

## LABORATORY WORK REPORT №4

« Simple digital circuits design and simulation »

### **Principles of Circuits**

Student: CAO Xinyang  
Program of Computer Science and Technology

group №  
Name Surname

## 1. Work purpose: to study transistor switch, logic families and simple logic schemes

Goals:

- 1) Design transistor switch
- 2) Simulate transistor switch in LtSpice
- 3) Design simple logic scheme
- 4) Additional task – logic element design in LtSpice

## 2. Starting data

2.1 Parameters of the voltage source:

$$V_{cc} = 5\text{ V}$$

2.2 Transistor type – FZT849

## 3. Transistor switch mode

3.1 Parameters of scheme element (with calculations)

3.1.1 Collector current you choose  $I_C = 7\text{ A}$

3.1.2 Collector resistor value

$$R_C = \frac{V_{CC} - V_{CE_{sat}}}{I_C} = 0.664\ \Omega$$

3.1.3 Base current (minimum value)

$$I_{B_{sat}} = \frac{V_{CC} - V_{CE_{sat}}}{\beta R_C} = 0.047\text{ A}$$

3.1.4 Saturation base current you choose  $I_{B_{sat}} = 0.047\text{ A}$

3.1.5 Base resistor value

$$R_B = \frac{V_i - V_{BE}}{I_B} = 80.85\ \Omega$$

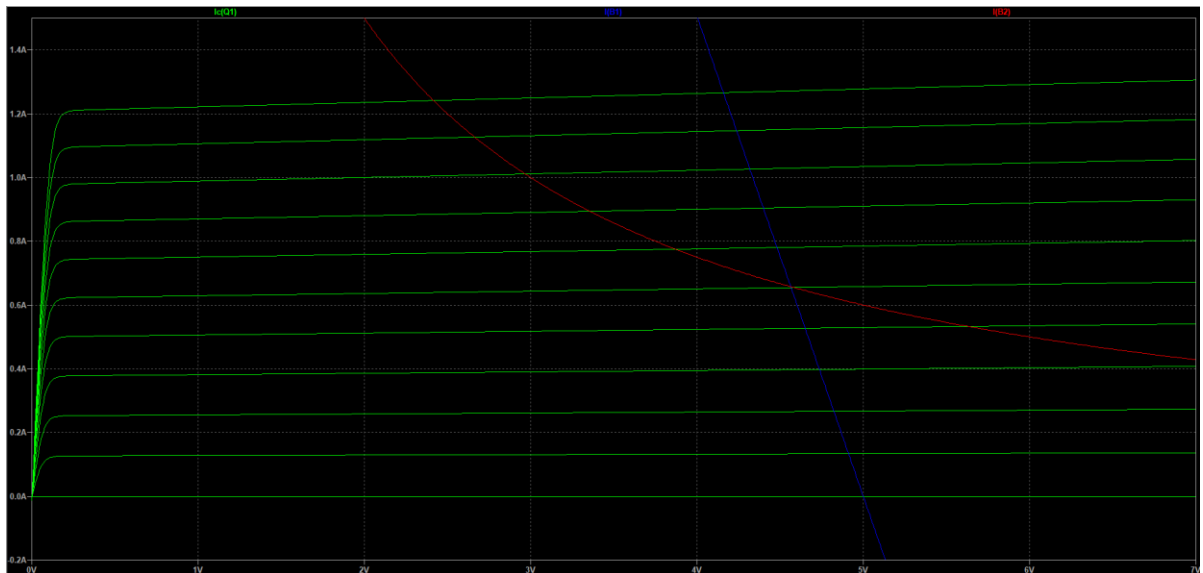


Fig. 1 – Output volt-ampere characteristic

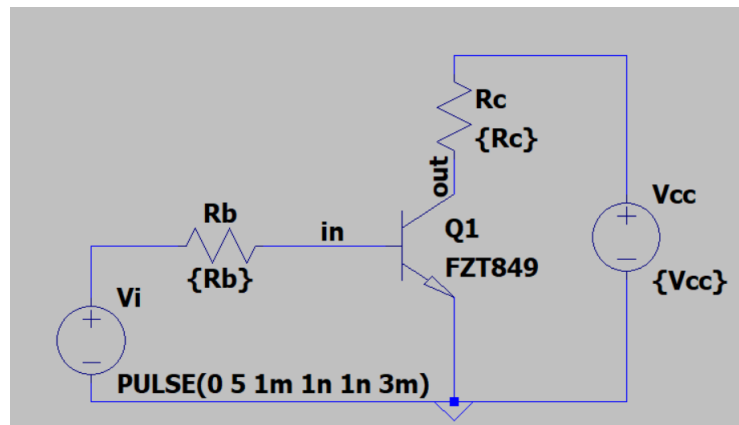


Fig.2 - Inverter circuit

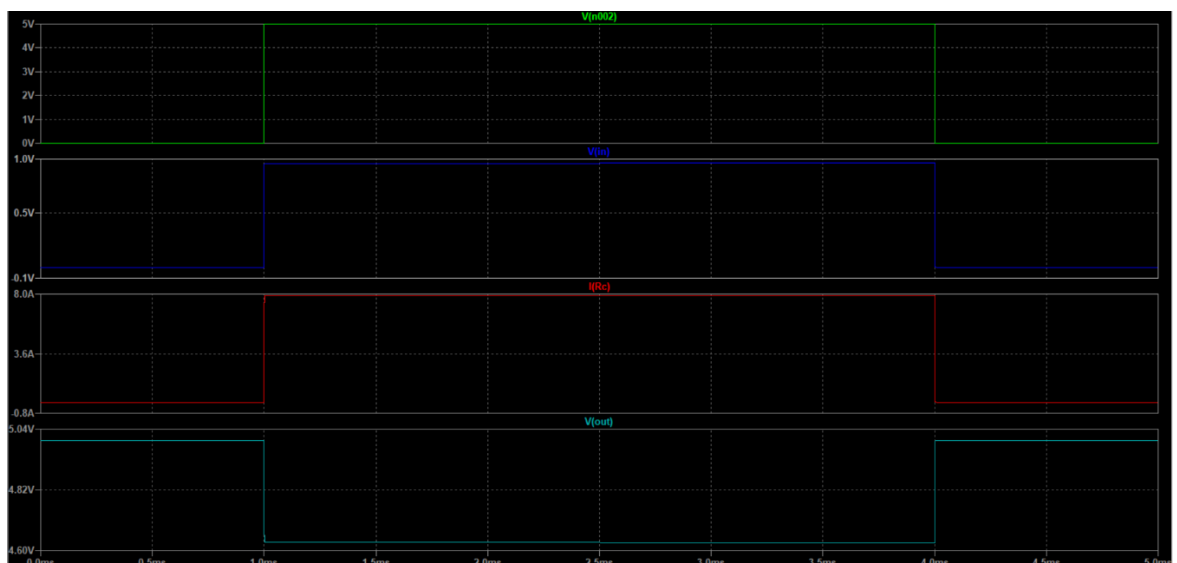


Fig. 3 – Time diagram for BJT switch

**Conclusions** on the first part of the laboratory work - We set different parameters according to different triode models.

#### 4. Combinational Logic Circuits

The combination logic circuit and true table are shown on figure 4.

