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Thank you for taking this survey. Your answers will provide us with updated information on you and your background. The survey should take between 30-40 minutes. Please answer all questions to the best of your ability. Many of these questions were asked in the other surveys that you have taken. We are asking them again because they will provide us with information on how your opinions or situation has changed over time.

When taking the survey you can return to previous pages by clicking the "Previous" button at the bottom of a page. Please do not use your browsers "Back" button.

Your answers are completely confidential. The information that you provide will only be released as summaries in which no individual's answers can be identified. If you have any questions please email us at [netsense@nd.edu](mailto:netsense@nd.edu). Thanks!

There are 41 questions in this survey

## **Summer 2013 Survey**

First we need to know your name, NetID and cell phone number

### **1 [Name.NetID]1. What is your name, NetID, and cell phone number?**

Please write your answer(s) here:

First Name

Last Name

NetID

Cell Phone Number

## ND Experiences

This first set of questions are about your activities and experiences during the Spring 2013 semester at Notre Dame.

**2 [Spring2013.grade]What do you think your overall GPA will be for the Spring 2013 semester at college?**

Please write your answer here:

**3 [Spring2013.work]During the Spring 2013 semester, how many hours per week did you typically work for pay?**

Please choose **only one** of the following:

- None
- 0-4
- 5-10
- 11-15
- 16-20
- 21 or more

**4 [Clubs]In the spaces below, please list up to ten clubs, organizations, RecSports classes or non-varsity sports teams that you participated in during your summer break from college.**

Please write your answer(s) here:

1	<input type="text"/>
2	<input type="text"/>
3	<input type="text"/>
4	<input type="text"/>
5	<input type="text"/>
6	<input type="text"/>
7	<input type="text"/>
8	<input type="text"/>
9	<input type="text"/>
10	<input type="text"/>

**5 [Undergrad.major]Below is a list of different undergraduate major fields grouped into general categories. Mark one to indicate your probable field of study.**

Please choose **only one** of the following:

- (Arts and Humanities)
- (Arts and Humanities) Art, fine and applied
- (Arts and Humanities) English ( language and literature)
- (Arts and Humanities) History
- (Arts and Humanities) Journalism

- (Arts and Humanities) Language and Literature (except English)
- (Arts and Humanities) Music
- (Arts and Humanities) Philosophy
- (Arts and Humanities) Speech
- (Arts and Humanities) Theatre or Drama
- (Arts and Humanities) Theology or Religion
- (Arts and Humanities) Other Arts and Humanities
- (Biological Sciences)
- (Biological Sciences) Biology (general)
- (Biological Sciences) Biochemistry or Biophysics
- (Biological Sciences) Botany
- (Biological Sciences) Environmental Science
- (Biological Sciences) Marine (Life) Science
- (Biological Sciences) Microbiology or Bacteriology
- (Biological Sciences) Zoology
- (Biological Sciences) Other Biological Science
- (Business)
- (Business) Accounting
- (Business) Business Admin (general)
- (Business) Finance
- (Business) International Business
- (Business) Marketing
- (Business) Management
- (Business) Secretarial Studies
- (Business) Other Business
- (Education)
- (Education) Business Education
- (Education) Elementary Education
- (Education) Music or Art Education
- (Education) Physical Education or Recreation
- (Education) Secondary Education
- (Education) Special Education
- (Education) Other Education
- (Engineering)
- (Engineering) Aeronautical or Astronautical Eng.
- (Engineering) Civil Engineering
- (Engineering) Chemical Engineering
- (Engineering) Computer Science & Engineering
- (Engineering) Electrical or Electronic Engineering
- (Engineering) Industrial Engineering
- (Engineering) Mechanical Engineering
- (Engineering) Other Engineering
- (Physical Science)
- (Physical Science) Astronomy
- (Physical Science) Atmospheric Science (incl. Meteorology)
- (Physical Science) Chemistry
- (Physical Science) Earth Science

- (Physical Science) Marine Science (incl. Oceanography)
- (Physical Science) Mathematics
- (Physical Science) Physics
- (Physical Science) Other Physical Science
- (Professional)
- (Professional) Architecture or Urban Planning
- (Professional) Family and Consumer Sciences
- (Professional) Health Technology (medical, dental, laboratory)
- (Professional) Library or Archival Science
- (Professional) Medicine, Dentistry, Veterinary Medicine
- (Professional) Nursing
- (Professional) Pharmacy
- (Professional) Therapy (occupational, physical, speech)
- (Professional) Other Professional
- (Social Science)
- (Social Science) Anthropology
- (Social Science) Economics
- (Social Science) Ethnic Studies
- (Social Science) Geography
- (Social Science) Political Sciences (gov't., international relations)
- (Social Science) Psychology
- (Social Science) Public Policy
- (Social Science) Social Work
- (Social Science) Sociology
- (Social Science) Women's Studies
- (Social Science) Other Social Science
- (Technical)
- (Technical) Building Trades
- (Technical) Data Processing or Computer Programming
- (Technical) Drafting or Design
- (Technical) Electronics
- (Technical) Mechanics
- (Technical) Other Technical
- (Other Fields)
- (Other Fields) Agriculture
- (Other Fields) Communications
- (Other Fields) Forestry
- (Other Fields) Kinesiology
- (Other Fields) Law Enforcement
- (Other Fields) Military Science
- (Other Fields) Other Field
- (Other Fields) Undecided

