

#### Portfolio

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# ASSESSMENT COVER AND FEEDBACK SHEET ICTGAM426 – Assessment 4: Write Final Script

Consisting of the following units of competence:

Grouping: Gaming Developme				
Consisting of the following units of competence (UoC):				
National ID	State ID	Competency Title		
ICTGAM426	OBU80	Write narrative scripts for interactive games		

Being delivered as part of the qualifications

I raining Package Litle and National Code:		ICT – Information and Communications Technology		
Qualification Title:	Certificate IV in In Technology (Gam Development)		Qualification State IDs:	AC17
Qualification National ID	: ICT40120			

Students to sign this document when submitting an assessment.

Due Date:	10-Dec-	2021			Date S	ubmitted:		
Assessment description			Game Design Document					
STUDENT D	STUDENT DECLARATION							
I have read a	and under	stand the	e details of the	assessment.				
I have been i	informed o	of the co	nditions of the	assessment a	and the	appeals pro	ocess.	
I agree to pa	I agree to participate in this assessment.							
I certify that t	I certify that the attached is my own work.							
Student ID Student Name Student Signature					Signature			
Assessor's	Name	Colton		Signature:		D	Date:	

	Current for: Semester 1, 2021	Last Revised: 01/2021
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## **INSTRUCTIONS**

## TO THE ASSESSOR

**Type of Assessment** ICTGAM426 – Assessment 4: Write Final Script

Duration of Assessment Week 12 - Week 20

**Location of Assessment** Classroom and home.

**Conditions** Students are assessed individually whilst completing a

digital game project, students work in production

teams.

Their game project provides context for assessment, if their individual games do not cover the performance criteria the portfolio items may be used as evidence.

It is recommended that the game project is used as often as possible.

Please check the plagiarism policy available in the Student Handbook

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the game development field of work, and include access to:

- computer hardware and software
- games engines
- file storage.

**Elements and Criteria** 

As detailed in the assessment plan.

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### TO THE STUDENT

**Purpose of Assessment** Assessment must confirm the ability to:

 Collate and respond to comments and feedback from focus testing

Review and rewrite script synopsis, script and dialogue where required

- Initiate revised storyboards where required

- Present final script in agreed format to required

personnel and obtain sign-off

What is Assessed As detailed in the assessment plan.

Assessment Duration 5 Weeks from commencement until Week 20

Allowable Materials appropriate computer hardware and software

**Required Resources** Access to Blackboard shell, Project production

documentation such as Hack n Plan (Game design project management software) the GDD (Game Design Document) and team correspondence. Student will be producing a group project game; their contributions

may be used as evidence.

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## ICTGAM426 - Assessment 4: Write Final Script

Students are to submit a final submission for **both their storyboards and synopsis**. With feedback gathered from Assessment 3 implemented.

Final submission must be formatted and presented to industry standard.

Submit of the above in the assessment submissions area on Blackboard.

### STUDENT FEEDBACK

Feedback will be given to you on Blackboard.

#### **Comments**

Assessor Name: Colton Onderwater	Satisfactorily Completed	Yes No
Signature:		

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