



Peer Review

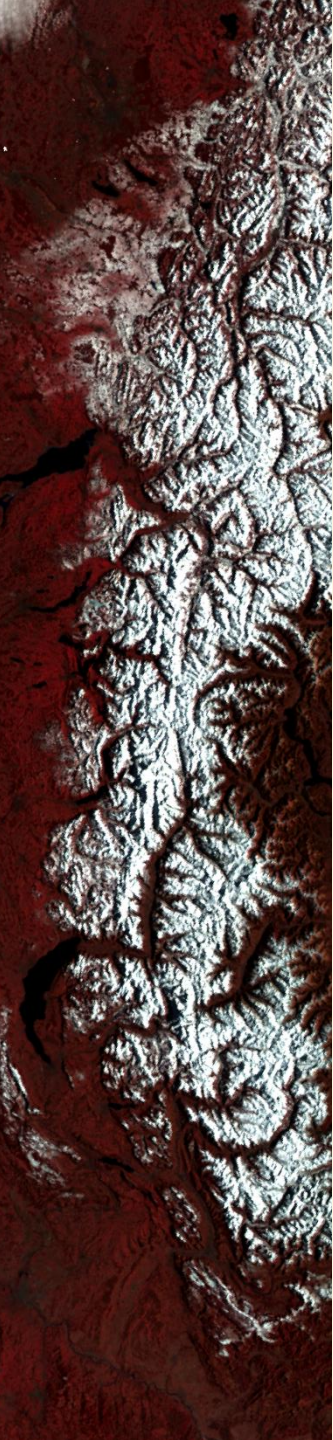
Practice: Scientific Methods and Writing

Agenda

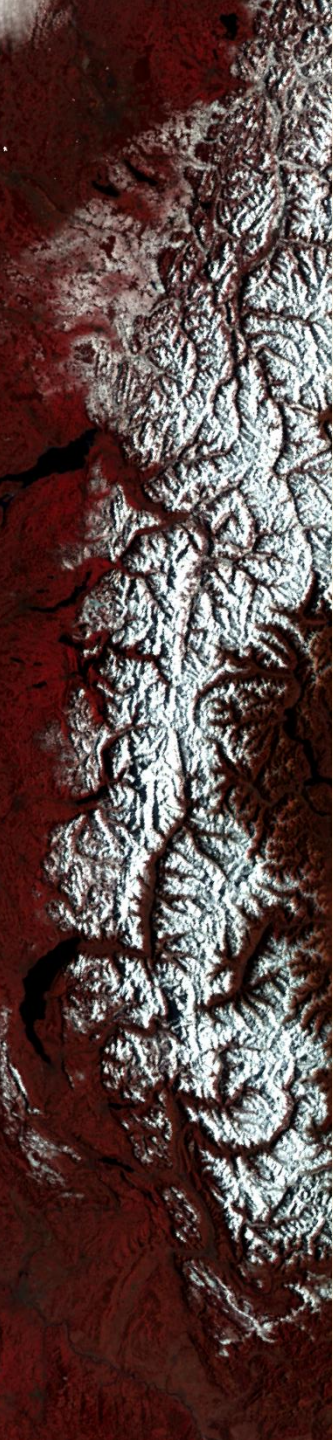
- _ Round 1: discuss your review and partner's paper (25-30 minutes)
 - _ **Different review questions** will be provided on slides every few minutes throughout the time-period to help guide discussion
- _ Come back together and discuss the process (ca. 10 minutes)
- _ Break (ca. 5 minutes)
- _ Round 2: conduct another round with 2-3 other people (30 minutes)
 - _ Take 15 minutes to do a quick read of someone in the group
 - _ Discuss and give feedback for 15 minutes
 - _ Return the marked-up copy to the person whose paper it is!
- _ Questions for the A3 assignment

