

#### **ROB 311 – Lecture 17**

- Review digital communication
- Discuss omni wheels
- Break to work on ball-bots

#### Announcements

- HW 4 posted—don't wait until the last minute
- Due 11/10 at class start
- Lab plot assignment posted to Canvas—due by next lab
- Midterm exam 11/8
- Review class 11/3

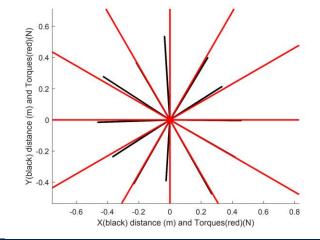
### Lab 9

 Yesterday's lab provided our first ability to send power to the motors

```
commands['motor_1_duty'] = T1
commands['motor_2_duty'] = T2
commands['motor_3_duty'] = T3
ser_dev.send_topic_data(101, commands)
```

- Your goal was to rotate the ball using torques applied in ~8 - 10 directions
- Plot the difference in motion direction between the applied torque and motion

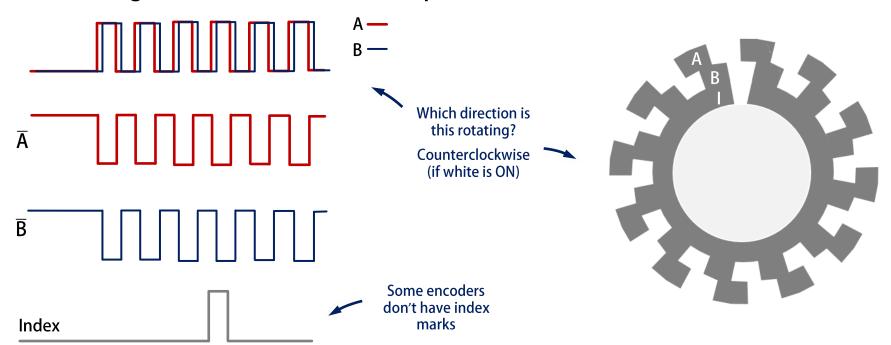
Your plot should look like this





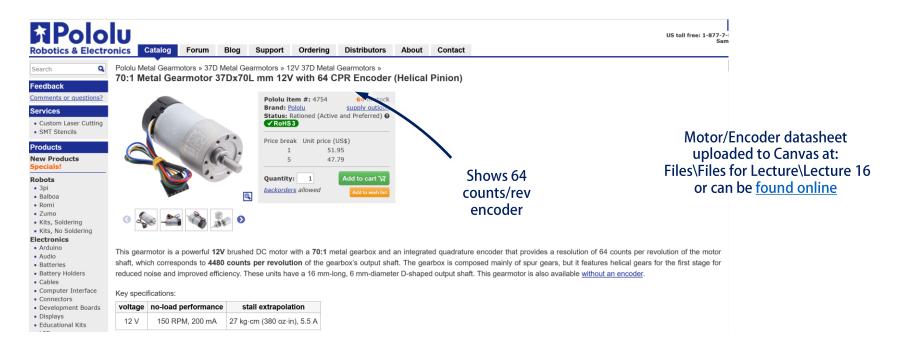
# **Quadrature Decoding (Relative)**

- Many motors use relative encoders, including ours!
   A key question is knowing the direction a motor is going
- This is accomplished using quadrature decoding: two encoders are positioned a small phase shift from each other
- The signal that rises first is used to know direction
- Indexing is used to know absolute position from a relative encoder



## **Quadrature Decoding (Relative)**

- Described by 'counts / revolution'
- When digital negatives are used, the encoder counts can be multiplied (e.g. 4x)
- Encoders are often discussed / purchased with a motor
- For Pololu, encoder wiring is described with the motors datasheet
- Find the color 'pinout' for the encoder Pololu 37D motor.