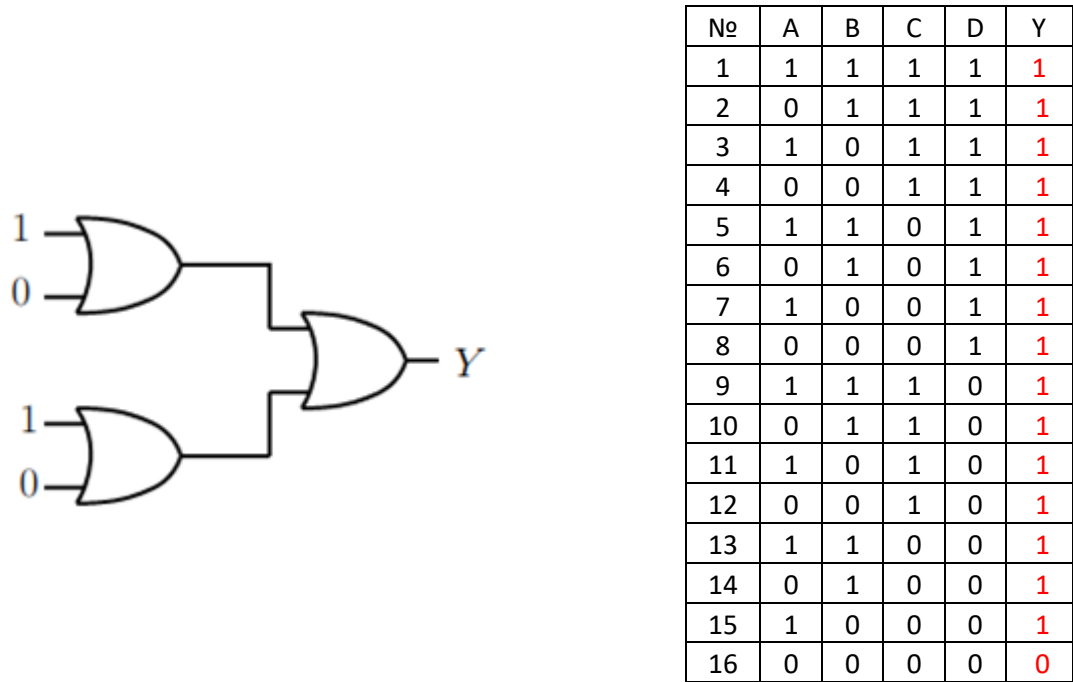


Fig. 4 - The combination logic circuit and true table

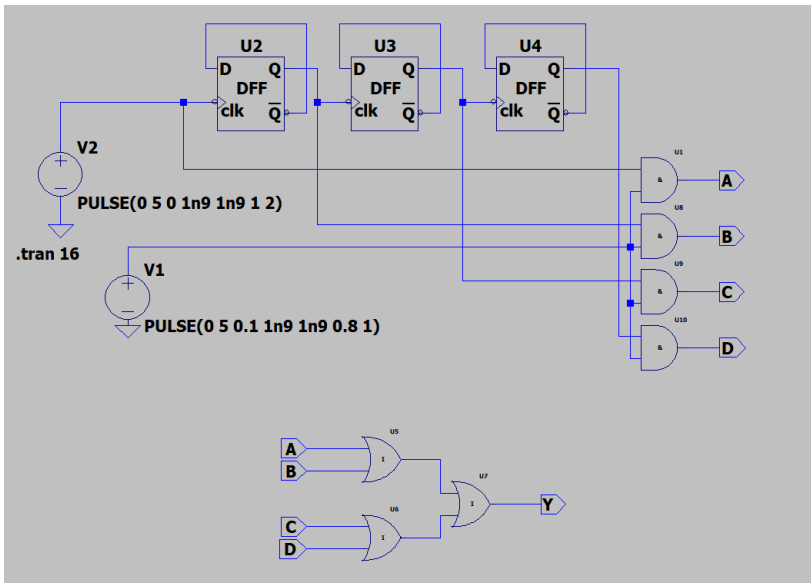


Fig.5 – Simulation model from LtSpice

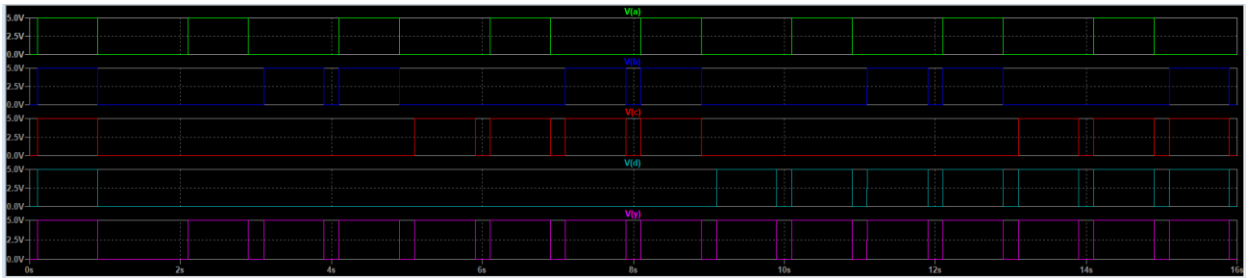


Fig. 6 – Simulation results

**Conclusions** on the second part of the laboratory work - We judge the truth table corresponding to the logic gate according to the output waveform.

