Stanford AA 174A/CS 137A/EE 160A: Principles of Robot Autonomy I

Instructor:

Prof. Marco Pavone Office: Durand 261

Email: pavone@stanford.edu

Course Assistants:

Chris George Agia

Email: cagia@stanford.edu

Luis A. Pabon

Email: lpabon@stanford.edu

Alvin Sun

Email: alvinsun@stanford.edu

Location and time: Shriram 104, Tuesday and Thursday, 10:30am – 11:50am.

Office hours:

Prof. Pavone: Tuesdays, 1:00-2:00pm (Durand 261), after class, and by appointment. Course assistants: Tuesdays, 2:00-4:00pm @ Durand 271, Thursdays, 4:00-6:00pm @ Durand 353.

Sections:

- Friday 9:30 11:30am, Skilling Lab space.
- Friday 3:00 5:00pm, Skilling Lab space.

Sign up here for the preferred section slot by 12pm on Thursday, September 28th.

Units: 3 or 4. Taking this class for 4 units entails additionally completing a paper review at the end of the quarter, with details to be announced later.

Prerequisites:

- Familiarity with programming (e.g., CS 106A or equivalent). Previous experience with Python is strongly recommended.
- College calculus, linear algebra (e.g., CME 100 or Math 51 or equivalent).
- Differential equations (e.g., CME 102 or Math 53 or equivalent).
- Basic probability and statistics (e.g., CME 106 or equivalent).

Course URLs:

- For course content: https://asl.stanford.edu/aa174a.
- For course announcements: https://canvas.stanford.edu/courses/180672
- For course-related questions: https://edstem.org/us/courses/47593/discussion/
- For homework submissions: https://www.gradescope.com/courses/623415
- For urgent questions: aa174a-aut2324-staff@lists.stanford.edu

Textbooks: There is no required textbook. Recommended reading material:

- R. Siegwart, I. R. Nourbakhsh, D. Scaramuzza. *Introduction to Autonomous Mobile Robots*. MIT Press, 2nd Edition, 2011, ISBN-10: 0262015358.
- S. Thrun, W. Burgard, D. Fox. *Probabilistic Robotics*. MIT Press, 2005, ISBN-10: 0262201623.
- S. M. LaValle. *Planning Algorithms*. Cambridge University Press, 2006, ISBN-10: 0521862051. Free electronic version available at http://planning.cs.uiuc.edu/

Additional ROS reading material:

- M. Quigley, B. Gerkey, W. D. Smart. Programming Robots with ROS: A Practical Introduction to the Robot Operating System. O'Reilly Media. 1st Edition, 2015, ISBN-10: 1449323898.
- J. M. O'Kane. A Gentle Introduction to ROS. 2013, ISBN-10: 1492143235. Free electronic version available at https://cse.sc.edu/~jokane/agitr/.
- L. Joseph, J. Cacace. *Mastering ROS for Robotics Programming*. 2nd Edition, 2015, ISBN-10: 1788478959.

Course content: Basic principles for endowing mobile autonomous robots with planning, perception, and navigation capabilities. Algorithmic approaches for trajectory optimization; robot motion planning; perception; localization; and simultaneous localization & mapping (SLAM). Extensive use of the Robot Operating System (ROS) for demonstrations and hands-on activities.

Course goals: To learn the theoretical, algorithmic, and implementation aspects of main techniques for robot autonomy, in particular modeling & controls, trajectory optimization, motion planning, perception, localization, and SLAM. To learn how to apply such techniques in applications and research work by leveraging the Robot Operating System (ROS). With this class, the student will:

- Gain a fundamental knowledge of the "autonomy stack" behind self-driving cars, drones, space robots, and mobile autonomous robots in general; and
- Be able to apply such knowledge in applications using ROS.

Course structure and homework policy: The class comprises four main topics, namely:

- 1. Robot Operating System (week 1);
- 2. Controls & Motion Planning (weeks 2-4);
- 3. Perception (weeks 5-8);
- 4. State Estimation, Localization & SLAM (weeks 8-11).