Round 1: Partner review

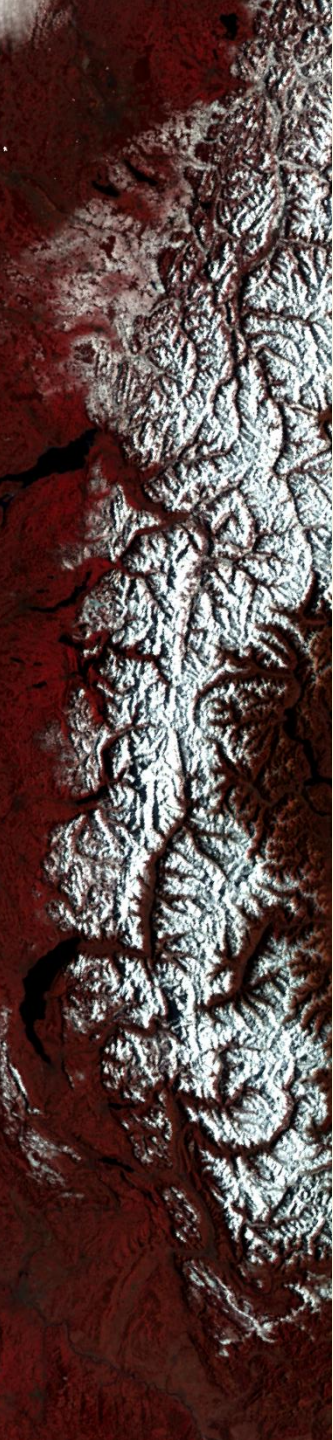
- _ Get your papers
- _ Take 5 minutes to skim each other's paper again
- _ Take the next **20-25 minutes** to share feedback and go through your review
- _ **Questions** to help guide discussion/review will be shared on slides throughout the time period



5 minutes to
(re-)read



Does the title
reflect what the
paper is about?



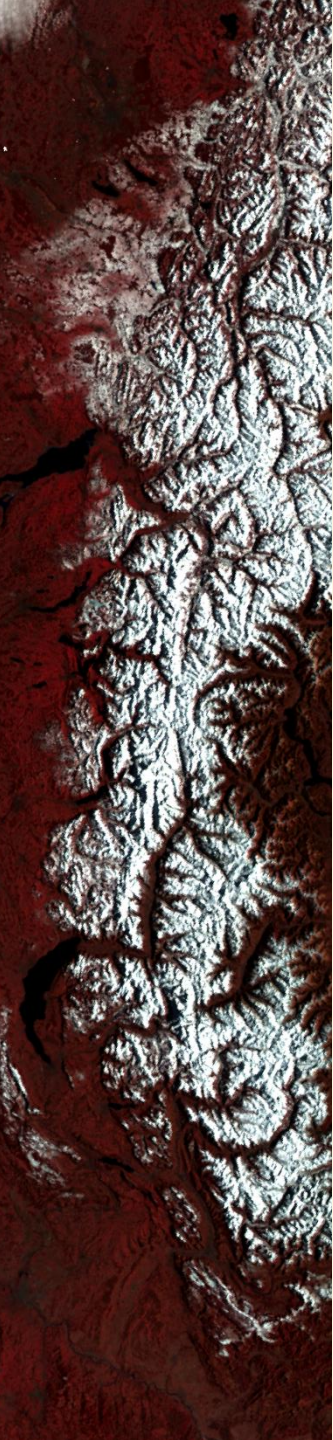
Does the introduction
clearly summarise the
current state of the
topic?



Are references adequately cited?