## 5. Logic families

Logic element is shown in fig. 7.

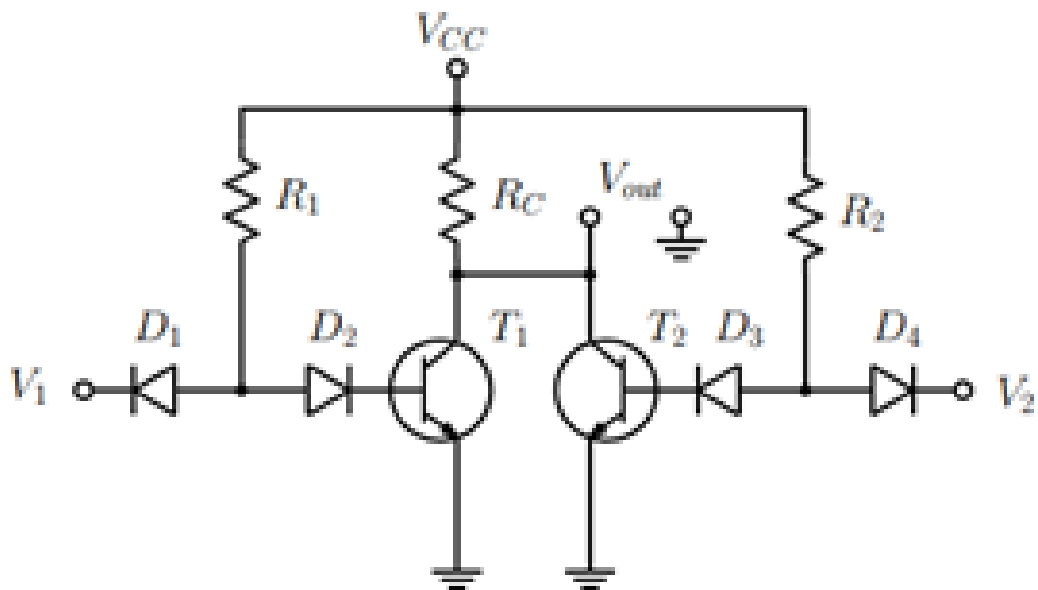


Fig. 7 – Logic element scheme and true table

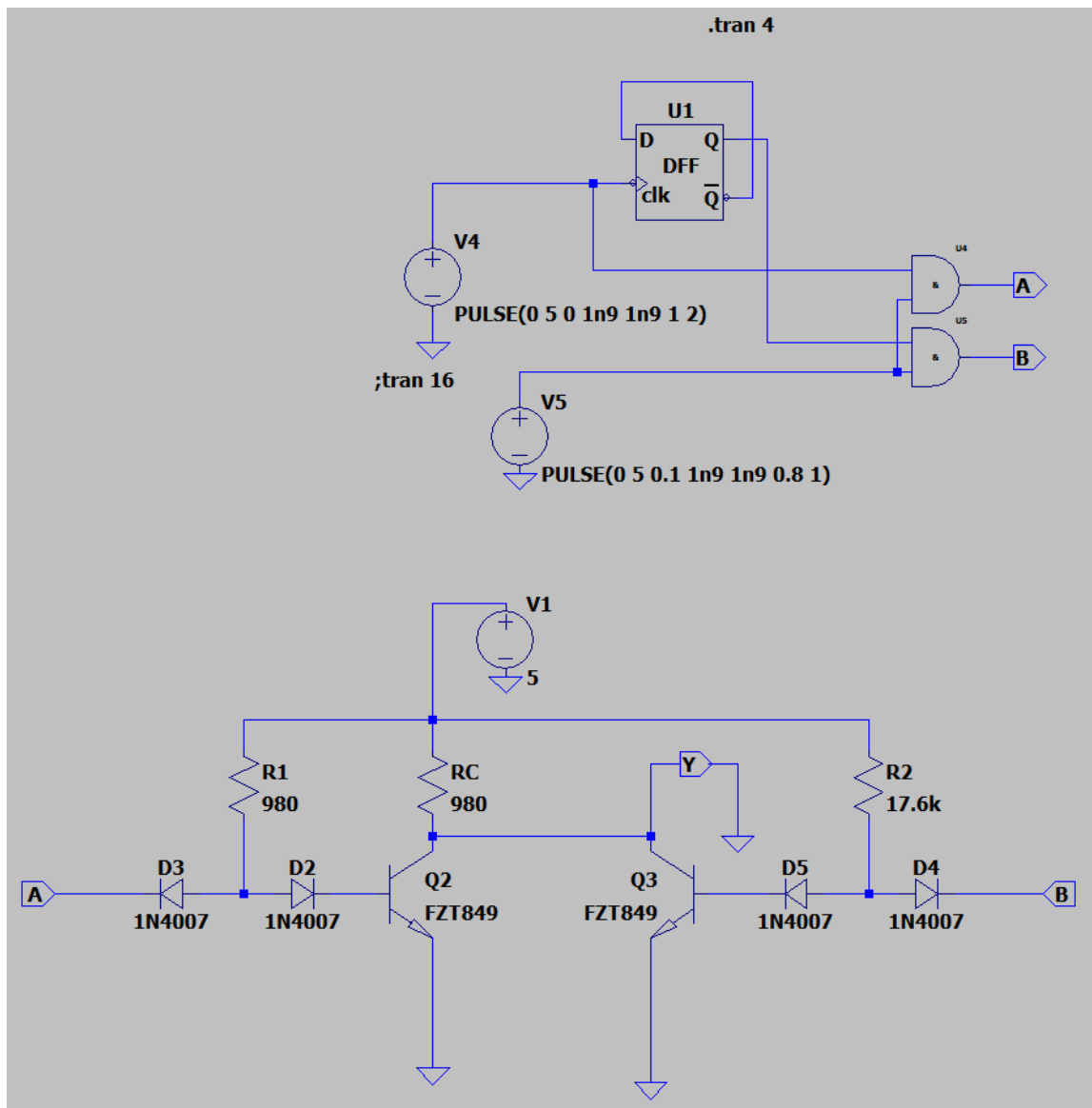


Fig. 8 – Simulation model from LtSpice