There will be a total of **four** problem sets. Rules:

- Because of the multiple topics that will be pursued in the course, it is important to keep up with the assignments. To account for unforseen extraordinary circumstances, students are given a total of 6 free late days that may be used for the homework; a maximum of 3 late days will be allowed on a given assignment.
- Cooperation is allowed in doing the homework. You are encouraged to discuss approaches to solving homework problems with your classmates, however **you must** always prepare the solutions on your own. You must write on your problem set the names of the classmates you worked with. Copying solutions, in whole or in part, from other students or any other source will be considered a case of academic dishonesty.
- Homework submissions must be typeset (e.g., in LATEX or Word.)

Sections: In addition to lectures, students are expected to attend a 2-hour section every Friday. These sections will provide a chance for students to work on hands-on exercises that *complement* the lecture material and develop skills necessary for working with robotic hardware. Students will work in groups of 3 - 4 and progressively build towards a full autonomy software stack throughout the quarter. Section grades are broken down to three parts:

- 1. **Attendance.** Students are allowed to miss up to one section without grade penalty to accommodate for unforeseen circumstances.
- 2. **Group Participation.** Students will perform peer evaluation among group members by the end of the quarter.
- 3. **Final Section Demo.** Students will submit the final autonomy stack and demo it to the course staff during the last two sections. The grade will take into account coding style, stack capabilities, and the ability to answer instructors' questions about the stack. Extra credit will be given to groups that implement additional features within the autonomy stack.

Participation on Edstem: Edstem will be the main tool for class discussion. A student will get an extra of 0.2 points towards the final grade each time he/she answers a question about lecture material or homework. Answers need to be endorsed by one of the CAs in order to receive credit. A student can accrue a maximum of 1 extra point.

Course grade calculation:

- (20%) Homework.
- (15%) Midterm exam.
- (25%) Final exam.
- (40%) Sections:
 - (16%) attendance;
 - (8%) group participation; and
 - (16%) final section demo.
- (extra 1%) Participation on Edstem.
- (extra 4%) Final demo with additional autonomy features.

Schedule: subject to some slippage

Date	Topic	Assignments
$09/26 \\ 09/28 \\ 09/29$	Course overview, intro to robotic systems and ROS Fundamentals of ROS * Section 1 – intro to UNIX environment	HW1 out
$ \begin{array}{r} 10/03 \\ 10/05 \\ 10/06 \end{array} $	State space dynamics – definitions and modeling State space dynamics – computation and simulation * Section 2 – ROS2 packages, publication, and subscription	
$ \begin{array}{r} 10/10 \\ 10/12 \\ 10/13 \end{array} $	Trajectory optimization Trajectory tracking & closed-loop control * Section 3 – ROS2 launch files & RVIZ	HW2 out HW1 due
$ \begin{array}{r} 10/17 \\ 10/19 \\ 10/20 \end{array} $	Graph search algorithms Sampling-based motion planning * Section 4 – heading control	HW2 due
$ \begin{array}{r} 10/24 \\ 10/26 \\ 10/27 \end{array} $	Robotic sensors & introduction to computer vision Camera models & coordinate frames * Section 5 – point-to-point navigation 1	HW3 out
10/31 11/02 11/03	Image processing & information extraction Visual camera tracking & control * Section 6 – point-to-point navigation 2	HW3 due, HW4 (part 1) out
11/07 11/09 11/10	No Lecture − Democracy Day In-class midterm * No Section	
11/14 11/16 11/17	Deep learning for computer vision Intro to state estimation & filtering theory * Section 7 – object detection	HW4 (part 2) out
$ \begin{array}{r} 11/21 \\ 11/23 \\ 11/24 \end{array} $	Thanksgiving	HW4 (part 1) due
$ \begin{array}{r} 11/28 \\ 11/30 \\ 12/01 \end{array} $	Parametric filtering (KF and EKF) Object tracking and EKF localization * Section 8 – frontier exploration	
12/05 12/07 12/08	Multi-sensor perception & sensor fusion Simultaneous localization and mapping (SLAM) * Section 9 (optional) – extra credit work	HW4 (part 2) due

Students with documented disabilities: Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). Professional staff will evaluate the request with the required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty. Unless the student has a temporary disability, Accommodation letters are issued for the entire academic year. Students should contact the OAE as soon as possible since timely notice is needed to coordinate accommodations. The OAE is located at 563 Salvatierra Walk (phone: 723-1066, URL: https://oae.stanford.edu/).