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|  | Exceeds Standard (A) | Meets Standard (B) | Nearly Meets Standard (C) | Doesn’t Meet Standard (D-E-F) |
| Abstract | Abstract is concise, highly informative without unnecessary detail, complete, and easy to understand. | Abstract is concise, informative, complete, and understandable. | Abstract is close to proper length and somewhat informative, complete, and understandable. | Abstract is not the proper length, not very informative or understandable. |
| Introduction | The Introduction is engaging, clearly states the main topic, covers any necessary background material and theory, and previews the structure of the paper. | The Introduction states the main topic, covers any necessary background material and theory, and previews the structure of the paper. | The Introduction states the main topic, covers some background material and theory, and gives some idea of the structure of the paper | The Introduction does not state the main topic, covers little background material and theory, and does not give an idea of the structure of the paper |
| Methods | The Methods includes detailed graphical and textual descriptions of all instruments and procedures, such that a competent outsider could reproduce every aspect of the study. | The Methods includes descriptions of instruments and procedures, such that a competent outsider could reproduce every aspect of the study. | The Methods includes descriptions of most instruments and procedures, such that an outsider could partially reproduce the study. | The Methods includes descriptions of only selected instruments and procedures, and it would be difficult to reproduce the study. |
| Results | The Results presents the most important and representative data in clear, well-labeled figures and tables. Results are thorough, original, and easy to interpret. | The Results presents the data collected in clear, well-labeled figures and tables. | The Results presents some of the data in figures and tables. Construction of figures and tables makes it hard to interpret some results. | The Results presents arbitrary selections of data collected. Figures and tables may be hard to read or understand. |
| Discussion, Analysis, and Conclusions | The Discussion provides meaningful and insightful analysis of the data, places the results in context, discusses implications and limitations of the findings, and draws conclusions supported by evidence | The Discussion provides analysis of the data, places the results in context, discusses implications and limitations of the findings, and draws conclusions. | The Discussion provides some analysis of the data, provides some context for the results, discusses some significance of the findings, and draws some conclusions. | The Discussion provides little value-added beyond the raw data, does not provide context for the results, and draws limited to no substantive conclusions or incorrect conclusions. |
| Grammar, Style and Mechanics | The paper is free of errors in grammar, spelling, punctuation, and references. Writing style is scholarly and easy to follow. A professional tone is used throughout. | The paper has minimal errors in grammar, spelling, punctuation or references. Writing style is scholarly, with minimal awkward or unclear passages. Professional tone. | The paper has errors in grammar, spelling, punctuation, or references. Word choice and writing styles is occasionally informal, casual, or unclear. | The paper has many errors in grammar, spelling, punctuation and references. Word choice is informal or casual in tone. Writing style is choppy. |

Very solid work, a clear B+ (4.3)!

I am impressed at the thoroughness and originality of your work. Very good job overall. Some minor formatting/spelling/grammar issues to look out for, and some usage of informal/casual tone in places. Otherwise this is a terrific report, not much revision to bump it up to an A!