



UNIVERSITÄT  
DES  
SAARLANDES



# Artificial Intelligence

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## About this Course

**Prof. Dr. Jörg Hoffmann**

**Prof. Dr. habil. Jana Koehler**

**Summer 2021**

## Artificial Intelligence Lecture at UdS in 2021

- § Introduction into important subfields of AI, concepts and algorithms for various degree programs such as informatics, embedded systems, computer linguistics, media informatics ...
  - Prerequisite knowledge is different, the lecture is self-contained and some basics may be known to some of you, but not everybody.
- § 2 lectures per week
- § Approx. weekly theoretical and bi-weekly practical exercise sheets
  - Discussed in tutorial sessions
  - No programming required, but modeling!

# Learning Objectives

## § Know

- Basic ideas and assumptions underlying AI research
- Various subfields of AI, their potential and limitations
- Foundational algorithms and techniques

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## § Be able to

- Discuss metaphors, assumptions, goals and methods of AI research
- Position technology wrt. the AI fields, evaluate potential and limitations
- Apply AI techniques to solve problems of interest
- Further pursue the study of the field in courses or work

# Course Outline

*Exact times see CMS!*

Week	Topic	Lecturer
April	Introduction	Koehler
April	Intelligent Agents	Koehler
April	Search Algorithms	Koehler
April/May	Adversarial Search	Hoffmann
May	Constraint Satisfaction	Hoffmann
May	Propositional Logic	Koehler
May/June	Predicate Logic	Hoffmann
June	Clause Learning and CP-SAT Solver	Saller
June	Knowledge Representation and Reasoning	Koehler
June	Machine Learning Basics	Koehler
June/July	AI Planning	Höller
July	Probabilistic Reasoning	Höller
July	Examen Preparation	Tutors

# The Lecturer Team



Prof. Jörg Hoffmann  
<http://fai.cs.uni-saarland.de/hoffmann/>  
[hoffmann@cs.uni-saarland.de](mailto:hoffmann@cs.uni-saarland.de)



Prof. Jana Koehler  
<https://jana-koehler.dfki.de/>  
[jana.koehler@dfki.de](mailto:jana.koehler@dfki.de)

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Daniel Höller  
[hoeller@cs.uni-saarland.de](mailto:hoeller@cs.uni-saarland.de)



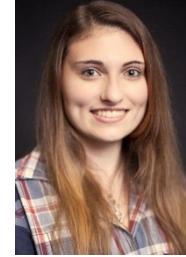
Dr. Sophia Saller  
[sophia.saller@dfki.de](mailto:sophia.saller@dfki.de)

# The Tutoring Team

## Chief Tutors



Daniel Fiser  
danfis@danfis.cz



Annika Engel  
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## Tutors



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Katharina Hengel  
katharina.hengel@dfki.de

## Times & Locations (Tentative, Subject to Change)

### § Lecture

- Mondays 16:15 to 17:45 via Zoom (Prof Jörg Hoffmann and Daniel Höller) and MS Teams (Prof Jana Koehler and Dr. Sophia Saller)
- Thursdays 16:15 to 17:45 via Zoom and MS Teams

### § Tutorial Groups via Teams

- Mondays 14:15 to 15:45 Tim Göttlicher
- Tuesdays 10:15 to 11:45 Marcel Ullrich
- Wednesday 10:15 to 11:45 Rachel Aimée Georg
- Thursday
  - 8:15 to 9:45 Anika Fuchs
  - 10:15 to 11:45 Anika Fuchs
  - 14:15 to 15:45 Navdeeppal Singh

### § **Changes will be published as News and Calendar updates in the CMS and MS Teams!**

## Course Web Page and Resources (CMS/MOODLE)

### § CMS:

- All slides
- Additional material (audios,...)
- Calendar with up-to-date information
- Announcements, tutorial groups
- Discussion forum for technical questions, ...

