

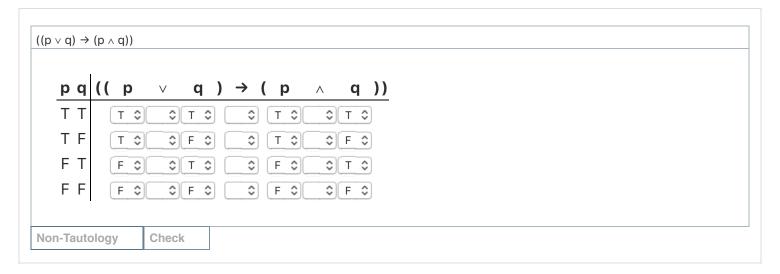
Note 3: even when the formula is not a tautology, it is possible to correctly solve the problem simply by filling out the entire table—this is because in the event that it is not a tautology you will have found one place in the main connective column where it is false by filling out the entire truth—table. But often in practice one can show something is not a tautology without having to fill out the entire table. In exam situations, you will additionally be asked explicitly after this kind of problem whether the formula is a tautology or not.

#### Problem 21

Practice parsing the first formula. Hint: don't do the last connective (the bottom-most right connective), so that your tree continues to display. Having the tree in front of you may be helpful when doing the truth-table, since one does the truth-table following the tree from the bottom up. (This hint applies to all the remaining problems in this section, but will not be repeated). Also, ignore the "Success! You may now submit your solution" since this is just practice.

```
((b \land d) \rightarrow (b \lor d))
```

Then determine whether the formula is a tautology:

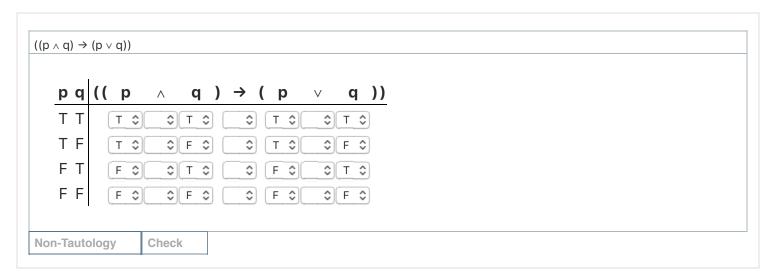


#### Problem 22

Practice parsing the formula:

```
((b \lor d) \to (b \lor d))
```

Then determine whether the formula is a tautology:

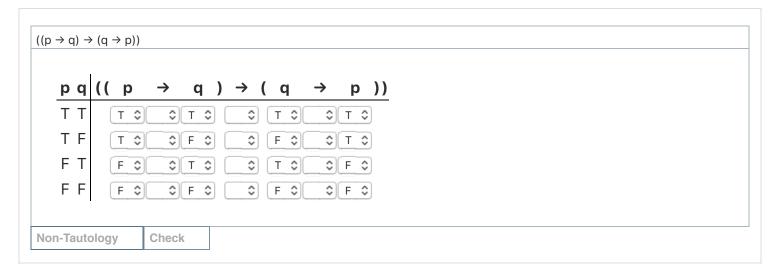


## Problem 23

Practice parsing the formula:

```
((p \to q) \to (q \to p))
```

Then determine whether the formula is a tautology:

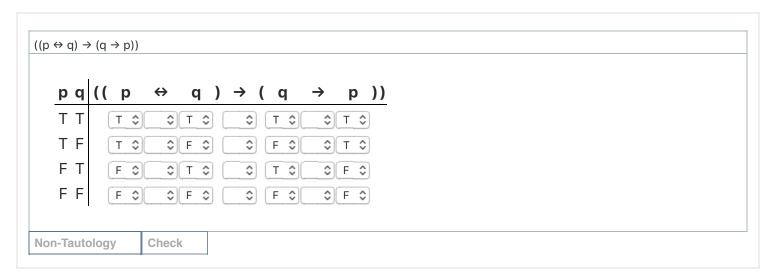


#### Problem 24

Practice parsing the formula:

```
((p \leftrightarrow q) \rightarrow (q \rightarrow p))
```

Then determine whether the formula is a tautology:

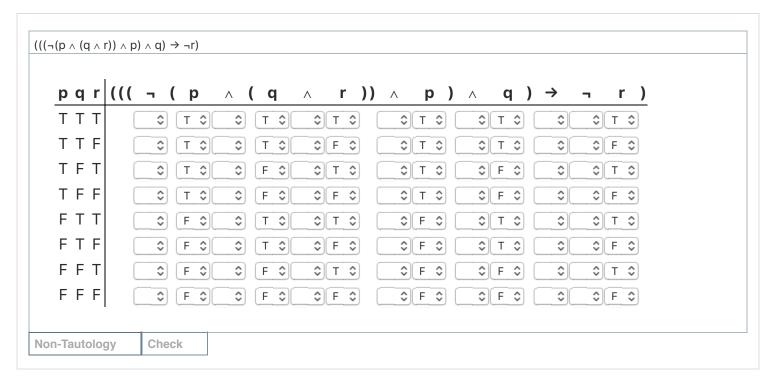


## Problem 25

Practice parsing the formula:

```
(((\neg(p \land (q \land r)) \land p) \land q) \rightarrow \neg r)
```

Then determine whether the formula is a tautology:

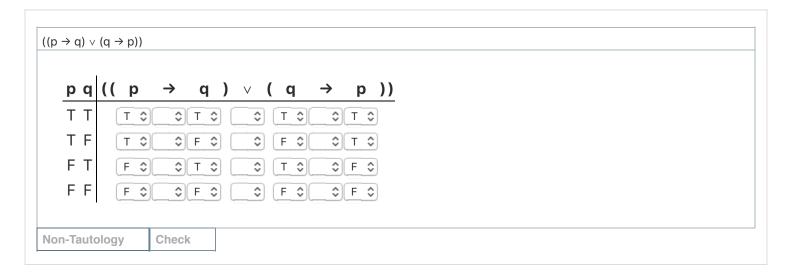


## Problem 26

Practice parsing the formula:

```
((p \to q) \lor (q \to p))
```

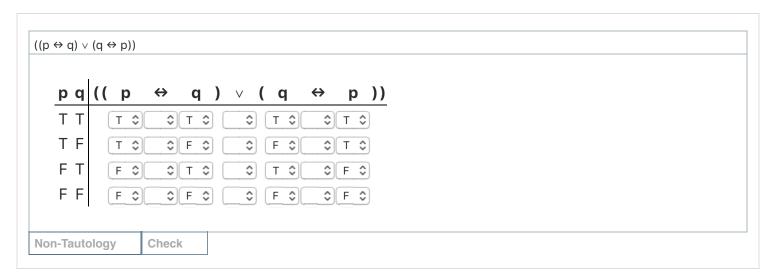
Then determine whether the formula is a tautology:



Practice parsing the formula:

```
((p \leftrightarrow q) \lor (q \leftrightarrow p))
```

Then determine whether the formula is a tautology:

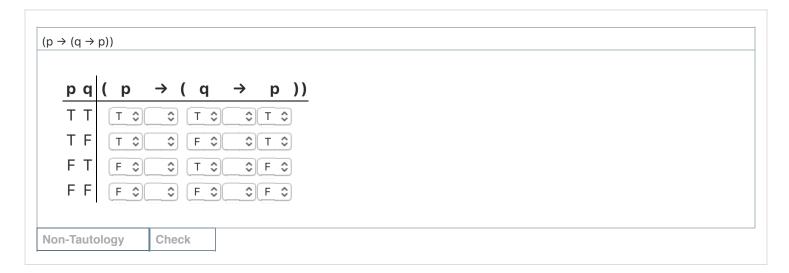


#### Problem 28

Practice parsing the formula:

```
(p \rightarrow (q \rightarrow p))
```

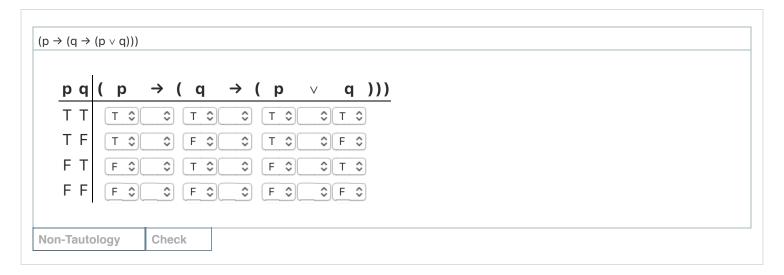
Then determine whether the formula is a tautology:



Practice parsing the formula:

```
(p \to (q \to (p \lor q)))
```

Then determine whether the formula is a tautology:

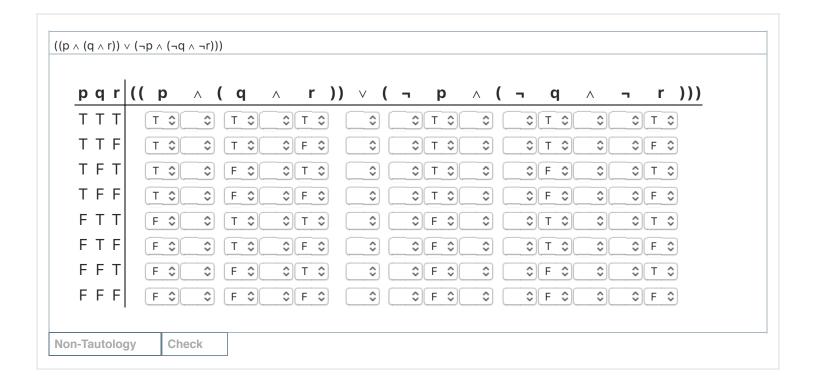


#### Problem 30

Practice parsing the formula:

```
(p \to (q \to (p \lor q)))
```

Then determine whether the formula is a tautology:



# Equivalences

In the following problems, you are to determine whether the two formulas which are separated by a comma are equivalent or inequivalent. If they are equivalent, fill out the truth-table correctly, check your answer and then your answer will turn green. If they are inequivalent, then find a row where one is true and the other is false, click the 'Inequivalent' button, and enter in the truth-values of the basic propositional letters on that row, and then your answer will turn green.

Note 1: we will go over these problems in the second lecture of Week 2.

Note 2: some of the formulas here are more complicated than we have seen previously. Hence, prior to each tautology problem, we give a problem like the ones from Week 1 which help you parse the formulas. It is structured like the Practice finding the main connectives problems.

Note 3: even when the formula is not an equivalence, it is possible to correctly solve the problem simply by filling out the entire table—this is because in the event that it is not a equivalence you will have found one place in the main connective columns where the truth–values differ by filling out the entire truth–table. But often in practice one can show two things are inequivalent without having to fill out the entire table. In exam situations, you will additionally be asked explicitly after this kind of problem whether the two formulas are equivalent.

#### Problem 31

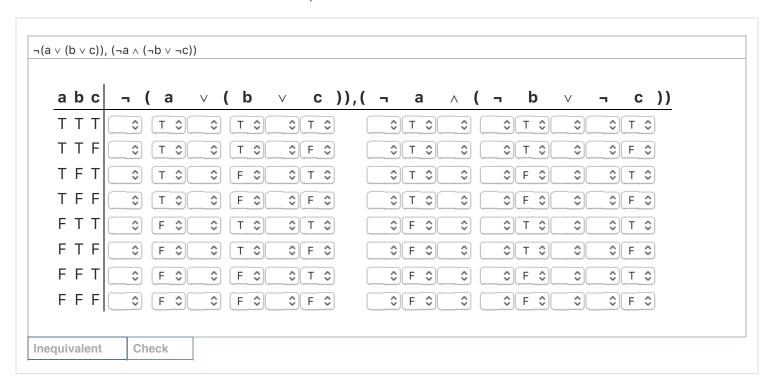
Practice parsing the first formula. Hint: don't do the last connective (the bottom-most right connective), so that your tree continues to display. Having the tree in front of you may be helpful when doing the truth-table, since one does the truth-table following the tree from the bottom up. (This hint applies to all the remaining problems in this section, but will not be repeated). Also, ignore the "Success! You may now submit your solution" since this is just practice.

```
¬(a ∨ (b ∨ c))
```

Practice parsing the second formula:

```
(¬a ∧ (¬b ∨ ¬c))
```

Then determine whether the two formulas are equivalent



#### Problem 32

Practice parsing the first formula:

```
¬(a ∨ (b ∨ c))
```

Practice parsing the second formula:

```
(¬a ∧ (¬b ∧ ¬c))
```

Then determine whether the two formulas are equivalent

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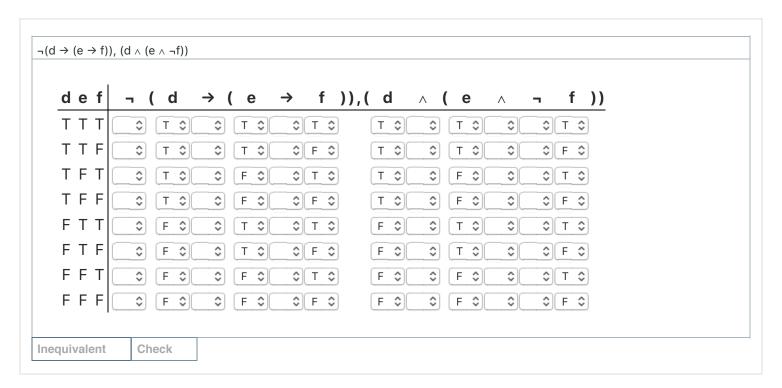
## Problem 33

Practice parsing the first formula:

```
\neg (d \rightarrow (e \rightarrow f))
```