**6 [fourthsem.classes]**

**In the spaces below, please provide CRN number of the classes you were in during the Spring 2013 semester. Please include all classes, including those you dropped.**

**This number can be easily found by:**

- 1. Following this link to [inside.nd.edu](http://inside.nd.edu)**
- 2. Click on the 'Student Academic' Tab**
- 3. In the middle field, select 'Concise Schedule'**
- 4. Select the Spring 2013 semester.**
- 5. The left hand column will list the CRN number of all your classes. You can cut and paste the numbers into the boxes below.**

Please write your answer(s) here:

1	
2	
3	
4	
5	
6	
7	

## Your Traits

The next set of questions are about you - your traits, who you are, and what you like to do.

### 7 [Weight] What is your weight in pounds?

Please write your answer here:

### 8 [Height] What is your height in feet and inches?

Please write your answer(s) here:

feet

inches

### 9 [Health] Would you say your own health in general is:

Please choose **only one** of the following:

- Excellent
- Good
- Fair
- Poor

### 10 [Happiness] Taken all together, how would you say things are these days - would you say that you are very happy, pretty happy, or not too happy?

Please choose **only one** of the following:

- Very happy
- Pretty happy
- Happy
- Not so happy
- Not happy at all
- Not sure

### 11 [I.am.someone.who] Here are a number of characteristics that may or may not apply to you. For each trait indicate the extent to which that trait applies to you by selecting the level of agreement with the statement.

#### I am someone who....

Please choose the appropriate response for each item:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Is talkative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tends to find fault with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does a thorough job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is depressed, blue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is original, comes up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

with new ideas	<input type="radio"/>				
Is reserved	<input type="radio"/>				
Is helpful and unselfish with others	<input type="radio"/>				
Can be somewhat careless	<input type="radio"/>				
Is relaxed, handles stress well	<input type="radio"/>				
Is curious about many different things	<input type="radio"/>				
Is full of energy	<input type="radio"/>				
Starts quarrels with others	<input type="radio"/>				
Is a reliable worker	<input type="radio"/>				
Can be tense	<input type="radio"/>				
Is ingenious, a deep thinker	<input type="radio"/>				
Generates a lot of enthusiasm	<input type="radio"/>				
Has a forgiving nature	<input type="radio"/>				
Tends to be disorganized	<input type="radio"/>				
Worries a lot	<input type="radio"/>				
Has an active imagination	<input type="radio"/>				
Tends to be quiet	<input type="radio"/>				
Is generally trusting	<input type="radio"/>				
Tends to be lazy	<input type="radio"/>				
Is emotionally stable, not easily upset	<input type="radio"/>				
Is inventive	<input type="radio"/>				
Has an assertive personality	<input type="radio"/>				
Can be cold and aloof	<input type="radio"/>				
Perseveres until the task is finished	<input type="radio"/>				
Can be moody	<input type="radio"/>				
Values artistic, aesthetic experiences	<input type="radio"/>				
Is sometimes shy, inhibited	<input type="radio"/>				
Is considerate and kind to almost everyone	<input type="radio"/>				
Does things efficiently	<input type="radio"/>				
Remains calm in tense situations	<input type="radio"/>				
Prefers work that is routine	<input type="radio"/>				
Is outgoing, sociable	<input type="radio"/>				
Is sometimes rude to others	<input type="radio"/>				
Makes plans and follows through with them	<input type="radio"/>				
Gets nervous easily	<input type="radio"/>				
Likes to reflect, play	<input type="radio"/>				

## 12 [Well.being.index]

**Please indicate for each of the five statements which is closest to how you have been feeling over the last two weeks. Notice that higher numbers mean better well-being**

Please choose the appropriate response for each item:

## Activities

The next set of questions are concerned with activities you have done during the Spring 2013 semester and the things that you hope to do or be.

