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ASSESSMENT COVER AND FEEDBACK SHEET ICTGAM426 – Assessment 2: Draft Script

Consisting of the following units of competence:

Grouping: Gaming Developme				
Consisting of the following	ng units of compete	nce (UoC):		
National ID	State ID	Competency Title		
ICTGAM426	OBU80	Write narrative scripts for interactive games		

Being delivered as part of the qualifications

Training Package Title and National Code:		ICT – Information and Communications Technology		
Qualification Title:	Certificate IV in Information Technology (Gaming Development)		Qualification State IDs:	AC17
Qualification National ID:	ICT40120			

Students to sign this document when submitting an assessment.

Due Date:	ue Date: 5-Nov-2021				Date S	submitted:		
Assessm	ent desci	ription	Game Design Document					
STUDENT DECLARATION								
I have read a	I have read and understand the details of the assessment.							
I have been informed of the conditions of the assessment and the appeals process.								
I agree to participate in this assessment.								
I certify that the attached is my own work.								
Student ID Student Name Student Signature						Signature		
Assessor's	Assessor's Name Colton Signature:			D	Date:			

	Current for: Semester 1, 2021	Last Revised: 01/2021
Author: Colton Onderwater	Page 1 of 4	Version: 2

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INSTRUCTIONS

TO THE ASSESSOR

Type of Assessment ICTGAM426 – Assessment 2: Draft Script

Duration of Assessment Week 10 - Week 15

Location of Assessment Classroom and home.

Conditions Students are assessed individually whilst completing a

digital game project, students work in production

teams.

Their game project provides context for assessment, if their individual games do not cover the performance criteria the portfolio items may be used as evidence.

It is recommended that the game project is used as often as possible.

Please check the plagiarism policy available in the Student Handbook

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the game development field of work, and include access to:

- computer hardware and software
- games engines

file storage.

Elements and Criteria

As detailed in the assessment plan.

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TO THE STUDENT

Purpose of Assessment

Assessment must confirm the ability to:

 Write a script synopsis according to game design brief

 Write a draft script and include main characters and their interactions, background stories and level and mission stories, according to design brief, game structure and genre

- Develop character and narrator dialogue

Initiate storyboards for draft scripts in required format

What is Assessed As detailed in the assessment plan.

Assessment Duration 1 Week from commencement until Week 6

Allowable Materials appropriate computer hardware and software

Required Resources Access to Blackboard shell, Project production

documentation such as Hack n Plan (Game design project management software) the GDD (Game Design Document) and team correspondence. Student will be producing a group project game; their contributions

may be used as evidence.

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ICTGAM426 - Assessment 2: Draft Script

Students are to develop a draft script for their story outlined in Assessment 1. The draft must include the following:

- Draft script including:
 - o the main character and their interactions
 - Background stories
 - Level and mission stories
- Character and narrative dialogue
- Story boards visually presenting events in the story

Submit of the above in the assessment submissions area on Blackboard.

STUDENT FEEDBACK

Feedback will be given to you on Blackboard.

Comments

Assessor Name: Colton Onderwater	Satisfactorily Completed	Yes No
Signature:		

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