# Mathematics Foundations (CBCA104)

Lecture-2 29/09/2022

#### **Course Details**

Course Code: CBCA104

**Course Name: Mathematics Foundations** 

Credits: 3-1-0 (4)

#### **Outline**

- > Sets: Definition and Examples
- Set Properties
- > Types of Sets

# What is a set?

A *set* is a well- defined collection (group) *distinct* objects.

#### **Examples:**

- People in a class: { Alice, Bob, Chris }
- Classes offered by a department: { CSE101, CSE202, ... }
- Colours of a rainbow: { Red, Orange, Yellow, Green, Blue}
- States of matter { Solid, Liquid, Gas, Plasma }
- > States in the India: { Delhi, Haryana, Uttar Pradesh, ... }

# Although a set can contain (almost) anything, we will most often use sets of numbers.

➤ All positive numbers less than or equal to 5: {1, 2, 3, 4, 5}

 $\triangleright$  A few selected real numbers: { 2.1,  $\pi$ , 0, -6.32, e }

## **Points to Remember**

- Objects, elements or members of a set are synonymous terms.
- Sets are usually denoted by capital letters like A, B, C, X, Y, Z, etc.
- The elements of a set are usually denoted by small letters like a, b, c, x, y, z, etc.

#### **Points to Remember**

- ➢ If a is an element of a set A, we say that "a belongs to A".
- ➤ The Greek symbol "  $\in$  " is used to denote the phrase "belongs to". Thus we write  $a \in A$ .
- If b is not an element of a set A, we write  $b \notin A$  and read that "b does not belong to A".

### **Points to Remember**

- ➤ V= the set of vowels in English alphabets.
- ➤ V={a, e, i, o, u}.
- $\triangleright$  Then,  $a \in V$  but  $b \notin V$ .

# **Set Properties**

- > Order does not matter.
- 1. We often write them in order because it is easier for humans to understand it that way {1, 2, 3, 4, 5} is equivalent to {3, 5, 2, 4, 1}.
- No matter what objects a, b, and c denote, {a, b, c} = {a, c, b} = {b, a, c} = {b, c, a} = {c, a, b} = {c, b, a}.
- Sets are notated with curly brackets, {}.

# **Set Properties**

> Sets do not have duplicate elements.

Consider the set of vowels in the alphabet. It makes no sense to list them as {a, a, a, e, i, o, o, o, o, o, u}. What we really want is just {a, e, i, o, u}.

# Example

- ➤ X is the set of letters in "ALLOY". Then X is {A, L, O, Y}.
- ➤ B is the set of letters in "LOYAL". Then B is {L, O, Y, A}.

Sets X and B are same.

# Few Important Sets

- > Set of Natural Numbers:  $\mathbf{N} = \{1, 2, ...\}$ .
- > Set of Integers:  $Z = \{..., -2, -1, 0, 1, 2, ...\}.$
- > Set of Rational Numbers:
- $\mathbf{Q}=\{p/q, q \text{ and } q \text{ are integers and } q \text{ is not zero}\}.$
- Set of all Positive Integers: Z+={1, 2, 3, 4,...}.

# **Set Equality**

- ➤ Two sets are declared to be equal *if and only if* they contain **exactly the same** elements.
- In particular, it does not matter how the set is defined or denoted.
- For example: The set  $\{1, 2, 3, 4\} = \{x \mid x \text{ is an integer where } x > 0 \text{ and } x < 5\} = \{x \mid x \text{ is a positive integer whose square is } 0 \text{ and } < 25\}.$

# **Empty Set**

- A set which does not contain any element is called the empty set or null set or void set.
- $\triangleright$  The empty set is denoted by the symbol  $\phi$  or {}.
- Example: Let X= {x: 1<x<2 and x is a natural number}.</p>

Set X is empty set because there is no natural number between 1 and 2.

#### **Finite and Infinite Sets**

A set which is empty or consists of a definite number of elements is called finite set otherwise the set is called infinite set.

If the set is denoted by **S** then number of elements in the set is denoted by **n(S)**.

#### **Finite and Infinite Sets**

> Let W be the set of the days of the week.

Then the set W is finite set.

 $\triangleright$  Let S be set of solutions of the equations  $x^2 - 1 = 0$ .

Then the set S is finite.

Let L be the set of points on a line.

Then the set L is infinite.

#### **Infinite Sets**

Symbols for some special infinite sets:
N = {1, 2, ...} The natural numbers.
Z = {..., -2, -1, 0, 1, 2, ...} The integers.
R = The "real" numbers

Infinite sets come in different sizes!