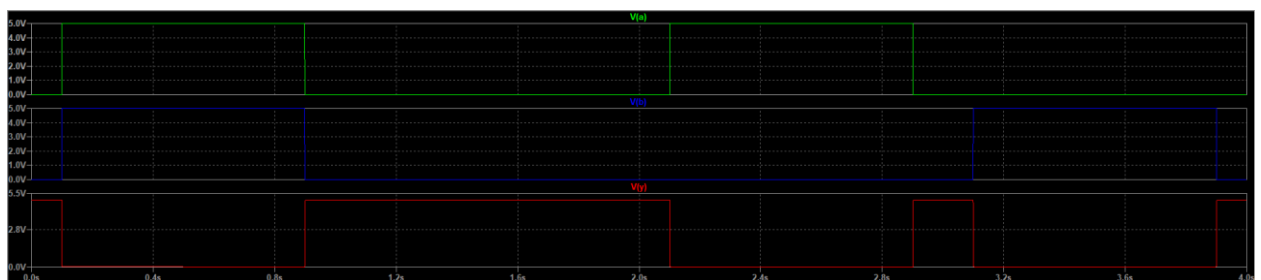


Fig. 9 – Simulation results

**Conclusions** on the third part of the laboratory work - We drew the corresponding logic circuit and recorded its output results.