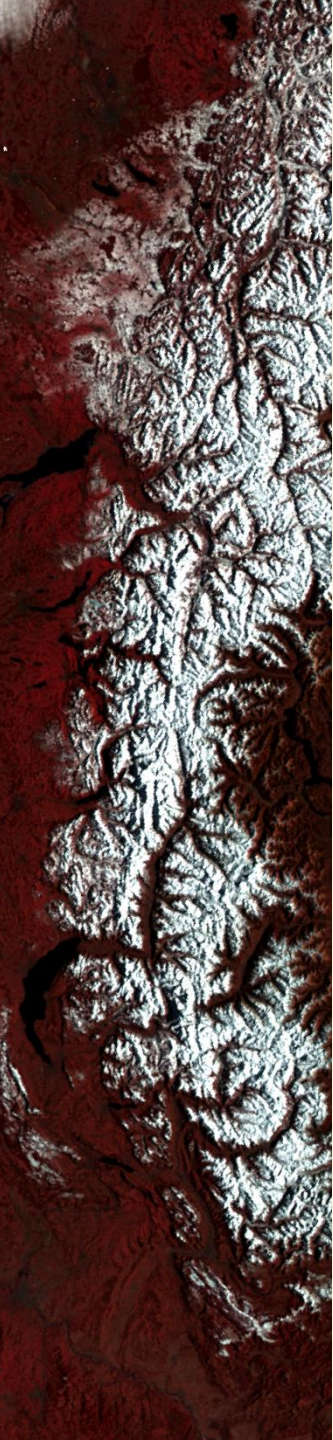
Is the format appropriate?

Are any key references missing (or places where references would be recommended)?



Was the structure of
the paper easy to
read/understand?

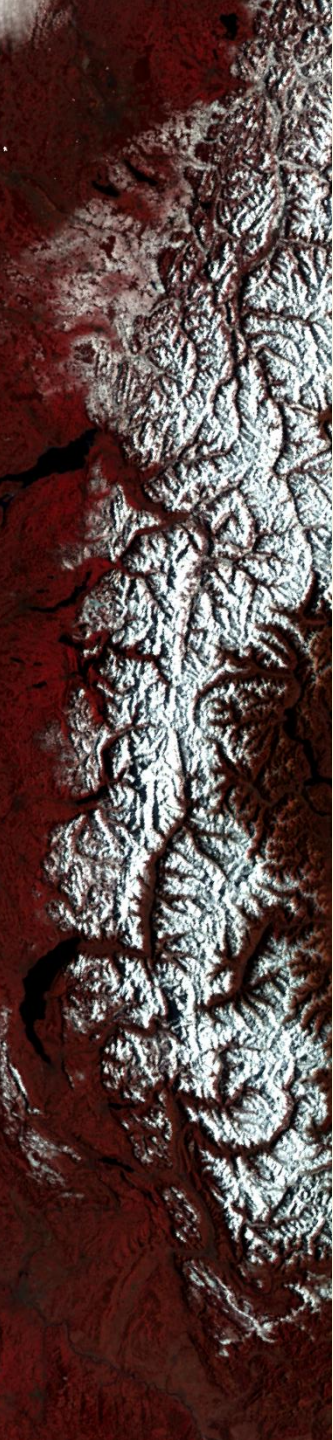
Were any passages
confusing or needed to
be read more than once?



Are the figures and
tables readable?

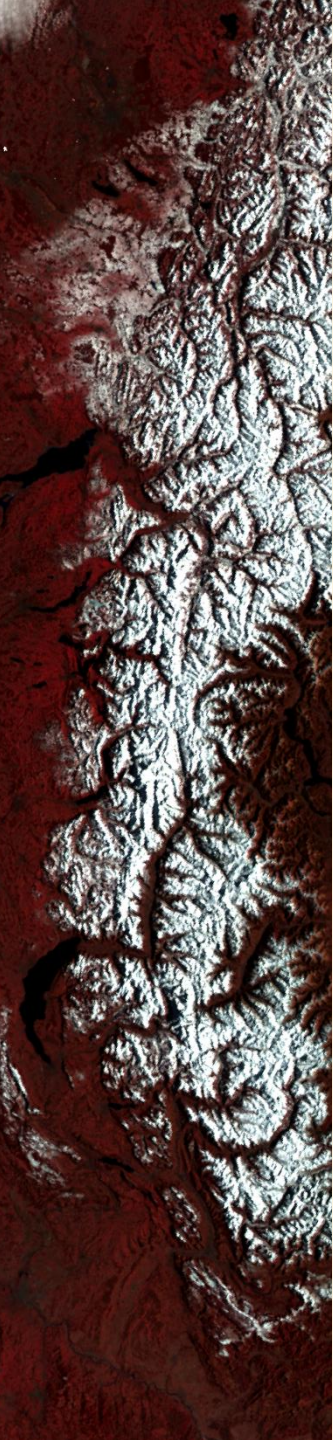
Do they support what is
written in the text?