### § Exercise sheets partly in **CMS** and **Moodle**

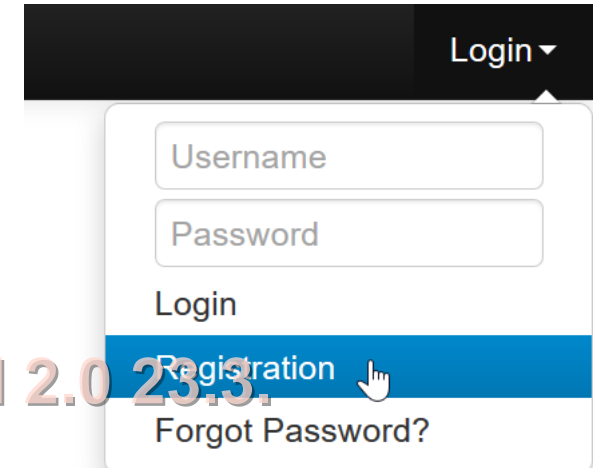
- Theoretical and practical sheets accessible via CMS
- Parts of theoretical sheets as quizzes in Moodle
  - If the exercise sheet contains a part in Moodle, this is noted on the exercise sheet uploaded in the CMS and a corresponding link will be available



## Access Web Page CMS / MOODLE

§ You must first register in the **CMS**

- [https://cms.sic.saarland/ai\\_21](https://cms.sic.saarland/ai_21)
- Use your UdS account
- If you do not have one yet or have difficulties with registration, write an email to Daniel Höller ([hoeller@cs.uni-saarland.de](mailto:hoeller@cs.uni-saarland.de))



A screenshot of a web interface for user authentication. At the top right, there is a dark header with the text 'Login' and a downward arrow. Below this, a white box contains two input fields: 'Username' and 'Password'. Under the 'Password' field are three links: 'Login', 'Registration' (which is highlighted with a blue background and a mouse cursor icon), and 'Forgot Password?'.

§ For **Moodle**

- Use your UdS account
- Enroll for the course on the course webpage in Moodle:  
<https://lms.sulb.uni-saarland.de/moodle/course/view.php?id=4836>
- Use the password: AI-Quiz
- If you have difficulties with the enrollment, write an email to Katharina Hengel ([katharina.hengel@dfki.de](mailto:katharina.hengel@dfki.de))

## A Note on Copyright Law

- § All material made available on the CMS/Moodle is for your personal use and subject to copyright protection
  - Copy and distribution of the material to external sites constitutes a copyright infringement
- § Recording of streamed lectures or tutorials is not permitted unless you obtained the prior written consent of all involved participants
- § We provide recorded lectures for you - strictly personal use only

## Organization of Tutorials and Student Groups

- § Define your preferences in the CMS until **Sunday, April 18th midnight**
- § You will be assigned to the group that best fits your preferences modulo available seats until Tuesday, April 20th (visible in CMS)
- § Participation in the tutorials is not mandatory, but highly recommended
  - However, you must submit enough sheets to qualify for the exam
- § Student Groups:
  - For the assignments in the CMS, you can work in groups of up to 3 students
    - Find group members based on your assigned tutorial group
    - Groups must remain stable for the entire semester
  - For the Quizzes in Moodle, **each student must submit** her/his own solution

## Theoretical Exercise Sheets

### § All submissions are in electronic form

- via CMS as **one** PDF file per student group
- via Moodle as **one** quiz submission per individual student
  - If you **save** your answers, you can always return to the quiz and change them
  - Saved answers are **automatically submitted** when the deadline expires
  - If you **submit** your answers earlier (by clicking on the appropriate button) you will not be able to make any changes no matter how far away the deadline is

### § 1-week intervals for hand-out/submission

- Hand-out: week n (Thursdays after the lecture), submission: week n+1 (Sundays at midnight), tutorial week n+3
- Detailed information on submission deadline is available on each sheet (and may vary)

### § Points earned vary from sheet to sheet

### § Learning objectives:

- Understand concepts and algorithms from the course
- Apply concepts and algorithms to examples, do simple proofs

## Practical Exercise Sheets

- § All submissions are in electronic form
- § Submit via CMS in format as described on sheet
- § 2-week intervals for hand-out/submission.
  - Handout: week  $n$  (Thursdays after the lecture), submission week  $n+2$  (Sundays at midnight), feedback by email
  - Detailed information on submission deadline is available on each sheet (and may vary)
- § Points earned vary from sheet to sheet
- § Learning objectives: experience with AI modeling languages and tools
  - Model given problems in AI formalisms, solve with off-the-shelf tools
  - Models checked by tutors, graded based on correctness and completeness

## Duplicate Solutions Policy on Practical Exercises

- § We will check for identical solutions across student groups
- § All teams involved (provider and copier of solution) will get no points!
- § This can lead to exclusion from the exam
- § Do not copy/paste models!!!