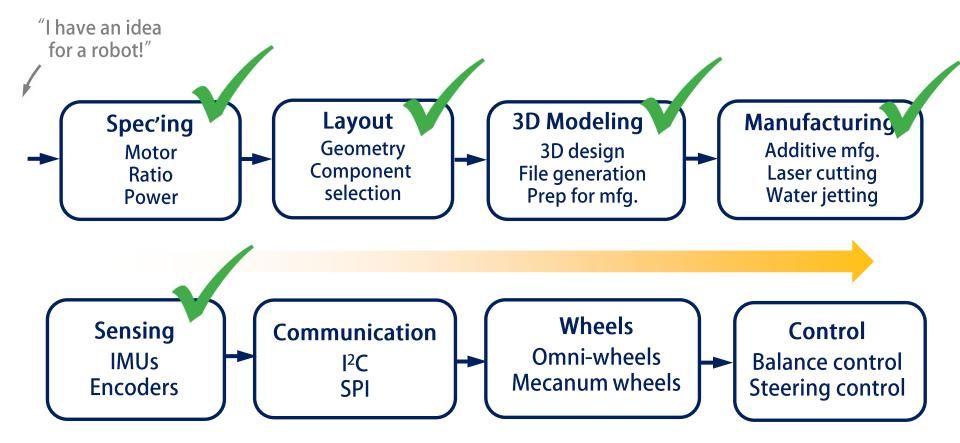
# **Quadrature Decoding (Relative)**

Pololu 37D datasheet





#### Reminder on Where We Are



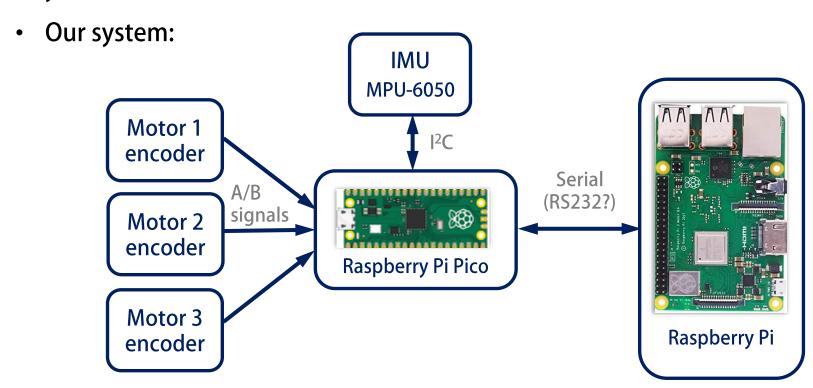
- Lets take a minute to remember where we are in the process
- At this point, we can (hopefully) see a framework to build a robot and make it move

Our system doesn't use SPI or mecanum wheels, but they're good to know



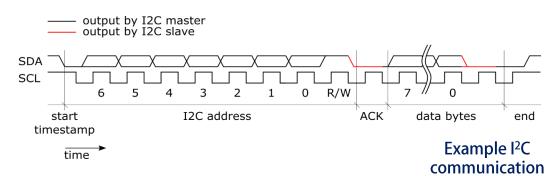
# **Communication and High-Level Control**

- We need to choose a platform for 'high-level' control
- These take on many forms (RPi, Arduino, Beaglebone, Laptop, PIC, etc)
- Raspberry Pis are common controllers—extensive online community
- Choosing sensors / communication / high-level control often relies on what you've seen



# **Digital Communication**

- Digital communication comes in many forms
  - Inter-Integrated Circuit bus (I<sup>2</sup>C or I2C)
  - Serial Peripheral Interface (SPI or "spy")
  - Universal Serial Bus (USB)
- Usually a data line and clock line that communicate information and timing
- Different sensors / chips on the bus need to know they are being communicated with – buses handle this differently
- We'll begin with look into I<sup>2</sup>C as an example
  - 4 wires
  - SDA data line
  - SCL clock line
  - Power / ground



We will

these

Chips are defined by their I<sup>2</sup>C address

#### I<sup>2</sup>C Communication

- Each sensor / chip on the I<sup>2</sup>C bus is assigned an address
- The address is usually set in hardware
  - Sometimes there are a few options
- The Controller or Master communicates with the Responders or Slaves
- This is defined in each message

8-bit address

sequence

Device (Slave) Address

 The address information and message structure is provided in the sensor datasheet

Ack.