(If there are none,
where *could* a figure be
helpful for a reader?)

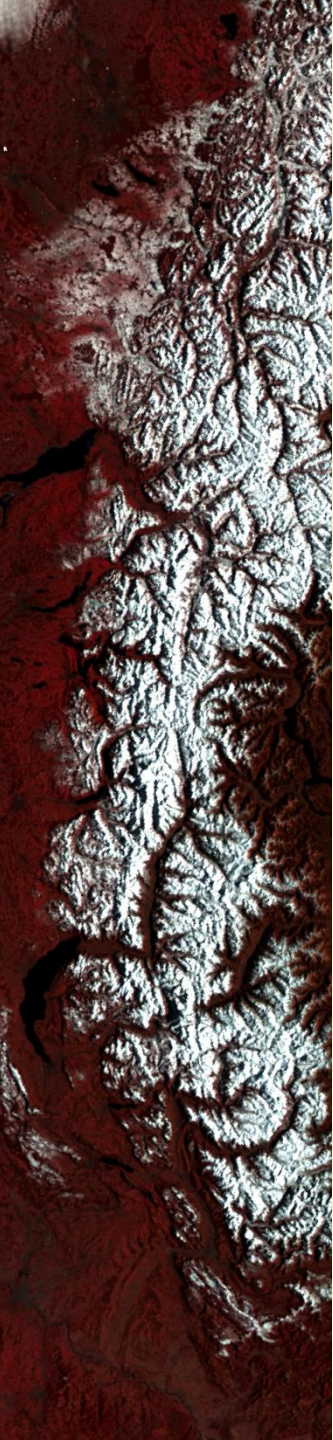


Can the figures and
tables be understood
alone, outside of the
text?

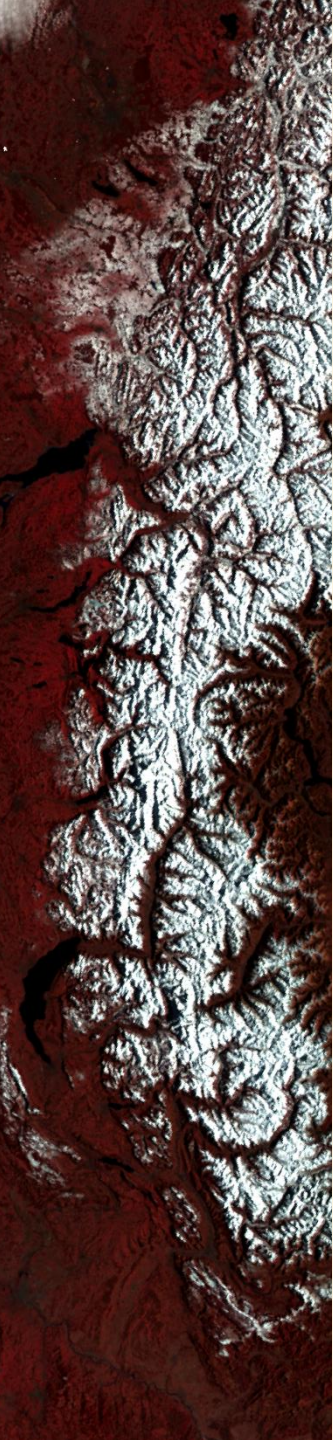
Do they have meaningful
captions?



