

PAPER CODE	EXAMINER	DEPARTMENT	TEL
CPT302	K.L. Man	SAT	1509

**2<sup>nd</sup> SEMESTER 2021/2022 -**  
**Mock Assessment Paper**  
**BACHELOR DEGREE - Year 4**  
**MULTIAGENT SYSTEMS**  
**TIME ALLOWED: 2 Hours**

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## INSTRUCTIONS

1. The examination paper has five questions.
2. You need to answer ALL questions.
3. To obtain full marks for each question, relevant and clear steps should be included in the answers.
4. Partial marks may be awarded depending on the degree of completeness and clarity of your answers.

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**Question 1. [20 marks]**

(a) Briefly describe the overall operation of the *InteRRaP* agent architecture including the layer interactions in *InteRRaP*.

**[7 marks]**

(b) Explain briefly the principal characteristics and differences between a *Vickrey auction* and a *Dutch auction*.

**[3 marks]**

(c) Consider the following, a 4-by-4 cell Vacuum World as follows:

	0	1	2	3
3	*			
2			*	
1	*			
0		R		*

where “R” represents a robot and “\*” represents dirt.

1. Develop a set of rules (including predicates and actions) that can be used to describe the above 4-by-4 cell Vacuum World.
2. Use the set of rules to show how the robot, starting from (0,1) cleans up all the dirt.

**[10 marks]**

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**Question 2. [20 marks]**

(a) Explain what you understand by *Blind commitment*, *Single-minded commitment* and *Open-minded commitment*.

[3 marks]

The following pseudo-code defines a control loop for a practical reasoning (“BDI”) agent:

```
1.  $B := B_0$ ;  
2.  $I := I_0$ ;  
3. while true do  
4.   get next percept  $\rho$ ;  
5.    $B := brf(B, \rho)$ ;  
6.    $D := options(B, I)$ ;  
7.    $I := filter(B, D, I)$ ;  
8.    $\pi := plan(B, I, Ac)$ ;  
9.   while not (empty( $\pi$ ) or succeeded( $I, B$ ) or believeimpossible( $I, B$ )) do  
10.     $a := head(\pi)$ ;  
11.    execute( $a$ );  
12.     $\pi := tail(\pi)$ ;  
13.    get next percept  $\rho$ ;  
14.     $B := brf(B, \rho)$ ;  
15.    if reconsider( $I, B$ ) then  
16.       $D := options(B, I)$ ;  
17.       $I := filter(B, D, I)$ ;  
18.    end - if  
19.    if not sound( $\pi, I, B$ ) then  
20.       $\pi := plan(B, I, Ac)$ ;  
21.    end - if  
22.  end - while  
23. end - while
```

(b) Recall that “Practical Reasoning = deliberation + means ends reasoning”. With reference to the above code, answer the following questions:

1. What commitment protocol is used in this code?
2. What should be modified in this code if the commitment protocol “Open-minded commitment” is used?
3. What should be modified in this code if the commitment protocol “Single-minded commitment” is used?
4. Assume the commitment protocol “Single-minded commitment” is used in the above code. When should an agent stop to reconsider its intentions?

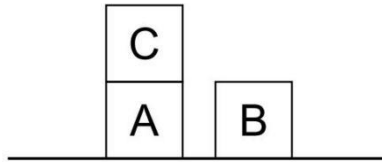


Figure 1: Initial configuration

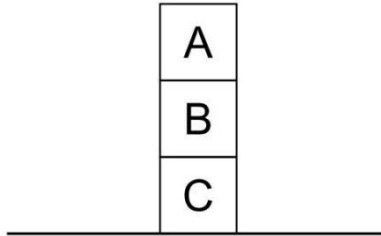


Figure 2: Goal configuration

[5 marks]

(c) *Blocks World*: Consider the *initial* configuration in Figure 1 and the *goal* configuration in Figure 2.

1. Define a set of predicates to describe the above configurations.
2. Design a plan (which consists of a sequence of actions with “pre-condition list”, “delete list” and “add list”) that can be used to achieve the goal configuration, starting from the initial configuration.