**13 [Activity.Spring2013] For the activities below, indicate which ones you did during the Spring 2013 semester which began in January.**

Please choose the appropriate response for each item:

	Everyday or almost everyday	1-2 times a week	1-2 times a month	Less than 1-2 times a month	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked a cigarette	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14 [Spring2013.hractivity] During the Spring 2013 semester, how much time in hours did you spend during a typical week doing the following activities?**

Please choose the appropriate response for each item:

**15 [Importance] Please indicate the importance to you personally of each of the following?**

Please choose the appropriate response for each item:

	Essential	Very important	Somewhat important	Not important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping promote understanding between groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other groups and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16 [Guess.chance]What is your best guess as to the chances you will:**

Please choose the appropriate response for each item:

	Have already done	Very good chance	Some chance	Very little chance	No chance
Change major field?	<input type="radio"/>				
Change career choice?	<input type="radio"/>				
Participate in student government?	<input type="radio"/>				
Have a job to help pay for college expenses?	<input type="radio"/>				
Play club, intramural or recreational sports?	<input type="radio"/>				
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?	<input type="radio"/>				
Participate in student protests or demonstrations?	<input type="radio"/>				
Transfer to another college before graduating?	<input type="radio"/>				
Participate in volunteer or community service work?	<input type="radio"/>				
Seek personal counseling?	<input type="radio"/>				
Socialize with someone of another racial/ethnic group?	<input type="radio"/>				
Participate in student clubs/groups?	<input type="radio"/>				
Participate in a study abroad program?	<input type="radio"/>				
Work on a professor's research project?	<input type="radio"/>				

## Attitudes and Tastes

**17 [Political.scale]The next set of questions concern your attitudes and tastes.**

**26. We hear a lot of talk these days about liberals and conservatives. On a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative-- point 7. Where would you place yourself on this scale?**

Please choose the appropriate response for each item:

Scale	Extremely liberal	Liberal	Slightly liberal	Moderate	Slightly conservative	Conservative	Extremely conservative	Not sure
	1	2	3	4	5	6	7	
Scale	<input type="radio"/>	<input type="radio"/>						

**18 [Death.penalty]Do you favor or oppose the death penalty for persons convicted of murder?**

Please choose **only one** of the following:

- Favor
- Oppose
- Not sure

**19 [Marijuana.legal]Do you think the use of marijuana should be made legal or not?**

Please choose **only one** of the following:

- Legal
- Not Legal
- Not sure

**20 [Abortion.legal]Which one of the opinions listed below best agrees with your view?**

Please choose **only one** of the following:

- By law, abortion should never be permitted
- The law should permit abortion only in case of rape, incest, or when the woman's life is in danger.
- The law should permit abortion for reasons other than rape, incest, or danger to the woman's life, but only after the need for the abortion has been clearly established.
- By law, a woman should always be able to obtain an abortion as a matter of personal choice.
- Not sure

**21 [Homosexual]What do you think about consensual sexual relations between two adults of the same sex? Do you think that it always wrong, almost always wrong, wrong only sometimes, or not wrong at all?**

Please choose **only one** of the following:

- Always wrong
- Almost always wrong
- Sometimes wrong
- Not wrong at all
- Not sure

**22 [Homo.marriage]Do you agree that homosexual couples should have the right to marry one another?**

Please choose **only one** of the following:

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not sure

**23 [Premarital.sex]There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. If a man and woman have sex relations before marriage, do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?**

Please choose **only one** of the following:

- Always wrong
- Almost always wrong
- Sometimes wrong
- Not wrong at all
- Not sure

**24 [Dr.end.life]When a person has a disease that cannot be cured, do you think doctors should be allowed by law to end the patient's life by some painless means if the patient and his family request it?**

Please choose **only one** of the following:

- Yes
- No
- Not sure

**25 [Fs.welfare] Do you think federal spending on welfare should increase, be kept the same, or decrease?**

Please choose **only one** of the following:

- Increase
  - Be kept the same
  - Decrease
  - Not sure

**26 [Fs.socsec] Do you think federal spending on social security should increase, be kept the same, or decrease?**

Please choose **only one** of the following:

- Increase
  - Be kept the same
  - Decrease
  - Not sure

27 [Health.ins]Some feel there should be a government insurance plan which would cover all medical and hospital expenses. Others feel that medical expenses should be paid by individuals and through private insurance like Blue Cross or other company paid plans. Where would you place yourself on the 7-point scale?