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## Admission to Exam and Re-Exam

- § Exam qualification:  $\geq 50\%$  points on each sheet for 75% of the published theoretical exercise sheets AND for 75% of the published practical exercise sheets (rounded to next integer)
- This year: 8 out of 10 theoretical and 4 out of 5 Practical sheets
- Theoretical Sheet 11 is optional
- Only in case someone has reached 50% on 7 sheets after the 10 theoretical sheets, s/he can hand in Sheet 11 and it will be included in the calculation of the exam admission

## Registration to Exam and Re-Exam

### § **Double Registration Policy** for both exams

- Registration in HISPOS for the exam is mandatory until 2 weeks before the exam date!
- You must also register for the exam in the CMS

### § Non-computer-science students

- Must register in the examination office of your study program and register in the CMS, but not HISPOS
- Pay attention to the news in the weeks before the exam, we may need further information from you



## Exam vs. Re-Exam

§ Each exam is a separate attempt to pass this course

§ Both exams taken → better score counts


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§ ATTENTION! Once you pass the course, you CANNOT improve your grade in later years

§ The re-exam within the same year is your only chance to improve your grade

## Exam Open Book Policy

- § Written Exam 120 Minutes
- § Allowed to bring entire course material on paper
  - Highly not recommended
- § You will receive a negative list on what is NOT-exam-relevant in the lectures by Prof Hoffmann and Daniel Holler. Everything not on this list, is relevant
- § Relevant slides in the lectures by Prof Koehler and Sophia Saller are marked with a  (recommendation only, make your own choice)
- § No laptops or mobile phones

## Exam and Re-Exam Dates (Tentative)

§ 30.07.2021, 2-4 pm

- GHH, HS I, HS II, HS III in E2.5,
- HS 001, HS002 and HS 003 in E1.3

§ 23.08.2021, 2-4 pm

- GHH, HS I, HS II, HS III in E2.5,
- HS002 in E1.3

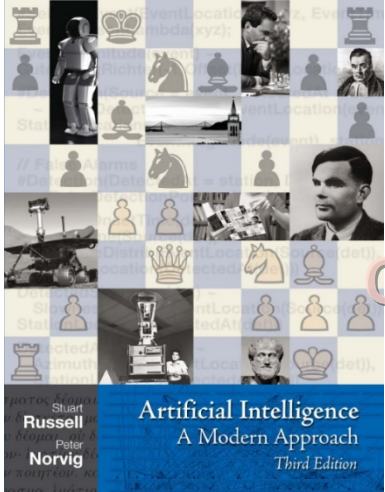
§ Exam inspections:

- 06.08.2021
- 30.08.2021
- The exact time and room will be announced.

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## Textbook – The Famous AIMA Book

§ <http://aima.cs.berkeley.edu>

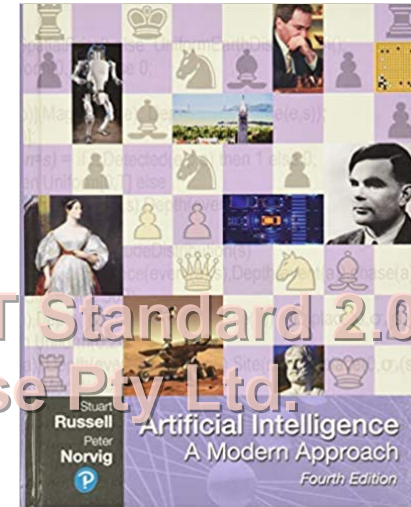


Stuart Russell, Peter Norvig

*Artificial Intelligence – A Modern Approach*

PRENTICE HALL SERIES IN AI

3rd Edition, 2010 (4th Edition 2020)



§ All our chapter numbers and references for recommended reading in the slides are based on the 3rd edition from Prentice Hall!

– Note that editions differ in numbering!

§ E-book access out of university VPN

§ URL: <https://www.pearson-studium.de/drm/reader/nu/code/t92ffgjfg33xt6c9rhulc53vyhvar5w>

# AIMA Book Topics Deepened by Other Lectures

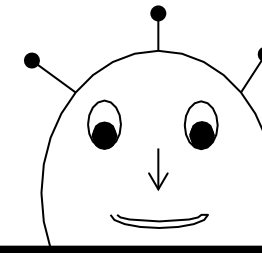
- § **AI Planning by Prof. J. Hoffmann**
- § **Architectural Thinking for Intelligent Systems by Prof. J. Koehler**
- § **Analysing and Understanding Images**
  - Image Processing and Computer Vision
  - High Level Computer Vision
- § **Understanding Natural Language**
  - Statistical Natural Language Processing
  - Text-to-Speech Synthesis
  - Inferences in Artificial Intelligence and Computational Linguistics
- § **Machine Learning**
  - Machine Learning / Machine Learning in Cybersecurity
  - Neural Networks: Theory & Implementation/Implementation & Application
- § **Ethical Aspects of AI**
  - Ethics for Nerds
- § Many more ... see LSF ..