Practice parsing the second formula:

```
(d ∧ (e ∧ ¬f))
```

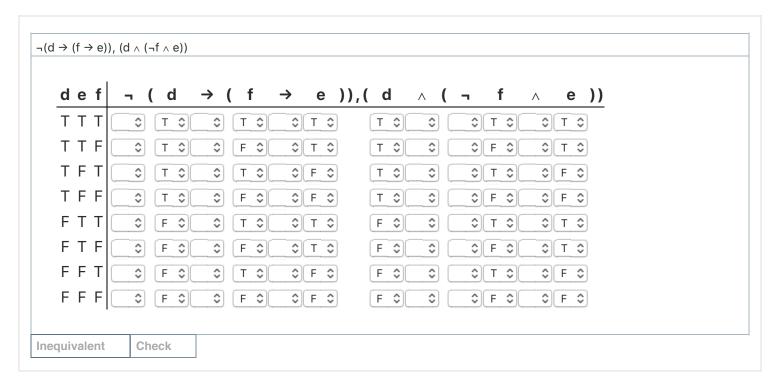


Practice parsing the first formula:

```
\neg (d \rightarrow (f \rightarrow e))
```

Practice parsing the second formula:

```
(d ∧ (¬f ∧ e))
```

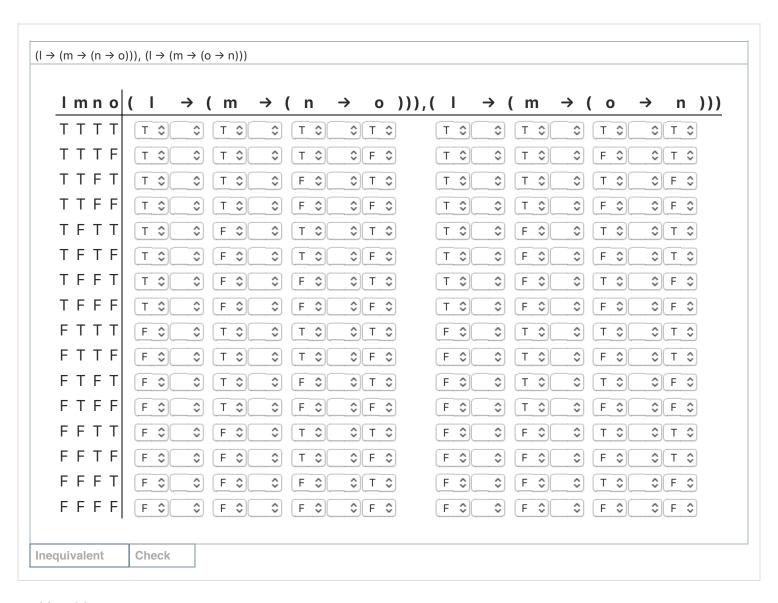


Practice parsing the first formula:

```
(I \rightarrow (m \rightarrow (n \rightarrow 0)))
```

Practice parsing the second formula:

```
(I \rightarrow (m \rightarrow (o \rightarrow n)))
```

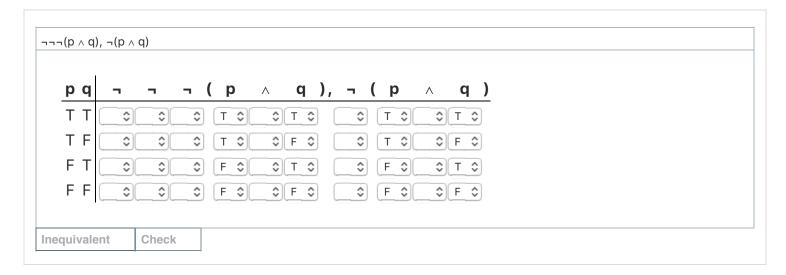


Practice parsing the first formula:

```
¬¬¬(p ∧ q)
```

Practice parsing the second formula:

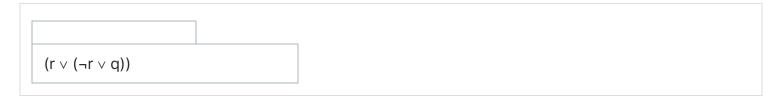
```
¬(p ^ q)
```

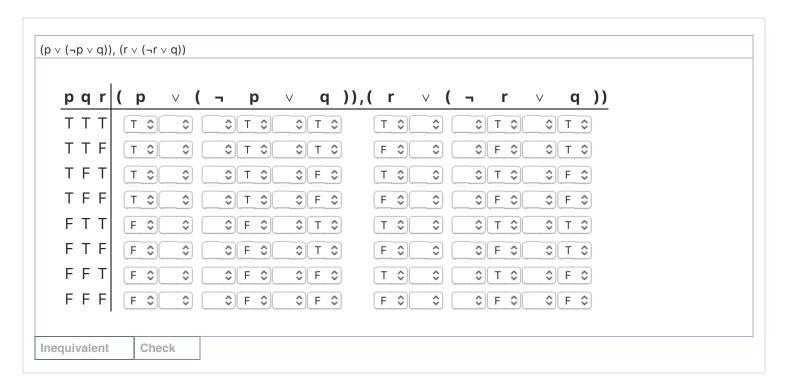


Practice parsing the first formula:

```
(p ∨ (¬p ∨ q))
```

Practice parsing the second formula:



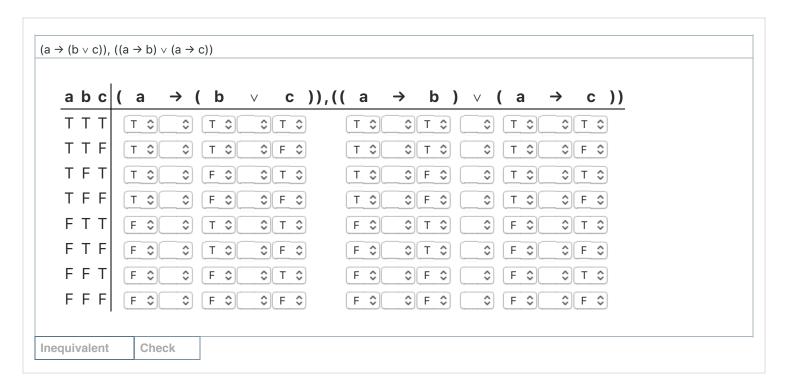


Practice parsing the first formula:

```
(a → (b ∨ c))
```

Practice parsing the second formula:

```
((a \rightarrow b) \lor (a \rightarrow c))
```

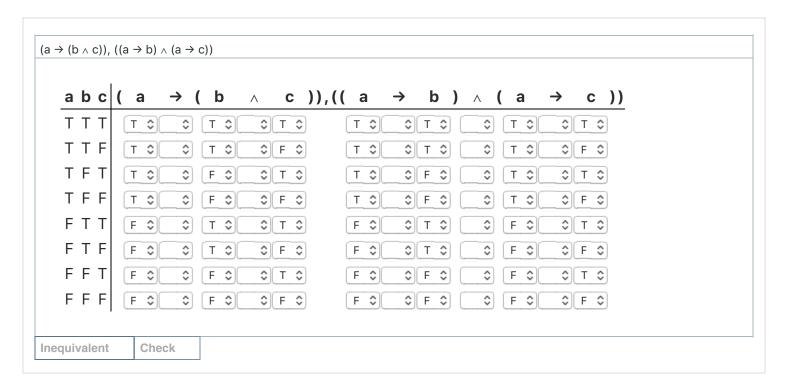


Practice parsing the first formula:

```
(a → (b ∧ c))
```

Practice parsing the second formula:

```
((a \rightarrow b) \land (a \rightarrow c))
```

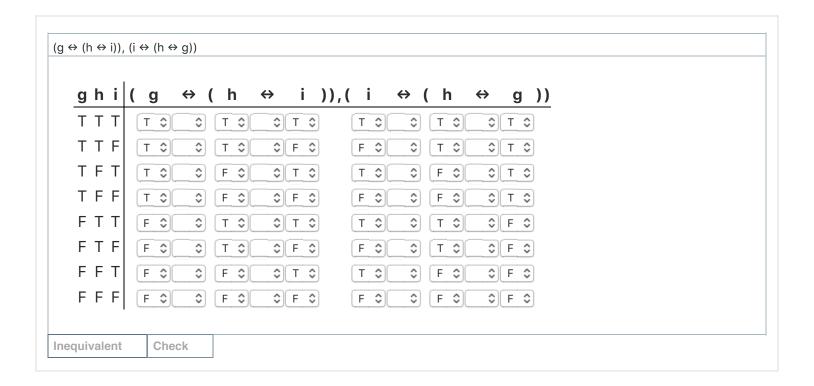


Practice parsing the first formula:

```
(g \leftrightarrow (h \leftrightarrow i))
```

Practice parsing the second formula:

```
(i \leftrightarrow (h \leftrightarrow g))
```



These are practice problems for this course. It is run on the Carnap software, which is an:

1. This is a selection from the lower-left hand corner of Jon Worth's December 1, 2019 diagram, featured on his site, which was discussed in this New York times article. ←

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