#### Portfolio

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# ASSESSMENT COVER AND FEEDBACK SHEET ICTGAM422 – Assessment 2: Game Design

Consisting of the following units of competence:

Grouping: Gaming Developme				
Consisting of the following	g units of compete	ence (UoC):		
National ID	State ID	Competency Title		
ICTGAM422	OBU74	Create design documents for interactive games		

Being delivered as part of the qualifications

Training Package Title and National Code: ICT – Information Technology		ation and Communications			
Qualification Title:	Technol	Certificate IV in Information Technology (Gaming Development)		Qualification State IDs:	AC17
Qualification National ID:	ICT4012	ICT40120			

Students to sign this document when submitting an assessment.

Due Date:	20-Augu	ıst-2021			Date Submitte	ed:	
Assessment description Game			Game Desig	n Document			
STUDENT D	STUDENT DECLARATION						
I have read and understand the details of the assessment.							
I have been informed of the conditions of the assessment and the appeals process.							
I agree to participate in this assessment.							
I certify that the attached is my own work.							
Student ID Student Name Student Signature					Signature		
Assessor's	Name	Colton		Signature:		Date:	

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### **INSTRUCTIONS**

## TO THE ASSESSOR

**Type of Assessment** GDD – ICTGAM422 – Assessment 2: Game Design

Duration of Assessment Week 1 - Week 5

**Location of Assessment** Classroom and home.

**Conditions** Students are assessed individually whilst completing a

digital game project, students work in production

teams.

Their game project provides context for assessment, if their individual games do not cover the performance criteria the portfolio items may be used as evidence.

It is recommended that the game project is used as often as possible.

Please check the plagiarism policy available in the Student Handbook

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the game development field of work, and include access to:

- computer hardware and software
- games engines
- file storage.

**Elements and Criteria** 

As detailed in the assessment plan.

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### TO THE STUDENT

**Purpose of Assessment** Assessment must confirm the ability to:

- Develop storylines and levels

- Develop characters and environment artwork

- Identify game-play elements

- Develop graphical user interface (GUI)

- Identify sounds and music applicable to game

 Document game design specifications according to organisational guidelines

What is Assessed As detailed in the assessment plan.

Assessment Duration 1 Week from commencement until Week 10

Allowable Materials appropriate computer hardware and software

**Required Resources** Access to Blackboard shell, Project production

documentation such as Hack n Plan (Game design project management software) the GDD (Game Design Document) and team correspondence. Student will be producing a group project game; their contributions

may be used as evidence.

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## ICTGAM422 - Assessment 2: Game Design

Students are to submit a portion of a Game Design Document outlining the general design of their game.

### This section is to include the following.

- Storyline
  - o Outline of the main plot points of the game
- Levels
  - List of all the levels and explanation of how each level flows in each other
  - o Graphs outlining how the game progresses as the player plays.
- Character Art
  - Character art and bios.
- Environmental Art
  - o Environmental art to be used in production.
- GUI
  - Mock-ups of the following:
    - Splash screens
    - Main Menu
    - HUD
- Sound and music
  - o What music and sound will the game need?
  - o How will you use audio to enhance player experience?

Submit of the above in the assessment submissions area on Blackboard.

#### STUDENT FEEDBACK

Feedback will be given to you on Blackboard.

#### Comments

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Assessor Name: Colton Onderwater	Satisfactorily Completed	Yes No
Signature:		

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