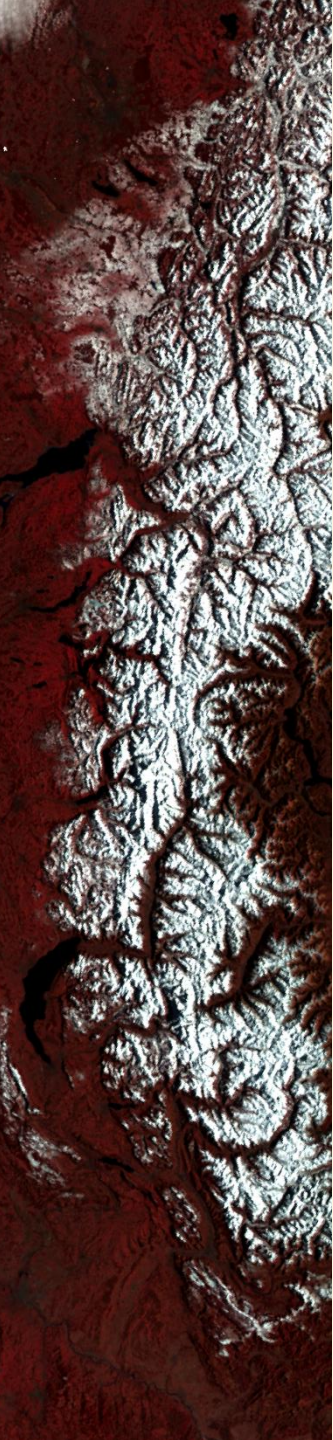
Are any conclusions
not supported by the
majority of the text?



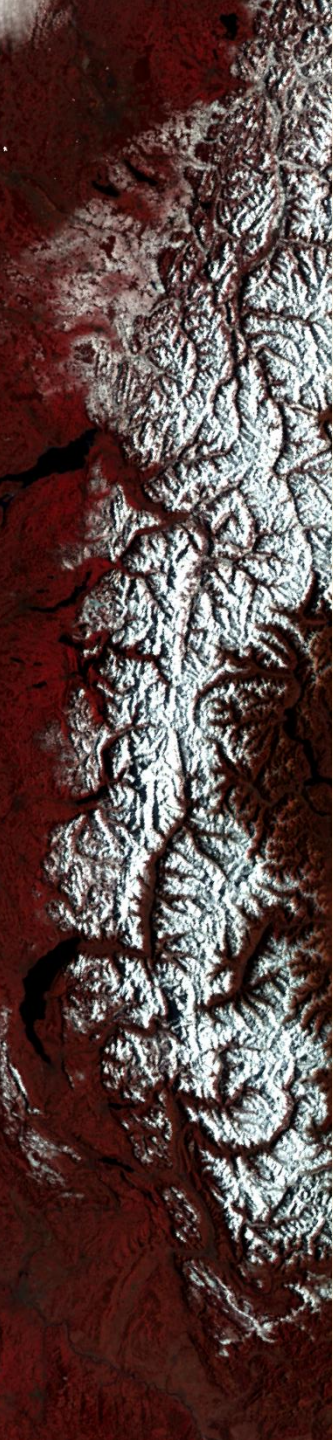
What was something that
you enjoyed or found
positive about the
paper as it is?



What are 3-5 keywords
you would use to
categorise/describe the
paper?



Take a final few
minutes to wrap up and
also give some feedback
to your reviewer.
What was most helpful?
Was anything less
helpful?



How did the process go?

Challenges, new insights, things that were helpful or not...?

Was the process constructive?



Break!

5 minutes

... but you can already start to create groups.

Round 2: Small Group

- _ Build groups of 2-3 people such that none of you were partnered in round 1
- _ Take 15 minutes to read and write comments on one paper
- _ Take 10-15 minutes to give each other feedback
- _ *If you don't think you can read the whole paper, focus on a section*



A3: Reverse Outline + Peer review

Thanks for submitting on time.

Thanks for participating!

A2 Feedback.

- _ I didn't get through all of them yet, unfortunately
 - _ You will get them next week...
 - _ Similar in structure to A1 feedback
 - _ Not here? I will send you a scanned copy after class.
- _ A4 is live. Due by midnight, Monday 15 January
 - _ Improvements to A2!
 - _ "Conference schedule" for presentations will be posted soon
 - _ A2 will be shared with you once it is posted
 - _ However, please contact the person you will introduce in advance
 - _ Learn what they will be presenting (roughly)
 - _ Pronounce their name correctly