## Chatbot Alden: Use AI to Learn AI

§ Alden supports you in faster locating lecture slides when you ask it where you can find information on topics discussed in this lecture

§ Alden can hold the lecture (not read the slides!) in English and German

§ Currently available content: lectures 1-5, more is added step by step



### Exercise 2: Normal Forms

6 Points

Transform the following predicate logic formulas into Clausal Normal Form. Write down the results of all intermediate steps, specifying which steps you are applying and giving the intermediate results.

*Note:* Simplify the formulas where possible.

1.  $\forall x [A(x) \rightarrow \exists x \forall y [B(x, y) \rightarrow C(x)]]$

2.  $\neg \forall x \exists y \forall z [(A(z) \leftrightarrow B(y, x)) \vee \forall x [C(x) \wedge D(y, z)]]$

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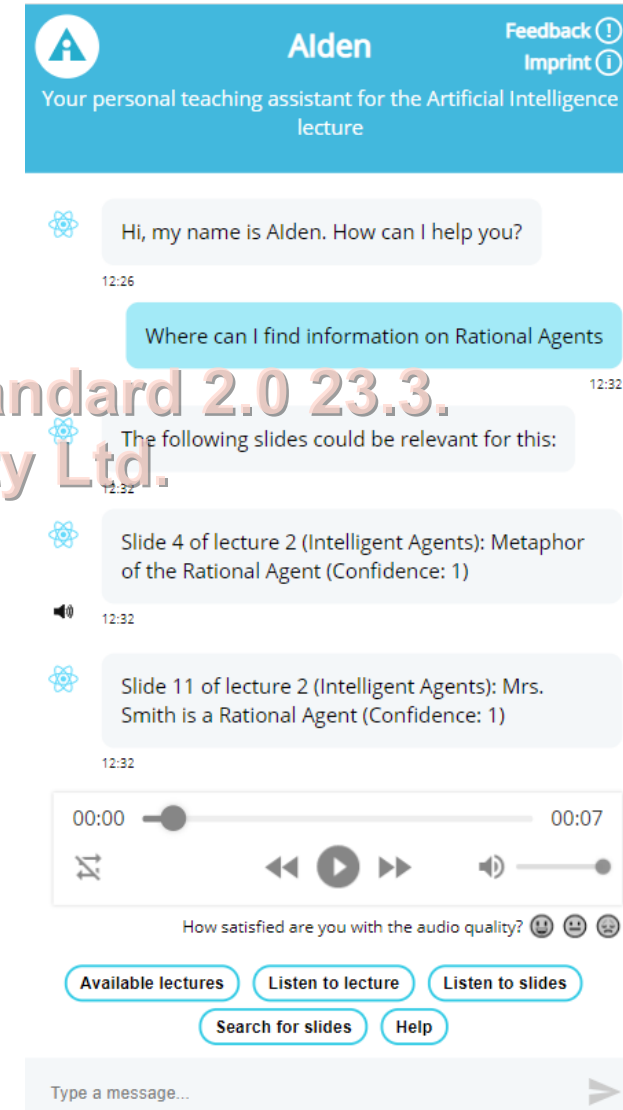
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“Where do I find information on clausal normal form?”



# Alden – Your personal teaching assistant for the AI lecture

- § Alden is a chatbot that helps you with the lecture material
  - Finds keywords on lecture slides
  - Reads out lectures to you
- § Write your request at the bottom of the page and press the send button
- § Use the quick buttons to get an idea of the possible requests



The screenshot shows the Alden chatbot interface. At the top, a blue header bar contains the Alden logo (a stylized 'A' inside a circle), the name 'Alden', and links for 'Feedback' and 'Imprint'. Below the header, the text reads 'Your personal teaching assistant for the Artificial Intelligence lecture'. The chat area shows a conversation: Alden says 'Hi, my name is Alden. How can I help you?'. The user asks 'Where can I find information on Rational Agents'. Alden responds with 'The following slides could be relevant for this:' and lists two slides: 'Slide 4 of lecture 2 (Intelligent Agents): Metaphor of the Rational Agent (Confidence: 1)' and 'Slide 11 of lecture 2 (Intelligent Agents): Mrs. Smith is a Rational Agent (Confidence: 1)'. Below the chat, there is an audio player with a progress bar from 00:00 to 00:07, play/pause, stop, and volume controls. A feedback question 'How satisfied are you with the audio quality?' with three smiley face icons is shown. At the bottom, there are five buttons: 'Available lectures', 'Listen to lecture', 'Listen to slides', 'Search for slides', and 'Help'. A text input field at the very bottom says 'Type a message...' with a send button.