[12 marks]

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**Question 3. [20 marks]**

- (a) Describe what is an “*subsumption architecture*”. Give an example of subsumption architecture and explain how such a subsumption architecture operates.

**[6 marks]**

- (b) With the aid of an example, illustrate why the concept of “cooperation” plays an important role in CDPS.

**[4 marks]**

- (c) Describe the five stages of *task-sharing* protocol in *Contract Net* (including how the five stages work).

**[10 marks]**

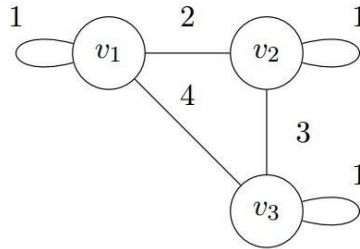
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**Question 4. [20 marks]**

(a) Explain what you understand by the *Core* of a coalitional game and what happens when the core is empty?

[3 marks]

(b) Consider the following weighted subgraph representation of a characteristic function:



Let  $\mu$  be the characteristic function defined by the above subgraph. Give the values of  $\mu(\{v_1\})$ ,  $\mu(\{v_2\})$ ,  $\mu(\{v_3\})$ ,  $\mu(\{v_1, v_2\})$ ,  $\mu(\{v_1, v_3\})$ ,  $\mu(\{v_2, v_3\})$  and  $\mu(\{v_1, v_2, v_3\})$ .

[7 marks]

(c) Consider the coalitional game with agents  $Ag = \{a, b, c\}$  and characteristic function  $v$  defined by the following:

- $v(\emptyset) = 0$
- $v(\{a\}) = 0$
- $v(\{b\}) = 0$
- $v(\{c\}) = 0$
- $v(\{a, b\}) = 90$
- $v(\{a, c\}) = 80$
- $v(\{b, c\}) = 70$
- $v(\{a, b, c\}) = 120$

Compute the Shapley values for the agents  $a$ ,  $b$ , and  $c$ . You are required to show the relevant steps in your answers about how you have obtained the values.

[10 marks]

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**Question 5. [20 marks]**

(a) In a survey, CPT302 students were asked to rank their favorite module among 4 modules: AI (Artificial Intelligence), BD (Big Data), CG (Computational Geometry) and DM (Database Management). The results are shown below:

Number of Voters	3	1	1	1	1	1	1
1 <sup>st</sup> choice	AI	AI	BD	BD	CG	CG	DM
2 <sup>nd</sup> choice	DM	BD	CG	CG	BD	DM	CG
3 <sup>rd</sup> choice	BD	CG	DM	AI	DM	BD	BD
4 <sup>th</sup> choice	CG	DM	AI	DM	AI	AI	AI

With reference to the above results, calculate with justification, the winner (i.e. the most favorite module) using:

1. plurality voting.
2. the Borda count.
3. sequential pairwise voting with the agenda AI, BD, CG, DM.

**[8 marks]**

(b) Player 1 can play A, B, C or D; and Player 2 can play X or Y. Consider the following *payoff matrix*:

	X	Y
A	6,3	5,3
B	4,2	4,3
C	3,2	5,2
D	5,4	6,5

Determine if either player has any dominant strategy and justify your answer.

**[4 marks]**

(c) Consider the game where Player 1 plays A, B, C, D; and Player 2 plays R, Q, S, T with the following *payoff matrix*:

	R	Q	S	T
A	2,2	1,1	1,1	1,1
B	1,1	4,3	1,1	1,1
C	1,1	1,1	3,4	1,1
D	1,1	1,1	1,1	5,5

With reference to the matrix above, answer the following questions:

1. Identify with justification, if any, the pairs that are in *Nash equilibrium*.
2. State whether any outcomes are *Pareto optimal*. Justify your answer.
3. Identify with justification, if any, the pairs that maximizes the social welfare.

**[8 marks]**

**End of the Mock  
Assessment Paper**