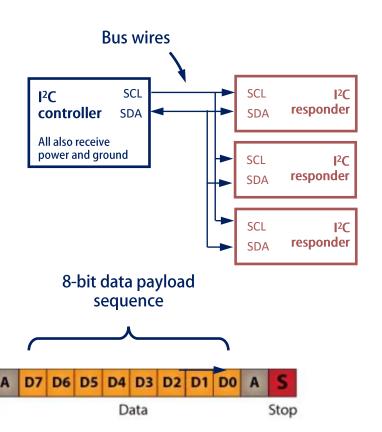
8-bit operation code or

internal address sequence

Internal Register Address

Sensors are addressed like a house on a street

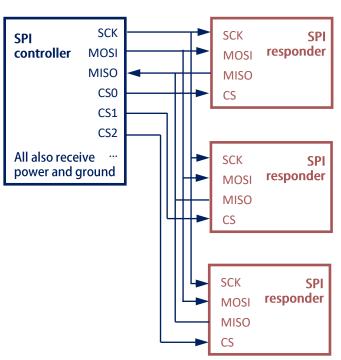




Start

### I<sup>2</sup>C / SPI Communication

- I<sup>2</sup>C enables multiple controllers and multiple responders
- Speed is regulated by the clock line
- Half-duplex only one sensor can communicate at a time
- Older and slower communication (typ. ~400 kB/sec)
- Mainly used for short distances—up to ~1 m unshielded
- Serial Peripheral Interface (SPI)
- 5+ wire bus (inc. power / ground)
- MISO Data line Master in, Slave out
- MOSI Data line Master out, Slave in
- SCK clock line
- Slave select / Chip select line for each chip
- Power / ground



#### **SPI Communication**

- SPI does not use addresses instead, it uses the chip select lines to tell each responder that they are receiving a message
- Full duplex bidirectional communication possible with two data lines
- Only supports a single controller / master
- Faster communication (<1 MB/sec) 2x+ that of I<sup>2</sup>C
- More recently developed
- We've already talked about software drivers / APIs, lets look more closely now that we know about communication

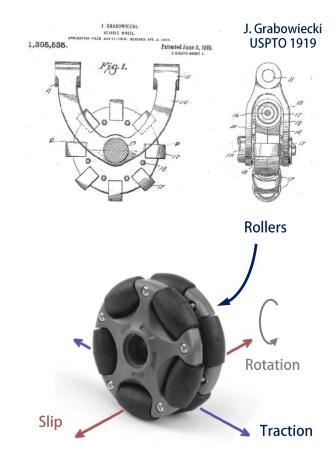


BLINKM Datasheet uploaded to Canvas

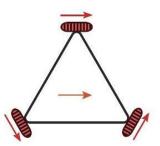
Quiz!

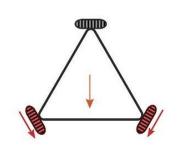
#### **Omni Wheels**

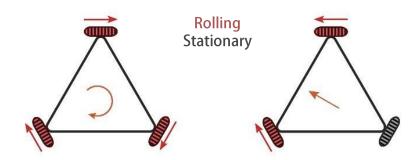
- Small disks / rollers surround the circumference of an outer wheel
- Rollers roll perpendicular to the turning direction
- In some configurations, omni-wheels enable full specification of position and orientation of a robot (holonomic)
- Usually placed in an angled configuration
- Rolling contact on ball—slipping on inside roller
- Many sizes / shapes with different number of rollers / smoothness