# Alden – Your personal teaching assistant for the AI lecture

## § Experimental system

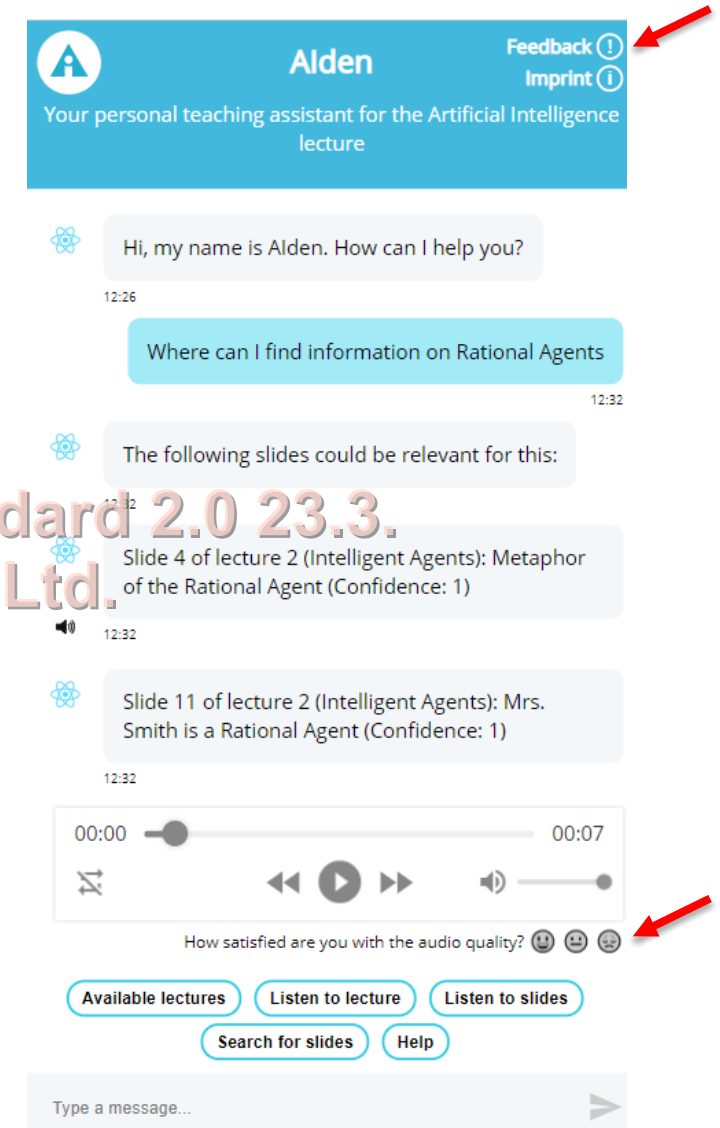
– Please submit your feedback

- Audio feedback 😊 😐 😞
- General comments

– Audio generation takes some time –  
please be patient

Accessible at <https://aiden.cs.uni-saarland.de>  
Username: aiden  
Password: ai-ch4tbot

§ If you have any questions or problems with the chatbot, please contact Anna Kenter ([s8ankent@stud.uni-saarland.de](mailto:s8ankent@stud.uni-saarland.de))



The screenshot shows the Alden chatbot interface. At the top, a blue header bar contains the Alden logo, the name "Alden", and links for "Feedback" and "Imprint", with a red arrow pointing to the "Feedback" link. Below the header, the chatbot's name and role are displayed: "Your personal teaching assistant for the Artificial Intelligence lecture". The chat history shows a conversation where the user asks for information on Rational Agents, and the chatbot provides relevant slides. A red arrow points to the "Feedback" link in the header. At the bottom, there is a section for audio feedback with a progress bar, a volume slider, and a question "How satisfied are you with the audio quality?" with three smiley face icons. Below this are buttons for "Available lectures", "Listen to lecture", "Listen to slides", "Search for slides", and "Help". A text input field at the bottom is labeled "Type a message..." with a send button.



## Take Away Messages

- § Register in CMS/Moodle and actively use these platforms
- § Regularly attend lecture and tutorials
- § Make use of online material provided
- § Ask questions
- § Work with the text book
- § Find a good team
- § Do all exercises
- Ø Passing the exam should be well possible

**Enjoy the Lecture!**