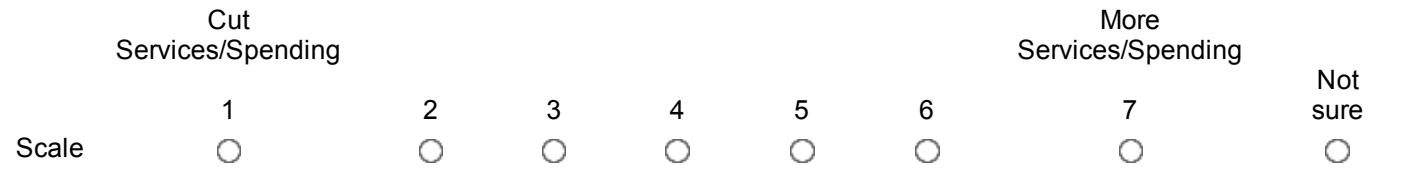
Please choose the appropriate response for each item:

**28 [Job.guar]Some people feel that the government should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on her/their own. Where would you place yourself on the 7-point scale?**

Please choose the appropriate response for each item:

**29 [Govn.services] Some people think the government should provide fewer services, even in areas such as health and education, in order to reduce spending. Other people feel that it is important for the government to provide many more services even if it means an increase in spending. Where would you place yourself on this scale?**

Please choose the appropriate response for each item:



**30 [Too.much.eq.rights] Do you agree that we have gone too far in pushing equal rights in this country?**

Please choose **only one** of the following:

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not sure

**31 [Eq.chances] Do you agree that one of the big problems in this country is that we don't give everyone an equal chance?**

Please choose **only one** of the following:

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not sure

**32 [More.eq.chances] Do you agree that it is not really that a big problem if some people have more of a chance in life than others?**

Please choose **only one** of the following:

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not sure

**33 [Less.eq]Do you agree that this country would be better off if we worried less about how equal people are?**

Please choose **only one** of the following:

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not sure

**34 [Discrimination.race]Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it discriminates against whites. What about your opinion -- are you for or against preferential hiring and promotion of blacks?**

Please choose **only one** of the following:

- Strongly Favor
- Favor
- Oppose
- Strongly Oppose
- Not sure

**35 [Music.pref] For each of the types of music listed below, please indicate those that you listen to.**

Please choose all that apply:

- Big band
- Bluegrass
- Blues or rhythm & blues
- Broadway musicals or show tunes
- Choral or glee club
- Classic rock or oldies
- Classical or chamber music
- Country
- Dance music
- Ethnic or national
- Folk music
- Hymns or gospel music
- Jazz
- Latin, Spanish or Salsa
- Mood or easy listening
- New age music
- Opera
- Operetta or musicals
- Parade or marching band
- Rap or hip-hop
- Reggae
- Rock or heavy metal
- Other - please specify:

**36 [Books.read] Not including books that you were required to read for class, how many books did you read during the Spring 2013 Semester?**

Please write your answer here:

**37 [Type.book.read] Which of the following types of books do you like to read?**

Please choose **all** that apply:

- Mysteries
- Thrillers
- Romance
- Science fiction/Fantasy
- Other fiction
- Health/Fitness/Self-improvement books
- History/Political books
- Biographies/Memoirs
- Other non-fiction
- Other - please specify:

**38 [Interest.items] Please indicate how much you enjoy doing each of the following activities?**

Please choose the appropriate response for each item:

	Very much	Somewhat	Not that much	Not at all	Not sure
Music	<input type="radio"/>				
Movies	<input type="radio"/>				
Books	<input type="radio"/>				
Following Sports	<input type="radio"/>				
Playing Games	<input type="radio"/>				
Outdoor Activities	<input type="radio"/>				

## Background and Demographics

The final set of questions concern basic information about you and your family.

### **39 [Religious.pref]What is your religious preference?**

Please choose the appropriate response for each item:

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh day Adventist
- United church of Christ/Congregational
- Other Christian
- Other Religion
- Atheist
- Agnostic
- None
- Not sure
- Not applicable

**40 [Occupations] For each of the listed individuals, select their current occupation and what your probable career will be.**

Please choose the appropriate response for each item:

	Mother	Father	You
Unemployed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accountant or actuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actor or entertainer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect or urban planner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business (clerical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business executive (management, administrator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business owner or proprietor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business salesperson or buyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (minister, priest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (other religious)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical psychologist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College administrator/staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer or analyst	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conservationist or forester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentists (including orthodontist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietitian or nutritionist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farmer or rancher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign service worker ( including diplomat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homemaker ( full-time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interior decorator ( including designer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab technician or hygienist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer (attorney) or judge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military service (career)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policymaker/government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School principal or superintendent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social, welfare, or recreation worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator (elementary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator ( secondary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer or journalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled trades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not sure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**41 [Parents.marriage]Are your parents:**

Please choose **only one** of the following:

- Alive and living together
- Alive, but divorced or living apart
- One of them deceased
- Both deceased

31.12.1969 – 19:00

Submit your survey.  
Thank you for completing this survey.