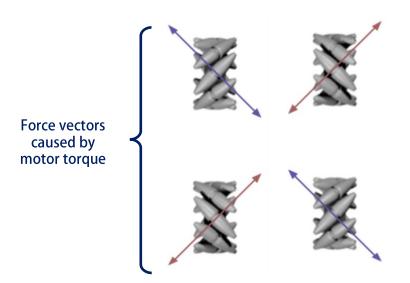






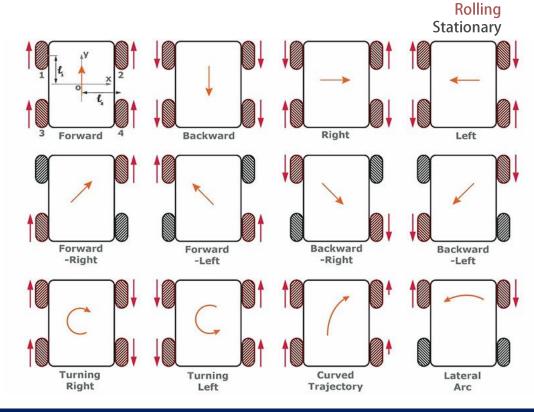
#### **Mecanum Wheels**

- Four wheeled systems can use mecanum wheels
- Enable holonomic motion
- They provide lateral motion with canted rollers
- Torque provides two known components of force



#### Example mecanum wheels





# **Omni-Wheel Movement Example**

Set up the equations to move the body at an 80 angle from the x-axis at 1 m/s with no rotation of its body—find the tangential velocity of each wheel for this movement to be possible

Motor 1  $\theta_1 = 0^{\circ}$   $\theta_1 = 0^{\circ}$   $\theta_2 = 120^{\circ}$   $\theta_3 = 240^{\circ}$ 

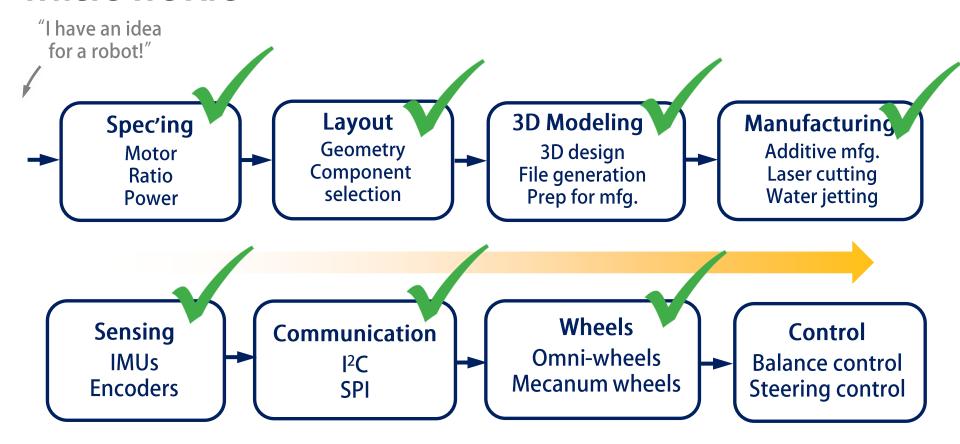
Three wheels, each applying a force tangential to their angular velocity direction

We want the sum of these velocities to move the body at a specific angle

$$\begin{split} v_t \sin(80^\circ) &= v_1 \sin(\theta_1) + v_2 \sin(\theta_2) + v_3 \sin(\theta_3) \\ v_t \cos(80^\circ) &= v_1 \cos(\theta_1) + v_2 \cos(\theta_2) + v_3 \cos(\theta_3) \\ 0 &= v_1 + v_2 + v_3 \end{split}$$

 $v_t$ = 1 m/s, and the angles are defined by the geometry. These equations could be solved for  $v_1$ ,  $v_2$ , and  $v_3$ 

#### Where We Are



- This is much of the content for how to design and build a robot
- We will begin control next, and the class make take a more hybrid lab / lecture format.